ALAMEDA UNIFIED SCHOOL DISTRICT SECTION A. COURSE DESCRIPTION COVER PAGE

1. Course Title:	6. Prerequisite(s): Algebra 1
Algebra 2 MS	
2. Action: ☑ New Course ☐ Course Revision ☐ Title Change Only	7. Grade Level: Eighth grade
3. Transcript Title/Abbreviation: MECH	8. Elective/Required: Required
(For Educational Services)	
 Transcript Course Code/Course Number: Algebra 2 MS (For Educational Services) 	9. Subject Area: Math
5. CBEDS Code: 2404	10. Department: Math
11. Length /Credits: □ 0.5 (half year or semester equivalent) □ 1.0 (one year equivalent)	
12. Was this course previously approved by UC? □ Yes ☒ No If so, year removed from list: Click here to enter text.	
13. Meets the "n/a" requirements in the a- Approval date: Click here to enter a date.	g university/college entrance requirement.
14. School Contact Information Name:Tracy Allegrotti Phone: 748-4023 E-Mail: tallegrotti@alameda.k12.ca.us	Title/Position: Assistant Principal Fax: 521-4956
15. Signatures: Department Chair: Principal:	
Acknowledged by Other Principals:	
Educational Services:	
6. Date Approved by Board of Education:	

SECTION B. COURSE CONTENT

17. Course Description:

This one-year course covers the California State Standards for Algebra 2. Topics include logarithms, exponential and rational functions, probability and basic statistics.

18. Course Goals and/or Major Student Outcomes:

Course goals and outcomes will follow the same course goals and outcomes as the high school Algebra 2 course.

19. Course Objectives (standards):

Course objectives will follow the same course objectives as the high school Algebra 2 class.

20. Course Outline:

Course outline will follow the same course objectives as the high school Algebra 2 class.

21. Instructional Materials:

Board approved required text:

The board approved required text is the same text as the high school Algebra 2 class.

Supplementary materials:

Supplementary materials will be the same as the high school Algebra 2 class.

22. Instructional Methods and/or Strategies

Instructional methods and/or Strategies will be the same as the approved high school Algebra 2.

23. Assessment and Evaluation

Assessment and evaluation will be the same as the approved high school Algebra 2.

24. Grading Policy

The grading policy will be the same as the approved high school Algebra 2.

SECTION C. OPTIONAL INFORMATION

25. Context for offering the course:

We are offering Geometry at the 7th grade level so that students who wish to accelerate in mathematics may do so. Therefore, it is necessary to offer Algebra 2 at the 8th grade level.

PLEASE NOTE THAT THIS COURSE WILL BE DOUBLE-ROSTERED WITH THE HIGH SCHOOL COURSE WHICH IS WHY IT IS AN EXACT REPLICA OF THE HIGH SCHOOL COURSE.