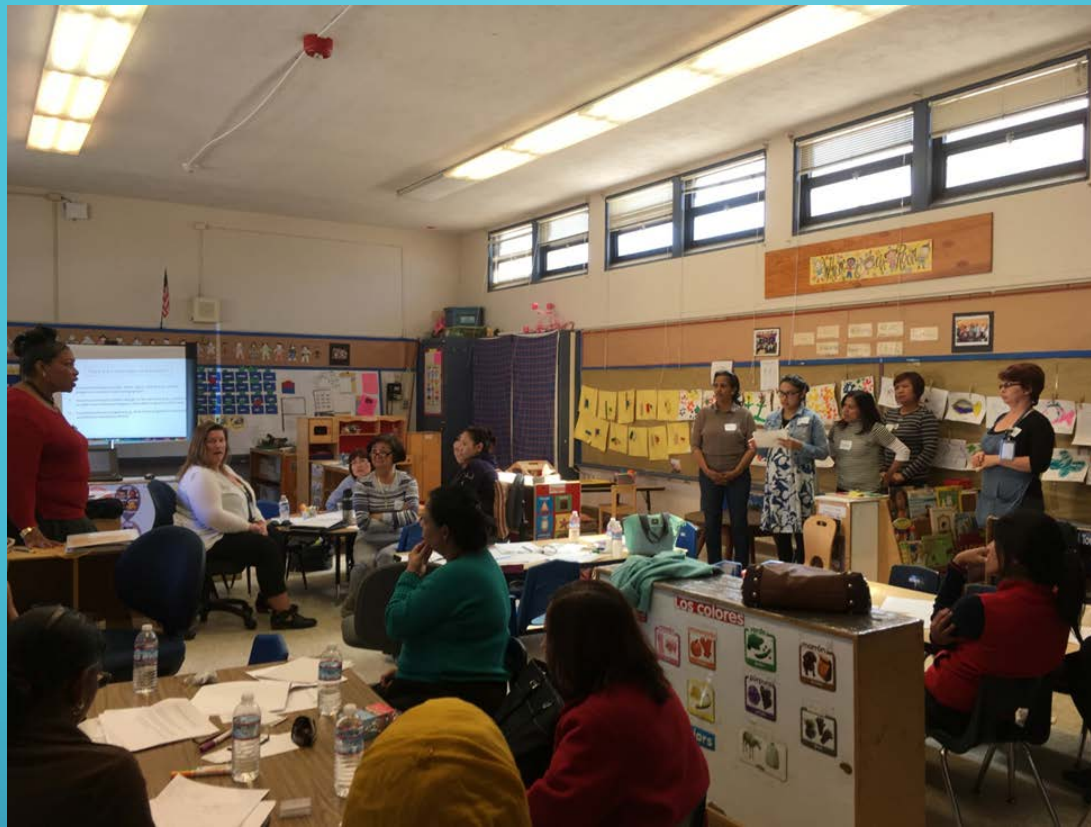




ALAMEDA UNIFIED SCHOOL DISTRICT - WOODSTOCK C.D.C.
TODDLERS, PRESCHOOL, AND SCHOOL AGE PROGRAMS

Home of the Brilliant Leaders of Tomorrow

Prepared/Presented by
Virginia Hunt, Program
Director
AUSD-WCDC



WCDC staff set a professional development goal of 21 hours per staff member for the 2016-2017 school year. We met and exceeded this goal. We accomplished **a total of 1,429 hours; an average of 49 hours per staff member.**

S. T. E. A. M.

HOW DO WE DO SCIENCE,
TECHNOLOGY, ENGINEERING, ART &
MATHEMATICS
IN TODDLER AND PRESCHOOL
PROGRAMS?

Science

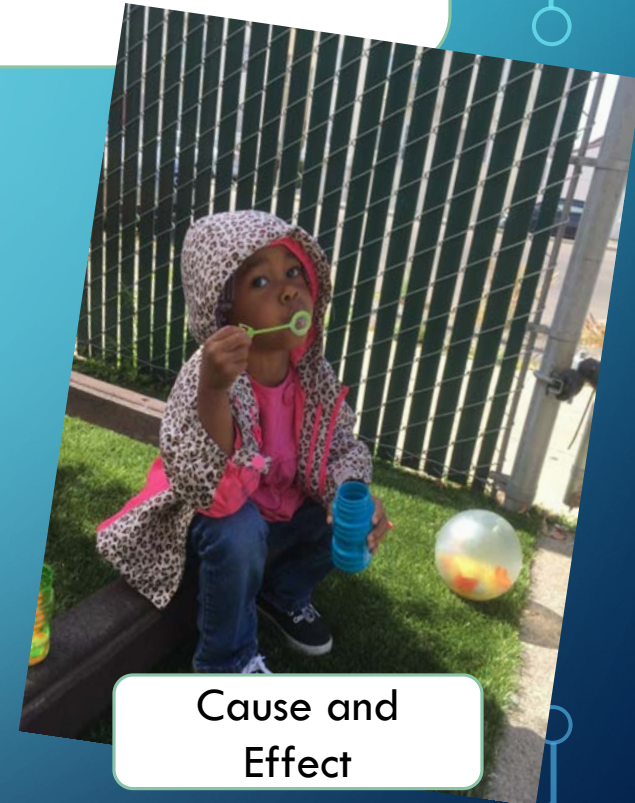
Science is a way of thinking. Science is observing and experimenting, making predictions, sharing discoveries, asking questions, and wondering how things work.



Sharing discoveries:
One child shared his
discovery of roly-poly in
this particular garden



Classification



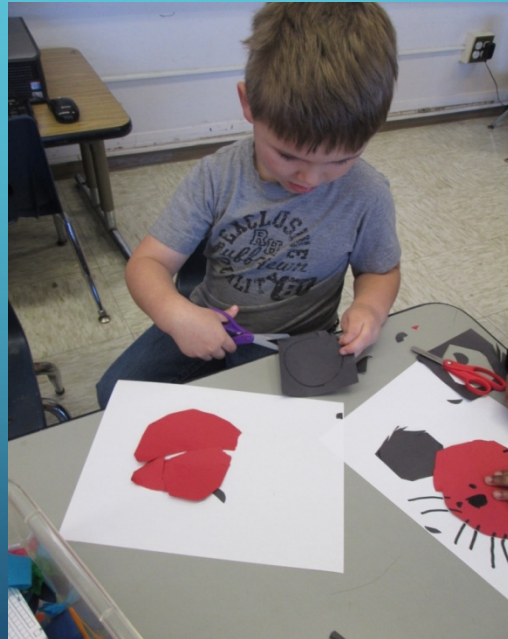
Cause and
Effect

Technology

When you hear the word technology, you might think of computers and smartphones, but in the preschool curriculum, technology refers to using and developing fine and gross motor tools (i.e. scissors, pencils, Lego, unifix cubes, and/or paintbrushes).



Drawing using
Markers



Engineering

Engineering in preschool is solving problems; using a variety of materials; designing, creating and building things that work.



**Designing and
Creating**



Building



Art

Art offers preschool children many ways to experience playful exploration, self-expression, creativity, and the joy of learning.



Music

Dance



Visual Art



Mathematics

Mathematics is a way of measuring. Math is sequencing (1,2,3,4), patterning (red, blue, red, blue), and exploring shapes (triangle, square, circle), volumes (holds more or less) and sizes (bigger, less than).



Measuring the height of the bean plant



Beginning patterning



Counting

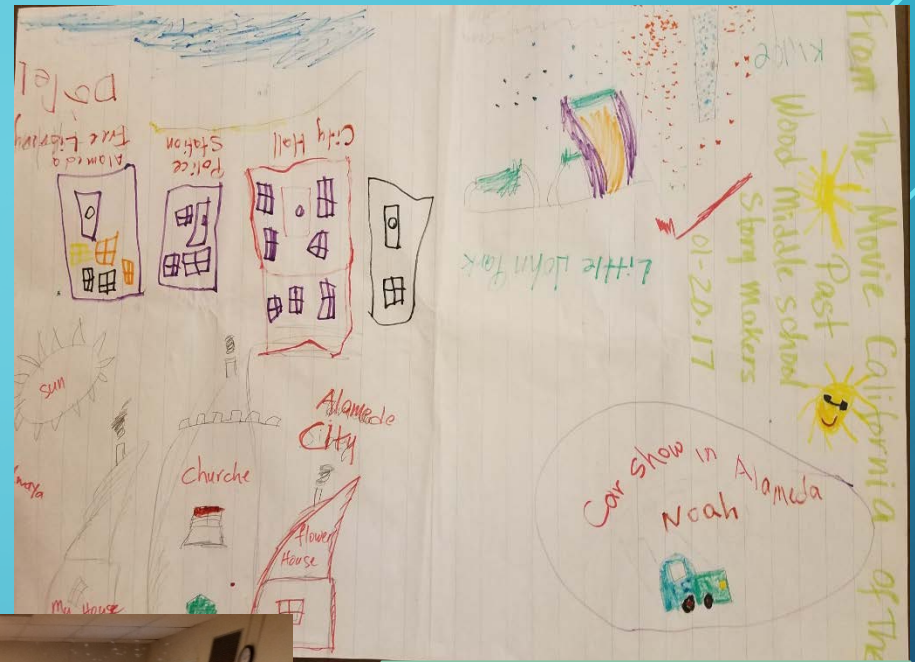
School Age Programs

IN A PROJECT APPROACH, CHILDREN READILY COMMUNICATE TO THEIR TEACHERS WHAT THEY WANT TO LEARN, AS ADULTS USE OPEN-ENDED QUESTIONS AND STRATEGIES TO HELP GUIDE CHILDREN FIND SOLUTIONS THAT WILL ELEVATE THEIR LANGUAGE CAPABILITIES TO A LEVEL OF PRIMARY PROBLEM SOLVING.





Trip to Fruitvale Bridge



Mapping Alameda



Project: creating a building using recycling boxes

HOMEWORK SUPPORT



Ms. Salazar helping children with their homework.



Mr. Velasquez working with children on their homework.

Parent Involvement



Winter Fest



Literacy Night



Art Festival

THANK YOU
To our
Parent Advisory
Committee for all the
hard work to make these
things happen.

WCDC's Director, Virginia Hunt, pledges to continue the work of strengthening our partnerships and building staff capacity

Annual Art Festival

Orientation Night

Back to School

Fall Season Parade

Family Night

Winter Festival

Parent/Teacher conference

And to continue to:

Build partnerships with parents

Strengthen parent engagement

Expand email communication

Strengthen verbal and in-person communication with parents

Do monthly newsletters

Increase teacher participation in PAC

Strengthen partnerships with Alameda Head Start and Alameda Family Services

Questions?