ALAMEDA UNIFIED SCHOOL DISTRICT Excellence & Equity For All Students

School Start Times Update

November 13, 2018 Teaching and Learning Educational Services

Presentation Goals

- Recap timeline of presentations to date
- Provide update on Senate Bill 328 (Portantino)
- Present overview of outcomes at districts that have enacted later start times
- Seek guidance from Board regarding next steps



Timeline

- February 2016
- April 2016
- Fall 2016
- February 2017
- March 2017
- April 2017
- September 2017
- December 2017
- Spring 2018
- August 2018
- September 2018
- November 2018 Update preser

SB 328 reconsidered – passes SB 328 vetoed by Governor Update presented to BOE

Community petition brought to BOE

Staff administers stakeholder survey

Additional engagement of stakeholders

Staff exploration

Senate Bill 328 introduced

Initial presentation to BOE

Update presented to BOE

SB 328 fails to pass in Assembly

Superintendent directs staff exploration

Key Information Presented to Date

- Local and state trends
- Adolescent sleep research including sleep deprivation rates, impacts of sleep deprivation on academic performance, health, and behavior
- Recommendations by professional organizations for later secondary school start times
- Potential challenges
- Survey data
- Progress of potential state legislation
- Potential schedule changes based upon current state



Senate Bill 328 (Portantino)

- Introduced in February 2017, SB 328 proposed to set the start time for middle and high schools at no earlier than 8:30 AM
- After passing at the Senate level on 5.30.17, the bill failed at the assembly on 9.14.17
- Reconsideration was granted on 8.16.18
- Passed on 8.31.18
- Presented to the Governor on 9.12.18
- Governor vetoed on 9.20.18



Governor's Veto Message

To the Members of the California State Senate:

I am returning Senate Bill 328 without my signature.

This bill would prohibit middle and high schools from starting earlier than 8:30 in the morning, unless in a rural area.

This is a one-size-fits-all approach that is opposed by teachers and school boards. Several schools have already moved to later start times. Others prefer beginning the school day earlier. These are the types of decisions best handled in the local community.



Key Survey Results (AUSD)

- The majority of student respondents (90%) report that they typically get less than 8 hours of sleep per school night. 75% of parent/guardian respondents report the same.
- The majority of student respondents report that sleep deprivation affects sports performance, mood, social life, family life, and makes it difficult to wake up and get going on school days. The majority of parent/guardian respondents report the same for each indicator.
- The majority of student respondents (56%), parent/guardian respondents (75%), and staff respondents (69%) reported that they were very likely or likely to support later start times if school started and ended later but afterschool activities could be maintained.

2018 Hanover Research Fast Facts on Sleep Research

7 and School Start Times



Key Survey Results (AUSD)

- Fewer stakeholder respondents indicated they would support later school start times if it made it harder for students to maintain afterschool activities: 29% of students, 49% of parents/guardians, and 44% of staff.
- 95% of student respondents indicated that it would be a little more difficult or not at all difficult to get to school if school started later. 88% of parent/guardian respondents reported the same.
- 9% of staff respondents indicated that later start times would negatively impact their ability to get their own children to school. 91% indicated that it would positively affect them, have no change, or that they don't have school aged children.



Recent Survey Results (National)

- In a recent survey of districts across the country, Hanover found that:
 - -32% of staff report seeing students fall asleep during class
 - -57% of parents, staff, and students are open to a change in school start times



- Children ages 6-10 should get between 9 and 11 hours of sleep per night.
- Adolescents should get between
 8.5 and 9.25 hours of sleep per night.



- Most school-aged students get less than the recommended amount of sleep on weeknights.
- Parents report that **children ages 6-10** get only **8.8** hours of sleep per school night.
- Only 25% of high school students report getting 8 or more hours of sleep per night.



Effects of Later Start Times on Secondary Students: Academics

- Students' test scores and grades typically stay the same or increase when schools start later.
- More sleep is correlated with better attention and improved reaction test time.



Effects of Later Start Times on Secondary Students: Sleep

- Studies have found that when schools start at least **25 minutes later**, students tend to use that time to get extra sleep.
- Students sleep 25 to 77 minutes more per weeknight when delaying start times by 25 to 60 minutes.



Effects of Later Start Times on Secondary Students: Behavior

- Schools see **decreased tardiness and absence rates** when they implement later start times.
- More sleep leads to reduced depression and anxiety in students.
- Adolescent drivers are less likely to be involved in vehicle crashes when schools start later.



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Next Steps

- Option 1: No action maintain current start times
- Option 2: Implement later start times at middle and/or high school levels following engagement and planning process
- Option 3: Include for consideration in approaching strategic planning process and pending decision to consolidate/redesign high schools



Sources

From 2018 Hanover Fast Facts about Sleep Research and School Start Times

- <u>https://aasm.org/aasm-position-delaying-middle-school-high-school-start-times-is-beneficial-to-students/</u>
- https://www.ncbi.nlm.nih.gov/pubmed/28346157
- <u>https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4844764/</u>
- https://sleepfoundation.org/sleep-topics/children-and-sleep/page/0/2
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Questions?

