

# **Lum School Relocation Feasibility Planning**

**Kirsten Zazo, Chief Student Support Officer  
May 23, 2017**

# Alameda Unified Enrollment Values

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- Neighborhood elementary schools
- Sibling preference
- Keeping students together
- Minimizing transitions

# **Board asked for the following information:**

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- Can we use Ruby Bridges to satisfy the value of keeping more students together?
- Can we place 4<sup>th</sup> and 5<sup>th</sup> grade students on the Wood campus?
- Can we better understand the values of Lum families as it relates to enrollment scenarios if Lum has to close?

# Lum Family Enrollment Values

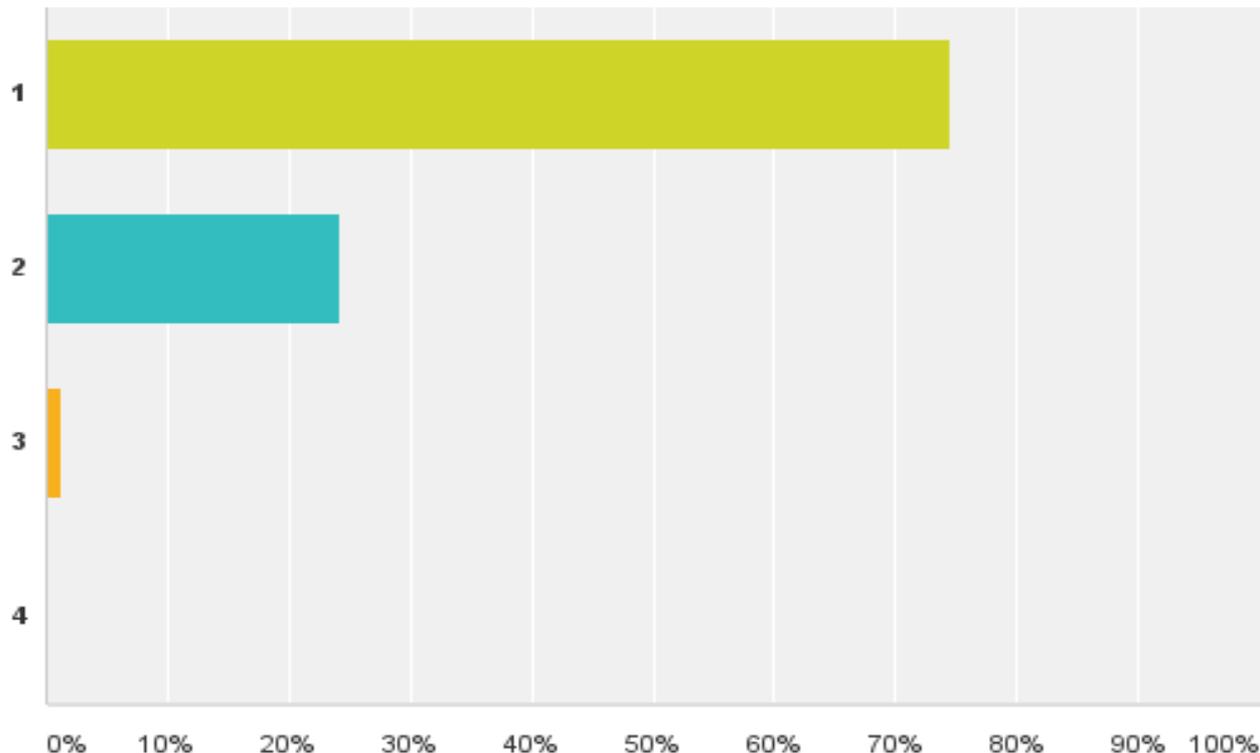
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- A survey was sent out to Lum families on Tuesday, May 15<sup>th</sup>. As of Thursday, May 18<sup>th</sup>, 409 Lum families responded to the survey.
- A survey was sent out to Lum teachers on Friday, May 19<sup>th</sup>. Responses will be included in the Board presentation on May 23<sup>rd</sup>.

# Results of Survey Sent to Lum Families

*Question 1:* If Lum is to remain open in the 17-18 school year, how many students do you have in your household that will be attending?

- Answered: 405    Skipped: 4



# Results of Survey Sent to Lum Families

*Question 1:* If Lum is to remain open in the 17-18 school year, how many students do you have in your household that will be attending?

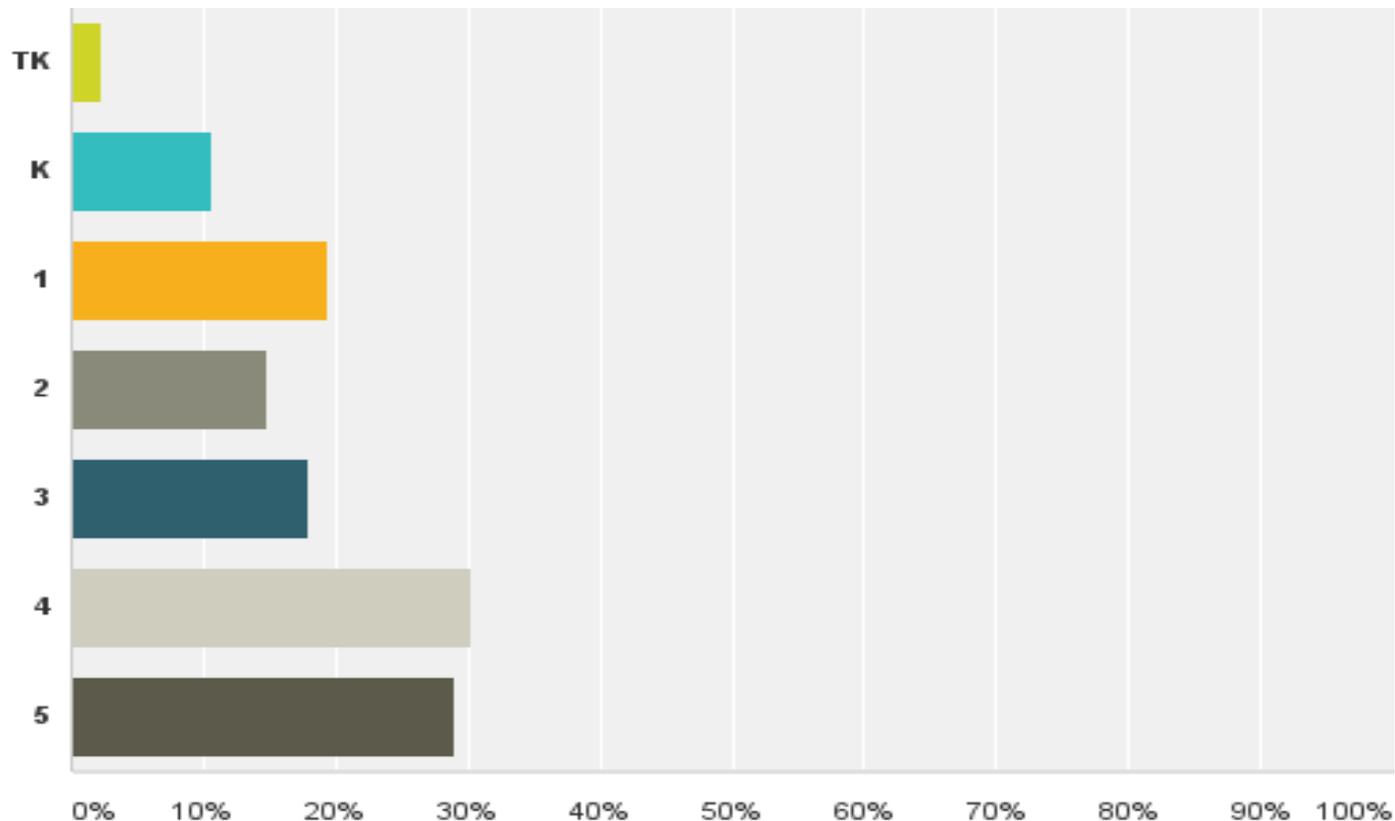
- Answered: 405    Skipped: 4

Answer Choices	Responses	
1	74.57%	302
2	24.20%	98
3	1.23%	5
4	0.00%	0
<b>Total</b>		<b>405</b>

# Results of Survey Sent to Lum Families

*Question 2:* In what grades will your children be in the 2017-18 school year?

- Answered: 407    Skipped: 2



# Results of Survey Sent to Lum Families

*Question 2:* In what grades will your children be in the 2017-18 school year?

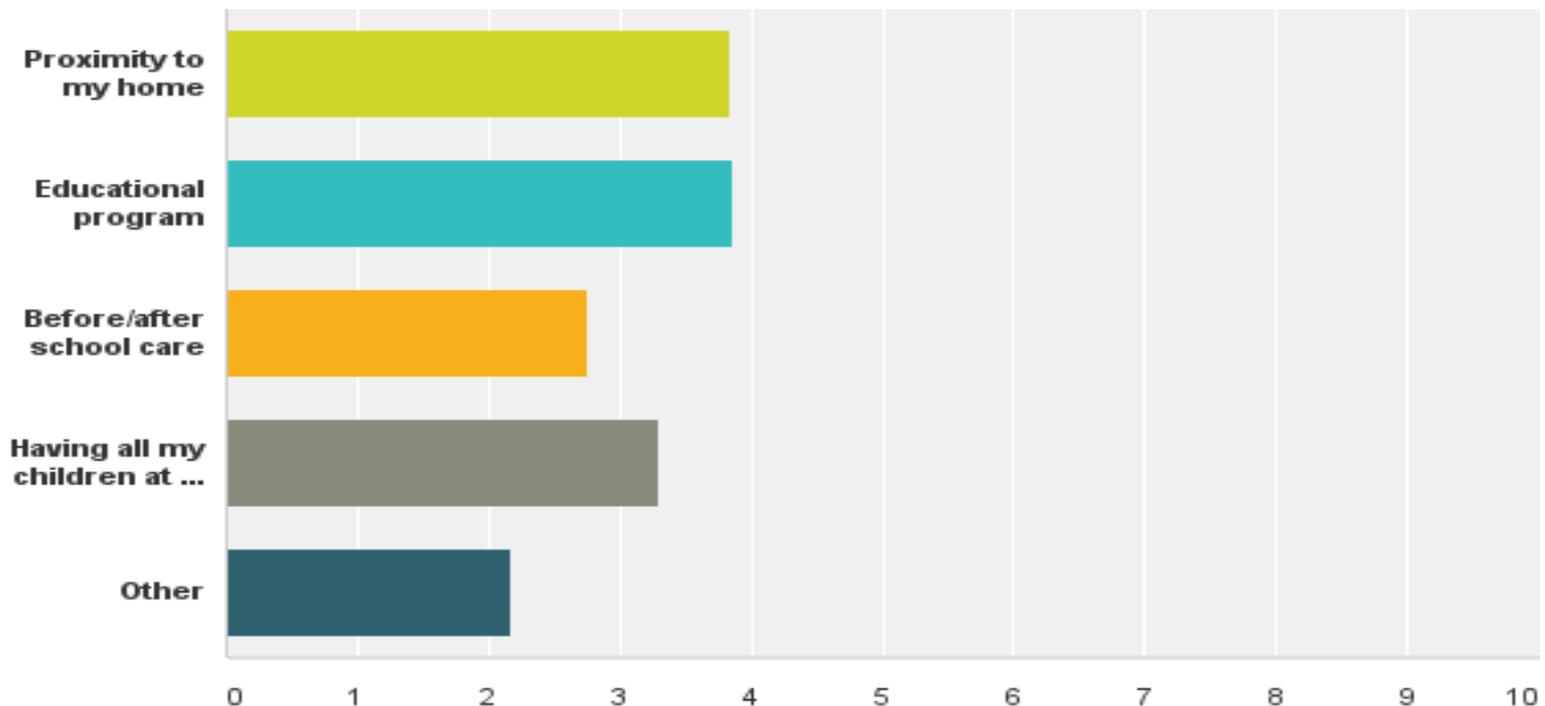
- Answered: 407    Skipped: 2

Answer Choices	Responses
TK	2.21%    9
K	10.57%    43
1	19.41%    79
2	14.74%    60
3	17.94%    73
4	30.22%    123
5	28.99%    118
<b>Total Respondents: 407</b>	

# Results of Survey Sent to Lum Families

*Question 3:* In the event that the school district has to reassign Lum students to other schools next school year, what are the priorities they should consider in their plan? (Please rank your choices.)

Answered: 371    Skipped: 38



# Results of Survey Sent to Lum Families

*Question 3:* In the event that the school district has to reassign Lum students to other schools next school year, what are the priorities they should consider in their plan? (Please rank your choices.)

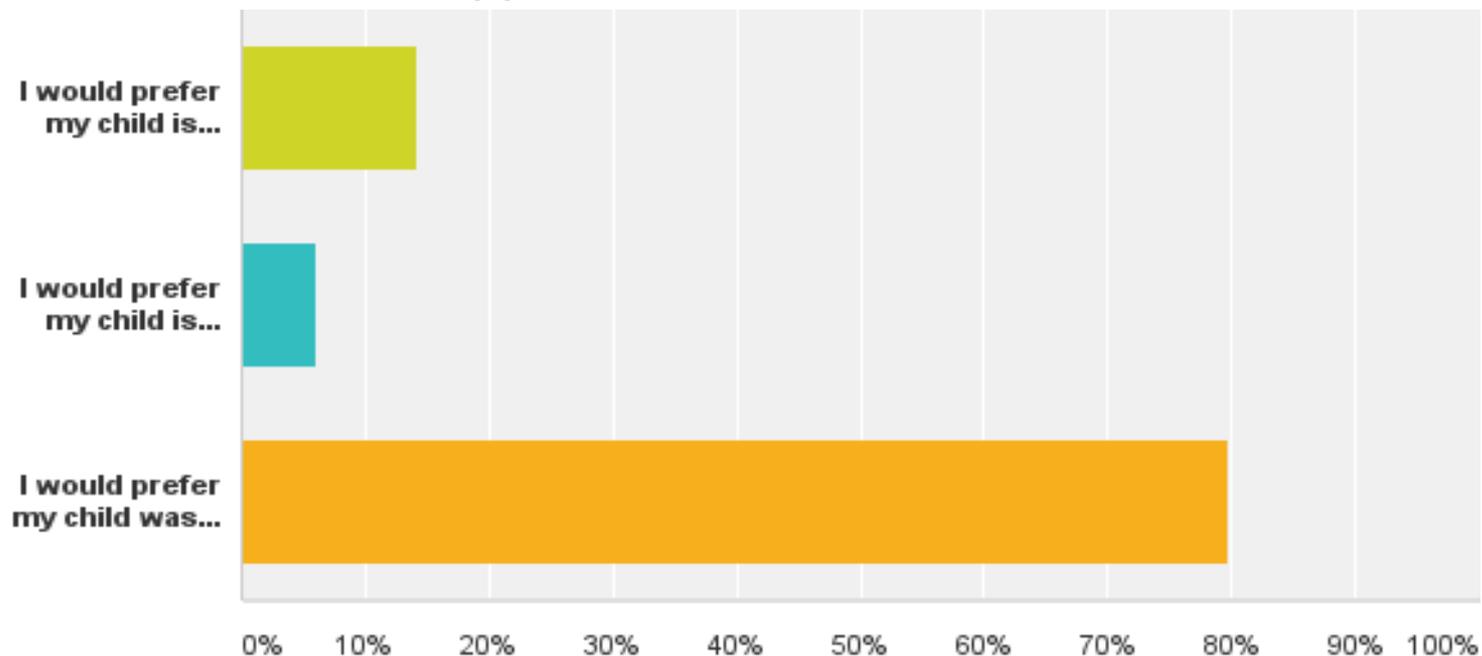
- Answered: 371    Skipped: 38

	1	2	3	4	5	Total	Score
Proximity to my home	32.83% 109	32.53% 108	22.89% 76	9.04% 30	2.71% 9	332	3.84
Educational program	34.98% 113	33.13% 107	20.12% 65	6.81% 22	4.95% 16	323	3.86
Before/after school care	10.53% 30	14.39% 41	31.23% 89	28.07% 80	15.79% 45	285	2.76
Having all my children at the same school	30.60% 82	18.66% 50	15.30% 41	21.27% 57	14.18% 38	268	3.30
Other	10.73% 19	9.04% 16	12.99% 23	22.03% 39	45.20% 80	177	2.18

# Results of Survey Sent to Lum Families

*Question 4:* Only answer if you will have a 4th grade student enrolled at Lum for the 17-18 school year. If a 4th and 5th grade program is established in the portables next to Wood, with its own bell schedule and lunch, which would you prefer for your 4th grader?:

- Answered: 133    Skipped: 276



# Results of Survey Sent to Lum Families

*Question 4:* Only answer if you will have a 4th grader enrolled at Lum for the 17-18 school year. If a 4th and 5th grade program is established in the portables next to WMS, with its own bell schedule and lunch, which would you prefer for your 4th grader?:

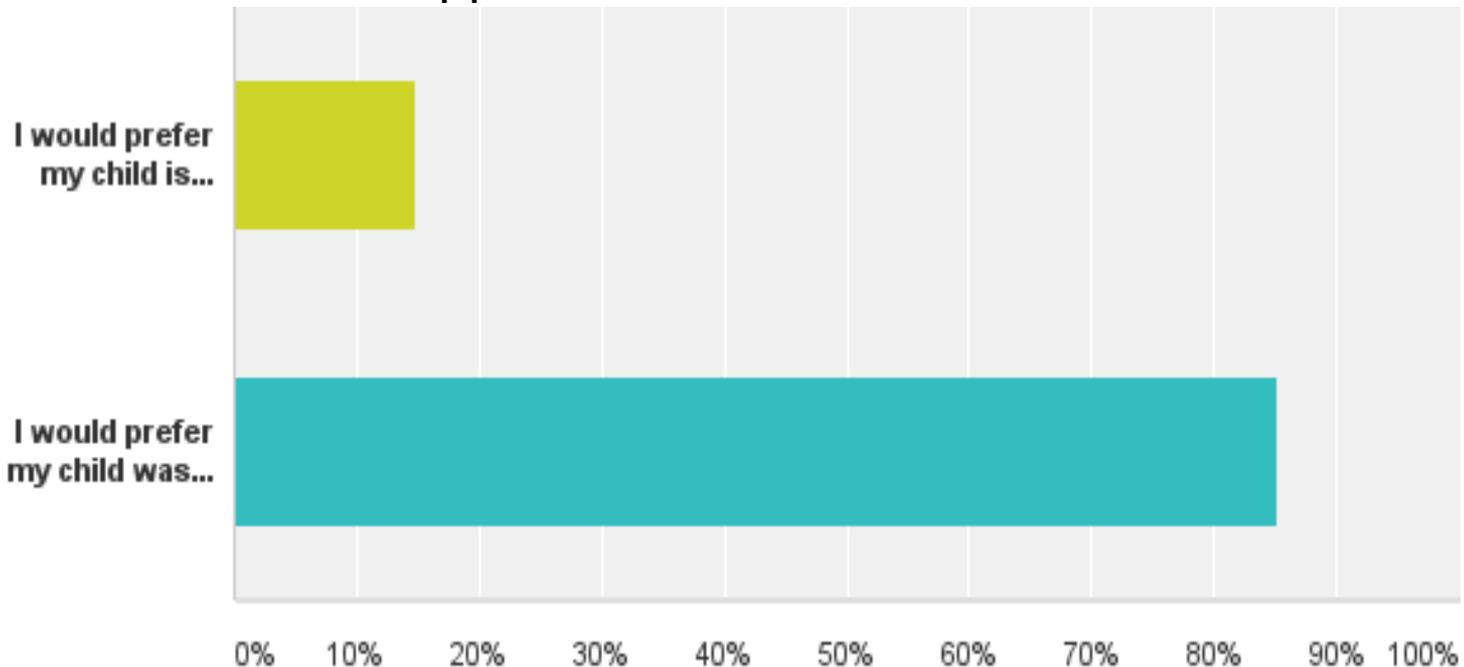
- Answered: 133    Skipped: 276

Answer Choices	Responses
I would prefer my child is assigned to one of the following elementary schools: Edison (21 4th graders), Franklin (15 4th graders), Haight (30 4th graders), Maya Lin (25 4th graders), and Paden (10 4th graders).	<b>14.29%</b> 19
I would prefer my child is assigned to one of the following elementary schools: Franklin (15 4th graders), Haight (30 4th graders), Maya Lin (25 4th graders), Paden (32 4th graders)	<b>6.02%</b> 8
I would prefer my child was assigned with other Lum 4th and 5th grade students to the Wood Middle School campus in the portables located next to the main building. (This would mean there would be a 4th and 5th grade elementary program ran separate from the middle school program.)	<b>79.70%</b> 106
<b>Total</b>	<b>133</b>

# Results of Survey Sent to Lum Families

*Question 5:* Only answer if you will have a 5th grade student enrolled at Lum for the 17-18 school year. If a 4th and 5th grade program is established in the portables next to Wood, with its own bell schedule and lunch, which would you prefer for your 5th grader?:

- Answered: 128    Skipped: 281



# Results of Survey Sent to Lum Families

*Question 5:* Only answer if you will have a 5th grade student enrolled at Lum for the 17-18 school year. If a 4th and 5th grade program is established in the portables next to Wood, with its own bell schedule and lunch, which would you prefer for your 5th grader?:

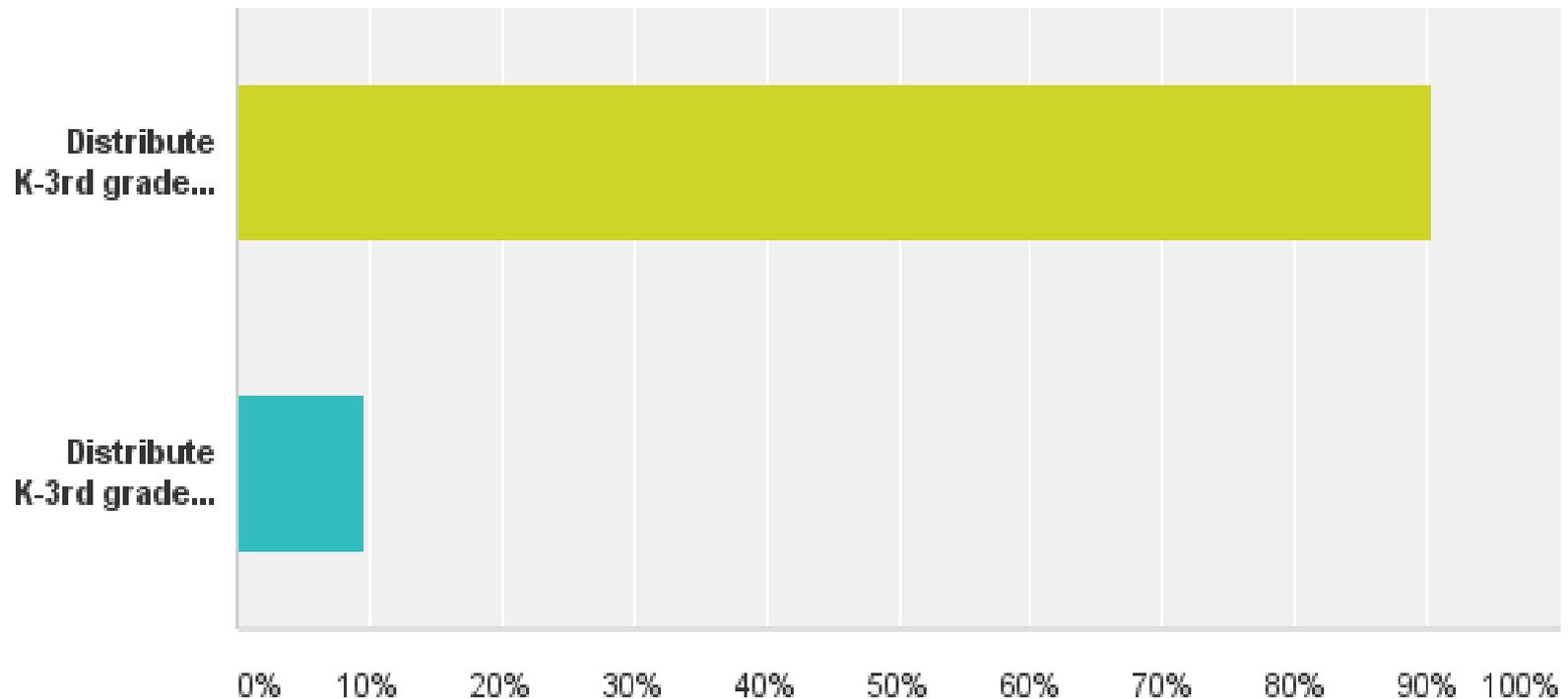
- Answered: 128    Skipped: 281

Answer Choices	Responses
I would prefer my child is assigned to one of the following elementary schools: Edison (17 5th graders), Franklin (6 5th graders), Haight (9 5th graders), Maya Lin (50 5th graders), and Paden (10 5th graders).	14.84%    19
I would prefer my child was assigned with other Lum 4th and 5th grade students to the Wood campus in the portables located next to the main building. (This would mean there would be a 4th and 5th grade elementary program ran separate from the middle school program.)	85.16%    109
<b>Total</b>	<b>128</b>

# Results of Survey Sent to Lum Families

*Question 6:* Only answer if you will have a kindergarten-third grade student at Lum in the 17-18 school year. Which of these possible scenarios for distributing the Lum K-3 enrollment do you prefer?

- Answered: 197    Skipped: 212



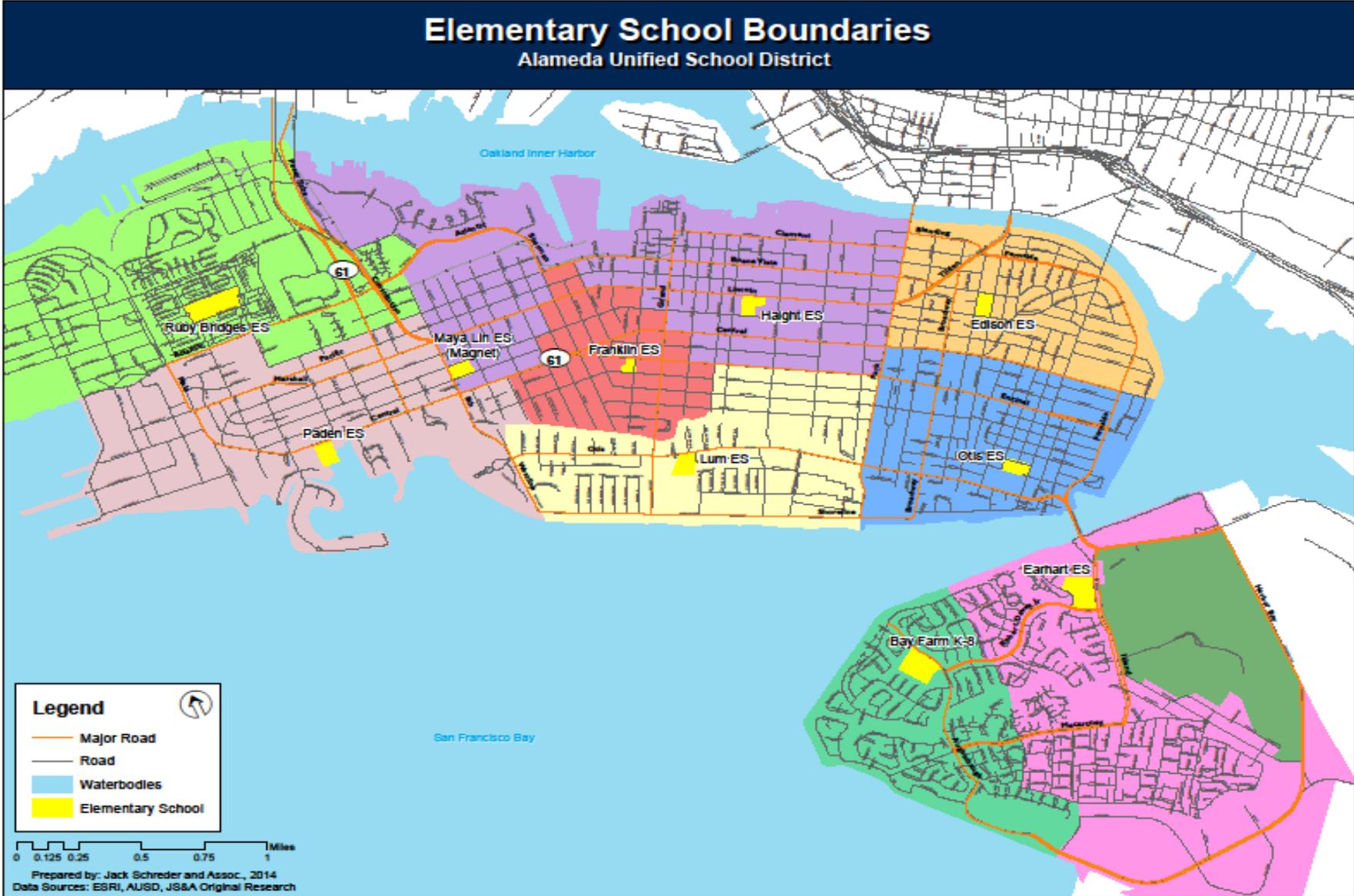
# Results of Survey Sent to Lum Families

*Question 6:* Only answer if you will have a kindergarten-third grade student at Lum in the 17-18 school year. Which of these possible scenarios for distributing the Lum K-3 enrollment do you prefer?

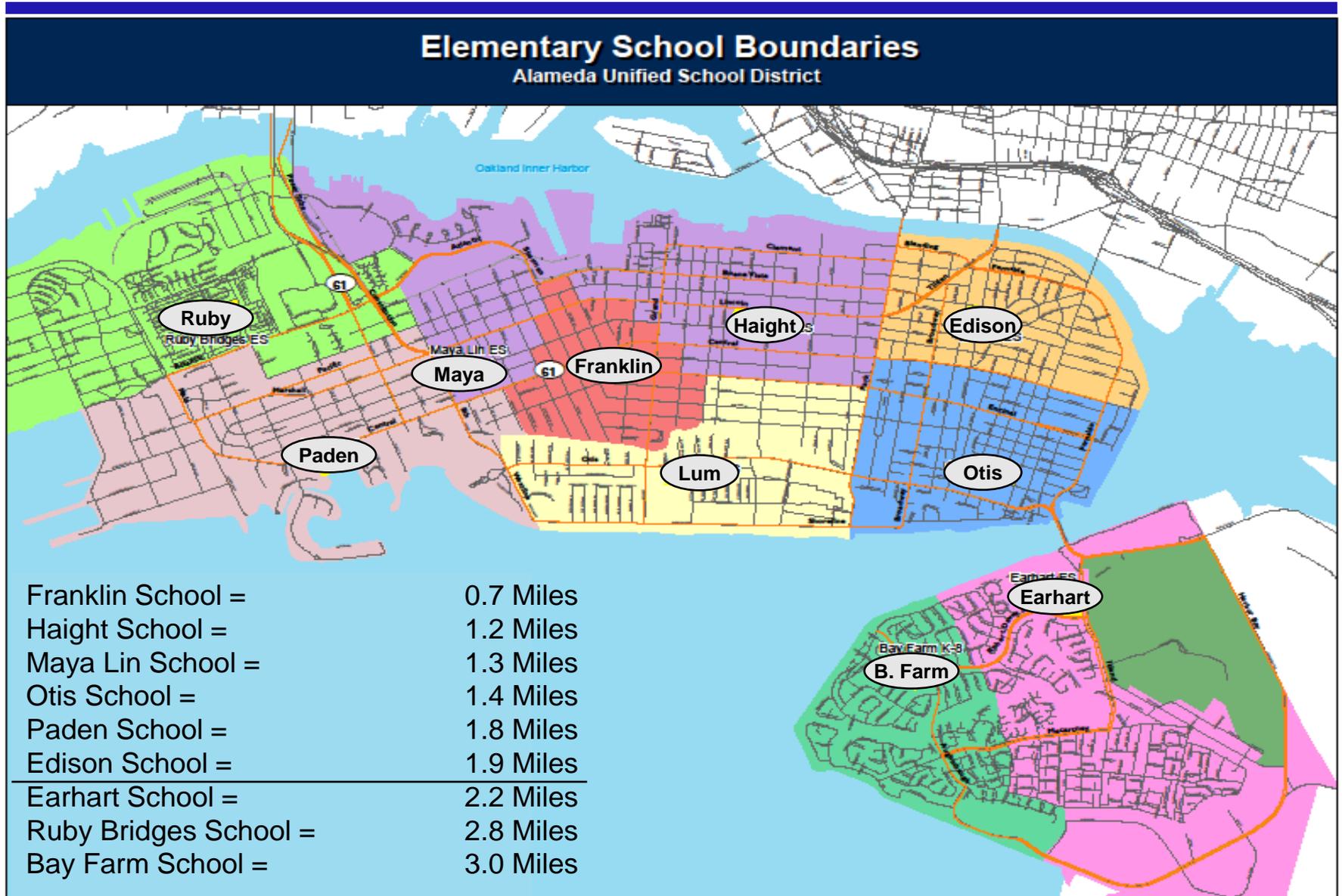
- Answered: 197    Skipped: 212

Answer Choices	Responses
Distribute K-3rd grade students to the following elementary schools with the following grade spans: Haight: Kindergarten: 25, First grade: 25, Second grade: 25, Third grade: 25. Maya Lin: Second grade: 25, Third grade: 25. Paden: Kindergarten: 25, First grade: 25, Second grade: 25, Third grade 25. Otis: Kindergarten: 25, First Grade: 25.	90.36% 178
Distribute K-3rd grade students to the following elementary school with the following grade spans: Haight: Kindergarten: 25, First grade: 25, Second grade: 25, Third grade: 25. Maya Lin: Second grade: 25, Third grade: 25. Paden: Kindergarten: 25, First grade: 25, Second grade: 25, Third grade 25. Ruby Bridges: Kindergarten: 25, First Grade: 25.	9.64%    19
<b>Total</b>	<b>197</b>

# Current Enrollment Boundaries



# Elementary School Distances from Lum Elementary School



# Lum's Current Enrollment for 17/18

Lum 2017-2018 Enrollment	TK	K	First	Second	Third	Fourth	Fifth	SPED	Total Enrollment	Total Classrooms
Number of Students	21	74	71	71	70	86	86	18	<b>497</b>	
Number of Classrooms	1	3	3	3	3	3	3	4		<b>23</b>

# Which Zone Do Current Lum Students\* Live In

	TK	K (Pre enrolled)	First	Second	Third	Fourth	Fifth	Total
Lum		74	65	59	60	66	45	369
BF						2		2
Edison						1	1	2
Earhart			1	2	2	3	1	9
Franklin							2	2
Haight			2	3	2	3	7	17
Maya Lin (Old Washington Zone)			1	1	1	4	5	12
Otis			1	2	1	1	4	9
Paden				1	2		7	10
Ruby Bridges				2		4	7	13
Inter district			1	1	2	2	7	13
Total		74	71	71	70	86	86	464

\* General Education Students Only

# Which Schools Have Families Requested Transfer To\*? 87 Families Have Put in for an Intradistrict Request for the 17-18 School Year

	TK	K (Pre enrolled)	First	Second	Third	Fourth	Fifth	Total
<b>BF</b>		3	4		2	2	3	<b>14</b>
<b>Edison</b>		1						<b>1</b>
<b>Earhart</b>	4	4	1	4	1	4	2	<b>20</b>
<b>Franklin</b>		5	2	5	5	3	2	<b>22</b>
<b>Haight</b>								<b>0</b>
<b>Maya Lin</b>		3	2	2	4	2	1	<b>14</b>
<b>Otis</b>		2	5	1	2		5	<b>15</b>
<b>Paden</b>	1							<b>1</b>
<b>Ruby Bridges</b>								<b>0</b>
<b>Total</b>	<b>5</b>	<b>18</b>	<b>14</b>	<b>12</b>	<b>14</b>	<b>11</b>	<b>13</b>	<b>87</b>

\* As of Thursday, May 18<sup>th</sup>

# Other School Sites Classrooms/Student Capacity

School	Classrooms projected in 17/18 for grade level classroom instruction and Special Education	Classrooms on site (other classrooms used for computer labs, music rooms, pull out space, OT space.)	Student capacity is based on the weighted average of AUSD elementary class size (27:1). Middle school is based on 30:1
Bay Farm	26	30	810
Earhart	27	32	864
Otis	24	30	810
Edison	19	21	567
Haight	21	28	756
Franklin	13	14	378
Maya Lin	17	27	729
Paden	16	21	567
Ruby Bridges	22	31	837
Wood Middle School	26	32	960

## Summary: Plan A1: All Lum Students Moved to Elementary Sites Under 2 Miles Away from Lum School

	TK	K	First	Second	Third	Fourth	Fifth	SPED
<b>Lum's projected 17/18 enrollment</b>	21	74	71	71	70	86	86	K-2 Autism: 9 3-5 Autism: 9
<b>Edison</b>						17	17	K-2 autism: 9 3-5 autism:9
<b>Earhart</b>	25							
<b>Franklin</b>						14	4	
<b>Haight</b>		25	25	25	25	30	11	
<b>Maya Lin</b>				25	25	25	50	
<b>Otis</b>		25	25					
<b>Paden</b>		25	25	25	25	10	10	
<b>Total</b>	<b>25</b>	<b>75</b>	<b>75</b>	<b>75</b>	<b>75</b>	<b>89</b>	<b>92</b>	<b>18</b>

# Summary: Plan A1: Enrollment for 2017-2018 with Lum Community

	TK	K	First	Second	Third	Fourth	Fifth	SPED	Total Enrollment	Total Classrooms Needed	Total Classrooms on Site
<b>Earhart</b>	50	100	100	100	100	96	96	Bridge (2) K-2 autism, 18 mild/mod	<b>660</b>	<b>28</b>	
<b>Classrooms</b>	2	4	4	4	4	3	3	4		<b>29</b>	<b>32</b>
<b>Edison</b>		75	75	75	75	96	96	K-2 autism 3-5 autism 18 mild/mod	<b>510</b>		
<b>Classrooms</b>		3	3	3	3	3	3	3		<b>21</b>	<b>21</b>
<b>Franklin</b>		50	50	75	50	64	64	Mild/Mod	<b>369</b>		
<b>Classrooms</b>		2	2	3	2	2	2	1		<b>14</b>	<b>14</b>

# Summary: Plan A1: Enrollment for 2017-2018 with Lum Community

	TK	K	First	Second	Third	Fourth	Fifth	SPED	Total Enrollment	Total Classrooms Needed	Total Classrooms on Site
<b>Haight</b>	25	100	100	75	100	96	96	EASI Preschool speech mild/mod	<b>592</b>		
<b>Classrooms</b>	1	4	4	3	4	3	3	3		<b>25</b>	<b>28</b>
<b>Maya Lin</b>		75	75	75	75	75	100	K-2 SDC 3-5 SDC 22 mild/mod	<b>497</b>		
<b>Classrooms</b>		3	3	3	3	3	4	3		<b>22</b>	<b>27</b>
<b>Otis</b>		125	125	100	100	96	96	K-2 CEC 3-5 CEC 21 mild/mod	<b>663</b>		
<b>Classrooms</b>		5	5	4	4	3	3	3		<b>28</b>	<b>30</b>

# Summary: Plan A1: Enrollment for 2017-2018 with Lum Community

	TK	K	First	Second	Third	Fourth	Fifth	SPED	Total Enrollment	Total Classrooms Needed	Total Classrooms on Site
<b>Paden</b>	25	75	75	75	75	64	64	Preschool autism 18 mild/mod	<b>471</b>		
<b>Classrooms</b>	1	3	3	3	3	2	2	3		<b>20</b>	<b>21</b>
<b>Ruby Bridges</b>	25	75	75	100	75	96	96	Preschool K-2 Mod/Sev, 3-5 Mod/Sev, 40 mild/mod	<b>582</b>		
<b>Classrooms</b>	1	3	3	4	3	3	3	5		<b>25</b>	<b>31</b>

# Summary: Plan A2: All Lum Students Moved to Elementary Sites Under 2 Miles Away from Lum School

	TK	K	First	Second	Third	Fourth	Fifth	SPED
<b>Lum's projected 17/18 enrollment</b>	21	74	71	71	70	86	86	K-2 Autism: 9 3-5 Autism: 9
<b>Edison</b>						17	17	K-2 autism: 9 3-5 autism:9
<b>Earhart</b>	25							
<b>Franklin</b>						14	4	
<b>Haight</b>		25	25	25	25	30	11	
<b>Maya Lin</b>				25	25	25	50	
<b>Otis</b>								
<b>Paden</b>		25	25	25	25	10	10	
<b>Ruby Bridges</b>		25	25					
<b>Total</b>	25	75	75	75	75	96	92	18

# Summary: Plan A2: Enrollment for 2017-2018 with Lum Community

	TK	K	First	Second	Third	Fourth	Fifth	SPED	Total Enrollment	Total Classrooms Needed	Total Classrooms on Site
<b>Earhart</b>	50	100	100	100	100	96	96	Bridge (2) K-2 autism, 18 mild/mod	<b>660</b>		
<b>Classrooms</b>	2	4	4	4	4	3	3	5		<b>29</b>	<b>32</b>
<b>Edison</b>		75	75	75	75	96	96	K-2 autism 3-5 autism 18 mild/mod	<b>498</b>		
<b>Classrooms</b>		3	3	3	3	3	3	3		<b>21</b>	<b>21</b>
<b>Franklin</b>		50	50	75	50	64	64	Mild/Mod	<b>369</b>		
<b>Classrooms</b>		2	2	3	2	2	2	1		<b>14</b>	<b>14</b>

# Summary: Plan A2: Enrollment for 2017-2018 with Lum Community

	TK	K	First	Second	Third	Fourth	Fifth	SPED	Total Enrollment	Total Classrooms Needed	Total Classrooms on Site
<b>Haight</b>	25	100	100	75	100	96	96	EASI Preschool speech mild/mod	<b>592</b>		
<b>Classrooms</b>	1	4	4	3	4	3	3	3		<b>25</b>	<b>28</b>
<b>Maya Lin</b>		75	75	75	75	75	100	K-2 SDC 3-5 SDC 22 mild/mod	<b>497</b>		
<b>Classrooms</b>		3	3	3	3	3	4	3		<b>22</b>	<b>27</b>

# Summary: Plan A2: Enrollment for 2017-2018 with Lum Community

	TK	K	First	Second	Third	Fourth	Fifth	SPED	Total Enrollment	Total Classrooms Needed	Total Classrooms on Site
<b>Paden</b>	24	75	75	75	75	64	64	Preschool autism 18 mild/mod	<b>471</b>		
<b>Classrooms</b>	1	3	3	3	3	2	2	3		<b>20</b>	<b>21</b>
<b>Ruby Bridges</b>	25	100	100	100	75	96	96	Preschool K-2 Mod/Sev, 3-5 Mod/Sev, 40 mild/mod	<b>632</b>		
<b>Classrooms</b>	1	4	4	4	3	3	3	5		<b>27</b>	<b>31</b>

# Summary: Plan B:TK- 4<sup>th</sup> Lum Students Placed at an Elementary Campus Under 2 Miles Away from Lum and 5<sup>th</sup> Grade at Wood

	TK	K	First	Second	Third	Fourth	Fifth	SPED
<b>Lum's projected 17/18 enrollment</b>	21	74	71	71	70	86	86	K-2 Autism: 9 3-5 Autism: 9
<b>Edison</b>								K-2 autism: 9 3-5 autism:9
<b>Earhart</b>	25							
<b>Haight</b>		25	25	25	25	30		
<b>Maya Lin</b>				25	25	25		
<b>Otis</b>		25	25					
<b>Paden</b>		25	25	25	25	32		
<b>Wood</b>							91	
<b>Total</b>	25	75	75	75	75	87	96	18

# Summary: Plan B: Enrollment for 2017-2018 with Lum Community

	TK	K	First	Second	Third	Fourth	Fifth	SPED	Total Enrollment	Total Classrooms Needed	Total Classrooms on Site
<b>Earhart</b>	50	100	100	100	100	96	96	Bridge (2) K-2 autism, 18 mild/mod	<b>660</b>		
<b>Classrooms</b>	2	4	4	4	4	3	3	5		<b>29</b>	<b>32</b>
<b>Edison</b>		75	75	75	75	79	79	K-2 autism 3-5 autism 18 mild/mod	<b>476</b>		
<b>Classrooms</b>		3	3	3	3	2.5	2.5	3		<b>20</b>	<b>21</b>

# Summary: Plan B: Enrollment for 2017-2018 with Lum Community

	TK	K	First	Second	Third	Fourth	Fifth	SPED	Total Enrollment	Total Classrooms Needed	Total Classrooms on Site
<b>Haight</b>	25	100	100	75	100	96	96	EASI Preschool speech mild/mod	<b>592</b>		
<b>Classrooms</b>	1	4	4	3	4	3	3	3		<b>25</b>	<b>28</b>
<b>Maya Lin</b>		75	75	75	75	75	50	K-2 SDC 3-5 SDC 22 mild/mod	<b>447</b>		
<b>Classrooms</b>		3	3	3	3	3	2	3		<b>20</b>	<b>27</b>
<b>Otis</b>		125	125	100	100	96	96	K-2 CEC 3-5 CEC 21 mild/mod	<b>662</b>		
<b>Classrooms</b>		5	5	4	4	3	3	3		<b>28</b>	<b>30</b>

# Summary: Plan B: Enrollment for 2017-2018 with Lum Community

	TK	K	First	Second	Third	Fourth	Fifth	SPED	Total Enrollment	Total Classrooms Needed	Total Classrooms on Site
<b>Paden</b>	25	75	75	75	75	79	47	Preschool autism 18 mild/mod	<b>469</b>		
<b>Classrooms</b>	1	3	3	3	3	2.5	1.5	3		<b>20</b>	<b>21</b>
<b>Ruby Bridges</b>	25	75	75	100	75	96	96	Preschool K-2 Mod/Sev, 3-5 Mod/Sev, 40 mild/mod	<b>582</b>		
<b>Classrooms</b>	1	3	3	4	3	3	3	5		<b>25</b>	<b>31</b>
	Fifth	Sixth	Seventh	Eights	SPED	Total Enrollment				Total Classrooms Needed	Total Classrooms on Site
<b>Wood</b>	96	163	170	155	1 Mod/Sev 3.6 SPED mild/mod 11	<b>595</b>					
<b>Classrooms</b>	3									<b>29</b>	<b>32</b>

# Summary: Plan C:TK- 4<sup>th</sup> Lum Students Placed at an Elementary Campus Under 2 Miles Away from Lum and 4<sup>th</sup> and 5<sup>th</sup> Grade at Wood

	TK	K	First	Second	Third	Fourth	Fifth	SPED
<b>Lum's projected 17/18 enrollment</b>	21	74	71	71	70	86	86	K-2 Autism: 9 3-5 Autism: 9
<b>Edison</b>								K-2 autism: 9 3-5 autism:9
<b>Earhart</b>	25							
<b>Haight</b>		25	25	25	25			
<b>Maya Lin</b>				25	25			
<b>Otis</b>		25	25					
<b>Paden</b>		25	25	25	25			
<b>Wood</b>						86	86	
<b>Total</b>	25	75	75	75	75	96	96	18

# Summary: Plan C: Enrollment for 2017-2018 with Lum Community

	TK	K	First	Second	Third	Fourth	Fifth	SPED	Total Enrollment	Total Classrooms Needed	Total Classrooms on Site
<b>Earhart</b>	50	100	100	100	100	96	96	Bridge (2) K-2 autism, 18 mild/mod	<b>660</b>		
<b>Classrooms</b>	2	4	4	4	4	3	3	4		<b>28</b>	<b>32</b>
<b>Edison</b>		75	75	75	75	79	79	K-2 autism 3-5 autism 18 mild/mod	<b>498</b>		
<b>Classrooms</b>		3	3	3	3	2.5	2.5	3		<b>20</b>	<b>21</b>

# Summary: Plan C: Enrollment for 2017-2018 with Lum Community

	TK	K	First	Second	Third	Fourth	Fifth	SPED	Total Enrollment	Total Classrooms Needed	Total Classrooms on Site
<b>Haight</b>	25	100	100	75	100	64	96	EASI Preschool speech mild/mod	<b>560</b>		
<b>Classrooms</b>	1	4	4	3	4	2	3	3		<b>24</b>	<b>28</b>
<b>Maya Lin</b>		75	75	75	75	50	50	K-2 SDC 3-5 SDC 22 mild/mod	<b>422</b>		
<b>Classrooms</b>		3	3	3	3	3	2	3		<b>20</b>	<b>27</b>
<b>Otis</b>		125	125	100	100	96	96	K-2 CEC 3-5 CEC 21 mild/mod	<b>662</b>		
<b>Classrooms</b>		5	5	4	4	3	3	3		<b>28</b>	<b>30</b>

# Summary: Plan C: Enrollment for 2017-2018 with Lum Community

	TK	K	First	Second	Third	Fourth	Fifth	SPED	Total Enrollment	Total Classrooms Needed	Total Classrooms on Site
<b>Paden</b>	24	75	75	75	75	47	47	Preschool autism 18 mild/mod	<b>437</b>		
<b>Classrooms</b>	1	3	3	3	3	1.5	1.5	3		<b>19</b>	<b>21</b>
<b>Ruby Bridges</b>	25	75	75	100	75	96	96	Preschool K-2 Mod/Sev, 3-5 Mod/Sev, 40 mild/mod	<b>582</b>		
<b>Classrooms</b>	1	3	3	4	3	3	3	5		<b>25</b>	<b>31</b>
	Fourth	Fifth	Sixth	Seventh	Eights	SPED	Total Enrollment			Total Classrooms Needed	Total Classrooms on Site
<b>Wood</b>	96	96	163	170	155	1 Mod/Sev 3.6 SPED mild/mod 11	<b>691</b>				
<b>Classrooms</b>	3	3								<b>32</b>	<b>32</b>

# Why Couldn't Students Be Moved Now?

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- 11 more days remaining in the 2016-2017 school year
- Lunch supervision will need to be adjusted to accommodate more students per campus
- Food Services will need to add meals, and FNS student accounts will need to be transferred to new site(s)
- Certificated staffing will need to be in place
- Movers will need opportunity to move classroom furniture, equipment, and supplies
- Families need to change/alter afterschool care

# Other Scenarios Considered

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- Moving grade levels together to different sites
- Moving grades 1-4 to another campus
- Dropping portables on a site
- Using a non-district site to house entire Lum community
- Moving 4<sup>th</sup> and 5<sup>th</sup> to Wood Middle School campus (*still looking at feasibility of this option*)