

# District Advisory Committee Formation Process

**Chad Pimentel**  
**General Counsel**

September 12, 2017

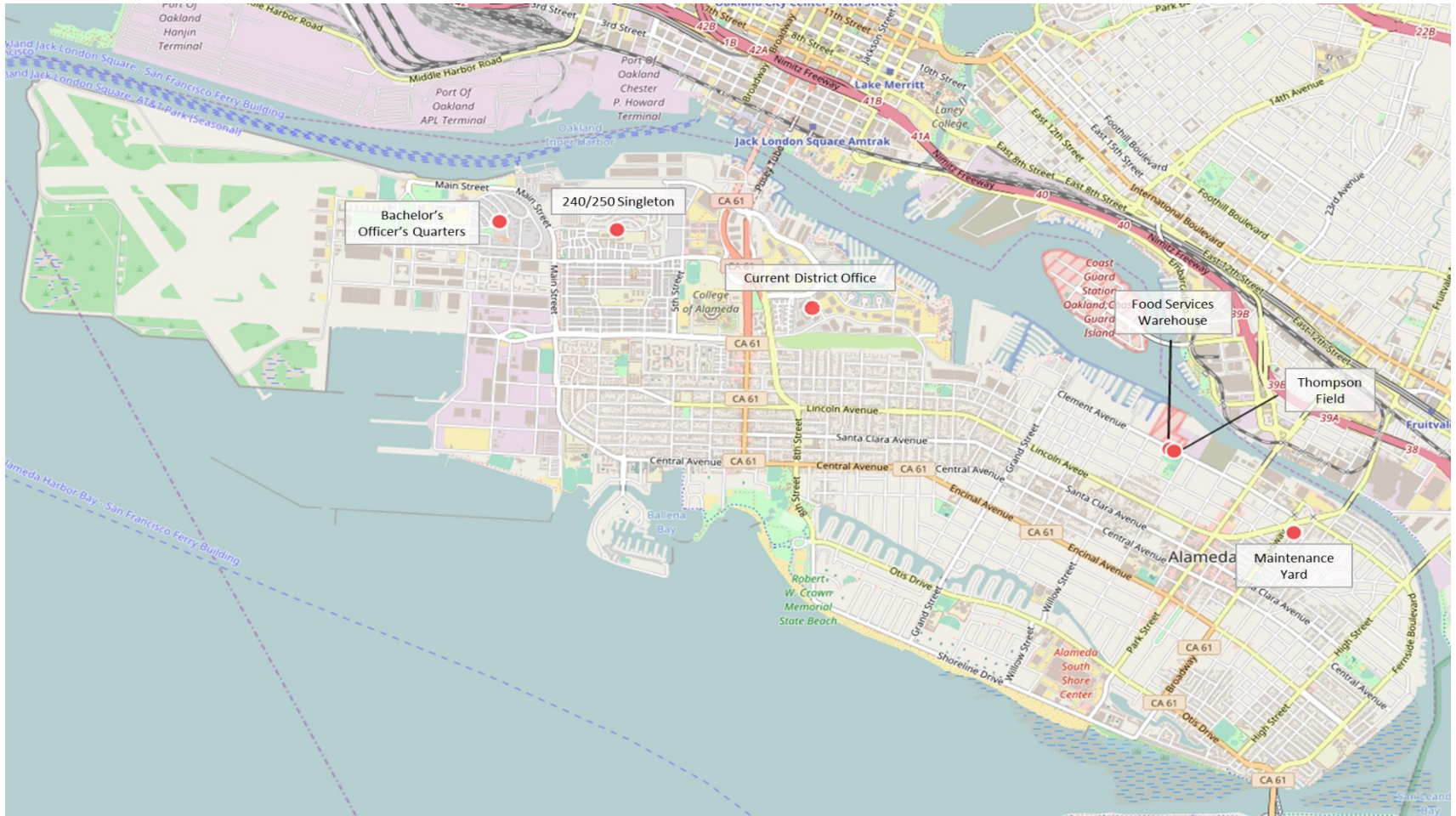
# Background

- District is in the process of conducting review of its real estate assets
- Retained consultant (EPS) to ensure District's student and operational needs can be met
- Also reviewing whether all current properties are needed
- EPS review began in January; presentation made to Board on January 24, 2017

# Sites Under Initial Review

- Bachelor Officer's Quarters (Alameda Point)
- Maintenance Yard
- Food Services Warehouse
- Singleton Property (Former Miller Elementary)
- Thompson Field

# Sites Under Initial Review



# Lum Elementary

- Last spring, District made aware of soil condition at Lum Elementary School
- High risk of liquefaction-induced damage to school in event of major earthquake
- Community formed ad hoc advisory committee to ensure all options were considered
- Following review, Board directed that Lum students and staff be relocated to other sites starting in the 17-18 school year
- Board also directed formation of **district advisory committee** to provide input on future use of Lum site

# District Advisory Committees: What Do They Do?

- District may convene at any time, but must convene before the sale, lease, or long-term rental of any surplus District property (EC § 17388)
- Tasks (EC § 17390):
  - Review projected school enrollment and other data as provided by the district to determine the amount of surplus space and real property
  - Establish a priority list of use of surplus space and real property that will be acceptable to the community
  - Notice and hold hearings to get community input on acceptable uses of space and real property
  - Determine “limits of tolerance of use of space and real property”
  - Draft report to the Board recommending uses of surplus space and real property.

# District Advisory Committees: Who Participates?

- Between 7 and 11 members, representative of:
  - The ethnic, age group, and socioeconomic composition of the district
  - The business community, such as store owners, managers, or supervisors
  - Landowners or renters, with preference to be given to representatives of neighborhood associations
  - Teachers
  - Administrators
  - Parents
  - Persons with expertise in environmental impact, legal contracts, building codes, and land use planning, including, but not limited to, knowledge of the zoning and other land use restrictions of the cities or cities and counties in which surplus space and real property is located

# Proposed Scope for AUSD DAC

- Make recommendations on whether any of the following properties are or could be made surplus:
  - BOQ
  - Maintenance Yard
  - Food Services Warehouse
  - Thompson Field
  - Lum Elementary
- For any properties deemed surplus, make recommendations on possible alternative uses



# Proposed DAC Creation Process

- Modeled after District's existing Measure I and Measure A oversight committees
- District invites interested folks to apply and publicizes application via website, press, etc.
- District also solicits potential members in order to meet representation requirements
- Superintendent reviews and recommends committee membership for Board approval

# Questions?