

APPENDIX 4

The Academy of Alameda Elementary - Alameda Unified

Fall 2017 Dashboard Report

<https://caschooldashboard.org/#/Details/01611190131805/3/EquityReport>

Equity Report

The Academy of Alameda Elementary - Alameda County

Enrollment: 134

Socioeconomically Disadvantaged: 45.5%

English Learners: 17.9%



Dashboard Release:
Fall 2017

Foster Youth: 0%

Grade Span: K-5

Charter School: Yes


The Equity Report shows the performance levels for all students on the state indicators. It also shows the total number of student groups that received a performance level for each indicator and how many of those student groups are in the two lowest performance levels (Red/Orange). The total number of student groups may vary due to the number of grade levels included within each indicator. Select any of the underlined indicators for more detailed information.

State Indicators	All Students Performance	Total Student Groups	Student Groups in Red/Orange
Chronic Absenteeism 	N/A	N/A	N/A
Suspension Rate (K-12)		1	0

Select any of the underlined local indicators to see the local data for those with a met rating.

Local Indicators	Ratings
Basics (Teachers, Instructional Materials, Facilities)	Met
Implementation of Academic Standards	Met
Parent Engagement	Met
Local Climate Survey	Met

Performance Levels:

 Red (Lowest Performance)

 Orange

 Yellow

 Green

 Blue (Highest Performance)

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

Status and Change Report

The Academy of Alameda Elementary - Alameda County

Enrollment: 134

Socioeconomically Disadvantaged: 45.5%

English Learners: 17.9%



Dashboard Release:
Fall 2017

Foster Youth: 0%

Grade Span: K-5

Charter School: Yes

The status and change report provides the performance level for all students on state indicators. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. Select any of the underlined indicators for more detailed information.

State Indicators	All Students Performance	Status	Change
Chronic Absenteeism 	N/A	N/A	N/A
Suspension Rate (K-12)		Very Low 0%	Maintained 0%

Performance Levels:

 Red (Lowest Performance)

 Orange

 Yellow

 Green

 Blue (Highest Performance)

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

Detailed Report

The Academy of Alameda Elementary - Alameda County

Enrollment: 134

Socioeconomically Disadvantaged: 45.5%

English Learners: 17.9%

Dashboard Release:

Foster Youth: 0%

Grade Span: K-5

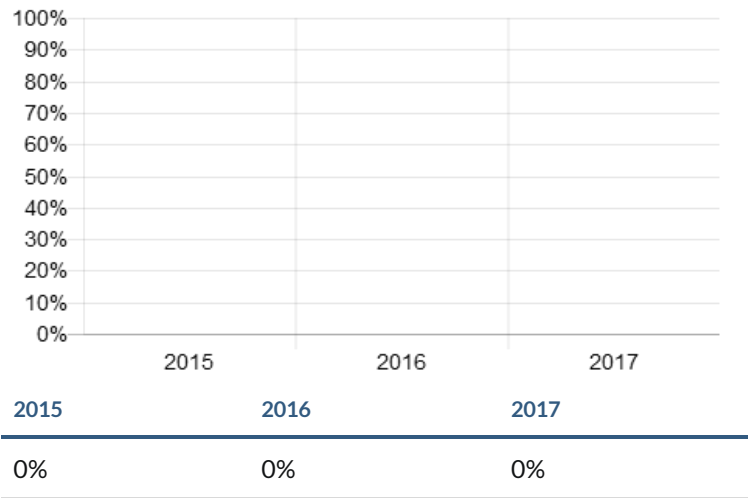
Charter School: Yes

Fall 2017

This report shows information about the indicators used to assess academic performance in the Dashboard. Select any of the underlined indicators for more detailed information.

State Indicators

English Learner Progress Indicator (Grades K-12)



The percent of English Learners who made progress towards English proficiency.

Suspension

0%	0%	0%
2015	2016	2017
2015	2016	2017
0% (0)	0% (0)	0% (0)

Select any of the underlined local indicators to see the local data for those with a met rating.

Local Indicators	Ratings
Basics (Teachers, Instructional Materials, Facilities)	Met
Implementation of Academic Standards	Met

Student Group Report

The Academy of Alameda Elementary - Alameda County

Enrollment: 134

Socioeconomically Disadvantaged: 45.5%

English Learners: 17.9%



Foster Youth: 0%

Grade Span: K-5

Charter School: Yes

Dashboard Release:
Fall 2017

This report shows the performance levels for all students and for each student group on the state indicators. Select any of the underlined indicators for more detailed information.

State Indicators	All Students	English Learners	Foster Youth	Homeless	Socioeconomically Disadvantaged	Students with Disabilities	African American	American Indian	Asian	Filipino	Hispanic	Pacific Islander	Two or More Races	White
Chronic Absenteeism ↗	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Suspension Rate (K-12)		*	*	*		*	*	*	*	*	*	*	*	*

Performance Levels:

 Red (Lowest Performance)

 Orange

 Yellow

 Green

 Blue (Highest Performance)

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

Suspension Rate Report

The Academy of Alameda Elementary - Alameda County

Enrollment: 134

Socioeconomically Disadvantaged: 45.5%

English Learners: 17.9%



Dashboard Release:
Fall 2017

Foster Youth: 0%

Grade Span: K-5

Charter School: Yes

This report shows the performance levels for a single state indicator, Suspension Rate, for all student groups. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. Select any of the underlined student groups for more detailed information.

	Student Performance	Number of Students	Status	Change
All Students		140	Very Low 0%	Maintained 0%
English Learners		25	Very Low 0%	Maintained 0%
Foster Youth		0	*	*
Homeless		0	*	*
Socioeconomically Disadvantaged		62	Very Low 0%	Maintained 0%
Students with Disabilities		7	*	*
African American		15	Very Low 0%	*
American Indian		0	*	*
Asian		25	Very Low 0%	Maintained 0%
Filipino		10	*	*
Hispanic		33	Very Low 0%	Maintained 0%
Pacific Islander		1	*	*
Two or More Races		14	Very Low 0%	*
White		39	Very Low 0%	Maintained 0%

Performance Levels:

 Red (Lowest Performance)

 Orange

 Yellow

 Green

 Blue (Highest Performance)

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

Graduation Rates Report

The Academy of Alameda Elementary - Alameda County

Enrollment: 134

Socioeconomically Disadvantaged: 45.5%

English Learners: 17.9%

Dashboard Release:
Fall 2017

Foster Youth: 0%

Grade Span: K-5

Charter School: Yes

This report shows the performance level, or colors, for each student group on the Graduation Rate Indicator. It also shows status (current year data) and change (prior year data). Select any of the underlined student groups for more detailed information.

Student Performance	Number of Students	Status	Change
All Students	0	*	*
English Learners	0	*	*
Foster Youth	0	*	*
Homeless	0	*	*
Socioeconomically Disadvantaged	0	*	*
Students with Disabilities	0	*	*
African American	0	*	*
American Indian	0	*	*
Asian	0	*	*
Filipino	0	*	*
Hispanic	0	*	*
Pacific Islander	0	*	*
Two or More Races	0	*	*
White	0	*	*

Performance Levels:

 Red (Lowest Performance)

 Orange

 Yellow

 Green

 Blue (Highest Performance)

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

College/Career Report

The Academy of Alameda Elementary - Alameda County

Enrollment: 134

Socioeconomically Disadvantaged: 45.5%

English Learners: 17.9%

Dashboard Release:
Fall 2017

Foster Youth: 0%

Grade Span: K-5

Charter School: Yes

This report shows the status level for student groups on the College/Career Indicator. Select any of the underlined student groups for more detailed information. A color-coded performance level will be reported for the first time in the fall of 2018.

	Student Performance	Number of Students	Status (Percent Prepared)	Change
All Students	N/A	0	*	N/A
English Learners	N/A	0	*	N/A
Foster Youth	N/A	0	*	N/A
Homeless	N/A	0	*	N/A
Socioeconomically Disadvantaged	N/A	0	*	N/A
Students with Disabilities	N/A	0	*	N/A
African American	N/A	0	*	N/A
American Indian	N/A	0	*	N/A
Asian	N/A	0	*	N/A
Filipino	N/A	0	*	N/A
Hispanic	N/A	0	*	N/A
Pacific Islander	N/A	0	*	N/A
Two or More Races	N/A	0	*	N/A
White	N/A	0	*	N/A

Assessment Performance Results	Number of Students	Status	Change
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Performance Levels:

 Red (Lowest Performance)

 Orange

 Yellow

 Green

 Blue (Highest Performance)

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

English Language Arts Assessment Report

The Academy of Alameda Elementary - Alameda County

Enrollment: 134

Socioeconomically Disadvantaged: 45.5%

English Learners: 17.9%

Dashboard Release:
Fall 2017

Foster Youth: 0%

Grade Span: K-5

Charter School: Yes

This report shows the performance levels for a single state indicator, English Language Arts Assessment, for all student groups. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. Select any of the underlined student groups for more detailed information.

Student Performance	Number of Students	Status	Change
All Students	0	*	*
English Learners	0	*	*
Foster Youth	0	*	*
Homeless	0	*	*
Socioeconomically Disadvantaged	0	*	*
Students with Disabilities	0	*	*
African American	0	*	*
American Indian	0	*	*
Asian	0	*	*
Filipino	0	*	*
Hispanic	0	*	*
Pacific Islander	0	*	*
Two or More Races	0	*	*
White	0	*	*

Additional Assessment Data

The English learner student group definition for this indicator includes students who are currently English learners and students who were reclassified within the past four years. Data for both the English Learners and reclassified students are provided below for informational purposes. In addition, data for English Only students are provided for easy comparison.

Number of Students	Status	Change
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California Alternate Assessment Data

The California Alternate Assessments (CAAs) are administered to eligible students with the most significant cognitive disabilities. The 2017 CAA results for English language arts (ELA) [OR mathematics] are displayed below for informational purposes only. These results will be included in future calculations for the Academic Indicator. The graphs below display the percent of students who achieved Levels 1, 2, and 3.

Number of Students	Level 1	Level 2	Level 3
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Performance Levels:

 Red (Lowest Performance)

 Orange

 Yellow

 Green

 Blue (Highest Performance)

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

Math Assessment Report

The Academy of Alameda Elementary - Alameda County

Enrollment: 134

Socioeconomically Disadvantaged: 45.5%

English Learners: 17.9%

Dashboard Release:
Fall 2017

Foster Youth: 0%

Grade Span: K-5

Charter School: Yes

This report shows the performance levels for a single state indicator, Math Assessment, for all student groups. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. Select any of the underlined student groups for more detailed information.

Student Performance	Number of Students	Status	Change
All Students	0	*	*
English Learners	0	*	*
Foster Youth	0	*	*
Homeless	0	*	*
Socioeconomically Disadvantaged	0	*	*
Students with Disabilities	0	*	*
African American	0	*	*
American Indian	0	*	*
Asian	0	*	*
Filipino	0	*	*
Hispanic	0	*	*
Pacific Islander	0	*	*
Two or More Races	0	*	*
White	0	*	*

Additional Assessment Data

The English learner student group definition for this indicator includes students who are currently English learners and students who were reclassified within the past four years. Data for both the English Learners and reclassified students are provided below for informational purposes. In addition, data for English Only students are provided for easy comparison.

Number of Students	Status	Change
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California Alternate Assessment Data

The California Alternate Assessments (CAAs) are administered to eligible students with the most significant cognitive disabilities. The 2017 CAA results for English language arts (ELA) [OR mathematics] are displayed below for informational purposes only. These results will be included in future calculations for the Academic Indicator. The graphs below display the percent of students who achieved Levels 1, 2, and 3.

Number of Students	Level 1	Level 2	Level 3
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Performance Levels:

 Red (Lowest Performance)

 Orange

 Yellow

 Green

 Blue (Highest Performance)

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

All Students Student Group Report

The Academy of Alameda Elementary - Alameda County

Enrollment: 134

Socioeconomically Disadvantaged: 45.5%

English Learners: 17.9%



Dashboard Release:
Fall 2017

Foster Youth: 0%

Grade Span: K-5

Charter School: Yes

This report shows the performance levels for All Students on all state indicators. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. Select any of the underlined indicators for more detailed information.

State Indicators	All Student Performance	Status	Change
Chronic Absenteeism 	N/A	N/A	N/A
Suspension Rate (K-12)		Very Low 0%	Maintained 0%

Performance Levels:

 Red (Lowest Performance)

 Orange

 Yellow

 Green

 Blue (Highest Performance)

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

English Learners Student Group Report

The Academy of Alameda Elementary - Alameda County

Enrollment: 134

Socioeconomically Disadvantaged: 45.5%

English Learners: 17.9%


Dashboard Release:
Fall 2017

Foster Youth: 0%

Grade Span: K-5

Charter School: Yes

This report shows the performance levels for English Learners on all state indicators. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. Select any of the underlined indicators for more detailed information.

State Indicators	All Student Performance	Status	Change
Chronic Absenteeism 	N/A	N/A	N/A
Suspension Rate (K-12)		Very Low 0%	Maintained 0%

Performance Levels:

 Red (Lowest Performance)

 Orange

 Yellow

 Green

 Blue (Highest Performance)

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

Socioeconomically Disadvantaged Student Group Report

The Academy of Alameda Elementary - Alameda County

Enrollment: 134

Socioeconomically Disadvantaged: 45.5%

English Learners: 17.9%



Dashboard Release: Fall 2017

Foster Youth: 0%


Grade Span: K-5


Charter School: Yes


This report shows the performance levels for Socioeconomically Disadvantaged on all state indicators. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. Select any of the underlined indicators for more detailed information.


State Indicators	All Student Performance	Status	Change
Chronic Absenteeism 	N/A	N/A	N/A
Suspension Rate (K-12)		Very Low 0%	Maintained 0%


Performance Levels:

 Red (Lowest Performance)

 Orange

 Yellow

 Green

 Blue (Highest Performance)

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

Students with Disabilities Student Group Report

The Academy of Alameda Elementary - Alameda County

Enrollment: 134

Socioeconomically Disadvantaged: 45.5%

English Learners: 17.9%


Dashboard Release:
Fall 2017

Foster Youth: 0%

Grade Span: K-5

Charter School: Yes

This report shows the performance levels for Students with Disabilities on all state indicators. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. Select any of the underlined indicators for more detailed information.

State Indicators	All Student Performance	Status	Change
Chronic Absenteeism 	N/A	N/A	N/A
Suspension Rate (K-12)		*	*

Performance Levels:

 Red (Lowest Performance)

 Orange

 Yellow

 Green

 Blue (Highest Performance)

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

American Indian Student Group Report

The Academy of Alameda Elementary - Alameda County

Enrollment: 134

Socioeconomically Disadvantaged: 45.5%

English Learners: 17.9%


Dashboard Release:
Fall 2017

Foster Youth: 0%


Grade Span: K-5

Charter School: Yes

This report shows the performance levels for American Indian on all state indicators. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. Select any of the underlined indicators for more detailed information.


State Indicators	All Student Performance	Status	Change
Chronic Absenteeism 	N/A	N/A	N/A

Performance Levels:

 Red (Lowest Performance)

 Orange

 Yellow

 Green

 Blue (Highest Performance)

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

Asian Student Group Report

The Academy of Alameda Elementary - Alameda County

Enrollment: 134

Socioeconomically Disadvantaged: 45.5%

English Learners: 17.9%


Dashboard Release:
Fall 2017

Foster Youth: 0%

Grade Span: K-5

Charter School: Yes

This report shows the performance levels for Asian on all state indicators. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. Select any of the underlined indicators for more detailed information.

State Indicators	All Student Performance	Status	Change
Chronic Absenteeism 	N/A	N/A	N/A
Suspension Rate (K-12)		Very Low 0%	Maintained 0%

Performance Levels:

 Red (Lowest Performance)

 Orange

 Yellow

 Green

 Blue (Highest Performance)

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

African American Student Group Report

The Academy of Alameda Elementary - Alameda County

Enrollment: 134

Socioeconomically Disadvantaged: 45.5%

English Learners: 17.9%


Dashboard Release:
Fall 2017

Foster Youth: 0%

Grade Span: K-5

Charter School: Yes

This report shows the performance levels for African American on all state indicators. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. Select any of the underlined indicators for more detailed information.

State Indicators	All Student Performance	Status	Change
Chronic Absenteeism 	N/A	N/A	N/A
Suspension Rate (K-12)		Very Low 0%	*

Performance Levels:

 Red (Lowest Performance)

 Orange

 Yellow

 Green

 Blue (Highest Performance)

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

Filipino Student Group Report

The Academy of Alameda Elementary - Alameda County

Enrollment: 134

Socioeconomically Disadvantaged: 45.5%

English Learners: 17.9%


Dashboard Release:
Fall 2017

Foster Youth: 0%

Grade Span: K-5

Charter School: Yes

This report shows the performance levels for Filipino on all state indicators. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. Select any of the underlined indicators for more detailed information.

State Indicators	All Student Performance	Status	Change
Chronic Absenteeism 	N/A	N/A	N/A
Suspension Rate (K-12)		*	*

Performance Levels:

 Red (Lowest Performance)

 Orange

 Yellow

 Green

 Blue (Highest Performance)

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

Pacific Islander Student Group Report

The Academy of Alameda Elementary - Alameda County

Enrollment: 134

Socioeconomically Disadvantaged: 45.5%

English Learners: 17.9%


Dashboard Release:
Fall 2017

Foster Youth: 0%

Grade Span: K-5

Charter School: Yes

This report shows the performance levels for Pacific Islander on all state indicators. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. Select any of the underlined indicators for more detailed information.

State Indicators	All Student Performance	Status	Change
Chronic Absenteeism 	N/A	N/A	N/A
Suspension Rate (K-12)		*	*

Performance Levels:

 Red (Lowest Performance)

 Orange

 Yellow

 Green

 Blue (Highest Performance)

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

Two or More Races Student Group Report

The Academy of Alameda Elementary - Alameda County

Enrollment: 134

Socioeconomically Disadvantaged: 45.5%

English Learners: 17.9%


Dashboard Release:
Fall 2017

Foster Youth: 0%


Grade Span: K-5

Charter School: Yes


This report shows the performance levels for Two or More Races on all state indicators. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. Select any of the underlined indicators for more detailed information.


State Indicators	All Student Performance	Status	Change
Chronic Absenteeism 	N/A	N/A	N/A
Suspension Rate (K-12)		Very Low 0%	*


Performance Levels:

 Red (Lowest Performance)

 Orange

 Yellow

 Green

 Blue (Highest Performance)

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

White Student Group Report

The Academy of Alameda Elementary - Alameda County

Enrollment: 134

Socioeconomically Disadvantaged: 45.5%

English Learners: 17.9%


Dashboard Release:
Fall 2017

Foster Youth: 0%

Grade Span: K-5

Charter School: Yes

This report shows the performance levels for White on all state indicators. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. Select any of the underlined indicators for more detailed information.

State Indicators	All Student Performance	Status	Change
Chronic Absenteeism 	N/A	N/A	N/A
Suspension Rate (K-12)		Very Low 0%	Maintained 0%

Performance Levels:

 Red (Lowest Performance)

 Orange

 Yellow

 Green

 Blue (Highest Performance)

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

Hispanic Student Group Report

The Academy of Alameda Elementary - Alameda County

Enrollment: 134

Socioeconomically Disadvantaged: 45.5%

English Learners: 17.9%


Dashboard Release:
Fall 2017

Foster Youth: 0%

Grade Span: K-5

Charter School: Yes

This report shows the performance levels for Hispanic on all state indicators. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. Select any of the underlined indicators for more detailed information.

State Indicators	All Student Performance	Status	Change
Chronic Absenteeism 	N/A	N/A	N/A
Suspension Rate (K-12)		Very Low 0%	Maintained 0%

Performance Levels:

 Red (Lowest Performance)

 Orange

 Yellow

 Green

 Blue (Highest Performance)

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

Foster Youth Student Group Report

The Academy of Alameda Elementary - Alameda County

Enrollment: 134

Socioeconomically Disadvantaged: 45.5%

English Learners: 17.9%


Dashboard Release:
Fall 2017

Foster Youth: 0%

Grade Span: K-5

Charter School: Yes

This report shows the performance levels for Foster Youth on all state indicators. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. Select any of the underlined indicators for more detailed information.

State Indicators	All Student Performance	Status	Change
Chronic Absenteeism 	N/A	N/A	N/A

Performance Levels:

 Red (Lowest Performance)

 Orange

 Yellow

 Green

 Blue (Highest Performance)

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

Homeless Student Group Report

The Academy of Alameda Elementary - Alameda County

Enrollment: 134

Socioeconomically Disadvantaged: 45.5%

English Learners: 17.9%


Dashboard Release:
Fall 2017

Foster Youth: 0%

Grade Span: K-5

Charter School: Yes

This report shows the performance levels for Homeless on all state indicators. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. Select any of the underlined indicators for more detailed information.

State Indicators	All Student Performance	Status	Change
Chronic Absenteeism 	N/A	N/A	N/A

Performance Levels:

 Red (Lowest Performance)

 Orange

 Yellow

 Green

 Blue (Highest Performance)

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

Local Data Submitted for Priority 1 (Basics)

The Academy of Alameda Elementary - Alameda County

Enrollment: 134

Socioeconomically Disadvantaged: 45.5%

English Learners: 17.9%

Dashboard Release:
Fall 2017

Foster Youth: 0%

Grade Span: K-5

Charter School: Yes

Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities (Priority 1)

This page displays the information submitted by the local educational agency on the local performance indicator for appropriately assigned teachers, access to curriculum-aligned instructional materials, and safe, clean and functional school facilities (Priority 1).

Standard: Local educational agency annually measures its progress in meeting the Williams settlement requirements at 100% at all of its school sites, as applicable, and promptly addresses any complaints or other deficiencies identified throughout the academic year, as applicable; and provides information annually on progress meeting this standard to its local governing board and to stakeholders and the public through the evaluation rubrics.

Number/percentage of misassignments of teachers of English learners, total teacher misassignments, and vacant teacher positions:

[LEA Submission] Number/percentage of misassignments of teachers of

Number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home:

[LEA Submission] 0, 0%. All students have access to standards based

Number of identified instances where facilities do not meet the “good repair” standard (including deficiencies and extreme deficiencies):

[LEA Submission] 0

Performance Levels:

 Red (Lowest Performance)

 Orange

 Yellow

 Green

 Blue (Highest Performance)

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Local Data Submitted for Priority 2 (Implementation of Academic Standards)

The Academy of Alameda Elementary - Alameda County

Enrollment: 134	Socioeconomically Disadvantaged: 45.5%	English Learners: 17.9%	Dashboard Release:
Foster Youth: 0%	Grade Span: K-5	Charter School: Yes	Fall 2017

Self-Reflection Tool for Implementation of State Academic Standards (Priority 2)

This page displays the information submitted by the local educational agency on the local performance indicator for the implementation of state academic standards (Priority 2).

Standard: Local educational agency annually measures its progress implementing state academic standards and reports the results to its local governing board at a regularly scheduled meeting of the local governing board and to stakeholders and the public through the evaluation rubrics.

LEAs chose to either provide a narrative summary of their progress in the implementation of state academic standards based on locally selected measures or tools, or to complete the reflection tool.

Option 2: Reflection Tool (Completed by The Academy of Alameda Elementary)

Recently Adopted Academic Standards and/or Curriculum Frameworks

1. Local educational agency’s progress in providing professional learning for teaching to the recently adopted academic standards and/or curriculum frameworks identified below.

Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

English Language Arts – Common Core State Standards for English Language Arts

[\[LEA Submission\]](#) 5 – Full Implementation and Sustainability

English Language Development (Aligned to English Language Arts Standards)

[\[LEA Submission\]](#) 4 – Full Implementation

Mathematics – Common Core State Standards for Mathematics

[\[LEA Submission\]](#) 5 – Full Implementation and Sustainability

Next Generation Science Standards

[\[LEA Submission\]](#) 5 – Full Implementation and Sustainability

History-Social Science

[\[LEA Submission\]](#) 5 – Full Implementation and Sustainability

2. Local educational agency’s progress in making instructional materials that are aligned to the recently adopted academic standards and/or curriculum frameworks identified below available in all classrooms where the subject is taught.

Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

English Language Arts – Common Core State Standards for English Language Arts

[\[LEA Submission\]](#) 5 – Full Implementation and Sustainability

English Language Development (Aligned to English Language Arts Standards)

[\[LEA Submission\]](#) 4 – Full Implementation

Mathematics – Common Core State Standards for Mathematics

[\[LEA Submission\]](#) 5 – Full Implementation and Sustainability

Next Generation Science Standards

[\[LEA Submission\]](#) 5 – Full Implementation and Sustainability

History-Social Science

[\[LEA Submission\] 5 – Full Implementation and Sustainability](#)

3. Local educational agency’s progress in implementing policies or programs to support staff in identifying areas where they can improve in delivering instruction aligned to the recently adopted academic standards and/or curriculum frameworks identified below (e.g., collaborative time, focused classroom walkthroughs, teacher pairing)

Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

English Language Arts – Common Core State Standards for English Language Arts

[\[LEA Submission\] 5 – Full Implementation and Sustainability](#)

English Language Development (Aligned to English Language Arts Standards)

[\[LEA Submission\] 4 – Full Implementation](#)

Mathematics – Common Core State Standards for Mathematics

[\[LEA Submission\] 5 – Full Implementation and Sustainability](#)

Next Generation Science Standards

[\[LEA Submission\] 5 – Full Implementation and Sustainability](#)

History-Social Science

[\[LEA Submission\] 5 – Full Implementation and Sustainability](#)

Other Adopted Academic Standards

4. Local educational agency’s progress implementing each of the following academic standards adopted by the State Board of Education for all students.

Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

Career Technical Education

[\[LEA Submission\] 5 – Full Implementation and Sustainability](#)

Health Education Content Standards

[\[LEA Submission\] 4 – Full Implementation](#)

Physical Education Model Content Standards

[\[LEA Submission\] 5 – Full Implementation and Sustainability](#)

Visual and Performing Arts

[\[LEA Submission\] 5 – Full Implementation and Sustainability](#)

World Language

[\[LEA Submission\] 5 – Full Implementation and Sustainability](#)

Support for Teachers and Administrators

5. The local educational agency’s success at engaging in the following activities with teachers and school administrators during the 2015-16 school year (including summer 2015).

Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

Identifying the professional learning needs of groups of teachers or staff as a whole

[\[LEA Submission\] 5 – Full Implementation and Sustainability](#)

Identifying the professional learning needs of individual teachers

[\[LEA Submission\] 5 – Full Implementation and Sustainability](#)

Providing support for teachers on the standards they have not yet mastered

[\[LEA Submission\] 5 – Full Implementation and Sustainability](#)

Additional Comments (Optional Box Completed by The Academy of Alameda Elementary)

[LEA Submission] Teachers at The Academy of Alameda engage in extensive professional learning. In addition to 15 days of full day professional development (PD) throughout the year, the teaching staff meets for two hours of PD every Wednesday, grade level teams meet for collaboration and PD for 45 minutes every week, and teachers periodically attend trainings with outside agencies (eg Eureka Math trainings, Next Generation Science Standard training at the County Office of Education, etc.). The topics covered in professional development include, but are not limited to: implementation of all state standards and curriculum frameworks, use of the standards-aligned curricular materials that the school has chosen, and instructional best practices. The school also has an instructional coach. The instructional coach and school principal meet weekly to identify and plan for the professional learning needs of the teaching staff as well as for the needs of individual teachers. The instructional coach meets weekly with teachers in six week coaching cycles and works collaboratively with them to set short term and long term goals, based upon an analysis of their current teaching practices. Through the coaching cycles, the instruction coach provides support for teachers on the standards they have not yet mastered.

Performance Levels:

-  Red (Lowest Performance)
-  Orange
-  Yellow
-  Green
-  Blue (Highest Performance)

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Local Data Submitted for Priority 3 (Parent Engagement)

The Academy of Alameda Elementary - Alameda County

Enrollment: 134	Socioeconomically Disadvantaged: 45.5%	English Learners: 17.9%	Dashboard Release:
Foster Youth: 0%	Grade Span: K-5	Charter School: Yes	Fall 2017

Self-Reflection Tool for Parent Engagement (Priority 3)

This page displays the information submitted by the local educational agency on the local performance indicator for parent engagement (Priority 3).

Standard: Local educational agency annually measures its progress in: (1) seeking input from parents in decision making; and (2) promoting parental participation in programs, and reports the results to its local governing board at a regularly scheduled meeting of the local governing board and to stakeholders and the public through the evaluation rubrics.

The local educational agency was asked to provide a narrative summary of its progress toward (1) seeking input from parents/guardians in school and district decision making; and (2) promoting parental participation in programs.

The summary of progress is required to be based on either information collected through surveys of parents/guardians or other local measures. As part of the response, the local educational agency was asked to describe why it chose the selected measures, including whether progress on the selected measure is related to goals it has established for other Local Control Funding Formula priorities in its Local Control and Accountability Plan.

Option 2: Local Measures

The local educational agency was asked to summarize the following:

1. The local educational agency’s progress on at least one measure related to seeking input from parents/guardians in school and district decision making;
2. The local educational agency’s progress on at least one measure related to promoting parental participation in programs; and
3. Why the local educational agency chose the selected measures and whether the findings relate to the goals established for other Local Control Funding Formula priorities in the Local Control and Accountability Plan.

[LEA Submission] 1. Seeking input from parent/guardians in school decision making: The Academy's governing board elected a parent to the board. As both a board member and a parent, this person represents the concerns and interests of the families in the school and is an active participant in decision making for the school, at the highest levels. Furthermore, in the development of the school's Local Control Accountability Plan (LCAP), the administration sought feedback from the Parent Advisory Committee which met on three separate occasions (11/15/16, 1/17/17, 3/27/17). The PAC reviewed the school's goals, actions and services, assessment data, and budgeted expenditures and gave input on the overall development of the LCAP, which is a document that is closely connected to (and guides) decision making at the school site. 2. Promoting parental participation in programs: Each day at The Academy begins with Morning Read. Morning Read is a time where parents/guardians are invited into their children's classrooms to read with children. Morning Read encourages parental participation in the school's literacy program and gives families a daily opportunity to be involved with the school. Additionally, the school offered several parenting workshops throughout the year on topics such as supporting your child in math, how to set limits and establish routines at home, how to build literacy skills, and having difficult conversations with your child on the topics of race and gender. 3. The measures described above--parent participation on the governing board, the Parent Advisory Committee, Morning Read, and parenting workshops--were chosen because they highlight how well families are integrated into The Academy's daily, weekly, monthly, and annual plans. The measures clearly align and are related to goals that the school established in its LCAP. The school's LCAP has three goals--one of which states the importance of family engagement. The goal is to "have thriving and meaningful parent/family engagement."

Performance Levels:



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Local Data Submitted for Priority 6 (Local Climate Survey)

The Academy of Alameda Elementary - Alameda County

Enrollment: 134

Socioeconomically Disadvantaged: 45.5%

English Learners: 17.9%

Dashboard Release:
Fall 2017

Foster Youth: 0%

Grade Span: K-5

Charter School: Yes

School Climate (Priority 6)

This page displays the information submitted by the local educational agency on the local performance indicator for school climate (Priority 6).

Standard: Local educational agency administers a local climate survey at least every other year that provides a valid measure of perceptions of school safety and connectedness, such as the California Healthy Kids Survey, to students in at least one grade within the grade span(s) that the local educational agency serves (e.g., K-5, 6-8, 9-12), and reports the results to its local governing board at a regularly scheduled meeting of the local governing board and to stakeholders and the public through the evaluation rubrics.

The local educational agency was asked to provide a narrative summary of the local administration and analysis of a local climate survey that captures a valid measure of student perceptions of school safety and connectedness in at least one grade within the grade span (e.g., K-5, 6-8, 9-12).

[LEA Submission] *The Academy of Alameda Elementary School has a safe and secure learning environment for students, staff, and families. On the school's annual Family Satisfaction Survey, Academy families, on average, rated their overall satisfaction with the school as a 4.79 on a 5 point scale. Furthermore, they gave the school a 4.67 for satisfaction with instruction for social-emotional learning and a 4.71 for satisfaction with the school culture (both on a 5 point scale). Academy families' high degree of satisfaction in all of these areas indicates their strong belief in the safety and security of the school's climate and the positive effect that climate has on their children. Staff at The Academy rated their overall satisfaction with their jobs as 4.2, satisfaction with the climate of the school as 4.3, and safety of the work environment as 4.4 (all of which are on a 5 point scale). The staff's overwhelmingly positive responses on all three questions indicates that they feel the school has a healthy and positive school culture that supports student learning. The school maintained an average daily attendance of 96% and had zero suspensions or expulsions. The high daily attendance rate suggests that students and families feel safe and connected to the school; the climate is welcoming and students are excited to come to school each day. Zero suspensions and expulsions indicates that the school climate is supportive and sufficiently addresses the needs of its students. All of the aforementioned measures were shared with the school's local governing board at a regularly scheduled meeting, and the data was included as a part of the school's Local Control and Accountability Plan (LCAP). Development of the LCAP included a variety of stakeholders from teaching staff to parents, and the completed LCAP--along the with aforementioned data--was shared at a regularly scheduled meeting of the school's Family Alliance.*

Additional Comments (Optional Box Completed by The Academy of Alameda Elementary)

[LEA Submission] *For the 2016-17 school year, The Academy of Alameda Elementary School served students in grades kindergarten through second grade. As such, administering a survey such as the California Healthy Kids survey was impossible. Thus, the school relied on questions from the parent survey and the staff survey, attendance rates, and suspension and expulsion rates to determine that criteria for Priority 6 had been met.*

Performance Levels:

 Red (Lowest Performance)

 Orange

 Yellow

 Green































































 Blue (Highest Performance)

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Alameda Unified School District

List of Schools

This page lists the names of all schools within the district, and shows their performance levels for all students on the state indicators.

School Name [▲]	Suspension Rate [◆]	English Learner Progress [◆]	English Language Arts [◆]	Mathematics [◆]	Graduation Rate [◆]
Alameda Unified					
Alameda High					
Alameda Science and Technology Institute					
Amelia Earhart Elementary					
Bay Farm					
Donald D. Lum Elementary					
Edison Elementary					
Encinal Junior/Senior High					
Frank Otis Elementary					
Franklin Elementary					
Henry Haight Elementary					
Island High (Continuation)					
Lincoln Middle					
Maya Lin					
Ruby Bridges Elementary					
Will C. Wood Middle					
William G. Paden Elementary					

Performance Levels:

 Red (Lowest Performance)

 Orange

 Yellow

 Green

 Blue (Highest Performance)

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.