

Highlighting Alameda Schools: Lincoln Middle School

October 10, 2017

Michael Hans, Principal

Introduction

School Vision: Strive to provide a **safe and supportive** environment for learning for all of our students. We will work with each student as a whole person with personal, social, physical, and intellectual needs, and to create an environment that is respectful of each student's culture, gender, beliefs, and/or other individual differences. We will do all of this within an educational setting that promotes cooperative effort, provides a challenging and engaging curriculum, celebrates diversity, and has high expectations for all students.

- ❖ Proud to announce we have an additional 38 students from our projected enrollment (870+).
- ❖ This is a result of multi-pronged informational campaign in 2016-17
 - We had several Parent/Guardian Information Nights
 - A month long series of student led tours and teacher presentations
 - Major improvements to our school culture and community outreach
 - We have a dynamic Open House night, highlighting what makes us special
 - Feeder school partnership
- ❖ We offer every SPED program the district has: Strategic, Intensive, Practical, Bridge, Moderate/Severe SDC along with the Vision & Hearing Impaired. All of our students who have an IEP are in general education classes for the maximum amount of time.
- ❖ We offer Tier II Response To Intervention supports in reading and math.
- ❖ We offer a fantastic intramural sports program that has hundreds of students participating.
- ❖ We are one of the few schools offering multiple gender neutral bathrooms.
- ❖ We have diverse elective offerings on par with the high schools.
- ❖ We have 16 student led clubs.

LCAP Goals

1. Eliminate barriers to student success and maximize learning time

- A five year trend of decreased exclusionary discipline
- Average Daily Attendance (ADA) is extremely high along with minimal unexcused absences
- Community wide focus on PBIS implementation

2a. Support all students in becoming college and career ready

- We offer 5 high school level classes: Algebra, Geometry, French I, Spanish 1, and Mandarin 1
- Career/Trade classes: Music, Art, Shop, Engineering, Environmental Science, Theatre Tech, Drama, and Computers

2b. Support all English Learners (ELs) in becoming college and career ready

3. Support parent/guardian development as knowledgeable partners and effective advocates for student success

4. Ensure that all students have access to basic services

- We have over 450 computers on campus for daily student use, and our goal is to become a 1:1 school

Positive Behavior Intervention and Supports (PBIS)

- ✿ We have four expectations for all of our community members: BeSafe, Be Responsible, Be Respectful, Be an Ally.
- ✿ The first week of school every department taught some aspect of the expectations and who it applies to a certain area, ex: bathroom, lunch line.
- ✿ Admin gave a PBIS Kickoff Assembly the first week of school for all students.
- ✿ We are happy to report that we had our first assessment of the year and scored in the 70 percentile. The goal is scoring an 85% so that we can be designated Tier 2 and allow our At-Risk Counselor to become full time.
- ✿ Our scores have improved in Operating Procedures, Teaching Expectations, Problem Behavior Definitions, Discipline Policies, Feedback and Acknowledgment, Student/Family/Community Involvement, Discipline Data, and Data-based Decision Making.
- ✿ We have an active PBIS Team that includes both certificated and classified staff members. We are looking into ways of including student and family input.
- ✿ We are increasing our awareness and understanding through regular presentations and trainings. The PBIS team has recently presented to our site's Leadership Team as well as led discussions and trainings at Staff meetings.

Environmental Science: Ocean Guardian School

- ✿ We are in year 4 of the program funded by National Oceanic and Atmospheric Administration (NOAA). Our project: Removing non-native invasive plants, installing native plants, and cleaning up litter.
- ✿ Results to date:
 - Removed 688 square meters of non-native invasive plants (Russian thistle, fennel)
 - Installed 70 square meters of native plants (ex. Marsh gumplant)
 - Planted 88 square meters with native flower seedballs
 - Removed 264 kg litter
- ✿ Providing Leadership: Spearheaded AUSD to become the second Ocean Guardian School District in the entire country. NOAA Teacher at Sea: Lead teacher Mrs. Hartigan assisted on a scientific research expedition off the Northern California coast this summer.
- ✿ Getting the word out:
 - Student presentations to 5th grade tours, PTA, SSC, ELAC, Parent/Guardian Information Night, School Board, Congresswoman Barbara Lee, and the Greater Farallones National Marine Sanctuary Advisory Council.
 - *Ocean Currents* radio program of KWMR
 - Alameda Journal and the East Bay News Group articles
 - Interpretive sign on the public shoreline path
 - Alameda Earth Day Festival
- ✿ Call to action: What can you do to help take care of the ocean?

English Learner (EL) Program

- ✿ An extremely large number of our Limited English Proficient (LEP) students have been redesignated as Reclassification to Fluent English Proficient (RFEP).
 - 2015-2016 RFEPs: 12+
 - 2016-2017 RFEPs: 14
 - 2017-2018 RFEPs: 16
- ✿ All of our LEP students are receiving designated systematic ELD.
- ✿ Four years ago, we clustered and distributed all of our LEP students throughout the master schedule.
- ✿ Each teacher has a significant number of LEP and RFEP students.
- ✿ Over 80% of our teachers have been trained in Constructed Meaning.
- ✿ Our ELD coordinator, Stacy Kaplan, provides training and support along with the case management of all of our LEP and RFEP students.

Parent/Guardian Engagement

🐾 Parent Teacher Association

- Art Docent Program: Run through our CORE classes in all three grades
- Seed to Table: Run through our Outdoor Development and Environmental Science classes
- Go Green Program: Completely parent run but supported by students in their 4th period classes. Major improvements in waste reduction ex: Ketchup packets
- Financial Support for our onsite Field Trips, ex: Sharkmobile, Sky Dome Planetarium, Roman Legion, Falcon's Court

🐾 English Learner Advisory Committee

- Meets four times a year with a goal of educating and gaining feedback
- Led by our ELD coordinator, Stacy Kaplan

🐾 School Site Council

- Yearly dress code review
- Design and review the Single School Plan
- Supporting our EL students and Socioeconomically Disadvantaged students

🐾 School Communication

- Weekly Autodialer
- Weekly Newsletter
- Bi-Monthly Admin Chat

Questions?