

Highlighting Alameda Schools: Wood Middle School

February 13, 2018

Cammie Harris, Principal

Introduction

Wood Middle School prepares students to be lifelong learners who competently navigate the changing demands of the 21st century to positively affect the world.

- One of our major goals is to allow students the opportunity to become independent learners who can be creative, innovative, and divergent thinkers.
- Grades are important, but a greater emphasis is placed on the enjoyment of learning:
 - **Observe** by looking closely,
 - **Envision** by imagining possible next steps,
 - **Understand the World** by learning about history and current practices,
 - **Engage and Persist** by embracing problems and developing focus to persevere,
 - **Stretch and Explore** by reading beyond one's capacities toward the opportunity to learn from mistakes,
 - **Develop Craft** in technique and practice,
 - **Express** by creating works that convey an idea, feeling, or personal meaning, and
 - **Reflect** by questioning, explaining and evaluating.
- We strive to provide brains-on engaging instruction and encourage students to think outside of the box.
- We work collaboratively to connect students' learning in the classroom with practical application to the real world and across disciplines.

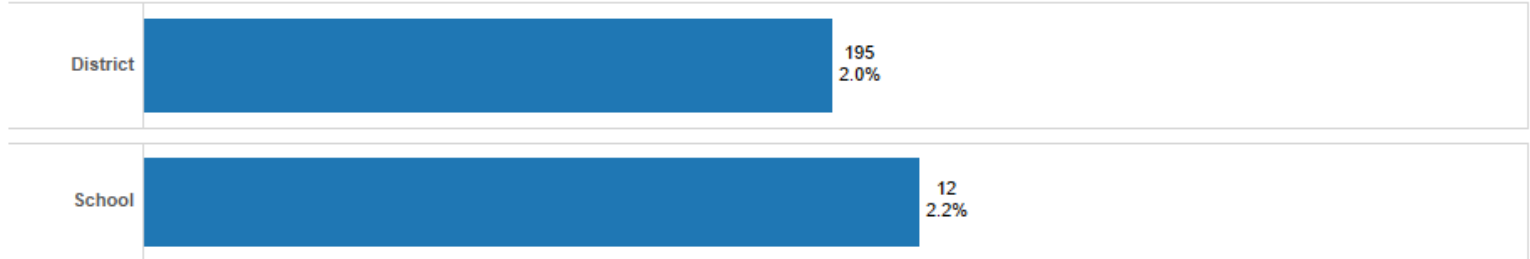
LCAP Goals

1. Eliminate barriers to student success and maximize learning time
- 2a. Support all students in becoming college and career ready
- 2b. Support all English Learners (ELs) in becoming college and career ready
3. Support parent/guardian development as knowledgeable partners and effective advocates for student success
4. Ensure that all students have access to basic services

Goal 1.3: Suspension Rate: % of students suspended per year (2017-2018)

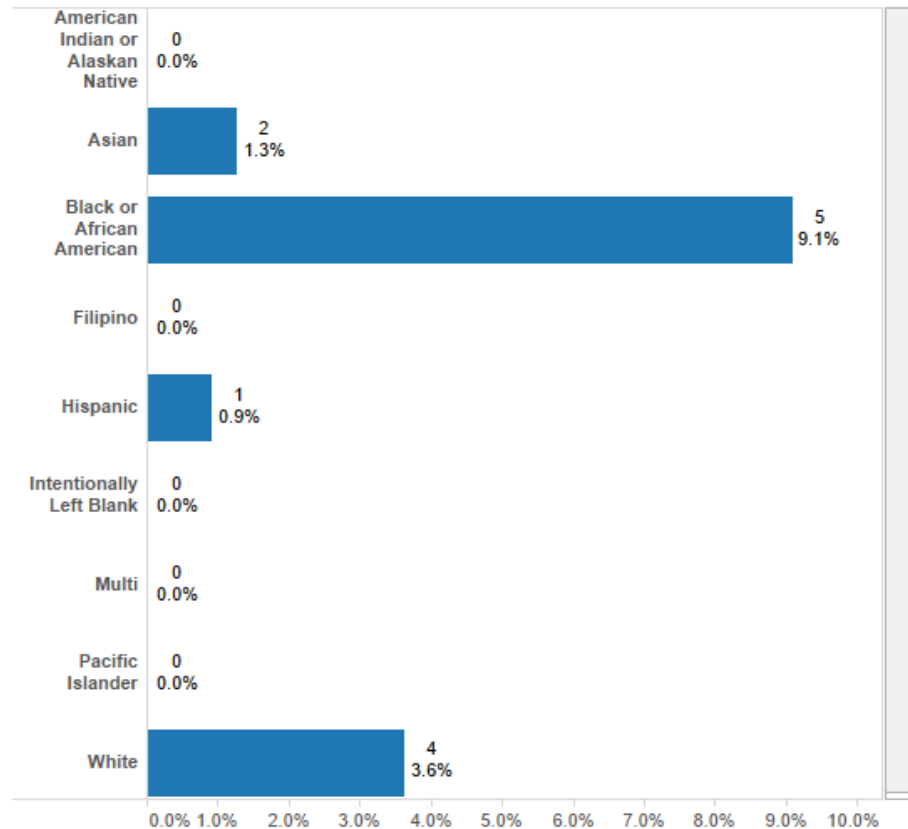
Select school here:

Wood Middle School

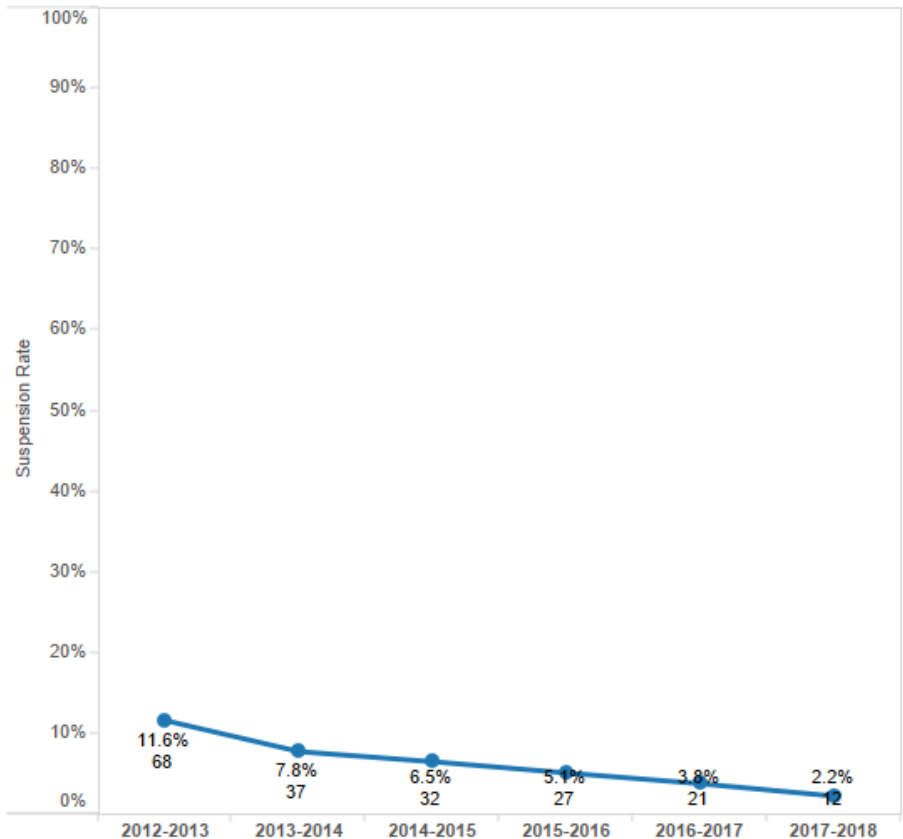


Demographic Breakdown (Select grade level or Sub group) - The bottom two data graphs show information for the school selected above !
 Ethnicity

Breakdown by Ethnicity



Year over Year comparison : % of Students with Suspension



We are an Ocean Guardian School

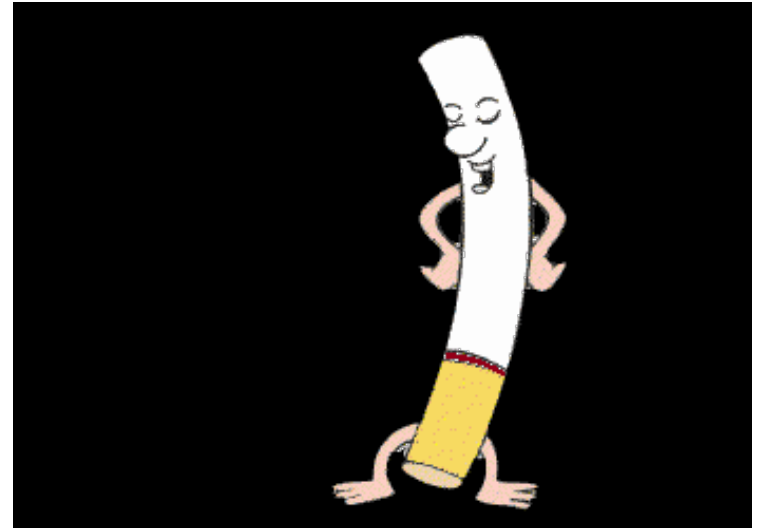


**Saving the San Francisco Bay Watershed,
one day at a time.**

Cigarette butts

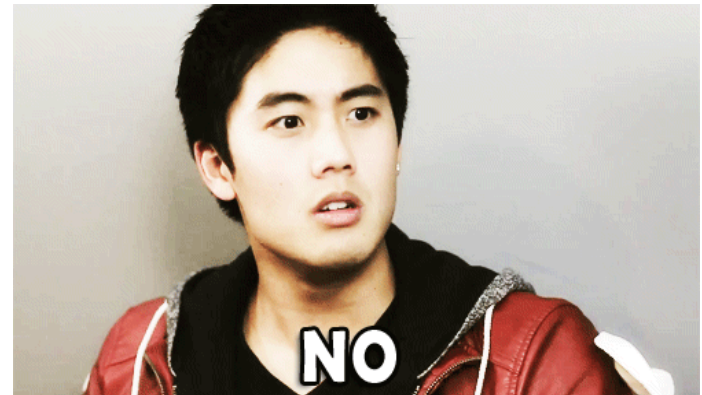
The SWAP class goes to the beach to collect litter. Two years ago, we observed that we found 2,211 cigarette butts in only 6 trips to the beach.

We decided that was a problem and we needed to help fix it. So we came up with a plan and wrote a grant to NOAA.



We think people can do better.

Do we really want our earth to look like this?



Advertising like this will reach thousands of people.



Keep your **butts**
out of the bay!



The fish and ocean
will thank you.





Thank you!



CAASPP Data

- Our goal is to reclassify students:
 - 84.7% of reclassified students met or exceeded the ELA standards
 - 70.5% of reclassified students met or exceeded the Math standards

Parent/Guardian Engagement

Coffee with Cammie

Weekly robo-calls

PTA meetings

Parent conferences

Parent newsletters

Facebook/Twitter

ELAC/ELAC

Parent University

STEAM Nights

Staff appreciation

Drop-off support

Garden work days

Chaperone fieldtrips

Spelling Bee

Walk-a-thon

Book Fair

Walk and Roll

Career Explorations

Questions?