

# **Highlighting Alameda Schools and Employee Spotlight: Encinal Jr./Sr. High School**

**January 8, 2019  
Daniel Hurst, Principal**

# **Introduction: Making MTSS Real**

**JET PRIDE** means that our students, faculty, and school community strive to be: Productive, Resourceful, Innovative, Empathetic, and Do the Right Thing. These expectations are taught, modeled, learned, and practiced at Encinal.

# ***The Encinal Pledge***

- I pledge to use the knowledge, strength, and fortitude I have gained from my family, friends, and teachers to defend others who are in danger of being harmed by hate or prejudice or mistreatment.
- I pledge to respect others regardless of how different than me they may seem.
- I will stand up to injustice, help those who need it, and have the courage to do what is right.

# ***Encinal Employee Spotlight***

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**Steve Fisher**, *custodian extraordinaire  
and engine of positive morale*

**Cassie Ferguson**, *so much more than  
a great teacher*

# A Call to Action

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- Suspensions
- Chronic absenteeism
- SBAC scores
- Wiser use of limited resources:  
repurposing the library into the  
Student Center

# The Need

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- Academic
- Social/emotional
- Behavioral
- Positive school culture
- Equitable outcomes
- Attendance

# Our Goals

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- Reduce suspension rate: 6.2% to 3%
- Decrease chronic truancy: 14.6 % to 9%
- Reduce all sub group suspension rates by half
- Decrease chronic truancy by sub group
- Increase math and ELA SBAC scores by 5%
- Increase graduation rates for all sub groups by 5%
- Increase A-G eligibility rates for all subgroups by 5%

# The Student Center

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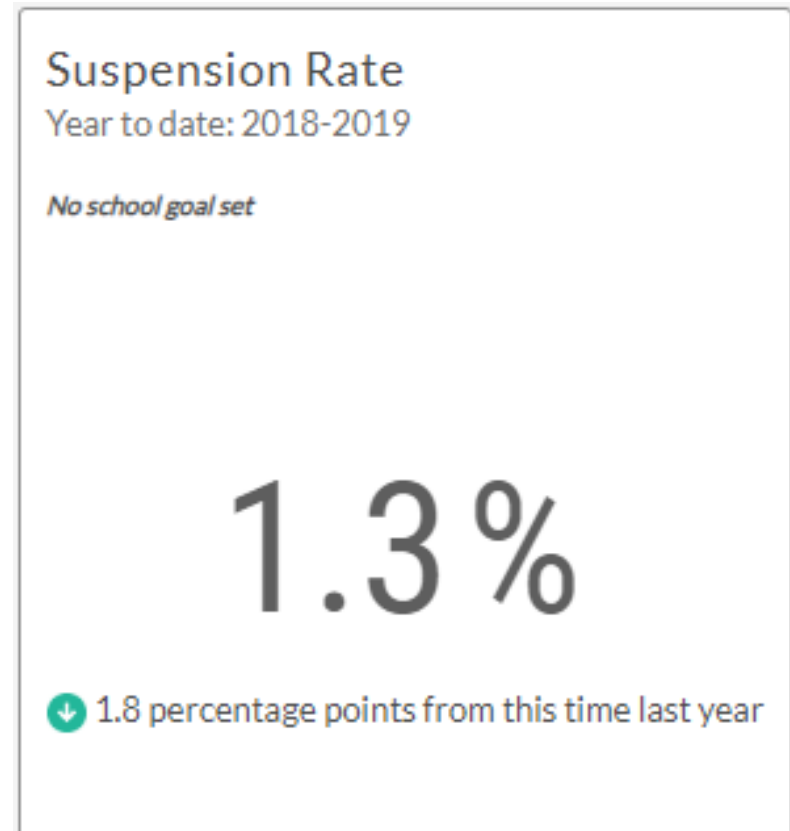
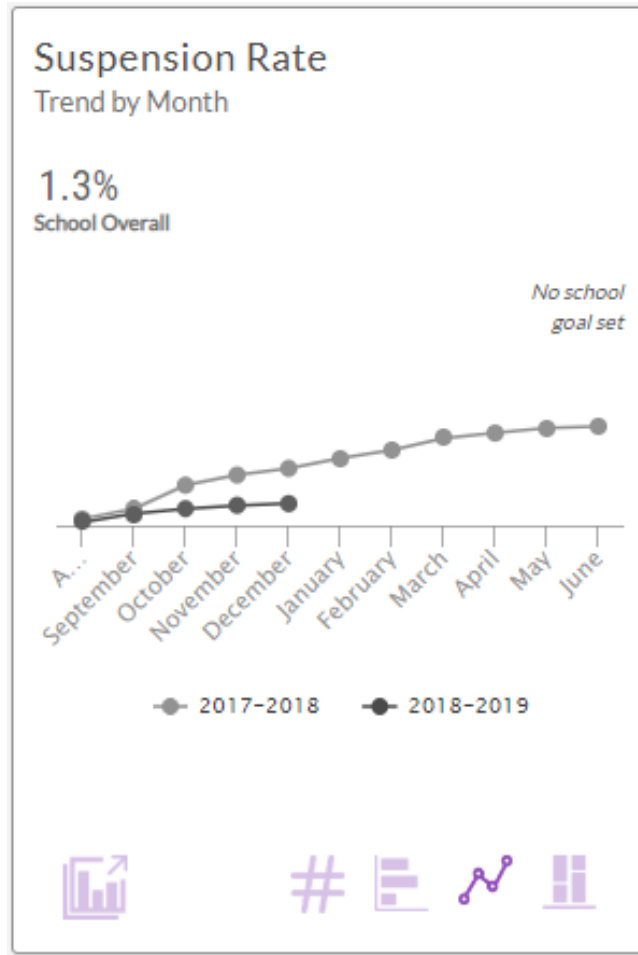
- A project inspired by the class of 2018
- Expanded hours and services: Library, Restorative Justice Center, College & Career Center, Counseling, Academic Coaching, Intervention Team, and SBHC
- 1,968 “sign ins”
- 188 students have received an intervention service
- 6 separate Tier 2 groups
- 20 students on Tier 3 case management
- RJC: Mentorships (46), Mediations (11), and Restorative Circles (36)



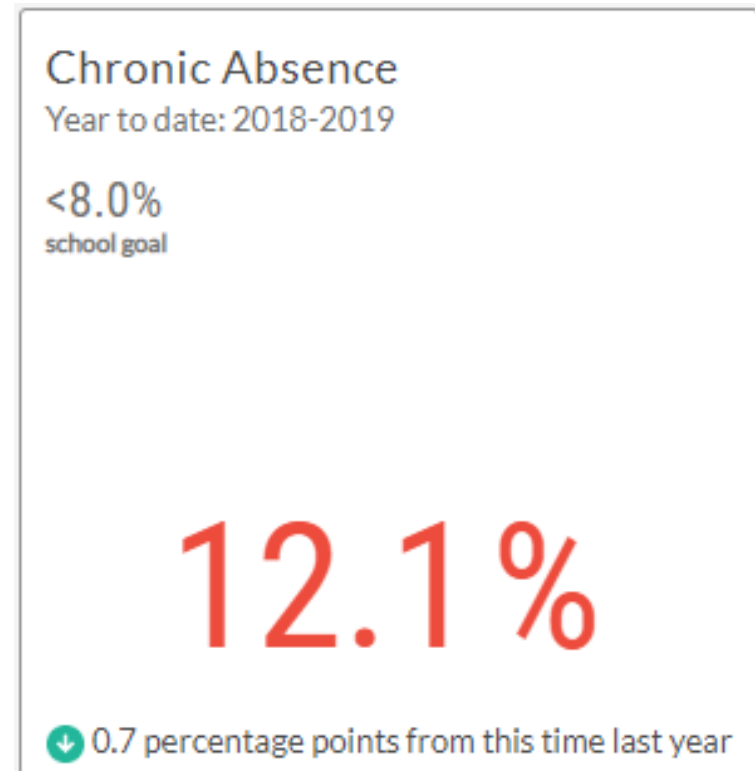
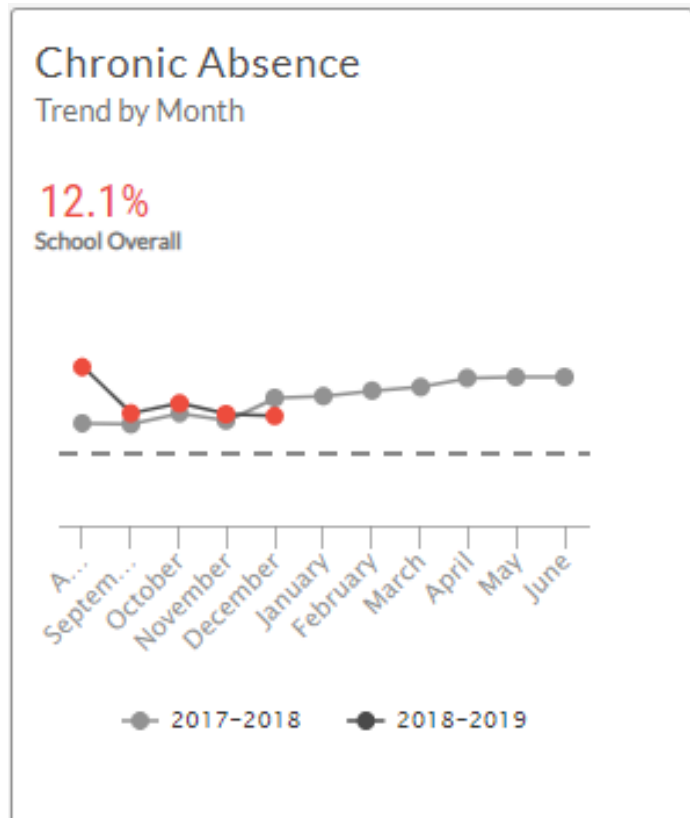
# **Some Initial Indicators of Promise**

- Student mentor reports of success
- Student requests for intervention
- Reduced suspension rate
- Slight decline in chronic absence

# Reduced Suspension Rate - Goal: > 3%



# Slight Reduction in Chronic Absence – Goal: >9%



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# Questions?