### BOARD POLICY SUBCOMMITTE MEETING

April 27, 2018 Ballena Conference Room 2060 Challenger Drive Alameda, CA 94501

### **UNADOPTED MINUTES**

**SPECIAL MEETING:** A Special Meeting of the Board of Education was held on the date and place mentioned above.

- **A. CALL TO ORDER:** The meeting was called to order at 3:30PM.
- **B. MODIFICATION(S) OF THE AGENDA:** There were no modifications to the agenda.

## C. COMMUNICATIONS:

1. <u>Introduction of Board Members and Staff:</u>
Board of Education Members present: Gary K. Lym and Jennifer Williams.

AUSD staff members present: Superintendent Sean McPhetridge, Chief Human Resources Officer Timothy Erwin, Chief Academic Officer Steven Fong, Administrative Assistant to the Superintendent Kerri Lonergan, and Administrative Assistant in Educational Services Meira Nalamothu.

## D. BUSINESS:

- Review and Discuss CSBA Board Policy Updates
   Board Policies for discussion (no current revisions proposed, each policy has an attachment):
  - BP 6146.1 High School Graduation Requirements

The Subcommittee discussed a value in letting students take classes concurrently at the community college level. Adjusting high school graduation requirements will allow more students to take advantage of this option.

Alameda Unified School District currently requires 230 units for graduation. In surrounding districts in the Bay Area, the graduation requirement is 220 units. Los Angeles Unified, which is the largest school district in the state, requires 210 units for graduation. Many other districts throughout the state require 220 units, including most districts in Alameda County, San Diego Unified, and San Jose Unified.

Studies have shown that students who are able to complete college work while still in high school go on to complete their BA and Master's degrees with greater success than students who wait to take college classes until after high school graduation.

A Subcommittee member gave information about "validation" certificates. These certificates would apply to a student who gets a failing grade in the first semester of a class and then goes on to pass the second semester of the class with a "C" or better. The student receives a "validation" certificate for having passed the content of that class and gets full credit/units for the year. The Cal State system also uses "validation" certificates.

The Subcommittee discussed the value of having a system where students who fail a semester of required courses could take a class over the summer through Cyber High to make up those units so they do not fall behind in meeting their graduation requirements.

The Subcommittee discussed the value of having a lower graduation requirement for Island High School, the district's continuation high school.

The Subcommittee discussed the value of having a presentation on Next Generation Science Standards and an additional year requirement for Science for graduation, moving AUSD from a 2 year graduation requirement to a 3 year graduation requirement for Science. A Subcommittee member cautioned the committee to be aware that adding an additional Science requirement may add an extra barrier for students, particularly those students not heading to a UC or CSU college.

Chief Academic Officer Steven Fong and Chief Student Support Officer Kirsten Zazo will set up a series of presentations to the Board on this topic. The first presentation on this topic will come in September 2018.

#### • BP 5132

# **Dress and Grooming**

Over the last two school years, middle school staff and teachers have come to the speak to the Board during Board meetings to ask the Board to look at changing the current Board Policy on Dress and Grooming. The changes suggested were incorporated from the National Organization of Women policy on dress. The group shared the revised policy with the middle and high school School Site Councils to get feedback. The revised policy very closely aligns with current practice at AUSD high schools. The revised policy would be a change from what AUSD middle schools are currently practicing. Another change to the AUSD policy would be to remove the policy language that states students may not wear hats or head coverings. This policy language would directly contradict some religious beliefs and it would be removed from the new AUSD policy. The new policy language has far fewer limitations on what students can and cannot wear. The goal for the new policy language is that it is not gender specific.

Staff will continue to get input from parents and staff on the proposed policy language change. The Dress Code Workgroup hopes to have draft policy language in May. Next steps for this policy will be to present their Draft Dress

Code Policy to Executive Cabinet and the Board via the Board Weekly bulletin.

• BP 6154 Homework/Makeup Work

During the 2017-18 school year, there has been a Homework Policy Workgroup that has been meeting to discuss overarching Homework Policies across various grade levels and school sites. The group has come forward with a working draft of a policy. The group discussed timing for rolling out the new AUSD Homework Policy and feel that the policy rollout would be best served to have a year of community input so the policy would be enacted in 2019-20.

Highlights of the draft policy include:

- Grade level time limits per week and, where possible, a weekly schedule of work so students and families can plan their time accordingly.
- The option for students who miss a class for an excused or unexcused absence to make up work. The time allowance for this makeup work to be turned in will be defined by the length of time of the absence.
- No homework on weekends or school breaks.
- Parent/guardian access to homework assignments, either in electronic form or as a distributed list.
- At the end of the year, trimester, or semester, homework would be an added bonus toward grades but not something that could impact a student's grade punitively.

Next steps for this policy will be for the Homework Workgroup to present their Draft Homework Policy to Executive Cabinet and the Board via the Board Weekly bulletin.

Additional CSBA revisions recommended for approval at a regularly scheduled school board meeting (combined in one attachment):

• BP 0400	Comprehensive Plans
• BP 0460	Local Control and Accountability Plan
• BP 0500	Accountability
• BP 1113	District and School Websites
• BP 1312.3	<b>Uniform Complaint Procedures</b>
• BP 3260	Fees and Charges
• BP 3311	Bids
• BP 3311.1	Uniform Public Construction Cost

## Accounting Procedures:

• BP 3551 Food Service Operations/Cafeteria Fund

• BP 3553 Free and Reduced Price Meals

• BP 4111/4211/4311 Recruitment and Selection

• BP 4119.11/4219.11/4319.11 Sexual Harassment

• BP 4119.21/4219.21/4319.21 Professional Standards

• BP 4140/4240/4340 Bargaining Units

• BP 4200 Classified Personnel

• BP 5022 Student and Family Privacy Rights

• BP 5145.6 Parental Notification

• BP 6153 School Sponsored Trips

• BP 6162.5 Student Assessment

• BP 6171 Title I Programs

Board Policies recommended for deletion (no attachments):

• BP 0520.2 Title I Program Improvement Schools

• BP 0520.3 Title I Program Improvement Schools

• BP 6162.52 High School Exit Examination

The Subcommittee gave direction to move the bulk of the CSBA Board Policy updates to the Consent Calendar on the May 8<sup>th</sup> Board of Education meeting.

**E. ADJOURNMENT:** The Board adjourned the meeting at 4:35PM.