

# **Update: Fall 2018 California School Dashboard Results**

**Educational Services**

**December 13, 2018**

# Presentation Goals

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1. Provide a brief overview of California School Dashboard components
2. Describe changes the state has implemented for Fall 2018 dashboard relative to previous iterations
3. Summary of Alameda Unified's Fall 2018 Dashboard performance for all students and major subgroups
4. Provide a brief update on the Differentiated Assistance process
5. Provide an update on Alameda Unified's status with regard to Differentiated Assistance

# What is the California School Dashboard?

From CDE: *The **California School Dashboard** provides parents and educators with meaningful information on school and district progress so they can participate in decisions to improve student learning.*

Under the new accountability system, district and school performance will be measured in 11 key areas:

## 6 State Indicators:

- College and Career
- Academics
- Chronic Absenteeism
- Graduation Rate
- English Learner
- Suspension Rate

## 5 Local Indicators:

- Basic Conditions
- Parent Engagement
- Implementation of Academic Standards
- School Climate
- Access to Broad Course of Study

The 6 state indicators are assessed using state-defined rubrics, while the 5 local indicators are assessed within each district using locally-defined methods. All 11 indicators are reported on the dashboard.

# Where is the California School Dashboard?

The dashboard can be accessed at:

<https://www.caschooldashboard.org/#/Home>



# Key Feature: Performance Overview

## DISTRICT PERFORMANCE OVERVIEW

### Alameda Unified

Explore the performance of Alameda Unified under California's Accountability System.

[Generate PDF Report](#)[View All Schools](#)[View Additional Reports](#)

2018

#### Chronic Absenteeism



#### Suspension Rate



#### English Learner Progress



#### Graduation Rate



#### College/Career



#### English Language Arts



#### Mathematics



#### Basics: Teachers, Instructional Materials, Facilities

STANDARD MET

#### Implementation of Academic Standards

STANDARD MET

#### Parent Engagement

STANDARD MET

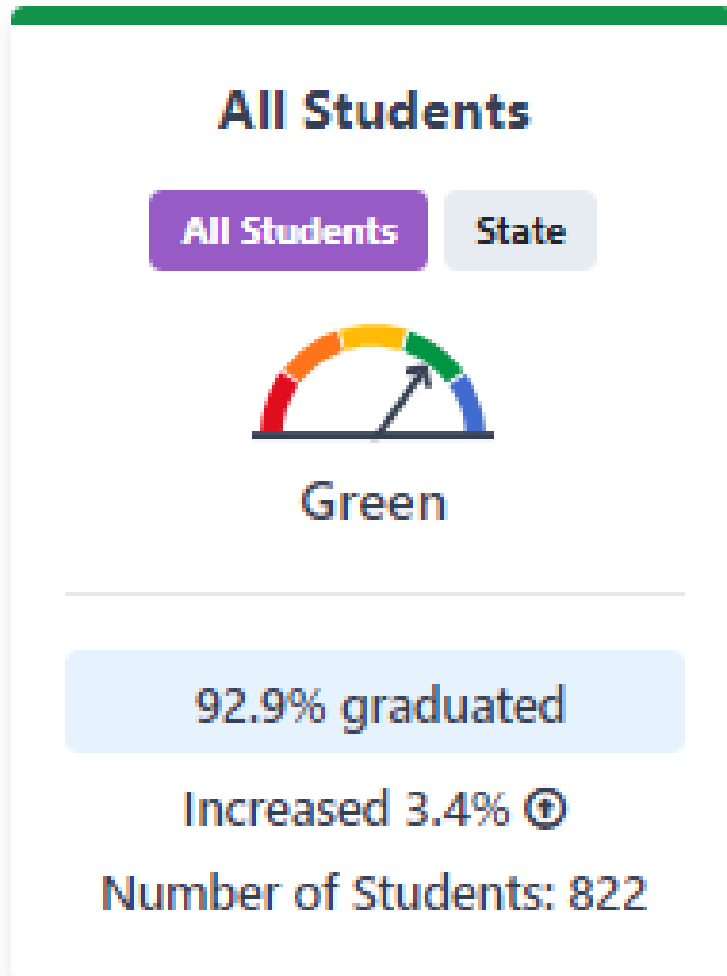
#### Local Climate Survey

STANDARD MET

#### Access to a Broad Course of Study

STANDARD MET

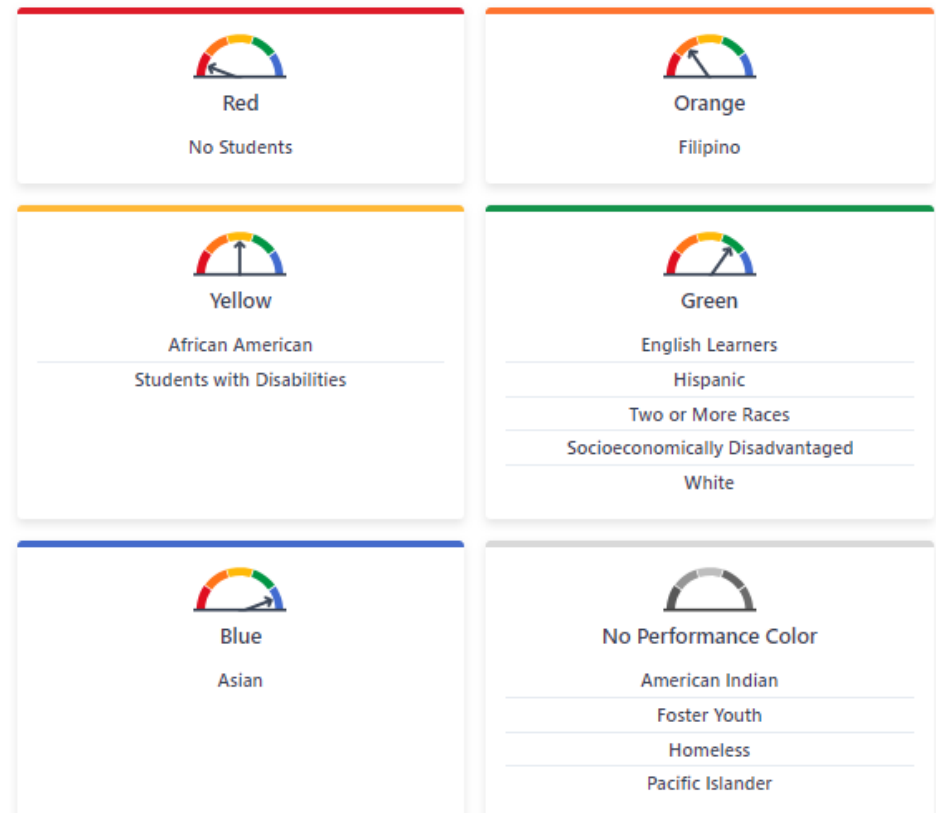
# Key Feature: Student Group Details



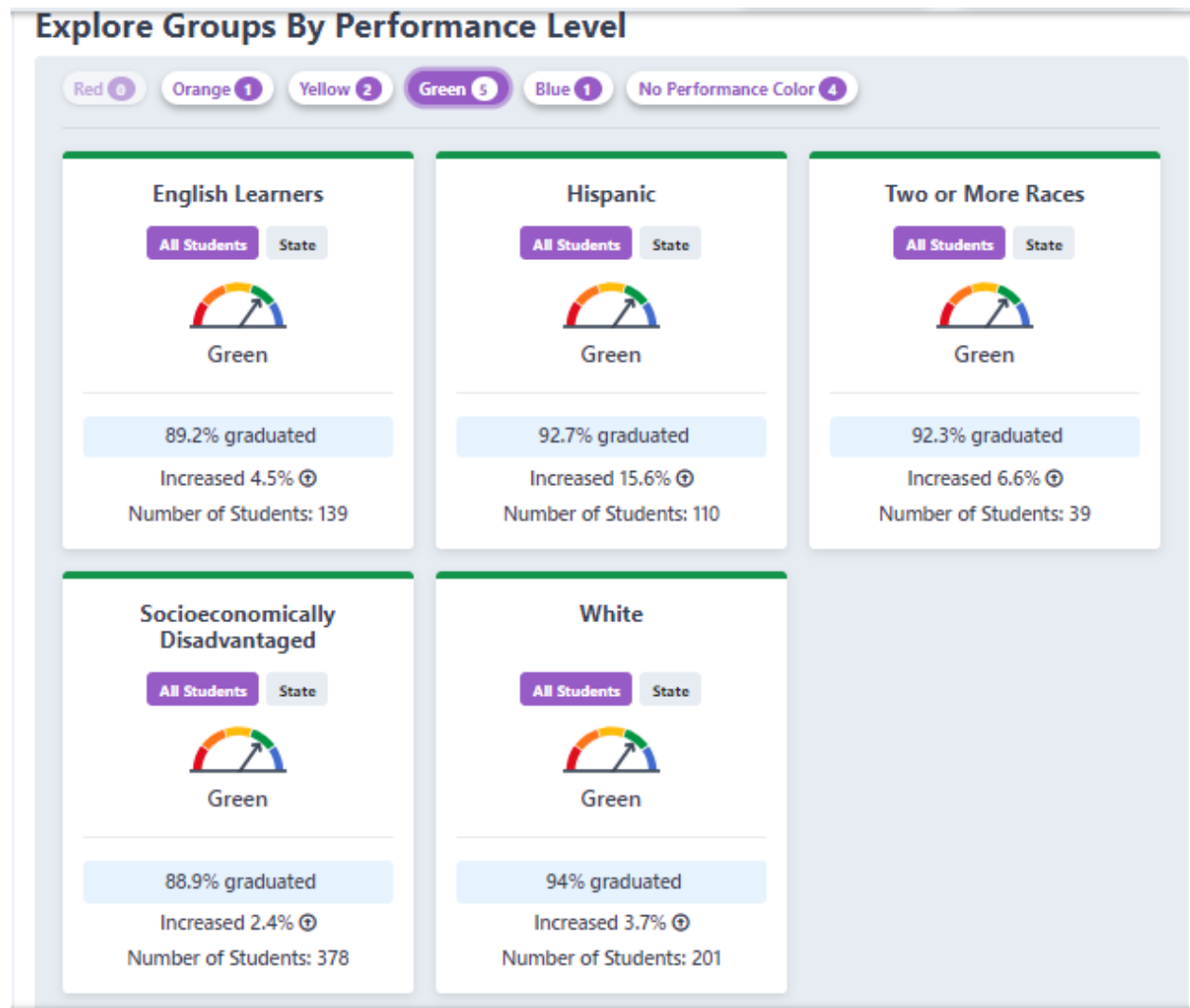
## Student Group Details

### All Student Groups by Performance Level

9 Total Student Groups



# Key Feature: Explore by Performance Level



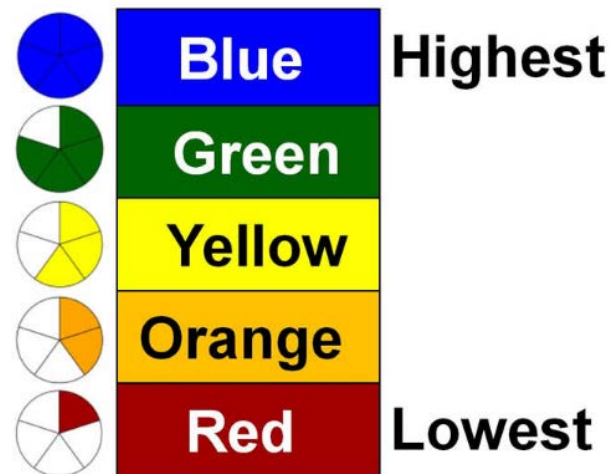
# State Changes to the Dashboard Interface

## Icon Change:

- 'Color Gauges' replace 'Pie Charts'

## Navigation Change:

- Fewer clicks to reach school level data from district page



Red



Orange



Yellow



Green



Blue

LOWEST PERFORMANCE

HIGHEST PERFORMANCE



# State Changes to the Dashboard Indicators

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## Graduation Rate:

- OLD: compared most recent cohort to average of three (3) previous cohorts
- NEW: compares most recent cohort to previous (1) cohort

## Academic Indicators (ELA and Math):

- Inclusion of 11<sup>th</sup> grade SBAC results (previous was only 3<sup>rd</sup> - 8<sup>th</sup>)
- Penalty for missing 95% participation rate:  $\frac{1}{4}$  point deducted from 'average distance from standard met' for each percent under 95 for the LEA or school participation rate

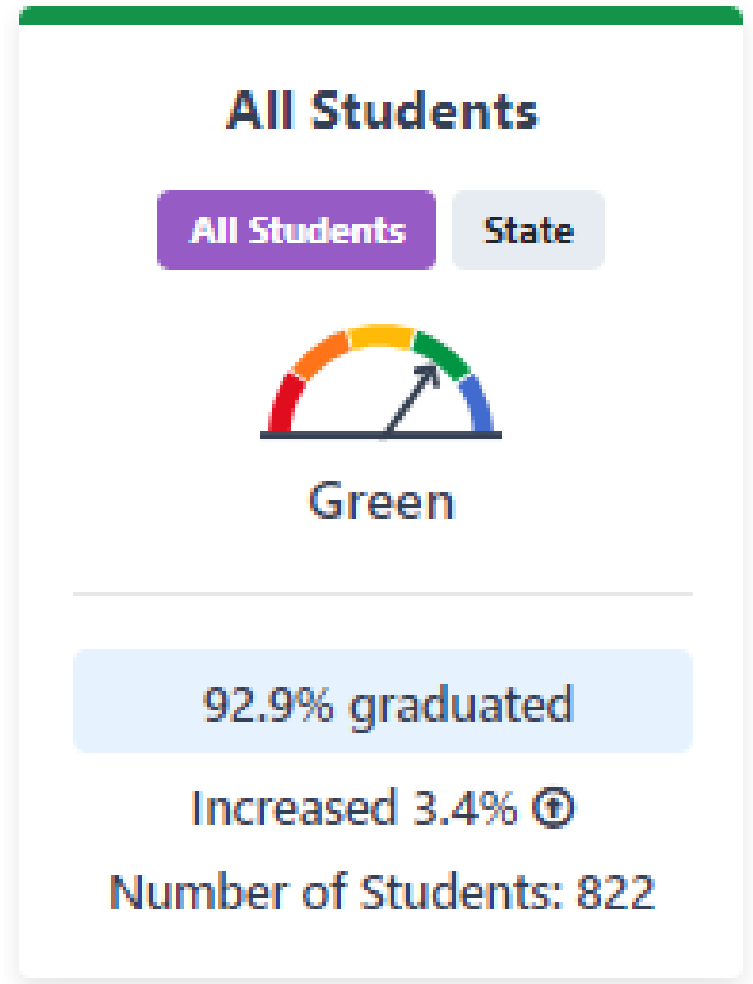
## Chronic Absenteeism

- No longer includes Grades 9-12

NOTE: These changes will NOT be reflected on all previous dashboards but they WILL be retroactively applied to the data sets for the Fall 2018 dashboard.

# What Does 'Performance' Mean?

- Performance is a **combination** of 'Status' (student outcomes in most recent data available) and 'Change' (the increase/decrease from previous year(s))
- By measuring 'Change,' the state has prioritized **growth/progress** over time
- The 'Color' on the 'Gauge' does not itself communicate absolute performance



# How is 'Performance' Determined?

Level	Declined Significantly (Change)	Declined (Change)	Maintained (Change)	Increased (Change)	Increased Significantly (Change)
Very High (Status)	Yellow	Green	Blue	Blue	Blue
High (Status)	Orange	Yellow	Green	Green	Blue
Medium (Status)	Orange	Orange	Yellow	Green	Green
Low (Status)	Red	Orange	Orange	Yellow	Yellow
Very Low (Status)	Red	Red	Red	Orange	Yellow

Performance in a given indicator is determined by a **combination** of status **and** change using the 5 x 5 rubrics.

Example: a district with a status of 'Medium' that increased its performance would have a performance rating of **green**.

# Student Group Size Considerations

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- A subgroup must contain 30+ students to be assigned a 'color gauge' (performance level).
- A subgroup must contain 11+ students for data to be displayed (data is not displayed for less than 11 students for privacy protection).
- A subgroup with 11-29 students will have data displayed but will NOT have a performance level displayed.
- Safety Net Methodology
  - For cohorts of fewer than 150 students, the outer columns of the 5x5 rubric are removed, leaving a 3x5 rubric to reduce volatility year over year.

# What Data is Being Used to Calculate Status?

The following table summarizes the precise data used to measure status in each state indicator:

Indicator	Description of Data
<b>Graduation Rate</b>	Percent of a given cohort who earn a diploma by the end of their fourth year in high school
<b>English Learner Progress</b>	Currently reporting initial English Language Proficiency Assessments for California (ELPAC) baseline results – performance color will resume in future
<b>Suspension Rate</b>	Percent of students suspended while enrolled at the district for any period of time during the current year
<b>Chronic Absenteeism Rate</b>	Percent of students missing 10% or more of school days for any reason during the days enrolled in school during the current year
<b>Academics</b>	For the CAASPP Math and ELA, the average distance of student scaled scores from Level 3 (Standard Met) – participation rate penalty now being applied
<b>College and Career Readiness</b>	Percent of students who have earned their HS Diploma <b>and</b> met at least 1 additional measure (additional measures include Math/ELA SBAC performance, dual enrollment, CTE pathway completion, AP Exam performance, and UC a-g coursework completion) or combination of two additional measures

# AUSD Fall 2018 Results Summarized

Group	Graduation Rate	Suspension Rate	Academic: Math	Academic: ELA	College & Career	Chronic Absenteeism
All Students	GREEN	YELLOW	GREEN	GREEN	GREEN	YELLOW
English Learners	GREEN	YELLOW	YELLOW	YELLOW	YELLOW	ORANGE
Foster Youth	N/A	ORANGE	N/A	N/A	N/A	RED
Homeless	N/A	RED	RED	RED	N/A	RED
SED	GREEN	GREEN	YELLOW	YELLOW	GREEN	YELLOW
SWD	YELLOW	RED	ORANGE	ORANGE	YELLOW	ORANGE
African American	YELLOW	ORANGE	ORANGE	YELLOW	RED	YELLOW
Asian	BLUE	YELLOW	BLUE	BLUE	BLUE	BLUE
Filipino	ORANGE	GREEN	GREEN	YELLOW	YELLOW	ORANGE
Hispanic	GREEN	GREEN	YELLOW	GREEN	YELLOW	ORANGE
Pacific Islander	N/A	ORANGE	YELLOW	ORANGE	N/A	GREEN
2+ Races	GREEN	YELLOW	GREEN	BLUE	BLUE	GREEN
White	GREEN	YELLOW	GREEN	BLUE	BLUE	ORANGE

# Fall 2018 Dashboard: Graduation Rate

Group	Status (%)	Change	Group Size (# students)	Performance Level		
				Fall 2018 AUSD	Fall 2018 CA	Fall 2017 AUSD
All Students	92	+3%	830	Green	Yellow	Green
SED	87.5	+2%	384	Green	Yellow	Orange
English Learners	88.6	+4.5%	140	Green	Orange	Green
SWD	69.5	+10.9%	95	Yellow	Yellow	Red
Homeless	N/A	N/A	13	N/A	Orange	Red
Foster	N/A	N/A	2	N/A	Red	N/A
African American/Black	84.5	-0.5%	84	Yellow	Orange	Orange
Asian	95.8	+0.5%	285	Blue	Green	Green
Filipino	88.9	-5.6%	90	Orange	Green	Blue
Hispanic	91.9	+15.9%	111	Green	Yellow	Green
Pacific Islander	N/A	N/A	9	N/A	Orange	N/A
White	92.6	+2.7%	204	Green	Orange	Yellow
Multiracial	92.3	+4.5%	39	Green	Yellow	N/A

# Fall 2018 Dashboard: Chronic Absenteeism

Group	Status (%)	Change	Group Size (# students)	Performance Level		
				Fall 2018 AUSD	Fall 2018 CA	Fall 2017 AUSD
All Students	7.0	+0.4%	6499	Yellow	Yellow	N/A
SED	13.1	-0.5%	2089	Yellow	Orange	N/A
English Learners	6.6	+1%	1266	Orange	Orange	N/A
SWD	15.5	-0.3%	786	Orange	Orange	N/A
Homeless	45.8	+25.8%	24	Red	Orange	N/A
Foster	48.0	+10.9%	50	Red	Orange	N/A
African American/Black	17.1	-0.8%	397	Yellow	Orange	N/A
Asian	2.4	0%	1682	Blue	Green	N/A
Filipino	5.8	+0.7%	379	Orange	Green	N/A
Hispanic	12.9	+1.6%	1060	Orange	Yellow	N/A
Pacific Islander	9.3	-2.4%	43	Green	Orange	N/A
White	6.5	+1.3%	1953	Orange	Yellow	N/A
Multiracial	5.6	-1.2%	967	Green	Yellow	N/A



# Fall 2018 Dashboard: Suspension Rate

Group	Status (%)	Change	Group Size (# students)	Performance Level		
				Fall 2018 AUSD	Fall 2018 CA	Fall 2017 AUSD
All Students	2.7	+0.1%	9766	Yellow	Yellow	Green
SED	4.2	-0.9%	3298	Green	Yellow	Orange
English Learners	2.3	+0.6%	1662	Yellow	Yellow	Green
SWD	9.1	+0.1%	1182	Red	Yellow	Red
Homeless	8.1	-9%	37	Orange	Red	Red
Foster	10.8	+2.9%	83	Red	Orange	Orange
African American/Black	10.3	-0.4%	697	Orange	Orange	Red
Asian	1.1	+0.3%	2774	Yellow	Blue	Blue
Filipino	2.4	-0.8%	674	Green	Green	Orange
Hispanic	3.0	-1%	1515	Green	Yellow	Yellow
Pacific Islander	4.1	+0.6%	73	Orange	Yellow	Orange
White	2.5	+0.8%	2830	Yellow	Yellow	Green
Multiracial	2.3	+0.6%	1179	Yellow	Yellow	Green

# Fall 2018 Dashboard: College/Career

Group	Status (%)	Change	Group Size (# students)	Performance Level		
				Fall 2018 AUSD	Fall 2018 CA	Fall 2017 AUSD
All Students	56.6	+3.2%	822	Green	Yellow	N/A
SED	47.1	+3.9%	378	Green	Orange	N/A
English Learners	29.5	+3.9%	139	Yellow	Orange	N/A
SWD	11.5	+6.2%	87	Yellow	Red	N/A
Homeless	N/A	N/A	13	N/A	Orange	N/A
Foster	N/A	N/A	2	N/A	Orange	N/A
African American/Black	24.70	-11.2%	81	Red	Orange	N/A
Asian	73.3	+1.4%	285	Blue	Blue	N/A
Filipino	51.7	+1%	89	Yellow	Green	N/A
Hispanic	35.5	0%	110	Yellow	Orange	N/A
Pacific Islander	N/A	N/A	9	N/A	Orange	N/A
White	61.7	+10.4%	205	Blue	Yellow	N/A
Multiracial	61.5	+23.4%	39	Blue	Yellow	N/A

# College/Career Indicator: Overview

- Students are classified as Prepared, Approaching Prepared, or Not Prepared
- There are seven (7) methods of demonstrating preparedness, each of which requires a high school diploma:

Method	Requirements
CTE Pathway Completion	<ul style="list-style-type: none"><li>• Complete CTE pathway with C- or better in capstone course</li><li>• 3+ on ELA/Math SBAC and 2+ on the other OR complete A-G (C- or better) OR 1 semester of college coursework</li></ul>
SBAC Exams	<ul style="list-style-type: none"><li>• Level 3 or higher on BOTH Math and ELA</li></ul>
College Courses	<ul style="list-style-type: none"><li>• One semester of college coursework with C- or better</li></ul>
AP	<ul style="list-style-type: none"><li>• Score of 3 or higher on two AP exams</li></ul>
A-G Course Completion	<ul style="list-style-type: none"><li>• A-G requirements met with C- or better</li><li>• 3+ on ELA/Math SBAC and 2+ on the other OR one semester of college coursework OR score of 3 on an AP OR CTE capstone course w/C- or better</li></ul>
State Seal of Biliteracy	<ul style="list-style-type: none"><li>• 2.0 GPA ELA coursework and ELA SBAC 3</li><li>• Pass AP/SAT II world language test OR 3.0 overall GPA and oral proficiency</li></ul>
Leadership/Military Science	<ul style="list-style-type: none"><li>• Complete 2 years of ROTC training with C- or better in courses addressing leadership and military science</li><li>• 3+ on ELA/Math SBAC and 2+ on the other</li></ul>

# Fall 2018 Dashboard: Academics (ELA)

Group	Status (%)	Change	Group Size (# students)	Performance Level		
				Fall 2018 AUSD	Fall 2018 CA	Fall 2017 AUSD
All Students	36.8 Above	+4	4550	Green	Orange	Green
SED	13.1 Below	+6.9	1491	Yellow	Yellow	Orange
English Learners	2.5 Below	-1.1	1084	Yellow	Yellow	Yellow
SWD	73.1 Below	+7.3	506	Orange	Red	Red
Homeless	75.5 Below	-18.7	30	Red	Yellow	Orange
Foster	N/A	N/A	9	N/A	Red	N/A
African American/Black	43 Below	+5.7	298	Yellow	Orange	Orange
Asian	48.6 Above	-5.3	1288	Green	Blue	Green
Filipino	29.8 Above	+13.9	275	Green	Green	Green
Hispanic	5 Above	+4.1	720	Green	Yellow	Yellow
Pacific Islander	27.3 Below	+21.8	40	Yellow	Orange	Orange
White	60.8 Above	+6.7	1346	Blue	Green	Blue
Multiracial	46.6 Above	+6.2	555	Blue	Green	Green

# Fall 2018 Dashboard: Academics (Math)

Group	Status (%)	Change	Group Size (# students)	Performance Level		
				Fall 2018 AUSD	Fall 2018 CA	Fall 2017 AUSD
All Students	14.3 Above	+3.4	4543	Green	Orange	Green
SED	35.3 Below	+3.6	1485	Yellow	Orange	Orange
English Learners	13.7 Below	-0.9	1081	Yellow	Orange	Yellow
SWD	99.5 Below	+5	503	Orange	Red	Orange
Homeless	112.4 Below	-20.1	31	Red	Orange	Orange
Foster	N/A	N/A	9	N/A	Red	N/A
African American/Black	83.9 Below	-1.1	297	Orange	Orange	Orange
Asian	43.6 Above	-1.2	1287	Blue	Blue	Blue
Filipino	3.5 Below	+9.3	274	Green	Green	Yellow
Hispanic	24.4 Below	+2.3	717	Yellow	Orange	Green
Pacific Islander	77.2 Below	+5.9	40	Yellow	Orange	Orange
White	29.8 Above	+3.8	1347	Green	Yellow	Green
Multiracial	28.3 Above	+5.6	553	Green	Green	Green

# Fall 2018 Dashboard: Schools

School	Academic (ELA)	Academic (Math)	Chronic Absenteeism	Suspension	Graduation	College/ Career
AHS	Green	Green	N/A	Orange	Blue	Green
ASTI	Blue	Blue	N/A	Green	Blue	Blue
Bay Farm	Blue	Blue	Yellow	Green	N/A	N/A
Earhart	Blue	Blue	Blue	Blue	N/A	N/A
Edison	Green	Blue	Green	Green	N/A	N/A
EJSHS	Green	Yellow	Orange	Yellow	Green	Green
Franklin	Green	Green	Green	Yellow	N/A	N/A
Haight	Green	Green	Orange	Orange	N/A	N/A
Island	N/A	N/A	N/A	Red	Green	Yellow
LMS	Blue	Green	Yellow	Orange	N/A	N/A
Lum	Blue	Green	Orange	Blue	N/A	N/A
Maya Lin	Green	Green	Green	Green	N/A	N/A
Otis	Green	Green	Orange	Orange	N/A	N/A
Paden	Yellow	Green	Green	Yellow	N/A	N/A
Ruby Bridges	Yellow	Orange	Orange	Green	N/A	N/A
WMS	Blue	Green	Orange	Yellow	N/A	N/A

# Differentiated Assistance: What is it?

California's Statewide System of Support includes three levels of supports to LEAs and schools to promote continuous improvement.

Level of Support	Description of Supports Available
Support for <b>All</b> LEAs and Schools (Level 1)	Various state and local agencies provide an array of resources, tools, and voluntary assistance that <b>all</b> LEAs may use to improve student performance at the LEA and school level and narrow disparities among student groups across the Local Control Funding Formula priorities, including recognition for success and the ability to share promising practices.
<b>Differentiated Assistance</b> (Level 2)	County superintendents, the California Department of Education, charter authorizers, and the California Collaborative for Educational Excellence provide <b>differentiated assistance</b> for LEAs and schools, in the form of individually designed assistance, to address identified performance issues, including significant disparities in performance among student groups.
<b>Intensive Intervention</b> (Level 3)	The Superintendent of Public Instruction or, for charter schools, the charter authorizer may require more <b>intensive interventions</b> for LEAs or schools with persistent performance issues over a specified time period.



# Differentiated Assistance: Eligibility

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A district qualifies for DA if any student group meets the performance criteria below for two or more LCFF priorities:

## Pupil Achievement:











- RED on both ELA and Math
- RED on ELA or Math and ORANGE on the other
- RED on ELA (EL group only)

## Pupil Engagement:

- RED on Graduation or Chronic Absenteeism
- RED on Suspension

## Access to & Outcomes in a Broad Course of Study:

- RED on College/Career

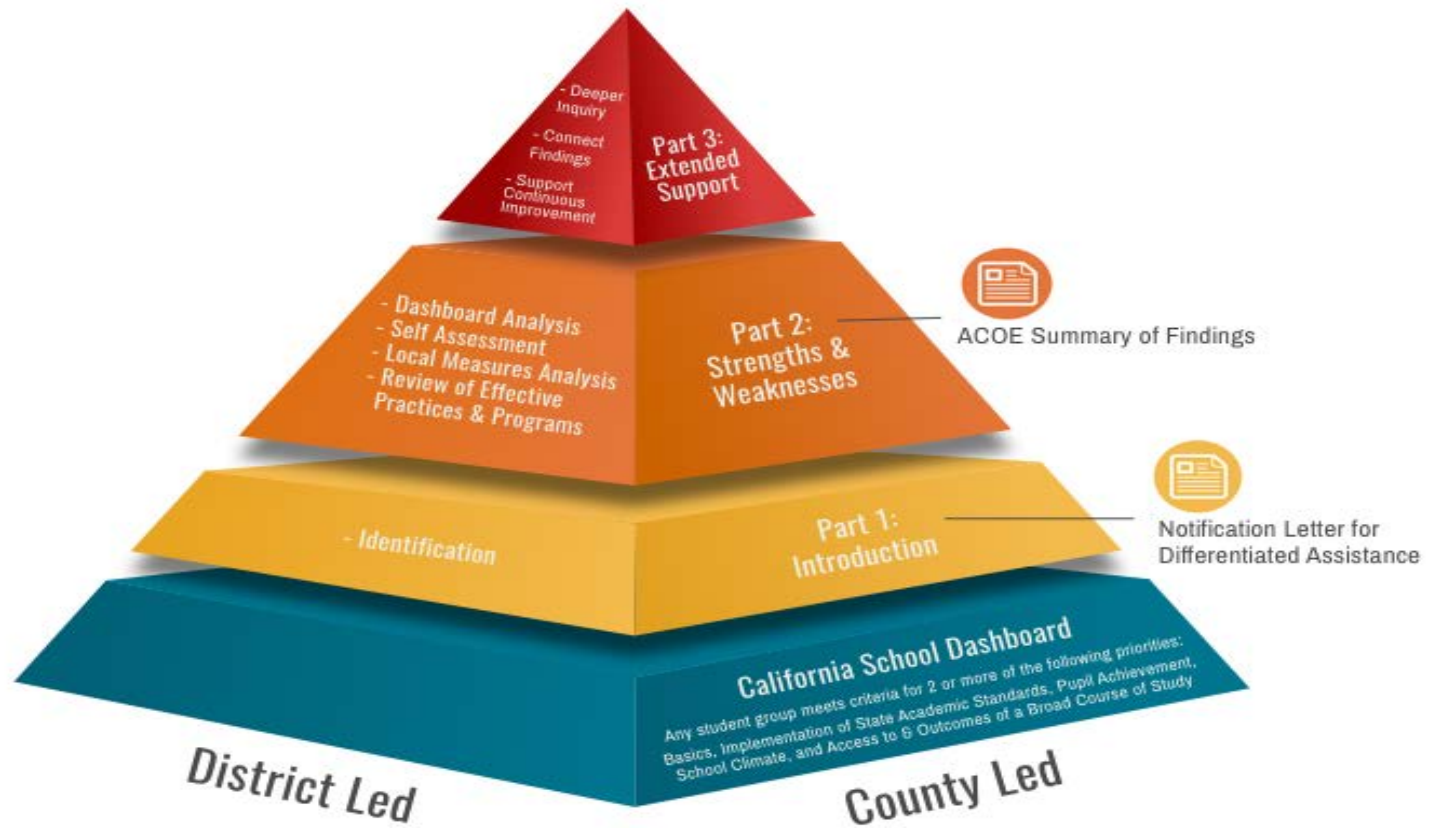
	English Learners
	Socioeconomically Disadvantaged
	Students with Disabilities
	American Indian
	African American
	Filipino
	Hispanic
	Pacific Islander
	Two or More Races
	White



# Differentiated Assistance: County Support



## Differentiated Assistance

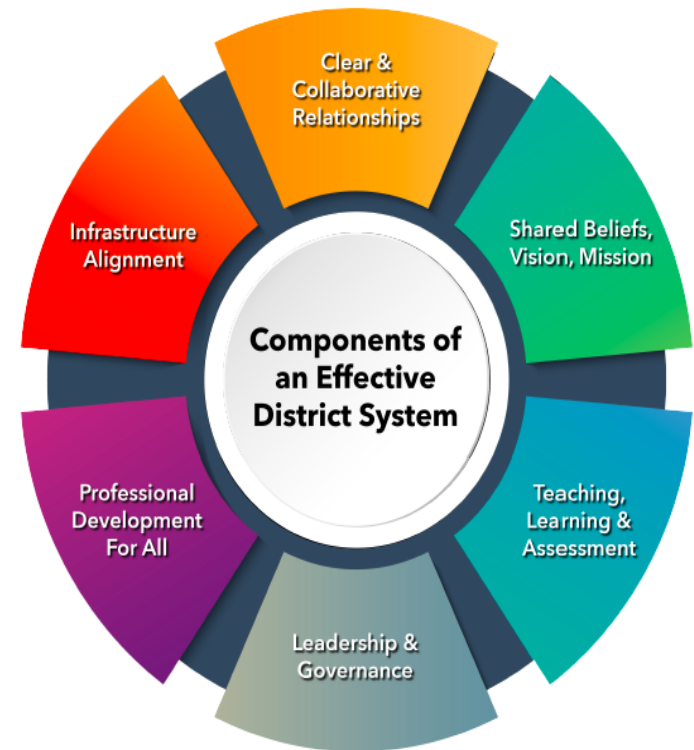


# Differentiated Assistance: Assessment Tool

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## Components

1. Beliefs, Mission, and Vision
2. Teaching, Learning, and Assessment
3. Leadership and Governance
4. Professional Learning for All
5. Infrastructure (Data and Resources)
6. Clear & Collaborative Relationships



# Differentiated Assistance: AUSD Status

## 2017-18

AUSD is identified for Differentiated Assistance (Year 1) based on the performance of Students with Disabilities

## 2018-19

AUSD is identified for Differentiated Assistance (Year 1) based on the performance of Homeless Students

AUSD exits Differentiated Assistance for Students with Disabilities based on Fall 2018 Dashboard results

Group	Graduation Rate	Suspension Rate	Academic: Math	Academic: ELA	College & Career	Chronic Absenteeism
Homeless (2018)	N/A	RED	RED	RED	N/A	RED
SWD (2018)	YELLOW	RED	ORANGE	ORANGE	YELLOW	ORANGE
SWD (2017)	RED	RED	ORANGE	RED	N/A	N/A

# Resources

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California Department of Education (CDE) School Dashboard  
Main Page:

<https://www.caschooldashboard.org/#/Home>

California Parent Teacher Association (CAPTA) Dashboard  
Overview PPT:

<http://capta.org/resource/sneak-peek-californias-school-accountability-dashboard/>

California Collaborative for Educational Excellence (CCEE):

<http://ccee-ca.org/>

Alameda County Office of Education (ACOE) Infographics