## Lum School Relocation Feasibility Planning

## Kirsten Zazo, Chief Student Support Officer May 9, 2017

## Alameda Unified Enrollment Values

- Neighborhood elementary schools
- Sibling preference
- Keeping students together
- Minimizing transitions


## Current Enrollment Boundaries



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## Elementary School Distances from Lum Elementary School



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## Lum's Current Enrollment for 17/18

| Lum <br> 2017-2018 <br> Enrollment | TK | K | First | Second | Third | Fourth | Fifth | SPED | $\begin{array}{c\|} \hline \text { Total } \\ \text { Enrollment } \end{array}$ | $\begin{gathered} \text { Total } \\ \text { Classrooms } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of Students | 21 | 72 | 71 | 74 | 75 | 85 | 91 | K-2 <br> Autism: 9 <br> 3-5 Autism 9 <br> Mild/Mod: | 507 |  |
| Number of Classrooms | 1 | 3 | 3 | 3 | 3 | 3 | 3 | 4 |  | 23 |

## Other School Site Capacities

| School | Classrooms projected in <br> 17/18 for grade level <br> classroom instruction <br> and Special Education |  |
| :--- | :---: | :---: |
| Classrooms on site |  |  |
| Bay Farm | 26 | 30 |
| Earhart | 27 | 32 |
| Otis | 24 | 36 |
| Edison | 19 | 22 |
| Haight | 21 | 29 |
| Franklin | 13 | 28 |
| Maya Lin | 17 | 28 |
| Paden | 16 | 22 |
| Ruby Bridges | 22 | 32 |
| Wood Middle School | 26 | 32 |

## Possible Enrollment Scenarios - Plan A

Redistribute Lum TK - 5 students and staff between the following schools:

- Edison
- Add 34 Lum fourth and fifth graders
- Move the 3-5 Mod/Sev class to Ruby Bridges to create continuum
- Move the K-2 and 3-5 autism classes to Edison
- Franklin
- Add one class of first grade
- Add 18 fourth and fifth graders
- Haight
- Add 1 Kindergarten class
- Add 1 first grade class
- Add 1 second grade class
- Add 1 third grade class
- Add 1 fourth grade class
- Add 11 fifth grade students
- Move two TK classes to RB


## Possible Enrollment Scenarios - Plan A(cont.)

Redistribute Lum TK - 5 students and staff between the following schools:

- Maya Lin
- Add 1 second grade class
- Add 1 third grade class
- Add 1 fourth grade class
- Add 2 fifth grade classes
- Move the 3-5 CEC to Otis
- Move 3-5 SDC from RB to Maya Lin
- Otis
- Add 1 TK class
- Add 1 Kindergarten class
- Add the CEC 3-5 program
- Paden
- Add 1 Kindergarten
- Add 1 first grade
- Add 1 second grade
- Add 1 third grade
- Add 20 fourth and fifth graders
- Ruby Bridges
- Add 2 TK classes
- Move the 3-5 SDC to Maya Lin to create continuum
- Add the 3-5 Mod/Sev to create continuum


## Possible Edison Enrollment for 2017-18 with Lum Community

| Edison | TK | K | First | Second | Third | Fourth | Fifth | SPED | Total Enrollment | Total Classrooms Needed | Total Classrooms on Site |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & 2017- \\ & 2018 \end{aligned}$ <br> Edison <br> Students |  | 61 | 74 | 74 | 75 | 77 | 71 | $3-5 \mathrm{mod} /$ <br> sev: 11 <br> mild/mod | 443 |  |  |
| Classrooms |  | 3 | 3 | 3 | 3 | 2.5 | 2.5 | 2 |  | 19 | 22 |
| 2017-2018 <br> w/ Lum Students |  | 61 | 74 | 74 | 75 | $94$ <br> Edison, <br> 17 Lum) | $\begin{aligned} & 88(71 \\ & \text { Edison, } 17 \\ & \text { Lum) } \end{aligned}$ | K-2 autism 3-5 autism 18 mild $/ \mathrm{mod}$ | 484 |  |  |
| Classrooms |  | 3 | 3 | 3 | 3 | 3 | 3 | 3 |  | 21 | 22 |

## Possible Franklin Enrollment for 2017-18 with Lum Community

| Franklin | TK | K | First | Second | Third | Fourth | Fifth | SPED | Total Enrollment | Total Classrooms Needed | Total Classrooms on Site |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} 2017- \\ 2018 \end{gathered}$ <br> Franklin Students |  | 48 | 48 | 76 | 50 | 48 | 58 | Mild/Mod | 328 |  |  |
| Classrooms |  | 2 | 2 | 3 | 2 | 1.5 | 1.5 | 1 |  | 13 | 14 |
| $\begin{aligned} & \text { 2017-2018 } \\ & \text { w/ Lum } \\ & \text { Students } \end{aligned}$ |  | 48 | $72(48$ <br> Franklin, 24 Lum) | 75 | 50 | $62(48$ Franklin, 14 Lum) | 62 (58 <br> Franklin, 4 Lum) | Mild/Mod | 369 |  |  |
| Classrooms |  | 2 | 3 | 3 | 2 | 2 | 2 | 1 |  | 15 | 14 |

## Possible Haight Enrollment for 2017-18 with Lum Community

| Haight | TK | K | First | Second | Third | Fourth | Fifth | SPED | Total Enrollment | Total Classrooms Needed | Total Classrooms on Site |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & 2017- \\ & 2018 \end{aligned}$ <br> Haight Students | 50 | 72 | 65 | 58 | 70 | 67 | 85 | EASI <br> Preschool speech mild $/ \mathrm{mod}$ | 467 |  |  |
| Classrooms | 2 | 3 | 3 | 2 | 3 | 2 | 3 | 3 |  | 21 | 29 |
| $\begin{aligned} & \text { 2017-2018 } \\ & \text { w/ Lum } \\ & \text { Students } \end{aligned}$ |  | $\begin{aligned} & 100(75 \\ & \text { Haight } \\ & 25 \\ & \text { Lum) } \end{aligned}$ | $\begin{aligned} & 90(65 \\ & \text { Haight, } \\ & 25 \\ & \text { Lum) } \end{aligned}$ | $\begin{aligned} & 83 \text { (58 } \\ & \text { Haight, } \\ & 25 \\ & \text { Lum) } \end{aligned}$ | $95(70$ Haight, 25 Lum) | $90(67$ <br> Haight, 23 Lum) | $96(85$ <br> Haight, 11 Lum) | EASI <br> Preschool speech mild $/$ mod | 554 |  |  |
| Classrooms |  | 4 | 4 | 4 | 4 | 3 | 3 | 3 |  | 25 | 29 |

## Possible Maya Lin Enrollment for 2017-18 with Lum Community

| Maya Lin | TK | K | First | Second | Third | Fourth | Fifth | SPED | Total Enrollment | Total Classrooms Needed | Total Classrooms on Site |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { 2017- } \\ & 2018 \text { Maya } \\ & \text { Lin } \\ & \text { Students } \end{aligned}$ |  | 75 | 75 | 49 | 50 | 49 | 47 | $\begin{gathered} 3-5 \text { CEC } \\ \mathrm{K}-2 \text { SDC } \\ 22 \\ \mathrm{mild} / \mathrm{mod} \end{gathered}$ | 367 |  |  |
| Classrooms |  | 3 | 3 | 2 | 2 | 2 | 2 | 3 |  | 17 | 28 |
| $\begin{gathered} \text { 2017-2018 } \\ \text { w/ Lum } \\ \text { Students } \end{gathered}$ |  | 75 | 75 | $\begin{gathered} 74(49 \\ \text { Maya, } \\ 25 \\ \text { Lum }) \end{gathered}$ | $\begin{gathered} 75 \text { (50 } \\ \text { Maya, } \\ 25 \text { Lum) } \end{gathered}$ | 74 (49 <br> Maya, 25 Lum) | 97 (47 <br> Maya, 50 Lum) | $\begin{gathered} \text { K-2 SDC } \\ 3-5 \text { SDC } \\ 22 \\ \mathrm{mild} / \mathrm{mod} \end{gathered}$ | 492 |  |  |
| Classrooms |  | 3 | 3 | 3 | 3 | 3 | 4 | 3 |  | 22 | 28 |

## Possible Otis Enrollment for 2017-18 with Lum Community

| Otis | TK | K | First | Second | Third | Fourth | Fifth | SPED | Total Enrollment | Total Classrooms Needed | Total Classrooms on Site |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { 2017- } \\ & 2018 \text { Otis } \\ & \text { Students } \end{aligned}$ |  | 100 | 98 | 99 | 100 | 96 | 96 | $\begin{gathered} \mathrm{K}-2 \mathrm{CEC} \\ 9 \\ \mathrm{mild} / \mathrm{mod} \end{gathered}$ | 598 |  |  |
| Classrooms |  | 4 | 4 | 4 | 4 | 3 | 3 | 2 |  | 24 | 36 |
| $\begin{gathered} \text { 2017-2018 } \\ \text { w/ Lum } \\ \text { Students } \end{gathered}$ | 24 | 125 | 98 | 99 | 100 | 96 | 96 | $\begin{gathered} \mathrm{K}-2 \text { CEC } \\ 3-5 \mathrm{CEC} \\ 21 \\ \mathrm{mild} / \mathrm{mod} \end{gathered}$ | 659 |  |  |
| Classrooms | 1 | 5 | 4 | 4 | 4 | 3 | 3 | 3 |  | 27 | 36 |

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## Possible Paden Enrollment for 2017-18 with Lum Community

| Paden | TK | K | First | Second | Third | Fourth | Fifth | SPED | Total Enrollment | Total Classrooms Needed | Total Classrooms on Site |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} 2017- \\ 2018 \\ \text { Paden } \\ \text { Students } \end{gathered}$ | 24 | 53 | 46 | 51 | 45 | 52 | 51 | Preschool autism K-2 autism, 27 mild/mod | 349 |  |  |
| Classrooms | 1 | 2 | 2 | 2 | 2 | 1.5 | 1.5 | 4 |  | 16 | 22 |
| $\begin{gathered} \text { 2017-2018 } \\ \text { w/ Lum } \\ \text { Students } \end{gathered}$ | 24 | 77 (53 <br> Paden, <br> 24 <br> Lum) | 71 (46 <br> Paden, 25 <br> Lum) | 75 (51 <br> Paden, <br> 24 <br> Lum) | $70(45$ Paden, 25 Lum) | $62(52$ Paden, 10 Lum) | $\begin{aligned} & 61(51 \\ & \text { Paden, } 10 \\ & \text { Lum) } \end{aligned}$ | $\begin{aligned} & \text { Preschool } \\ & \text { autism } \\ & \text { K-2 autism, } \\ & 27 \\ & \text { mild } / \mathrm{mod} \end{aligned}$ | 467 |  |  |
| Classrooms | 1 | 3 | 3 | 3 | 3 | 2 | 2 | 4 |  | 21 | 22 |

## Possible Ruby Bridges Enrollment for 2017-18 with Lum Community

| Ruby Bridges | TK | K | First | Second | Third | Fourth | Fifth | SPED | Total Enrollment | Total Classrooms Needed | Total Classrooms on Site |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017- <br> 2018 Ruby Bridges Students |  | 61 | 61 | 95 | 74 | 83 | 95 | $\begin{gathered} \text { Preschool, } \\ \text { K-2 } \\ \text { Mod } / \mathrm{Sev} \text {, } \\ 3-5 \mathrm{SDC}, \\ 40 \\ \mathrm{mild} / \mathrm{mod} \end{gathered}$ | 509 |  |  |
| Classrooms |  | 2 | 2 | 4 | 3 | 3 | 3 | 5 |  | 22 | 32 |
| $\begin{aligned} & \text { 2017-2018 } \\ & \text { w/ Lum } \\ & \text { Students } \end{aligned}$ | 45 | 61 | 61 | 95 | 74 | 83 | 95 | Preschool K-2 <br> Mod/Sev, 3$5 \mathrm{Mod} / \mathrm{Sev}$, 40 mild $/ \mathrm{mod}$ | 554 |  |  |
| Classrooms | 2 | 3 | 3 | 4 | 3 | 3 | 3 | 5 |  | 26 | 32 |

## Possible Enrollment Scenarios - Plan B

Redistribute Lum TK - 5 students and staff between the following schools:

- Earhart
- Add 1 TK class
- Edison
- Add 1 Kindergarten class
- Move the 3-5 Mod/Sev class to Ruby Bridges to create continuum
- Move the K-2 and 3-5 autism classes to Edison
- Franklin
- Add one class of first grade
- Add 14 fourth graders
- Haight
- Add 1 Kindergarten class
- Add 1 first grade class
- Add 1 second grade class
- Add 1 third grade class
- Add 1 fourth grade class
- Move two TK classes to RB


## Possible Enrollment Scenarios - Plan B(cont.)

Redistribute Lum TK - 5 students and staff between the following schools:

- Maya Lin
- Add 1 second grade class
- Add 1 third grade class
- Add 1 fourth grade class
- Move the 3-5 CEC to Otis
- Move 3-5 SDC from RB to Maya Lin
- Otis
- Add 1 fourth grade class
- Add the CEC 3-5 program
- Paden
- Add 1 Kindergarten
- Add 1 first grade
- Add 1 second grade
- Add 1 third grade


## Possible Earhart Enrollment for 2017-18 with Lum Community

| Earhart | TK | K | First | Second | Third | Fourth | Fifth | SPED | Total Enrollment | Total Classrooms Needed | Total Classrooms on Site |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & 2017- \\ & 2018 \end{aligned}$ <br> Earhart <br> Students | 25 | 91 | 100 | 100 | 94 | 96 | 96 | Bridge K-2 autism, 9 mild $/$ mod | 611 |  |  |
| Classrooms | 1 | 4 | 4 | 4 | 4 | 3 | 3 | 4 |  | 27 | 32 |
| 2017-2018 <br> w/ Lum Students | 48 | 91 | 100 | 100 | 94 | 96 | 96 | Bridge K-2 <br> autism, 18 <br> mild $/$ mod | 643 |  |  |
| Classrooms | 2 | 4 | 4 | 4 | 4 | 3 | 3 | 4 |  | 28 | 32 |

## Possible Edison Enrollment for 2017-18 with Lum Community

| Edison | TK | K | First | Second | Third | Fourth | Fifth | SPED | Total Enrollment | Total Classrooms Needed | Total Classrooms on Site |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & 2017- \\ & 2018 \end{aligned}$ <br> Edison <br> Students |  | 61 | 74 | 74 | 75 | 77 | 71 | $\begin{gathered} 3-5 \\ \mathrm{mod} / \mathrm{sev} \\ 11 \\ \mathrm{mild} / \mathrm{mod} \end{gathered}$ | 443 |  |  |
| Classrooms |  | 3 | 3 | 3 | 3 | 2.5 | 2.5 | 2 |  | 19 | 22 |
| 2017-2018 <br> w/ Lum Students |  | 86 <br> (61 <br> Edison, 25 Lum) | 74 | 74 | 75 | 77 | 71 | K-2 autism, 3-5 autism, 18 mild $/ \mathrm{mod}$ | 475 |  |  |
| Classrooms |  | 4 | 3 | 3 | 3 | 2.5 | 2.5 | 3 |  | 20 | 22 |

## Possible Franklin Enrollment for 2017-18 with Lum Community

| Franklin | TK | K | First | Second | Third | Fourth | Fifth | SPED | Total Enrollment | Total Classrooms Needed | Total Classrooms on Site |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & 2017- \\ & 2018 \end{aligned}$ <br> Franklin Students |  | 48 | 48 | 76 | 50 | 48 | 58 | Mild/mod | 328 |  |  |
| Classrooms |  | 2 | 2 | 3 | 2 | 1.5 | 1.5 | 1 |  | 13 | 14 |
| $\begin{aligned} & \text { 2017-2018 } \\ & \text { w/ Lum } \\ & \text { Students } \end{aligned}$ |  | 48 | $\begin{gathered} 72(48 \\ \text { Franklin } \\ 24 \\ \text { Lum) } \end{gathered}$ | 76 | 50 | $62(48$ <br> Franklin, 14 Lum) | 58 | Mild/mod | 366 |  |  |
| Classrooms |  | 2 | 3 | 3 | 2 | 2 | 2 | 1 |  | 15 | 14 |

## Possible Haight Enrollment for 2017-18 with Lum Community

| Haight | TK | K | First | Second | Third | Fourth | Fifth | SPED | Total Enrollment | Total Classrooms Needed | Total Classrooms on Site |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & 2017- \\ & 2018 \end{aligned}$ <br> Haight Students | 50 | 72 | 65 | 58 | 70 | 67 | 85 | EASI preschool speech mild $/ \mathrm{mod}$ | 467 |  |  |
| Classrooms | 2 | 3 | 3 | 2 | 3 | 2 | 3 | 3 |  | 21 | 29 |
| $\begin{aligned} & \text { 2017-2018 } \\ & \text { w/ Lum } \\ & \text { Students } \end{aligned}$ |  | $100(75$ <br> Haight, 25 Lum) | $\begin{aligned} & 90(65 \\ & \text { Haight, } \\ & 25 \\ & \text { Lum) } \end{aligned}$ | $\begin{gathered} 83 \text { (58 } \\ \text { Haight, } \\ 25 \\ \text { Lum) } \end{gathered}$ | 95 (70 Haight, 25 Lum) | $90(67$ Haight, 23 Lum) | 85 | EASI preschool speech mild $/ \mathrm{mod}$ | 543 |  |  |
| Classrooms |  | 4 | 4 | 4 | 4 | 3 | 3 | 3 |  | 25 | 29 |

## Possible Maya Lin Enrollment for 2017-18 with Lum Community

| Mava Lin | TK | K | First | Second | Third | Fourth | Fifth | SPED | Total Enrollment | Total Classrooms Needed | Total Classrooms on Site |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { 2017- } \\ & 2018 \text { Maya } \\ & \text { Lin } \\ & \text { Students } \end{aligned}$ |  | 75 | 75 | 49 | 50 | 49 | 47 | $\begin{gathered} 3-5 \text { CEC, } \\ \text { K-2 SDC: } \\ 22 \\ \mathrm{mild} / \mathrm{mod} \end{gathered}$ | 367 |  |  |
| Classrooms |  | 3 | 3 | 2 | 2 | 2 | 2 | 3 |  | 17 | 28 |
| $\begin{aligned} & \text { 2017-2018 } \\ & \text { w/ Lum } \\ & \text { Students } \end{aligned}$ |  | 75 | 75 | $\begin{aligned} & 74(49 \\ & \text { Maya, } \\ & 25 \\ & \text { Lum }) \end{aligned}$ | 75 (50 Maya, 25 Lum) | $74(49$ <br> Maya, 25 Lum) | 47 | $\begin{gathered} \text { K-2 SDC, } \\ 3-5 \text { SDC: } \\ 22 \\ \mathrm{mild} / \mathrm{mod} \end{gathered}$ | 442 |  |  |
| Classrooms |  | 3 | 3 | 3 | 3 | 3 | 2 | 3 |  | 20 | 28 |

## Possible Otis Enrollment for 2017-18 with Lum Community

| Otis | TK | K | First | Second | Third | Fourth | Fifth | SPED | Total Enrollment | Total Classrooms Needed | Total Classrooms on Site |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { 2017- } \\ & 2018 \text { Otis } \\ & \text { Students } \end{aligned}$ |  | 100 | 98 | 99 | 100 | 96 | 96 | $\begin{gathered} \text { K-2 CEC: } \\ 9 \\ \text { mild/mod } \end{gathered}$ | 598 |  |  |
| Classrooms |  | 4 | 4 | 4 | 4 | 3 | 3 | 2 |  | 24 | 36 |
| 2017-2018 <br> w/ Lum Students |  | 100 | 98 | 99 | 100 | $128$ <br> Otis, 32 Lum) | 96 | $\begin{gathered} \text { K-2 CEC: } 9 \\ 3-5 \text { CEC: } \\ 21 \\ \mathrm{mild} / \mathrm{mod} \end{gathered}$ | 651 |  |  |
| Classrooms |  | 4 | 4 | 4 | 4 | 4 | 3 | 3 |  | 26 | 36 |

## Possible Paden Enrollment for 2017-18 with Lum Community

| Paden | TK | K | First | Second | Third | Fourth | Fifth | SPED | Total Enrollment | Total Classrooms Needed | Total Classrooms on Site |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { 2017- } \\ 2018 \\ \text { Paden } \\ \text { Students } \end{gathered}$ | 24 | 53 | 46 | 51 | 45 | 52 | 51 | Preschool autism K-2 autism: 27 mild $/ \bmod$ | 349 |  |  |
| Classrooms | 1 | 2 | 2 | 2 | 2 | 1.5 | 1.5 | 4 |  | 16 | 22 |
| $\begin{aligned} & \text { 2017-2018 } \\ & \text { w/ Lum } \\ & \text { Students } \end{aligned}$ | 24 | 77 (53 <br> Paden, <br> 24 <br> Lum) | 71 (46 <br> Paden, 25 <br> Lum) | 75 <br> Paden, <br> 24 <br> Lum) | $70(45$ Paden, 25 Lum) | 52 | 51 | Preschool autism K-2 autism: 27 mild $/ \mathrm{mod}$ | 447 |  |  |
| Classrooms | 1 | 3 | 3 | 3 | 3 | 1.5 | 1.5 | 4 |  | 20 | 22 |

## Possible Ruby Bridges Enrollment for 2017-18 with Lum Community

| Ruby Bridaes | TK | K | First | Second | Third | Fourth | Fifth | SPED | Total Enrollment | Total Classrooms Needed | Total Classrooms on Site |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017- <br> 2018 Ruby Bridges Students |  | 61 | 61 | 95 | 74 | 83 | 95 | Preschool, K-2 <br> Mod/Sev, 3-5 SDC, 40 mild $/ \mathrm{mod}$ | 509 |  |  |
| Classrooms |  | 2 | 2 | 4 | 3 | 3 | 3 | 6 |  | 22 | 32 |
| $\begin{gathered} \text { 2017-2018 } \\ \text { w/ Lum } \\ \text { Students } \end{gathered}$ | 45 | 61 | 61 | 95 | 74 | 83 | 95 | Preschool, K-2 <br> Mod/Sev, 35 SDC, 40 mild $/ \mathrm{mod}$ | 554 |  |  |
| Classrooms | 2 | 3 | 3 | 4 | 3 | 3 | 3 | 6 |  | 27 | 32 |

## Possible Wood School Enrollment for 2017-18 with Lum Community

| Wood | Fifth | Sixth | Seventh | Eichth |  | SPED | Total <br> Enrollment | Total <br> Classrooms <br> Needed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017- <br> 2018 Wood <br> Students |  | 163 | 170 | 155 | Total <br> Classrooms <br> on Site |  |  |  |
| Classrooms |  |  |  |  |  |  |  |  |

## Other Scenarios Considered

- Moving grade levels together to different sites
- Moving grades 1-4 to another campus
- Dropping portables on a site
- Using a non-district site to house entire Lum community
- Moving $4^{\text {th }}$ and $5^{\text {th }}$ to Wood Middle School campus (still looking at feasibility of this option)

