

AUSD 2017-18 Local Control and Accountability Plan (LCAP) Approval

**June 27, 2017
Teaching and Learning
Educational Services**

2016-17 Timeline (For 2017-18 LCAP)

- October 2016: LCAP Update (BOE)
- December 2016: Formation of PAC
- January 2017 – May 2017: Stakeholder Meetings
- May 10, 2017: ACOE Feedback Session
- May-June 2017: SPSA Approvals (BOE)
- June 13, 2017: LCAP Public Hearing (BOE)
- June 27, 2017: LCAP Approval (BOE)
- By July 1, 2017: Submission to ACOE
- Summer 2017: County Approval/Feedback
- As needed: Revisions/Response

The 8 State Priorities

There are eight state priorities that must be addressed:

1. Basic Services - credentialed teachers, instructional materials, facilities
2. Implementation of state standards – focusing on English Learner access to CCSS and ELD standards
3. Parent involvement
4. Student achievement
5. Student engagement
6. School climate
7. Access to broad course of study
8. Pupil outcomes in subject areas

New State Accountability Model for California

Under the new accountability system, district and school performance will be measured in 10 key areas:

6 State Indicators:

- College and Career
- Academics
- Chronic Absenteeism
- Graduation Rate
- English Learner
- Suspension Rate

4 Local Indicators:

- Basic Conditions
- Parent Engagement
- Implementation of Academic Standards
- School Climate

The 6 state indicators are assessed using state-defined rubrics, while the 4 local indicators are assessed within each district using locally-defined methods.

LCAP Goals

1. Eliminate barriers to student success and maximize learning time
- 2a. Support all students in becoming college and work ready and demonstrating measured annual growth relative to their individual performance level(s)
- 2b. Support all English Learners (ELs) in becoming college and work ready and demonstrating measured annual growth relative to their individual performance level(s)
3. Support parents/guardian development as knowledgeable partners and effective advocates for student success
4. Ensure that all students have access to basic services

LCAP Elements

- Plan Summary
- Annual Update
- Stakeholder Engagement
- Goals, Actions, and Services
- Demonstration of Increased or Improved Services for Unduplicated Pupils

Key State Changes to LCAP Template

- Addition of ‘Plan Summary’ at front of LCAP
- Requirement to report expenditures by budget Resource AND Object range
- Consolidation of three-year Goals, Actions and Services timeline into horizontal tables (previously vertical sections)

2017-20 Plan Summary

- The Story
- LCAP Highlights
- Review of Performance
 - Greatest Progress
 - Greatest Needs
 - Performance Gaps (CA School Dashboard Results)
- Increased or Improved Services
- Budget Summary

Annual Update

- Restated 2016-17 Goals, Actions, and Services including performance targets and planned expenditures
- Reporting of projected actual 2016-17 expenditures for same actions/services*
- Analysis of overall implementation, effectiveness, and future changes to goal area

** Projected actuals for 2016-17 compiled in mid-May 2017.*

Goals, Actions and Services

New Format

For Each Planned Action/Service	2017-18	2018-19	2019-20
Description of Planned Action/Service			
Projected Expenditure (Total)			
Source (Resource)			
Budget References : Projected expenditure detailed by resource and object range			

Old Format

- LCAP Year 1: All Planned Actions/Services/Expenditures
- LCAP Year 2: All Planned Actions/Services/Expenditures
- LCAP Year 3: All Planned Actions/Services/Expenditures

2017-18 AUSD LCAP DRAFT

Questions?