

BOARD OF EDUCATION AGENDA

REGULAR MEETING
April 25, 2017 - 5:30 PM

Alameda City Hall

2263 Santa Clara Avenue
Alameda, CA 94501

Regular meetings held in Council Chambers will be recorded and broadcast live on Comcast, Channel 15

The Board of Education will meet for Closed Session and to discuss labor negotiations, student discipline, personnel matters, litigation, and other matters as provided under California State law and set forth on the agenda below. Following Closed Session, the Board reconvenes to Public Session. Adjournment of the Public Session will be no later than 10:30 PM for all regular and special meetings, unless extended by a majority vote of the Board.

Writings relating to a board meeting agenda item that are distributed to at least a majority of the Board members less than 72 hours before the noticed meeting, and that are public records not otherwise exempt from disclosure, will be available for inspection at the District administrative offices, 2060 Challenger Drive, Alameda, CA. Such writings may also be available on the District's website. (Govt Code 54957.5b). Individuals who require special accommodations (American Sign Language interpreter, accessible seating, documentation in accessible format, etc.) should contact Kerri Lonergan, Assistant to the Superintendent, at 337-7187 no later than 48 hours preceding the meeting.

IF YOU WISH TO ADDRESS THE BOARD OF EDUCATION

Please submit a "Request to Address the Board" slip to Kerri Lonergan, Assistant to the Superintendent, prior to the introduction of the item. For meeting facilitation, please submit the slip at your earliest possible convenience. Upon recognition by the President of the Board, please come to the podium and identify yourself prior to speaking. The Board of Education reserves the right to limit speaking time to three (3) minutes or fewer per individual. Speakers are permitted to yield their time to one other speaker, however no one speaker shall have more than four (4) minutes.

Closed Session Items: may be addressed under Public Comment on Closed Session Topics.

Non Agenda and Consent Items: may be addressed under Public Comments.

Agenda Items: may be addressed under either Public Comments or General Business after the conclusion of the staff presentation on the item.

A. CALL TO ORDER

1. Public Comment on Closed Session Topics: The Board of Education reserves the right to limit public comment to 10 minutes.
2. Adjourn to Closed Session - 5:30 PM - to discuss:

Conference with Labor Negotiators - Pursuant to Subdivision 54957.6
Agency designated representatives: Timothy Erwin, Chief Human Resources Officer,
and Chad Pimentel, General Counsel
Employee organizations: AEA, CSEA 27, and CSEA 860

Conference with Real Property Negotiators - Pursuant to Section 54956.8:
(1) District sites: District Office (2060 Challenger Drive)

(2) Former Chipman Campus, 401 Pacific Avenue Alameda, California, 94501
Agency Negotiators: Chad Pimentel, General Counsel
Negotiating Parties: Academy of Alameda Charter Schools
Under Negotiation: Facilities Use Agreement

Conference with Legal Counsel Regarding Existing Litigation Pursuant to
Subdivision (b) to Government Code section 54956.9:

(1) Nelco, Inc. et al v. Alameda Unified School District,
Case No. RG16-841074 (Alameda County Superior Court)

Conference with Legal Counsel Regarding Potential Litigation Pursuant to
Subdivision (b) to Government Code section 54956.9:

(1) Community Learning Center Schools, Inc. v. Alameda Unified School District

Confidential Student Matters - Pursuant to CA Education Code Section 35146:
(1) One matter

Public Employee Discipline/Dismissal/Release - Pursuant to Subdivision 54957

Student Discipline/Expulsion/Readmit: None at this time.

3. Reconvene to Public Session: 6:30 PM Council Chambers
4. Call to Order - Pledge of Allegiance - Henry Haight Elementary School
5. Introduction of Board Members and Staff

B. MODIFICATION(S) OF THE AGENDA - The Board may change the order of business including, but not limited to, an announcement that an agenda item will be considered out of order, that consideration of an item has been withdrawn, postponed, rescheduled or removed from the Consent Calendar for separate discussion and possible action

C. APPROVAL OF MINUTES

1. Approval of Minutes - Minutes from the March 24th Special Board Meeting and the March 28th Regular Board Meeting will be considered

D. COMMUNICATIONS

1. Highlighting Alameda Schools - Henry Haight Elementary School
2. Written Correspondence - Written correspondence regarding an agenda item that is distributed to a majority of Board Members is shared.
3. Board Members' Report - The Board of Education Members may make announcements or provide information to the Public in the form of an oral report. The Board will not take action on such items.
4. Superintendent's Report - The Superintendent of Schools may make announcements

or provide information to the Board and Public in the form of an oral report. The Board will not take action on such items.

5. Student Board Members' Report - Student Board Members may make announcements or provide information to the Board and the Public in the form of an oral report. The Board will not take action on such items.
6. Report from Employee Organizations - Representatives from the District's employee organizations may make announcements or provide information to the Board and Public in the form of a brief oral report. The Board will not take action on such items. Alameda Education Association (AEA); California School Employees Association Chapter 27 (CSEA 27); California School Employees Association Chapter 860 (CSEA 860).
7. Public Comments - Members of the public may address the Board on Consent Calendar Items, Agenda and Non-Agenda items within the subject matter jurisdiction of the District. However, speakers who have already spoken on an Agenda item during Communications will not be entitled to speak to that item under General Business. Public comments are limited to 30 minutes under this item. Any remaining comments will be heard under G.
8. Closed Session Action Report

E. ADOPTION OF THE CONSENT CALENDAR

1. Certificated Personnel Actions
2. Classified Personnel Actions
3. Approval and Acceptance of Donations
4. Approval of Bill Warrants and Payroll Registers
5. Approval of Quarterly Report on Williams Uniform Complaints
6. Approval of Alameda Unified School District "Sunshine" Reopener Proposals to CSEA, Chapter 860 (CSEA 860)
7. Approval of Memorandum of Understanding with Colleges and Universities for Student Teacher Interns
8. Approval of 2018-2019 and 2019-2020 School Year Calendars
9. Approval of Special Education Local Plan Area Master Contracts
10. Proclamation: Earth Week - April 17 - April 24, 2017
11. Proclamation: Alameda Education Foundation Appreciation Day - April 25, 2017
12. Proclamation: Labor History Month - May
13. Proclamation: Asian-Pacific Islander Heritage Month - May
14. Proclamation: Asthma Awareness Month - May
15. Ratification of Contracts Executed Pursuant to Board Policy 3300
16. Resolution No. 2016-2017.65 Approval of Budget Transfers, Increases, Decreases
17. Resolution No. 2016-2017.66 Authorization to Dispose of Surplus Property
18. Resolution No. 2016-2017.69 Employee Appreciation Month: May 2017

19. Resolution No. 2016-2017.70 Supporting AB 424 Strengthening California's Gun Laws and Preventing Fire Arms from Being Permitted on School Campuses

F. GENERAL BUSINESS – Informational reports and action items are presented under General Business. The public may comment on each item listed under General Business as the item is taken up. The Board reserves the right to limit public comment on General Business items to ten (10) minutes per item. The Board may, with the consent of persons representing both sides of an issue, allocate a block of time to each side to present their issue.

1. Resolution No. 2016-2017.68 Alameda Unified School District Environmental Sustainability (5 Mins/Action)
2. Presentation of Cenergistic's Energy Conservation Annual Report (10 Mins/Information)
3. Measure I Bond Oversight Committee Annual Report (10 Mins/Information)
4. Public Hearing: K-5 ELA/ELD Instructional Materials Adoption (15 Mins/Public Hearing/Information)
5. Long-Term Facilities Use Agreement with Academy of Alameda Charter Middle School and Academy of Alameda Charter Elementary School (10 Mins/Action)
6. Approval of Letter from Board of Education to State Representatives Regarding Funding (10 Mins/Action)
7. School Start Time Update (10 Mins/Information)
8. AUSD 2017-2018 Budget Process and Assumptions (15 Mins/Information)
9. Overview of California's New School Dashboard Report (15 Mins/Information)
10. Approval of Declaration of Need for Fully Qualified Educators (5 Mins/Action)

G. ADJOURNMENT

ALAMEDA UNIFIED SCHOOL DISTRICT
BOARD AGENDA ITEM

Item Title: Adjourn to Closed Session - 5:30 PM

Item Type:

Background: Adjourn to Closed Session - 5:30 PM - to discuss:

Conference with Labor Negotiators - Pursuant to Subdivision 54957.6
Agency designated representatives: Timothy Erwin, Chief Human Resources Officer, and Chad Pimentel, General Counsel
Employee organizations: AEA, CSEA 27, and CSEA 860

Conference with Real Property Negotiators - Pursuant to Section 54956.8:
(1) District sites: District Office (2060 Challenger Drive)

(2) Former Chipman Campus, 401 Pacific Avenue Alameda, California, 94501
Agency Negotiators: Chad Pimentel, General Counsel
Negotiating Parties: Academy of Alameda Charter Schools
Under Negotiation: Facilities Use Agreement

Conference with Legal Counsel Regarding Existing Litigation Pursuant to Subdivision (b) to Government Code section 54956.9:
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Conference with Legal Counsel Regarding Potential Litigation Pursuant to Subdivision (b) to Government Code section 54956.9:
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Confidential Student Matters - Pursuant to CA Education Code Section 35146:
(1) One matter

Public Employee Discipline/Dismissal/Release - Pursuant to Subdivision 54957

Student Discipline/Expulsion/Readmit: None at this time.

Goals:

Fund:

Fund Codes:

Fiscal Analysis

Amount (Savings) (Cost):

Department Budget:

Recommendation:

AUSD Guiding Principle:

Submitted By:

ALAMEDA UNIFIED SCHOOL DISTRICT
BOARD AGENDA ITEM

Item Title: Approval of Minutes - Minutes from the March 24th Special Board Meeting and the March 28th Regular Board Meeting will be considered

Item Type: Action

Background: Staff has prepared minutes following Board Bylaw 9324 – Minutes and Recordings:
In order to ensure that the minutes are focused on Board action, the minutes shall include only a brief summary of the Board's discussion, but shall not include a verbatim record of the Board's discussion on each agenda topic or the names of Board members who made specific points during the discussion.

Goals: Routine Matter

Fund:

Fund Codes:

Fiscal Analysis

Amount (Savings) (Cost):

Department Budget:

Recommendation:

AUSD Guiding Principle: #5 - Accountability, transparency, and trust are necessary at all levels of the organization.

Submitted By: Kerri Lonergan, Administrative Assistant to the Superintendent

ATTACHMENTS:

	Description	Upload Date	Type
▣	Unadopted minutes from March 24 Special Meeting	4/19/2017	Backup Material
▣	Unadopted minutes from March 28 Regular Meeting	4/19/2017	Backup Material

UNADOPTED MINUTES

SPECIAL MEETING: A Special Meeting of the Board of Education was held on the date and place mentioned above.

A. CALL TO ORDER

1. Public Comment on Closed Session Topics:
Matt Huxley, Executive Director Academy of Alameda Schools: Mr. Huxley urged the Board to work collaboratively with the Academy of Alameda Board. Mr. Huxley stated it will negatively impact students to consolidate the space AOA currently uses at the former Chipman site.
2. Adjourn to Closed Session: 6:04 PM
3. Reconvene to Public Session: 7:55 PM

B. MODIFICATION(S) OF THE AGENDA: There were no modifications to the agenda

C. COMMUNICATIONS

1. Introduction of Board Members and Staff: Board of Education Members present: Ardella Dailey, Gray Harris, Gary Lym, Anne McKereghan, and Jennifer Williams; AUSD Executive Cabinet members present: Superintendent Sean McPhetridge, General Counsel Chad Pimentel, and Chief Business Officer Shariq Khan.
2. Closed Session Action Report: In Closed Session, the Board voted 3-2 (with Board Members Lym and Williams opposed) to authorize staff to make a purchase offer for a parcel of real property.

D. GENERAL BUSINESS

1. Board Study Session Regarding District Real Estate Issues
The Real Estate Advisors discussed current real estate issues the district is facing, including: the Food Service Warehouse (has outlived its usefulness), the Maintenance Yard (has outlived its usefulness), the Singleton properties, the lack of regulation fields for Alameda High School, and the quickly approaching deadline for a solution for the location of District Office. Chief Business Officer, Shariq Khan, has been the primary contact with the District's hired Real Estate Advisors.

Recently, the Real Estate Advisors moved to rezone Thompson Field to try to explore options for the property. There was public outcry about this rezoning, with most of the public comments talking about the loss of open space and the strong desire to not have more housing built in the area.

The Board and staff discussed the option of putting different sports-related options at Thompson field, including a pool and tennis courts. A Board member stated there is some talk about United States Swimming Association helping to fund costs if the pool that is built is a regulation 50 meter pool.

Another emerging opportunity for AUSD is Employee Housing. The Real Estate Advisors have found out that this housing would need to happen on district owned property. There would have to be an RFQ (Request for Qualifications) to look for firms that would like to submit plans for a project of this magnitude. A Board member asked if the Board could see the RFQ. Shariq Khan, Chief Business Officer, responded by saying he would email the RFQ to the Board. The Board would then be asked to select a candidate from this process at the second Board meeting in May.

Only one of the two parcels the District owns on Alameda Point can be developed for residential. This is parcel 1. The second property, the former Bachelor Officer Quarters, would require a conditional use permit to allow residential development on the property. This would complicate the process for using this property.

The Maintenance Yard property is already zoned for residential use. This property has outlived its useful life, and it has access use issues – getting in and out of the yard is difficult. There is potential to sell this site. A land swap may prove more valuable to the District. There needs to be a new location for the Maintenance Yard because currently it is not a good place to house our Maintenance and Facilities employees.

The Singleton properties are currently zoned for General Manufacturing with a Government Overlay. There are significant issues with this property. If AUSD were to take over the property, we would need to use it for “school purposes” within three years of taking it over. There are significant sewage and water issues with the property, and it may take 7-10 years before the surrounding residential developments trigger improvements in this infrastructure. It could cost between \$10-15k a year to keep the property up while the District waits for the surrounding infrastructure to be improved.

The Board discussed possibly combining the Maintenance Yard and Food Service Warehouse into one location.

Mr. Khan reiterated that the first priority for the District is to find a place to house District Office. The second and third priorities are the Food Service and Maintenance Warehouses.

The Board gave direction for staff to put together plans/drawings of a football field at Alameda High School and a pool and tennis complex at Thompson Field. The pool and tennis complex could be something that would be shared with the City.

Three action steps given by the Board to staff and the Real Estate Advisors:

- RFQs for Employee Housing
- Plans/drawing for a football field at Alameda High School and a pool/tennis complex to be shared with the City at Thompson Field

- A solution for the Maintenance and Food Services Warehouse

E. ADJOURNMENT: The meeting was adjourned at 8:50pm.

BOARD OF EDUCATION MEETING

March 28, 2017
City Hall Council Chambers
2263 Santa Clara Avenue
Alameda, CA 94501

UNADOPTED MINUTES

REGULAR MEETING: The regular meeting of the Board of Education was held on the date and place mentioned above.

A. CALL TO ORDER

1. Public Comment on Closed Session Topics:
There were no public comments on Closed Session topics.
2. Adjourn to Closed Session: 5:30 PM
3. Reconvene to Public Session: 6:30 PM
4. Call to Order - Pledge of Allegiance - Earhart Elementary School:
Earhart Principal Joy Dean and students from Earhart Elementary School led the Pledge of Allegiance.
5. Introduction of Board Members and Staff:
Board of Education Members present: Ardella Dailey, Gray Harris, Gary Lym, Anne McKereghan, and Jennifer Williams; AUSD Executive Cabinet members present: Superintendent Sean McPhetridge, General Counsel Chad Pimentel, Chief Business Officer Shariq Khan, Chief Human Resources Officer Tim Erwin, Chief Student Support Officer Kirsten Zazo, and Chief Academic Officer Steven Fong; Student Board Members present: Elizabeth McDonough, Rasarea Chan, and Amy Chu
6. Swearing In of Newly-Appointed Board Member:
Judge Richard Bartalini performed the swearing in ceremony for newly appointed Board member Anne McKereghan.

B. MODIFICATION(S) OF THE AGENDA: There were no modifications to the agenda.

C. APPROVAL OF MINUTES: Minutes from the March 14th Board Meeting were considered.

Motion to approve the adoption of the February 14, 2017 Board of Education meeting minutes.

MOTION: Member Harris

SECONDED: Member Williams

AYES: Members Dailey, Harris, Lym, Williams

ABSTAIN: Member McKereghan

NOES: None

MOTION APPROVED

D. COMMUNICATIONS

1. Highlighting Alameda Schools - Earhart Elementary School:
Principal Joy Dean gave the Board highlights about the program at Earhart Elementary School.
2. Employee(s) of the Month:
Tim Erwin, Chief Human Resources Officer, presented Gardner (Taj) Simmons, a teacher from Ruby Bridges Elementary School, with the March Employee of the Month award.
3. Written Correspondence:
The Board received one email regarding a topic on the Closed Session agenda.
4. Superintendent's Report:
Superintendent Sean McPhetridge gave the Board information on the following proclamations:
 - Welcome Home Vietnam Veterans Day - March 30, 2017
 - Cesar Chavez Day - March 31, 2017
 - Autism Awareness Month - April
 - National Donate Life Month - April
 - Public Schools Month - April
 - Adult Education Week - April 2 - 8, 2017
 - California Poppy Day - April 6, 2017
 - Day of Silence - April 21, 2017
 - John Muir Day - April 21, 2017
 - National Arbor Day - April 28, 2017

Dr. McPhetridge also shared information about the upcoming ASPEDPSG Resource Fair on May 6th, the Alameda Education Foundation Salute to Education on April 21st, and district enrollment concerns.

5. Board Members' Report:
Member Lym: Member Lym clarified the policy on the reporting of written correspondence. Member Lym shared that written correspondence is only reported out at Board of Education meetings when it corresponds to an item on the agenda. Member Lym stated the Board has not discussed the enrollment issue at Franklin, but looks forward to an enrollment report to the Board at a upcoming meeting.

Member Dailey: Member Dailey reported that she and Member Williams recently visited Island High School. Member Dailey thanked the principals that have welcomed them to their sites.

Member Harris: Member Harris reported that she has been visiting the Teacher of the Year finalists at their school sites. Member Harris also attended the

City/School Subcommittee meeting and a recent presentation on Guide Dogs for the Blind.

Member McKereghan: Member McKereghan thanked AUSD staff that have been helping her come up to speed as a newly appointed Board of Education member. Member McKereghan reported that she recently attended the City/School Subcommittee meeting, the Island High School Awards Ceremony, and the Girls, Inc. Women Who Dare Luncheon where LGBTQ Roundtable Chair Olivia Higgins received an award.

6. Student Board Members' Report:

Rasarea Chan, ASTI Student Board member: Ms. Chan gave information about the ASTI Legacy Gala and Auction which was a huge success. Ms. Chan also shared that ASTI students were recently honored in the Season for Nonviolence Speech Contest. Ms. Chan shared that ASTI Spirit week is this week.

Amy Chu, Encinal Student Board Member (Superintendent Sean McPhetridge read the report from Amy Chu, who was absent due to illness): Ms. Chu's report included information on the following events: the EJSHS spring musical "Sister Act," the recent Student Body-led food drive, a Senior Class fundraiser at SPIN! Pizza, and an upcoming Senior Class car wash to raise money for Prom.

Elizabeth McDonough, Alameda High Student Board Member: Ms. McDonough let the audience know that registration for AP tests at Alameda High is now over but that many students will be taking these AP tests in early May. Ms. McDonough announced dates for the upcoming Drama Department performance of the musical "Dogfight." Performances will take place on April 14, 15, 20, 21, 22, and 23. Ms. McDonough also mentioned that Alameda High Spirit Week is going on and Spring Break is coming.

7. Report from Employee Organizations:

Audrey Hyman, President Alameda Education Association (AEA): Ms. Hyman congratulated Member McKereghan on her recent appointment. Ms. Hyman thanked the Alameda community for supporting the Ruby Bridges' Science Camp. Ms. Hyman shared that she recently attended a workshop about Individualized Education Plans (IEPs) and how to improve communication with team members to help serve students. Ms. Hyman stated she appreciates the work of Chief Student Support Officer Kirsten Zazo. Ms. Hyman commended teachers and all AUSD staff on the hard work they are doing. Ms. Hyman asked all AEA members to fill out the recently released LCAP survey because it makes a difference to hear from all employees. AEA is now hearing proposals on school year calendars for 2018-19 and 2019-20. Ms. Hyman stated she appreciates the Board changing the Board schedule so that there wasn't a meeting on the second night of Passover.

Cindy Zecher, President California School Employees Association, Chapter 27: Ms. Zecher apologized for not attending the last Board meeting, she was home sick. Ms. Zecher gave information about a training symposium on May 20th for CSEA 27 and CSEA 860 employees. Ms. Zecher shared that there have now been two LCAP meetings led by Chief Academic Officer Steven Fong and Chief

Human Resources Officer Tim Erwin. Ms. Zecher asked any AUSD employees watching who haven't taken the LCAP survey to do that now. Ms. Zecher welcomed Member McKereghan to the Board. Ms. Zecher shared that recently four AUSD paraprofessionals attended a state-wide Para-Educator Conference, and she will be sharing more information about this conference with the Board at a future meeting. Ms. Zecher invited the Board to the annual CSEA Scholarship Dinner, which is on May 4th at Pasta Pelican.

Jerome Thomas, Representative of California School Employees Association, Chapter 860 (CSEA 860): Mr. Thomas expressed appreciation for the members of CSEA 860 who wear many hats and perform many various jobs in AUSD. Mr. Thomas welcomed Board Member McKereghan to the Board. Mr. Thomas gave Board Member Harris a \$500 check on behalf of CSEA 860 to give to Mike Henneberry, husband of Board Member Solana Henneberry who passed away last month.

8. Public Comments:

Matt Huxley, Executive Director, AOA: Mr. Huxley thanked the Board for objectively looking at the Prop 39 offer AOA recently submitted. Mr. Huxley stated he believes AOA will be able to meet the six conditions outlined in AUSD's offer. Mr. Huxley stated AOA would be willing to pay half of the relocation costs outlined in the proposal.

Mark Hulen, Coast Guard Officer, parent of two AOA students: Mr. Hulen asked the Board to please consider a resolution with the facilities issue with Academy of Alameda.

Jessica Daley, parent of Franklin Elementary students: Ms. Daley asked the Board to direct staff to not make any staffing cuts at Franklin Elementary School and/or make a combination 4/5 class at Franklin Elementary School.

Chris Bauer, parent of Franklin Elementary student: Mr. Bauer asked the Board to direct staff to not make any staffing cuts in any AUSD elementary schools.

David Steele, parent of Franklin Elementary student: Mr. Steele asked Franklin students in the audience to stand up. Mr. Steele asked the Board to direct staff to not make any staffing cuts at Franklin Elementary School.

Abby Wolf, parent of Franklin Elementary student: Ms. Wolf asked the Board to direct staff to not make any staffing cuts at Franklin Elementary School.

Roderrick McFarland, parent of Academy of Alameda students: Mr. McFarland asked the Board to allot AOA the space they need in the Proposition 39 process. Mr. McFarland also gave positive comments about the recent musical performance at Encinal High School.

Michael Myers, parent of Franklin Elementary student: Mr. Myers asked the Board to direct staff to not make any staffing cuts at Franklin Elementary School.

Michelle Ellson, parent of Franklin Elementary students: Ms. Ellson asked the Board to direct staff to not make any staffing cuts at Franklin Elementary School.

Steve Ellson, parent of Franklin Elementary students: Mr. Ellson asked the Board to direct staff to not make any staffing cuts at Franklin Elementary School.

Tara Etayo, parent of Franklin Elementary students: Ms. Etayo asked the audience to raise their hands if they were in the room to support Franklin School. Ms. Etayo asked the Board to direct staff to not make any staffing cuts at Franklin Elementary School.

Ron Parodi, AUSD teacher: Mr. Parodi stated he appreciates the concerns of the parents from AOA and Franklin Elementary and gave information how the two schools are linked. Mr. Parodi gave data about how many students in Alameda attend charter schools. Mr. Parodi stated the average in Alameda is much, much higher than it is across Alameda County and this is the reason AUSD has enrollment and diversion issues.

Amy Garcia, parent of Franklin Elementary student and Block Captain for the recent Measure B1 Parcel Tax: Ms. Garcia asked the Board to direct staff to not make any staffing cuts at Franklin Elementary School.

Laura Miles, parent of AUSD students: Ms. Miles asked the Board to restore kindergarten to its previous shorter day format.

Richard Bunker, AUSD teacher: Mr. Bunker stated there is a disparity between AUSD and the charters that are authorized in Alameda. Mr. Bunker stated there are many programs in AUSD that charters do not have to run. Mr. Bunker asked the Board to limit space given to the charters because this comes at a cost to AUSD.

Megan Sweet, parent of Franklin Elementary student: Ms. Sweet asked the Board to direct staff to not make any staffing cuts at Franklin Elementary School. Ms. Sweet also stated AUSD should look at attendance rates to help to recoup lost ADA.

Katy Kelly, AUSD Kindergarten teacher: Ms. Kelly asked the Board to restore kindergarten to its previous shorter day format.

Laura Friedlander, AUSD Kindergarten teacher: Ms. Friedlander asked the Board to restore kindergarten to its previous shorter day format.

Marcy Neff Cooper, parent of Franklin Elementary student: Ms. Neff Cooper asked the Board to direct staff to not make any staffing cuts at Franklin Elementary School. Ms. Neff Cooper stated her child would be one of the students who would be diverted.

Margaret Collins, parent of Franklin Elementary student: Ms. Collins asked the Board to direct staff to not make any staffing cuts at Franklin Elementary School and asked for creative solutions to this enrollment problem.

Christie Hunter, parent of current and future Franklin Elementary students: Ms. Hunter asked the Board to direct staff to not make any staffing cuts at Franklin Elementary School.

Paulo Gallo, parent of Franklin Elementary student: Mr. Gallo read a statement from his wife, who is a clinical psychologist. Ms. Gallo (in her written statement) asked the Board to direct staff to not make any staffing cuts at Franklin Elementary School.

James Edison, parent of Franklin Elementary student: Mr. Edison asked the Board to direct staff to not make any staffing cuts at Franklin Elementary School.

Student R. Griffin, student at Franklin Elementary School: Ms. Griffin asked the Board not to make her best friend move schools.

Melissa Fassler Hauer, parent of Franklin Elementary student: Ms. Fassler asked the Board to direct staff to not make any staffing cuts at Franklin Elementary School.

Kristen Welch, parent of Academy of Alameda student: Ms. Welch asked the Board to allot Academy of Alameda the space they need in the Proposition 39 process.

Nancy Walker, parent of Franklin Elementary students and current Franklin PTA co-president: Ms. Walker asked the Board to direct staff to not make any staffing cuts at Franklin Elementary School.

Jordan LeBlouf, parent of Franklin Elementary student: Mr. LeBlouf asked the Board to direct staff to not make any staffing cuts at Franklin Elementary School.

Member Harris stated there will be an upcoming agenda item on enrollment issues.

9. Closed Session Action Report:
No action was taken in Closed Session

E. ADOPTION OF THE CONSENT CALENDAR

1. Certificated Personnel Actions
2. Classified Personnel Actions
3. Approval and Acceptance of Donations
4. Approval of Bill Warrants and Payroll Registers
5. Approval of Measure I Contracts (Standing Item)

6. Approval of Alameda Unified School District “Sunshine” Reopener Proposals to Alameda Education Association (AEA)
7. Approval of Alameda Unified School District “Sunshine” Reopener Proposals to CSEA, Chapter 27 (CSEA 27)
8. Approval of Calendars for Woodstock Child Development Center (WCDC) and Alameda Science and Technology Institute (ASTI)
9. Approval of New Job Description for Student Support Services: Program Manager Student Support Services
10. Approval of Memorandum of Understanding between Alameda Unified School District and Contra Costa County Office of Education Teacher Induction Program
11. Approval of Special Education Local Plan Area Master Contracts
12. Proclamation: Welcome Home Vietnam Veterans Day - March 30, 2017
13. Proclamation: Cesar Chavez Day - March 31, 2017
14. Proclamation: Autism Awareness Month - April
15. Proclamation: National Donate Life Month - April
16. Proclamation: Public Schools Month - April
17. Proclamation: Adult Education Week - April 2 - 8, 2017
18. Proclamation: California Poppy Day - April 6, 2017
19. Proclamation: Day of Silence - April 21, 2017
20. Proclamation: John Muir Day - April 21, 2017
21. Proclamation: National Arbor Day - April 28, 2017
22. Ratification of Contracts Executed Pursuant to Board Policy 3300
23. Resolution No. 2016-2017.64 Approval of Budget Transfers, Increases, Decreases

Motion to approve the Consent Calendar.

MOTION: Member Dailey

SECONDED: Member Harris

AYES: Members Dailey, Harris, Lym, McKereghan, Williams

NOES: None

MOTION APPROVED

F. GENERAL BUSINESS

1. Season for Non-Violence Daily Reading
Superintendent McPhetridge read the Season for Non-Violence Daily Reading. The word for the day is Peace, and the quote of the day comes to us from Paul Ferrini: “Without peace within, peace in the world is an empty wish.”
2. Alameda Unified School District “Sunshine” Reopener Proposals to CSEA, Chapter 860 (CSEA 860)
Consistent with the relevant provisions of the Educational Employment Relations Act (Government Code section 3540 *et seq.*), including Section 3547

of the Government Code, the Alameda Unified School District sunshined the following initial proposals for its reopener provisions in its collective bargaining agreement with California School Employees Association Chapter 860 (CSEA 860).

The Board will vote on whether to adopt the initial proposals at its April 25, 2017 meeting. The articles the District is opening are:

Article 11: Pay and Allowances

Article 18: Employee Expenses and Materials

Public Hearing opened: 8:27pm

No Public Comments.

Public Hearing closed: 8:27pm

3. CSEA, Chapter 860 (CSEA 860) "Sunshine" Reopener Proposals to the District
Consistent with the relevant provisions of the Educational Employment Relations Act (Government Code section 3540 *et seq.*), including Section 3547 of the Government Code, California School Employees Association Chapter 860 (CSEA 860) sunshined the following initial proposals for its reopener provisions in its collective bargaining agreement with Alameda Unified School District.

The Board will vote on whether to adopt the initial proposals at its April 25, 2017 meeting. The article CSEA 860 is opening is:

Article 11: Pay and Allowances

Public Hearing opened: 8:29pm

No public comments.

Public Hearing closed: 8:29pm

4. Update: Homework Workgroup
Steven Fong, Chief Academic Officer, presented an update on the district's effort to engage the community in discussions on current homework practices throughout all AUSD schools and grade levels. Mr. Fong gave information on the makeup of the Homework Workgroup and gave the timeline for the formation of the Workgroup and meetings to be held. Workgroup members will be notified of their selection on March 29th. Meetings will start this April and continue throughout the spring.

A Board member asked when the recommendations from the Workgroup will come to the Board. Mr. Fong stated he hopes recommendations will come to the Board in December 2017 or January 2018, but the timeline is open. Board members thanked Mr. Fong for the formation of the Homework Workgroup. A Board member asked how students were engaged in the formation of the Workgroup. Mr. Fong stated AUSD staff reached out to students through SchoolLoop.

G. ADJOURNMENT: The meeting was adjourned at 8:38pm.

ALAMEDA UNIFIED SCHOOL DISTRICT
BOARD AGENDA ITEM

Item Title: Highlighting Alameda Schools - Henry Haight Elementary School

Item Type:

Background: Highlighting Alameda Schools - Henry Haight Elementary School

Goals: Routine Matter

Fund:

Fund Codes:

Fiscal Analysis

Amount (Savings) (Cost):

Department Budget:

Recommendation: This item is presented for information only.

AUSD Guiding Principle: #4 - Parental involvement and community engagement are integral to student success.

Submitted By: Steven Fong, Chief Academic Officer

ATTACHMENTS:

Description	Upload Date	Type
□ Highlighting - Haight Elementary	4/18/2017	Presentation

Highlighting Alameda Schools: Haight Elementary

April 25, 2017

Tracey Lewis, Principal

Introduction

- **Mission:** We have a moral imperative of ensuring equitable outcomes of college and career readiness in Alameda. Therefore, as a Title 1 school, we must provide our diverse students with engaging, integrated curriculum, personalized learning opportunities, and an empowering school culture that supports the whole child.
- **Vision:** All students will have exceptional 21st century skills empowering them to be deep thinkers, positive hard-working contributors, and leaders in our community, with readiness for any academic and career path.

LCAP Goals

1. Eliminate barriers to student success and maximize learning time
- 2a. Support all students in becoming college and career ready
- 2b. Support all English Learners (ELs) in becoming college and career ready
3. Support parent/guardian development as knowledgeable partners and effective advocates for student success
4. Ensure that all students have access to basic services

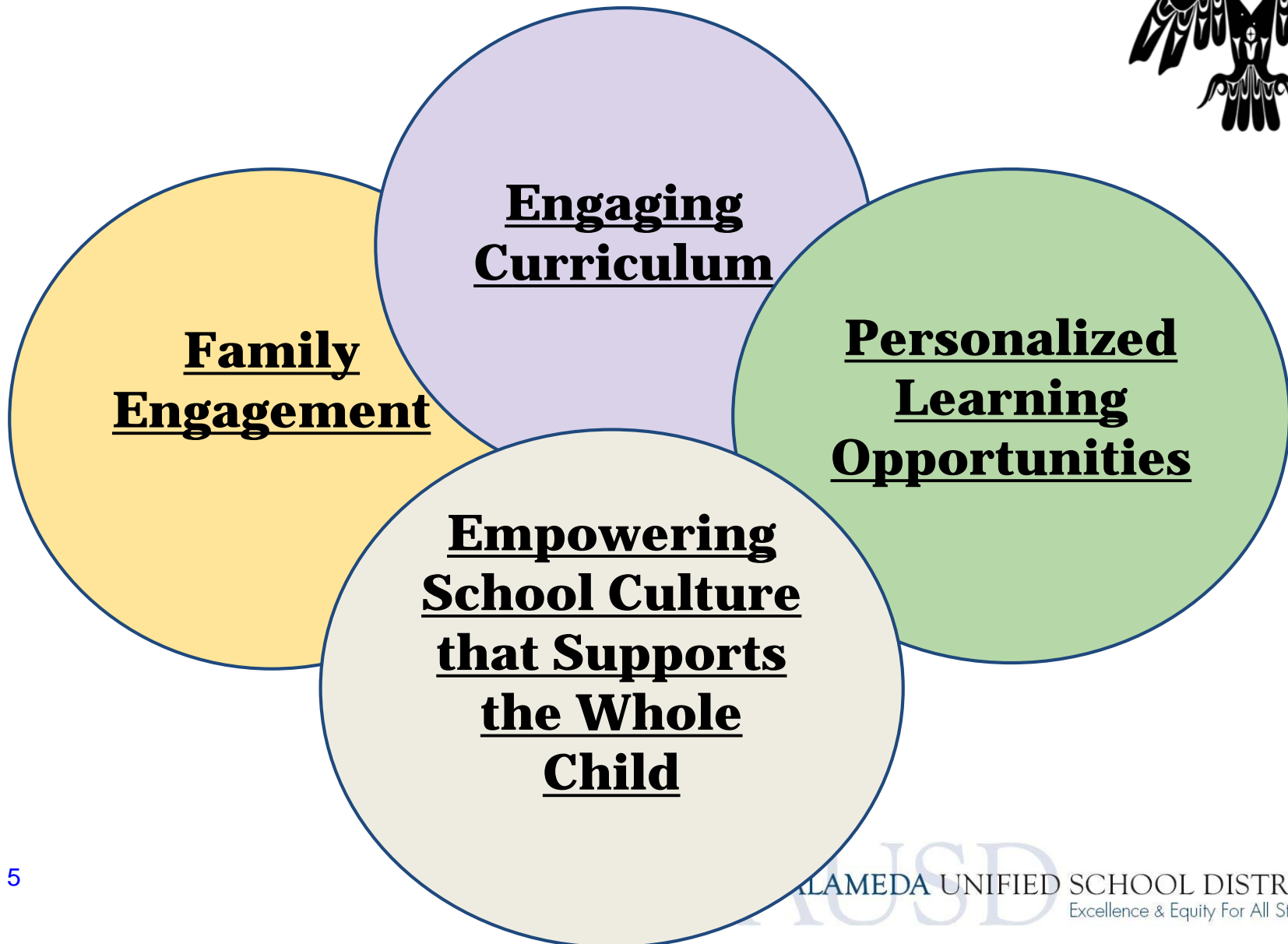
Positive Behavior Intervention and Supports (PBIS)

Year 3 Highlights:

- Successful school-wide implementation of Tier 1 and Tier 2 as measured by the TFI (Tiered Fidelity Inventory)
- Continuing refinement of our COST process, our ongoing collaboration between administration, teachers, and special education staff to identify and support students with academic or behavioral needs. Ready to shift towards MTSS approach.
- Haight was recognized with a Gold Ribbon for the level of collaboration between general education, special education, Title 1, and ELD Coaches in place at Haight.



Haight's Innovative Plan



Social Emotional Learning Supports for Academic Achievement



English Learner (EL) Program

- 14 out of our 19 teachers have been trained in Designated ELD. Our goal is to train all classroom teachers.
- All of our students have been receiving Designated ELD for 40 minutes a day.
- 12 English Learners were redesignated to RFEP (Fluent English Proficient) in 2016-2017. This compares to 8 English Learners in 2015-2016.
- 60% of our English Learners increased 1 level on the CELDT for 2015-2016. This does not include students who were redesignated. This compares to 45% for 2014-2015.

Parent/Guardian Engagement

Haight had 40 School Smarts graduates this year as compared to 11 last year. The availability of multilingual versions of School Smarts had a big impact.

We are in the process of summarizing the results of our Parent Partnership survey, which was made available online and on paper in 4 different languages.

Our newly hired parent liaison is now onboard, and we have a strategy to build upon our relationships with LEAPS families to offer parent education and counseling through our partnership with Alameda Family Services.

Questions?

ALAMEDA UNIFIED SCHOOL DISTRICT
BOARD AGENDA ITEM

Item Title: Certificated Personnel Actions

Item Type: Consent

Background:

Goals: Routine Matter

Fund:

Fund Codes:

Fiscal Analysis

Amount (Savings) (Cost): All positions shown are authorized by the board and are included in the 2016-2017 budget.

Department Budget:

Recommendation: Approve as submitted.

AUSD Guiding Principle: #6 - Allocation of funds must support our vision, mission, and guiding principles.

Submitted By: Timothy Erwin, Chief Human Resources Officer

ATTACHMENTS:

Description	Upload Date	Type
☐ Certificated Personnel Report	4/26/2017	Backup Material

Certificated Personnel Actions April 25, 2017

Temporary Appointment(s)- Ending June 7, 2018

<u>Last</u>	<u>First</u>	<u>Assignment</u>	<u>FTE</u>	<u>Location</u>	<u>Effective Date</u>
Galloway	Erin	Physics	.20	Alameda High	8/16/2017
Kixmoller	Sara	English	1.0	Alameda High	8/16/2017

Probationary Appointment(s)

<u>Last</u>	<u>First</u>	<u>Assignment</u>	<u>Status</u>	<u>FTE</u>	<u>Location</u>	<u>Effective Date</u>
Galloway	Erin	Physics	Probationary 1	.80	Alameda High	8/16/2017

Resignation(s)

<u>Last</u>	<u>First</u>	<u>Assignment</u>	<u>Reason</u>	<u>FTE</u>	<u>Location</u>	<u>Effective Date</u>
Carroll	Susan	Speech and Language	Employment Elsewhere	1.0	Special Education	6/9/2017
Curl	Karina	Mild/Moderate	Leaving Area	1.0	Paden	6/9/2017
Kernkamp	M. Carolyn	TSA Program Literacy	Retirement	1.0	Educational Services	6/9/2017
Kowal	Elizabeth	TSA Special Education	Retirement	.60	Special Education	6/9/2017
Lai	Daniel	Mathematics	Leaving Area	1.0	Encinal Jr/Sr High	6/9/2017
Leveille-Buchanan	Nicole	Counselor	Leaving Area	.25	Bay Farm	6/9/2017
Lurie	David	Coordinator	Employment Elsewhere	1.0	Special Education	6/30/2017
Olsen	Terrill	Spanish	Retirement	1.0	Alameda High	6/9/2017
Sanchez	Maria	Spanish	Retirement	1.0	Encinal Jr/Sr High	6/9/2017
Silsdorf	Michele	Mild/Moderate	Retirement	1.0	Lum	6/9/2017
Wang	Yi	Mandarin	Family Needs	.40	Alameda High	6/9/2017
Warde	Nalani	Leave Teacher	Child Rearing	1.0		4/10/2017
Wilson	Cheryl	Principal	Employment Elsewhere	1.0	Ruby Bridges	6/21/2017

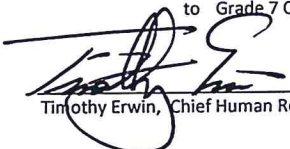
Leave of Absence(s)

<u>Last</u>	<u>First</u>	<u>Assignment</u>	<u>Reason</u>	<u>FTE</u>	<u>Location</u>	<u>Effective Date</u>
Levy	Emily	Grades 1/2 Loop	Child Rearing Extension	.50	Earhart Elementary	2017-2018 SY

Change of Status

<u>Last</u>	<u>First</u>	<u>Assignment</u>	<u>Reason</u>	<u>FTE</u>	<u>Location</u>	<u>Effective Date</u>
Fong	Catherine	Grade 3/Leave Teacher		.60		
		to Grade 3	Return from Leave	1.0	Bay Farm School	5/1/2017
Jackson	Maria	Mathematics		1.0	Encinal Jr/Sr High	
		to Mathematics	Seniority Posting	1.0	Alameda High	8/16/2017
Kahane	Ivan (Gene)	English		.80		
		to English	Reduced Workload Program	.60	Encinal Jr/Sr High	8/16/2017
Landers	Brian	Grade 5		1.0		
		to Grade 5	Reduced Workload Program	.50	Ruby Bridges	8/16/2017
Peiler	Karen Beth	Grade 5		1.0	Otis Elementary	
		to Grade 7 Core	Seniority Posting	1.0	Encinal Jr/Sr High	8/16/2017

Certified:


Timothy Erwin, Chief Human Resources Officer

ALAMEDA UNIFIED SCHOOL DISTRICT
BOARD AGENDA ITEM

Item Title: Classified Personnel Actions

Item Type: Consent

Background:

Goals: Routine Matter

Fund:

Fund Codes:

Fiscal Analysis

Amount (Savings) (Cost): All positions shown are authorized by the board and are included in the 2016-2017 budget.

Department Budget:

Recommendation: Approve as submitted.

AUSD Guiding Principle: #6 - Allocation of funds must support our vision, mission, and guiding principles.

Submitted By: Timothy Erwin, Chief Human Resources Officer

ATTACHMENTS:

Description	Upload Date	Type
□ Classified Personnel Report	4/26/2017	Backup Material

**Classified Personnel Actions
April 25, 2017**

Appointments

<u>Last</u>	<u>First</u>	<u>Assignment</u>	<u>FTE</u>	<u>Location</u>	<u>Effective Date</u>
Alexander	Georgette	SPED Para V	0.75	Earhart	4/10/2017
Ancheta	Kenneth	Custodian	1	Haight	4/3/2017
Saleh	Yemen	SPED Para V	0.75	Lum	4/10/2017

Change of Status

Goddard	Christy	SPED Para V to School Office Asst.	0.75 6.5	Edison Otis	4/17/2017
Miller	Adrienne	SPED Para V to SPED Para V	0.75 0.75	Maya Lin WCDC	4/10/2017

Resignations

<u>Last</u>	<u>First</u>	<u>Assignment</u>	<u>FTE</u>	<u>Location</u>	<u>Effective Date</u>
Chapman	Brandon	Student Svc. Provider	0.6875	Ruby B	4/7/2017
Hand	Kathrine	FS Asst. I	0.25	BayFarm	3/28/2017
Hurtado	Daniel	Student Svc. Provider	1	Haight	4/14/2017

Retirement

<u>Last</u>	<u>First</u>	<u>Assignment</u>	<u>FTE</u>	<u>Location</u>	<u>Effective Date</u>
Cruz	Piedad	SPED Para V	0.75	Lum	3/20/2017
Wafula	Gertrude	SPED Para V	0.75	Edison	6/8/2017

Short Term

Employee

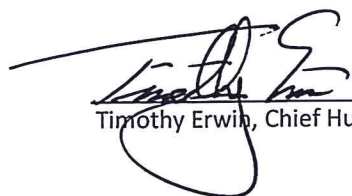
Pursuant to Education Code section 45101(a), the governing board specifies and approves the following short term employees

<u>Last</u>	<u>First</u>	<u>Classification</u>	<u>FTE</u>	<u>Location</u>	<u>Effective Date</u>
Tyler	Gloria	School Attendance Spec.	1	WMS	4/13/2017 to 5/22/2017

Leave of Absence

<u>Last</u>	<u>First</u>	<u>Assignment</u>	<u>FTE</u>	<u>Reason</u>	<u>Effective Date</u>
Wood	Evelyn	School Attendance Spec.	1	Medical	4/10/2017

Certified:


 Timothy Erwin, Chief Human Resources Officer

ALAMEDA UNIFIED SCHOOL DISTRICT
BOARD AGENDA ITEM

Item Title: Approval and Acceptance of Donations

Item Type: Consent

Background: Throughout the school year, donations are routinely accepted by the District. The donations are from various sources and are commonly designated for specific uses.

Goals: Routine Matter

Fund: General Fund

Fund Codes:

Fiscal Analysis

Amount (Savings) (Cost): Will increase the revenues of the District in the amount of \$157,643.60

Department Budget: Various

Recommendation: Approve as submitted.

AUSD Guiding Principle: #5 - Accountability, transparency, and trust are necessary at all levels of the organization. | #6 - Allocation of funds must support our vision, mission, and guiding principles.

Submitted By: Shariq Khan, Chief Business Officer

ATTACHMENTS:

Description	Upload Date	Type
☐ Summary Site Donations	4/18/2017	Backup Material

2016-2017
Summary Site Donations
3/21/2017- 4/17/17

Slip Date	Site	Check#	Date	Donor	Amount	Site Total	Total Donations	Account
3/16/2017	Adult School	Credit Card	2/1/2017		50.00			K-12 Instruction
3/16/2017	Adult School	Cash	2/(6-10)/17		5,425.00			K-12 Instruction
3/16/2017	Adult School	Credit Card	3/(6-10)/17		5,525.00			K-12 Instruction
3/16/2017	Adult School	Cash	3/(13-17)/17		3,131.00			K-12 Instruction
3/16/2017	Adult School	Credit Card	3/(13-17)/17		2,615.00			K-12 Instruction
3/16/2017	Adult School	Credit Card	3/(20-24)/17		140.00			K-12 Instruction
						16,886.00		
3/8/2017	AHS	543	3/8/2017	Arnaud Pilpre	125.00			K-12 Instruction
3/8/2017	AHS	833	3/6/2017	Su Fen Wu	30.00			K-12 Instruction
3/8/2017	AHS	994	3/7/2017	Su Mei Wu	190.00			K-12 Instruction
3/8/2017	AHS	638	3/4/2017	Carol Kayee Chan	285.00			K-12 Instruction
3/8/2017	AHS	570	3/6/2017	Kenny Liang	360.00			K-12 Instruction
3/16/2017	AHS	2123	3/9/2017	Wai Keung Lon	10.00			K-12 Instruction
3/16/2017	AHS	3591	2/27/2017	Leslie Lum	95.00			K-12 Instruction
3/16/2017	AHS	928	2/27/2017	Elise Chan	95.00			K-12 Instruction
3/16/2017	AHS	2157	3/3/2017	Goldie Yip	95.00			K-12 Instruction
3/16/2017	AHS	3062	3/5/2017	Maha Elaidy	95.00			K-12 Instruction
3/16/2017	AHS	3973	3/9/2017	Keith Abe	95.00			K-12 Instruction
3/16/2017	AHS	2745	3/12/2017	Raymond Lam	95.00			K-12 Instruction
3/16/2017	AHS	1175	3/13/2017	Tina Lau	95.00			K-12 Instruction
3/16/2017	AHS	213	3/14/2017	Kira Foster	125.00			K-12 Instruction
3/16/2017	AHS	7013	2/28/2017	Kyung Joo Choi-Kim	190.00			K-12 Instruction
3/16/2017	AHS	2787	3/3/2017	Kyung Yee	190.00			K-12 Instruction
3/16/2017	AHS	3065	3/5/2017	Laura Barker Cvitanovic	190.00			K-12 Instruction
3/16/2017	AHS	2049	3/6/2017	Chantel Currid	190.00			K-12 Instruction
3/16/2017	AHS	4401	3/7/2017	John Cavalli	190.00			K-12 Instruction
3/16/2017	AHS	1132	3/9/2017	Barbara Papik	190.00			K-12 Instruction
3/16/2017	AHS	8012	3/12/2017	Jenny Ma	190.00			K-12 Instruction
3/16/2017	AHS	551	3/9/2017	Rebecca Riedl	190.00			K-12 Instruction
3/16/2017	AHS	2578	3/9/2017	Susan Pajarito	190.00			K-12 Instruction
3/16/2017	AHS	3569	3/10/2017	Pauline Chow	190.00			K-12 Instruction
3/16/2017	AHS	3935	3/12/2017	Elizabeth Cutright	190.00			K-12 Instruction
3/16/2017	AHS	197	3/15/2017	Linda Valler	190.00			K-12 Instruction
3/16/2017	AHS	268	3/2/2017	Mimi Yee	285.00			K-12 Instruction
3/16/2017	AHS	142	3/9/2017	Yun Zeng	285.00			K-12 Instruction
3/16/2017	AHS	7014	3/12/2017	Kyung Choi-Kim	285.00			K-12 Instruction
3/16/2017	AHS	1043	3/14/2017	Robert Rowe	285.00			K-12 Instruction
3/16/2017	AHS	135	3/12/2017	Jie Huang	450.00			K-12 Instruction
3/16/2017	AHS	1199	3/7/2017	Andrew Puchkov	190.00			K-12 Instruction
3/17/2017	AHS	1636	3/14/2017	AHS ASB	255.00			K-12 Instruction
3/21/2017	AHS	1086	3/17/2017	Carrie Luo	5.00			K-12 Instruction
3/21/2017	AHS	219	3/19/2017	Wai Man Fiona Chan	10.00			K-12 Instruction
3/21/2017	AHS	1339	3/15/2017	Ze Cai Feng	10.00			K-12 Instruction
3/21/2017	AHS	810	3/17/2017	Sylvia Kong	15.00			K-12 Instruction
3/21/2017	AHS	139	3/15/2017	David Leventhal	125.00			K-12 Instruction
3/21/2017	AHS	1007	3/17/2017	Mohan Silwal	125.00			K-12 Instruction
3/21/2017	AHS	1132	3/19/2017	Susan Wilson	180.00			K-12 Instruction
3/21/2017	AHS	2939	2/16/2017	Mario Villcorta	95.00			K-12 Instruction
3/21/2017	AHS	5612	2/23/2017	Vanessa Laymon	95.00			K-12 Instruction
3/21/2017	AHS	1132	2/26/2017	Douglas Wong	95.00			K-12 Instruction
3/21/2017	AHS	219	2/27/2017	Jennifer Mau	95.00			K-12 Instruction
3/21/2017	AHS	2157	2/27/2017	Nerissa Bartolome	95.00			K-12 Instruction
3/21/2017	AHS	1300	3/6/2017	Steve Lee	95.00			K-12 Instruction
3/21/2017	AHS	1116	3/8/2017	Dennis Ensminger	95.00			K-12 Instruction
3/21/2017	AHS	1008	3/10/2017	Mikyang Pustelnik	95.00			K-12 Instruction
3/21/2017	AHS	2174	3/13/2017	Ronald Sprouse	95.00			K-12 Instruction
3/21/2017	AHS	2158	3/13/2017	Goldie Yip	95.00			K-12 Instruction

3/21/2017	AHS	1816	3/15/2017	Maria Jang	95.00	K-12 Instruction
3/21/2017	AHS	2428	3/15/2017	Andrew Kevy	95.00	K-12 Instruction
3/21/2017	AHS	4318	3/15/2017	Hyunjoo Park	95.00	K-12 Instruction
3/21/2017	AHS	757	3/15/2017	Andrea Fishbach	95.00	K-12 Instruction
3/21/2017	AHS	2132	3/15/2017	Trang Nguyen	95.00	K-12 Instruction
3/21/2017	AHS	4020	3/16/2017	Wei-Yu Chen	95.00	K-12 Instruction
3/21/2017	AHS	450	3/16/2017	Maricar Telmo	95.00	K-12 Instruction
3/21/2017	AHS	1355	3/16/2017	Peter Fraser	95.00	K-12 Instruction
3/21/2017	AHS	455	3/16/2017	Annie Yung	95.00	K-12 Instruction
3/21/2017	AHS	1645	3/16/2017	Cathy Ng	95.00	K-12 Instruction
3/21/2017	AHS	1480	3/16/2017	Belinda Davis	95.00	K-12 Instruction
3/21/2017	AHS	2299	3/16/2017	Karen Zeltzer	95.00	K-12 Instruction
3/21/2017	AHS	2273	3/17/2017	Ruby Wong	95.00	K-12 Instruction
3/21/2017	AHS	105	3/17/2017	Lisa Fasano	95.00	K-12 Instruction
3/21/2017	AHS	169	3/17/2017	Kent Minh	95.00	K-12 Instruction
3/21/2017	AHS	502	3/17/2017	Mindi Chen	95.00	K-12 Instruction
3/21/2017	AHS	1869	3/17/2017	Karen Hong	95.00	K-12 Instruction
3/21/2017	AHS	130	3/17/2017	Kristi Ghiglione	95.00	K-12 Instruction
3/21/2017	AHS	934	3/18/2017	Kari Boeger	95.00	K-12 Instruction
3/21/2017	AHS	1134	3/19/2017	Barbara Papik	95.00	K-12 Instruction
3/21/2017	AHS	1142	3/9/2017	Shu Fang Huang	95.00	K-12 Instruction
3/21/2017	AHS	3015	3/19/2017	Tirra Stenstedt	95.00	K-12 Instruction
3/21/2017	AHS	1090	3/19/2017	Charlene Bissinger	95.00	K-12 Instruction
3/21/2017	AHS	1099	3/20/2017	Katherine Dustin	95.00	K-12 Instruction
3/21/2017	AHS	3703	3/20/2017	Tracey Lewis	95.00	K-12 Instruction
3/21/2017	AHS	6624	3/20/2017	Daniel Herrera Jr	95.00	K-12 Instruction
3/21/2017	AHS	3220	3/20/2017	Anthony Corpuz	95.00	K-12 Instruction
3/21/2017	AHS	3458	3/20/2017	Richard To Chan	95.00	K-12 Instruction
3/21/2017	AHS	1671	2/27/2017	Kulsoom Khatri	190.00	K-12 Instruction
3/21/2017	AHS	5593	3/4/2017	Clifford Gleicher	190.00	K-12 Instruction
3/21/2017	AHS	535	3/5/2017	Wellington Tong	190.00	K-12 Instruction
3/21/2017	AHS	1965	3/8/2017	David Frankel	190.00	K-12 Instruction
3/21/2017	AHS	2322	3/13/2017	Naveed Zaineb	190.00	K-12 Instruction
3/21/2017	AHS	1346	3/14/2017	Janie Rhodes	190.00	K-12 Instruction
3/21/2017	AHS	4468	3/16/2017	Jacqueline Dodge	190.00	K-12 Instruction
3/21/2017	AHS	3762	3/17/2017	Samuel Featherstone	190.00	K-12 Instruction
3/21/2017	AHS	3780	3/17/2017	Linda Lee	190.00	K-12 Instruction
3/21/2017	AHS	7050	3/17/2017	Anna Chin	190.00	K-12 Instruction
3/21/2017	AHS	1149	3/17/2017	Eric Bell	190.00	K-12 Instruction
3/21/2017	AHS	3913	3/19/2017	Cheryl Hanson	190.00	K-12 Instruction
3/21/2017	AHS	1003	3/19/2017	Albert Kwong	190.00	K-12 Instruction
3/21/2017	AHS	1631	3/19/2017	Anthony Walecka	190.00	K-12 Instruction
3/21/2017	AHS	2535	3/19/2017	Feng Ye	190.00	K-12 Instruction
3/21/2017	AHS	1050	3/20/2017	Stephanie Chu	190.00	K-12 Instruction
3/21/2017	AHS	1567	3/20/2017	Josephine Taira	190.00	K-12 Instruction
3/21/2017	AHS	740	3/20/2017	Joseph Yu	190.00	K-12 Instruction
3/21/2017	AHS	1988	3/20/2017	Thinh Huu Le	190.00	K-12 Instruction
3/21/2017	AHS	1115	3/14/2017	Dennis Mc Nabb	285.00	K-12 Instruction
3/21/2017	AHS	3377	3/16/2017	Youngsoo Choi	285.00	K-12 Instruction
3/21/2017	AHS	199	3/16/2017	Nathalie Ballou	285.00	K-12 Instruction
3/21/2017	AHS	3789	3/16/2017	Gordon Yee	285.00	K-12 Instruction
3/21/2017	AHS	4227	3/17/2017	Jennifer Hartigan	285.00	K-12 Instruction
3/21/2017	AHS	2994	3/19/2017	Deborah Yee	285.00	K-12 Instruction
3/21/2017	AHS	1347	3/19/2017	Damian Hazen	285.00	K-12 Instruction
3/21/2017	AHS	2147	3/19/2017	Michael Yep	285.00	K-12 Instruction
3/21/2017	AHS	821	3/19/2017	Qian Lin	285.00	K-12 Instruction
3/21/2017	AHS	1051	3/20/2017	Stephanie Chu	285.00	K-12 Instruction
3/21/2017	AHS	1606	3/20/2017	Lisa Wofl	285.00	K-12 Instruction
3/21/2017	AHS	5037	3/15/2017	Stanley So	360.00	K-12 Instruction
3/21/2017	AHS	8291	3/15/2017	Carrie Green-Zinn	360.00	K-12 Instruction
3/21/2017	AHS	1166	3/15/2017	Candy Mei Yiu So	360.00	K-12 Instruction
3/21/2017	AHS	1004	3/17/2017	Kevin He	360.00	K-12 Instruction
3/21/2017	AHS	167	3/17/2017	Susan Summerfield	360.00	K-12 Instruction
3/21/2017	AHS	7619	3/19/2017	Cheri Galan	360.00	K-12 Instruction
3/21/2017	AHS	3140	3/20/2017	Jennifer Howell	360.00	K-12 Instruction
3/23/2017	AHS	1640	3/16/2017	Alameda ASB	15,125.48	K-12 Instruction

3/23/2017	AHS	8293	3/20/2017	Carrie Green-Zinn	100.00	K-12 Instruction
3/24/2017	AHS	1843	3/22/2017	Stuart Rickard	450.00	K-12 Instruction
3/24/2017	AHS	181	3/22/2017	Daniel Neroya	10.00	K-12 Instruction
3/24/2017	AHS	1775	3/20/2017	Azem Salkic	95.00	K-12 Instruction
3/24/2017	AHS	1038	3/21/2017	Valerie Webb	95.00	K-12 Instruction
3/24/2017	AHS	3534	3/21/2017	Regan Young	95.00	K-12 Instruction
3/24/2017	AHS	3654	3/21/2017	Michael Karp	95.00	K-12 Instruction
3/24/2017	AHS	5620	3/21/2017	Jefferey Franco	95.00	K-12 Instruction
3/24/2017	AHS	160	3/21/2017	Linh Le	95.00	K-12 Instruction
3/24/2017	AHS	3183	3/21/2017	Duc Pham	95.00	K-12 Instruction
3/24/2017	AHS	159	3/21/2017	Young Choi	95.00	K-12 Instruction
3/24/2017	AHS	6214	3/21/2017	Theodore Hoffman	95.00	K-12 Instruction
3/24/2017	AHS	1687	3/22/2017	Elisabeth Eliassen	95.00	K-12 Instruction
3/24/2017	AHS	8653	3/24/2017	John Devlin	95.00	K-12 Instruction
3/24/2017	AHS	1686	3/20/2017	Elisabeth Eliassen	95.00	K-12 Instruction
3/24/2017	AHS	1919	3/20/2017	Eileen Chan	95.00	K-12 Instruction
3/24/2017	AHS	471	3/20/2017	Marie Solorzano	95.00	K-12 Instruction
3/24/2017	AHS	166	3/20/2017	Kenneth Pearce	95.00	K-12 Instruction
3/24/2017	AHS	158	3/19/2017	Eve Pearlman	95.00	K-12 Instruction
3/24/2017	AHS	431	3/18/2017	Eileen Rice	95.00	K-12 Instruction
3/24/2017	AHS	2875	3/17/2017	Judith Sarmiento	95.00	K-12 Instruction
3/24/2017	AHS	1116	3/16/2017	Jeffery Kimble	95.00	K-12 Instruction
3/24/2017	AHS	3050	3/16/2017	Alvin Lebo-Planas	95.00	K-12 Instruction
3/24/2017	AHS	286	2/26/2017	Eric Esquer	95.00	K-12 Instruction
3/24/2017	AHS	3242	3/20/2017	Michael Murphy	190.00	K-12 Instruction
3/24/2017	AHS	5199	3/20/2017	John Erik Lyckfors	190.00	K-12 Instruction
3/24/2017	AHS	3007	3/21/2017	Bridget Galka	190.00	K-12 Instruction
3/24/2017	AHS	2938	3/21/2017	Beth Helms	190.00	K-12 Instruction
3/24/2017	AHS	1447	3/21/2017	Helen Jiang	190.00	K-12 Instruction
3/24/2017	AHS	217	3/21/2017	Kanwar Singh	190.00	K-12 Instruction
3/24/2017	AHS	239	3/22/2017	Edgardo Garcia	190.00	K-12 Instruction
3/24/2017	AHS	1334	3/22/2017	Alison Ross	190.00	K-12 Instruction
3/24/2017	AHS	1992	3/22/2017	Patricia Lee	190.00	K-12 Instruction
3/24/2017	AHS	1126	3/23/2017	Aida Dupree	190.00	K-12 Instruction
3/24/2017	AHS	3177	3/23/2017	Adam Fowler	190.00	K-12 Instruction
3/24/2017	AHS	561	3/24/2017	Amy Walker	190.00	K-12 Instruction
3/24/2017	AHS	2611	3/20/2017	Kristin Carpenter	190.00	K-12 Instruction
3/24/2017	AHS	1065	3/17/2017	Jennifer Mansfield	190.00	K-12 Instruction
3/24/2017	AHS	209	3/14/2017	Cindy Lum	190.00	K-12 Instruction
3/24/2017	AHS	1102	3/21/2017	David Wong	285.00	K-12 Instruction
3/24/2017	AHS	3455	3/21/2017	Teresa McLaren	285.00	K-12 Instruction
3/24/2017	AHS	2329	3/22/2017	Kevin Chen	285.00	K-12 Instruction
3/24/2017	AHS	425	3/22/2017	Nathan Long	285.00	K-12 Instruction
3/24/2017	AHS	1304	3/22/2017	Loverna Quilatan	285.00	K-12 Instruction
3/24/2017	AHS	124	3/22/2017	Kathy Thorpe	285.00	K-12 Instruction
3/24/2017	AHS	1207	3/23/2017	Andrea Pik Ying Chu	285.00	K-12 Instruction
3/24/2017	AHS	1391	3/20/2017	Patrick Chan	285.00	K-12 Instruction
3/24/2017	AHS	478	3/19/2017	Quang Auduong	360.00	K-12 Instruction
3/24/2017	AHS	1318	3/23/2017	Enver Tudjinovic	360.00	K-12 Instruction
3/24/2017	AHS	1932	3/22/2017	Eric Lu	360.00	K-12 Instruction
3/28/2017	AHS	1226	3/22/2017	Xin Min Yan	5.00	K-12 Instruction
3/28/2017	AHS	2180	3/22/2017	Carolyn Minault	10.00	K-12 Instruction
3/28/2017	AHS	9563405896	3/22/2017	Lisa Harris	94.00	K-12 Instruction
3/28/2017	AHS	7730	3/20/2017	Esther Saidman	180.00	K-12 Instruction
3/28/2017	AHS	1389	3/23/2017	Man Zhu	95.00	K-12 Instruction
3/28/2017	AHS	1253	3/23/2017	Steve Yuen	95.00	K-12 Instruction
3/28/2017	AHS	2366	3/23/2017	Michael Woo	95.00	K-12 Instruction
3/28/2017	AHS	2636	3/23/2017	Anthony May	95.00	K-12 Instruction
3/28/2017	AHS	1653	3/23/2017	Eric Fong	95.00	K-12 Instruction
3/28/2017	AHS	9095	3/23/2017	Douglas Wettergren	95.00	K-12 Instruction
3/28/2017	AHS	1528	3/23/2017	Nguyen Hoang	95.00	K-12 Instruction
3/28/2017	AHS	146	3/23/2017	Marianne Lam	95.00	K-12 Instruction
3/28/2017	AHS	7180	3/23/2017	Eddie Chan	95.00	K-12 Instruction
3/28/2017	AHS	520	3/23/2017	Hossein Aslani	95.00	K-12 Instruction
3/28/2017	AHS	1483	3/23/2017	Robert Williams	95.00	K-12 Instruction
3/28/2017	AHS	1652	3/23/2017	Steven Fong	95.00	K-12 Instruction

3/28/2017	AHS	1079	3/23/2017	Julio Sazo	95.00	K-12 Instruction
3/28/2017	AHS	221	3/23/2017	Eunice Irungu	95.00	K-12 Instruction
3/28/2017	AHS	1501	3/23/2017	Jack-Lee Gibbons	95.00	K-12 Instruction
3/28/2017	AHS	2283	3/23/2017	Heidi Wong	95.00	K-12 Instruction
3/28/2017	AHS	911	3/23/2017	Qing Yi Wong	95.00	K-12 Instruction
3/28/2017	AHS	1283	3/25/2017	Dhananjaya KC	95.00	K-12 Instruction
3/28/2017	AHS	2723	3/24/2017	David Mendelsohn	95.00	K-12 Instruction
3/28/2017	AHS	2722	3/24/2017	David Mendelsohn	95.00	K-12 Instruction
3/28/2017	AHS	2344	3/24/2017	Cynthia Williams Alexander	95.00	K-12 Instruction
3/28/2017	AHS	4363	3/24/2017	Connie Nguyen	95.00	K-12 Instruction
3/28/2017	AHS	4407	3/24/2017	Christine Naish Naccarelli	95.00	K-12 Instruction
3/28/2017	AHS	599	3/24/2017	Johnell Miller	95.00	K-12 Instruction
3/28/2017	AHS	861	3/24/2017	Benedetto Ratto	95.00	K-12 Instruction
3/28/2017	AHS	24420452466	3/24/2017	Bella Vick	95.00	K-12 Instruction
3/28/2017	AHS	1513	3/24/2017	Connie Kha	95.00	K-12 Instruction
3/28/2017	AHS	2492	3/24/2017	David Weinraub	95.00	K-12 Instruction
3/28/2017	AHS	1709	3/24/2017	Frank Smith	95.00	K-12 Instruction
3/28/2017	AHS	2059	3/24/2017	Jonas Yue	95.00	K-12 Instruction
3/28/2017	AHS	1105	3/24/2017	Jodielyn Elovecky	95.00	K-12 Instruction
3/28/2017	AHS	3931	3/24/2017	Gregory Meagher	95.00	K-12 Instruction
3/28/2017	AHS	8014	3/24/2017	Henry Ramos	95.00	K-12 Instruction
3/28/2017	AHS	1355	3/23/2017	Cynthia Zecic	95.00	K-12 Instruction
3/28/2017	AHS	1625	3/17/2017	Micheline Esposito	95.00	K-12 Instruction
3/28/2017	AHS	2498	3/17/2017	Wendy Hrepchak	95.00	K-12 Instruction
3/28/2017	AHS	1693	3/18/2017	David Chiu Hung Ho	95.00	K-12 Instruction
3/28/2017	AHS	2267	3/18/2017	Kim Shelton	95.00	K-12 Instruction
3/28/2017	AHS	1235	3/21/2017	Kun Kim	95.00	K-12 Instruction
3/28/2017	AHS	2018	3/22/2017	Allan Bulda	95.00	K-12 Instruction
3/28/2017	AHS	179	3/22/2017	David AYbarra	95.00	K-12 Instruction
3/28/2017	AHS	1304	3/22/2017	Braden Todaro	95.00	K-12 Instruction
3/28/2017	AHS	4836	3/23/2017	Jon Rawski	95.00	K-12 Instruction
3/28/2017	AHS	3179	3/23/2017	Weilin Zhao	95.00	K-12 Instruction
3/28/2017	AHS	1171	3/24/2017	Grady Brandt	95.00	K-12 Instruction
3/28/2017	AHS	1533	3/24/2017	Jennifer Eckard	95.00	K-12 Instruction
3/28/2017	AHS	3356	3/24/2017	Susan Miller	95.00	K-12 Instruction
3/28/2017	AHS	222	3/24/2017	Winnie Leung	95.00	K-12 Instruction
3/28/2017	AHS	3285	3/24/2017	Manuel Martinez	95.00	K-12 Instruction
3/28/2017	AHS	1065	3/24/2017	Jane Boehm	95.00	K-12 Instruction
3/28/2017	AHS	2126	3/24/2017	Nermin Hurem	95.00	K-12 Instruction
3/28/2017	AHS	136	3/24/2017	Ronald Put	95.00	K-12 Instruction
3/28/2017	AHS	805	3/24/2017	Christian Borth	95.00	K-12 Instruction
3/28/2017	AHS	5150	3/24/2017	George Kong	95.00	K-12 Instruction
3/28/2017	AHS	1694	3/18/2017	David Chiu Hung Ho	190.00	K-12 Instruction
3/28/2017	AHS	2741	3/21/2017	Wan Hua Chen	190.00	K-12 Instruction
3/28/2017	AHS	1633	3/21/2017	Anthony Walecka	190.00	K-12 Instruction
3/28/2017	AHS	3208	3/21/2017	Anne Bevan	190.00	K-12 Instruction
3/28/2017	AHS	2093	3/22/2017	Lorraine Yung	190.00	K-12 Instruction
3/28/2017	AHS	3221	3/22/2017	Annabelle Corpuz	190.00	K-12 Instruction
3/28/2017	AHS	3244	3/23/2017	Karol Luque	190.00	K-12 Instruction
3/28/2017	AHS	1288	3/23/2017	Leanna Louie	190.00	K-12 Instruction
3/28/2017	AHS	270	3/23/2017	Anna Helin	190.00	K-12 Instruction
3/28/2017	AHS	1180	3/23/2017	Joo Ran Min	190.00	K-12 Instruction
3/28/2017	AHS	1003	3/23/2017	Barbara Robinson	190.00	K-12 Instruction
3/28/2017	AHS	751	3/23/2017	Ian Kennedy	190.00	K-12 Instruction
3/28/2017	AHS	1148	3/23/2017	Jason Bernstein	190.00	K-12 Instruction
3/28/2017	AHS	303	3/23/2017	Gretchen Denis McMann	190.00	K-12 Instruction
3/28/2017	AHS	2825	3/23/2017	Ramon Dumaguin	190.00	K-12 Instruction
3/28/2017	AHS	4616	3/23/2017	Raymond Fong	190.00	K-12 Instruction
3/28/2017	AHS	1631	3/23/2017	Paul Stiling	190.00	K-12 Instruction
3/28/2017	AHS	775	3/23/2017	Priscilla Xiaoyun Peng	190.00	K-12 Instruction
3/28/2017	AHS	1093	3/23/2017	Sampaguita Fil-Am Cuisine	190.00	K-12 Instruction
3/28/2017	AHS	354	3/23/2017	Frank Shi Huan Xu	190.00	K-12 Instruction
3/28/2017	AHS	2121	3/23/2017	Yu Y Wang	190.00	K-12 Instruction
3/28/2017	AHS	335	3/23/2017	Hon Ching Cheng	190.00	K-12 Instruction
3/28/2017	AHS	5039	3/24/2017	Michael Wieber	190.00	K-12 Instruction
3/28/2017	AHS	2644	3/24/2017	Chau Tieu Ly	190.00	K-12 Instruction
3/28/2017	AHS	111	3/24/2017	Lan Nguyen	190.00	K-12 Instruction
3/28/2017	AHS	4250	3/24/2017	Ki Dae Yi	190.00	K-12 Instruction

3/28/2017	AHS	3494	3/24/2017	Jessica To	190.00	K-12 Instruction
3/28/2017	AHS	1556	3/24/2017	Janice Greene	190.00	K-12 Instruction
3/28/2017	AHS	167	3/24/2017	Alicia Dayley	190.00	K-12 Instruction
3/28/2017	AHS	1509	3/24/2017	Michael Singman-Aste	190.00	K-12 Instruction
3/28/2017	AHS	147	3/24/2017	Hong Lien Do	190.00	K-12 Instruction
3/28/2017	AHS	850	3/24/2017	Thang Nguyen	190.00	K-12 Instruction
3/28/2017	AHS	1245	3/24/2017	John Ro	190.00	K-12 Instruction
3/28/2017	AHS	2240	3/23/2017	HuongAnh Pham Silver	190.00	K-12 Instruction
3/28/2017	AHS	2424	3/14/2017	Nathan Moore	285.00	K-12 Instruction
3/28/2017	AHS	640	3/20/2017	Asa Haegermark-West	285.00	K-12 Instruction
3/28/2017	AHS	951	3/22/2017	Pamela Thompson	285.00	K-12 Instruction
3/28/2017	AHS	2686	3/22/2017	Suzanne Chow	285.00	K-12 Instruction
3/28/2017	AHS	4098	3/22/2017	Sanford Marshall	285.00	K-12 Instruction
3/28/2017	AHS	1262	3/22/2017	David McCarver	285.00	K-12 Instruction
3/28/2017	AHS	213	3/22/2017	Gina Adamson	285.00	K-12 Instruction
3/28/2017	AHS	3400	3/23/2017	Boxi Huang	285.00	K-12 Instruction
3/28/2017	AHS	2282	3/23/2017	Diane Vo	285.00	K-12 Instruction
3/28/2017	AHS	3999	3/23/2017	Eunice Edwards	285.00	K-12 Instruction
3/28/2017	AHS	3872	3/23/2017	William Fong	285.00	K-12 Instruction
3/28/2017	AHS	1593	3/23/2017	Rachel Lynn Baser	285.00	K-12 Instruction
3/28/2017	AHS	4019	3/23/2017	John Park	285.00	K-12 Instruction
3/28/2017	AHS	108	3/23/2017	Kathleen Anh Chong Lee	285.00	K-12 Instruction
3/28/2017	AHS	1411	3/23/2017	Michael James Bell	285.00	K-12 Instruction
3/28/2017	AHS	4580	3/24/2017	Gary Choy	285.00	K-12 Instruction
3/28/2017	AHS	1448	3/24/2017	Dogan Tezdogan	285.00	K-12 Instruction
3/28/2017	AHS	2552	3/24/2017	Arnel David	285.00	K-12 Instruction
3/28/2017	AHS	326	3/24/2017	Jodi Drewery	285.00	K-12 Instruction
3/28/2017	AHS	1654	3/24/2017	Frances Montell	285.00	K-12 Instruction
3/28/2017	AHS	5367	3/24/2017	Khlem To	285.00	K-12 Instruction
3/28/2017	AHS	7045	3/24/2017	Rebecca Farmer	285.00	K-12 Instruction
3/28/2017	AHS	1274	3/24/2017	Jerome De Verrier	285.00	K-12 Instruction
3/28/2017	AHS	1881	3/24/2017	Ann-Marie Odling	285.00	K-12 Instruction
3/28/2017	AHS	2018	3/24/2017	Xiaozhu Duan	285.00	K-12 Instruction
3/28/2017	AHS	367	3/24/2017	Jenni-Mimi Hui	285.00	K-12 Instruction
3/28/2017	AHS	1203	3/24/2017	Bradley Potts	285.00	K-12 Instruction
3/28/2017	AHS	1096	3/22/2017	Helen Jiang	360.00	K-12 Instruction
3/28/2017	AHS	2766	3/23/2017	Deborah Gibbons	360.00	K-12 Instruction
3/28/2017	AHS	166	3/23/2017	Kelly Yang	360.00	K-12 Instruction
3/28/2017	AHS	207	3/23/2017	Wenhai Li	360.00	K-12 Instruction
3/28/2017	AHS	5004	3/23/2017	Michael Lee	360.00	K-12 Instruction
3/28/2017	AHS	557	3/24/2017	Emily Shum	450.00	K-12 Instruction
3/28/2017	AHS	1109	3/20/2017	Jason Cropper	540.00	K-12 Instruction
3/28/2017	AHS	1791	3/27/2017	Hongrui Liu	125.00	K-12 Instruction
3/28/2017	AHS	1153	3/21/2017	Ibe Ng	15.00	K-12 Instruction
3/28/2017	AHS	4559	3/22/2017	Rita Viehmeyer	5.00	K-12 Instruction
3/28/2017	AHS	344	3/23/2017	Leland Dear	180.00	K-12 Instruction
3/28/2017	AHS	1125	3/19/2017	Stacy Wiley	95.00	K-12 Instruction
3/28/2017	AHS	4736	3/19/2017	Evan Ackiron	95.00	K-12 Instruction
3/28/2017	AHS	1923	3/19/2017	Maria Julian	95.00	K-12 Instruction
3/28/2017	AHS	1348	3/19/2017	Shufeng Zheng	95.00	K-12 Instruction
3/28/2017	AHS	8464	3/19/2017	Michael Hyman	95.00	K-12 Instruction
3/28/2017	AHS	8693	3/19/2017	Janice Braun	95.00	K-12 Instruction
3/28/2017	AHS	5700	3/17/2017	Lily Tan	95.00	K-12 Instruction
3/28/2017	AHS	2408	3/12/2017	Kevin Mai	95.00	K-12 Instruction
3/28/2017	AHS	7806	3/2/2017	Christopher Long	95.00	K-12 Instruction
3/28/2017	AHS	2949	2/28/2017	Tanya Miller	95.00	K-12 Instruction
3/28/2017	AHS	3908	2/27/2017	Cheryl Hanson	95.00	K-12 Instruction
3/28/2017	AHS	154	3/20/2017	Wendy Yue Pei Xu	95.00	K-12 Instruction
3/28/2017	AHS	145	3/20/2017	Han-Pin Hsieh	95.00	K-12 Instruction
3/28/2017	AHS	999	3/20/2017	Dennis Klein	95.00	K-12 Instruction
3/28/2017	AHS	1214	3/20/2017	Haibin Chen	95.00	K-12 Instruction
3/28/2017	AHS	1604	3/20/2017	Timothy Wellman	95.00	K-12 Instruction
3/28/2017	AHS	1432	3/20/2017	Karen Wellman	95.00	K-12 Instruction
3/28/2017	AHS	225	3/20/2017	Alex Breuer	95.00	K-12 Instruction
3/28/2017	AHS	3298	3/20/2017	Kenneth Spray	95.00	K-12 Instruction
3/28/2017	AHS	1395	3/20/2017	David McDonough	95.00	K-12 Instruction
3/28/2017	AHS	159	3/20/2017	Vicki Wilhelm	95.00	K-12 Instruction

3/28/2017	AHS	1564	3/21/2017	Laura Oda	95.00	K-12 Instruction
3/28/2017	AHS	250	3/21/2017	Vadym Pokotylo	95.00	K-12 Instruction
3/28/2017	AHS	7551	3/21/2017	Ashley Crooker	95.00	K-12 Instruction
3/28/2017	AHS	500	3/21/2017	Mohamed A Salem	95.00	K-12 Instruction
3/28/2017	AHS	1003	3/21/2017	Hong Tran	95.00	K-12 Instruction
3/28/2017	AHS	7491	3/21/2017	Susan Davis	95.00	K-12 Instruction
3/28/2017	AHS	1110	3/21/2017	Kathryn Crooker	95.00	K-12 Instruction
3/28/2017	AHS	528	3/21/2017	Jonah Laplana	95.00	K-12 Instruction
3/28/2017	AHS	2779	3/21/2017	Rowena Manlapaz	95.00	K-12 Instruction
3/28/2017	AHS	2179	3/21/2017	Charles Dill	95.00	K-12 Instruction
3/28/2017	AHS	1639	3/21/2017	Hope Choi	95.00	K-12 Instruction
3/28/2017	AHS	3427	3/21/2017	Gary Waldman	95.00	K-12 Instruction
3/28/2017	AHS	9263	3/22/2017	Legia Meadows	95.00	K-12 Instruction
3/28/2017	AHS	2747	3/22/2017	Maria Torres	95.00	K-12 Instruction
3/28/2017	AHS	183	3/22/2017	Kelly Brinkerhoff	95.00	K-12 Instruction
3/28/2017	AHS	2352	3/22/2017	Steven Cibull	95.00	K-12 Instruction
3/28/2017	AHS	669	3/22/2017	Weiliang Liu	95.00	K-12 Instruction
3/28/2017	AHS	1109	3/22/2017	Darlene Norman	95.00	K-12 Instruction
3/28/2017	AHS	536	3/22/2017	Ricky Hendrawan	95.00	K-12 Instruction
3/28/2017	AHS	1129	3/22/2017	Jenny Zheng	95.00	K-12 Instruction
3/28/2017	AHS	2148	3/22/2017	Harry Mar	95.00	K-12 Instruction
3/28/2017	AHS	1110	3/22/2017	Jason Cropper	95.00	K-12 Instruction
3/28/2017	AHS	4577	3/22/2017	James Orahood	95.00	K-12 Instruction
3/28/2017	AHS	1065	3/22/2017	David Sayen	95.00	K-12 Instruction
3/28/2017	AHS	3377	3/22/2017	Alan Lim	95.00	K-12 Instruction
3/28/2017	AHS	1192	3/23/2017	Gilbert Picardal	95.00	K-12 Instruction
3/28/2017	AHS	4054	3/23/2017	Susan Burgess	95.00	K-12 Instruction
3/28/2017	AHS	271	3/23/2017	Ramona Malata	95.00	K-12 Instruction
3/28/2017	AHS	99	3/23/2017	Thanh Le	95.00	K-12 Instruction
3/28/2017	AHS	159	3/23/2017	Eve Pearlman	95.00	K-12 Instruction
3/28/2017	AHS	2597	3/23/2017	Danny Yuen	95.00	K-12 Instruction
3/28/2017	AHS	1145	3/23/2017	Sloan Rausser	95.00	K-12 Instruction
3/28/2017	AHS	413	3/23/2017	Philippe Conde	95.00	K-12 Instruction
3/28/2017	AHS	3812	3/23/2017	Connie Cheung	95.00	K-12 Instruction
3/28/2017	AHS	1855	3/23/2017	Lavender Nail Spa	95.00	K-12 Instruction
3/28/2017	AHS	1797	3/23/2017	Mike Barnes	95.00	K-12 Instruction
3/28/2017	AHS	1422	3/23/2017	Sandra Hoover	95.00	K-12 Instruction
3/28/2017	AHS	3569	3/23/2017	Jeffrey Rupp	95.00	K-12 Instruction
3/28/2017	AHS	3782	3/24/2017	Gwen Buffington Ball	95.00	K-12 Instruction
3/28/2017	AHS	175	3/24/2017	Chris Sigler	95.00	K-12 Instruction
3/28/2017	AHS	370	3/27/2017	Gezachin W Desta	95.00	K-12 Instruction
3/28/2017	AHS	286	3/27/2017	Phuong Thi Nguyen	95.00	K-12 Instruction
3/28/2017	AHS	2784	3/14/2017	Connie Lee Wai	190.00	K-12 Instruction
3/28/2017	AHS	7985	3/15/2017	Jane Grimaldi	190.00	K-12 Instruction
3/28/2017	AHS	2732	3/16/2017	Audrey Chiang	190.00	K-12 Instruction
3/28/2017	AHS	1064	3/17/2017	Jon Pecson	190.00	K-12 Instruction
3/28/2017	AHS	1200	3/18/2017	Michelle Hass	190.00	K-12 Instruction
3/28/2017	AHS	4865	3/19/2017	Ervin Lee	190.00	K-12 Instruction
3/28/2017	AHS	1396	3/20/2017	David McDonough	190.00	K-12 Instruction
3/28/2017	AHS	2891	3/20/2017	Michael Martin	190.00	K-12 Instruction
3/28/2017	AHS	1048	3/20/2017	Chae Song Son	190.00	K-12 Instruction
3/28/2017	AHS	159	3/20/2017	Lei Zhu	190.00	K-12 Instruction
3/28/2017	AHS	1471	3/20/2017	Lydia Chan	190.00	K-12 Instruction
3/28/2017	AHS	1088	3/20/2017	Jiewei Guan	190.00	K-12 Instruction
3/28/2017	AHS	1946	3/20/2017	Xiao Lan Li	190.00	K-12 Instruction
3/28/2017	AHS	5960	3/20/2017	W Yee	190.00	K-12 Instruction
3/28/2017	AHS	6615	3/20/2017	Carlo Alvarado	190.00	K-12 Instruction
3/28/2017	AHS	202	3/20/2017	Xiao Ping Yuan	190.00	K-12 Instruction
3/28/2017	AHS	1795	3/20/2017	Sima Patel	190.00	K-12 Instruction
3/28/2017	AHS	572	3/21/2017	Linda Woodworth	190.00	K-12 Instruction
3/28/2017	AHS	1796	3/21/2017	Nikolay Tzvetkov	190.00	K-12 Instruction
3/28/2017	AHS	1009	3/21/2017	Khanh Thanh Tran	190.00	K-12 Instruction
3/28/2017	AHS	5471	3/21/2017	Humera Khalil	190.00	K-12 Instruction
3/28/2017	AHS	1021	3/21/2017	Laurie Fischer Davis	190.00	K-12 Instruction
3/28/2017	AHS	982	3/21/2017	Maneesh Singh	190.00	K-12 Instruction
3/28/2017	AHS	1514	3/21/2017	Hoan Trinh	285.00	K-12 Instruction
3/28/2017	AHS	1102	3/21/2017	Phuong Hundsberger	190.00	K-12 Instruction
3/28/2017	AHS	1054	3/21/2017	Gary Yeung	190.00	K-12 Instruction

3/28/2017	AHS	140	3/21/2017	Huong Pham	190.00	K-12 Instruction
3/28/2017	AHS	5121	3/21/2017	Tyler Ribera	190.00	K-12 Instruction
3/28/2017	AHS	1392	3/21/2017	Stephen Floyd	190.00	K-12 Instruction
3/28/2017	AHS	1006	3/21/2017	Satise Dizon	190.00	K-12 Instruction
3/28/2017	AHS	2403	3/22/2017	A Ito Isola	190.00	K-12 Instruction
3/28/2017	AHS	1508	3/22/2017	Lloyd Legg	190.00	K-12 Instruction
3/28/2017	AHS	8009	3/22/2017	Catherine Fong	190.00	K-12 Instruction
3/28/2017	AHS	1829	3/22/2017	Nermina Terovic	190.00	K-12 Instruction
3/28/2017	AHS	1138	3/22/2017	Manit Kasetwethin	190.00	K-12 Instruction
3/28/2017	AHS	1233	3/22/2017	Paul English	190.00	K-12 Instruction
3/28/2017	AHS	4118	3/22/2017	Mark Grace Crvarich	190.00	K-12 Instruction
3/28/2017	AHS	4117	3/22/2017	Mark Grace Crvarich	190.00	K-12 Instruction
3/28/2017	AHS	251	3/22/2017	Raymund Briones	190.00	K-12 Instruction
3/28/2017	AHS	1060	3/23/2017	Kathryn Tansey	190.00	K-12 Instruction
3/28/2017	AHS	1260	3/23/2017	Linda Chow	190.00	K-12 Instruction
3/28/2017	AHS	1240	3/23/2017	Monica Moore	190.00	K-12 Instruction
3/28/2017	AHS	1312	3/23/2017	Ida Parcon	190.00	K-12 Instruction
3/28/2017	AHS	5264	3/23/2017	Richard Kim	190.00	K-12 Instruction
3/28/2017	AHS	6124	3/23/2017	Gabrielle Jung	190.00	K-12 Instruction
3/28/2017	AHS	220	3/23/2017	Alpiu Esguerra	190.00	K-12 Instruction
3/28/2017	AHS	4665	3/23/2017	Milton Pang	190.00	K-12 Instruction
3/28/2017	AHS	1622	3/23/2017	Charles Cha	190.00	K-12 Instruction
3/28/2017	AHS	1515	3/24/2017	Denise Lum	190.00	K-12 Instruction
3/28/2017	AHS	880	3/24/2017	Ginny Parsons	190.00	K-12 Instruction
3/28/2017	AHS	2123	3/16/2017	Kyungyoon Chung	285.00	K-12 Instruction
3/28/2017	AHS	4862	3/17/2017	Erich Stiger	285.00	K-12 Instruction
3/28/2017	AHS	7324	3/17/2017	Patrick Lee	285.00	K-12 Instruction
3/28/2017	AHS	2740	3/18/2017	Rene Lim	285.00	K-12 Instruction
3/28/2017	AHS	274	3/20/2017	Lai Man Luk	285.00	K-12 Instruction
3/28/2017	AHS	836	3/20/2017	Ewy Grimm	285.00	K-12 Instruction
3/28/2017	AHS	4021	3/20/2017	Charlie Chu	285.00	K-12 Instruction
3/28/2017	AHS	2794	3/20/2017	Michael Martin	285.00	K-12 Instruction
3/28/2017	AHS	1341	3/20/2017	Minh Nguyen	285.00	K-12 Instruction
3/28/2017	AHS	8725	3/20/2017	Marjorie Chiu	285.00	K-12 Instruction
3/28/2017	AHS	1734	3/20/2017	Cary Lee	285.00	K-12 Instruction
3/28/2017	AHS	6136	3/20/2017	Michael Fullmer	285.00	K-12 Instruction
3/28/2017	AHS	2777	3/20/2017	Cheryl Anne Mei	285.00	K-12 Instruction
3/28/2017	AHS	2476	3/21/2017	Arlene Swinderman	285.00	K-12 Instruction
3/28/2017	AHS	2308	3/21/2017	Minh Tran	285.00	K-12 Instruction
3/28/2017	AHS	1358	3/21/2017	Amy Allington	285.00	K-12 Instruction
3/28/2017	AHS	9508	3/21/2017	Olaf Faaland	285.00	K-12 Instruction
3/28/2017	AHS	246	3/21/2017	Maria Elena Labrie	285.00	K-12 Instruction
3/28/2017	AHS	2685	3/22/2017	Suzanne Chow	285.00	K-12 Instruction
3/28/2017	AHS	2031	3/22/2017	Susan Diamond	285.00	K-12 Instruction
3/28/2017	AHS	1669	3/22/2017	Maxine Yuen	285.00	K-12 Instruction
3/28/2017	AHS	8593	3/22/2017	B Wong	285.00	K-12 Instruction
3/28/2017	AHS	451	3/22/2017	Anne Yick	285.00	K-12 Instruction
3/28/2017	AHS	1151	3/22/2017	Richard Schacht	285.00	K-12 Instruction
3/28/2017	AHS	2083	3/22/2017	Thang Nguyen	285.00	K-12 Instruction
3/28/2017	AHS	3704	3/22/2017	Kerry Rooney	285.00	K-12 Instruction
3/28/2017	AHS	253	3/22/2017	Buyannemekh Natsag	285.00	K-12 Instruction
3/28/2017	AHS	449	3/22/2017	John Knox	285.00	K-12 Instruction
3/28/2017	AHS	948	3/22/2017	Andrew Noble	285.00	K-12 Instruction
3/28/2017	AHS	153	3/22/2017	Kaixiang Chen	285.00	K-12 Instruction
3/28/2017	AHS	423	3/23/2017	Sonja Bruhns	285.00	K-12 Instruction
3/28/2017	AHS	566	3/23/2017	Angela Klein	285.00	K-12 Instruction
3/28/2017	AHS	1135	3/23/2017	Michael Bracamontes	285.00	K-12 Instruction
3/28/2017	AHS	3104	3/23/2017	Amelia Huerta	285.00	K-12 Instruction
3/28/2017	AHS	7225	3/23/2017	Debbie Hanlon	285.00	K-12 Instruction
3/28/2017	AHS	151	3/23/2017	Eric Delore	285.00	K-12 Instruction
3/28/2017	AHS	152	3/23/2017	Eric Delore	285.00	K-12 Instruction
3/28/2017	AHS	4424	3/24/2017	David Yip	285.00	K-12 Instruction
3/28/2017	AHS	2294	2/26/2017	Lorna Williams	360.00	K-12 Instruction
3/28/2017	AHS	2925	3/17/2017	Richard Yi	360.00	K-12 Instruction
3/28/2017	AHS	5308	3/17/2017	Dennis Regan	360.00	K-12 Instruction
3/28/2017	AHS	1245	3/19/2017	Bart Macleod	360.00	K-12 Instruction
3/28/2017	AHS	3014	3/19/2017	Lars Stenstedt	360.00	K-12 Instruction
3/28/2017	AHS	1039	3/20/2017	Yiming Zhang	360.00	K-12 Instruction

3/28/2017	AHS	1248	3/21/2017	Mehran Mojtahedi	360.00	K-12 Instruction
3/28/2017	AHS	4662	3/21/2017	Taewoon Kang	360.00	K-12 Instruction
3/28/2017	AHS	2996	3/21/2017	Terence Ting	360.00	K-12 Instruction
3/28/2017	AHS	11602	3/22/2017	Michael Scholtes	360.00	K-12 Instruction
3/28/2017	AHS	3563	3/22/2017	Holly Le	360.00	K-12 Instruction
3/28/2017	AHS	1989	3/22/2017	Thinh Huu Le	360.00	K-12 Instruction
3/28/2017	AHS	178	3/22/2017	Kevin Mills	360.00	K-12 Instruction
3/28/2017	AHS	345	3/23/2017	Leland Dear	360.00	K-12 Instruction
3/28/2017	AHS	1886	3/23/2017	Julie Wong	360.00	K-12 Instruction
3/28/2017	AHS	3596	3/24/2017	Sheila Jacobs	360.00	K-12 Instruction
3/28/2017	AHS	2456	3/24/2017	Thomas Johansing	360.00	K-12 Instruction
3/28/2017	AHS	301	2/28/2017	Molly Anderson	450.00	K-12 Instruction
3/28/2017	AHS	3312	3/17/2017	Katrin Vetter	450.00	K-12 Instruction
3/28/2017	AHS	147	3/21/2017	Lin Lin	450.00	K-12 Instruction
3/28/2017	AHS	4364	3/22/2017	John Scott	450.00	K-12 Instruction
3/28/2017	AHS	2076	3/22/2017	Andre Kruglikov	450.00	K-12 Instruction
3/28/2017	AHS	1182	3/22/2017	Gilbert Jeung	540.00	K-12 Instruction
3/28/2017	AHS	5510	3/24/2017	William Weinreb	450.00	K-12 Instruction
3/28/2017	AHS	3621	2/27/2017	Sam Cheung	450.00	K-12 Instruction
3/29/2017	AHS	Cash 3/23-27/2017		No Name	8,186.00	K-12 Instruction
3/30/2017	AHS	4282	3/24/2017	Lasandra Thomas	95.00	K-12 Instruction
3/30/2017	AHS	133	2/20/2017	Lorie Muellenbach	95.00	K-12 Instruction
3/30/2017	AHS	213	3/27/2017	Ara Lee	95.00	K-12 Instruction
3/30/2017	AHS	431	3/27/2017	Quyen Tran	95.00	K-12 Instruction
3/30/2017	AHS	4138	3/30/2017	Gordon Loudon	95.00	K-12 Instruction
3/30/2017	AHS	8015	3/28/2017	Tyrone Tan	285.00	K-12 Instruction
					111,195.48	
3/30/2017	ASTI	822	3/28/2017	Igor Gololev	100.00	K-12 Instruction
3/30/2017	ASTI	5536	3/6/2017	Cathy Lee	200.00	K-12 Instruction
3/30/2017	ASTI	1253963	2/14/2017	DoTopia	10.00	K-12 Instruction
3/30/2017	ASTI	1110094613	3/6/2017	YourCause AT&T	600.00	K-12 Instruction
					910.00	
3/20/2017	Bay Farm	110274893	3/2/2017	Morgan Stanley	200.00	K-12 Instruction
3/23/2017	Bay Farm	3123	1/3/2017	All Star Academics	100.00	K-12 Instruction
3/27/2017	Bay Farm	1110101975	3/22/2017	PG&E Your Cause	300.00	K-12 Instruction
3/27/2017	Bay Farm	1110103796	3/22/2017	PG&E Your Cause	300.00	K-12 Instruction
					900.00	
3/27/2017	Earhart	1110275424	3/2/2017	John Cho	200.00	K-12 Instruction
3/27/2017	Earhart	1110101886	3/22/2017	Jack Liu	800.00	K-12 Instruction
3/27/2017	Earhart	1110103708	3/22/2017	PG&E	650.00	K-12 Instruction
4/10/2017	Earhart	3357	Earhart PTA	Earhart PTA	2,700.00	K-12 Instruction
					4,350.00	
3/3/2017	Edison	1746	3/1/2017	Edison PTA	2,109.38	K-12 Instruction
3/24/2017	Edison	1769	3/20/2017	Edison PTA	2,193.76	K-12 Instruction
					4,303.14	
2/28/2017	Encinal	8148	2/23/2017	Klaus Schniedergers	92.00	K-12 Instruction
2/28/2017	Encinal	3296	2/17/2017	Laura Palmer	93.00	K-12 Instruction
2/28/2017	Encinal	8763188156	1/26/2017	No Name	2.00	K-12 Instruction
2/28/2017	Encinal	8763186653	1/18/2017	No Name	2.00	K-12 Instruction
2/28/2017	Encinal	6131	2/21/2017	Darren Fong	93.00	K-12 Instruction
2/28/2017	Encinal	1462	2/24/2017	Kurt Ogata	93.00	K-12 Instruction
2/28/2017	Encinal	1766633	1/10/2017	Cynthia Margaret Lee	2.00	K-12 Instruction
2/28/2017	Encinal	1349015	2/18/2017	DoTopia	125.00	K-12 Instruction
2/28/2017	Encinal	Cash	No Date	Jackie Cai	5.00	K-12 Instruction
2/28/2017	Encinal	Cash	No Date	Zakaria Naser	5.00	K-12 Instruction
2/28/2017	Encinal	Cash	No Date	Meixue Chen	10.00	K-12 Instruction

2/28/2017	Encinal	Cash	No Date	Mingcong Wang	93.00	K-12 Instruction
2/28/2017	Encinal	Cash	No Date	Sven Schniederger	1.00	
3/2/2017	Encinal	Cash	No Date	Sabrina Fernandez	10.00	K-12 Instruction
3/2/2017	Encinal	Cash	No Date	William Liu	15.00	K-12 Instruction
3/2/2017	Encinal	Cash	No Date	Jeffrey Tran	10.00	K-12 Instruction
3/2/2017	Encinal	Cash	No Date	Michael Chen	5.00	K-12 Instruction
3/2/2017	Encinal	Cash	No Date	My Tam Tran	10.00	K-12 Instruction
3/2/2017	Encinal	Cash	No Date	Trevor Simpson	9.00	K-12 Instruction
3/2/2017	Encinal	1094	3/2/2017	Giselle Addicott	186.00	K-12 Instruction
3/2/2017	Encinal	1287	3/6/2017	Karya Lustig	93.00	K-12 Instruction
3/2/2017	Encinal	1520	3/1/2017	Karen Chin	279.00	K-12 Instruction
3/2/2017	Encinal	187	3/3/2017	Rodney Wong	93.00	K-12 Instruction
3/2/2017	Encinal	6716	2/28/2017	Elizabeth Hanlin	93.00	K-12 Instruction
3/2/2017	Encinal	1011	2/9/2017	Simon Chan	279.00	K-12 Instruction
3/13/2017	Encinal	Cash	No Date	Emily Chau	279.00	K-12 Instruction
3/13/2017	Encinal	Cash	No Date	Jacob Cuenca	93.00	K-12 Instruction
3/13/2017	Encinal	Cash	No Date	Nijea Shannon	5.00	K-12 Instruction
3/13/2017	Encinal	Cash	No Date	Affton Maryland	10.00	K-12 Instruction
3/13/2017	Encinal	Cash	No Date	Yong Jie	10.00	K-12 Instruction
3/13/2017	Encinal	Cash	No Date	Alam Fernandez	5.00	K-12 Instruction
3/13/2017	Encinal	Cash	No Date	Tristan Hilario	5.00	K-12 Instruction
3/13/2017	Encinal	Cash	No Date	Fritzgerald Hialrio	10.00	K-12 Instruction
3/13/2017	Encinal	Cash	No Date	Lam Duy Tran	5.00	K-12 Instruction
3/13/2017	Encinal	Cash	No Date	Matt Paculba	93.00	K-12 Instruction
3/13/2017	Encinal	Cash	No Date	Darnel Lacap	10.00	K-12 Instruction
3/13/2017	Encinal	Cash	No Date	Mariel Dacaron	93.00	K-12 Instruction
3/13/2017	Encinal	Cash	No Date	Pauline	5.00	K-12 Instruction
3/13/2017	Encinal	Cash	No Date	Carmelo	5.00	K-12 Instruction
3/13/2017	Encinal	Cash	No Date	Bin Li	5.00	K-12 Instruction
3/13/2017	Encinal	Cash	No Date	Hosana Ambegia	5.00	K-12 Instruction
3/13/2017	Encinal	Cash	No Date	Ada Barreto	279.00	K-12 Instruction
3/13/2017	Encinal	Cash	No Date	Jonathan Trejo	93.00	K-12 Instruction
3/13/2017	Encinal	561	3/14/2017	Bienvenido Payopay	186.00	K-12 Instruction
3/13/2017	Encinal	612	3/13/2017	Stephanie Skaff	100.00	K-12 Instruction
3/13/2017	Encinal	1931	3/12/2017	Gary Keep	93.00	K-12 Instruction
3/13/2017	Encinal	2087	3/10/2017	Armin Malkic	279.00	K-12 Instruction
3/13/2017	Encinal	1094	3/17/2017	Diana Greene Foster	125.00	K-12 Instruction
3/13/2017	Encinal	1146	3/13/2017	Tim Falconer	93.00	K-12 Instruction
3/13/2017	Encinal	1718	3/7/2017	Patrick Lynch	186.00	K-12 Instruction
3/13/2017	Encinal	4075	3/9/2017	Dianne Wood	93.00	K-12 Instruction
3/13/2017	Encinal	4705	3/7/2017	Kitrena Swanson	186.00	K-12 Instruction
3/13/2017	Encinal	1468	3/10/2017	Katherine Freeman	93.00	K-12 Instruction
3/13/2017	Encinal	2188	3/10/2017	Dorothy Wismar	186.00	K-12 Instruction
3/13/2017	Encinal	3185	3/9/2017	Steven Coyle	279.00	K-12 Instruction
3/13/2017	Encinal	1719	3/7/2017	Patrick Lynch	93.00	K-12 Instruction
3/13/2017	Encinal	1797	3/9/2017	Encinal ASB	1,000.00	K-12 Instruction
3/13/2017	Encinal	1110094666	3/6/2017	PG&E	60.00	K-12 Instruction
3/13/2017	Encinal	1110099049	3/6/2017	PG&E	880.00	K-12 Instruction
3/16/2017	Encinal	Cash	No Date	Kendall O'Farell	1.00	
3/16/2017	Encinal	Cash	No Date	Seamus Lee	93.00	K-12 Instruction
3/16/2017	Encinal	Cash	No Date	Kaitlin Alcontin	279.00	K-12 Instruction
3/16/2017	Encinal	Cash	No Date	Jin Yun	5.00	K-12 Instruction
3/16/2017	Encinal	Cash	No Date	Linh Tran	20.00	K-12 Instruction
3/16/2017	Encinal	Cash	No Date	Armen Phelps	15.00	K-12 Instruction
3/16/2017	Encinal	543	3/16/2017	Clarita Landas	93.00	K-12 Instruction
3/16/2017	Encinal	542	3/16/2017	Clarita Landas	93.00	K-12 Instruction
3/16/2017	Encinal	6104	3/15/2017	Lisa Ploss	279.00	K-12 Instruction
3/16/2017	Encinal	3949	3/16/2017	Cindy Sinchiu	190.00	K-12 Instruction
3/16/2017	Encinal	1742	3/16/2017	Jennifer Kessler	372.00	K-12 Instruction
3/16/2017	Encinal	5163	3/16/2017	Leo O'Farrell	92.00	K-12 Instruction
3/16/2017	Encinal	6109	3/17/2017	Linda Juhala	93.00	K-12 Instruction
3/16/2017	Encinal	1231	3/13/2017	Elena Swartzman	279.00	K-12 Instruction
3/16/2017	Encinal	541	3/16/2017	Clarita Landas	93.00	K-12 Instruction
3/17/2017	Encinal	Cash	No Date	Delilah Beverly	10.00	K-12 Instruction

3/17/2017	Encinal	Cash	No Date	Nehanda Davis	5.00	K-12 Instruction
3/17/2017	Encinal	Cash	No Date	Vera Wong	15.00	K-12 Instruction
3/17/2017	Encinal	Cash	No Date	Ke Lin	20.00	K-12 Instruction
3/17/2017	Encinal	Cash	No Date	Nancy Ma	5.00	K-12 Instruction
3/17/2017	Encinal	Cash	No Date	Teshi Sekani	186.00	K-12 Instruction
3/17/2017	Encinal	Cash	No Date	Cecilia Miao	186.00	K-12 Instruction
3/17/2017	Encinal	Cash	No Date	Chu Jun Fang	10.00	K-12 Instruction
3/17/2017	Encinal	111	3/16/2017	Martha Gustafsson	93.00	K-12 Instruction
3/17/2017	Encinal	3648	3/15/2017	Paco Aubrejuan	93.00	K-12 Instruction
3/17/2017	Encinal	2330	3/17/2017	D.L. Grandy	93.00	K-12 Instruction
3/17/2017	Encinal	2801	No Date	No Name	2.00	K-12 Instruction
3/17/2017	Encinal	390	3/17/2017	Pamela Arneson	372.00	K-12 Instruction
3/17/2017	Encinal	Cash	No Date	Jessica Chang	20.00	K-12 Instruction
3/17/2017	Encinal	Cash	No Date	Kevin Ma	93.00	K-12 Instruction
3/17/2017	Encinal	Cash	No Date	Briana Snith	5.00	K-12 Instruction
3/17/2017	Encinal	Cash	No Date	Vanessa Chung	93.00	K-12 Instruction
3/17/2017	Encinal	Cash	No Date	Ophelia Rebenal	1.00	
3/17/2017	Encinal	Cash	No Date	Jake Beals	93.00	K-12 Instruction
3/17/2017	Encinal	1581	3/15/2017	Alison Hart	273.00	K-12 Instruction
3/17/2017	Encinal	2108	3/16/2017	Hamida Hashimi	93.00	K-12 Instruction
3/17/2017	Encinal	1035	3/13/2017	Jackie Yan	186.00	K-12 Instruction
3/17/2017	Encinal	5987	3/15/2017	June Simmons	186.00	K-12 Instruction
3/17/2017	Encinal	5908	3/14/2017	Linda Onibokun	279.00	K-12 Instruction
3/17/2017	Encinal	1377	3/15/2017	David Rebanal	92.00	K-12 Instruction
3/20/2017	Encinal	Cash	No Date	Andrea Verduzco	93.00	K-12 Instruction
3/20/2017	Encinal	Cash	No Date	Jia Ying Liu	5.00	K-12 Instruction
3/20/2017	Encinal	Cash	No Date	Raymond Li	10.00	K-12 Instruction
3/20/2017	Encinal	Cash	No Date	Alicia Zhen	5.00	K-12 Instruction
3/20/2017	Encinal	Cash	No Date	Richard Wong	93.00	K-12 Instruction
3/20/2017	Encinal	Cash	No Date	Kha Hua	5.00	K-12 Instruction
3/20/2017	Encinal	2199	3/19/2017	Kristin Atkins	93.00	K-12 Instruction
3/20/2017	Encinal	3484	3/15/2017	David Connolly	186.00	K-12 Instruction
3/20/2017	Encinal	2546	3/17/2017	Hardip Singh	93.00	K-12 Instruction
3/20/2017	Encinal	5647	3/14/2017	Kathy Stiling	93.00	K-12 Instruction
3/20/2017	Encinal	2361	3/12/2017	Amy Wireman	90.00	K-12 Instruction
3/20/2017	Encinal	304	3/15/2017	Jode Faria	93.00	K-12 Instruction
3/20/2017	Encinal	2826	3/17/2017	Diana Davis	186.00	K-12 Instruction
3/21/2017	Encinal	Cash	No Date	Autumn Lee	2.00	K-12 Instruction
3/21/2017	Encinal	Cash	No Date	Emily Wong	10.00	K-12 Instruction
3/21/2017	Encinal	Cash	No Date	Maryama Blade	10.00	K-12 Instruction
3/21/2017	Encinal	Cash	No Date	Annmarie Velasquez	5.00	K-12 Instruction
3/21/2017	Encinal	Cash	No Date	Adrian Acena	6.00	K-12 Instruction
3/21/2017	Encinal	Cash	No Date	Nathalie Thi	10.00	K-12 Instruction
3/21/2017	Encinal	Cash	No Date	Gabriela Verduzco	10.00	K-12 Instruction
3/21/2017	Encinal	8470	3/21/2017	M Elaine Lee	92.00	K-12 Instruction
3/21/2017	Encinal	1195	3/21/2017	M Elaine Lee	92.00	K-12 Instruction
3/21/2017	Encinal	4756	3/21/2017	Alameda Arts	93.00	K-12 Instruction
3/21/2017	Encinal	927	3/21/2017	Barbara Arbios	93.00	K-12 Instruction
3/21/2017	Encinal	523	3/21/2017	Ruby Acena	90.00	K-12 Instruction
3/21/2017	Encinal	119	3/20/2017	Emma Tuason	279.00	K-12 Instruction
3/21/2017	Encinal	4992	3/21/2017	Ronald Johnson	93.00	K-12 Instruction
3/21/2017	Encinal	575	3/21/2017	Ruby Acena	90.00	K-12 Instruction
3/21/2017	Encinal	Cash	No Date	Stephanie Chu	5.00	K-12 Instruction
3/21/2017	Encinal	Cash	No Date	Tiffany Wong	15.00	K-12 Instruction
3/21/2017	Encinal	Cash	No Date	Jessica Choy	10.00	K-12 Instruction
3/21/2017	Encinal	Cash	No Date	Cindy Huynh	15.00	K-12 Instruction
3/21/2017	Encinal	Cash	No Date	Fathudian Abdullahi	5.00	K-12 Instruction
3/21/2017	Encinal	Cash	No Date	Rocio Roque	93.00	K-12 Instruction
3/21/2017	Encinal	5105	3/21/2017	Mounir Nouri	186.00	K-12 Instruction
3/21/2017	Encinal	572	3/21/2017	George Archibeque	186.00	K-12 Instruction
3/21/2017	Encinal	1176	3/20/2017	Amy Demmon	279.00	K-12 Instruction
3/21/2017	Encinal	127	3/17/2017	Jennifer Levine	5.00	K-12 Instruction
3/21/2017	Encinal	525	3/21/2017	Corinne Comer	372.00	K-12 Instruction
3/21/2017	Encinal	2866	3/21/2017	So Young Kang	93.00	K-12 Instruction

3/21/2017	Encinal	1295	3/20/2017	Kevin Kennedy	93.00	14,518.00	K-12 Instruction
3/24/2017	Haight	1331	3/24/2017	Haight PTA	833.39	833.39	K-12 Instruction
3/20/2017	Lum	3343244	3/20/2017	Great American	7.56		K-12 Instruction
3/20/2017	Lum	Cash	No Date	No Name	290.00		K-12 Instruction
3/20/2017	Lum	Cash	No Date	No Name	380.00		K-12 Instruction
3/20/2017	Lum	361	2/8/2017	Clarice Wong	20.00		K-12 Instruction
3/20/2017	Lum	2318	3/1/2017	Sharon Pollard	10.00		K-12 Instruction
3/20/2017	Lum	362	2/9/2017	Clarice Wong	10.00		K-12 Instruction
3/20/2017	Lum	2469	2/9/2017	Ian Bruce Macdonald	20.00		K-12 Instruction
3/20/2017	Lum	2470	2/9/2017	Ian Bruce Macdonald	10.00		K-12 Instruction
3/20/2017	Lum	128	2/23/2017	Patinya Hoag	20.00		K-12 Instruction
3/20/2017	Lum	566	2/9/2017	K. B.	20.00		K-12 Instruction
3/20/2017	Lum	1269	2/9/2017	Justine Cohen	20.00		K-12 Instruction
3/20/2017	Lum	205	2/9/2017	Samir Mbioka	20.00		K-12 Instruction
3/20/2017	Lum	Cash	No Date	No Name	200.00		K-12 Instruction
3/20/2017	Lum	1094	1/19/2017	Stephen Cavoretto	20.00		K-12 Instruction
3/20/2017	Lum	182	3/1/2017	Aliece Lee	10.00		K-12 Instruction
3/20/2017	Lum	169	1/19/2017	Wendy Rodrigues	10.00		K-12 Instruction
3/20/2017	Lum	548	2/28/2017	Joyce Laurente	10.00		K-12 Instruction
3/20/2017	Lum	Cash	3/9/2017	Mia Wienskowski	10.00		K-12 Instruction
3/20/2017	Lum	Cash	3/9/2017	Delbar Zafari	20.00		K-12 Instruction
3/20/2017	Lum	Cash	3/9/2017	Rouxin Cai	20.00		K-12 Instruction
3/20/2017	Lum	Cash	3/9/2017	Abby Hange	20.00		K-12 Instruction
3/20/2017	Lum	Cash	3/9/2017	Abby Hange	10.00		K-12 Instruction
3/20/2017	Lum	Cash	3/9/2017	Evie Otieku	20.00		K-12 Instruction
3/20/2017	Lum	Cash	3/9/2017	Evie Otieku	20.00		K-12 Instruction
3/20/2017	Lum	Cash	2/28/2017	Khloe Pham	20.00		K-12 Instruction
3/20/2017	Lum	Cash	2/28/2017	Matthew You	20.00		K-12 Instruction
3/20/2017	Lum	Cash	2/28/2017	Ermunn Munkhzul	20.00		K-12 Instruction
3/20/2017	Lum	Cash	2/28/2017	Angela Llacer	20.00		K-12 Instruction
3/20/2017	Lum	Cash	2/28/2017	Logan Mapa	20.00		K-12 Instruction
3/20/2017	Lum	Cash	2/28/2017	Sammy Phu	30.00		K-12 Instruction
3/20/2017	Lum	Cash	2/28/2017	Ryan Allen	20.00		K-12 Instruction
3/20/2017	Lum	Cash	2/28/2017	Helen Lu	40.00		K-12 Instruction
3/20/2017	Lum	1520	2/9/2017	Garrett Bisset-Mortensen	10.00		K-12 Instruction
3/20/2017	Lum	142	3/2/2017	Nabeal Altareb	20.00		K-12 Instruction
3/20/2017	Lum	916	2/27/2017	Brian Lau	20.00		K-12 Instruction
3/20/2017	Lum	1147	2/20/2017	May Funabiki	20.00		K-12 Instruction
3/20/2017	Lum	1368	2/13/2017	Katalina Johannes	20.00		K-12 Instruction
3/20/2017	Lum	1902	2/9/2017	Yoko Nguyen	20.00		K-12 Instruction
3/20/2017	Lum	1279	2/10/2017	Martha Nash Gilmore	20.00		K-12 Instruction
3/20/2017	Lum	1702	2/8/2017	Mary Fisher	20.00		K-12 Instruction
3/20/2017	Lum	482	2/12/2017	Leslie Gallagher	20.00		K-12 Instruction
3/20/2017	Lum	133	2/28/2017	Catherine Tse-Harris	20.00		K-12 Instruction
3/20/2017	Lum	1519	2/9/2017	Garrett Bisset-Mortensen	20.00		K-12 Instruction
3/20/2017	Lum	1061	1/23/2017	Jenny Salinas	10.00		K-12 Instruction
3/20/2017	Lum	117	1/20/2017	Khanh Thai	10.00		K-12 Instruction
3/20/2017	Lum	Cash	No Date	No Name	320.00		K-12 Instruction
3/20/2017	Lum	Cash	3/17/2017	No Name	380.00		K-12 Instruction
3/20/2017	Lum	1537	2/8/2017	Mason Rashid	20.00		K-12 Instruction
3/20/2017	Lum	2450	2/8/2017	Michael Ruggiero	20.00		K-12 Instruction
3/20/2017	Lum	2003	2/13/2017	James Stobaugh	20.00		K-12 Instruction
3/20/2017	Lum	666	2/10/2017	Aidan Ryan	20.00		K-12 Instruction
3/20/2017	Lum	672	2/21/2017	Aidan Ryan	10.00		K-12 Instruction
3/20/2017	Lum	1100	2/15/2017	Maria Schopp	30.00		K-12 Instruction
3/28/2017	Lum	Cash	No Date	No Name	265.00	2,702.56	K-12 Instruction

3/21/2017	Maya Lin	241	3/1/2017	Mary Ann Vuorenma	17.00		K-12 Instruction
3/21/2017	Maya Lin	1110095460	3/6/2017	PG&E	349.86		K-12 Instruction
3/21/2017	Maya Lin	1110100032	3/6/2017	PG&E	57.70		K-12 Instruction
3/21/2017	Maya Lin	1701	3/16/2017	Maya Lin PTA	440.47	865.03	K-12 Instruction
3/29/2017	WCDC	Cash	No Date	No Name	60.00	60.00	Pre-K Instruction
3/17/2017	Wood	3233	3/10/2017	Abundance Foundation	120.00	120.00	K-12 Instruction
						<u>157,643.60</u>	

ALAMEDA UNIFIED SCHOOL DISTRICT
BOARD AGENDA ITEM

Item Title: Approval of Bill Warrants and Payroll Registers

Item Type: Consent

Background: On a routine basis, all payments from the funds of the District are made by written order of the Board of Education. This requirement is provided under Education Code 42631.

Twelve redactions were made where posting of that information would violate agreed upon confidentiality settlements. The District is posting all bills and warrants except for the ones that are redacted.

Goals: Routine Matter

Fund: General Fund

Fund Codes:

Fiscal Analysis

Amount (Savings) (Cost): Will reduce the available funds of each respective site/department budget by \$10,344,055.50

Department Budget: Various

Recommendation: Approve as submitted.

AUSD Guiding Principle: #5 - Accountability, transparency, and trust are necessary at all levels of the organization.| #6 - Allocation of funds must support our vision, mission, and guiding principles.

Submitted By: Shariq Khan, Chief Business Officer

ATTACHMENTS:

Description	Upload Date	Type
❏ Bill Warrants and Payroll Register	4/18/2017	Backup Material

ALAMEDA UNIFIED SCHOOL DISTRICT
Excellence & Equity For All Students

**Fiscal Services Department
2060 Challenger Dr
Alameda, CA 94501
(510) 337-7082**


Re Board Meeting of April 25, 2017

To: Recording Secretary, Board of Education

From: Fiscal Department

Subject: Summary of Register (Bill and Payroll Warrant Web Version)

Attached is the summary of Register issued for the period. Supporting register attached.

Signed: R. Carbajal 
Date: 04-17-17

Board of Education

Approved by:

Board President

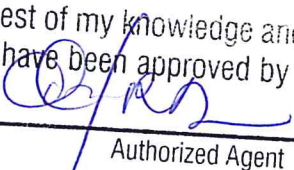
Date

Bank Account: 7020010317, Bank Name: Union Bank Alameda County Treasurer, Description: Alameda County Treasurer Filtered By: Date			
Number	Date	Description	Withdrawal
50829083	3/24/2017	Allen, Bruna	\$ 76.11
50829084	3/24/2017	Barthes, Christophe	\$ 106.65
50829085	3/24/2017	Fong, Steven R	\$ 480.00
50829086	3/24/2017	Henley, Allison L	\$ 1,484.02
50829087	3/24/2017	Lewis, Tracey	\$ 1,220.57
50829088	3/24/2017	Palecki, Carol	\$ 82.05
50829089	3/24/2017	Rodecker, Catherine L	\$ 250.97
50829090	3/24/2017	Thomas, Bradley Dean	\$ 199.04
50829091	3/24/2017	Academy of Alameda Elementary	\$ 54,204.26
50829092	3/24/2017	Academy Of Alameda Middle Scho	\$ 214,417.68
50829093	3/24/2017	Alameda Community Learning Cen	\$ 145,403.46
50829094	3/24/2017	Alternatives in Action	\$ 81,756.35
50829095	3/24/2017	Anova Inc.	\$ 3,615.00
50829096	3/24/2017	Bay Area Community Resource (B	\$ 19,752.47
50829097	3/24/2017	CDW Government Inc	\$ 2,635.30
50829098	3/24/2017	Community Learning Center Scho	\$ 209,495.26
50829099	3/24/2017	Digital Dolphin Supplies	\$ 1,058.66
50829100	3/24/2017	IncWorx	\$ 1,900.00
50829101	3/24/2017	Insect Lore Products Inc	\$ 93.54
50829102	3/24/2017	Island Print Express	\$ 22.67
50829103	3/24/2017	ADI	\$ 229.96
50829104	3/24/2017	Alameda Electrical Dist Inc	\$ 711.90
50829105	3/24/2017	Alameda Municipal Power	\$ 37,373.24
50829106	3/24/2017	Anova Inc.	\$ 3,615.00
50829107	3/24/2017	AT&T	\$ 85.93
50829108	3/24/2017	Athens Baking Company, Inc.	\$ 781.38
50829109	3/24/2017	Bay Alarm	\$ 28,307.75
50829110	3/24/2017	Best Instrument Repair Co	\$ 459.00
50829111	3/24/2017	Brightview Tree Care Services	\$ 15,350.00
50829112	3/24/2017	BSREP Marina Village Owner LLC	\$ 46,024.00
50829113	3/24/2017	Cal-Steam, Inc. #2504	\$ 66.22
50829114	3/24/2017	CDW Government Inc	\$ 855.34
50829115	3/24/2017	Chabot Space & Science Center	\$ 1,350.00
50829116	3/24/2017	City Of Alameda	\$ 113,953.48
50829117	3/24/2017	CIWA Inc	\$ 20,510.61
50829118	3/24/2017	Clark Security Products	\$ 654.77
50829119	3/24/2017	Crest Good Manuf Co Inc	\$ 797.89
50829120	3/24/2017	Danielsen Co	\$ 9,079.55
50829121	3/24/2017	Del Corso 14, LLC	\$ 4,875.00
50829122	3/24/2017	Diamond Ranch Academy	\$ 11,404.32
50829123	3/24/2017	East Bay Restaurant	\$ 56.67
50829124	3/24/2017	EBMUD	\$ 5,766.32
50829125	3/24/2017	Ecolab Inc.	\$ 346.20
50829126	3/24/2017	Economic & Planning Systems, I	\$ 10,738.75
50829127	3/24/2017	Economy Lumber Co	\$ 1,281.74
50829128	3/24/2017	Emperor Supply Inc	\$ 537.44
50829129	3/24/2017	Encinal Hardware	\$ 244.82
50829130	3/24/2017	Ewing Irrigation Products	\$ 25.42
50829131	3/24/2017	Fagen Friedman & Fulfroost LLP	\$ 6,166.90
50829132	3/24/2017	Fix Air	\$ 526.59
50829133	3/24/2017	Gachina Landscape Management	\$ 13,007.00
50829134	3/24/2017	Glass Man	\$ 107.00
50829135	3/24/2017	Gold Star Foods	\$ 14,520.88
50829136	3/24/2017	Grainger Inc	\$ 82.92
50829137	3/24/2017	Harris School Solutions	\$ 7,391.25
50829138	3/24/2017	Hayes Distributing Inc	\$ 10,702.40
50829139	3/24/2017	Home Depot Credit Services	\$ 1,378.94

Bank Account: 7020010317, Bank Name: Union Bank Alameda County Treasurer, Description: Alameda County Treasurer Filtered By: Date			
Number	Date	Description	Withdrawal
50829140	3/24/2017	IDN-Wilco Inc	\$ 167.91
50829141	3/24/2017	Interpreters Unlimited	\$ 608.81
50829142	3/24/2017	Intrepid Electronic Systems In	\$ 1,045.00
50829143	3/24/2017	Johnstone Supply	\$ 562.64
50829144	3/24/2017	Junior Blind of America	\$ 787.50
50829145	3/24/2017	Kelly Moore Paint Co Inc	\$ 284.32
50829146	3/24/2017	California Academy of Sciences	\$ 63.60
50829147	3/24/2017	CalPERS	\$ 603,549.52
50829148	3/24/2017	East Bay Regional Park Distric	\$ 265.00
50829149	3/24/2017	Garrett, Lorri	\$ 2,000.00
50829150	3/24/2017	LaBella's Pool Service & Suppl	\$ 9,659.46
50829151	3/24/2017	Lakeshore Learning	\$ 214.89
50829152	3/24/2017	Lathrop Construction Associate	\$ 218,495.70
50829153	3/24/2017	Lawson Products Inc	\$ 741.09
50829154	3/24/2017	Magellan Healthcare	\$ 5,091.39
50829155	3/24/2017	Maxim Health Care Services Inc	\$ 10,846.00
50829156	3/24/2017	MBS Engineering, Inc.	\$ 27,531.00
50829157	3/24/2017	MidFREQ Audio	\$ 440.00
50829158	3/24/2017	Miller Pacific Engineering Gro	\$ 11,680.00
50829159	3/24/2017	Mission Dolores	\$ 412.00
50829160	3/24/2017	Mitel Leasing	\$ 2,610.62
50829161	3/24/2017	Mobile Modular Management Corp	\$ 475.00
50829162	3/24/2017	Nasco Modesto	\$ 23.20
50829163	3/24/2017	North American Fence & Railing	\$ 7,080.35
50829164	3/24/2017	NSPRA	\$ 50.00
50829165	3/24/2017	Office Depot	\$ 972.23
50829166	3/24/2017	Oriental Trading Co	\$ 68.98
50829167	3/24/2017	P&R Paper	\$ 1,738.58
50829168	3/24/2017	Pacific Rim Produce	\$ 946.75
50829169	3/24/2017	Paganos Hardware Mart	\$ 667.30
50829170	3/24/2017	Palos Sports	\$ 585.19
50829171	3/24/2017	Pearson Education Inc	\$ 1,980.35
50829172	3/24/2017	Peripole, Inc.	\$ 528.11
50829173	3/24/2017	PESI, Inc.	\$ 199.00
50829174	3/24/2017	Phillips Academy	\$ 30.00
50829175	3/24/2017	Play With A Purpose	\$ 1,280.72
50829176	3/24/2017	Plumbing The Bay	\$ 649.50
50829177	3/24/2017	Public Economics, Inc.	\$ 3,625.34
50829178	3/24/2017	Really Good Stuff	\$ 170.37
50829179	3/24/2017	Refrigeration Supplies Distrib	\$ 4,359.83
50829180	3/24/2017	RFC Wireless Inc	\$ 803.67
50829181	3/24/2017	Riddell	\$ 1,101.46
50829182	3/24/2017	Rifton Equipment	\$ 3,900.23
50829183	3/24/2017	School Outfitters	\$ 2,617.90
50829184	3/24/2017	Sherwin Williams	\$ 133.84
50829185	3/24/2017	Shirts Unlimited LLC	\$ 271.51
50829186	3/24/2017	Smart Apple Media	\$ 226.28
50829187	3/24/2017	Smith's Gopher Trapping Servic	\$ 410.00
50829188	3/24/2017	Special Ed Reimbursement	\$ 143.59
50829189	3/24/2017	Southwest School & Office Supp	\$ 4,503.64
50829190	3/24/2017	Sprint	\$ 1,196.08
50829191	3/24/2017	Supplyworks	\$ 11,294.73
50829192	3/24/2017	Takahashi Morris, Garner	\$ 468.00
50829193	3/24/2017	Tams-Witmark Music Library, In	\$ 908.25
50829194	3/24/2017	Therapro Inc	\$ 115.50
50829195	3/24/2017	Therapy Shoppe	\$ 159.24
50829196	3/24/2017	Toledo Physical Education Supp	\$ 226.13

Bank Account: 7020010317, Bank Name: Union Bank Alameda County Treasurer, Description: Alameda County Treasurer Filtered By: Date			
Number	Date	Description	Withdrawal
50829197	3/24/2017	Tracy Power Equip Inc	\$ 1,027.44
50829198	3/24/2017	UC Regents (CHSSP)	\$ 585.00
50829199	3/24/2017	United Parcel Service	\$ 16.60
50829200	3/24/2017	US Bank Corporate Payment Syst	\$ 1,022.30
50829201	3/24/2017	Valero Marketing And Supply Co	\$ 2,331.40
50829202	3/24/2017	Waste Management	\$ 921.44
50829203	3/24/2017	West Music	\$ 1,254.40
50829204	3/24/2017	WhyTry LLC	\$ 599.00
50829205	3/24/2017	WorkForce Software, LLC	\$ 16,269.00
50829206	3/24/2017	Cooley, Terri A	\$ 242.00
50829207	3/24/2017	Cooper, Michael	\$ 323.11
50829208	3/24/2017	Copeland, Janet	\$ 323.11
50829209	3/24/2017	Alameda USD - Retiree Reimburs	\$ 11,516.41
			\$ 2,095,019.15

I certify to the best of my knowledge and belief, the payments shown above are correct and have been approved by the governing board of the district.


Authorized Agent

3-27-17
Date

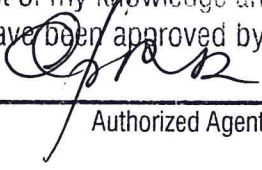
Bank Account: 7020010317, Bank Name: Union Bank Alameda County Treasurer, Description: Alameda County Treasurer Filtered By: Date				
Number	Date	Cleared	Description	Withdrawal
50829244	4/10/2017		Academic Therapy Publications,	\$ 144.21
50829245	4/10/2017		ACP Direct	\$ 743.36
50829246	4/10/2017		Adams ESQ	\$ 27,500.00
50829247	4/10/2017		Special Ed Reimb	\$ 13.48
50829248	4/10/2017		Alameda County Office of Educa	\$ 1,800.00
50829249	4/10/2017		Alameda High School Revolving	\$ 283.79
50829250	4/10/2017		American Mathematics Competiti	\$ 386.50
50829251	4/10/2017		American Stage Tours, LLC	\$ 870.00
50829252	4/10/2017		Apple Computer Inc	\$ 4,251.15
50829253	4/10/2017		ARCO Business Solutions	\$ 185.67
50829254	4/10/2017		Athens Baking Company, Inc.	\$ 1,766.30
50829255	4/10/2017		AUSD Revolving Fund	\$ 108.45
50829256	4/10/2017		Aztec Software Associates, Inc	\$ 182.50
50829257	4/10/2017		B & H Photo Video	\$ 998.81
50829258	4/10/2017		Barnes & Noble	\$ 1,260.01
50829259	4/10/2017		BART Group Ticket Sales	\$ 154.80
50829260	4/10/2017		Bayhill High School	\$ 3,864.00
50829261	4/10/2017		Beyond Play	\$ 263.09
50829262	4/10/2017		Big West Distribution, Inc.	\$ 729.60
50829263	4/10/2017		Blick Art Materials	\$ 249.87
50829264	4/10/2017		Bochner, Laurie F	\$ 3,100.00
50829265	4/10/2017		Boost! Leadership	\$ 7,556.42
50829266	4/10/2017		Brown, Lisa Ann	\$ 1,068.75
50829267	4/10/2017		Bunzl California Inc	\$ 6,473.61
50829268	4/10/2017		Bush, Michael Paul	\$ 1,093.75
50829269	4/10/2017		Cairdea Design & Marketing, In	\$ 111.36
50829270	4/10/2017		California Association of DECA	\$ 2,200.00
50829271	4/10/2017		California Department of Educa	\$ 5,364.44
50829272	4/10/2017		Carrot-Top Industries Inc.	\$ 201.54
50829273	4/10/2017		CASCWA (Delta-Sierra)	\$ 950.00
50829274	4/10/2017		CDW Government Inc	\$ 40,449.95
50829275	4/10/2017		Cengage Learning	\$ 1,911.20
50829276	4/10/2017		Center for Applied Linguistics	\$ 136.00
50829277	4/10/2017		Center For Early Intervention	\$ 9,932.00
50829278	4/10/2017		Chan, Connie K.	\$ 500.00
50829279	4/10/2017		Chelouche, Samantha M.	\$ 540.00
50829280	4/10/2017		Children's Hospital Oakland	\$ 300.00
50829281	4/10/2017		Cole Supply Co., Inc.	\$ 630.37
50829282	4/10/2017		de Vries, Nancy-Kathryn B.	\$ 2,222.22
50829283	4/10/2017		Dell	\$ 35,692.45
50829284	4/10/2017		Delta Charter Service	\$ 12,283.00
50829285	4/10/2017		Developmental Resources	\$ 656.00
50829286	4/10/2017		Diamond Ranch Academy	\$ 22,272.66
50829287	4/10/2017		Digital Dolphin Supplies	\$ 78.66
50829288	4/10/2017		Discount School Supply	\$ 120.16
50829289	4/10/2017		E.L. Achieve, Inc.	\$ 3,115.00
50829290	4/10/2017		Educational Innovations	\$ 441.16
50829291	4/10/2017		Educational Testing Service	\$ 120.00
50829292	4/10/2017		(STRS) Edwards, Diana K.	\$ 2,222.00
50829293	4/10/2017		ESGI, LLC	\$ 552.00
50829294	4/10/2017		Everbank Commercial Finance, I	\$ 8,227.51
50829295	4/10/2017		Fagen Friedman & Fulfroost LLP	\$ 6,166.90
50829296	4/10/2017		Fast Imaging	\$ 58.04
50829297	4/10/2017		First Student Inc	\$ 1,460.70
50829298	4/10/2017		Follett Higher Education Group	\$ 6,809.35
50829299	4/10/2017		Freedom Scientific	\$ 1,214.04
50829300	4/10/2017		Gamelan Sekar Jaya	\$ 2,400.00
50829301	4/10/2017		(STRS) Gentile, Elizabeth	\$ 2,790.00
50829302	4/10/2017		Gold Star Foods	\$ 13,666.31
50829303	4/10/2017		Gopher	\$ 273.80

Bank Account: 7020010317, Bank Name: Union Bank Alameda County Treasurer, Description: Alameda County Treasurer Filtered By: Date				
Number	Date	Cleared	Description	Withdrawal
50829304	4/10/2017		Guilford Publications Inc	\$ 306.76
50829305	4/10/2017		Handwriting Without Tears	\$ 796.42
50829306	4/10/2017		HAPARA	\$ 1,250.00
50829307	4/10/2017		Hayes Distributing Inc	\$ 12,882.66
50829308	4/10/2017		Heinemann	\$ 1,046.62
50829309	4/10/2017		Huey, Byron	\$ 365.26
50829310	4/10/2017		Inquiry by Design	\$ 2,454.55
50829311	4/10/2017		Interpreters Unlimited	\$ 3,791.87
50829312	4/10/2017		Island Print Express	\$ 246.91
50829313	4/10/2017		Special Ed Reimb	\$ 27,454.00
50829314	4/10/2017		Special Ed Reimb	\$ 192.82
50829315	4/10/2017		Special Ed Reimb	\$ 10,241.00
50829316	4/10/2017		Jostens Inc	\$ 7.68
50829317	4/10/2017		Junior Blind of America	\$ 367.50
50829318	4/10/2017		Juvo Autism + Behavioral Healt	\$ 3,791.92
50829319	4/10/2017		Kaplan Early Learning Co.	\$ 1,904.45
50829320	4/10/2017		King's VIP Transportation	\$ 1,300.00
50829321	4/10/2017		Burke, Shelley R	\$ 84.02
50829322	4/10/2017		4 Paws Goose Control, Inc.	\$ 2,250.00
50829323	4/10/2017		ACTS	\$ 610.00
50829324	4/10/2017		Alameda Advertising & Recognit	\$ 30.54
50829325	4/10/2017		Alameda Co Behavioral Health C	\$ 301,740.12
50829326	4/10/2017		Alameda Electrical Dist Inc	\$ 646.31
50829327	4/10/2017		Alameda Fire Extinguisher	\$ 45.45
50829328	4/10/2017		Alameda Municipal Power	\$ 53,825.39
50829329	4/10/2017		Alameda Oakland Tire & Service	\$ 90.00
50829330	4/10/2017		AT&T	\$ 40.95
50829331	4/10/2017		Baker Distributing Company LLC	\$ 63.20
50829332	4/10/2017		Barnes & Noble	\$ 29.63
50829333	4/10/2017		Bay Alarm	\$ 14,524.32
50829334	4/10/2017		Bay Area Community Resource (B	\$ 13,140.92
50829335	4/10/2017		Bright Path Therapists, Inc.	\$ 337.64
50829336	4/10/2017		Broadcast Music, Inc.	\$ 316.25
50829337	4/10/2017		Burns-McCloskey, Deborah	\$ 1,237.50
50829338	4/10/2017		Cal Steam Eastbay	\$ 125.66
50829339	4/10/2017		Cal-Steam, Inc. #2504	\$ 100.46
50829340	4/10/2017		California Boiler Works Inc	\$ 4,913.43
50829341	4/10/2017		California Department of Educa	\$ 24,772.00
50829342	4/10/2017		CASH	\$ 970.00
50829343	4/10/2017		CDW Government Inc	\$ 2,937.56
50829344	4/10/2017		Children's Hospital Oakland	\$ 67,100.00
50829345	4/10/2017		City Of Alameda	\$ 4,454.42
50829346	4/10/2017		CIWA Inc	\$ 20,639.42
50829347	4/10/2017		Commercial Van Interiors of No	\$ 3,205.41
50829348	4/10/2017		Crystal Creamery/Foster Farms	\$ 11,825.45
50829349	4/10/2017		Demco Inc	\$ 54.82
50829350	4/10/2017		Downtown Ford Sales	\$ 23,316.47
50829351	4/10/2017		Durham School Services	\$ 190,415.35
50829352	4/10/2017		East Bay Blue Print	\$ 56.26
50829353	4/10/2017		EasyTurf, Inc.	\$ 18,495.08
50829354	4/10/2017		EBMUD	\$ 13,458.92
50829355	4/10/2017		Electronic File Folders, Inc.	\$ 1,072.00
50829356	4/10/2017		EnergyCAP, Inc.	\$ 6,650.00
50829357	4/10/2017		Engine Works Inc.	\$ 164.29
50829358	4/10/2017		Fix Air	\$ 1,272.24
50829359	4/10/2017		Follett School Solutions Inc	\$ 1,768.70
50829360	4/10/2017		Gachina Landscape Management	\$ 12,419.00
50829361	4/10/2017		Glass Man	\$ 429.00
50829362	4/10/2017		Grandison, Carina	\$ 5,720.00
50829363	4/10/2017		Jive Communications, Inc.	\$ 823.45

Bank Account: 7020010317, Bank Name: Union Bank Alameda County Treasurer, Description: Alameda County Treasurer Filtered By: Date				
Number	Date	Cleared	Description	Withdrawal
50829364	4/10/2017		Jive Communications, Inc.	\$ 17,703.04
50829365	4/10/2017		Johnstone Supply	\$ 670.78
50829366	4/10/2017		Kelly Moore Paint Co Inc	\$ 321.57
50829367	4/10/2017		Omega Pest Control Inc	\$ 550.00
50829368	4/10/2017		Pacific Child & Family Associa	\$ 5,118.94
50829369	4/10/2017		Quality Sound Inc	\$ 2,870.74
50829370	4/10/2017		San Francisco Bay Conservation	\$ 150.00
50829371	4/10/2017		Spectrum Center Inc.	\$ 21,615.00
50829372	4/10/2017		Speech Pathology Group Inc	\$ 43,143.00
50829373	4/10/2017		SPURR	\$ 35,482.14
50829374	4/10/2017		STARS High School	\$ 6,474.00
50829375	4/10/2017		Universal Waste Management Inc	\$ 2,067.00
50829376	4/10/2017		YMCA of the East Bay	\$ 247.00
50829377	4/10/2017		LaBella's Pool Service & Suppl	\$ 1,195.28
50829378	4/10/2017		Lincoln Aquatics	\$ 387.54
50829379	4/10/2017		MBS Engineering, Inc.	\$ 4,790.00
50829380	4/10/2017		Meyer Plumbing Supply Co	\$ 1,000.70
50829381	4/10/2017		Miller Pacific Engineering Gro	\$ 8,890.00
50829382	4/10/2017		Mitel Technologies Inc	\$ 1,020.00
50829383	4/10/2017		Mobile Modular Management Corp	\$ 2,760.00
50829384	4/10/2017		National Construction Rentals	\$ 205.39
50829385	4/10/2017		North Tower Environmental, Inc	\$ 2,544.00
50829386	4/10/2017		Orbach, Huff, Suarez & Henders	\$ 5,939.70
50829387	4/10/2017		Otis Elevator Company	\$ 5,360.00
50829388	4/10/2017		Pioneer Contractors, Inc.	\$ 15,700.00
50829389	4/10/2017		Ray A. Morgan Company	\$ 54,458.00
50829390	4/10/2017		Refrigeration Supplies Distrib	\$ 698.03
50829391	4/10/2017		School Facility Consultants	\$ 2,000.00
50829392	4/10/2017		Seneca Center	\$ 21,026.67
50829393	4/10/2017		Smith's Gopher Trapping Servic	\$ 410.00
50829394	4/10/2017		Supplyworks	\$ 8,687.40
50829395	4/10/2017		Synovia Solutions, LLC	\$ 432.50
50829396	4/10/2017		Toledo Physical Education Supp	\$ 694.56
50829397	4/10/2017		Tracy Power Equip Inc	\$ 2,383.00
50829398	4/10/2017		US Bank Corporate Payment Syst	\$ 1,891.67
50829399	4/10/2017		Wallace-Kuhl & Associates	\$ 8,769.00
50829400	4/10/2017		Lakeshore Learning	\$ 923.67
50829401	4/10/2017		Lightspeed Technologies Inc.	\$ 721.05
50829402	4/10/2017		Lincoln	\$ 8,982.86
50829403	4/10/2017		Litman, Ellen W	\$ 1,300.00
50829404	4/10/2017		Lorish, Stacy	\$ 1,014.00
50829405	4/10/2017		MailFinance	\$ 553.26
50829406	4/10/2017		Maxim Health Care Services Inc	\$ 250.00
50829407	4/10/2017		McGraw-Hill School Education	\$ 53.24
50829408	4/10/2017		McMahon, Karen P.	\$ 1,000.00
50829409	4/10/2017		Mcor Telecom, Inc.	\$ 26,882.56
50829410	4/10/2017		Michael's Transportation Servi	\$ 2,376.22
50829411	4/10/2017		Miller Washington & Kim, LLP	\$ 12,500.00
50829412	4/10/2017		Minoura Hosmer, Juliana	\$ 1,406.25
50829413	4/10/2017		Moore, Constance	\$ 7,932.24
50829414	4/10/2017		Multi Health System	\$ 2,561.14
50829415	4/10/2017		Murray, Jessica	\$ 2,214.00
50829416	4/10/2017		Niles Biological Inc	\$ 83.23
50829417	4/10/2017		Office Depot	\$ 6,431.49
50829418	4/10/2017		P&R Paper	\$ 316.08
50829419	4/10/2017		Pacific Rim Produce	\$ 3,080.78
50829420	4/10/2017		Special Ed Reimb	\$ 1,500.00
50829421	4/10/2017		Peripole, Inc.	\$ 420.00
50829422	4/10/2017		Phillips Academy	\$ 5,094.50
50829423	4/10/2017		Piedmont Party	\$ 718.50

Bank Account: 7020010317, Bank Name: Union Bank Alameda County Treasurer, Description: Alameda County Treasurer Filtered By: Date				
Number	Date	Cleared	Description	Withdrawal
50829424	4/10/2017		Porter, Brooke	\$ 1,430.00
50829425	4/10/2017		Professional Tutors of America	\$ 862.50
50829426	4/10/2017		Psychological Assessment Resou	\$ 620.55
50829427	4/10/2017		Ro Health, Inc.	\$ 6,711.00
50829428	4/10/2017		Roorda, Dawn	\$ 1,111.11
50829429	4/10/2017		School Based Reimbursement Par	\$ 1,783.75
50829430	4/10/2017		School Services of Calif Inc	\$ 200.00
50829431	4/10/2017		School Specialty Inc	\$ 97.98
50829432	4/10/2017		Schroeder Dent	\$ 562.64
50829433	4/10/2017		SCI Consulting Group	\$ 495.00
50829434	4/10/2017		(STRS) Seltzer, Kelley L	\$ 1,111.11
50829435	4/10/2017		Shira Mechanic/Fidget Club	\$ 73.78
50829436	4/10/2017		Southwest School & Office Supp	\$ 1,938.31
50829437	4/10/2017		Speedpro East Bay	\$ 814.46
50829438	4/10/2017		Staffing Options & Solutions	\$ 8,736.00
50829439	4/10/2017		Star View Behavioral Health, I	\$ 4,706.80
50829440	4/10/2017		Takahashi Morris, Garner	\$ 450.00
50829441	4/10/2017		The Markerboard People	\$ 70.00
50829442	4/10/2017		Toledo Physical Education Supp	\$ 233.90
50829443	4/10/2017		Tucker, Bonnie C.	\$ 6,940.00
50829444	4/10/2017		United Coach Tours	\$ 811.00
50829445	4/10/2017		United Parcel Service	\$ 6.90
50829446	4/10/2017		University of the Pacific	\$ 840.00
50829447	4/10/2017		Walgreen Drug Stores	\$ 675.00
50829448	4/10/2017		WEX Bank	\$ 1,120.24
50829449	4/10/2017		WorkForce Software, LLC	\$ 618.75
50829450	4/10/2017		Yue, Edward	\$ 221.40
50829451	4/10/2017		Zilprint Publishing/Lizette Ed	\$ 702.35
				\$ 1,545,605.24

I certify to the best of my knowledge and belief, the payments shown above are correct and have been approved by the governing board of the district.


Authorized Agent

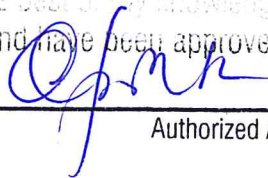
4-10-17
Date

Number	Date	Description	Withdrawal
50829452	4/17/2017	Academy of Alameda Elementary	\$ 27,102.13
50829453	4/17/2017	Academy Of Alameda Middle Scho	\$ 107,208.84
50829454	4/17/2017	ACSIG	\$ 20,184.85
50829455	4/17/2017	ACSIG dental	\$ 131,488.52
50829456	4/17/2017	Alameda Community Learning Cen	\$ 72,701.73
50829457	4/17/2017	Alternatives in Action	\$ 46,110.68
50829458	4/17/2017	Community Learning Center Scho	\$ 104,747.63
50829459	4/17/2017	Lakeshore Learning	\$ 1,092.30
50829460	4/17/2017	Larms Building Materials	\$ 74.29
50829461	4/17/2017	Lego Education	\$ 575.02
50829462	4/17/2017	Literacy Empowerment Foundatio	\$ 338.00
50829463	4/17/2017	Loomis	\$ 443.25
50829464	4/17/2017	MailFinance	\$ 276.63
50829465	4/17/2017	Mcor Telecom, Inc.	\$ 3,059.29
50829466	4/17/2017	Meehleis Modular Buildings, In	\$ 558,035.78
50829467	4/17/2017	Michael's Transportation Servi	\$ 1,011.00
50829468	4/17/2017	Milestones	\$ 926.00
50829469	4/17/2017	Mindful Schools	\$ 10,650.00
50829470	4/17/2017	Mitel Leasing	\$ 2,200.11
50829471	4/17/2017	Mobile Modular Management Corp	\$ 475.00
50829472	4/17/2017	Monoprice, Inc.	\$ 24.90
50829473	4/17/2017	Multi Health System	\$ 2,172.65
50829474	4/17/2017	NatureBridge	\$ 154.00
50829475	4/17/2017	New Day Films, Inc.	\$ 100.00
50829476	4/17/2017	O'Reilly Auto Parts	\$ 194.49
50829477	4/17/2017	Oliver Worldclass Labs, Inc	\$ 1,919.06
50829478	4/17/2017	University of the Pacific	\$ 210.00
50927500	4/17/2017	Academy Of Alameda Middle Scho	\$ 10,093.83
50927501	4/17/2017	Acme Fire Extinguisher Company	\$ 86.31
50927502	4/17/2017	ADI	\$ 394.73
50927503	4/17/2017	Special Ed Reimbursement	\$ 1,456.81
50927504	4/17/2017	Advanced Inspections Inc.	\$ 8,820.00
50927505	4/17/2017	Alameda Arts	\$ 11,000.00
50927506	4/17/2017	Alameda Auto Lab	\$ 32.00
50927507	4/17/2017	Alameda Electrical Dist Inc	\$ 83.70
50927508	4/17/2017	Alameda Unified School Distric	\$ 275.00
50927509	4/17/2017	Alcatraz Cruises LLC	\$ 1,292.00
50927510	4/17/2017	AT&T Mobility	\$ 299.91
50927511	4/17/2017	AT&T Teleconferencing Center	\$ 90.23
50927512	4/17/2017	Athens Baking Company, Inc.	\$ 911.78
50927513	4/17/2017	Atkinson Andelson Loya Ruud	\$ 139.00
50927514	4/17/2017	B & H Photo Video	\$ 322.41
50927515	4/17/2017	Baker Distributing Company LLC	\$ 43.96
50927516	4/17/2017	Barnes & Noble	\$ 4,873.87
50927517	4/17/2017	Bay Area Community Resource (B	\$ 35,797.06

Number	Date	Description	Withdrawal
50927518	4/17/2017	Best Buy	\$ 845.47
50927519	4/17/2017	Boost! Leadership	\$ 2,310.22
50927520	4/17/2017	Bright Path Therapists, Inc.	\$ 4,478.76
50927521	4/17/2017	Cal-Steam, Inc. #2504	\$ 133.71
50927522	4/17/2017	California Academy of Sciences	\$ 739.35
50927523	4/17/2017	Carolina Biological Supply Co	\$ 54.57
50927524	4/17/2017	Carper, Therese M.	\$ 531.00
50927525	4/17/2017	CASBO	\$ 570.00
50927526	4/17/2017	CDW Government Inc	\$ 9,698.87
50927527	4/17/2017	Cenergistic LLC	\$ 18,400.00
50927528	4/17/2017	Center For Early Intervention	\$ 11,134.00
50927529	4/17/2017	Center for Hearing Health, Inc	\$ 4,525.95
50927530	4/17/2017	Choose College Educational Fou	\$ 10,227.00
50927531	4/17/2017	City of Oakland	\$ 2,100.00
50927532	4/17/2017	Clark Security Products	\$ 2,355.96
50927533	4/17/2017	Classtech	\$ 379.00
50927534	4/17/2017	Special Ed Reimbursement	\$ 24.61
50927535	4/17/2017	Consolidated Security Systems	\$ 250.00
50927536	4/17/2017	Crest Good Manuf Co Inc	\$ 94.55
50927537	4/17/2017	Discount School Supply	\$ 120.16
50927538	4/17/2017	East Bay Restaurant	\$ 88.18
50927539	4/17/2017	Economy Lumber Co	\$ 503.64
50927540	4/17/2017	(STRS) Edwards, Diana K.	\$ 1,567.00
50927541	4/17/2017	Ellen Hoke Corp	\$ 9,295.00
50927542	4/17/2017	Encinal Hardware	\$ 938.28
50927543	4/17/2017	Fast Imaging	\$ 57.90
50927544	4/17/2017	Fix Air	\$ 53.46
50927545	4/17/2017	Flaghouse Inc	\$ 263.33
50927546	4/17/2017	Follett School Solutions Inc	\$ 1,496.09
50927547	4/17/2017	Garrett, Lorri	\$ 2,732.00
50927548	4/17/2017	Glass Man	\$ 944.00
50927549	4/17/2017	Special Ed Reimbursement	\$ 1,003.85
50927550	4/17/2017	Gold Star Foods	\$ 49.60
50927551	4/17/2017	Grainger Inc	\$ 705.58
50927552	4/17/2017	Handwriting Without Tears	\$ 1,219.73
50927553	4/17/2017	Harcourt Outlines Inc	\$ 685.50
50927554	4/17/2017	HD Supply Facilities Maintenanc	\$ 901.99
50927555	4/17/2017	Heinemann	\$ 5,115.20
50927556	4/17/2017	IncWorx	\$ 1,900.00
50927557	4/17/2017	Interpreters Unlimited	\$ 596.38
50927558	4/17/2017	Island Print Express	\$ 61.73
50927559	4/17/2017	Jive Communications, Inc.	\$ 106.60
50927560	4/17/2017	Johnstone Supply	\$ 467.04
50927561	4/17/2017	Special Ed Reimbursement	\$ 73.83
50927562	4/17/2017	Jostens Inc	\$ 949.63

Number	Date	Description	Withdrawal
50927563	4/17/2017	Juvo Autism + Behavioral Healt	\$ 3,000.91
50927564	4/17/2017	KBA Docusys Inc.	\$ 6,139.19
50927565	4/17/2017	KIS	\$ 14,800.00
50927566	4/17/2017	Pacific Rim Produce	\$ 4,977.00
50927567	4/17/2017	Office Depot	\$ 3,045.80
50927568	4/17/2017	Pacific Child & Family Associa	\$ 6,361.73
50927569	4/17/2017	Paganos Hardware Mart	\$ 1,012.10
50927570	4/17/2017	Paganos Hardware Town Ctr	\$ 4.32
50927571	4/17/2017	Palos Sports	\$ 312.88
50927572	4/17/2017	Phillips Academy	\$ 38,615.75
50927573	4/17/2017	Phonak Inc	\$ 6,225.98
50927574	4/17/2017	Quattrocchi Kwok Architects, I	\$ 593,387.19
50927575	4/17/2017	Raskob Learning Institute And	\$ 3,010.14
50927576	4/17/2017	Red Tie Printing Inc.	\$ 409.69
50927577	4/17/2017	Refrigeration Supplies Distrib	\$ 230.90
50927578	4/17/2017	Rockler Woodworking and Hardwa	\$ 5,483.45
50927579	4/17/2017	Roorda, Dawn	\$ 1,111.11
50927580	4/17/2017	Scantron Corp	\$ 2,154.41
50927581	4/17/2017	School Specialty Inc	\$ 1,397.83
50927582	4/17/2017	(STRS) Seltzer, Kelley L	\$ 1,111.11
50927583	4/17/2017	Shell Oil Company	\$ 263.21
50927584	4/17/2017	Sherwin Williams	\$ 152.95
50927585	4/17/2017	Silicon Valley Mathematics Ini	\$ 1,200.00
50927586	4/17/2017	Southwest School & Office Supp	\$ 1,025.40
50927587	4/17/2017	Springstone School	\$ 3,335.00
50927588	4/17/2017	SPURR	\$ 39,597.65
50927589	4/17/2017	Starfall Education Foundation	\$ 320.65
50927590	4/17/2017	State Board Of Equalization	\$ 1,146.00
50927591	4/17/2017	Special Ed Reimbursement	\$ 63.99
50927592	4/17/2017	T & B Sports	\$ 264.86
50927593	4/17/2017	Takahashi Morris, Garner	\$ 598.50
50927594	4/17/2017	Toledo Physical Education Supp	\$ 689.26
50927595	4/17/2017	Uline, Inc.	\$ 327.82
50927596	4/17/2017	United Parcel Service	\$ 18.62
50927597	4/17/2017	Valero Marketing And Supply Co	\$ 3,150.11
50927598	4/17/2017	Waste Management	\$ 1,370.52
50927599	4/17/2017	William V. MacGill and Co.	\$ 355.06
50927600	4/17/2017	Special Ed Reimbursement	\$ 51.79
			\$ 2,016,960.35

I certify to the best of my knowledge and belief, the payments shown above are correct and have been approved by the governing board of the district.



Authorized Agent

Date

4-17-17

ALAMEDA UNIFIED SCHOOL DISTRICT
BOARD AGENDA ITEM

Item Title: Approval of Quarterly Report on Williams Uniform Complaints

Item Type: Consent

Background: The Board of Education's approval is needed by the Alameda County Office of Education on the quarterly reporting of complaints received under the Valenzuela/CAHSEE Lawsuit Settlement – Williams Uniform Complaints. This report covers January 2017 through March 2017.

Goals: Routine Matter

Fund: N/A

Fund Codes:

Fiscal Analysis

Amount (Savings) (Cost): N/A

Department Budget:

Recommendation: Approve as submitted.

AUSD Guiding Principle:

Submitted By: Steven Fong, Chief Academic Officer

ATTACHMENTS:

	Description	Upload Date	Type
▣	Quarterly Report on Williams Uniform Complaints Jan-Mar 2017	4/17/2017	Backup Material



ALAMEDA COUNTY OFFICE OF EDUCATION

Leadership and Service...For Every Child, In Every School, Every Day!

Quarterly Report on *Williams* Uniform Complaints

[Education Code § 35186]

District: Alameda Unified School District

Person completing this form: Linda Andrade Title: Administrative Assistant

Quarterly Report Submission Date:
(*check one and include year*)

- ☒ April 2017 (for Jan-Mar)
☐ July (for Apr-June)
☐ October (for July-Sept)
☐ January (for Oct-Dec)

Date for information to be reported publicly at governing board meeting: APRIL 25, 2017

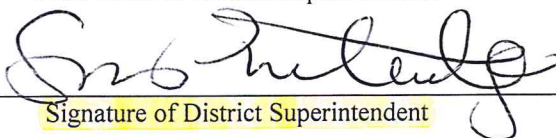
Please check the box that applies:

- ☒ No complaints were filed with any school in the district during the quarter indicated above.
- ☐ Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials	0		
Teacher Vacancy or Misassignment	0		
Facilities Conditions	0		
TOTALS	0		

Sean McPhetridge

Print Name of District Superintendent



Signature of District Superintendent

April 18, 2017

Date

Please return completed form to Denise Warren, Administrative Assistant
ACOE – 313 W. Winton Ave., Hayward, CA 94544-1136
FAX: (510) 670-3273 E-MAIL: dwarren@acoe.org

ALAMEDA UNIFIED SCHOOL DISTRICT
BOARD AGENDA ITEM

Item Title: Approval of Alameda Unified School District “Sunshine” Reopener Proposals to CSEA, Chapter 860 (CSEA 860)

Item Type: Consent

Background: California School Employees Association, Chapter 860 (CSEA 860) is the exclusive representative for AUSD’s maintenance, facilities, and food service staff. Last year, CSEA 860 and AUSD agreed to a collective bargaining agreement (CBA) running through June 2018. As part of that agreement, each year CSEA 860 and AUSD may reopen the Pay and Allowances article plus two other articles for renegotiation. This item sets out AUSD’s chosen reopener articles.

The Educational Employment Relations Act (EERA; Government Code Section 3540 et seq.) provides for and establishes requirements for collective bargaining between public school employers and exclusive representatives of certificated and classified employees. The EERA obligates public school employers and exclusive representatives to “sunshine” their initial negotiating proposals to the public and to provide an opportunity for public expression on such proposals. This item is also provided in order to meet AUSD’s sunshine obligation. CSEA 860's chosen articles will be sunshined in a separate agenda item.

In accordance with Board Policy 4143, the Board recognizes its responsibilities to represent the public's interests in the collective bargaining process, keep the public informed about issues being negotiated, and provide members of the public an opportunity to express their views on all initial contract proposals.

This item came to the Board for a Public Hearing on March 28th. Tonight, staff is asking the Board to approve this item on its Consent Calendar.

Goals: Meet statutory requirement.

Fund:

Fund Codes:

Fiscal Analysis

Amount (Savings) (Cost):

Department Budget:

Recommendation: Approve as submitted.

AUSD Guiding Principle: #5 - Accountability, transparency, and trust are necessary at all levels of the organization.| #6 - Allocation of funds must support our vision, mission, and guiding principles.| #7 - All employees must receive respectful treatment and

professional support to achieve district goals.

Submitted By: Timothy Erwin, Chief Human Resources Officer

ATTACHMENTS:

Description	Upload Date	Type
▣ AUSD Sunshine to CSEA 860	4/19/2017	Backup Material

**Alameda Unified School District
Sunshine Proposal for Reopener Agreement with
California School Employees Association Chapter 860**

March 28, 2017

District Sunshine Proposal

Consistent with the relevant provisions of the Educational Employment Relations Act (Government Code section 3540 *et seq.*), including Section 3547 of the Government Code, the Alameda Unified School District (“District”) sunshines the following initial proposals for its reopener provisions in its collective bargaining agreement with California School Employees Association Chapter 860. The District’s governing board will hold a public hearing on the initial proposals at its March 28, 2017 meeting. The board will vote on whether to adopt the initial proposals at its April 25, 2017 meeting.

1. Article 11: Pay and Allowances

The District proposes negotiating the pay and allowances outlined in Article 11 and its related appendices in order to maintain fiscal solvency while balancing the District’s interest in attracting and retaining a competitive workforce.

2. Article 18: Employee Expenses and Materials

The District proposes to update this article to ensure that the District and its employees equitably share the responsibility to maintain District equipment.

ALAMEDA UNIFIED SCHOOL DISTRICT
BOARD AGENDA ITEM

Item Title: Approval of Memorandum of Understanding with Colleges and Universities for Student Teacher Interns

Item Type: Consent

Background: The District enters into yearly contracts and partnerships with Universities' Departments of Education to provide a professional preparation program for student teachers and intern candidates. These programs are a benefit to the District and enable student teachers and intern candidates to continue vital training. The program which seeks to establish a partnership is:
California State University, East Bay

Goals:

Fund:

Fund Codes:

Fiscal Analysis

Amount (Savings) (Cost): N/A

Department Budget: N/A

Recommendation: Approve as submitted.

AUSD Guiding Principle: #2 - Teachers must challenge and support all students to reach their highest academic and personal potential.

Submitted By: Timothy Erwin, Chief Human Resources Officer

ATTACHMENTS:

Description	Upload Date	Type
☐ Backup Material - MOU	4/18/2017	Backup Material



**CALIFORNIA STATE
UNIVERSITY**
E A S T B A Y

CALIFORNIA STATE UNIVERSITY, EAST BAY
25800 Carlos Bee Blvd, Hayward, CA 94542

Credential Student Service Center
Telephone: (510) 885-2272

March 21, 2017

Alameda Unified School District
Attn: Timothy Erwin, Chief Human Resources Officer
2060 Challenger Drive
Alameda, CA 94501

RE: CSU, East Bay – Student Teaching Agreement

Dear Mr. Erwin:

The Student Teaching Experience Agreement with your school district will expire on June 30, 2017 for 2016/2017 fiscal year. To allow placement of California State University East Bay students to continue their student placement experiences. The university would like to implement the renewal process before the expiration date.

The renewal Student Teaching Experience Agreement between your school district and California State University, East Bay would cover Five (5) fiscal years: 2017/2018 thru 2021/2022.

Please forward two (2) copies of California State University, East Bay Student Teaching Experience Agreement to the appropriate persons for review, sign and return all copies for final execution of the agreement. Upon final execution, one complete agreement will be returned for your records

Thank you for your prompt attention to this matter. We look forward to a successful affiliation with your School District. If you have any questions, please email me at sarah.arnett@csueastbay.edu.

Mail all documents to:

CALIFORNIA STATE UNIVERSITY, EAST BAY
Credential Student Service Center
Attn: Sarah Arnett, Budget & MOU Coordinator
25800 Carlos Bee Blvd, AE235
West Contra Costa , CA 94542

Sincerely,

A handwritten signature in blue ink that reads "Sarah Arnett".

Sarah Arnett
510- 885-2272



Agreement No. C170809

**CALIFORNIA STATE UNIVERSITY, EAST BAY
STUDENT TEACHING EXPERIENCE AGREEMENT**

THIS AGREEMENT entered into by and between the State of California through the Trustees of The California State University on behalf of California State University, East Bay, hereinafter called University, and Alameda Unified School District, noted below, hereinafter called the District.

WITNESSETH

WHEREAS, the District is authorized to enter into agreements with the University, to provide teaching experience through practice teaching to students enrolled in teacher training curricula of the University; and

NOW, THEREFORE, it is mutually agreed between the University and the District as follows:

SPECIAL PROVISIONS

The TERM of the Agreement is for a period of five (5) fiscal years: July 1, 2017 through June 30, 2022.

GENERAL TERMS

The District shall provide to University students teaching experience through practice teaching in schools and classes of the District not to exceed the units of practice teaching set forth in the Special Provisions, Such practice teaching shall be provided in such schools or classes of the District, and under the direct supervision and instruction of such employees of the District, as the District and the University through their duly authorized representatives may agree upon.

It is understood and agreed by the parties that all students shall be considered learners and are not covered by Workers Compensation of either party. They shall not replace District staff except as may be necessary as a part of their educational training and subject to any and all applicable laws.

The District may, for good cause, refuse to accept for practice teaching any student of the University assigned to practice teaching in the District, and upon request of the District, made for good cause, the University shall terminate the assignment of any student of the University to practice teaching in the District.

"Practice teaching" as used herein and elsewhere in this agreement means active participation in the duties and functions of classroom teaching under the direct supervision and instruction of employees of the District holding valid life diplomas or credentials issued by the State Board of Education, other than emergency or provision credentials, authorizing them to serve as classroom teachers in the schools or classes in which the practice teaching is provided.

A semester unit of practice teaching for elementary and secondary schools is approximately twenty (20) minutes of practice teaching daily for five (5) days a week for eighteen (18) weeks. A quarter unit of practice is two-thirds (2/3) of a semester unit. For community colleges and/or adult schools, a semester unit is approximately 20 minutes of practice teaching daily three (3) days a week for eighteen (18) weeks during regular session.

University students assigned to practice teaching in schools or classes of the District shall be, at the discretion of the University, either for approximately nine (9) weeks or for approximately eighteen (18) weeks, but a student may be given more than one assignment by the University to practice teaching in

such schools or classes.

University students assigned to practice teaching in the District shall be effective for this agreement as of the date the student presents to the proper authorities of the District the assignment card or other document given the student by the University effecting such assignment, but not earlier than the date of such assignment as shown on such card or other document.

Absences of a student from assigned practice teaching shall not be counted as absences in computing the semester units of practice teaching provided the student by the District.

UNIVERSITY shall be responsible for damages caused by the negligence of its officers, employees and agents. FACILITY shall be responsible for damages caused by the negligence of its officers, employees and agents.

Execution of this contract is hereby requested.

CALIFORNIA STATE UNIVERSITY, EAST BAY

Alameda Unified School District

By _____ Carolyn Nelson _____

By _____

Dean, CEAS

Superintendent/Designee/Printed Name / Title

Alameda Unified School District

By _____

=====

CERTIFICATION

I, the duly appointed and acting clerk or Secretary of the Governing board of the School District listed below, do hereby certify that the following is a true and exact copy of a portion of the Minutes of the regular meeting of said Board held on: _____, 20____.

Month/Day

"It was moved, seconded and carried that the attached contract with the Trustees of The California State University, whereby the University may assign students to the schools in the School District for practice teaching, be approved; and the _____ is hereby authorized to execute the same."

School District

County

By _____
Clerk, Secretary (strike one) of the Governing Board of the School District

=====

ALAMEDA UNIFIED SCHOOL DISTRICT
BOARD AGENDA ITEM

Item Title: Approval of 2018-2019 and 2019-2020 School Year Calendars

Item Type: Consent

Background: On November 30, 2016, the Alameda Education Association (AEA) and Alameda Unified School District (AUSD) entered a Memorandum of Understanding regarding calendar development for the 2017-18 , 2018-19 , and 2019-20 school years.

The Board of Education approved the 2017-2018 school year calendar at its February 14th Board meeting. The joint Calendar Committee has met several times this Winter and Spring and presented two calendar options for each school year to the AEA membership.

The attached calendars are the versions chosen by the Association and are now presented for Board approval.

Goals: Routine Matter

Fund:

Fund Codes:

Fiscal Analysis

Amount (Savings) (Cost): No Fiscal Impact

Department Budget:

Recommendation: Approve as submitted.

AUSD Guiding Principle: #5 - Accountability, transparency, and trust are necessary at all levels of the organization.

Submitted By: Timothy Erwin, Chief Human Resources Officer

ATTACHMENTS:

Description	Upload Date	Type
☐ Proposed 2018-19 School Year Calendar	4/18/2017	Backup Material
☐ Proposed 2019-20 School Year Calendar	4/18/2017	Backup Material

MONTH							Important Dates	
	M	Tu	W	Th	F	Teaching Days Cumulative Teaching Days		
Jul-2018	2	3	④	5	6		First Day of School August 20, 2018	
	9	10	11	12	13			
	16	17	18	19	20			
	23	24	25	26	27			
	30	31				0 0		
Aug-2018	6	7	8	9	10		Staff Development Days (No Students) August 15, 2018 August 16, 2018 January 11, 2019	
	13	14	15	16	17			
	20	21	22	23	24			
	27	28	29	30	31	10 10		
Sep-2018	③	4	5	6	7		Teacher Work Days (No Students) August 17, 2018 June 10, 2019	
	10	11	12	13	14			
	17	18	19	20	21			
	24	25	26	27	28	19 29		
Oct-2018	1	2	3	4	5		Last Day of School 6/7/2019	
	8	9	10	11	12			
	15	16	17	18	19			
	22	23	24	25	26			
	29	30	31			23 52		
Nov-2018	5	6	7	8	9		Holidays and Breaks Independence Day: 7/4/2018 Labor Day: 9/3/2018 Veteran's Day: 11/12/2018 Fall Break: 11/19 - 11/23/2018 Winter Break: 12/24/2018 - 1/4/2019 MLK Jr.: 1/14/2019 Presidents Week: 2/18 - 2/22/2019 Spring Break: 4/1/2019 - 4/5/2019 Memorial Day: 5/27/2019	
	⑫	13	14	15	16			
	19	20	21	22	23			
	26	27	28	29	30	16 68		
Dec-2018	3	4	5	6	7		High School Finals 12/19 - 12/21/2018 6/5 - 6/7/2019	
	10	11	12	13	14			
	17	18	19	20	21			
	24	25	26	27	28			
	31					15 83		
Jan-2019	7	8	9	10	11			
	14	15	16	17	18			
	21	22	23	24	25			
	28	29	30	31		17 100		
Feb-2019	4	5	6	7	8			
	11	12	13	14	15			
	18	19	20	21	22			
	25	26	27	28		15 115		
Mar-2019	4	5	6	7	8			
	11	12	13	14	15			
	18	19	20	21	22			
	25	26	27	28	29	21 136		
Apr-2019	1	2	3	4	5			
	8	9	10	11	12			
	15	16	17	18	19			
	22	23	24	25	26			
	29	30				17 153		
May-2019	6	7	8	9	10			
	13	14	15	16	17			
	20	21	22	23	24			
	27	28	29	30	31	22 175		
Jun-2019	3	4	5	6	7			
	10	11	12	13	14			
	17	18	19	20	21			
	24	25	26	27	28	5 180		

○ = District Holiday

--- = School Breaks

□ = First and Last Student Day

□ = Teacher Work and PD Day

MONTH							Important Dates	
	M	Tu	W	Th	F	Teaching Days	Cumulative Teaching Days	
Jul-2019	1	2	3	④	5			First Day of School August 19, 2019
	8	9	10	11	12			Staff Development Days (No Students) August 14, 2019 August 15, 2019 January 10, 2020
	15	16	17	18	19			
	22	23	24	25	26			
	29	30	31			0	0	
Aug-2019				1	2			Teacher Work Days (No Students) August 16, 2019 June 10, 2020
	5	6	7	8	9			
	12	13	14	15	16			
	19	20	21	22	23			
	26	27	28	29	30	10	10	
Sep-2019	②	3	4	5	6			Last Day of School 6/9/2020
	9	10	11	12	13			
	16	17	18	19	20			
	23	24	25	26	27			
	30					20	30	
Oct-2019		1	2	3	4			Holidays and Breaks Independence Day: 7/4/2019 Labor Day: 9/2/2019 Veteran's Day: 11/11/2019 Fall Break: 11/25 - 11/29/2019 Winter Break: 12/23/2019 - 1/3/2020 MLK Jr.: 1/13/2020 Presidents Week: 2/17 - 2/21/2020 Spring Break: 3/30/2020 - 4/3/2020 Memorial Day Wknd: 5/22/2020 Memorial Day: 5/25/2020
	7	8	9	10	11			
	14	15	16	17	18			
	21	22	23	24	25			
	28	29	30	31		23	53	
Nov-2019					1			High School Finals 12/18 - 12/20/2019 6/5 - 6/9/2020
	4	5	6	7	8			
	⑪	12	13	14	15			
	18	19	20	21	22			
	25	26	27	28	29	15	68	
Dec-2019	2	3	4	5	6			
	9	10	11	12	13			
	16	17	18	19	20			
	23	24	25	26	27			
	30	31				15	83	
Jan-2020			①	2	3			
	6	7	8	9	10			
	13	14	15	16	17			
	20	21	22	23	24			
	27	28	29	30	31	18	101	
Feb-2020	3	4	5	6	7			
	10	11	12	13	14			
	17	18	19	20	21			
	24	25	26	27	28	15	116	
Mar-2020	2	3	4	5	6			
	9	10	11	12	13			
	16	17	18	19	20			
	23	24	25	26	27			
	30	31				20	136	
Apr-2020			1	2	3			
	6	7	8	9	10			
	13	14	15	16	17			
	20	21	22	23	24			
	27	28	29	30		19	155	
May-2020					1			
	4	5	6	7	8			
	11	12	13	14	15			
	18	19	20	21	22			
	25	26	27	28	29	19	174	
Jun-2020	1	2	3	4	5			
	8	9	10	11	12			
	15	16	17	18	19			
	22	23	24	25	26			
	29	30				6	180	



= District Holiday



= School Breaks



= First and Last Student Day



= Teacher Work and PD Day

ALAMEDA UNIFIED SCHOOL DISTRICT
BOARD AGENDA ITEM

Item Title: Approval of Special Education Local Plan Area Master Contracts

Item Type: Consent

Background: Each year, Alameda Unified School District's Special Education Department prepares "Master Contracts" that allocate funds for its ongoing annual services provided to AUSD students under SELPA (Special Education Local Plan Area) agreements.

Due to the size of the documents, the master contracts for non-public school and non-public agencies related service providers listed below will be maintained in the Special Education Department for board members and public review.

- Blind Babies
Student #1 – D \$1,050.00
- Faltz Associates, Inc.
Student #1 – A \$1,445.00
- Lincoln Families
Behavior Support Para \$24,000.00
- The Catalyst Academy
Student #1 – B \$16,468.00
- The Speech Pathology Group
Student #1 – D \$3,625.00
Student #2 – H \$3,625.00

Goals: Routine Matter

Fund:

Fund Codes:

Fiscal Analysis

Amount (Savings) (Cost): N/A

Department Budget: N/A

Recommendation: Approve as submitted.

AUSD Guiding Principle: #5 - Accountability, transparency, and trust are necessary at all levels of the organization.| #6 - Allocation of funds must support our vision, mission, and guiding principles.

Submitted By:

Kirsten Zazo, Chief Student Services Officer

ALAMEDA UNIFIED SCHOOL DISTRICT
BOARD AGENDA ITEM

Item Title: Proclamation: Earth Week - April 17 - April 24, 2017

Item Type: Action

Background: Earth Week 2017 is a time to promote awareness and appreciation for the Earth's environment, sustainable living, and earth awareness. Earth Week is also known as National Green Week 2017. Environmentalists all over the world will recycle and conserve energy this Earth Week. Alameda Unified School District has pledged to "Go Green" and continue our efforts to reduce, reuse, and recycle throughout the district.

Tonight we will present the Board with a report on Earth Day and how we are meeting our targets and improvements.

Goals:

Fund:

Fund Codes:

Fiscal Analysis

Amount (Savings) (Cost):

Department Budget:

Recommendation: This item is presented for information only.

AUSD Guiding Principle: #4 - Parental involvement and community engagement are integral to student success. | #5 - Accountability, transparency, and trust are necessary at all levels of the organization.

Submitted By: Steven Fong, Chief Academic Officer

ATTACHMENTS:

Description	Upload Date	Type
□ Proclamation: Earth Week	4/18/2017	Backup Material

PROCLAMATION
Earth Week
April 17th through April 24th, 2017

WHEREAS, humankind is currently facing tremendous global challenges affecting every community, including large-scale migration, extreme inequality and poverty, degradation of ecosystems, mass extinction of species, and global climate change; and

WHEREAS, all people of this Earth, no matter their race, gender, income, sexual orientation, or national origin, have a right to a healthy environment; and

WHEREAS, the youth of the world are our most valuable resource and represent a source of endless creativity and potential; and

WHEREAS, it is necessary for the citizens of our global community to develop green jobs and to build an innovative and equitable green economy to combat the aforementioned global challenges; and

WHEREAS, expanding environmental education and climate literacy is vital to enhance awareness about the environment, inform decision-making, and protect future generations; and

WHEREAS, it is understood that sustainability will only be achieved by meeting the needs of the present without compromising the needs of future generations; and

WHEREAS, it is more important than ever to act locally and to cooperate internationally and defend the environmental progress that has been heretofore gained; and

WHEREAS, it is essential to expand and diversify the global environmental movement to achieve maximum progress; and

WHEREAS, Earth Week is an annual reminder of the constant need for environmental activism, stewardship commitments, and sustainability efforts.

NOW, THEREFORE, AUSD has the honor of proclaiming April 17-24, 2017 as Earth Week.

PASSED AND ADOPTED this 25th day of April, 2017.

AYES:_____MEMBERS:_____

NOES:_____MEMBERS:_____

ABSENT:_____MEMBERS:_____

Gary K. Lym, President
Board of Education
Alameda Unified School District
Alameda County, State of California

ATTEST:

By: _____

Sean McPhetridge, Secretary
Board of Education
Alameda Unified School District
Alameda County, State of California

ALAMEDA UNIFIED SCHOOL DISTRICT
BOARD AGENDA ITEM

Item Title: Proclamation: Alameda Education Foundation Appreciation Day - April 25, 2017

Item Type: Consent

Background: First formed in 1982, the Alameda Education Foundation provides millions of dollars to support educational programs in Alameda through its network of parents, teachers, business people, and concerned members of the community.

The Alameda Unified School District Board of Education proudly acknowledges its partnership with AEF and celebrates its 35th anniversary of supporting vital programs in art, music, drama, sports, science, technology, and much more for thousands of Alameda school children with this proclamation.

Goals: Build nonprofit, business and philanthropic partnerships

Fund:

Fund Codes:

Fiscal Analysis

Amount (Savings) (Cost): N/A

Department Budget: N/A

Recommendation: Approve as submitted.

AUSD Guiding Principle: #4 - Parental involvement and community engagement are integral to student success.

Submitted By: Steven Fong, Chief Academic Officer

ATTACHMENTS:

	Description	Upload Date	Type
▢	Proclamation: Alameda Education Foundation Appreciation Day	4/14/2017	Backup Material

PROCLAMATION
Alameda Education Foundation Appreciation Day
April 25, 2017

WHEREAS, the Alameda Education Foundation has been a vital force in the community since 1982; and

WHEREAS, the Alameda Education Foundation has supported educational programs in Alameda public schools by providing millions of dollars in funds, materials, and volunteer resources to supplement the opportunities available in the schools; and

WHEREAS, the Alameda Education Foundation is made up of parents, teachers, business people, and concerned members of the community; and

WHEREAS, the Alameda Education Foundation supports vital programs in art, music, drama, sports, science, technology, and much more for thousands of Alameda School children; and

WHEREAS, thriving schools are essential for a desirable community and a promising future; now

THEREFORE, BE IT PROCLAIMED that the Alameda Unified School District Board of Education hereby recognizes “Alameda Education Foundation Appreciation Day” annually on the date of the last Board meeting in April and thanks AEF for their work on behalf of Alameda public school students over the last 35 years.

PASSED AND ADOPTED this 25th day of April, 2017.

AYES: _____ MEMBERS: _____

NOES: _____ MEMBERS: _____

ABSENT: _____ MEMBERS: _____

Gary K. Lym, President
Board of Education
Alameda Unified School District
Alameda County, State of California

ATTEST:

By: _____

Sean McPhetridge, Secretary
Board of Education
Alameda Unified School District
Alameda County, State of California

ALAMEDA UNIFIED SCHOOL DISTRICT
BOARD AGENDA ITEM

Item Title: Proclamation: Labor History Month - May

Item Type: Consent

Background: We recognize the month of May as Labor History Month in California. It was signed into law as AB 2269 (Swanson) in 2012 by Governor Brown. Its purpose is to encourage schools “to commemorate this month with appropriate educational exercises that make pupils aware of the role the labor movement has played in shaping California and the United States.”

Goals: Routine Matter

Fund:

Fund Codes:

Fiscal Analysis

Amount (Savings) (Cost):

Department Budget:

Recommendation: Approve as submitted.

AUSD Guiding Principle:

Submitted By: Steven Fong, Chief Academic Officer

ATTACHMENTS:

Description	Upload Date	Type
☐ Proclamation: Labor History Month - May	4/14/2017	Backup Material

PROCLAMATION
Labor History Month
May

WHEREAS, Assembly Bill 2269 was signed into law in 2012 by Governor Brown establishing May as Labor History Month; and

WHEREAS, Labor History Month is the month of May each year; and

WHEREAS, California Education Code (EC) Section 51009 encourages schools to commemorate this month with appropriate educational exercises; and

WHEREAS, we are charged to make pupils aware of the role the labor movement has played in shaping California and the United States; now

THEREFORE, BE IT PROCLAIMED that the Alameda Unified School District Board of Education hereby recognizes the month of May as Labor History Month.

PASSED AND ADOPTED this 25th day of April, 2017.

AYES: _____ MEMBERS: _____
NOES: _____ MEMBERS: _____
ABSENT: _____ MEMBERS: _____

Gary K. Lym, President
Board of Education
Alameda Unified School District
Alameda County, State of California

ATTEST:

By: _____
Sean McPhetridge, Secretary
Board of Education
Alameda Unified School District
Alameda County, State of California

ALAMEDA UNIFIED SCHOOL DISTRICT
BOARD AGENDA ITEM

Item Title: Proclamation: Asian-Pacific Islander Heritage Month - May

Item Type: Action

Background: Asian-Pacific Islander Heritage Month is celebrated annually during the month of May at the local, state, and national level. The State of California alone is home to more than 6,000,000 students of Asian and Pacific Islander descent. With this proclamation, the Board of Education proclaims our respect and acceptance of the identity and heritage of all students.

Goals: Routine Matter

Fund:

Fund Codes:

Fiscal Analysis

Amount (Savings) (Cost): N/A

Department Budget: N/A

Recommendation: Approve as submitted.

AUSD Guiding Principle: #1 - All students have the ability to achieve academic and personal success.

Submitted By: Steven Fong, Chief Academic Officer

ATTACHMENTS:

	Description	Upload Date	Type
▣	Proclamation: Asian-Pacific Islander Heritage Month - May	4/14/2017	Backup Material

PROCLAMATION
Asian-Pacific Islander Heritage Month
May

WHEREAS, the State of California is home to more than 6,000,000 students of Asian and Pacific Islander descent, kindergarten through grade twelve; and

WHEREAS, these students reflect the great diversity of cultures and heritage of the many different countries of Asia and the Pacific Islands; and

WHEREAS, despite the hardships and barriers of the past, the people of Asia and the Pacific Islands who came to this country and their descendants have made substantial contributions to California's economic growth and development and have woven clear, distinct threads into the state's social fabric; and

WHEREAS, the *History-Social Science Framework for California Public Schools, Kindergarten through Grade Twelve* states that the history curriculum of the community, state, region, nation, and the world must reflect the experiences of men and women of different racial, religious, and ethnic groups and must be integrated at every level; and

WHEREAS, Asian-Pacific Islander Heritage Month is celebrated annually at the local, state, and national levels; now

THEREFORE, BE IT PROCLAIMED that the Alameda Unified School District Board of Education hereby recognizes the month of May as Asian-Pacific Islander Heritage Month.

PASSED AND ADOPTED this 25th day of April, 2017.

AYES:_____MEMBERS:_____
NOES:_____MEMBERS:_____
ABSENT:_____MEMBERS:_____

Gary K. Lym, President
Board of Education
Alameda Unified School District
Alameda County, State of California

ATTEST:

By:_____
Sean McPhetridge, Secretary
Board of Education
Alameda Unified School District
Alameda County, State of California

ALAMEDA UNIFIED SCHOOL DISTRICT
BOARD AGENDA ITEM

Item Title: Proclamation: Asthma Awareness Month - May

Item Type: Consent

Background: Asthma is an inflammatory lung disease that is one of the most common chronic diseases of children, affecting one in six. This results not only in lost revenues to schools and districts due to school absences, but also in lost opportunities for children to learn and participate in school and for children, families, communities, and the State to be healthier and improve their economic base. With this proclamation, the Board of Education proclaims its support of local asthma coalitions throughout the state who are working hard to reduce asthma environmental triggers.

Goals: Routine Matter

Fund:

Fund Codes:

Fiscal Analysis

Amount (Savings) (Cost): N/A

Department Budget: N/A

Recommendation: Approve as submitted.

AUSD Guiding Principle: #1 - All students have the ability to achieve academic and personal success.

Submitted By: Steven Fong, Chief Academic Officer

ATTACHMENTS:

Description	Upload Date	Type
☐ Proclamation: Asthma Awareness Month - May	4/14/2017	Backup Material

PROCLAMATION
Asthma Awareness Month
May

WHEREAS, asthma is one of the leading causes of childhood hospitalizations, long-term illness, and school absenteeism, accounting for nearly thirteen million missed school days each year and lost opportunities for children to learn and participate in school; and

WHEREAS, half of all children with asthma under twelve years of age miss at least one day of school per year, and increased asthma severity correlates with increased absenteeism with seven to eleven percent of children with asthma attending California schools missing eleven or more days of school per year due to this medical condition; and

WHEREAS, environmental factors such as high ozone levels and exposure to tobacco smoke, dust mites, and other factors are associated with asthma attacks, and in a recent Los Angeles study, school absences rose by over 80% when community ozone levels increased by twenty parts per billion; and

WHEREAS, there are simple steps people can take to reduce their exposure to environmental asthma triggers; now

THEREFORE, BE IT PROCLAIMED that the Alameda Unified School District Board of Education hereby recognizes the month of May as Asthma Awareness Month and encourages community members and businesses to identify and reduce their exposures to environmental triggers and incorporate environmental controls into their asthma management plans.

PASSED AND ADOPTED this 25th day of April, 2017.

AYES: _____ MEMBERS: _____
NOES: _____ MEMBERS: _____
ABSENT: _____ MEMBERS: _____

Gary K. Lym, President
Board of Education
Alameda Unified School District
Alameda County, State of California

ATTEST:

By: _____
Sean McPhetridge, Secretary
Board of Education
Alameda Unified School District
Alameda County, State of California

ALAMEDA UNIFIED SCHOOL DISTRICT
BOARD AGENDA ITEM

Item Title: Ratification of Contracts Executed Pursuant to Board Policy 3300

Item Type: Consent

Background: On January 24, 2017, the Board of Education delegated authority to enter into contracts on behalf of the Alameda Unified School District and to purchase supplies, materials, apparatus, equipment, and services up to the amounts specified in Public Contract Code 20111 and Education Code section 17604 to the Superintendent of Schools, Chief Student Support Officer, Chief Academic Officer, Chief Business Officer, Chief Human Resources Officer, and the General Counsel.

Resolution Number 2016-2017.52 further limited the delegation to expenditures of less than \$88,300 and required that the Board of Education ratify the contracts within sixty (60) days of incurring the expense.

The following contracts are presented for ratification:

1. Lease Agreement between AUSD and Girls Inc. of the Island City (original contract ratified on 3/28 - this version contains updates to terms of the agreement)
2. Joint Use Agreement between AUSD and Camp Edmo (original contract ratified on 3/28 - this version contains updates to terms of the agreement)

Goals: Routine Matter

Fund: General Fund

Fund Codes: 01 General Fund

Fiscal Analysis

Amount (Savings) (Cost): See attached contract(s) for detailed expenditures.

Department Budget: N/A

Recommendation: Approve as submitted.

AUSD Guiding Principle: #5 - Accountability, transparency, and trust are necessary at all levels of the organization. | #6 - Allocation of funds must support our vision, mission, and guiding principles. | #7 - All employees must receive respectful treatment and professional support to achieve district goals.

Submitted By: Shariq Khan, Chief Business Officer

ATTACHMENTS:

Description

Upload Date

Type

2016-2017 LEASE AGREEMENT

Between

ALAMEDA UNIFIED SCHOOL DISTRICT

And

GIRLS INC. OF THE ISLAND CITY

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LEASE AGREEMENT

Bay Farm, Earhart, Edison, Franklin, Lum and Otis (SCHOOL SITE)

THIS LEASE AGREEMENT ("Lease") is made on this 25th day of April, 2017 ("Effective Date"), by and between the Alameda Unified School District, a California public school district ("District"), and Girls Inc. of the Island City ("Tenant").

RECITALS:

WHEREAS, District owns that real property constituting the Bay Farm, Earhart, Edison, Franklin, Lum and Otis School sites, located in Alameda, California ("School Site"), which is further described on Exhibit "A" attached hereto;

WHEREAS, Tenant is a non-profit organization that desires to operate a before and afterschool program at the School Sites, and Tenant desires to lease a portion of the School Sites from the District for the purposes more particularly described in Exhibit "B" hereto ("Premises");

WHEREAS, District operates an Elementary school program at the School Sites;

WHEREAS, pursuant to Education Code section 17077.40 and section 17527, et seq., District is authorized to enter into joint use agreements "to make vacant classrooms or other space in operating school buildings available . . . to other school districts, educational agencies, except private educational institutions which maintain kindergarten or grades 1 to 12, inclusive, governmental units, nonprofit organizations, community agencies, professional agencies, commercial and noncommercial firms, corporations, partnerships, businesses, and individuals . . .";

WHEREAS, Education Code sections 17527 through 17538 authorize the governing board of any school district to enter into a lease for the joint use of operating school property if the joint use does not (1) interfere with the educational program or activities of the school, (2) unduly disrupt residents in the surrounding neighborhood, or (3) jeopardize the safety of school children;

WHEREAS, District, pursuant to section 17529 of the Education Code, has determined that permitting Tenant to jointly use the Premises will not (1) interfere with the educational programs or activities of any school or class conducted on the School Site, (2) unduly disrupt the residents in the surrounding neighborhood, or (3) jeopardize the safety of the children at the School Site;

WHEREAS, District desires to lease the Premises to Tenant upon the terms and conditions set forth herein; and

WHEREAS, the District's Governing Board ("Board") has authorized this Lease by its Resolution No. N/A.

NOW THEREFORE, in consideration of the covenants and agreements hereinafter set forth, District and Tenant agree as follows:

AGREEMENT:

1. **LEASE OF PREMISES.** District does hereby lease to Tenant the Premises, including all improvements located thereon, , as shown in Exhibit "C" attached hereto.

2. **TERM.**

A. The term of the Lease shall be for the 2016-2017 school year, commencing on July 1, 2016 ("Commencement Date") and expiring on June 30, 2017 ("Term").

B. At District's sole discretion, this Lease may be extended on mutually agreed upon terms and conditions beyond the term described in section 2.A for an additional one (1) year term; provided the District can make the requisite Joint Use findings as required by the Education Code.

C. Notwithstanding anything to the contrary in this Lease, District shall have the right to terminate the Lease at any time if one or more of the School Sites are needed by the District for public school purposes, and the District shall give the tenant at least six (6) months advance notice of such termination.

D. This Lease is subject to the District's reservation of the use of the Site-Specific Facilities daily from 7:00 am to 6:00 pm each school day and Shared-Use Facilities after school from 2:50-6:00pm, and on the modified schedule school day from 12:30-6:00pm or 1:50-6:00pm, depending on the site-specific schedule District hereby provides notice to Tenant and reserves daily access to the Site-Specific Premises on a day when school is in session from 8:30-1:30 at the part of the Premises located at Franklin Elementary and from 8:30 – 12:30 at all other parts of the Premises. District's right to use the Premises does not require notice to Tenant, although where possible, District shall provide notice in writing or verbally to the Site Director up to three (3) business days in advance is preferred. District agrees to return the furniture and materials in the Site-Specific Facilities to the original condition if used by District staff and not to use the materials or supplies in the Facilities owned by Tenant. District agrees that said space can be reserved by Tenant for Tenant use with advanced notice, but agree that District's needs are priority. District and Tenant understand and agree that District's use of the Premises without notice and on an "as-needed basis" is a material condition of this Lease. District shall have the absolute right, in its sole discretion, to use the Premises for all or any part of any day in which school is in session, providing that alternative on-site space is available that meets Tenant's licensing and enrollment requirements. Tenant's failure to surrender the Premises in such circumstances shall constitute grounds for District's termination of this Lease.

3. **PURPOSE OF LEASE.** The purpose of this Lease is for District to provide Tenant the

use of the Premises for operation of its before and after school program for children enrolled in Alameda Schools and who are between 4 and 12 years of age (the "Program").

4. RENT.

A. For and in consideration of the use of the Premises, Tenant shall pay an annual total of fifty three thousand three hundred and fifty two dollars (\$53,352.00) for classrooms at six sites. Rent for the first month shall be due upon commencement of this Lease. Thereafter, rent shall be due on the first of each month until the expiration or termination of this Lease.

B. Communication. Tenant staff shall communicate concerns, issues, and/or needs directly to the site administration. The Principal will address the concerns, issues, and/or needs with the intention to resolve the concern, issue, and/or need efficiently and in a timely manner, while keeping the overall needs of the school site as a priority, along with the Alameda Island Kids (AIK) licensing requirements. For any unresolved concerns, issues, and/or needs, the Principal will work with the Girls, Inc. administration.

C. Tenant shall pay promptly to District, the monthly Rent on the first day of each month in advance during the Term of the Lease, without deduction, setoff, prior notice or demand.

D. The monthly installment of Rent will be adjusted annually based on usage, effective on July 1 of each year, for each succeeding year beyond the initial year.

E. Tenant acknowledges that late payment by Tenant to District of the Rent and other sums due hereunder will cause District to incur costs not contemplated by this Lease, the exact amount of which will be extremely difficult to ascertain. Such costs include, but are not limited to, processing and accounting charges. Accordingly, if District does not receive any installment of Rent or any other sum due from Tenant by 4:00 p.m. within ten (10) days after such amount is due, Tenant shall pay to District, as additional Rent, a late charge equal to five percent (5%) of such overdue amount or the maximum amount allowed by law, whichever is less. The parties hereby agree that such late charges represent a fair and reasonable estimate of the costs District will incur by reason of late payment by Tenant. Acceptance of such late charge by District shall in no event constitute a waiver of Tenant's default with respect to such overdue amount, nor prevent District from exercising any of its other rights and remedies granted hereunder.

5. SECURITY DEPOSIT.

A. Amount of Security Deposit. Upon execution of this Lease, Tenant shall deposit with District N/A Dollars (\$0.00), hereafter referred to as "Security Deposit."

B. Uses of Security Deposit. The Security Deposit shall secure the timely, full and faithful performance by Tenant of each term, covenant and condition of this Lease. If at any time Tenant shall fail to make any payment or fail to keep or perform any term, covenant or condition on its part to be made or performed or kept under this Lease, without waiving or releasing Tenant from any obligation under this Lease, District may, but shall not be obligated to

use, apply or retain the whole or any part of the Security Deposit: (a) to the extent of any sum due to District; (b) to make any required payment on Tenant's behalf; and/or (c) to compensate District for any loss, damage, attorneys' fees or expense sustained by District due to Tenant's default, it being expressly understood that the Security Deposit shall not be considered an advance payment of Rent or a measure of District's damages in case of default by Tenant. In such event, Tenant shall, within five (5) days of written demand by District, remit to District sufficient funds to restore the Security Deposit to its original sum. No interest shall accrue on the Security Deposit. District shall not be deemed a trustee of the Security Deposit, and may commingle the Security Deposit with its other funds. Should Tenant comply with all the terms, covenants, and conditions of this Lease and at the end of the term of this Lease leave the School Site in the condition required by this Lease, then the Security Deposit, less any sums owing to District, shall be returned to Tenant within thirty (30) days after the expiration or earlier termination of this Lease and vacancy of the School Site by Tenant.

C. Impermissible Use of Security Deposit. Tenant may not apply the security deposit to any Rent due under this Lease. If District sells or assigns the leased premises, District shall have the right to transfer the security deposit to the new owner or assignee to hold under this Lease, and upon so doing District shall be released from all liability to Tenant for return of the Security Deposit.

6. DELIVERY AND CONDITION OF PREMISES.

A. Delivery. District shall deliver to Tenant on the Commencement Date the actual and possession of the Premises, clear of all tenancies and occupancies. If for any reason District cannot deliver possession of the Premises to Tenant on the Commencement Date, District shall not be subject to any liability therefore except as described in this section, nor shall District's failure to deliver the Premises affect the validity of this Lease or the obligations of Tenant hereunder or extend the term hereof, but in such case, Tenant shall not be obligated to pay any rent hereunder until possession of the Premises is tendered to Tenant.

B. Condition of Premises. The Premises are leased to Tenant on an "AS IS" basis. District shall not be required to make or construct any alterations including structural changes, additions or improvements to the Premises. By entry and taking possession of the Premises pursuant to this Lease, Tenant accepts the Premises in "AS IS" condition. Tenant acknowledges that neither the District nor District's agents have made any representation or warranty as to the suitability of the Premises to the conduct of Tenant's business. Any agreements, warranties or representations not expressly contained herein shall in no way bind either District or Tenant, and District and Tenant expressly waive all claims for damages by reason of any statement, representation, warranty, promise or agreement, if any, not contained in this Lease.

7. USE OF PREMISES.

A. Tenant shall use the Premises solely for the purpose of operating the Program. Tenant shall not use the Premises for any use other than that specified in section 3, this section, and Exhibit B without the prior written consent of the District. Tenant agrees to maintain the

Premises and to conduct the Program in a manner that meets all federal, state and local regulations relating to the Premises and to the operation of the Program, and to comply with all federal, state and local laws, regulations and ordinances, now or hereafter enacted concerning the Premises, the use of the Premises, and/or the Program. The execution of this Lease shall be subject to the Tenant obtaining any and all permits or approvals which may be required in order for the Tenant to operate the Program on the Premises. Tenant shall obtain all requisite licenses before commencing operations and shall maintain all requisite licenses in force throughout the Lease Term. Tenant shall not use or permit the Premises to be used in whole or in part during the Term of this Lease for any purpose or use in violation of the laws or ordinances applicable thereto. Tenant shall indemnify, defend, and hold District harmless against any loss, expense, damage, attorneys' fees or liability arising out of failure of Tenant to comply with any applicable law, regulation, rule or ordinance. Tenant shall not commit or suffer to be committed, any waste upon the Premises, or allow any sale by auction upon the Premises, or allow the Premises to be used for any unlawful purpose, or place any loads upon the floor, walls or ceiling which endanger the structure, or place any harmful liquids in the plumbing, sewer or storm water drainage system of the Premises. No waste materials or refuse shall be dumped upon or permitted to remain upon any part of the Premises except in trash containers designated for that purpose. Any uses that involve the serving and/or sale of alcoholic beverages and the conducting of games of chance are prohibited on the Premises. Tenant shall comply with the District-wide policy prohibiting the use of tobacco products on the Premises at all times. Tenant shall not use or permit the use of the Premises or any part thereof for any purpose that is inimical to public morals and welfare or morally objectionable as unsuitable for a public educational facility. Tenant agrees to immediately respond to concerns expressed by neighbors or District relating to the operation of the Premises.

B. If required, Tenant and all subtenants shall obtain a use permit from the City of Alameda for Tenant's use throughout the Term of this Lease. Tenant shall require all subtenants, licensees, and invitees, to use the Premises only in conformance with the permitted use and with applicable governmental laws, regulations, rules and ordinances.

C. Tenant represents that it is qualified to administer and operate the Program. Tenant shall be solely responsible for the administration and operation of the Program, including the hiring of all employees. Tenant shall be responsible for verifying the qualifications, credentials, certificates, and licenses of its staff, agents, consultants and/or subcontractors who may provide services in conjunction with Tenant's activities on the Premises.

D. Tenant shall vacate the premises during school fire drills.

8. FINGERPRINTING AND CRIMINAL BACKGROUND VERIFICATION.

If Tenant uses any portion of the Premises during school hours, Tenant shall be responsible for ensuring compliance with all applicable fingerprinting and criminal background investigation requirements for its employees described in Education Code section 45125.1, which may be met under the fingerprinting provisions of Title 22 of the California Code of Regulations and applicable provisions of the California Health and Safety Code relevant to community care facility licensing (Health & Safety Code, § 1500 et seq.). Tenant shall provide

written verification of compliance with the aforementioned fingerprinting and criminal background investigation requirements to District prior to each individual's commencement of employment or participation in Tenant's Program and prior to permitting contact with any pupils.

9. INDEMNIFICATION.

A. Tenant Indemnification. Tenant agrees to indemnify, reimburse, hold harmless, and defend District, its trustees, officers, employees and agents against any and all claims, causes of action, judgments, obligations or liabilities, and all reasonable expenses incurred in investigating or resisting the same (including reasonable attorneys' fees), on account of, or arising out of, the operation, condition, use or occupancy of the Premises and all areas appurtenant thereto or from the conduct of Tenant's Program or from any activity, work, or other things done, permitted or suffered by Tenant in or about the Premises. This Lease is made on the express condition that District shall not be liable for, or suffer loss by reason of, injury to person or property, from whatever cause in any way connected with the condition, use or occupancy of the Premises specifically including, without limitation, any liability for injury to the person or property of the Tenant, its agents, officers, employees, licensees and invitees.

B. Further Tenant Indemnification. Tenant shall further indemnify, hold harmless, and defend District against and from any and all claims arising from any breach or default in the performance of any obligation on Tenant's part to be performed under the terms of this Agreement, or arising from any act, omission or negligence of the Tenant, or any officer, agent, employee, guest, or invitee of Tenant, and from all costs, attorney's fees, and liabilities incurred in or about the defense of any such claim or any action or proceeding brought thereon. If any action or proceeding is brought against District by reason of such claim (regardless of whether a claim is filed), Tenant upon notice from District shall defend the same at Tenant's expense. Tenant shall give prompt written notice to District's Risk Manager in case of casualty or accidents in or on the Premises.

C. Costs to Enforce Indemnification. Any reasonable costs incurred (including filing fees, attorney's fees etc.) after providing written request for indemnification to the indemnifying party for indemnification shall be owed to the requesting party if it is determined the indemnification was owed. In addition the indemnifying party shall pay reasonable attorneys' fees and costs incurred to enforce the indemnity obligations of this agreement to the indemnified party.

10. INSURANCE.

A. Commercial General Liability Insurance and Auto Insurance. Tenant shall, at Tenant's expense, obtain and keep in force during the term of this Lease a policy of commercial general liability insurance and a comprehensive auto liability policy insuring District and Tenant against claims and liabilities arising out of the operation, condition, use, or occupancy of the Premises and all areas appurtenant thereto, including parking areas. Tenant's comprehensive auto liability policy shall insure all vehicle(s), whether hired, owned or non-owned. Tenant's commercial general insurance shall be at least as broad as the Insurance Service Office (ISO) CG

00-01 form and in an amount of not less than Five Million dollars (\$5,000,000) for bodily injury or death and property damage as a result of any one occurrence and a Five Million dollar (\$5,000,000) general aggregate policy limit. In addition, Tenant shall obtain a products/completed operations aggregate policy in the amount of Two Million dollars (\$2,000,000) and a personal injury policy in the amount of One Million dollars (\$1,000,000). The insurance carrier, deductibles and/or self insured retentions shall be approved by District. The deductible/occurrence for said insurance shall not exceed Five Thousand dollars (\$5,000) for any and all losses resulting from negligence, errors and omissions of the Tenant, its Board, officers, agents, employees, invitees and/or students.

B. Fire Insurance. During the term of this Lease, District shall maintain at its cost a policy of standard fire and casualty insurance limited to the value of the buildings and improvements located on the Premises as of the Commencement Date. In the event of loss or damage to the buildings, the leased Premises or any contents, each of the parties hereto, and all persons claiming under each of the parties, shall look first to any insurance in its favor before making any claim against the other party, and to the extent possible without adding additional costs, each party shall obtain for each policy of insurance provisions permitting waiver of any claim against the other party for loss or damage within the scope of the insurance and each party, to the extent permitted, for itself and its insurers, waives all such insurance claims against the other party.

C. Workers' Compensation Insurance. During the term of this Lease, Tenant shall comply with all provisions of law applicable to Tenant with respect to obtaining and maintaining workers' compensation insurance.

D. Subtenant Insurance. During the term of this Lease, Tenant shall require any subtenant of all or any portion of the Premises to maintain in effect during the term of its sublease, insurance coverage equivalent to that required to be maintained by Tenant.

E. Tenant's Property Insurance. Tenant acknowledges that the insurance to be maintained by District on the Premises will not insure any of Tenant's property or improvements made by Tenant. Accordingly, Tenant shall, at its own expense, maintain in full force and effect an insurance policy on all of its fixtures, equipment, improvements made by Tenant and personal property in, about, or on the Premises. Said policy is to be for "All Risk" coverage insurance to the extent of at least ninety percent (90%) of the insurable value of Tenant's property.

F. Certificates of Insurance and Endorsements. Prior to the Commencement Date Tenant shall deliver to District a certificate of insurance evidencing the existence of the policies required hereunder and copies of endorsements stating that such policies shall:

- (i) not be canceled or altered without thirty (30) days prior written notice to District;
- ii) insure performance of the indemnity set forth in Sections 9 and 29 D;
- iii) state the coverage is primary and any coverage by District is in excess thereto;

- iv) contain a cross liability endorsement; and,
- v) include a separate endorsement naming District as an additional insured.

At least thirty (30) days prior to the expiration of each certificate, and every subsequent certificate, Tenant shall deliver to District a new certificate of insurance consistent with all of the terms and conditions required in connection with the original certificate of insurance as described above.

G. Insurance Limits, Rating of Insurers and Certificates. It is the intent of the parties that policy limits set herein shall be raised from time to time during the Term of this Lease to account for (i) increases in Annual Rent for the Premises, (ii) increases in the estimated full replacement cost of the Premises, and (iii) increases in the general marketplace insurance limits for tenancies as defined herein or sub-tenancies consistent with the provisions of this lease. Insurance is to be placed with insurers with a current A.M. Best Insurance rating of no less than A-minus: VII and subject to the approval of District. Tenant shall furnish District with the original certificates and amendatory endorsements effecting coverage required.

H. Mutual Release. Except as set forth in this Lease, Tenant hereby releases the District, and its trustees, officers, agents and employees from any and all claims, demands, loss, expense or injury to the Premises or to the furnishings, fixtures, equipment, inventory or other personal property of Tenant in, about, or upon the Premises, which is caused by perils, events or happenings which are covered by the insurance required by this Lease or which are the subject of insurance carried by Tenant and in force at the time of loss. Tenant shall procure an appropriate clause in, or an endorsement to, all policies required by this Lease or any other insurance policy maintained by Tenant, pursuant to which the insurance company or companies waive subrogation or consent to a waiver of a right of recovery against the District.

11. MAINTENANCE AND REPAIRS.

A. Tenant, at its cost, shall maintain the Premises and the shared furniture and interior of the facilities located thereon in a good condition consistent with the condition of the School Site existing at the time of delivery in accordance with applicable provisions of the Education Code, the implementing regulations and the District's policies and/or practices. Tenant acknowledges and accepts that the Premises are leased in "AS IS" condition, and will be maintained in accordance with AUSD custodial standards of practice.

B. District makes no representations or warranties for the structure of the building as it exists, but subject to the provisions of Section 12, District agrees that if the structural elements of the building become damaged to a lesser condition than currently exists, and if such structural damage is due to no fault or negligence of Tenant, then District will repair the damage in such a manner as to bring it back to a condition which is similar to the condition which exists at the time Tenant takes possession of the Premises; however, District may terminate this Lease if such repair cost exceeds twenty five thousand dollars (\$25,000) per incident. District agrees to pro-rate Tenant's rent during the "repair" period, if the resulting structural damage prohibits Tenant from carrying out its normal daily activities. If District elects not to perform a repair

estimated to cost in excess of one hundred thousand dollars (\$100,000), then Tenant may elect to remain in possession of the Premises and pay the stipulated rent unless changed through mutual agreement of the parties or Tenant may elect to terminate this Lease.

C. District shall not be required to maintain, repair or replace the interior spaces including the interior surface of exterior walls. If District is required to perform maintenance that is not District's obligation, Tenant shall reimburse District, as additional rent, within fifteen (15) days after receipt of billing, for the cost of such maintenance and repairs which are the obligation of Tenant hereunder; provided, however, that Tenant shall not be required to reimburse District for the cost of repairs of the structural elements of the building unless such repair is required because of the negligence or willful misconduct of Tenant or its employees, agents, or invitees in which event necessary repairs or replacements shall be charged to Tenant, its agents or clients as additional rent.

D. As used in this Lease, the term "structural elements of the building" are defined as and shall be limited to the foundation, footings, floor slab but not flooring, structural walls excluding glass and doors, and the roof excluding skylights. Plumbing, electrical and heating systems shall be considered "structural elements of the building" excluding, however, those repairs and maintenance items which can be completed without wall or floor removal in which case these repairs shall be the responsibility of the Tenant.

E. Except as expressly provided in above, Tenant shall, at its cost, maintain and repair the Premises including the windows, skylights, doors and all door hardware, the walls and partitions, ceilings and all other surfaces visible to public or Tenant and the electrical, plumbing, lighting, heating, ventilating and air conditioning systems in a condition similar to that which exists at the time Tenant takes possession of the Premises. The term "maintain and repair" shall be defined as routine, regular or necessary maintenance. If plumbing, heating, ventilating and electrical systems can be accessed without the removal of walls or floors, repairs and maintenance shall be the Tenant's responsibility. For example, Tenant will be responsible for toilet replacements and clogged toilets, while the District will be responsible for main sewer lines that are clogged, damaged or broken due to no fault of Tenant. Tenant shall have sole and complete responsibility for the cost of maintenance, repair and replacement of the air conditioning systems. District shall have no responsibility for the air conditioning systems.

F. District shall have no maintenance or repair obligations with respect to the Premises except as expressly provided in this section. Tenant hereby expressly waives the provisions of Subsection 1 of Section 1932 and Sections 1941 and 1942 of the Civil Code of California and all rights to make repairs at the expense of District as provided in Section 1942 of said Civil Code.

12. ALTERATIONS AND IMPROVEMENTS.

A. With prior written approval of the District, Tenant may, at its sole cost and expense, construct or cause to be constructed on the Premises those improvements which Tenant deems necessary to the operation of its business provided such improvements are subject to local

site, zoning, and design review and other required approvals and provided District has approved all such improvements.

B. Requirements. In regard to the improvements constructed on the Premises consistent with the provisions of this Lease, Tenant shall, prior to construction, major repair, renovation or demolition of any improvements on the Premises, obtain the prior written consent of District thereto and to the final plans, specifications, and schedule for completion thereof. Tenant shall also, prior to construction of any improvements, obtain written approval from District and the Division of the State Architect (DSA) for the improvements and their related costs. Said approval or disapproval must be expressly made by District in writing. Tenant agrees to deliver DSA's written approval to District within 10 days after Tenant's receipt. Tenant agrees not to proceed with any construction of improvements until Tenant has obtained District's and DSA's written approvals. District and Tenant recognize that such approvals may be completed in phases, such that Tenant initially requests conceptual approval and, if approved by District, then proceeds to draw the plans and specifications. District shall respond to Tenant with said approval or disapproval within fifteen (15) days after District receives a written request with architectural plans and drawings from Tenant. District's approval shall be at District's sole and absolute discretion and District may withhold or disapprove of such improvements without reason. As a condition of such approval, District may require that Tenant agree to remove certain improvements and restore the Premises to its original condition upon expiration or earlier termination of this Lease, and/or provide District with adequate security for such removal.

C. Not less than fifteen (15) days prior to the construction, major repair, renovation or demolition of any improvements on the Premises, Tenant shall provide District with information regarding the contractor's financial condition and evidence to District's satisfaction that adequate funds to complete the improvements are committed and available or that completion has been otherwise adequately assured. Such assurances may include, in District's discretion, a completion guarantee. No construction shall commence until District has given Tenant written acceptance of such assurances.

D. Tenant shall give District fifteen (15) days prior written notice before commencing any work on the Premises so that District may post such notices of non-responsibility with respect thereto as District may deem appropriate.

E. Not less than fifteen (15) days prior to the construction, major repair, renovation or demolition of any improvements on the Premises, Tenant shall provide District with sufficient evidence that it has obtained all required approvals and permits for the work and that Tenant or Tenant's contractor(s) has in effect, with premiums paid, adequate casualty and liability insurance (including builder's risk) coverage and workers compensation that is satisfactory to District in its sole discretion.

F. Upon commencement of construction of any improvements, Tenant shall cause the work to be diligently pursued to completion in accordance with the schedule for completion approved by District, subject to unavoidable delays caused by weather, supply shortages, strikes or acts of God.

G. All work or improvements shall be performed in a sound and workmanlike manner, in compliance with all applicable laws and building codes, in conformance with the plans and specifications approved by District and DSA, if applicable, or any modifications thereto which have been approved in writing by District. If an improvement project requires the use of DSA-approved Inspector services, Tenant shall reimburse District for the costs related to said services.

H. District or District's agent shall have a continuing right at all times during the period that improvements are being constructed on the Premises to enter the Premises and to inspect the work provided that such entries and inspections do not unreasonably interfere with the progress of the construction. Tenant shall require its contractors who construct improvements on the Premises to reasonably cooperate with District or its agent in such inspections.

I. Within ninety (90) days after completion of construction of any work of improvement on the Premises, Tenant shall deliver to District two (2) full and complete sets of as-built plans for the work so completed.

J. Removal of Alterations. Upon the expiration or sooner termination of the Agreement, Tenant shall, upon written demand by District, at Tenant's sole cost and expense, forthwith and with all due diligence, remove any alterations, additions, or improvements made by Tenants, designated by District to be removed, and Tenant shall, forthwith and with all due diligence, at its sole cost and expense, repair any damage to the Premises caused by such removal.

13. CASUALTY DAMAGE.

A. In the event that any portion of the Premises are destroyed or damaged by an uninsured peril, District or Tenant may, upon written notice to the other, given within thirty (30) days after the occurrence of the damage or destruction, elect to terminate this Lease; provided, however, that either party may, within thirty (30) days after receipt of notice, elect to make the required repairs and/or restoration at that party's sole cost and expense, in which event this Lease shall remain in full force and effect, and the party having made the election to restore or repair shall thereafter diligently proceed with the repairs and/or restoration.

B. In the event the Premises are damaged or destroyed from any insured peril to the extent of fifty percent (50%) or more of the then replacement cost of the Premises, District or Tenant may, upon written notice, given to the other within thirty (30) days after the occurrence of the damage or destruction, elect to terminate this Lease. If neither party gives notice in writing within this period, District shall be deemed to have elected to rebuild or restore the Premises, in which event District shall, at its expense, promptly rebuild or restore the Premises to their condition prior to the damage or destruction. In the event the Premises are damaged or destroyed from any insured peril to the extent of less than fifty percent (50%) of the then replacement cost of the Premises, District shall at District's expense, promptly rebuild or restore the Premises to their condition prior to the damage or destruction.

C. In the event that, pursuant to the foregoing provisions, District is to rebuild or restore the Premises, District shall, within thirty (30) days after the occurrence of such damage or destruction, provide Tenant with written notice of the time required for such repair or restoration. If this period is longer than one hundred twenty (120) days from the issuance of a building permit, Tenant may, within thirty (30) days of receipt of District's notice, elect to terminate the Lease by giving written notice to District of this election, whereupon the Lease shall immediately terminate. The period of time for District to complete the repair or restoration shall be extended for delays caused by the fault or neglect of Tenant or because of acts of God, labor disputes, strikes, fires, freight embargoes, rainy or stormy weather, inability to obtain materials, suppliers or fuels, acts of contractors or subcontractors, or delays of contractors or subcontractors due to such causes or other contingencies beyond the control of District. District's obligation to repair or restore the Premises shall not include restoration of Tenant's trade fixtures, equipment, merchandise, or any improvements, alterations, or additions made by Tenant to the Premises.

14. DEFAULT.

A. Events of Default. A breach of this Lease shall exist if any of the following events (hereinafter referred to as "Event of Default") shall occur:

(i) Default in the payment when due of any installment of rent or other payment required to be made by Tenant hereunder, and the default shall not have been cured within ten (10) days after written notice from District;

(ii) Tenant's failure to perform any other term, covenant or condition contained in this Lease and the failure shall have continued for thirty (30) days after written notice of such failure is given to Tenant; however, should Tenant's default involve a serious risk to the safety of the students or an illegal use of the premises, such cure must occur immediately. In the event the District has notified Tenant of default on the same basis on two prior occasions, the period to cure shall be reduced to five (5) business days. On the fourth occasion of default, the District may dispense with a cure period and determine that Tenant is in material default and commence termination of this Agreement pursuant to Section 14.B.

(1) The vacating or abandonment of the Premises by Tenant before the expiration of the Lease Term.

(2) The failure by Tenant to utilize the premises for the sole purpose of operating of the Program as authorized by this Lease and the terms and conditions set forth herein.

(3) Revocation or non-renewal of Tenant's license, permits or other authorizations to operate its program.

(4) Failure to keep in effect insurance as required herein.

(5) The sequestration of, attachment of, or execution on, any substantial part of the property of Tenant or on any property essential to the conduct of Tenant's

business, shall have occurred and Tenant shall have failed to obtain a return or release of the property within thirty (30) days thereafter, or prior to sale pursuant to such sequestration, attachment or levy, whichever is earlier;

(6) The Tenant or any guarantor of Tenant's obligations hereunder shall generally not pay its debts as they become due or shall admit in writing its inability to pay its debts;

(7) Any case, proceeding or other action against the Tenant or any guarantor of the Tenant's obligations hereunder shall be commenced seeking to have an order for relief entered against it as debtor, or seeking reorganization, arrangement, adjustment, liquidation, dissolution or composition of it or its debts under any law relating to bankruptcy, insolvency, reorganization or relief of debtors, or seeking appointment of a receiver, trustee, custodian or other similar official for it or for all or any substantial part of its property, and the case, proceeding or other action (i) results in the entry of an order for relief against it which is not fully stayed within seven (7) business days after the entry thereof or (ii) remains undismissed for a period of forty-five calendar (45) days.

B. Remedies. Upon any Event of Default, District shall have the following remedies, in addition to all other rights and remedies provided by law, to which District may resort cumulatively, or in the alternative:

(i) Recovery of Rent. District shall be entitled to keep this Lease in full force and effect (whether or not Tenant shall have abandoned the Premises) and to enforce all of its rights and remedies under this Lease, including the right to recover rent and other sums as they become due, plus interest at the rate of Bank of America's or its successor's reference rate plus three percent (3%) per annum from the due date of each installment of rent or other sum until paid.

(ii) Termination. District may terminate this Lease by giving Tenant written notice of termination. On the giving of the notice all of Tenant's rights in the Premises shall terminate. Upon the giving of the notice of termination, Tenant shall surrender and vacate the Premises in the condition required under this Lease, and District may re-enter and take possession of the Premises and all the remaining improvements or property and eject Tenant or any of Tenant's subtenants, assignees or other person or persons claiming any right under or through Tenant or eject some and not others or eject none. This Lease may also be terminated by a judgment specifically providing for termination. Any termination under this section shall not release Tenant from the payment of any sum then due District or from any claim for damages or rent previously accrued or then accruing against Tenant. In no event shall any one or more of the following actions by District constitute a termination of this Lease:

- (1) maintenance and preservation of the Premises;
- (2) efforts to relet the Premises;

(3) appointment of a receiver in order to protect District's interest hereunder;

(4) consent to any subletting of the Premises or assignment of this Lease by Tenant, whether pursuant to provisions hereof concerning subletting and assignment or otherwise; or,

(5) any other action by District or District's agents intended to mitigate the adverse effects from any breach of this Lease by Tenant.

(iii) Damages. In the event this Lease is terminated, District shall be entitled to damages in the following sums:

(1) the worth at the time of award of the unpaid rent which has been earned at the time of termination; plus,

(2) the worth at the time of award of the amount by which the unpaid rent which would have been earned after termination until the time of award exceeds the amount of such rental loss that Tenant proves could have been reasonably avoided; plus,

(3) the worth at the time of award of the amount by which the unpaid rent for the balance of the term after the time of award exceeds the amount of such rental loss that Tenant proves could be reasonably avoided; and,

(4) any other amount necessary to compensate District for all detriment proximately caused by Tenant's failure to perform Tenant's obligation under this Lease, or which in the ordinary course of business would be likely to result therefrom including, without limitation, the following: (i) expenses for cleaning, repairing or restoring the Premises; (ii) real estate broker's fees, reasonable advertising costs and other expenses of reletting the Premises; (iii) costs of carrying the Premises and insurance premiums thereon, utilities and security precautions; (iv) expenses in retaking possession of the Premises; (v) reasonable attorneys' fees and court costs; and, (vi) any unamortized real estate brokerage commission paid in connection with this Lease;

(5) the "worth at the time of award" of the amounts referred to in Subsections (a) and (b) of this section, is computed by allowing interest at the rate of Bank of America's or its successor reference rate plus three percent (3%) per annum. The "worth at the time of award" of the amounts referred to in Subsection (c) of this section is computed by discounting such amount at the discount rate of the Federal Reserve Board of San Francisco at the time of award plus one percent (1%). The term "rent" as used in this section shall include all sums required to be paid by Tenant to District pursuant to the term of this Lease.

15. LIENS. Tenant shall: (i) pay for all labor and services performed for, materials used by or furnished to Tenant or any contractor employed by Tenant with respect to the Premises; and, (ii) indemnify, defend and hold District and the Premises harmless and free from the perfection of any liens, claims, demands, encumbrances or judgments created or suffered by reason of any labor or services performed for, or materials used by or furnished to, Tenant or any contractor

employed by Tenant with respect to the Premises; and, (iii) give notice to District in writing fifteen (15) days prior to employing any laborer or contractor to perform services related to, or receiving materials for use upon, the Premises; and, (iv) permit District to post a notice of non-responsibility in accordance with the statutory requirements of California Civil Code Section 3094 or any amendment thereof. In the event Tenant is required to post an improvement bond with a public agency in connection with the above, Tenant agrees to include District as an additional obligee.

16. INSPECTION OF PREMISES. Tenant agrees to provide District with a set of keys for emergency repairs. Tenant shall permit District and its agents to enter the Premises at any reasonable time for the purpose of inspecting the same, performing District's maintenance and repair responsibilities, or posting a notice of non-responsibility for alterations, additions, or repairs. In addition to the right granted to District under Section 12 to inspect improvements under construction on the Premises, District and its authorized agents and representatives shall have the right throughout the Term of this Lease to enter the Premises at all reasonable times during usual business hours and upon reasonable notice for the purpose of inspecting the Premises or exhibiting them to prospective lessees or occupants.

17. HOLDING OVER. Should Tenant hold over in possession after the expiration of the original term or any extended term of this Lease, the holding over shall not be deemed to extend the term or renew the Lease, but the tenancy thereafter shall continue upon the covenants and conditions herein set forth at 150% (one hundred fifty percent) of the monthly rental (Holding Over Rent) of the last expiring term unless Tenant and District mutually agree to a different rental amount.

18. NOTICES. Any notices which either of the parties hereto is required or may desire to send or deliver to give to the other party, shall be mailed, certified mail, return receipt requested, postage prepaid, or delivered, with all charges prepaid, to such other party at the address listed below, or to such address as either party may designate to the other from time to time in writing.

District: Shariq Khan, CBO
Alameda Unified School District
2200 Central Avenue
Alameda, CA 94501
Attention: Chad Pimentel, General Counsel

Tenant: Christine Chilcott, Executive Director
Girls Inc of the Island City
1724 Santa Clara Ave
Alameda, CA 94501

The date of service of any notice mailed as aforesaid shall be deemed to be five (5) days after the date of such mailing, and the date of service of any notice hand delivered, as aforesaid, shall be deemed to be one (1) day after delivery thereof to the delivery service office.

19. ATTORNEYS' FEES. In the event either party shall bring any action or legal proceeding for damages for any alleged breach of any provision of this Lease, to recover rent or possession of the Premises, to terminate this Lease, or to enforce, protect or establish any term or covenant of this Lease or right or remedy of either party, the prevailing party shall be entitled to recover, as a part of the action or proceeding, reasonable attorneys' fees and court costs, including attorneys' fees and costs for appeal, as may be fixed by the court or jury. The term "prevailing party" shall mean the party who received substantially the relief requested, whether by settlement, dismissal, summary judgment, judgment, or otherwise.

20. ASSIGNMENT. The Tenant may not assign this Lease without District's consent and written approval. Any assignment of this Lease must be in writing and signed by District and Tenant. This Lease cannot be assigned during the first five years of the Lease Term. No assignment or transfer shall be effective until there shall have been delivered to District an agreement, or a duplicate original of such assignment containing an agreement, in recordable form, executed by the assignor and the proposed assignee whereby such assignee agrees, expressly for the benefit of District, to assume, keep and perform, and be bound by each and all of the covenants, conditions, restrictions and provisions herein contained on the part of Tenant, and any such assignment or transfer shall be subject to each and all of the covenants, conditions, restrictions and provisions hereof. Any assignment in violation of this Section shall be void and of no effect. Tenant agrees that the District may assign any interest in this Lease, as required or desired at any time, provided that the assignment will not disturb the Tenant's possession and quiet enjoyment of the Premises.

21. SUCCESSORS. This Lease contains all of the covenants, agreements, representations and provisions thereof and shall inure to the benefit of and be binding upon the respective heirs, legal representatives, executors, administrators, successors and assigns of the parties hereto, except as provided in the preceding Section.

22. SURRENDER OF LEASE NOT MERGER. The voluntary or other surrender of this Lease by Tenant, or a mutual cancellation thereof, shall not work a merger and shall, at the option of District, terminate all or any existing subleases or subtenancies, or operate as an assignment to District of any or all subleases or subtenancy.

23. WAIVER. The waiver by District or Tenant of any breach of any term, covenant or condition or any subsequent breach of the same or any other term, covenant or condition herein contained shall not be deemed to be a waiver of the term, covenant or condition or any subsequent breach of the same or any other term, covenant or condition herein contained.

24. GENERAL.

A. The captions and section headings used in this Lease are for the purposes of convenience only. They shall not be construed to limit or extend the meaning of any part of this Lease.

B. Time is of the essence for the performance of each term, covenant and condition of this Lease.

C. In case any one or more of the provisions contained herein, except for the payment of rent, shall for any reason be held to be invalid, illegal or unenforceable in any respect, such invalidity, illegality or unenforceability shall not affect any other provision of this Lease, but this Lease shall be construed as if such invalid, illegal or unenforceable provision had not been contained herein. This Lease shall be construed and enforced in accordance with the laws of the State of California.

D. If Tenant is more than one person or entity, each such person or entity shall be jointly and severally liable for the obligations of Tenant hereunder.

25. SIGNS. Tenant shall at Tenant's cost have the right and entitlement to place Tenant's signs on the Premises, and otherwise to advertise its services, provided Tenant obtains the approval and consent of District. The approval and consent shall not be unreasonably withheld. Any signs shall be at Tenant's cost and in compliance with the local ordinances pertaining thereto. In connection with the placement of such signs, District agrees to cooperate with Tenant in obtaining any governmental permits which may be necessary. Throughout the Term of this Lease Tenant shall, at its sole cost and expense, maintain the signage and all appurtenances in good condition and repair. At the termination of this Lease, Tenant shall remove any signs that it has placed on the School Site in which the Premises are located, and shall repair any damage caused by the installation or removal of those signs.

26. SURRENDER OF THE PREMISES. On the last day of the term hereof, or on sooner termination of this Lease, Tenant shall surrender to District the Premises and any then existing improvements in good order, condition and repair, reasonable wear and tear excepted, free and clear of all liens, claims and encumbrances. This condition shall be similar to that existing as of the Commencement Date of this Lease excepting normal ordinary wear and tear and any structural improvements made by District subsequent to the Commencement Date. This Lease shall operate as a conveyance and assignment to the District of any improvements identified by the District to remain on the School Site. Tenant shall remove from the Premises all of Tenant's personal property, trade fixtures, and any improvements made by Tenant which District agrees will be removed by Tenant. All property not so removed shall be deemed abandoned by Tenant. If the Premises are not so surrendered at the termination of this Lease, Tenant shall indemnify District against loss or liability resulting from delay by Tenant in so surrendering the Premises including, without limitation, any claims made by any succeeding Tenant or losses to District due to lost opportunities to Lease to succeeding tenants.

27. DISTRICT'S COVENANTS. The District covenants, warrants and represents that it has full right and power to execute and perform this Lease, and to grant the estate demised herein, and covenants that Tenant on paying rent as herein provided and performing the covenants hereof shall peaceably and quietly have, hold and enjoy the demised Premises and all right, easements, appurtenances and privileges belonging or in any way appertaining thereto, during the term of this Lease and any extension or renewal thereof.

28. HAZARDOUS MATERIALS. District and Tenant agree as follows with respect to the existence or use of Hazardous Materials on the Premises including any improvements made by Tenant.

A. Definition. As used herein, the term "Hazardous Materials" means any hazardous or toxic substance, material or waste that is or becomes regulated by any local governmental authority, the State of California or the United States Government. The term "Hazardous Materials" includes, without limitation, petroleum products, asbestos, PCB's, and any material or substance which is (i) defined as hazardous or extremely hazardous pursuant to Title 22 of the California Code of Regulations, Division 4.5, Chapter 11, Article 4, Section 66261.30 et seq. (ii) defined as a "hazardous waste" pursuant to Section (14) of the federal Resource Conservation and Recovery Act, 42 U.S.C. 6901 et. seq. (42 U.S.C. 6903), or (iii) defined as a "hazardous substance" pursuant to Section 10 of the Comprehensive Environmental Response, Compensation and Liability Act, 42 U.S.C. 9601 et. seq. (42 U.S.C. 9601). As used herein, the term "Hazardous Materials Law" shall mean any statute, law, ordinance, or regulation of any governmental body or agency (including the U.S. Environmental Protection Agency, the California Regional Water Quality Control Board, and the California Department of Health Services) which regulates the use, storage, release or disposal of any Hazardous Material.

B. Hazardous Materials. Tenant shall not cause or permit any Hazardous Material to be generated, brought onto, used, stored, or disposed of in or about the Premises and any improvements by Tenant or its agents, employees, contractors, subtenants, or invitees, except for limited quantities of standard office, classroom and janitorial supplies (which shall be used and stored in strict compliance with Environmental Laws). Tenant shall comply with all Environmental Laws.

C. Responsibility of Tenant. From and after the commencement date, Tenant shall be solely responsible for all environmental matters affecting the Premises and any improvements. Tenant has been afforded the opportunity under the Option Agreement to enter the Premises during the option period for the purpose of conducting tests, engineering studies, to satisfy itself of the condition of the Premises with respect to Hazardous Materials. Without limiting the preceding sentence:

(i) Any handling, transportation, storage, treatment, disposal or use of Hazardous Materials in or about the Premises and any improvements by any person or entity shall be the responsibility of Tenant and shall strictly comply with all applicable Hazardous Materials Laws and the provisions of this Lease.

(ii) shall be the duty of Tenant to insure that the Premises and any improvements are at all times in strict compliance with all Hazardous Materials Laws and that all activities conducted in or about the Premises and improvements comply in every respect with all applicable Hazardous Materials Laws including, but not limited to, all notification, record keeping, and maintenance requirements of such Laws.

(iii) Tenant shall have and discharge all of the duties and obligations of the owner of the Premises and improvements under applicable Hazardous Materials Laws, including, but not limited to, response and remediation; and

(iv) Tenant shall be responsible for all liability to third parties who may be harmed or claim harm resulting from an environmental condition on or about the Premises and any improvements.

D. Indemnification. Tenant shall indemnify, defend upon demand with counsel reasonably acceptable to District, and hold harmless District and its trustees, agents and employees from and against any liabilities, losses, claims, damages, lost profits, consequential damages, interest, penalties, fines, monetary sanctions, attorneys' fees, experts' fees, court costs, remediation costs, investigation costs, and other expenses which result from or arise in any manner whatsoever out of the use, storage, treatment, transportation, release, disposal, or presence from any cause or source whatsoever of Hazardous Materials on or about the Premises and any improvements.

E. Tenant Action. If the presence of Hazardous Materials on the Premises and any improvements (from any source whatsoever) results in contamination or deterioration of water or soil resulting in a level of contamination greater than the levels established as acceptable by any governmental agency having jurisdiction over such contamination, and if the Tenant is responsible therefore under applicable law, then Tenant shall, at its sole cost and expense, promptly take any and all action necessary to investigate and remediate such contamination if required by law or as a condition to the issuance or continuing effectiveness of any governmental approval which relates to the use of the Premises and any improvements or any part thereof. Tenant shall further be solely responsible for, and shall defend, indemnify and hold District and its agents harmless from and against, all claims, costs and liabilities, including attorneys' fees and costs, arising out of or in connection with any investigation and remediation required hereunder to return the Premises and any improvements to full compliance with all Hazardous Materials Laws.

F. Notice. District and Tenant shall each give written notice to the other as soon as reasonably practicable of (i) any communication received from any governmental authority concerning Hazardous Materials which relates to the Premises and any improvements, and (ii) any contamination of the Premises and any improvements by Hazardous Materials which constitutes a violation of any Hazardous Materials Law. Tenant and subtenants may use small quantities of household chemicals such as adhesives, lubricants, and cleaning fluids in order to conduct their business on the Premises and any improvements and such other Hazardous Materials as are necessary for the operation of their respective businesses of which District receives notice prior to such Hazardous Materials being brought onto the Premises and any improvements and to which District consents in writing. As a condition to its consent, District may require from Tenant or any subtenant additional security and/or indemnification against potential claims or losses resulting from the presence or use of such Hazardous Materials at or on the Premises and any improvements. At any time during the Term, Tenant shall, within thirty (30) days after written request therefore received from District, disclose in writing all Hazardous Materials that are being used by Tenant or subtenants on the Premises and any improvements, the nature of the use, and the manner of storage and disposal.

G. Monitoring Wells. In the event that District has reason to believe that Hazardous Materials may be present on the Premises and any improvements, District may

require that, at Tenant's expense, testing wells be installed on the Premises and any improvements, at locations determined by District and Tenant, and may cause the ground water to be tested to detect the presence of Hazardous Materials by the use of such tests as are then customarily used for such purposes. Tenant shall comply promptly with any such request.

H. Survival. The obligations of Tenant under this Section shall survive the expiration or earlier termination of this Lease. The rights and obligations of District and Tenant with respect to issues relating to Hazardous Materials are exclusively established by this Section. In the event of any inconsistency between any part of this Lease and this Section, the terms of this Section shall control.

I. In the event that Tenant causes any Hazardous Materials to be released, spilled or otherwise exposed through its use and occupancy of the Premises, such as, but not limited to remodeling or other construction, Tenant shall be solely responsible for all costs associated with the proper handling, mitigation, remediation and disposal of the Hazardous Materials and all related cleanup.

29. PARKING. Tenant shall have non-exclusive use of any parking lot located on the School Site. Tenant shall not abandon any inoperative vehicles or equipment on any portion of the School Site.

30. SUBLEASING. Tenant shall not have the right to sublease the Premises or any other portion of the School Site.

31. NO SUBORDINATION. Tenant agrees that District's fee interest shall at all times be and remain unsubordinated to any leasehold mortgage which may be imposed upon Tenant's leasehold interest hereunder or upon the improvements, and that nothing contained in this Lease shall be construed as an agreement by District to subject its fee interest to any lien. Nothing in this Section or in any other provision of this Lease shall be construed as an agreement by District to subordinate its fee interest in the Premises to any leasehold mortgage or other lien or right. No leasehold mortgage shall impair District from enforcing its rights and remedies herein or by law provided.

32. ENTIRE AGREEMENT. This Lease constitutes the entire understanding between the parties hereto and no addition to or modification of, any term or provision of this Lease shall be effective until set forth in writing signed by both District and Tenant.

33. COOPERATION WITH OTHER OCCUPANTS OF THE PROPERTY. It is understood and recognized by Tenant that the School Site, of which the Premises is a part, will be used by other parties, including District, and Tenant shall cooperate with the other parties in reaching amicable arrangements concerning such matters as use of playgrounds, policing of common areas, maintenance and custodial services, school events, meeting and professional development, and security measures, while abiding by Childcare Licensing regulations prohibiting comingling of students in the AIK program and other not in the AIK program.

34. SEVERABILITY. The provisions of this Lease are declared to be severable, and if any

provision herein is invalidated by any court, the remaining provisions shall not be affected thereby and shall be fully enforceable, unless such enforcement would be unreasonable or inequitable under all the circumstances or would frustrate the purposes of this Lease.

35. JURISDICTION AND VENUE. This Lease has been executed and delivered in the State of California and the validity, enforceability and interpretation of any of the clauses of this Lease shall be determined and governed by the laws of the State of California. To the fullest extent permitted by California law, the county in which the School Site is located shall be the venue for any action or proceeding that may be brought or arise out of, in connection with or by reason of this Lease.

IN WITNESS WHEREOF, District and Tenant have executed this Lease, through their respective officers or representatives, duly authorized, as of the day and year shown below.

District:
Alameda Unified School District,
a California public school district

Tenant:

By: _____

By: _____

Name: _____

Name: _____

Title: _____

Title: _____

Attachments:
Exhibit "A"
Tenant space specified

Exhibit "B"
Definition of tenant program

Exhibit A

Designated Rooms/Portables:

Bay Farm Elementary Multi-Purpose Room (shared space)

Earhart Elementary Room 56

Edison Elementary Room 1

Franklin Elementary Multi-Purpose Room

Lum Elementary Multi-Purpose Room (shared space)

Otis Elementary Room 116

Shared Rooms:

Bay Farm Elementary (Room 2 as a back-up space.)

Earhart Portable Room 57

Edison Elementary Multi-Purpose Room

Franklin Elementary Room 16

Lum Elementary Room 2 and 1 (back-up space)

Otis Elementary Multi-Purpose Room

Exhibit B



Girls Incorporated
of the Island City

About Us

Girls Inc. of the Island City is a local affiliate of the national nonprofit organization Girls Inc.

Since its founding in 1964, Girls Inc. of the Island City has provided the only youth development services just for girls in Alameda. We recognize that gender stereotyping still limits girls' potential.

In April 1964, our program was incorporated as Alameda Girls' Club, Inc., in 1965 Alameda Girls' Club affiliated with Girls' Clubs of America. In 1990, Girls Clubs of America became Girls Inc. In 1996, Alameda Girls' Club became Girls Incorporated of the Island City. Offering girls programs that are designed to be hands-on and interactive in order to encourage each girl to take risks and gain a sense of her own power and strength. Read more about [our local Herstory](#).

OUR VISION

Our vision for society is empowered girls and an equitable society.

Our vision for the organization is to be recognized as the premier organization that empowers all girls to realize their potential and exercise their rights.

OUR MISSION

Our mission is to inspire all girls to be strong, smart, and bold(SM) through innovative programs, activities, and advocacy.

OUR VALUES

Our values encompass:

- Access for all girls to Girls Inc. of the Island City programs
- Gender equity through compensatory programs
- Multicultural and global understanding
- Teamwork and conflict resolution
- Independence and self reliance
- Healthy choices
- Leadership development
- Service learning
- Safe physical and emotional space
- Girls' Rights (View our [Girls' Bill of Rights](#))

At Girls Inc., girls are challenged to explore science, math and computers; examine how money is earned and invested; and to ask questions about themselves and the world in which they live. Our nationally recognized programming is designed to be hands-on and interactive in order to encourage each girl to take risks and gain a sense of her own power and strength.

ALAMEDA UNIFIED SCHOOL DISTRICT
BOARD AGENDA ITEM

Item Title: Resolution No. 2016-2017.65 Approval of Budget Transfers, Increases, Decreases

Item Type: Consent

Background: After the adoption of the proposed budget for the fiscal year, it is often necessary to make budgetary transfers and revisions. Budget transfers allow budget managers to redistribute funds as needs and plans change. Budget revisions allow the District to increase or decrease funds based on entitlements and grants actually received by the District.

Goals: Routine Matter

Fund: General Fund

Fund Codes:

Fiscal Analysis

Amount (Savings) (Cost): Will increase revenues and expenditures in the District in the amount of \$157,643.60.

Department Budget: Various

Recommendation: Approve as submitted.

AUSD Guiding Principle: #5 - Accountability, transparency, and trust are necessary at all levels of the organization.| #6 - Allocation of funds must support our vision, mission, and guiding principles.| #7 - All employees must receive respectful treatment and professional support to achieve district goals.

Submitted By: Shariq Khan, Chief Business Officer

ATTACHMENTS:

Description	Upload Date	Type
❑ Attachment A	4/18/2017	Backup Material
❑ 2016-2017.65	4/18/2017	Resolution Letter

BUDGET REVISIONS

(Budget Revisions affect Fund Balance;
Amounts are either added or subtracted from Fund Balance)

School/Dept	Description	Amount
Adult School	Donations	16886
Alameda	Donations	\$ 111,195.48
ASTI	Donations	\$ 910.00
Bay Farm	Donations	\$ 900.00
Earhart	Donations	\$ 4,350.00
Edison	Donations	\$ 4,303.14
Encinal	Donations	\$ 14,518.00
Haight	Donations	\$ 833.39
Lum	Donations	\$ 2,702.56
Maya Lin	Donations	\$ 865.03
WCDC	Donations	\$ 60.00
Wood	Donations	\$ 120.00

Total Donations \$ 157,643.60

ALAMEDA UNIFIED SCHOOL DISTRICT

Alameda, California

Resolution

Approval of Budget Transfers, Increases, Decreases

April 25 , 2017

Resolution No. 2016-2017.65

WHEREAS, the state statutes require budget appropriations to be adopted by the Board of Education in the following object codes:

1000	Certificated Salaries
2000	Classified Salaries
3000	Employee Benefits
4000	Books and Supplies
5000	Services and Other Operating Expense
6000	Capital Outlay
7000	Other Sources and Uses

AND, WHEREAS, the Board of Education desires to change the adopted appropriations;

NOW, BE IT RESOLVED that the changes be made to the adopted appropriations as per Attachment A.

PASSED AND ADOPTED by the following vote this 25th day of April, 2017:

AYES: _____ MEMBERS: _____

NOES: _____ MEMBERS: _____

ABSENT: _____ MEMBERS: _____

Gary K. Lym,
President Board of Education
Alameda Unified School District

ATTEST:

By: _____

Sean McPhetridge, Secretary
Board of Education
Alameda Unified School District

ALAMEDA UNIFIED SCHOOL DISTRICT
BOARD AGENDA ITEM

Item Title: Resolution No. 2016-2017.66 Authorization to Dispose of Surplus Property

Item Type: Consent

Background: Education Code Sections 17545 and 17546 authorize that the Board of Education may through its designated agent legally dispose of surplus equipment that is in such a state of obsolescence or disrepair that it should be disposed of and removed from district inventory.

Exhibits A, B, and C of Resolution No. 2016-2017.66 contain a list of surplus equipment that is broken, damaged, or obsolete and property to be transferred that is no longer required for district use and should be disposed of.

Goals: Routine Matter

Fund:

Fund Codes:

Fiscal Analysis

Amount (Savings) (Cost): N/A

Department Budget:

Recommendation: Approve as submitted.

AUSD Guiding Principle: #5 - Accountability, transparency, and trust are necessary at all levels of the organization.

Submitted By: Shariq Khan, CBO

ATTACHMENTS:

Description	Upload Date	Type
❑ Exhibit A	4/18/2017	Backup Material
❑ Exhibit B	4/18/2017	Backup Material
❑ Exhibit C	4/18/2017	Backup Material
❑ 2016-2017.66	4/18/2017	Resolution Letter

Alameda Unified School District

Fiscal Department: Purchasing
2060 Challenger Drive, Alameda, CA 94501
Phone 510.337.7087 Fax 510.337.2322

Property Transfer or Retirement Form

From

Current Location

To:

New Location

Quantity	Item Description	Model or Serial Number	AUSD Number	Condition
50	Dell Monitor 17"	n/a	none	3
15	HP Monitor 17"	n/a	none	3
1	HP Laserjet 3380	n/a	11756	3
1	HP Laserjet 2250ln	n/a	6348	3
1	dell monitor e170s	CN0U072N641809BH1PGS	none	3
1	dell optiplex 745	5T0GFD1	08309	3
1	dell optiplex 745	5t0gfd1	08309	3
1	hp printer cp2025	CNBS209653	05825	3
1	brother printer mfc-8890dw	U62267F1J757275	none	3
1	hp printer office jet 6700	CN353BQH1P05RQ	none	3
1	brother intellifax 2820	U61325H1N966258	none	3
1	InFocus IN114	BJCK35000832	14355	3
1	InFocus IN26	AVFC73100233	02818	3
1	InFocus IN114	BJCK35000775	14372	3
1	InFocus IN114	BVMB52900918	n/a	3
1	InFocus IN114	BJCK35000771	14345	3
1	InFocus IN114	BJCB20801748	16336	3
1	InFocus IN114	BMZB44501846	15589	3
1	InFocus IN114	BJCB13900414	10873	3
1	InFocus IN114	BJCB20601630	10490	3
1	InFocus IN114	BVMB52900319	16086	3
1	InFocus IN114	BVMB52900762	16711	3
1	InFocus IN114	BMZB44401369	15609	3
1	HP cp1518ni	CNCC8DP12F	06339	3
1	HP cp1518ni	CNCC8DP12M	06343	3
1	HP cp1518ni	CNCC9150LD	06345	3
1	Optiplex 760	cjcn64j	09178	3
1	Optiplex 760	7GF2MJ1	10132	3
1	Optiplex 760	D766F4J	10489	3

1	2	3	4	5
1	Optiplex 760	B8HFMJ1	10130	3
1	Optiplex 780	8BCCNM1	12355	3
1	Optiplex 760	66TR4J1	n/a	3
1	Optiplex 760	CSBXSJ1	10120	3
1	Optiplex 760	GDC5BK1	10133	3
1	Optiplex 760	CGY5PJ1	10123	3
1	Optiplex 760	4VMMTJ1	10129	3
1	Optiplex 760	99X744J	09064	3
1	Optiplex 780	21D3MM1	04029	3
1	Optiplex 780	GSW7LM1	04026	3
1	Optiplex 760	66TV5J1	10140	3
1	Optiplex 760	n/a	n/a	3
1	Optiplex 760	HVNW6K1	11871	3
1	Optiplex 760	FBMMM1	10139	3
1	Optiplex 760	2TWX4J1	n/a	3
1	Optiplex 760	DF1HTJ1	10112	3
1	Optiplex 760	1SHHTJ1	n/a	3
1	Optiplex 760	1F5MTJ1	10125	3
1	Optiplex 760	573134J	09060	3
1	Optiplex 760	2100904	09070	3
1	Optiplex 780	2Q4HMM1	10889	3
1	Optiplex 760	71MT44J	09063	3
1	Optiplex 780	GSWCLM1	n/a	3
1	Optiplex 760	CPLN64J	09079	3
1	Optiplex 760	JFZT44J	09074	3
1	Optiplex 780	GSW8LM1	04027	3
1	Optiplex 760	4Z2KPJ1	10136	3
1	Optiplex 760	193134J	09078	3
1	Optiplex 760	G83134J	09075	3
1	Optiplex 760	GYN69K1	n/a	3
1	Optiplex 760	5VMMTJ1	10111	3
1	Optiplex 760	9TMMTJ1	10126	3
1	Optiplex 760	98HFMJ1	10898	3
1	Optiplex 760	GTMMTJ1	n/a	3
1	Optiplex 760	3FC5BK1	10124	3
1	Optiplex 760	GZ2KPJ1	10137	3
1	Optiplex 760	GY2KPJ1	10128	3
1	Optiplex 760	8C7TSJ1	10127	3
1	Optiplex 760	FMHFMJ1	09464	3
1	Optiplex 760	7VMMTJ1	10113	3

1	2	3	4	5
1	Optiplex 780	34CBKM1	06123	3
1	Optiplex 780	89FDNM1	04035	3
1	Optiplex 780	F6L034J	09061	3
1	Optiplex 780	GCF7LM1	04025	3
1	Optiplex 780	7MZT44J	09065	3
1	Optiplex 780	DLK7QN1	15642	3
1	Optiplex 760	1HY5PJ1	n/a	3
1	Optiplex 760	B83134J	09068	3
1	Optiplex 760	J5QVDK1	n/a	3
1	Optiplex 780	7KXKLM1	10890	3
1	Optiplex 780	JMFN4M1	04031	3
1	Optiplex 760	J43134J	09080	3
1	Optiplex 780	898DNM1	04024	3
1	Optiplex 760	45X744J	09062	3
1	Optiplex 760	2FPKTJ1	10109	3
1	Optiplex 760	CNYW4J1	10108	3
1	Optiplex 760	1H4844J	09071	3
1	Optiplex 760	353134J	09072	3
1	Optiplex 760	DC3134J	09077	3
1	Optiplex 780	G2ZMMM1	04021	3
1	Optiplex 760	HZN3JL1	10427	3
1	Optiplex 760	1ZLT44J	09455	3
1	Optiplex 760	46L034J	09066	3
1	Optiplex 760	fd5mtj1	10119	3
1	Optiplex 760	H53134J	09053	3
1	Optiplex 760	H6L034J	09067	3
1	Optiplex 760	5TDF44J	09059	3
1	Optiplex 760	1GY5PJ1	10117	3
1	Optiplex 780	g04xfq1	15165	3
1	Optiplex 745	d4f70d1	10041	3
1	Optiplex 760	53nmtj1	3683	3
1	Inspiron Mini	8Z393R1	10665	3
1	Inspiron Mini	8XMH3R1	10676	3
1	Inspiron Mini	BBNH3R1	10674	3
1	Inspiron Mini	4PV83R1	10675	3
1	Inspiron Mini	3XKH3R1	10670	3
1	Inspiron Mini	H9NH3R1	10669	3
1	Inspiron Mini	29RH3R1	10667	3
1	Inspiron Mini	79TJ3R1	10666	3
1	Inspiron Mini	37G83R1	10664	3

[illegible]

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**E-waste – Please Submit This Form to the Technology Dept.
Furniture & Equipment – Please Submit This Form to MOF**

Approved and Released by Site Administrator Signature: _____

Director Signature: _____

Forward Director Approved Form to Business Services

Chief Business Officer Signature: _____

BOE Consent Item Approval (Date): _____

Forward Form to Purchasing

Posted to Inventory Control by Purchasing (Date): _____

Condition Code:

1	Excellent
2	Fair
3	Poor-Retire

Rev. 01-28-2015

Alameda Unified School District

Fiscal Department: Purchasing
 2060 Challenger Drive, Alameda, CA 94501
 Phone 510.337.7087 Fax 510.337.2322

Property Transfer or Retirement Form

Fro Haight School
 Current Location

To: MOF-E-Waste
 New Location

Quantity	Item Description	Model or Serial Number	AUSD Number	Condition
1	Zenith TV	722-65150097		3
1	HP Printer	SNPRC-0602-01		3
1	Portable Ice Maker	11041211203		3

**E-waste – Please Submit This Form to the Technology Dept.
 Furniture & Equipment – Please Submit This Form to MOF**

Approved and Released by Site Administrator Signature: _____

Director Signature: _____

Forward Director Approved Form to Business Services

Chief Business Officer Signature: _____

BOE Consent Item Approval (Date): _____

Forward Form to Purchasing

Posted to Inventory Control by Purchasing (Date): _____

Condition Code:

1	Excellent
2	Fair
3	Poor-Retire

Alameda Unified School District

Fiscal Department: Purchasing
 2060 Challenger Drive, Alameda, CA 94501
 Phone 510.337.7087 Fax 510.337.2322

Property Transfer or Retirement Form

From 2130 Clement Ave (Food Service warehouse)
 Current Location Driveway

To:
 New Location

Plate # 1012285

Quantity	Item Description	Model or Serial Number	AUSD Number	Condition
<u>1</u>	<u>Dodge Ram 3500 1996</u>	<u>285WB3539VK56796</u>	<u>51</u>	<u>Bad (3)</u>

E-waste – Please Submit This Form to the Technology Dept.
 Furniture & Equipment – Please Submit This Form to MOF

Approved and Released by Site Administrator Signature: _____

Director Signature: _____

 Forward Director Approved Form to Business Services

Chief Business Officer Signature: _____

BOE Consent Item Approval (Date): _____

 Forward Form to Purchasing

Posted to Inventory Control by Purchasing (Date): _____

Condition Code:

1	Excellent
2	Fair
3	Poor-Retire

ALAMEDA UNIFIED SCHOOL DISTRICT
Alameda, California
Resolution

April 25, 2017

Resolution No. 2016-2017.66

AUTHORIZATION TO DISPOSE OF SURPLUS PROPERTY

WHEREAS, the state requires a resolution to be adopted by the Board of Education for the property transfer or retirement of used and obsolete equipment used in Management Operations Facilities as listed in

Exhibit A - Property Transfer or Retirement Forms

AND WHEREAS, the Board of Education desires to change the adopted appropriations,

NOW, THEREFORE, BE IT RESOLVED that the changes be made to the adopted appropriations as per Exhibit A.

PASSED AND ADOPTED by the following vote this 25th day of April, 2017:

AYES: _____ MEMBERS: _____

NOES: _____ MEMBERS: _____

ABSENT: _____ MEMBERS: _____

Gary K. Lym,
President Board of Education Alameda
Unified School District

ATTEST:

By: _____
Sean McPhetridge, Superintendent
Secretary of the Board of Education
Alameda Unified School District

ALAMEDA UNIFIED SCHOOL DISTRICT
BOARD AGENDA ITEM

Item Title: Resolution No. 2016-2017.69 Employee Appreciation Month: May 2017

Item Type: Consent

Background: May is Employee Appreciation Month. The Board of Education adopts this resolution to honor the employees of Alameda Unified School District during the month of May for their outstanding performance, accomplishments, hard work, and dedication to the students of AUSD.

This year's dates to recognize:

- May 1, 2017 School Principals Day
- May 1-5, 2017 National Teacher Appreciation Week
- May 10, 2017 California Day of the Teacher
- May 21-27, 2017 Classified School Employee Week
- May 21-27, 2017 National Educational Bosses' Week

Goals: Routine Matter

Fund:

Fund Codes:

Fiscal Analysis

Amount (Savings) (Cost): N/A

Department Budget: N/A

Recommendation: Approve as submitted.

AUSD Guiding Principle: #7 - All employees must receive respectful treatment and professional support to achieve district goals.

Submitted By: Timothy Erwin, Chief Human Resources Officer

ATTACHMENTS:

Description	Upload Date	Type
❑ Resolution - Employee Appreciation Month	4/19/2017	Resolution Letter

ALAMEDA UNIFIED SCHOOL DISTRICT
Alameda California

April 26, 2016

Resolution No. 2015-2016.65

PROCLAIMING
“MAY 2016 – EMPLOYEE APPRECIATION MONTH”

WHEREAS, the employees of the Alameda Unified School District provide valuable services for the educational welfare of children, youth and adults; and

WHEREAS, education of students is vital to the nation and to the citizens of Alameda who take pride in the achievements of their students; and

WHEREAS, the district’s dedicated employees provide, support and strive for excellence in all areas relative to education; and

WHEREAS, the Board of Education wishes to pay tribute to those dedicated individuals who instruct, support and inspire students in the educational process, in and out of the classroom; and

WHEREAS, the following days of special employee observance will be honored:

- May 1, 2016 School Principals Day
- May 2-6, 2016 National Teacher Appreciation Week
 (To include all employees: Certificated; Classified; Management,
 Administrative, Supervisory, Confidential; Unrepresented; Hourly)
- May 11, 2016 California Day of the Teacher
- May 15-21, 2016 Classified School Employee Week (CA Ed. Code Section 45460)
- May 15-21, 2016 National Educational Bosses' Week

THEREFORE BE IT PROCLAIMED THAT, the Alameda Unified School District declares May as Employee Appreciation Month, and requests all Alamedans to join us in offering our gratitude and deepest appreciation for those who educate, support and guide today’s learners into becoming tomorrow’s leaders.

PASSED AND ADOPTED, by the following vote this 26th day of April, 2016.

AYES: Members:

NOES: Members:

ABSENT: Members:

Solana Henneberry, President
Board of Education
Alameda Unified School District
Alameda County, State of California

ATTEST:

By: _____
Secretary of the Board of Education
Alameda Unified School District

ALAMEDA UNIFIED SCHOOL DISTRICT
BOARD AGENDA ITEM

Item Title: Resolution No. 2016-2017.70 Supporting AB 424 Strengthening California's Gun Laws and Preventing Fire Arms from Being Permitted on School Campuses

Item Type: Consent

Background: In 2015, the California State Legislature recognized that civilians should not bring guns into primary and secondary schools and enacted Senate Bill 707 which prohibits a person with a concealed carry permit from carrying a firearm into a public or private K-12 school. While this Senate Bill was lauded by local school districts, there was a loophole in the law that still allows school districts to let specified civilians bring firearms onto school campuses.

Members of the Board of Education asked staff to draft a resolution in support of Assembly Bill 424 (McCarty), which seeks to close this loophole to strengthen the state's gun laws to prevent firearms from being permitted on school campuses.

Goals: Routine Matter

Fund:

Fund Codes:

Fiscal Analysis

Amount (Savings) (Cost): n/a

Department Budget: n/a

Recommendation: Approve as submitted.

AUSD Guiding Principle: #1 - All students have the ability to achieve academic and personal success.| #3 - Administrators must have the knowledge, leadership skills and ability to ensure student success.| #4 - Parental involvement and community engagement are integral to student success.| #5 - Accountability, transparency, and trust are necessary at all levels of the organization.

Submitted By: Board Member Referral

ATTACHMENTS:

	Description	Upload Date	Type
□	Resolution No. 2016-2017.70 Supporting AB 424	4/19/2017	Resolution Letter

ALAMEDA UNIFIED SCHOOL DISTRICT
Alameda, California
Resolution

April 25, 2017

Resolution No. 2016-2017.70

Resolution in Support of Assembly Bill 424 (Strengthening California's Gun Laws and Preventing Firearms from Being Permitted on School Campuses)

WHEREAS, in 2015, the California State Legislature recognized that civilians should not bring guns into primary and secondary schools and enacted Senate Bill 707 which prohibits a person with a concealed carry permit from carrying a firearm into a public or private K-12 school; and

WHEREAS, there is a loophole in the law that still allows school districts to let specified civilians bring a gun into a school; and

WHEREAS, it is the policy of the Alameda Unified School District that, regardless of the loophole, civilians may not bring guns onto AUSD campuses; and

WHEREAS, allowing anyone except law enforcement or licensed security guards to carry guns in schools puts children at risk of unintentional shootings and makes law enforcement's job more difficult; and

WHEREAS, AB 424 will strengthen California's gun laws to keep guns out of sensitive places like our schools;

NOW, BE IT RESOLVED, that the Board of Education of Alameda Unified School District supports AB 424 (McCarty), which would close the loophole in current law that allows certain civilians to bring a gun into a school;

NOW, BE IT FURTHER RESOLVED, that the Board of Education of Alameda Unified School District urges the State Senate, the State Assembly, and Governor Brown to approve AB 242.

PASSED AND ADOPTED by the following vote this 25th day of April, 2017:

AYES: _____ MEMBERS: _____

NOES: _____ MEMBERS: _____

ABSENT: _____ MEMBERS: _____

Gary K. Lym, President
Board of Education
Alameda Unified School District
Alameda County, State of California

ATTEST:

By: _____
Sean McPhetridge, Secretary
Board of Education
Alameda Unified School District
Alameda County, State of California

ALAMEDA UNIFIED SCHOOL DISTRICT
BOARD AGENDA ITEM

Item Title: Resolution No. 2016-2017.68 Alameda Unified School District Environmental Sustainability (5 Mins/Action)

Item Type: General Business

Background: In keeping with AUSD's sustainability goals, tonight the Board will receive an update on the efforts undertaken by school sites, district staff, and community partners in implementing the Alameda Green Schools Challenge.

The Alameda Green Schools Challenge Committee will present Resolution No. 2016-2017.68, which reinforces the Board's commitment to continuous improvement.

Goals: Raise the bar| Build nonprofit, business and philanthropic partnerships

Fund:

Fund Codes:

Fiscal Analysis

Amount (Savings) (Cost):

Department Budget: N/A

Recommendation: Approve as submitted.

AUSD Guiding Principle: #4 - Parental involvement and community engagement are integral to student success.

Submitted By: Shariq Khan, CBO

ATTACHMENTS:

Description	Upload Date	Type
☐ Sustainability Presentation	4/18/2017	Presentation
☐ Resolution No. 2016-2017.68	4/19/2017	Resolution Letter



Alameda Green Schools Challenge

90% Solution

Alameda Green Schools Challenge

- Created in 2009 at 5 pilot schools (Bay Farm, Edison, Otis, Paden, and Chipman)
- Obtained multi-year grant for containers and equipment
- Full implementation districtwide in 2012
- Achieved 65% diversion in 3 years
- Golden Bell Award in 2014
- Supported Green Ribbon School applications for Bay Farm and ASTI

90% Solution Project

- Goal to reach 90% diversion by 2020
- Designated a StopWaste “Priority Partner” district
- Obtained a multi-year grant for Green Program Facilitator

Mini-bin Project

- Mini-bins in schools (Bay Farm, Edison, Lum, Otis, Paden) and District Office
- Rolling out to all elementary and middle schools in 2017-18



Right-Sizing Project

- Increased recycling and composting
- Reduced trash volumes
- Recommended changes resulted in 70% diversion districtwide in 2016



Plastic Waste Reduction

- Eliminated “spork” packets
- Eliminated straws
- Reduced single-use condiments



Food Waste Reduction

- Formalizing “Food Share” tables
- Donating surplus food



Custodial Training



School	2008 Diversion Rate	2017 Diversion Rate	Landfill Pounds per Student per Day
Academy	38%	72%	0.9
ACLC/Nea	50%	63%	0.5
Alameda High	36%	60%	0.5
Bay Farm	20%	76%	0.3
Earhart	65%	60%	0.8
Edison	50%	80%	0.4
Encinal	50%	65%	0.6
Franklin	50%	62%	0.5
Haight	67%	80%	0.5
Island/WCDC	40%	50%	1.2
Lincoln	31%	67%	0.6
Lum	43%	71%	0.5
Maya Lin	67%	77%	1.0
Otis	43%	79%	0.3
Paden	38%	73%	0.6
Ruby Bridges	19%	60%	0.9
Wood	65%	83%	0.8
Districtwide	41%	70%	0.6

Blueprint for Environmental Literacy

- AUSD is a Change Scale Inaugural District



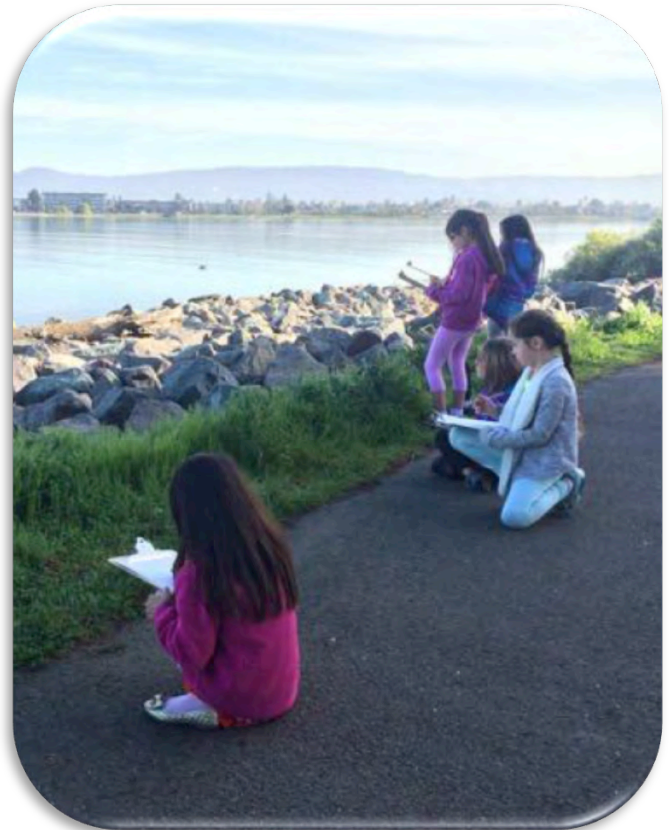
AUSD's Vision for Environmental Literacy

- Every student in Alameda will feel connected to the outdoors through regular and consistent field trips, access to service learning experiences, and integrated classroom and field-based experiences.
- Through scientific inquiry, critical thinking, and environmental know-how, students will graduate prepared to solve the world's environmental problems.
- To support this vision, AUSD will provide:
 - A garden at every elementary school
 - A nature center at every high school



Environmental Literacy Planning

- Cultivating cohesive provider network
- Teacher Institute this summer
- Additional paid teacher time to articulate connections between environmental literacy, existing curriculum, state standards, and provider programs
- Create “Supporting Environmental Literacy Experiences” plan that identifies environmental literacy themes at every grade, classroom-based units, and provider programs



Supporting Environmental Literacy Experiences

Grade	Env Lit Focus	Env Lit Experience	FOSS	EEI
K	How Organisms Survive	Schoolyard Experience	Trees & Weather	
	Structure & Function		Animals 2x2	The World Around Me
1	Weather	Walking trip to Bay	Air & Weather	
	Natural Resources		Plants & Animals	Surviving & Thriving
2	Weathering & Erosion	Crab Cove or LMS Nature Center	Pebbles, Sand, & Silt	The Earth Rocks
	Growth & Development		Insects & Plants	

AUSD Sustainability Resolution

- Updates 2008 Green Schools Resolution
- Recognizes efforts of school sites, district staff, and community partners
- Reinforces commitment to continuous improvement
- Supports efforts of District Green Team and School Site Go Green Coordinators

ALAMEDA UNIFIED SCHOOL DISTRICT
Alameda, California
Resolution

April 25, 2017

Resolution No. 2016-2017.68

Alameda Unified School District Environmental Sustainability

WHEREAS, Alameda schools have the potential to make positive, tangible environmental change in the world while teaching students to be stewards of their communities, the earth, and its resources; and

WHEREAS, Alameda Unified School District (AUSD) has considerable opportunity through its purchasing power to improve its environmental footprint, benefiting both the environment and its financial situation; and

WHEREAS, change within schools can help catalyze change in the broader society; and

WHEREAS, many opportunities and choices exist for Alameda schools to use natural resources more efficiently; to reduce, reuse, and recycle; and to purchase clean energy and environmentally preferable products and supplies to protect our global environment; and

WHEREAS, Alameda schools have a tremendous opportunity to teach children about ecological sustainability, environmental health, and nutrition; meet math, science, and social studies standards, integrate environmental and sustainability education into the curricula; and support students to become leaders in making their own community a healthier and more ecologically sustainable place; and

WHEREAS, community groups, businesses, nonprofits, and governmental agencies are partnering with schools to support sustainability initiatives; and

WHEREAS, the California Department of Education's Blueprint for Environmental Literacy is a lens through which to teach and learn current instructional content, including a knowledge of the interconnections and interdependency of ecological, social, and economic systems; and

WHEREAS, AUSD was invited to participate with Change Scale to implement the Blueprint for Environmental Literacy at the local level; and

WHEREAS, the City of Alameda has adopted a Local Action Plan for Climate Protection with a goal of reducing greenhouse gas emissions and identify AUSD as a key partner in achieving its greenhouse gas reduction goals; and

WHEREAS, the state legislature has enacted Assembly Bill 341 and Assembly Bill 1826 requiring all commercial generators, including schools, to recycle and compost; and

WHEREAS, the Alameda County Waste Management Authority has adopted a countywide ordinance requiring all commercial generators, including schools, to ensure that readily recyclable and compostable materials are appropriately separated from landfill trash; and

WHEREAS, the Board of Education adopted a Preferred Partner resolution with the Alameda County Waste Management Authority to receive their support for 90% diversion by 2020; and

WHEREAS, AUSD has partnered with Cenergistic to reduce energy consumption through primarily changing employees' behavior and precisely tracking data related to energy use; and

WHEREAS, AUSD is increasing energy efficiency by installing energy efficient light-emitting diode (LED) lighting at all school sites pursuant to funding from Proposition 39; and

WHEREAS, nine years have passed since the Board of Education first adopted its Green Schools Resolution; and

WHEREAS, since that time Alameda Unified School District has launched the Alameda Green Schools Challenge which strives to increase our recycling rate from 70% to 90% by 2020; identify a Go Green Site Coordinator at each school site and establish uniform recycling and composting programs at all schools and district facilities; reduce greenhouse gas emissions; and create zero waste cultural change in our community; and

WHEREAS, excellent work is being performed by students, teachers, custodians, parents, and administrators to implement comprehensive recycling and composting at all school sites increasing their recycling rates from 41% to 70% and providing a model for the district and the community; and

WHEREAS, AUSD won a Golden Bell Award from the California School Boards Association for its achievements in waste reduction and recycling; and

WHEREAS, Bay Farm School and Alameda Science and Technology Institute (ASTI) have been designated as Green Ribbon Schools by the California Department of Education; and

WHEREAS, there should be pride in the work of student environmental clubs at each high school and Go Green Site Coordinators at each school; and

WHEREAS, AUSD and Alameda Municipal Power are working together to support the goals of the district's Conservation, Energy Efficiency, and Generation (CEG) Plan; and

WHEREAS, AUSD is implementing its Facility Master Plan which includes initiatives to reduce energy use and identify opportunities for generating renewable power on site at its facilities and grounds; and

WHEREAS, the district and Alameda Municipal Power have already implemented energy- efficiency retrofits that have saved the district over \$2.2 million since 1995; and

WHEREAS, this framework creates a long-term, inspiring vision that integrates and strengthens many efforts in our district; and

WHEREAS, fully implementing this resolution will take time, leadership, and collaboration, and must be achieved in stages;

THEREFORE, BE IT RESOLVED, that AUSD will continue its excellent progress toward creating

environmentally friendly school sites through comprehensive recycling and composting, energy efficiency, water conservation, bay-friendly landscaping, and integrated pest management; and

BE IT FURTHER RESOLVED, that AUSD will seek opportunities to continually reduce its consumption of natural resources; and

BE IT FURTHER RESOLVED, that AUSD will explore options to enhance healthy environments on its campuses; and

BE IT FURTHER RESOLVED, that AUSD will support the Change Scale working group to implement the Blueprint for Environmental Literacy at the local level; and

BE IT FURTHER RESOLVED, that AUSD will seek opportunities to work with Alameda Municipal Power to cost-effectively implement on-site generation of renewable power on its buildings and grounds; and

BE IT FURTHER RESOLVED, that AUSD will encourage the development of school gardens and green schoolyards at every school as hands-on learning tools that promote good nutrition, stewardship of the land, and teach to standards; and

BE IT FURTHER RESOLVED, that AUSD will seek partnerships with local community groups, business leaders, nonprofit organizations, and government agencies to support and increase sustainability initiatives in its schools; and

BE IT FURTHER RESOLVED, that AUSD will provide leadership to assist the implementation of this resolution through biannual meetings of the Alameda Green Schools Challenge Committee (with representatives from each department and school site) to monitor progress, manage community partnerships, and further develop educational programs focused on sustainability;

NOW, BE IT RESOLVED that the Alameda Green Schools Challenge Committee will, on or near Earth Day, give an annual report on the Alameda Unified School District’s achievement towards its environmental goals, sustainability initiatives, community partnerships, and educational programs.

PASSED AND ADOPTED by the following vote this 25th day of April, 2017:

AYES:_____MEMBERS: _____

NOES:_____MEMBERS: _____

ABSENT:_____MEMBERS: _____

Gary K Lym, President
Board of Education
Alameda Unified School District

ATTEST:

By: _____
Sean McPhetridge, Secretary
Board of Education
Alameda Unified School District

ALAMEDA UNIFIED SCHOOL DISTRICT
BOARD AGENDA ITEM

Item Title: Presentation of Cenergistic's Energy Conservation Annual Report (10 Mins/Information)

Item Type: Information

Background: As indicated in the Conservation, Efficiency, and Generation (CEG) Plan presented to the Board in January of 2016, the District had a significant opportunity for energy savings in the area of conservation. One of the first energy conservation measures staff recommended was the implementation of an energy management program which focused on organizational and behavioral change to enable the District to reduce consumption of energy.

The Board approved Cenergistic to develop and implement an energy conservation program. Cenergistic is an energy conservation company with 25 years of experience in developing and implementing an institution-wide commitment to conservation through organizational behavior principles.

Tonight, a representative from Cenergistic will present the Energy Conservation Program results from February 2016 to January 2017.

Goals: Routine Matter

Fund:

Fund Codes:

Fiscal Analysis

Amount (Savings) (Cost):

Department Budget:

Recommendation: This item is presented for information only.

AUSD Guiding Principle: #5 - Accountability, transparency, and trust are necessary at all levels of the organization. | #6 - Allocation of funds must support our vision, mission, and guiding principles.

Submitted By: Shariq Khan, CBO

ATTACHMENTS:

Description	Upload Date	Type
□ Presentation	4/19/2017	Presentation

Energy Conservation Program Initial Board Report

Alameda Unified School District
February 2016 through January 2017



Cenergistic®

The Energy Conservation Company®

Primary Goals

- Eliminate energy waste
- Diagnose comfort issues and work to resolve the root cause — not just the symptoms
- Achieve an “energy conservation culture”
- Save dollars

A Day in the Life of an Energy Specialist

- Perform 20-25 unoccupied and occupied audits per week – over 346 audits to date
- 49 visits from Cenergistic Engineers to date
- Manage Energy Management Systems, programmable thermostats, and work with Maintenance Team
- Match conditioning times to occupied times
- Strategic planning for extended breaks
- Continuous communication to teachers and staff
- Promote an “energy conservation culture”
- Continually assess and reassess the program

Measurement & Verification

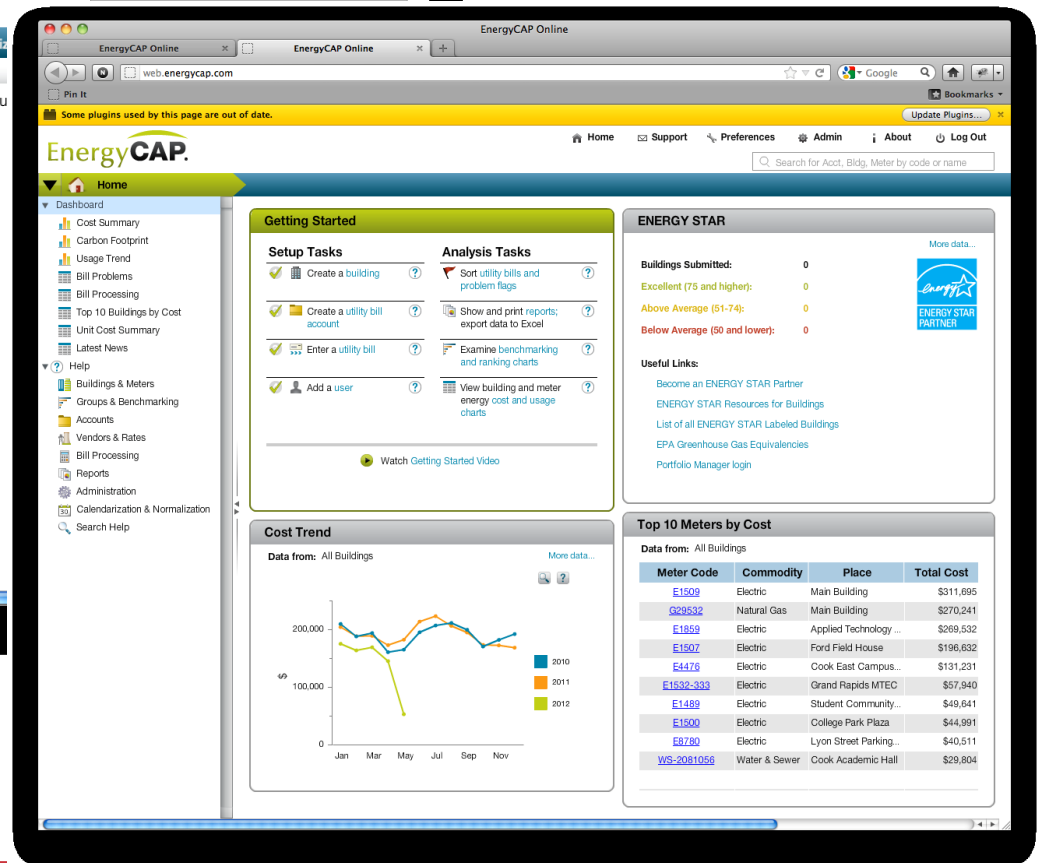
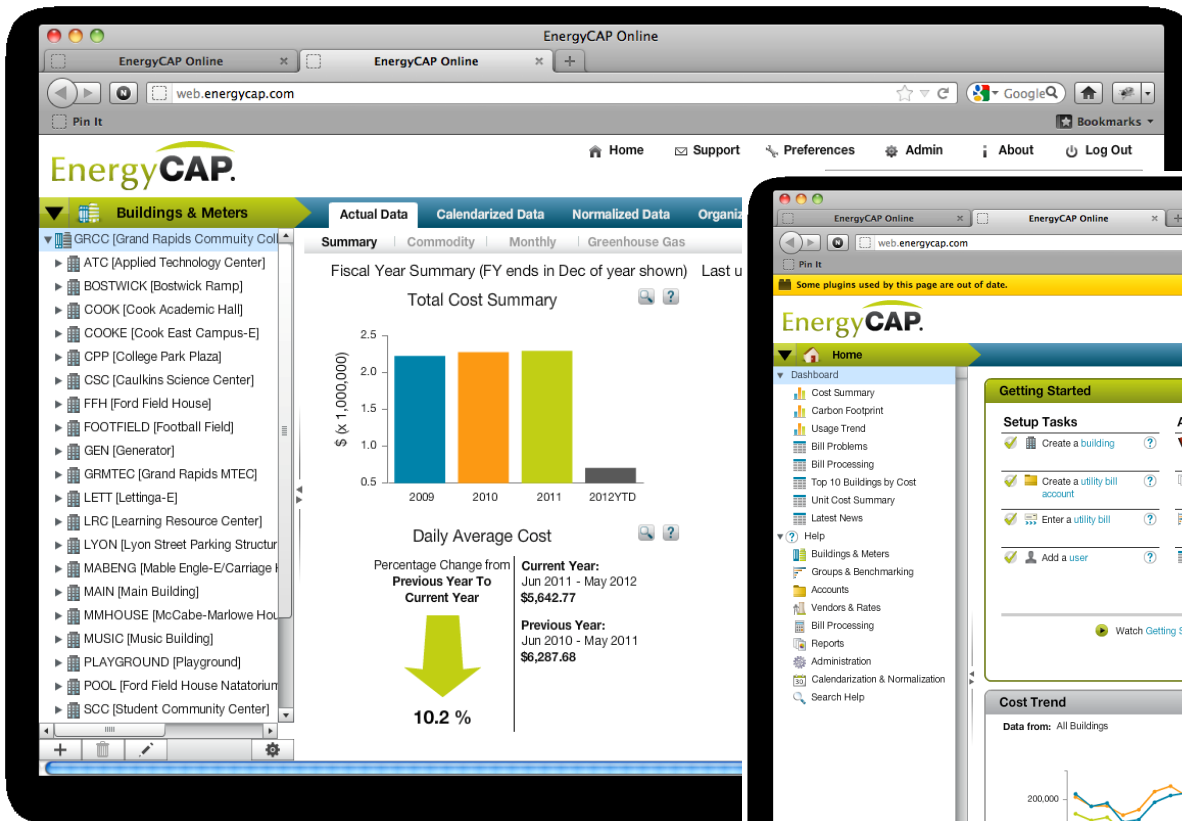
How we keep score

- Data is entered by Energy Specialist directly from utility bills
- All data, adjustments, and reports produced by EnergyCAP® may be reviewed by district staff

EnergyCAP adheres to industry standards for measuring savings

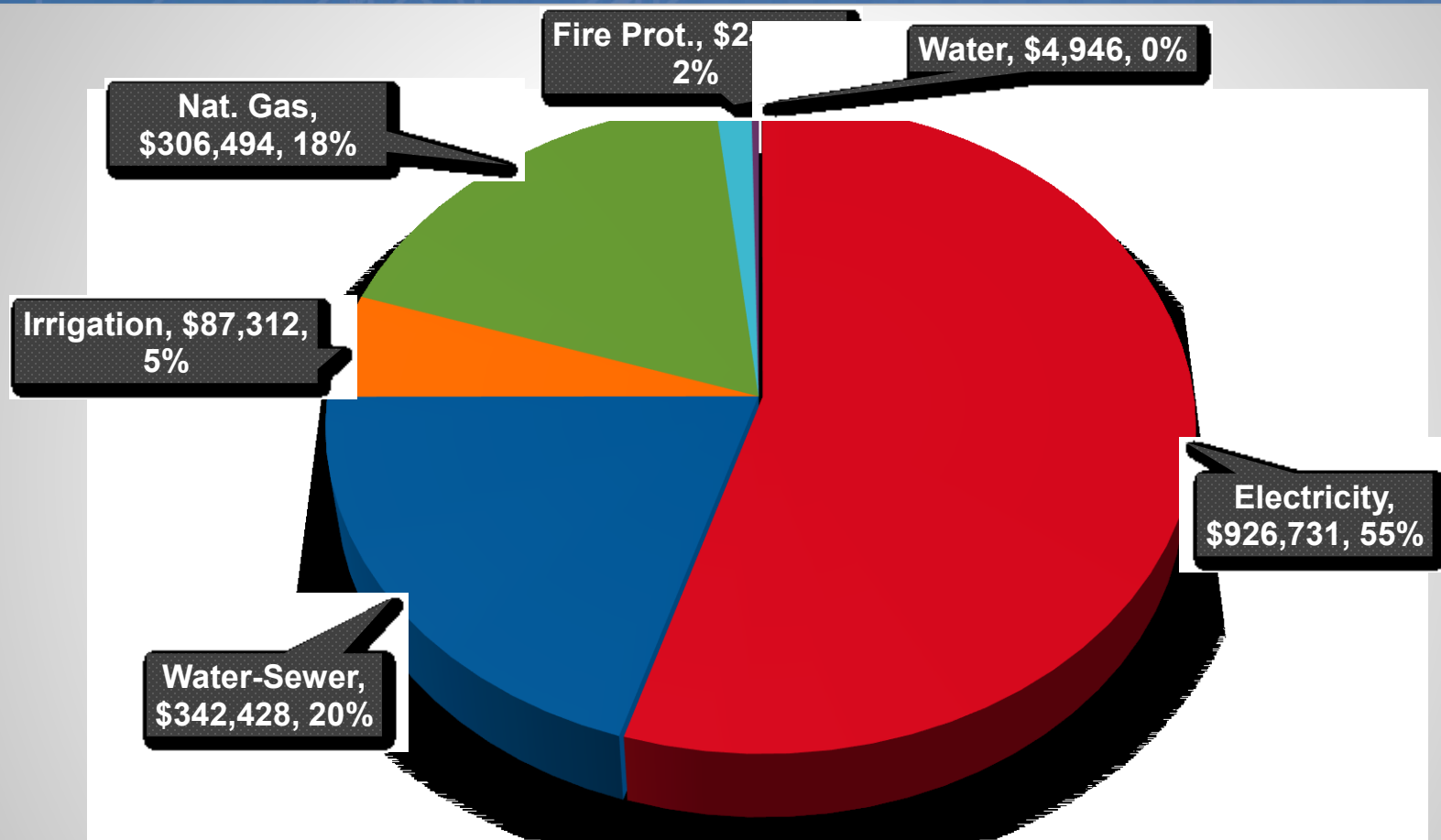
- Adjustments are made to account for non-program variances
- Reports show reduced consumption and savings from behavioral changes

Technical Analysis



Utility Cost Distribution

January 2016 – December 2016



Total Utility Spend: \$1,692,725

Changes Impacting Energy Usage

Utility Type	Utility Cost Distribution	Base Year FEB15-JAN16	Current Year FEB16-JAN17	Percent Change
Electrical	54.70%	\$0.15/kWh	0.16/kWh	4.60%
Water/Sewer	18.10%	\$11.09/CCF	\$11.55/CCF	4.10%
Nat. Gas	20.20%	\$0.98/Therm	\$1.06/Therm	8.50%
Irrigation	5.16%	\$4.40/CCF	5.29/CCF	20.22%

Changes in Energy Unit Costs (overall costs rising)

Changes in Weather and Temperatures

- Heating Season in savings year 71.3% more severe (colder)
- Cooling Season in savings year 25.25 less severe (cooler) than Base Year

Changes in Buildings/Mechanical

- Bay Farm K-8 School – portable classroom added
- Encinal High – large and small pools filled and operating
- Lum Elementary – new rooftop unit (RTU)
- Boilers started much earlier in the school year

Electrical Comparison

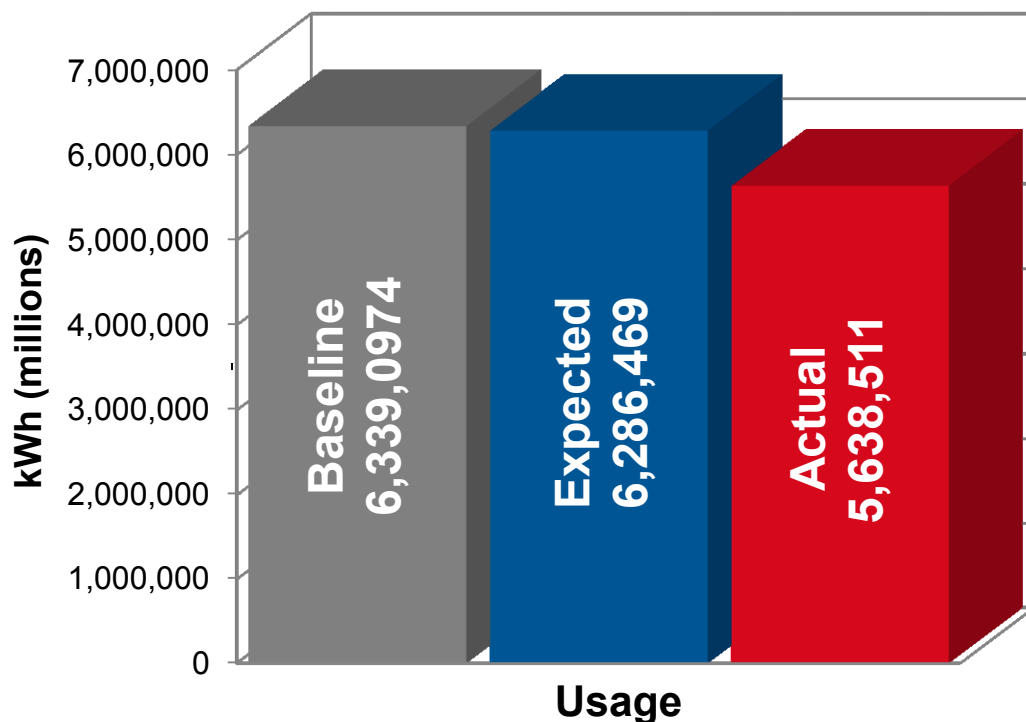
February 2016 – January 2017

Average Unit Cost Increased

4.1%

Total Avoided Use

647,958 kWh



Water-Sewer Comparison

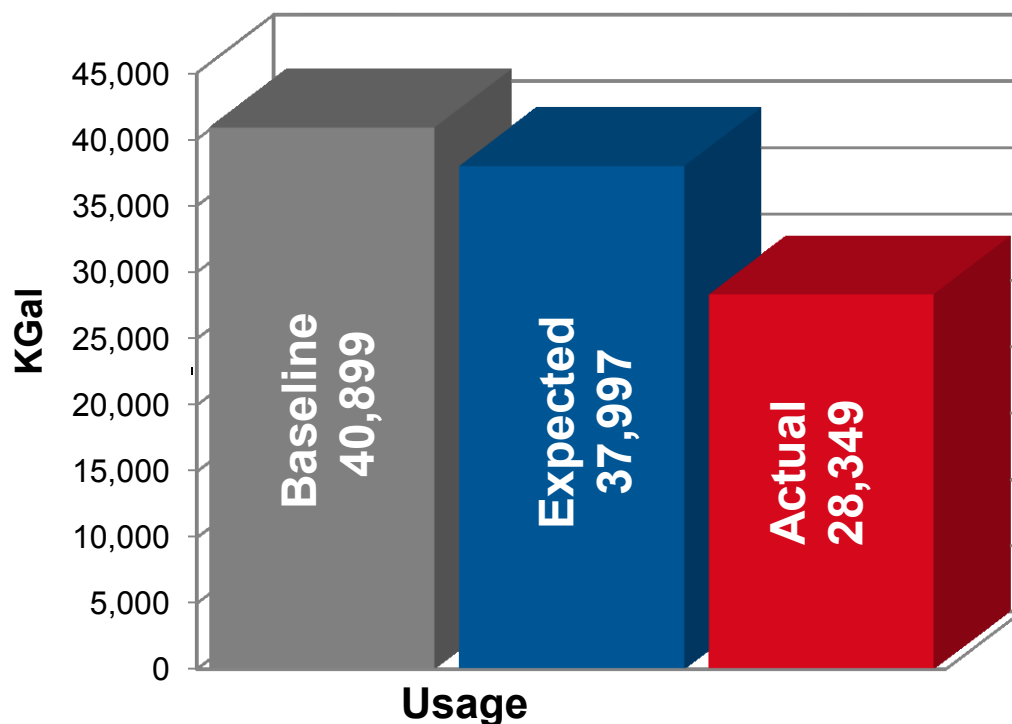
February 2016 – January 2017

Average Unit Cost Increased

4.1%

Total Avoided Use

9,648 CCF



Irrigation Comparison

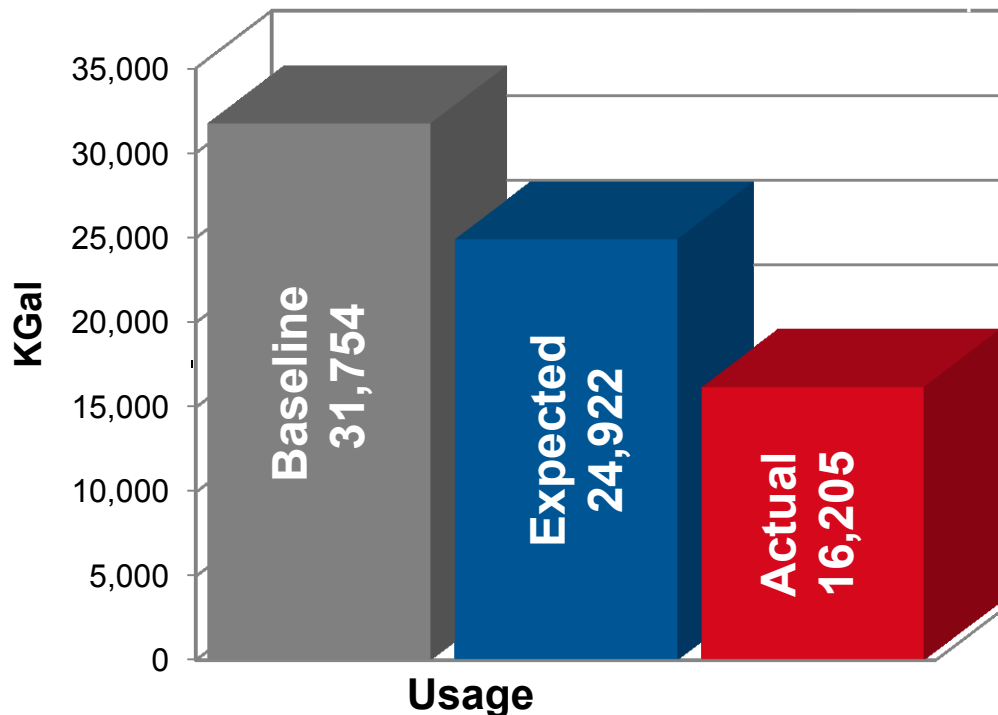
February 2016 – January 2017

Average Unit Cost Increased

20.2%

Total Avoided Use

8,717 CCF



Natural Gas Comparison

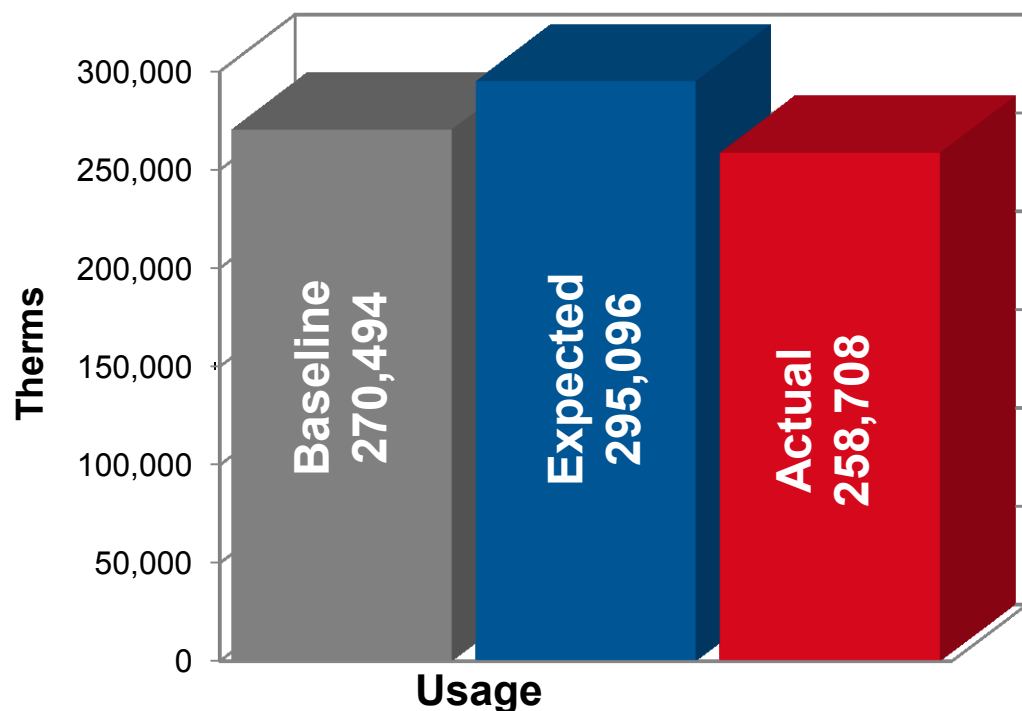
February 2016 – January 2017

Average Unit Cost Increased

8.5%

Total Avoided Use

36,388 CCF



Specific Accomplishments



- Initiated additional energy-saving culture changes across district
- Daily changes in lighting and computer control emphasized and audited by Energy Specialist
- Facilitated \$5298 PG&E rebate for energy efficient boilers installed at Encinal pool
- Holiday and Summer shutdown of facilities communicated with staff & verified per district guidelines

Alameda Unified School District

Percentage of Energy Savings To Date:

16.8%

5,850,280 kBTU of energy

FEBRUARY 2016 – JANUARY 2017

Environmental Benefits

We have saved over *5,850,280 kBTU of energy*:

- 647,958 kilowatt hours (kWh) of Electricity
- 36,388 hundreds of cubic feet (CCF) of Natural Gas

These savings equate to the reduction of greenhouse gas emissions:

- Preventing 313 Metric Tons of CO₂
- Removing 65 automobiles for an entire year
- 8,029 tree seedlings grown for 10 years (CO₂ sequestered over that period)

Teamwork

The success of the program depends on everyone!

Special thanks go to:

- School Board for proactively implementing our program
- Community for supporting our energy program
- Maintenance Staff for executing changes in the heating and cooling systems
- Custodians for setting back each night
- Teachers for reducing energy waste in their classrooms
- Principals and Staff for coordinating efforts in their schools

The Future of Our Energy Program

- Prepare for Summer Shutdown to achieve greater savings
- Continue to standardize procedures to resolve comfort issues — comfortable buildings improve student learning, help staff productivity, boost personnel morale
- Continue developing an “energy conservation culture”

Future ENERGY STAR® recognition

ENERGY STAR certification at every school

- Validation of our energy program at the national level
- Demonstrates our good stewardship of our environment
- Committed to high standards in energy conservation



ALAMEDA UNIFIED SCHOOL DISTRICT
BOARD AGENDA ITEM

Item Title: Measure I Bond Oversight Committee Annual Report (10 Mins/Information)

Item Type: General Business

Background: On November 4, 2014, voters passed ballot Measure I, authorizing the issuance of \$179,500,000 of general obligation bonds. Measure I was a Proposition bond. The passage of Proposition 39 in November 2000 amended the California Constitution to include accountability measures.

Proposition 39 required that the District establish, populate, and empower an independent citizens' bond oversight committee. On June 9, 2015, the Board approved the establishment of the Alameda Unified School District Citizens' Bond Oversight Committee and approved Bylaws which set forth the power and responsibilities of the Committee.

Tonight this committee will present their 2015-2016 annual report.

Goals: Routine Matter

Fund:

Fund Codes: 21 Building – Bond Fund

Fiscal Analysis

Amount (Savings) (Cost):

Department Budget:

Recommendation: This item is presented for information only.

AUSD Guiding Principle: #5 - Accountability, transparency, and trust are necessary at all levels of the organization. | #6 - Allocation of funds must support our vision, mission, and guiding principles.

Submitted By: Shariq Khan, Chief Business Officer

ATTACHMENTS:

Description	Upload Date	Type
❏ Committee Report	4/18/2017	Backup Material

Measure I Citizens' Bond Oversight Committee

Annual Report
2015-2016

Citizens' Bond Oversight Committee Report

LETTER FROM THE CHAIR

Dear Community Members,

Measure I bond was approved by voters in November of 2014. The purpose of the Committee is to inform the public concerning the expenditures and uses of Measure I bond proceeds. The Committee's legal charge is to actively review and report on the expenditures of taxpayer's money for school construction.

According to the Measure I language, the purpose of the \$179.5 million bond measure is to: "improve schools to provide high quality education by renovating neighborhood schools, improving earthquake safety and student security, upgrading science and computer labs, improving heating, cooling, plumbing, and electrical systems, replacing leaky roofs, windows, and doors, installing solar systems, and renovating, constructing, and acquiring classrooms, sites, facilities, and equipment."

The Citizens' Bond Oversight Committee, which has six members, met on multiple occasions to monitor the progress of Measure I projects. The Committee meetings are open to attendance by the public. Our meeting schedule, along with other pertinent information about the committee and the Measure I Bond Program, can be found on the Alameda Unified School District website at: <https://goo.gl/4G34IL>

Based on our review and observations, the Citizens' Bond Oversight Committee finds that the District is in compliance with the requirements of Article XIII A, Section 1(b)(3) of the California Constitution and that funds are being used for the purposes specified in the ballot language.

As chairperson of the Alameda Unified School District's citizens Bond Oversight Committee, it is my pleasure to present the committee's second annual report. This report is important as the Board of Education's accountability and creditability are on the line to correctly handle the school bond money approved by the citizens of Alameda.

Sincerely,

Don Sherratt
Citizen's Bond Oversight Committee Chair

Citizens' Bond Oversight Committee Report

PURPOSE OF THE COMMITTEE

Consistent with the requirements of Proposition 39, the Bond Oversight Committee (BOC) monitors expenditures of Measure I, which voters passed in 2014.

The BOC provides the oversight as determined in both the voter-approved bond measures and as directed by Proposition 39. Proposition 39 has specific requirements of the Board of Education, in particular the establishment of a citizens' oversight committee.

In general terms, the BOC reviews bond program expenditures and outside audits to make sure the will of the voters is strictly followed in accordance with the wording of the original ballot measure. The BOC is charged with being the eyes and ears of the community, and this responsibility is taken very seriously by the committee members.

Committee Membership

Don Sherratt (Chair)
(Senior Citizen)

John C. Baum
(Parent in Alameda)

Juelle-Ann Boyer (Vice Chair)
(At-large #1)

Kim Ondreck Carim
(At-large #2)

Michelle Pero
(Parent Active in a PTA)

Kevin Douglas Waite
(Business Representative)

Vacant
(No person representing a taxpayers' organization has applied)



Edison Elementary is our pilot site for the District Wide Fencing Project, which is part of the District's Safety and Security upgrades.

Citizens' Bond Oversight Committee Report

FISCAL YEAR 2015-2016 PROCEEDINGS

- At each meeting, the District's staff presented Bond committee members with updated project schedules and current financial reporting.
- Committee visit of Lum School
- Individual committee members visit other school sites
- Committee sought Board counsel's opinion and clarification regarding the appropriate use of Bond monies for salaries.

ANNUAL AUDIT

At the January 19, 2017 meeting of the BOC, Christy White from the Audit firm of Christy White & Associates presented the General Obligation Bonds Performance Audit to the BOC. The firm audited fiscal year 2015-16 and concluded that the financial statements prepared by the district present fairly the financial position of the Measure I – General Obligation Bond Building Fund as of June 30, 2016.



Paden Elementary

BOND OVERSIGHT COMMITTEE MEETINGS

1. The BOC may meet four times a year, and not more than once per quarter, as prescribed by the bylaws.
2. The BOC met on October 28, 2015, January 6, 2016, and April 13, 2016 during the fiscal year 2015-16, and on September 22, 2016 and January 19, 2017 during the fiscal year 2016-17
3. Future meeting for fiscal year 2016-2017 is scheduled for May, 2017.

Citizens' Bond Oversight Committee Report

Authorized Activities

Receive copies of the District's annual, independent performance audit	✓
Inspect District facilities and grounds for which bond proceeds have been or will be expended	✓
Review copies of deferred maintenance plans developed by the District	✓
Review efforts by the District to maximize bond proceeds by implementing various cost-saving measures	✓
Receive from the Board, within three months of the District receiving the audits, responses to any and all findings, recommendations, and concerns addressed in the audits, and review said responses	✓ No audit findings, recommendations, or concerns



At Lum Elementary, new double-pane windows were installed. Lum also received a new boiler and extensive electrical and mechanical upgrades.

Measure I Expenditures - Fiscal Year 2015-2016
 Listed by Project

Project	Amount
Measure I - Program	
Alameda Unified School District - CEG Plan Solar Study	\$ 247,579.71
Alameda Unified School District - Measure I - Administration	\$ 232,232.40
Sub-Total	\$ 479,812.11
Modernization	
Elementary School - Bay Farm	\$ 105,452.43
Elementary School - Lum	\$ 679,373.45
Elementary School - Maya Lin	\$ 284,932.16
Elementary School - Paden	\$ 20,833.95
High School - Alameda	\$ 1,971,802.25
Sub-Total	\$ 3,062,394.24
New Construction	
Elementary School - Otis - New 6 CRs, Remove 2 Portables	\$ 398,114.28
Sub-Total	\$ 398,114.28
Paving	
Elementary School - Earhart	\$ 176,209.00
Elementary School - Haight	\$ 33,360.00
Elementary School - Lum	\$ 151,368.00
Middle School - Lincoln	\$ 180,085.00
High School - Alameda	\$ 12,975.00
Sub-Total	\$ 553,997.00
Roofing	
Charter School - Academy of Alameda at Chipman	\$ 214,320.00
Elementary School - Franklin	\$ 142,341.75
Elementary School - Maya Lin	\$ 146,299.50
Elementary School - Paden	\$ 142,025.00
High School - Alameda	\$ 108,965.00
High School - Encinal	\$ 582,169.50
Middle School - Lincoln	\$ 47,475.75
Middle School - Wood	\$ 114,630.30
Other AUSD Site - Longfellow	\$ 154,137.50
Other - Project Management	\$ 2,654.69
Sub-Total	\$ 1,655,018.99
Safety & Security	
Alameda Unified School District - Measure I	\$ 7,957.59
Middle School - Wood	\$ 34,129.57
Sub-Total	\$ 42,087.16
Seismic Mitigation	
High School - Alameda	\$ 210,838.83
Sub-Total	\$ 210,838.83
Technology & Communication	
Alameda Unified School District - Measure I - Tech/Comm	\$ 14,944.82
Sub-Total	\$ 14,944.82
Total Expenditures	\$6,417,207.43

Measure I Expenditures - Fiscal Year 2015-2016
Listed by Site

Site	Amount
Alameda Unified School District	
Roofing	\$ 2,654.69
Energy Conservation & Generation Plan (CEG)	\$ 247,579.71
Alameda Unified School District - Measure I - Administration	\$ 232,232.40
Alameda Unified School District - Measure I - Safety/Security	\$ 7,957.59
Alameda Unified School District - Measure I - Tech/Comm	\$ 14,944.82
Sub-Total	\$ 505,369.21
Charter School - Academy of Alameda at Chipman	
Roofing	\$ 214,320.00
Sub-Total	\$ 214,320.00
Elementary School - Bay Farm	
Modernization	\$ 105,452.43
Sub-Total	\$ 105,452.43
Elementary School - Earhart	
Paving	\$ 176,209.00
Sub-Total	\$ 176,209.00
Elementary School - Franklin	
Roofing	\$ 142,341.75
Sub-Total	\$ 142,341.75
Elementary School - Haight	
Paving	\$ 33,360.00
Sub-Total	\$ 33,360.00
Elementary School - Lum	
Modernization	\$ 679,373.45
Paving	\$ 151,368.00
Sub-Total	\$ 830,741.45
Elementary School - Maya Lin	
Modernization	\$ 284,932.16
Roofing	\$ 146,299.50
Sub-Total	\$ 431,231.66
Elementary School - Otis	
New Construction	\$ 398,114.28
Sub-Total	\$ 398,114.28
Elementary School - Paden	
Modernization	\$ 20,833.95
Roofing	\$ 142,025.00
Sub-Total	\$ 162,858.95
High School - Alameda	
Paving	\$ 12,975.00
Modernization	\$ 1,971,802.25
Seismic Mitigation	\$ 210,838.83
Roofing	\$ 108,965.00
Sub-Total	\$ 2,304,581.08
High School - Encinal	
Roofing	\$ 582,169.50
Sub-Total	\$ 582,169.50
Middle School - Lincoln	
Paving	\$ 180,085.00
Roofing	\$ 47,475.75
Sub-Total	\$ 227,560.75
Middle School - Wood	
Safety Related Projects	\$ 34,129.57
Roofing	\$ 114,630.30
Sub-Total	\$ 148,759.87
Other AUSD Site - Longfellow	
Roofing	\$ 154,137.50
Sub-Total	\$154,137.50
Total Expenditures	\$6,417,207.43

Measure I - Multiyear

	2014-2015	2015-2016	Total
Voter Approved Measure I	\$179,500,000		
Beginning Balance (July 1)	\$0	\$89,425,676	
Series A Issuance (June 2015)	\$90,000,000		\$90,000,000
Underwriter's Discounts	(\$151,200)		(\$151,200)
Cost of Issuance	(\$264,853)		(\$264,853)
Interest	\$18,368	\$345,041	\$363,409
Expenditures	(\$176,639)	(\$6,417,207)	(\$6,593,847)
Ending Balance (June 30)	\$89,425,676	\$83,353,509	

Abatement is underway at the Historic Alameda High Science and Central Buildings. Historic Wing is projected to house students starting August 2019.



Existing



Modernized

Above image:
Existing area at the Southeast corner of the Science Building.

Bottom right image:
Board approved schematic design that modernizes the southeast corner into an outdoor leaning space.

Lum Elementary HVAC – Before & After



Lum Elementary



Lum Elementary Roofing –
Before and After



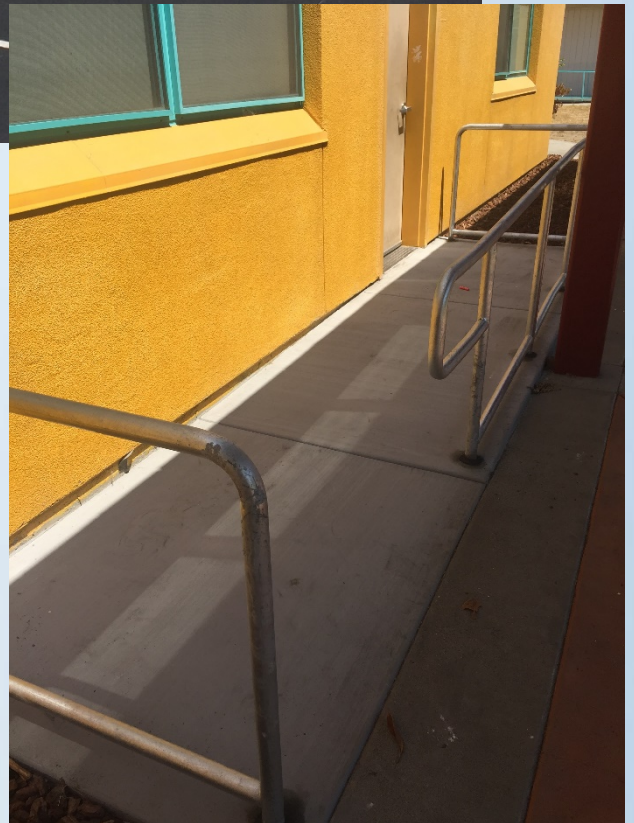
Bay Farm Elementary – Site improvements



Bay Farm Elementary – Accessibility Upgrades



Bay Farm Elementary – Accessibility Upgrades



Otis Elementary Increment 1 Site Work



At Otis, four portables were relocated along with one new portable. Two existing portables were also removed to make way for the new six-classroom modular building.

Otis Elementary Increment 2 In-Plant Inspection



ALAMEDA UNIFIED SCHOOL DISTRICT
BOARD AGENDA ITEM

Item Title: Public Hearing: K-5 ELA/ELD Instructional Materials Adoption (15 Mins/Public Hearing/Information)

Item Type: Information

Background: This presentation will provide an overview of AUSD's vision for literacy, adoption goals, and processes. The Adoption Committee will recommend a new English Language Arts curriculum and present highlights of the program, as well as initial plans for professional development.

Goals:

Fund: N/A

Fund Codes:

Fiscal Analysis

Amount (Savings) (Cost): N/A

Department Budget: N/A

Recommendation:

AUSD Guiding Principle: #1 - All students have the ability to achieve academic and personal success.
#3 - Administrators must have the knowledge, leadership skills and ability to ensure student success.

Submitted By: Steven Fong, Chief Academic Officer

ATTACHMENTS:

Description	Upload Date	Type
□ Presentation: AUSD ELA/ELD Adoption	4/18/2017	Presentation



ALAMEDA UNIFIED SCHOOL DISTRICT
Excellence & Equity For All Students



Presentation Topics

AUSD Vision for Literacy*
Adoption Goals*
Adoption Committee*
Adoption Process*
Screening & Piloting*
Decision-Making April 18
Our Chosen Program
Next Steps



*Information presented at previous Board Meeting

*AUSD's



Vision for Literacy

AUSD will provide a balanced literacy program that prepares all students for college readiness and success. Through engaging, rigorous, and research-based literacy instruction, all students will develop strong skills in reading, writing, listening, and speaking. Literacy will empower our students to think critically, develop a mindset for lifelong learning, and contribute positively to a global society.





*Adoption Goals

- Adopt research-based high-quality ELA/ELD program materials that will support success for all AUSD students to learn Common Core standards
- Provide consistency of best practices for ELA and ELD teaching and learning across the district, including assessment and intervention
- Obtain materials that will motivate both teachers and students and be supportive for implementation and sustainability
- Set the stage for meaningful professional development and growth for teachers



*Timeline

- Examine Possible Programs: Aug.-Sept.
- Screening Survey: Oct.-Nov.
- Convene Adoption Pilot Committee: Dec. 6
- Training and Piloting of Materials: Jan.-April
- Collect Teacher, Student and Parent Data
- ➔ ▪ Data Analysis, Discussion & Recommendation: April 18
- Planning for Implementation: May 9

Truly successful decision making
relies on a balance between
deliberate and instinctive thinking.
–Malcolm Gladwell



*Involvement By All



STUDENTS

- Experience full units of each pilot program
- Provide survey feedback

TEACHERS & ADMINISTRATORS

- Previewing
- Screening
- Training
- Piloting
- Collaboration & planning
- Developing metrics
- Providing feedback
- Data analysis & group decision-making

PARENTS

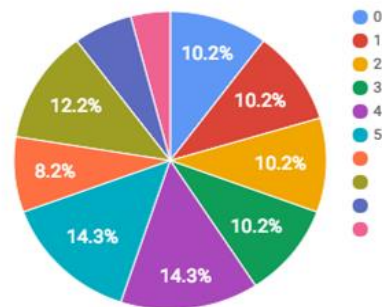
- Curriculum display and feedback
- Survey sent home to families of pilot classrooms for input on their experience



*Committee Members

- A strategically balanced pilot committee comprised primarily of teachers
- 36 K-5 Classroom Teachers
- 5 ELD Coaches
- 4 Literacy Specialists
- 3 Special Education Teachers
- 2 Principals
- All sites
- Lots of experience and knowledge!

Committee Members



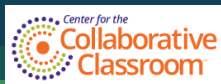
Reach for Reading
Jan. 17 – Feb. 10



Units of Study
Feb. 13 – Mar. 10



Being a Reader,
Being a Writer,
and Making Meaning
Mar. 13 – Apr. 14



*3 Pilot Programs

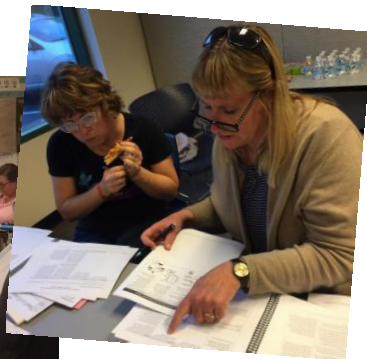
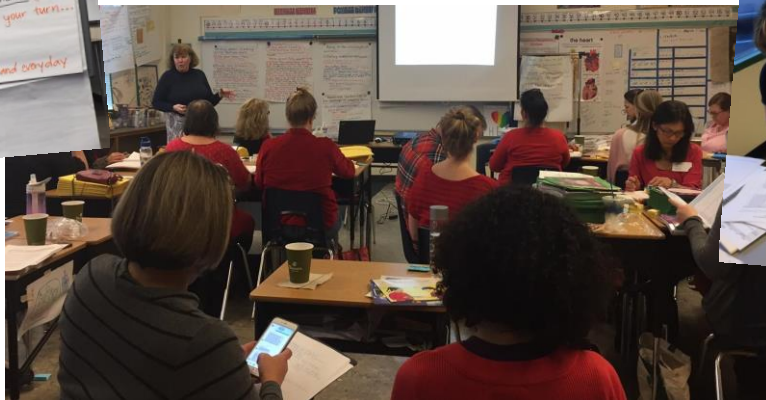
- ELA/ELD program with an anthology textbook and student workbooks

- A Reader's and Writer's Workshop model with mini-lessons using mentor texts designed by Lucy Calkins

- An ELA/SEL program with trade books and IDR (Individualized Daily Reading)



Training & Collaboration



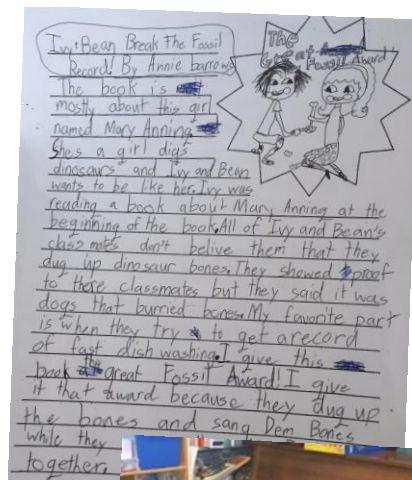
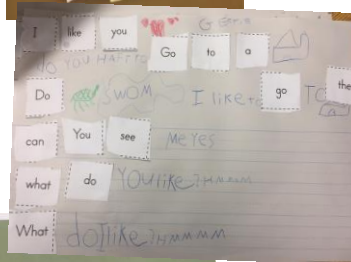
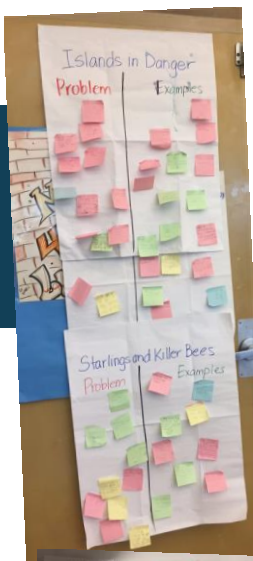
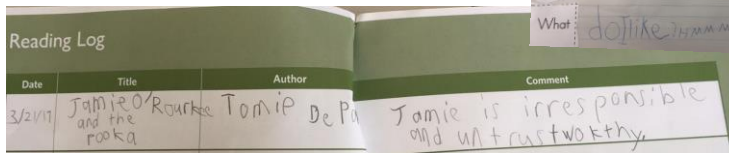
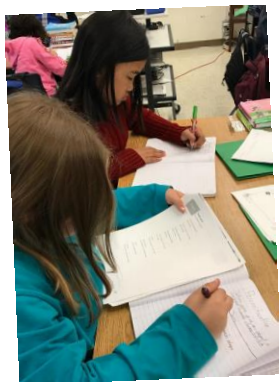


Teaching All Programs





Student Learning



Grade-level
discussions

Mixed-group
discussions



Whole group discussions



Committee Meeting

April 18

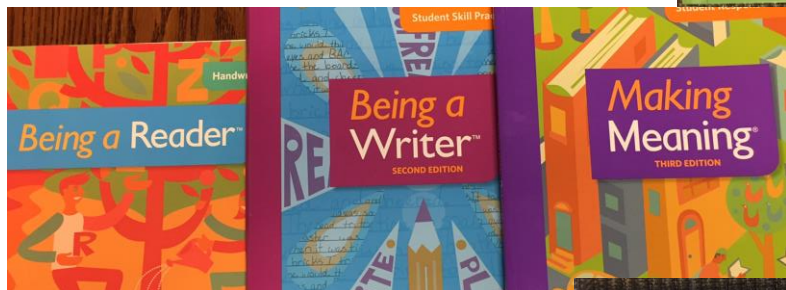
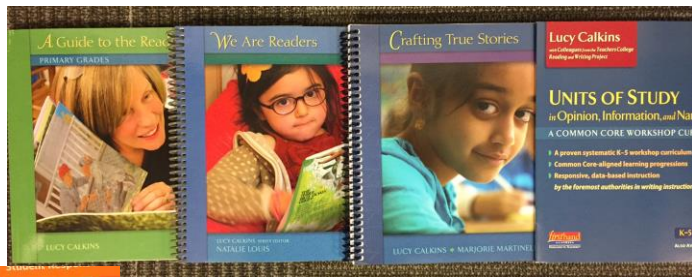
We reviewed & discussed:

- Grade-level experience
- Student work
- Teacher, student, & parent survey data
- Analyses by specialists

Collaborative decision-making



Which will be best for



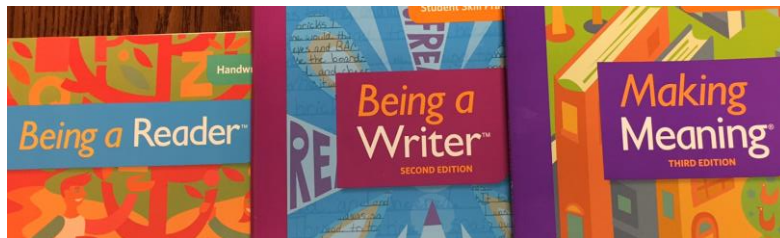
ALL AUUSD
Students?





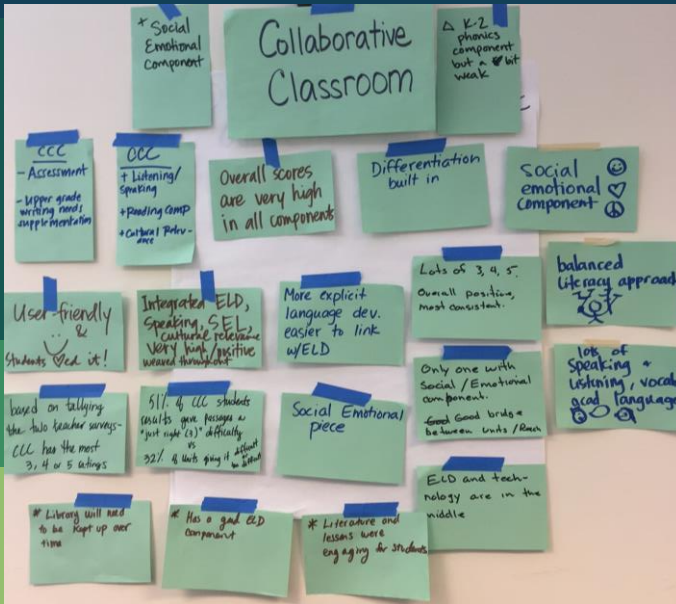
We recommend...

Collaborative Classroom





Program Highlights



CCC

- A balanced literacy approach
- SEL – Social Emotional Learning
- Listening and speaking opportunities
- Literature and lessons engaging for students
- Differentiation is built-in
- Phonics is included
- Explicit language development
- Cultural relevance

What teachers say about CCC:

“Students were engaged and had many opportunities to practice language in authentic contexts using a wide variety of texts.”

“CCC is a solid choice because it is accessible to novice and veteran teachers, it provides clear language scaffolding and tips for EL’s, and it is easy to differentiate.”

“Social-Emotional Learning embedded with routines and procedures that are well-thought out and purposeful; high-quality literature choices; a teacher and student-friendly approach to teaching, learning, thinking, and reflecting.”

What students and parents say:

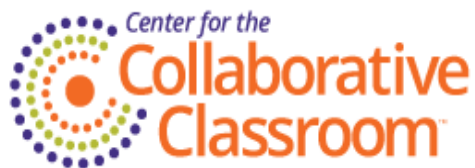
“I loved EVERYTHING about it. The poems were fun. The stories were fun, and the writing and reading activities were fun.”

“The reading is right at my level and is perfect for me. I like the poems and how we have to guess what it means. I also like when we have to talk to our partner on what a word means and put it in a sentence.”

“It made me write more. I liked the stories.”

“I think this is the most balanced program that would address all the children’s unique interests and different levels of skills.”

“Most comprehensive. Liked this the best.”



Purchase cost:

\$602,628



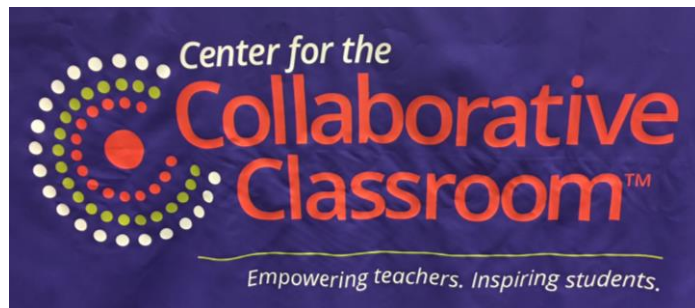
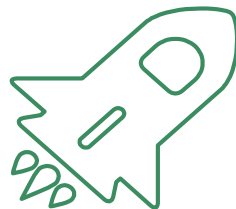
Program + Class Libraries

of 250 book titles & an early handwriting program

Who else has it? San Leandro, Vacaville, Seattle

Planning to Launch

May 9, 2017
Teacher
Planning
Date





Professional Development

Key Dates:

- August 16, 2017
- Collaboration Days
October 27
January 26
March 9

Additional Training TBD with Planning Team:

- Sub PD Release Days
- Afterschool Collaboration (hourly pay)
- ELA/ELD Coaching
- Lesson Study
- Online Videos & Resources
- Webinars

Questions?



THANK YOU!

ALAMEDA UNIFIED SCHOOL DISTRICT
BOARD AGENDA ITEM

Item Title: Long-Term Facilities Use Agreement with Academy of Alameda Charter Middle School and Academy of Alameda Charter Elementary School (10 Mins/Action)

Item Type: Action

Background: Education Code section 47614 and its implementing regulations at 5 C.C.R. 11969 (known as “Proposition 39”) require school districts to offer charter schools space in district school buildings. Charter schools receive space in district buildings based on the number of in-district students they are projected to enroll and the amount of space allocated to comparable district schools serving the same grade levels as the charter schools. Two Alameda charter schools, Academy of Alameda Charter Elementary Schools and Academy of Alameda Charter Middle School, are eligible for District space under Proposition 39. The schools are currently co-located with the District’s Adult School on the District’s Chipman Campus.

At its February 14, 2017 meeting, the Board approved a preliminary offer of space for the AoA schools in their current location at Chipman. The Academy disputed that offer, noting that its elementary program is continuing to phase in, and asserted an entitlement to all space at Chipman. The Academy and the District have had similar disputes in past years.

At the Board’s direction, staff has since been in negotiations with the Academy regarding a possible alternative agreement that would preserve space at Chipman for the District’s Adult School in the short-term, provide for a long-term facilities solution for Adult School, and create certainty regarding the AoA schools’ future enrollment and facilities entitlement.

Ultimately, the parties agreed to bring the attached ten-year alternative agreement to their respective boards for approval. The agreement would preserve space at Chipman for the Adult School for up to two years and create a new revenue stream for the District that could finance a long-term site for Adult School. AoA would also agree to enrollment limitations. In return, the AoA schools would be located at the Chipman Campus for the next ten years, with exclusive use for eight years. Title to the Chipman Campus would remain with the District.

Goals: Optimize enrollment/Compliance with state law mandate.

Fund: General Fund| Categorical Funds

Fund Codes:

Fiscal Analysis

Amount (Savings) (Cost): The District would charge the AoA Charter Schools a fee equal to 3% of the total revenue they receive under the state Local Control Funding Formula plus an additional \$31,000 per year for thirteen years. Revenue received by District

would vary based on enrollment. The District would incur some up-front cost when relocating the Adult School program to the Longfellow Campus over the next two school years; over time, these costs can be largely defrayed by the Academy's payments and Adult Education money unrelated to the General Fund.

Department Budget: N/A

Recommendation: Approve as submitted.

AUSD Guiding Principle: #5 - Accountability, transparency, and trust are necessary at all levels of the organization. | #6 - Allocation of funds must support our vision, mission, and guiding principles.

Submitted By: Chad Pimentel, General Counsel

ATTACHMENTS:

Description	Upload Date	Type
❑ AOA Alternative Facilities Use Presentation	4/21/2017	Presentation
❑ AOA Long-Term Use Agreement	4/21/2017	Backup Material

Proposed Proposition 39 Long-Term Alternative Facilities Use Agreement with Academy of Alameda Charter Schools

Chad Pimentel
General Counsel

April 28, 2017

Proposition 39 Basics

- Entitles charter schools to space in district facilities.
 - Space is allocated based on number of in-district students reasonably projected to attend the charter.
 - Facilities must be “reasonably equivalent” to those provided to students in comparable district schools.
- AoA Elementary and AoA Middle are the only schools participating in the Prop 39 process for next year.
- Prop 39 permits districts and charters to negotiate alternative facilities use agreements instead of relying on Prop 39 calculations.

AoA Schools' Current Space

- Co-located at Chipman Campus with AUSD Adult School
- Middle School currently has:
 - Exclusive use of seventeen (17) regular classrooms
 - Exclusive use of six (6) specialized teaching spaces (music room, two (2) science rooms, art room, cooking room, industrial arts room) plus the school's designed office space
 - Shared use of one (1) specialized teaching space (gym/MPR)
- Elementary School currently has:
 - Exclusive use of four (4) regular classrooms
- Elementary School is adding one grade per year in each of next three school years
 - Will cause AoA schools' Prop 39 entitlement to grow annually

AoA Schools' 17-18 Prop 39 Requests

- Middle School sought:
 - Exclusive use of nineteen (19) regular classrooms.
 - Two (2) more than current use.
 - Continued exclusive use of six (6) specialized teaching spaces and the school's designed office space.
 - Shared use of gym/MPR with Elementary School
- Elementary School sought:
 - Exclusive use of six (6) regular classrooms
 - Two more than current use
 - Dedicated office space (media center)
 - Exclusive use of two specialized classroom
- Together would be entire capacity of Chipman Campus

AUSD Adult School

- Provides English as Second Language, Family Literacy, and GED/High School Diploma classes to students over 18 years of age.
- Formerly co-located with Island High School.
- Currently uses seven (7) rooms at Chipman.
 - Six (6) classrooms with morning and evening uses.
 - Media center, which houses Adult School's office and administrative staff.
- State and local priority:
 - Parcel tax program
 - Restored state funding

District's Interests

- Ensure long-term site for Adult School
- Create certainty regarding AoA schools' enrollment and future facilities entitlement
 - Clarify District enrollment projections
 - Ensure bond funds spent wisely at District sites
- Preserve General Fund
- Foster more collaborative relationship with AoA
- Free up district resources dedicated to annual Prop 39 process

Proposed Long-Term Alternative Agreement

- AoA schools to be located at Chipman for next ten school years; title remains with District
 - Comparable to agreement in place with Nea/ACLC
- AoA waives all Prop 39 rights during agreement term
- AoA schools may not enroll more than 850 K-8 students combined (at any Alameda site, District or otherwise)
- AoA may not to expand to high school grades in Alameda
- District has option to terminate the agreement if:
 - AoA schools enroll less than 60% Alameda residents or
 - AoA schools' total enrollment falls below 500
- AoA to pay total of \$403,000 in new facilities charges
- District and AoA to meet annually to discuss collaboration

Proposed Alternative Agreement: Effect on Adult School

- District can use AoA payments to finance addition of capacity at Longfellow Campus (location of Island High School) for Adult School
 - Dedicated Adult Ed money (non-General Fund) also available
- Adult School to retain some space at Chipman during construction at Island
- Adult School in 17-18 (same as Prop 39 scenario):
 - Four classrooms plus media center at Chipman Campus
 - Two classrooms inside existing Island High space
- Adult School in 18-19:
 - Two classrooms plus media center at Chipman Campus
 - Remainder of Adult School moves to Longfellow/Island

Questions?

**FACILITIES USE AGREEMENT
BY AND BETWEEN
ALAMEDA UNIFIED SCHOOL DISTRICT,
AND THE ACADEMY OF ALAMEDA, INC.**

THIS FACILITIES USE AGREEMENT (“Agreement”) is made this 28th day of April, 2017, by and between the Alameda Unified School District, a public school district organized and existing under the laws of the State of California (“District”) and The Academy of Alameda, Inc., (“AOA”) a California non-profit public benefit corporation operating two public charter schools in Alameda (Academy of Alameda Charter School and Academy of Alameda Charter Elementary School, collectively the “AOA Charter Schools”). The District, AOA, and the AOA Charter Schools are collectively referred to as “the parties.”

R E C I T A L S

WHEREAS, AOA is a non-profit public benefit corporation that operates the AOA Charter Schools pursuant to authorization by the District; and

WHEREAS, the AOA Charter Schools require space to operate their programs and have contingent current and future claims on District space pursuant to the requirements of California Education Code section 47614 and its implementing regulations (also known as “Proposition 39”); and

WHEREAS, the parties desire to provide for the use of District space by the AOA Charter Schools in a manner that allows for greater long-term certainty for all parties than is provided for by the Proposition 39 process; and

WHEREAS, the District is willing to provide space for the AOA Charter Schools on the terms and conditions set forth herein; and

WHEREAS, this agreement will allow the parties to forego the Proposition 39 process while providing the AOA Charter Schools with a long-term opportunity to use suitable classrooms and facilities at the District’s Chipman School Campus (the “Site”), located at 401 Pacific Avenue, Alameda, CA;

NOW THEREFORE, in consideration of the covenants and agreements hereinafter set forth, the parties agree as follows:

Section 1. Use of Dedicated Space. “Dedicated Space” is that space within the Site which the District allows the AOA Charter Schools to use exclusively during a given year in the term of the Agreement.

During the 2017-18 school year, the District agrees to allow the AOA Charter Schools exclusive use of the spaces specified in the attached Exhibit A (the “Year 1 Dedicated Space”) for the sole purpose of operating the AOA Charter Schools educational programs and uses reasonably related thereto in accordance with the charters of the AOA Charter Schools.

During the 2018-19 school year, the District agrees to allow the AOA Charter Schools exclusive use of the Chipman Campus except for the Media Center and two classrooms and one restroom to be mutually agreed upon by the parties by June 30, 2018, which shall be used by the District’s Adult School if needed,. The AOA Charter School’s use of the space shall be for the sole purpose of

operating the AOA Charter Schools' educational programs and uses reasonably related thereto in accordance with the charters of the AOA Charter Schools.

In all future years of the Agreement, the AOA Charter Schools shall have sole use of all building space, parking and grounds at the Site, with the exception of community use in accordance with the Civic Center Act, for the sole purpose of operating the AOA Charter Schools educational programs and uses reasonably related thereto in accordance with the charters of the AOA Charter Schools.

The AOA Charter Schools' right to exclusive use of the space outlined above shall be coterminous with the earlier of (1) the end of term of this Agreement and (2) the termination of AOA Charter Schools' charters as more specifically set forth in section 5 of this Agreement. Upon the termination of this Agreement, the right to use of the Site and the facilities and equipment thereon, with the exception of any equipment separately purchased by AOA or AOA Charter Schools, shall revert to the District. As titleholder to the Site and the facilities and equipment located thereon, with the exception of any equipment separately purchased by AOA or AOA Charter Schools, the District reserves the right at the termination of this Agreement to recoup the full rights and benefits of such ownership, including, but not limited to, use of the Site, facilities and equipment for District services.

For purposes of compliance with the Civic Center Act, the Board of Trustees of AOA shall hold the same powers and obligations applicable to School District Boards of Trustees under Education Code sections 38130-38139 and shall also follow District Board Policy and Administrative Regulations in making use of the facilities accessible to members of the community. The AOA Charter Schools shall not charge more than the District charges to the community for similar use. If the AOA Charter Schools charge fees for facilities access, they shall pass on such fees to the District unless AOA Charter Schools provide their own custodial and utilities on the Site, in which case AOA Charter Schools shall retain all fees charged for community use of the Site.

Section 2. Shared Space. The AOA Charter Schools will share the Site with the District's Adult School programs for the 2017-18 and 2018-19 school years. During those school years, the AOA Charter Schools shall have the following rights to use the "Shared Spaces" identified below. The AOA Charter Schools may use these Shared Spaces solely for the purposes set forth in the AOA Charter Schools' charters and uses reasonably related thereto and on the terms and conditions set forth herein. In years in which the AOA Charter Schools are the only schools or programs located at the Site, the AOA Charter Schools shall have exclusive use of all Shared Spaces described below.

COMMON HALLWAYS: AOA Charter Schools students shall have the right to use common hallways, to the extent necessary, for ingress and egress to the AOA Charter Schools' Dedicated Space described herein and to other Shared Spaces. Said use of common hallways by the AOA Charter Schools students shall be pursuant to a set schedule and under the supervision of an AOA Charter Schools employee.

PARKING: AOA Charter Schools staff and faculty shall have access to employee parking at the Site on the same basis that has been permitted to District employees while the Site housed District schools. The number of parking spaces shall be allocated proportionally between the AOA Charter Schools and any other program operating at the Site.

COORDINATING SHARED USE: AOA Charter Schools use of the parking area, shared bathrooms, athletic facilities, and dining area/cafeteria shall be coordinated through the Shared Site Committee while a District program is co-located on the Site. The process shall provide AOA with use of the parking area that is proportionate to its share of building space on the campus.

STUDENT DISCIPLINE: If at any point during this Agreement a District school or program is co-located in the Site, the Principal or administrator in charge of the District school or program at the Site, and AOA Charter Schools' designee will collaborate to resolve any student disciplinary issues that involve students and/or property of both the AOA Charter Schools and other District programs. The District shall otherwise have no responsibility as it relates to student discipline of AOA Charter Schools' students.

EMERGENCY: In years in which the AOA Charter Schools are co-located at the Site with District schools or programs, the principal/designee of the AOA Charter Schools and the principal or administrator in charge of the District school or program on the Site shall immediately inform one another or their designees and the District of any health and/or safety emergency as they relate to the safety of the schools on Site. This includes reports of any serious incident that takes place on the Site where the police, fire department, or paramedics are involved, including, but not limited to, incidents of physical or sexual abuse, bomb threats, weapons on the school Site, and the sale of narcotics on the school Site. AOA Charter Schools staff, faculty, and students shall cooperate with and participate in any lockdowns, exigent security procedures, and emergency response training, procedures, and protocols required by the District at the Site. In years in which the AOA Charter Schools are have sole use of the Site, the principal/designee of the AOA Charter Schools shall immediately notify the District of any health and/or safety emergency as they relate to the safety of the schools on Site. The AOA Charter Schools shall follow all applicable health and safety laws, regulations, and codes, but shall not be responsible for any legal compliance or environmental conditions that existed prior to the AOA Charter Schools' occupancy of the Site. The District shall remain responsible for all legal compliance with, for example, the ADA, environmental laws, and other applicable building code standards, for any existing compliance issue prior to the date of the AOA Charter Schools' occupancy of the Site and Facilities and continuing through the Term of this Agreement. The AOA Charter Schools shall assume responsibility for legal compliance to the extent that such compliance is triggered by the AOA Charter Schools' failure to comply with this Agreement, all or any applicable laws, regulations, rules or orders with respect to its use and occupancy of the Site or by any modifications or improvements made by the AOA Charter Schools.

The AOA Charter Schools will be notified two operating days in advance of scheduled fire drills and emergency drills on the Site which may disrupt the AOA Charter Schools and its operations. The AOA Charter Schools will provide notification two operating days in advance to the District School of scheduled fire drills and emergency drills on the Site which may disrupt the District School and its operations. Fire and other security and emergency alarm testing will be limited to after-school hours or non-teaching/training days. AOA Charter Schools shall notify district/MOF of all scheduled drills.

Section 3. Facility & Amenities – Occupancy & Use.

The AOA Charter Schools shall comply with District policies regarding the operations and maintenance of the Site, including furnishings and equipment, except to the extent variation is approved by the District. However, the AOA Charter Schools need not comply with policies in cases where actual District practice substantially differs from official policies.

FURNISHINGS AND EQUIPMENT: All furnishings and equipment present at the Site as of the date that the AOA Charter Schools take occupancy of the site shall remain the property of the District. The District and the AOA Charter Schools shall develop a mutually agreeable inventory of the furnishings and equipment that will be located at the Site. AOA Charter Schools are responsible for any damage to District furnishings and equipment in excess of normal wear and tear. AOA is further responsible for replacing District furnishings and equipment which require replacement due

to damage caused by the AOA Charter Schools or their students, employees, agents, staff or representatives beyond reasonable wear and tear. Such replacement furnishings shall become the property of the District.

SECURITY: The Dedicated Space shall be wired to the Site's alarm system. The AOA Charter Schools shall be responsible for costs incurred due to false alarms and security breaches that are related to the Dedicated Space, except that in years in which the AOA Charter Schools are co-located with one or more non-AOA schools or programs, the AOA Charter Schools shall not be responsible for costs incurred due to false alarms and security breaches that are related to the Dedicated Space which are not caused by the AOA Charter School's students, staff, or other associated parties. The AOA Charter Schools shall operate a closed campus and cooperate with the District on security issues. The AOA Charter Schools may have a unique security code. If there is a fire at the property, the AOA Charter Schools shall immediately notify the District but no later than within one business day. AOA Charter Schools shall exercise reasonable care to ensure that facility keys provided to AOA Charter Schools are not misplaced or stolen. AOA Charter Schools shall notify the District within 5 hours of discovering that a key provided to AOA Charter Schools is no longer in AOA Charter Schools' custody and control and shall assume the full cost of re-keying all portions of the facility which can be accessed using the lost or stolen key, including those portions of the facility which are Shared Space and space reserved exclusively for District use.

EMERGENCY: In an emergency, including if the Space is destroyed or damaged in any material way, the District reserves the right to temporarily interrupt the AOA Charter Schools' use of the Space or any Site facilities or systems. AOA Charter Schools shall be entitled to proportionate reduction of the Facilities Use Charge while such restoration takes place, such proportionate reduction to be based upon the amount of space that AOA Charter Schools is no longer able to use as a result of the damage or destruction.

CUSTODIAL: If the AOA Charter Schools chooses to provide their own custodial services to clean their dedicated space, District designee shall retain the right to periodically inspect Site, but agrees to provide AOA Charter Schools with reasonable advance notice before inspecting the Site and agrees that such inspections will not interfere with AOA Charter Schools' operation of their educational programs. District designee will inform the AOA Charter Schools' designee of deficiencies and provide ten (10) business days for AOA Charter Schools to correct the deficiency. AOA Charter Schools' repeated and persistent failure to correct deficiencies in a timely manner will require that AOA Charter Schools use District custodial services and pay its proportional cost.

PEST MANAGEMENT: Notwithstanding anything provided in this Agreement, the District shall provide the pest management for the Site in accordance with the District pest management policy upon written notice to AOA Charter Schools of its intention to do so, the schedule upon which the pest management service will be provided and the estimated cost of such pest management service. AOA Charter Schools shall pay the reasonable and customary fee or charge for said pest management service. The District agrees to provide AOA Charter Schools with reasonable advance notice before performing pest management services on the Site and agrees that such services will not interfere with AOA Charter Schools' operation of their educational programs.

INSPECTION: In addition to the site inspections described below, the District shall have the right to conduct inspections of the Site at the beginning and end of each school year in order to determine the condition of the Site. Such inspections will take place at a time determined by the District, with at least 72 hours' notice to AOA Charter Schools.

Section 4. Modernization. In the event that the District designates facilities funds for the facility and begins modernizing the facility, the District and the AOA Charter Schools will meet to discuss the issue of modernization for the Site.

Section 5. Term. The term of this Agreement shall begin on July 1, 2017 and shall end on June 30, 2027 unless terminated sooner in accordance with the provisions set forth herein.

Section 6. Termination. This Agreement will automatically terminate on the surrender, nonrenewal or revocation of an AOA Charter School's charter, the cessation of an AOA Charter School's operation for any reason, or following a default as set forth in section 24 of the Agreement. However, in the event of termination due to charter revocation or nonrenewal, this Agreement shall not terminate until after the AOA Charter School(s) exhausts all administrative, statutory and judicial appeals subsequent to the revocation or nonrenewal of its charter.

Section 7. Facilities Use Charge. Except as otherwise provided herein, AOA is hereby obligated to pay to the District a Facilities Use Charge in each year of the Agreement. Unless otherwise agreed to by the parties in writing, payment shall be made in four equal quarterly installments.

In the first year of the Agreement, AOA shall pay a Facilities Use Charge equal to 3% of the Local Control Funding Formula revenues of the AOA Charter Schools for the 2017-18 school year plus a Supplemental Fee of \$31,000.00, in recognition of the District's grant of a long-term placement of AOA Charter Schools and the District's agreement to allow AOA Charter Schools to be the sole occupants on the Site during the entire term of the Agreement following the 2018-2019 school year.

In all subsequent years of the Agreement while AOA Charter Schools are occupying the Site, AOA shall pay a Facilities Use Fee equal to the sum of the following:

- A Base Fee equal to the greater of 3% of the combined Local Control Funding Formula revenues of the AOA Charter Schools in the then-current school year, or 3% of the combined Local Control Funding Formula revenues of the AOA Charter Schools in the previous school year; plus
- A Supplemental Fee of \$31,000.00 per year, in recognition of the District's grant of a long-term placement of AOA Charter Schools and the District's agreement to allow AOA Charter Schools to be the sole occupants on the Site during the entire term of the Agreement following the 2018-2019 school year.

Unless the Agreement is terminated prior to June 30, 2027, AOA shall be further obligated to pay the Supplemental Fee in each of the 2027-28, 2028-29, and 2029-30 school years. Except as stated above, this provision shall survive the termination of this Agreement.

Section 8. Utilities. The AOA Charter Schools shall be solely responsible for the cost of all utilities used or consumed by the AOA Charter Schools on the Site. During the time when a District program is co-located on the Site, the District program will be responsible for its portion of the utilities consumed by the District program. The AOA Charter Schools shall install and obtain their own internet service provider and shall assume sole responsibility for upkeep and maintenance of all telephone systems, data lines, and related equipment, software and hardware. The AOA Charter Schools will be billed according to the utilities billing cycle for their pro rata share of the total Site utilities costs where billing is unable to be separately billed.

Section 9. Maintenance. Facilities, furnishings, and equipment provided to the AOA Charter Schools shall remain the property of the District.

MAINTENANCE AND OPERATIONS: The ongoing operations and routine maintenance and operations (“M&O”) of the facilities and equipment are the responsibility of the AOA Charter Schools, except for those portion of the facilities and equipment exclusively used by a co-located District program. M&O is defined as all maintenance work other than “major maintenance” as that term is defined below. M&O thus includes, but is not limited to work done to maintain, repair, and operate buildings (including the classrooms therein) and grounds efficiently on a regular basis, in a manner that promotes learning in a safe, clean, and healthy environment. The AOA Charter Schools shall comply with District policies regarding the operations and maintenance of the Site and furnishings and equipment, except to the extent variation is approved by the District. However, the AOA Charter Schools need not comply with policies in cases where actual District practice substantially differs from official policies, and instead must comply with actual District practices.

DEFERRED MAINTENANCE PLAN AND SERVICES: “Deferred Maintenance” shall mean facilities repair or replacement projects as described in Education Code section 17582(a) or additionally approved by the State Allocation Board; this is further detailed by the Office of Public School Construction Deferred Maintenance Program Handbook, and it is updated from time to time. Those projects include, but are not limited to, work necessary to restore or replace deteriorated or damaged building systems such as plumbing, heating, air conditioning, electrical, roofing, flooring, and wall systems. The exterior and interior painting of school buildings; asphalt paving; the inspection, sampling and analysis of building materials to determine the presence of hazardous materials including asbestos-containing materials; the encapsulation or removal of asbestos-containing materials; the inspection, identification, sampling, and analysis of building materials to determine the presence of lead-containing materials; the control, management, and removal of lead-containing materials; or other such items may be approved by the Board, to such condition that the school buildings may be effectively utilized for their designated purposes.

Projects eligible to be included in the District deferred maintenance plan established pursuant to Education Code section 17582 and the replacement of furnishings and equipment supplied by the District in accordance with District standard practice shall remain the responsibility of the District. AOA Charter Schools may request said services from the District’s Maintenance and Operations Division on a fee-for-service basis. Fee-for-service charges shall be based upon rates that will be updated periodically by the District. Any such fees will be charged to the AOA Charter Schools through District’s work order system along with an estimate for the requested services which will be delivered to AOA Charter Schools within a reasonable amount of time. To the extent a service is being delivered on a long-standing or continuous basis, it is understood and agreed by the Parties that such request for services must be renewed at the outset of each school year to be a validly enforceable obligation.

The District shall be responsible for the major maintenance of the facilities used by the AOA Charter Schools. For purposes of this section, “major maintenance” includes the major repair or replacement of all or a portion of the building structure and/or plumbing, heating, ventilation, air conditioning, electrical, roofing, and floor systems, exterior and interior painting, and any other items considered deferred maintenance under Education Code section 17582. All other kinds of maintenance shall be considered routine M&O.

Section 10. No Right to Make Alterations or Improvements. During the Term of this Agreement, the AOA Charter Schools has no right to make alterations, additions, or improvements to the Site, which shall include modular classrooms, (collectively, “Improvements”) without the prior written consent of the District, and if required, the Division of the State Architect. The AOA Charter Schools may submit a request to make Improvements to the Site, and the District agrees to

respond to a timely and complete request by the AOA Charter Schools within forty-five (45) days. The District's approval of any Improvements, including the construction schedule, work hours, and modifications, shall be at District's sole and absolute discretion, and District may disapprove of such improvements without reason. Contractors retained by the AOA Charter Schools with respect to the construction or installation of Improvements must be paid prevailing wages; shall be fully licensed and bonded as required by law; and must maintain levels of casualty, liability and workers' compensation insurance and performance and payment bonds consistent with District construction requirements. The construction or installation of Improvements shall be performed in a sound and workmanlike manner, in compliance with all laws applicable to AOA Charter Schools, including building codes and prevailing wage laws. The District or the District's agent shall have a continuing right at all times during the period that Improvements are being constructed or installed to enter the premises and to inspect the work, provided that such entries and inspections do not unreasonably interfere with the progress of the construction or interrupt the AOA Charter Schools' operation of their educational programs.

Section 11. Signage. The AOA Charter Schools may install signage at the Site, including the following: one sign at the AOA Charter Schools' main entrance stating the names of the AOA Charter Schools and other pertinent information, a sign indicating the main offices of each AOA Charter School, and other directional signs as appropriate. The signage shall not necessitate any Improvement to the Site. The signage and method of installing the signage must be approved by the District, which will not be unreasonably withheld, and be in compliance with any District standards previously made available to AOA Charter Schools and AOA Charter Schools' receipt of any applicable permits and approvals required under any municipal or other governmental laws, ordinances, rules or regulations; provided, that in the event of any conflict between the District's standards and any applicable municipal or governmental permit and/or approval, the terms and conditions of the municipal or governmental permit and/or approval shall prevail. The AOA Charter Schools may place additional signs on the property with prior District approval, which shall not be unreasonably withheld.

Section 12. Condition of Property. The AOA Charter Schools, at their expense, shall comply with all applicable laws, regulations, rules and orders with respect to its use and occupancy of the Dedicated Space, including, without limitation, those relating to health, safety, noise, environmental protection, waste disposal, and water and air quality. The AOA Charter Schools shall not be responsible for any and all environmental conditions that existed prior to the AOA Charter Schools' occupancy of the Site. The District shall remain responsible for compliance with the ADA, FEHA, and other applicable building code standards regarding access for any existing compliance issue prior to the date of execution of this Agreement. The AOA Charter Schools shall only assume responsibility for compliance with ADA and FEHA access rights to the extent of any modifications or improvement made by the AOA Charter Schools.

Should any discharge, leakage, spillage, emission, or pollution of any type occur upon or from the Dedicated Space due to the AOA Charter Schools' use and occupancy thereof, the AOA Charter Schools, at its expense, shall be obligated to clean all the property affected, to the satisfaction of the District and any governmental agencies having jurisdiction over the Site.

Section 13. Title to Property. The parties acknowledge that title to the Site, including but not limited to the Dedicated and Shared Space, is held by the District and shall remain in the District at all times.

Section 14. Fingerprinting. The AOA Charter Schools shall be responsible for ensuring compliance with all applicable fingerprinting and criminal background investigation requirements

described in Education Code section 45125.1. Verification of compliance with the aforementioned fingerprinting and criminal background investigation requirements shall be provided in writing to the District prior to each individual's commencement of employment or participation in any activity of the AOA Charter Schools on the Dedicated Space and prior to permitting contact with non-AOA pupils.

Section 15. Insurance.

A. AOA Charter Schools' Insurance. AOA Charter Schools, at AOA Charter Schools' sole cost and expense, shall both obtain and keep in full force and effect, beginning on the Commencement Date and continuing until this Agreement terminates, the following insurance policies for the Site, or, in lieu of maintaining coverage through an insurance company, use a self-insurance mechanism that meets the following criteria:

(1) **Liability Insurance.** Commercial general liability insurance with respect to the Site and Dedicated Space, if any, and the operations of or on behalf of the AOA Charter Schools in, on or about the Site, including but not limited to: bodily injury, product liability (if applicable), blanket contractual, broad form property damage liability coverage and host liquor liability in an amount not less than Five Million Dollars (\$5,000,000) in the aggregate, and excess liability coverage on a basis consistent with coverage for schools or a type similar to the School as required by the District as a school district. Coverage shall be maintained with no Self-Insurance Retention above \$15,000 without the prior written approval of the District. The policy shall be endorsed to name the Alameda Unified School District and the Board of Education of the City of Alameda as named additional insured and shall provide specifically that any insurance carried by the District which may be applicable to any claims or loss shall be deemed excess and the AOA Charter Schools' insurance primary; provided, however, that District's insurance shall be primary for claims caused by the actions of third parties, except to the extent that the third party's actions arose as a result of the negligence, intentional disregard or malfeasance of the AOA Charter Schools.

(2) **Property Insurance.** Property insurance against fire, vandalism, malicious mischief and such other additional perils as now are or hereafter may be included in a standard "All Risks" coverage, including sprinkler leakage, insuring all of the AOA Charter Schools' trade fixtures, furnishings, equipment, stock, loss of income or extra expense, and other items of personal property ("Charter's Property") in an amount not less than one hundred percent (100%) of replacement value. Such insurance shall contain) a waiver of subrogation in favor of the District. With regard to such property insurance, the District agrees that the AOA Charter Schools shall have the right to participate in insurance policies obtained by the District where such policies are less expensive or otherwise more advantageous to the AOA Charter Schools than coverage otherwise available in the marketplace. Any such participation shall be in a separate written agreement. The Parties further acknowledge and agree that the AOA Charter Schools has no obligation hereunder to purchase earthquake coverage.

(3) **Workers' Compensation, Employer Liability.** Workers' compensation insurance in accordance with provisions of the California Labor Code adequate to protect the AOA Charter Schools from claims that may arise from its operations pursuant to the Workers' Compensation Act, and employer's liability insurance in an amount not less than One Million Dollars (\$1,000,000).

(4) **Insurance Against Employee Theft or Dishonesty.** The AOA Charter Schools shall maintain coverage against employee theft and dishonesty with a minimum coverage of \$1M per occurrence.

B. Insurance Policy Criteria. All policies of insurance required to be carried by AOA Charter Schools shall be written by responsible insurance companies authorized to do business in the State of California, rated no less than the standard the District requires for non-charter public schools [A.M. Best A-, VII or better]. Insurance provided through a Joint Powers Authority shall be considered sufficient under this section. Any such insurance required of the AOA Charter Schools hereunder may be furnished by the AOA Charter Schools under any blanket policy carried by it or under a separate policy therefore. A true and exact copy of each paid-up policy evidencing such insurance or a certificate of the insurer, certifying that such policy has been issued, providing the coverage required and containing the provisions specified herein, shall be delivered to the District prior to the date the AOA Charter Schools is given the right to possession of the Site, and upon renewals, not less than thirty (30) days prior to the expiration of such coverage. In addition, the District and the Board of Education of the City of Alameda shall be named as an additional insured on the liability policies and a loss payee on the property coverage for the Site. The District may, at any time and from time to time, upon reasonable notice to the AOA Charter Schools and at no cost to the AOA Charter Schools, inspect and/or copy any and all insurance policies required hereunder, and in no event shall the then-limits of any policy be considered as limiting the liability of the AOA Charter Schools under this Agreement.

C. Failure to Obtain Insurance. If the AOA Charter Schools fails to procure, maintain and/or pay for at the times and for the durations specified in this Agreement, the insurance required hereunder, or fails to carry insurance required by any applicable law, the District may (but without obligation to do so), and with concurrent notice to the AOA Charter Schools, perform such obligations on behalf of the AOA Charter Schools, and the cost thereof, together with interest thereon at the Interest Rate from the date of demand until paid, shall become due and payable as additional payment by AOA Charter Schools to the District.

D. Reimbursement. AOA Charter Schools shall reimburse the District for cost of the premiums paid by the District for the insurance carried by the District pursuant to the terms of section C herein. Such amounts will be payable by check and may not be deducted by the District from the AOA Charter Schools' Revenue account.

E. District Insurance. During the Term of this Agreement, the District shall maintain insurance or shall self-insure against claims for injuries to persons or damages to property (real and personal, including the structures on the Site and any District-owned personal property) in amounts equal to that which would be in place if the Site were occupied by another school of the District. For services provided by the District to the AOA Charter Schools, the District shall maintain responsibility for these services and such services shall be covered by the District's self-insurance or any insurance that the District may maintain.

Section 16. Indemnification. The AOA Charter Schools shall indemnify, hold harmless, and defend the District, its trustees, officers, employees and agents against and from any and all claims, demands, actions, suits, losses, liability, expenses and costs for any injury, death or damage to any person or property occurring in, on or about the Site after District delivers possession of the Dedicated Space to the AOA Charter Schools, arising from the AOA Charter Schools' use of the Site or from the conduct of its business or from any activity, work, or other things done, permitted or suffered by the AOA Charter Schools in or about the Site; provided, however, that the AOA Charter Schools shall not have any obligation to indemnify, hold harmless or defend the District, its trustees, officers, employees and agents against and from any and all claims, demands, actions, suits, losses, liability, expenses and costs for any injury, death or damage to any person or property occurring in, on or about the Site after the District delivers possession of the Dedicated and Shared Space to the AOA Charter Schools, resulting from or arising out of the sole negligence or willful

malfeasance of the District, its trustees, officers, employees and agents or any person or entity not subject to the AOA Charter Schools' control and supervision.

The District shall indemnify, hold harmless, and defend the AOA Charter Schools, its trustees, officers, employees and agents against and from any and all claims, demands, actions, suits, losses, liability, expenses and costs for any injury, death or damage to any person or property occurring in, on or about the Site after the District delivers possession of the Dedicated Space to the AOA Charter Schools, arising from the District's use of the Site or from the conduct of its business or from any activity, work, or other things done, permitted or suffered by the District in or about the Site; provided, however, that the District shall not have any obligation to indemnify, hold harmless or defend the AOA Charter Schools, its trustees, officers, employees and agents against and from any and all claims, demands, actions, suits, losses, liability, expenses and costs for any injury, death or damage to any person or property occurring in, on or about the Site after the District delivers possession of the Dedicated and Shared Space to the AOA Charter Schools, resulting from or arising out of the sole negligence or willful malfeasance of the AOA Charter Schools, its trustees, officers, employees and agents or any person or entity not subject to the District's control and supervision.

Section 17. Access. The District and its authorized representatives shall have the right, after seventy-two (72) hours prior written notice to AOA, to enter the Site during normal business hours for the purpose of inspection and audit ("Inspection") or to perform Deferred Maintenance in or on the Site, with the agreement that such Inspections will not interfere with AOA Charter Schools' operation of their educational programs. Nothing in this section shall prevent the District from entering the Site to address an emergency upon the Site, nor shall this provision restrict the District's authority to enter the Site without advanced notice to perform its general oversight responsibilities under the terms of the AOA Charter Schools' charters and applicable law. An "emergency" shall be defined to include circumstances that risk the health and safety of students, personnel or other persons on the Site; or circumstances that risk further imminent damage or destruction to the Site; or circumstances that otherwise jeopardize the operation of the Site, including, but not limited to, the safety and sanitary condition of the Site.

Section 18. Surrender of Site. Upon the Termination Date or other termination of this Agreement, the AOA Charter Schools shall peaceably quit and surrender to the District the Site, together with the AOA Charter Schools improvements and all alterations approved by the District in good order and condition, except for normal wear and tear after the AOA Charter Schools' having made the last necessary repair required on its part under this Agreement, and further except for any portion of the Dedicated Space condemned and any damage and destruction for which the AOA Charter Schools is not responsible hereunder.

Section 19. No Hold Over. AOA Charter Schools shall surrender possession of the Site immediately upon the expiration of the Term or earlier termination of this Agreement. Absent a written agreement to the contrary, AOA Charter Schools will not be permitted to hold over possession of the Site after such expiration or earlier termination of the Term without the express written consent of the District, which consent the District may withhold in its sole and absolute discretion. Any holdover by AOA Charter Schools shall constitute a breach of this Agreement by AOA Charter Schools entitling the District to pursue any and all remedies available at law and in equity, including without limitation consequential damages resulting therefrom.

During any hold over period, AOA Charter Schools shall not occupy and use the Site during the hold over period except to remove its personal property and Alterations as it has coordinated with District.

Section 20. Liens. AOA Charter Schools shall not suffer or permit any liens to stand against the Site, or any part thereof, by reason of any work, labor, services or materials done, supplied, or claimed to have been done or supplied. If as a result of work performed by or under the direction of the AOA Charter Schools any such lien shall at any time be filed against the Site, the AOA Charter Schools shall provide written notice thereof to the District as soon as notice of such lien or action comes to the knowledge of the AOA Charter Schools. The AOA Charter Schools shall cause the lien or action to be discharged of record within thirty (30) days after the date of the filing of same, either by payment, deposit or bond, unless a bond therefore is already in effect. Nothing in this Agreement shall be construed as consent or agreement by the District to subject its estate in the Site or any estate that may be construed in favor of the AOA Charter Schools under this agreement to liability under any mechanics' lien law or to any contractor or laborer for work performed.

Section 21. Release of Liens. If any such liens are not so discharged within thirty (30) days after the date of the filing of the same, the District, without waiving its rights and remedies based on such breach by the AOA Charter Schools whose dealings gave rise to the lien and without releasing the AOA Charter Schools from any of its obligations, cause such liens to be released by any reasonable means, including payment in satisfaction of the claim giving rise to such lien.

Section 22. Damage and Destruction.

A. Notice to the District. AOA Charter Schools shall provide written notice to the District immediately of any casualty that wholly or partially damages or destroys the AOA Charter Schools Dedicated or Shared Space in excess of reasonable wear and tear.

B. If there is damage or destruction, in whole or in part, to the AOA Charter Schools Premises or AOA Charter Schools Shared Premises in excess of reasonable wear and tear:

(1) Unsafe Access or Use. If AOA Charter Schools and the District determine that all or substantially all of the AOA Charter Schools Premises and/or AOA Charter Schools Shared Premises are inaccessible or unusable by AOA Charter Schools in a safe manner, then the parties may mutually agree to terminate this Agreement.

(2) Safe Access or Use. If AOA Charter Schools and the District determine that AOA Charter Schools can safely continue its educational program from the Site, AOA Charter Schools may elect to continue the Agreement in effect; provided, that AOA Charter Schools' Rent shall be adjusted proportionately for that portion of the Dedicated and/or Shared Space that AOA Charter Schools cannot use and relinquishes use of. While restoration is occurring, the District shall use its best efforts to provide the AOA Charter Schools with alternative space to house all in-district students.

(3) Upon mutual agreement between the parties, AOA Charter Schools may elect to pay the District for the full estimated cost and expense to repair such damage or destruction, or pay in accordance with a structured payment schedule agreed to by the District. If AOA Charter Schools exercises such option, this Agreement shall continue in full force and effect, but the Rent and all other charges, expenses and fees shall be proportionately reduced.

(4) If this Agreement is terminated pursuant to this Section, the District shall make best efforts to house AOA Charter Schools' entire program that was conducted at the Site in a single facility for the remainder of the AOA Charter Schools' planned school year. If the District cannot provide AOA Charter Schools with a single facility, the District shall make best efforts to provide AOA Charter Schools with classrooms sufficient to house the AOA Charter Schools' entire program that

was conducted at the Site across multiple facilities or by temporary use of DSA compliant modular classrooms, as permitted by law, either on the Site or at other District real property that the District deems appropriate; provided, that pursuant to Section 47614(b)(1) of the Education Code, nothing herein shall obligate the District to expend unrestricted general fund revenues. To the extent permitted by Education Code § 47614, the AOA Charter Schools may thereafter submit a request for facilities pursuant to Education Code Section 47614 to the District for the subsequent school year.

Section 23. Eminent Domain.

A. Termination of Agreement. This Agreement shall terminate if all of the Dedicated or Shared Space is permanently taken under the power of eminent domain. If only a part of the Dedicated or Shared Space is permanently taken under the power of eminent domain, the District or AOA Charter Schools may elect to terminate this Agreement by providing sixty (60) days' written notice to the other party. In the event of a permanent partial taking which does not result in termination of this Agreement, the Rent shall be proportionately reduced based on the portion of the Dedicated and Shared Space which is rendered unusable, and the District shall restore the Site by constructing a demising wall deemed necessary by the District to separate the Dedicated or Shared Space from the portion permanently taken. In the event the District terminates this Agreement pursuant to this Section, the District shall make best efforts to house AOA Charter Schools' entire program in a contiguous facility for the remainder of the AOA Charter Schools' planned school year. If the District cannot house the AOA Charter Schools' entire program in a single contiguous facility, the District shall provide AOA Charter Schools with classrooms sufficient to house the AOA. To the extent permitted by Education Code § 47614, the AOA Charter Schools may thereafter submit a request for facilities pursuant to Education Code Section 47614 to the District for the subsequent school year.

B. Allocation of Condemnation Award. In the event of a permanent condemnation or taking of all or part of the Site, the District shall be entitled to any and all awards which may be made in such taking or condemnation relating to all interests, including the fee title, to the Site. Nothing contained in this Article 15 shall be deemed to give the District any interest in or to require AOA Charter Schools to assign to the District any separate award as designated by the condemning authority made to AOA Charter Schools for (i) the taking of AOA Charter Schools' tangible property, (ii) interruption of or damage to AOA Charter Schools' business, or (iii) amounts attributable to AOA Charter Schools' relocation expenses.

C. Temporary Taking. No temporary taking of the Dedicated or Shared Space under this Agreement shall terminate this Agreement, provided that such temporary taking does not continue for more than three (3) consecutive days or a total of three (3) non-consecutive days in any thirty (30) day period. Any award made by reason of such temporary taking shall belong entirely to the District, except as to compensation for (i) the temporary taking of AOA Charter Schools' personal property, (ii) interruption of or damage to AOA Charter Schools' business, or (iii) amounts attributable to AOA Charter Schools' temporary relocation expenses.

Section 24. AOA or AOA Charter Schools Default; the District's Remedies.

A. Default by AOA or AOA Charter Schools. The occurrence of any one of the following events shall be considered a default of this Agreement by AOA and the AOA Charter Schools:

(1) The failure of AOA and/or the AOA Charter Schools to pay any charges or fees due and payable hereunder; provided, however, that any such notice shall be in lieu of, and not in addition to, any

notice required under Code of Civil Procedure section 1161, and such ten (10) day cure period shall run concurrently with any cure period required under California law, including Code of Civil Procedure section 1161;

(2) The failure of AOA to meet one or more of the following enrollment requirements in two consecutive school years, as measured at September 15th of each year:

- a. Alameda residents must make up at least 60% of the AOA Charter Schools' combined enrollment at the Site.
- b. The AOA Charter Schools must serve at least 500 students at the Site.
- c. The combined K-8 enrollment of the AOA Charter Schools (regardless of site within boundaries of the District) may not exceed 850 students.

(3) AOA Charter Schools' abandonment of the Site for a period of thirty (30) consecutive days, it being agreed that the fact that any of AOA Charter Schools' property remains on the Site shall not be evidence that AOA Charter Schools has not vacated or abandoned the Site; provided, however, any normal school holidays including summer and inter-term breaks shall not constitute abandonment of the Site;

(4) The making by AOA and/or the AOA Charter Schools of any general assignment or general arrangement for the benefit of creditors; the filing by or against AOA or any AOA Charter School of a petition to have AOA and/or a AOA Charter School adjudged bankrupt or a petition for reorganization or arrangement under any law relation to bankruptcy (unless the same is dismissed within sixty (60) days); the appointment of a trustee or receiver to take possession of substantially all of the AOA Charter Schools' assets located at the Site, or of AOA Charter Schools' interest in this Agreement, where possession is not restored to AOA Charter Schools within thirty (30) days; or the attachment, execution or other judicial seizure of substantially all of AOA Charter Schools' assets located at the Site or of AOA Charter Schools' interest in this Agreement, where such seizure is not discharged within thirty (30) days;

(5) Any failure by AOA and/or the AOA Charter Schools to execute and deliver any statement or document described in Article 20 below within a reasonable period of time after the District's written request for such statement or document. Any such notice shall be in lieu of and not in addition to any notice required under Code of Civil Procedure section 1161, and such thirty (30) day cure period shall run concurrently with any cure period required under California law, including Code of Civil Procedure section 1161;

(6) AOA's or the AOA Charter Schools' assignment or other transfer of their rights, duties, or privileges under this Agreement in violation of Section 29 below;

(7) The cessation of an AOA Charter School's program after a revocation, nonrenewal or surrender of the charter to the District. However, there shall be no default until after the AOA Charter School(s) exhaust all administrative, judicial and statutory appeals subsequent to the revocation or nonrenewal of the charter(s);

(8) The AOA Charter Schools' failure to surrender the Site in accordance with Section 18 above;

(9) AOA's filing of a petition with any authorizer seeking the establishment of a new charter high school to be located within the boundaries of the District;

(10) The failure of AOA and/or the AOA Charter Schools to observe or perform any of its other covenants or obligations hereunder, which failure continues past the notice and cure period provided herein. The District shall provide AOA with written notice of default and AOA and/or the AOA Charter Schools shall have ten (10) business days to provide a response to the District, either evidencing compliance with the terms of this Agreement or a plan to cure the default and a reasonable timeline acceptable by the District within which AOA and/or the AOA Charter Schools will diligently prosecute the same to completion. In no event shall such default continue for more than ninety (90) days after written notice thereof by the District to AOA without prior written agreement by the District. Any such notice shall be in lieu of, and not in addition to, any notice required under Code of Civil Procedure section 1161; and such cure period shall run concurrently with any cure period required under California law, including Code of Civil Procedure section 1161.

B. The District's Remedies.

(1) In the event of any default by AOA and/or the AOA Charter Schools which is not cured within the time period (if any) specified in this Agreement, the District shall have the right, in addition to all other rights available to the District under this Agreement or now or later permitted by law or equity, to terminate this Agreement. Such termination shall be in writing. Upon termination, the District may recover any damages proximately caused by AOA Charter Schools' failure to perform under this Agreement, or which are likely in the ordinary course of business to be incurred, including any amount expended or to be expended by the District in an effort to mitigate damages, as well as any other damages which the District is entitled to recover under any statute now or later in effect.

(2) In accordance with Civil Code section 1951.4 (or any successor statute), AOA and the AOA Charter Schools acknowledge that in the event AOA or the AOA Charter Schools have breached this Agreement and abandoned the Site, this Agreement shall continue in effect for so long as the District does not terminate AOA Charter Schools' right to possession, and the District may enforce all its rights and remedies under this Agreement, including the right to recover the Facilities Use Charge and all other fees and charges specified herein as they become due under this Agreement, and to further recover any additional reasonable costs incurred to preserve the property. Acts of maintenance or preservation of the AOA Charter Schools' Dedicated or Shared Space or the appointment of a receiver upon initiative of the District to protect the District's interest under this Agreement shall not constitute a termination of AOA Charter Schools' right to possession. In addition to its other rights under this Agreement, the District has the remedy described in Civil Code section 1951.4.

(3) In the event of any default by AOA and/or the AOA Charter Schools which is not cured within the time periods specified in this Agreement, the District shall also have the right, with or without terminating this Agreement, to enter the Site, including all Dedicated and Shared Space, and remove all persons and personal property from the Site, such property being removed and stored in a public warehouse or elsewhere at AOA Charter Schools' sole cost and expense. No removal by the District of any persons or property in the Site under this provision shall constitute an election to terminate this Agreement. Such an election to terminate may only be made by the District in writing, or decreed by a court of competent jurisdiction. The District's right of entry shall include the right to remodel the AOA Charter Schools Dedicated or Shared Space and re-allocate such spaces to other schools, programs, or entities. Any payments made by AOA Charter Schools or fees or charges paid by any replacement schools or programs shall be credited to the amounts owed by the AOA Charter Schools under this Agreement. No entry by the District shall prevent the District from later terminating this Agreement by written notice.

(4) If AOA or the AOA Charter Schools fail to perform any covenant or condition to be performed by AOA Charter Schools within a the time period specified in this Agreement after AOA received written notice of such failure from the District, the District may perform such covenant or condition at its option, after notice to AOA Charter Schools. In the event of an Emergency, the District has the right to perform such activity to mitigate the impact of the Emergency. All reasonable costs incurred by the District in so performing shall be reimbursed to the District by unless such emergency was caused by the District's actions or omission, or the actions or omissions of a co-located District program at the Site. Any performance by the District of AOA or the AOA Charter Schools' obligations shall not waive or cure such default. All out-of-pocket, reasonable costs and expenses actually incurred by the District in collecting payments due or enforcing the obligations of AOA or the AOA Charter Schools under this Use Agreement shall be paid by AOA to the District in accordance with section 5.2 hereof.

(5) The rights and remedies of the District set forth herein are not exclusive, and the District may exercise any other right or remedy now or later available to it under this Agreement, at law or in equity.

Section 25. The District's Default; AOA Charter Schools' Remedies.

A. The District's Default. The District shall be considered in default of this Agreement for failure by the District to observe or perform any of its covenants or obligations hereunder which continue beyond the notice and cure period provided herein (except in the event of an emergency, in which case the District shall perform its obligations immediately). AOA shall provide the District with written notice of default and the District shall have ten (10) business days to provide a response either evidencing compliance with the terms of this Agreement or a plan to cure the default and a reasonable timeline acceptable to AOA Charter Schools within which the District will diligently prosecute the same to completion. In no event shall such default continue for more than ninety (90) days after written notice thereof by AOA Charter Schools without prior written agreement by AOA Charter Schools.

B. AOA Charter Schools' Remedies. If the District fails to perform any covenant or condition to be performed by the District within the time period specified in section 25(A) after the District received written notice of such failure from AOA, AOA shall have the right to withhold payment as its remedy for the District non-performance. In the event of an Emergency, AOA Charter Schools has the right to perform such activity to mitigate the impact of the Emergency. All out-of-pocket, reasonable costs and expenses actually incurred by AOA Charter Schools as a result of the District's failure to perform under this Agreement, in collecting payments due or enforcing the obligations the District under this Agreement shall be paid by the District to AOA Charter Schools within thirty (30) days of written demand therefore.

The rights and remedies of AOA Charter Schools set forth herein are not exclusive, and AOA Charter Schools may exercise any other right or remedy now or later available to it under this Agreement, at law or in equity.

Section 26. Capacity to Sign. All parties represent and warrant that they possess all necessary capacity and authority to sign and enter into this Agreement. Each individual signing this Agreement for a party which is a public agency, a corporation, a partnership, a limited liability company, or other legal entity, or signing under a power of attorney or as a trustee, guardian, conservator, or in any other legal capacity, represents and warrants that he or she has the necessary

capacity and authority to act for, sign, and bind the respective entity or principal on whose behalf he or she is signing.

Section 27. Notice. Any notice required or permitted to be given under this Agreement shall be deemed to have been given, served and received if given in writing and personally delivered or either deposited in the United States mail, registered or certified mail, postage prepaid, return receipt required, or sent by overnight delivery service or facsimile transmission, addressed as follows:

If to the District:	Alameda Unified School District 2060 Challenger Drive Alameda, CA 94501 Attn: Superintendent
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If to AOA or the AOA Charter Schools:	Academy of Alameda 401 Pacific Avenue Alameda, CA 94501 Attn: Executive Director
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Any notice personally given or sent by facsimile transmission shall be effective upon receipt. Any notice sent by overnight delivery service shall be effective the business day next following delivery thereof to the overnight delivery service. Any notice given by mail shall be effective three (3) days after deposit in the United States mail.

Section 28. No Assignment. Neither party shall assign its rights, duties or privileges under this Agreement, nor shall a party attempt to confer any of its rights, duties or privileges under this Agreement on any third party, without the written consent of the other party.

Section 29. Independent Status. This Agreement is by and between independent entities and is not intended to and shall not be construed to create the relationship of agent, servant, employee, partnership, joint venture, or association.

Section 30. Entire Agreement of Parties. This Agreement constitutes the entire agreement between the parties and supersedes all prior discussions, negotiations and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument executed by the parties.

Section 31. California Law. This Agreement shall be governed by and the rights, duties and obligations of the parties shall be determined and enforced in accordance with the laws of the State of California. The parties further agree that any action or proceeding brought to enforce the terms and conditions of this Agreement shall be maintained in Alameda County, California.

Section 32. Attorneys' Fees. If either party files any action or brings any proceedings against the other arising out of this Agreement, the prevailing party shall be entitled to recover, in addition to its costs of suit and damages, reasonable attorneys' fees to be fixed by the court. The "prevailing party" shall be the party who is entitled to recover its costs of suit, whether or not suit proceeds to final judgment.

Section 33. Waiver. The waiver by any party of any breach of any term, covenant, or condition herein contained shall not be deemed to be a waiver of such term, covenant, condition, or any subsequent breach of the same or any other term, covenant, or condition herein contained.

Section 34. Successors and Assigns. This Agreement shall be binding upon and inure to the benefit of the parties hereto and their respective heirs, legal representatives, successors, and assigns.

Section 35. Modifications. Modifications of this Agreement may be made by mutual written agreement at any time and must express intent to modify this Agreement. Any modification of this agreement must be in writing and executed by duly authorized representatives of both parties.

Section 36. Force Majeure. Whenever either party hereto shall be required by the terms of this Agreement or by law to perform any contract, act, work, construction, labor or services, or to perform and comply with any laws, rules, orders, ordinances, regulations or zoning regulations, said party shall not be deemed to be in default herein and the other party shall not enforce or exercise any of its rights under this Agreement, if and so long as nonperformance or default herein shall be directly caused by strikes, non-availability of materials, war or national defense preemptions or civil disobedience, governmental restrictions, alien invasion, or other similar causes beyond the reasonable control of the non-performing party.

Section 37. Counterparts. This Agreement and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document.

Section 38. Construction. Nothing in this Agreement shall affect the number of positions held by or reduce the amount of work performed by District employees covered by a collective bargaining agreement with the District.

Section 39. Severability. Should any provision of this Agreement be determined to be invalid, illegal or unenforceable in any respect, such provision shall be severed and the remaining provisions shall continue as valid, legal and enforceable.

Section 40. Entire Agreement. This Agreement contains all of the agreements of the parties hereto with respect to the matters covered hereby, and no prior agreements, oral or written, or understandings or representations of any nature whatsoever pertaining to any such matters shall be effective for any purpose unless expressly incorporated in the provisions of this Agreement. The provisions of this Agreement shall not be amended or altered except by an agreement in writing signed by both of the parties pursuant to Section 36 hereto prior to its becoming effective.

Section 41. Satisfaction and Waiver of Proposition 39 and Related Claims. The District, AOA and the AOA Charter Schools mutually agree that no party will have an obligation to participate in the Proposition 39 process during the Term of this Agreement, with the exception that AOA and the AOA Charter Schools may submit requests for facilities to the District under Proposition 39 beginning in the 2026-2027 school year (for facilities to be allocated in the 2027-2028 school year) and the District shall respond in accordance with the Implementing Regulations. AOA and the AOA Charter Schools agree that by entering into this Agreement, the District has satisfied all of its Proposition 39 obligations to AOA and the AOA Charter Schools during the Term of the Agreement. Except as provided herein with regard to facilities to be allocated during the 2027-2028 school year, AOA and the AOA charter schools knowingly waive any current or future claim to District facilities during the Term of the Agreement.

Section 42. Joint Working Group. The parties agree to meet at least annually during the term of this Agreement to identify and discuss areas of collaboration, efficiencies, and operational overlap.

Section 43. Dispute Resolution. Disputes between AOA, the AOA Charter Schools and the District regarding this Agreement, including the alleged violation, misinterpretation, or misapplication of this Agreement shall be resolved using the dispute resolution process identified below.

The party initiating the dispute resolution process shall prepare and send to the other party a notice of dispute that shall include the following information: (1) the name, addresses and phone numbers of designated representatives of the party (the designated representatives must be employees(s) of AAO Charter Schools or the District); (2) a statement of the facts of the dispute, including information regarding the parties’ attempts to resolve the dispute; (3) the specific sections of the Agreement that are in dispute; and (4) the specific resolution sought by the party. Within ten (10) business days from receipt of the notice of dispute, the representatives from AOA shall meet with representatives from the District in an informal setting to try to resolve the dispute. This provision shall not supersede or replace the dispute resolution provisions outlined in the AOA Charter Schools charters.

Section 44. Incorporation of Recitals and Exhibits. The Recitals and each exhibit attached hereto are incorporated herein by reference.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement effective the date first above written.

ALAMEDA UNIFIED SCHOOL DISTRICT

_____	_____
Gary Lym, President, Board of Education	Date

_____	_____
Sean McPhetridge, Superintendent	Date

APPROVED AS TO FORM:

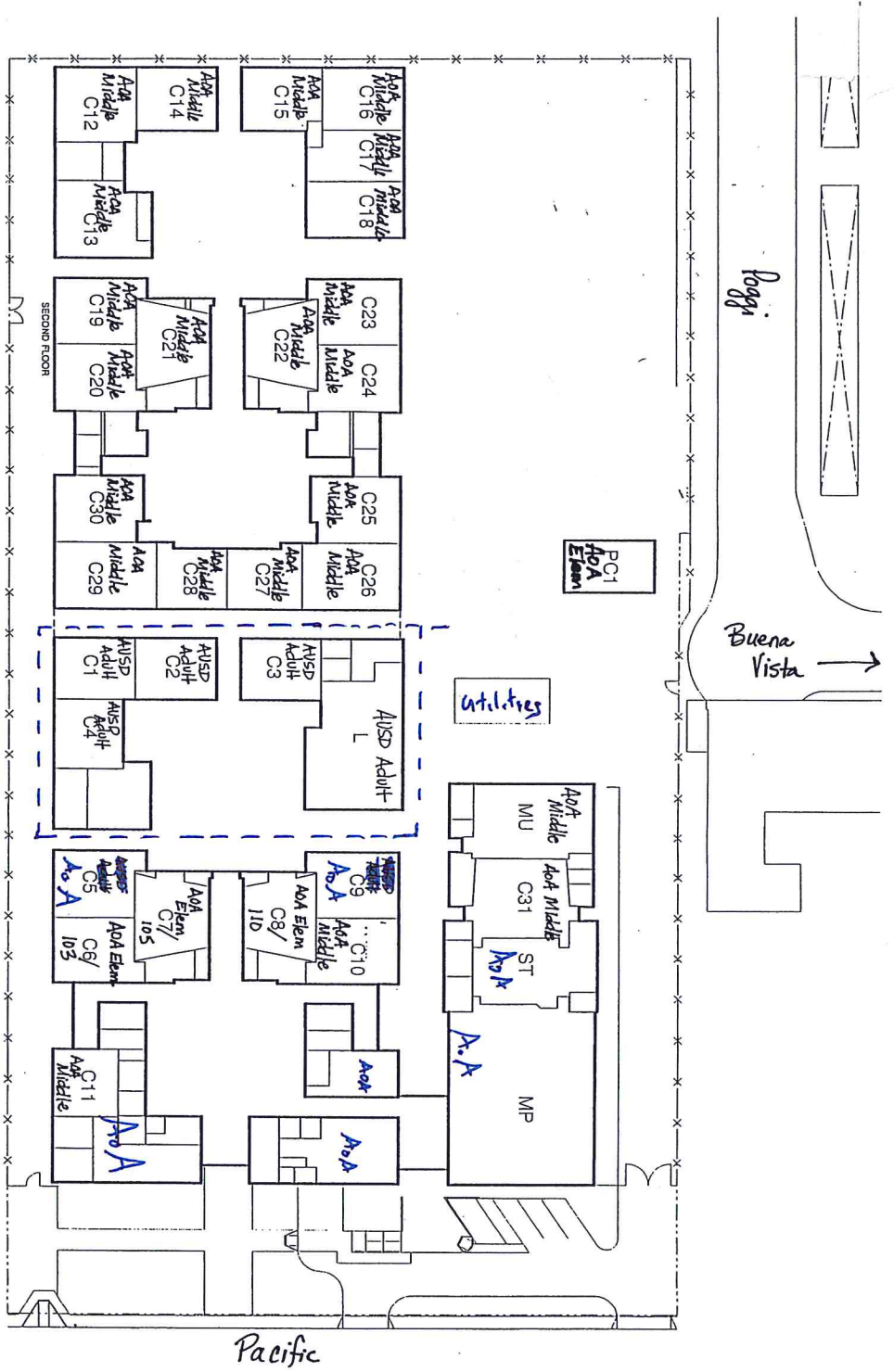
_____	_____
Chad Pimentel, General Counsel	Date

**ACADEMY OF ALAMEDA, INC.,
ACADEMY OF ALAMEDA CHARTER SCHOOL, and
ACADEMY OF ALAMEDA CHARTER ELEMENTARY SCHOOL**

_____	_____
Matt Huxley, Executive Director	Date

_____	_____
President, AOA Board of Directors	Date

Exhibit A
2017-18 Site map



LEGEND

C	CLASSROOM
MP	MULTI-PURPOSE ROOM
MU	MUSIC ROOM
ST	STAGE
L	LIBRARY

SQUARE FOOTAGE

C1-	1024 SF
C2-	1024 SF
C3-	1024 SF
C4-	1024 SF
C5-	1024 SF
C6-	1024 SF
C7-	1024 SF
C8-	1024 SF
C9-	1024 SF
C10-	1024 SF
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PROPERTY LINE

ORIGINAL FACILITY BUILT: 1965
BUILDING AREA: 44,229 SF
RELOCATABLE AREA: 980 SF

NOTE:
1. CANOPIES AND COVERED AREAS ARE NOT INCLUDED IN TOTAL SQUARE FOOTAGE.
2. CLASSROOM SQUARE FOOTAGE ABOVE IS GROSS FOOTAGE.



ALAMEDA UNIFIED SCHOOL DISTRICT
BOARD AGENDA ITEM

Item Title: Approval of Letter from Board of Education to State Representatives Regarding Funding (10 Mins/Action)

Item Type: Action

Background: Recently the Board of Education for the Burbank Unified School District approved a letter submitted by its Superintendent asking local representatives to meet with them to discuss the negative impact that the proposed state budget would have on their district.

Superintendent Sean McPhetridge is now asking the Board of Education to discuss and take action on this attached similar letter as a response to requests by families and staff in recent weeks that we work with state legislators to advocate for adequate funding for public education in Alameda and indeed California writ large.

Just as we used the work done by Sacramento Unified School District to guide our AUSD Safe Haven Resolution in January, we have used Burbank Unified School District as an inspiration and template for this proposed action also.

Goals: Build nonprofit, business and philanthropic partnerships

Fund: n/a

Fund Codes:

Fiscal Analysis

Amount (Savings) (Cost): n/a

Department Budget:

Recommendation: Approve as submitted.

AUSD Guiding Principle:

Submitted By: Sean McPhetridge Ed.D., Superintendent

ATTACHMENTS:

Description	Upload Date	Type
□ Letter to State Reps on Budget	4/19/2017	Backup Material

REPORT TO THE BOARD

TO: Members of the Board of Education of Alameda Unified School District

FROM: Sean McPhetridge, Ed.D., Superintendent

DATE: April 19, 2017

SUBJECT: Approval of Letter to State Representatives Regarding Impending Budget Cuts to Educational Funding

Context

Governor Jerry Brown submitted his proposed 2017-18 budget to the state legislature on January 10, 2017. Funding for public schools in that budget proposal is based on a projection of lower revenues and reduced spending, and this proposed budget would adversely impact educational funding not only for Alameda Unified School District but also for many other California public school districts. Meanwhile, California continues to fund its public schools at a rate that does not provide funding adequacy for the needs of our citizenry and to support our state economy. According to a report last year by the California School Boards Association, adequate funding for public education would require up to an additional \$42 billion a year, and yet we continue seeing budget cuts instead of increases.

Need for Discussion

AUSD staff requests the Board of Education discuss whether or not it should send a letter to local representatives requesting a meeting to discuss the proposed budget and inadequate funding for K-12 schools. In times like these, when AUSD is forced to make difficult decisions in a time of deficit spending caused by factors outside our control (such as the state increasing costs that school districts and their employees must spend to solve the pension and retirement funding dilemma the state finds itself in), AUSD families and staff are requesting we raise our voices and seek relief from our local state representatives who should make the case for increased funding in order for us to continue delivering strong educational services and to allow us to compensate our staff at reasonable levels.

Fiscal Impact

The Governor's proposed budget provides a Cost of Living Adjustment (The COLA) of 1.48%, which is counted as funding to close the GAP. Originally, there was to be a COLA and a GAP closure of 72.99%, but unfortunately now it is just 23.67% (The COLA), a loss of planned revenues of approximately \$1.5 million for AUSD.

Recommendation

AUSD staff recommends the Board of Education now approve attached letters of request to state representatives Barbara Skinner, Senator (9th District), and Rob Bonta, Member of the California State Assembly (18th District), requesting a meeting to discuss the impact of the Governor's budget on K-12 education and asking them to help develop solutions to support our schools. AUSD staff makes this recommendation upon the request of families and staff who have recently asked us to reach out to local legislators to implore them to provide representation that we need in order to seek and find relief from the state's ongoing inadequate funding of public education.

April 26, 2017

The Honorable Nancy Skinner
California State Senate
State Capitol, Room 2059
Sacramento, California 95814

Dear Senator Skinner:

Please know we value your representation of your constituents and your support of public education. Because of the challenges California schools are facing because of proposed funding decreases in a time when state mandates are increasing (e.g., growing PERS and STRS costs being passed onto school districts and employees, increasing costs required to deliver upon state goals for our service delivery for Special Education services, et cetera), please know we depend on you more than ever to represent us in Sacramento and thus want to make you aware of the extremely detrimental effects of the Governor's Proposed Budget on Alameda Unified School District.

The Governor's Proposed Budget provides a Cost of Living Adjustment of 1.48%, which is counted as funding to close the GAP. Originally while there was to be a COLA and a GAP closure of 72.99%, unfortunately now it is just 23.67% (The COLA), a loss of planned revenues of \$1.5 million for Alameda Unified School District.

This loss of funding will be very difficult for our district and for many others to endure, causing us to begin a cycle of budget reductions yet again. Anyone reading the local news knows that this is negatively impacting many cities and school districts now forced to make cuts because of the increased demands by (and decreased support from) the state. This is extremely demoralizing to schools not just in your legislative district but also across the state, and these cuts are detrimental to our students and staff, especially when we thought the state was making progress toward making good on its promise of increasing funding to public education as is required of us now.

As you know, public school districts are expected to absorb the increased costs for PERS and STRS retirement contributions in years ahead, and many believe that this is an imminent crisis for public education and indeed for the state as a whole. Districts around the state are scrambling to make cuts to services to students because of the state passing on these increased costs while the state is now threatening decreased contributions to districts. Sadly school districts are forced to make cuts to services to our students so we can make these contributions, and both families and school employees are suffering as a result of the inadequate planning by California legislators who have failed to provide us with a reasonable way to implement the goal of pension and retirement reforms.

Although it is obvious there are always great challenges in balancing the state's budget each year, please know the great gains our students have made should not be put at risk. If we expect to deliver upon the gains we have made (e.g., increased graduation rates, decreased rates of out-of-school suspensions, et cetera), the state must provide adequate funding for public schools to do so. Considering California is the sixth largest economy in the world, funding inadequacy for public education is not just a state economic crisis but indeed a national economic crisis. Please remember we educate one out of ten Americans in this state, and by inadequately funding public schools, the Governor and state legislators are risking the things that make us the Great State of California. Meanwhile, please understand this is not just an economic crisis but a social justice crisis as we educate more immigrants and more students of color than any other state in the United States. We cannot stand silent and allow this to occur.

Please know our students and our schools greatly need your support. We would like to meet with you to discuss this challenge in more detail. You have spoken in the past about the need to do things differently, including the need for us to fix the commercial property tax loopholes that exist in Prop 13. According to a recent report by the California School Boards Association, funding adequacy in this state will require approximately \$40 billion in additional funding annually, and we all know that we will need to do much more than just fix Prop 13 loopholes or impose other newly proposed taxes to fix this problem. Inadequate funding for public education in California is a problem that is getting worse each day, and thus we hope you will agree to meet with us to discuss how you can help advocate on the behalf of the constituents who voted for you and who depend on you to represent us in deliberations with the Governor going regarding our need to adequately fund public education in California.

Thank you for your consideration of this request, and we look forward to being in touch with your office soon.

Respectfully,

Gary K. Lym, President

Gray Harris, Vice President

Ardella Dailey, Ed.D., Clerk

Anne McKereghan, Trustee

Jennifer Williams, Trustee

April 26, 2017

The Honorable Rob Bonta
State Capitol
P.O. Box 942849
Sacramento, California 94249-0018

Dear Assembly Member Bonta:

Please know we value your representation of your constituents and your support of public education. Because of the challenges California schools are facing because of proposed funding decreases in a time when state mandates are increasing (e.g., growing PERS and STRS costs being passed onto school districts and employees, increasing costs required to deliver upon state goals for our service delivery for Special Education services, et cetera), please know we depend on you more than ever to represent us in Sacramento and thus want to make you aware of the extremely detrimental effects of the Governor's Proposed Budget on Alameda Unified School District.

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Although it is obvious there are always great challenges in balancing the state's budget each year, please know the great gains our students have made should not be put at risk. If we expect to deliver upon the gains we have made (e.g., increased graduation rates, decreased rates of out-of-school suspensions, et cetera), the state must provide adequate funding for public schools to do so. Considering California is the sixth largest economy in the world, funding inadequacy for public education is not just a state economic crisis but indeed a national economic crisis. Please remember we educate one out of ten Americans in this state, and by inadequately funding public schools, the Governor and state legislators are risking the things that make us the Great State of California. Meanwhile, please understand this is not just an economic crisis but a social justice crisis as we educate more immigrants and more students of color than any other state in the United States. We cannot stand silent and allow this to occur.

Please know our students and our schools greatly need your support. We would like to meet with you to discuss this challenge in more detail. You have spoken in the past about the need to do things differently, including the need for us to fix the commercial property tax loopholes that exist in Prop 13. According to a recent report by the California School Boards Association, funding adequacy in this state will require approximately \$40 billion in additional funding annually, and we all know that we will need to do much more than just fix Prop 13 loopholes or impose other newly proposed taxes to fix this problem. Inadequate funding for public education in California is a problem that is getting worse each day, and thus we hope you will agree to meet with us to discuss how you can help advocate on the behalf of the constituents who voted for you and who depend on you to represent us in deliberations with the Governor going regarding our need to adequately fund public education in California.

Thank you for your consideration of this request, and we look forward to being in touch with your office soon. Because you and your family were personally plaintiffs in the Robles v. Wong lawsuit, please know we appreciate your understanding of systematic funding inadequacy in California public education, and we continue to be grateful to you for showing leadership in Sacramento to help make the case for adequate funding for our schools.

Respectfully,

Gary K. Lym, President

Gray Harris, Vice President

Ardella Dailey, Ed.D., Clerk

Anne McKereghan, Trustee

Jennifer Williams, Trustee

ALAMEDA UNIFIED SCHOOL DISTRICT
BOARD AGENDA ITEM

Item Title: School Start Time Update (10 Mins/Information)

Item Type: Information

Background: In spring 2016 a community petition was presented to the Board of Education proposing to introduce later school start times at the middle and high school level. Following this presentation, the Superintendent asked staff to further explore the issue. Exploration to date has included meetings with the originators of the petition and administration of a survey to students, parents/guardians, and staff. This presentation summarizes the current context for exploration of later school start times and the results of the community surveys.

Goals: Routine Matter

Fund: N/A

Fund Codes:

Fiscal Analysis

Amount (Savings) (Cost):

Department Budget:

Recommendation: This item is presented for information only.

AUSD Guiding Principle: #1 - All students have the ability to achieve academic and personal success.
#4 - Parental involvement and community engagement are integral to student success.

Submitted By: Steven Fong, Chief Academic Officer

ATTACHMENTS:

	Description	Upload Date	Type
▢	Presentation: Update on Community Engagement on School Start Times	4/19/2017	Presentation

Update on Community Engagement on School Start Times

April 25, 2017

Presentation Goals

- Provide background on community engagement process
- Summarize issues of adolescent sleep deprivation
- Summarize benefits of later start times as supported by research
- Summarize recommendations/actions from professional, medical, and educational organizations
- Summarize real and perceived challenges to implementing later start times
- Summarize survey data from staff, students, and parents/guardians
- Outline potential next steps for board consideration

Background

- **February, 2016:** Parents start a Change.org petition asking the Board of Education to make middle and high school start times later.
<http://tinyurl.com/AUSD-latestartpetition>
- 655 people sign the petition.
- **February 23, 2016:** Both community members, as well as other parents and students, give public comment on the benefits of later start at Board of Education meeting.
- **April, 2016:** Superintendent asks staff to further explore the issue.
- **March, 2017:** Staff administer survey to all staff and all parent/guardians, as well as AUSD secondary students.



Please support our effort to change the start times of middle and high schools in the Alameda Unified School District to improve academic, health and safety outcomes for our adolescent students.

In 2014 the [American Academy of Pediatrics](#) strongly recommended that middle and high schools start no earlier than 8:30am to improve health and safety for teens, whose changing biological clocks make it difficult to get enough sleep. A [recent report](#) by the Federal Centers for Disease Control and Prevention stated "the high prevalence of insufficient sleep among high school students is of substantial public health concern."

High schools in Alameda Unified School District start at 8:00 a.m., with an optional zero period at 7:00 a.m. Middle schools start at 8:15 a.m. This is in direct contrast to national recommendations and a strong body of evidence linking early school start times with a variety of negative consequences.

Lack of sleep for adolescents is associated with poor outcomes

Petition Closed

655 supporters

345 needed to reach 1000

Share on Facebook

Add a personal message (optional)

Alameda Unified School District
Board of Education: Improve the...

Post to Facebook

Send a Facebook message

Send an email to friends

Tweet to your followers

Copy link

Embed

Local and State Trends

Locally:

- A number of nearby districts have adopted or plan to adopt later start times for middle and high schools, including: Moraga, Davis, Albany, Menlo-Atherton, and Palo Alto.

State:

- SB 328, introduced by Senator Portantino, would alter Education Code to mandate that by 2020 secondary schools start no earlier than 8:30 am.
- Currently 20% of California school districts start at or later than 8:30 am.

National Trends

Nationally:

- More than 400 schools or districts have implemented later school start times for secondary school students, including:

Seattle Public Schools, WA

West Hartford Public Schools, CT

Arlington Public Schools, VA

Denver Public Schools, CO

Las Vegas, NV

Minneapolis, MN

Needham, MA

Corvallis, OR

District of Columbia

Santa Rosa County, FLA

West Des Moines School District, IA

Las Cruces Public Schools, NM

Hattiesburg Public School District, MS

Columbia Public Schools, MO

Portland, Maine

Durham, NC

- [National Adolescent Sleep, Health, and School Start Times Conference](#) to be held April 27 & 28 in Washington, DC.



Adolescent Sleep Research

- **Adolescents are sleep deprived**

- “Many studies have documented that the average adolescent in the United States is chronically sleep deprived and pathologically sleepy.” – *American Academy of Pediatrics, 2014*
- **50%** of 6th-8th graders and **87%** of 9th-12th graders get less than recommended 8.5-9.5 hours of sleep on school nights. – *National Sleep Foundation, 2006*
- “The high prevalence of insufficient sleep among high school students is of substantial public health concern.” – *Centers for Disease Control, 2015*

- **Because...**

- **Biology:** Sleep-wake cycles shift in adolescence, so teens naturally become sleepy later at night and awake later in the morning.
- **Academic and extra-curricular demands**

[Sleep deprivation among teens is] "largely driven by a conflict between teens' internal biological clocks and the schedules and demands of society."

–National Sleep Foundation

Research on Effects of Insufficient Sleep

- **Academic performance:** increased risk of cognitive deficits; impairments in memory, organization, and concentration; tardiness; absenteeism; and achievement
- **Mental and Emotional Health:** increased risk of anxiety, depression, impulse control, and vulnerability to stress
- **Physical Health:** increased risk of cardiovascular disease, type 2 diabetes, obesity, athletic injuries, and car crashes.
- **Behavior:** decreased impulse control, increased risk-taking behaviors

“Many studies show an association between decreased sleep duration and lower academic achievement at the middle school, high school, and college levels, as well as higher rates of absenteeism and tardiness and decreased readiness to learn”

– American Academy of Pediatrics

TABLE 1 Impact of Chronic Sleep Loss in Adolescents

Physical health and safety
Increased obesity risk
Metabolic dysfunction (hypercholesterolemia, type 2 diabetes mellitus)
Increased cardiovascular morbidity (hypertension, increased risk of stroke)
Increased rates of motor vehicle crashes (“drowsy driving”)
Higher rates of caffeine consumption; increased risk of toxicity/overdose
Nonmedical use of stimulant medications; diversion
Lower levels of physical activity
Mental health and behavior
Increased risk for anxiety, depression, suicidal ideation
Poor impulse control and self-regulation; increased risk-taking behaviors
Emotional dysregulation; decreased positive affect
Impaired interpretation of social/emotional cues in self and others
Decreased motivation
Increased vulnerability to stress
Academics and school performance
Cognitive deficits, especially with more complex tasks
Impairments in executive function (working memory, organization, time management, sustained effort)
Impairments in attention and memory
Deficits in abstract thinking, verbal creativity
Decreased performance efficiency and output
Lower academic achievement
Poor school attendance
Increased dropout rates



Research on Benefits of Delayed Start Times

“A number of studies have now clearly demonstrated that delaying school start times not only results in a substantive increase in average sleep duration but also has a significant positive effect on a variety of key outcomes (including)...”

Increased attendance rates

Decreased tardies

Decreased self-reported levels of fatigue

Improved academic performance

Improved mood

Reduced number of teen car crashes

Improved athletic performance

Fewer self-reports of depressed moods

Fewer visits to health centers

American Academy of Pediatrics Policy Statement:

“School Start Times for Adolescents”

March, 2014



Research on Benefits of Delayed Start Times

“The AASM asserts that middle school and high school start times should be 8:30 am or later to support:

- An adequate opportunity for adolescents to obtain sufficient sleep on school nights
- Optimal alertness in the classroom environment to facilitate peak academic performance
- Reduced tardiness and school absences to foster improved opportunities for learning
- Adolescent mental health and psychological well-being
- Adolescent driving safety”

*American Academy of Sleep Medicine Position Statement
“Delaying Middle School and High School Start Times Promotes
Student Health and Performance”
April, 2017*

Recommendations by Professional Organizations

Organizations recommending or supporting later secondary school start times include:

- American Academy of Pediatrics
- National Association of School Nurses
- American Academy of Child & Adolescent Psychiatry
- American Medical Association
- American Academy of Sleep Medicine
- American Psychological Association
- National Association of Social Workers
- California Sleep Society
- California State PTA
- Los Angeles County Office of Education
- National Education Association
- California Federation of Teachers

Challenges to Address

- Scheduling sports practices and games
- Extracurricular activities and afterschool jobs
- Drop-off and pick-up for families
- City bus schedules
- Resistance to change
- Lack of knowledge about causes and effects of sleep deprivation in adolescence

“Communities across the country have adopted a variety of creative solutions to address these problems.” – American Academy of Pediatrics

“Many school systems have successfully overcome barriers to delay start times.” – Centers for Disease Control

AUSD Survey

Surveys sent to:

- All AUSD employees
- All parent/guardian contacts
- All middle and high school students

Responses

- Employees: 392
- Parents/Guardians: 1250
- Students: 1143

Summary of Results: Student Sleep

Question	Student Responses	Parent Responses About Teen
What time do you fall asleep on a typical school night?	52.32%: after 11 pm	28.78%: after 11 pm
How much sleep do you typically get on a school night?	89.86%: less than 8 hours	74.59%: less than 8 hours
Thinking about a typical school week, how generally rested do you feel?	75.95%: not well rested or not at all rested	57.03%: not well rested or not at all rested
When you feel sleep deprived, how do you think it affects your academics?	83.37%: some or a lot	88.13% some or a lot

Summary of Results: Student Sleep

Question	Student Responses	Parent Responses About Teen
When you feel sleep deprived, how do you think it affects your sports performance?	63.01%: some or a lot	71.72%: some or a lot
When you feel sleep deprived, how much do you think it affects your mood?	79.83% some or a lot	90.68%: some or a lot
When you feel sleep deprived, how do you think it affects your social life?	88.85% some or a lot	76.09%: some or a lot
When you feel sleep deprived, how do you think it affects your family life?	59.15% some or a lot	84.17%: some or a lot
How difficult is it for you to wake up and get going on school days?	72.99%: difficult or very difficult	56.24%: difficult or very difficult

Measures of Support

If school started later but ended at the same or a similar time, how likely would you be to support later start times?

Degree of Support	Students	Parents	Staff
Very likely or likely	85.5%	77.42%	85.2%
Doesn't matter	8.93%	6.61%	N/A
Very unlikely or not likely	5.57%	15.97%	14.8%

Measures of Support

If school both started and ended later, but afterschool activities (including sports) could be maintained, how likely would you be to support later start times?

Degree of Support	Students	Parents	Staff
Very likely or likely	55.48%	75.39%	69.2%
Doesn't matter	18.64%	6.68%	N/A
Very unlikely or not likely	19.26%	13.56%	30.8%



Measures of Support

If a later school start time made it harder for you/your teen to maintain afterschool activities (including sports), how likely would you be to support later start times?

Degree of Support	Students	Parents	Staff
Very likely or Likely	29.27%	48.76%	43.6%
Doesn't matter	24.93%	15.44%	N/A
Very unlikely or not likely	39.7%	31.94%	56.4%



Measures of Support

Studies have shown that teens' academic and athletic performance increases when they get more sleep. Knowing this, how likely are you to support a later start time for AUSD secondary schools?

Degree of Support	Students	Parents
Very likely or likely	88.54%	82.64%
Doesn't matter	6.84%	4.71%
Very unlikely or unlikely	4.62%	12.73%

Additional Impacts

If your school started later in the morning, how difficult would it be for you/your teen to get to school?

Degree of Difficulty	Students	Parents
Not at all or a little more difficult	95.04%	88.28%
Somewhat more or very difficult	4.96%	11.72%

If middle and high schools started later, how would that affect your ability to get your own children to school?

Degree of Difficulty	Staff
Positively	8.4%
Negatively	9.4%
No Change	20.4%
I don't have school aged children	61.7%

Potential Next Steps for Consideration

Stakeholder engagement process in 2017-18 for potential implementation in 2018-19

Develop broad-based committee to:

- Review research and professional recommendations
- Examine current AUSD schedules and schedules of districts who have adopted later start times
- Develop proposed options for later start schedules
- Examine districtwide impacts and make recommendations for adjustments across grade levels
- Convene community meetings with internal and external stakeholders
- Develop recommendations

Questions?

ALAMEDA UNIFIED SCHOOL DISTRICT
BOARD AGENDA ITEM

Item Title: AUSD 2017-2018 Budget Process and Assumptions (15 Mins/Information)

Item Type: General Business

Background: Tonight's presentation covers the assumptions the District will use to prepare the 2017-2018 budget and the timeline of various budget and LCAP related presentations. These assumptions will be used to allocate funds to school sites and departments and to estimate the District's staffing requirements and revenue.

During the months of April and May, 2017, the District will bring various parts of the overall budget for the Board of Education to review on the consent calendar.

Public Hearings on the Comprehensive Budget proposal and the LCAP are scheduled on June 7, 2017. The 2017-2018 budget and LCAP will be presented for adoption to the Board on the June 27, 2017.

Goals: Routine Matter

Fund:

Fund Codes:

Fiscal Analysis

Amount (Savings) (Cost):

Department Budget:

Recommendation: This item is presented for information and will return to the Board for approval at a subsequent meeting.

AUSD Guiding Principle: #5 - Accountability, transparency, and trust are necessary at all levels of the organization. | #6 - Allocation of funds must support our vision, mission, and guiding principles.

Submitted By: Shariq Khan, Chief Business Officer

ATTACHMENTS:

Description	Upload Date	Type
□ Presentation	4/21/2017	Presentation

2017-2018

**Budget Adoption Process &
Assumptions**

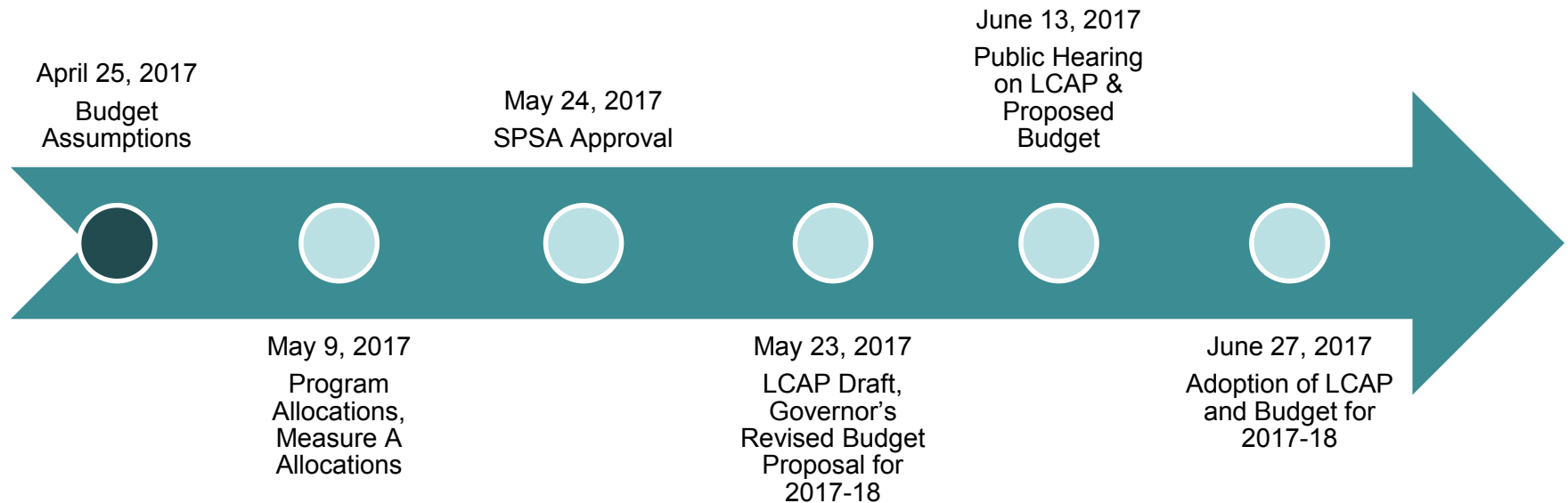
April 25, 2017

2017-2018 Budget Adoption Process & Assumptions

Agenda

- Background
- Timeline
- Budget assumptions

2017-2018 Budget Adoption Process & Assumptions Timeline



2017-2018 Budget Adoption Process & Assumptions

Assumptions

Categories	Source	2017-18	2018-19	2019-20
District Enrollment	CALPADS	9,481	9,481	9,481
District Funded ADA-Actual/Projected	Projection	9,082	9,082	9,082
ADA as a Percentage of Total Enrollment	Projection	95.79%	95.79%	95.79%
Unduplicated EL/FRM Count	CALPADS	3,307	3,224	3,143
Unduplicated EL/FRM Percentage	CALPADS	34.88%	33.30%	32.30%
COLA	SSC	1.48%	2.40%	2.53%
LCFF GAP Funding Percentage	DOF	23.67%	53.85	68.94
Mandate Reimbursement - One Time	COE Advisory	\$ 436,800	\$ -	\$ -
State Teacher's Retirement System	COE Advisory	14.43%	16.28%	18.13%
Public Employee Retirement System	COE Advisory	15.80%	17.70%	19.70%
Additional Teacher FTE Contingency	Projection	3	3	3
I-20 Foreign Students	Projection	30	30	30

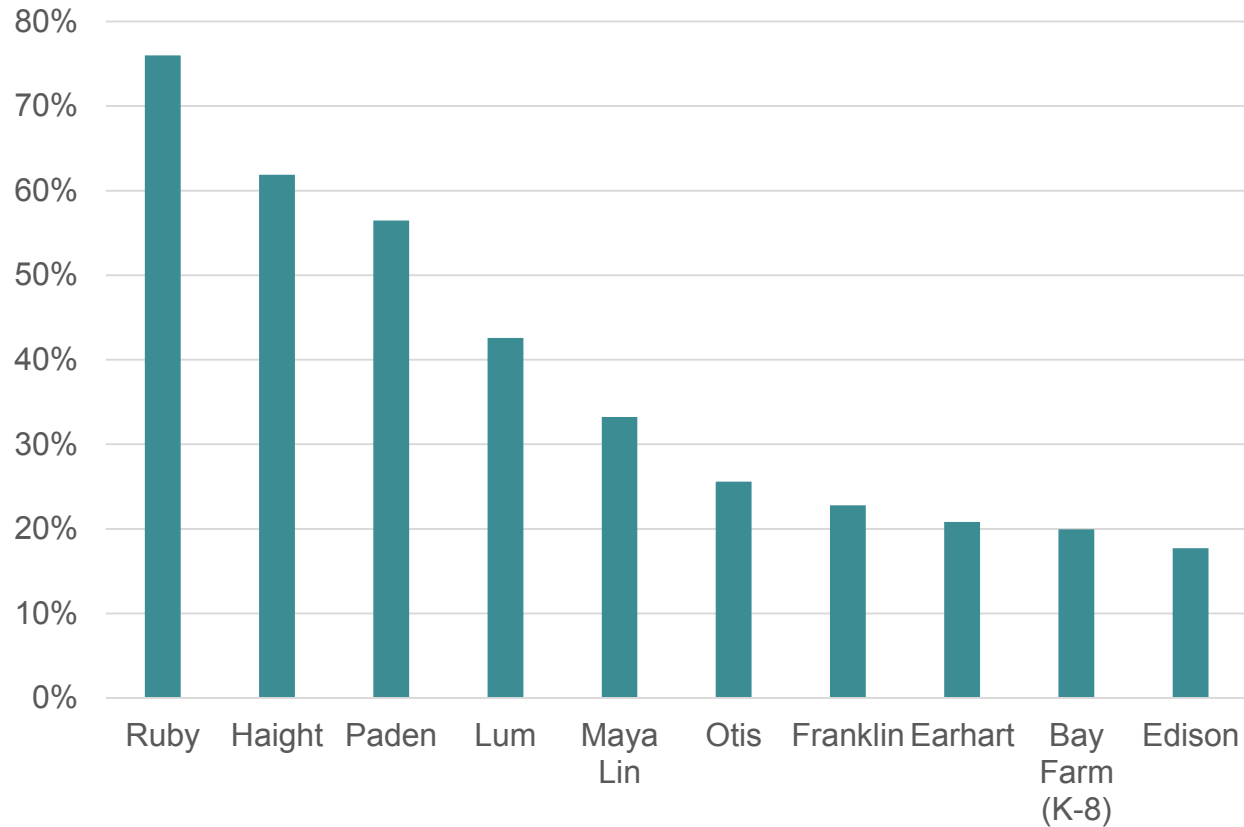
2017-2018 Budget Adoption Process & Assumptions

Enrollment Numbers Used for Discretionary Allocation

School Name	2016-17 CBEDS Used for Discretionary Allocation						
	Student Count	English Learner Count	English Learner Percentage	Free & Reduced Meal Count	Free & Reduced Meal Percentage	Unduplicated Count	Unduplicated Percentage
Ruby	483	179	37.1%	313	64.8%	367	76.0%
Haight	438	150	34.2%	232	53.0%	271	61.9%
Paden	301	82	27.2%	139	46.2%	170	56.5%
Lum	498	150	30.1%	128	25.7%	212	42.6%
Maya Lin	328	48	14.6%	91	27.7%	109	33.2%
Otis	582	102	17.5%	85	14.6%	149	25.6%
Franklin	338	42	12.4%	53	15.7%	77	22.8%
Earhart	610	93	15.2%	54	8.9%	127	20.8%
Bay Farm (K-8)	637	76	11.9%	59	9.3%	127	19.9%
Edison	452	52	11.5%	51	11.3%	80	17.7%
	4,667	974	20.9%	1,205	25.8%	1,689	36.2%

2017-2018 Budget Adoption Process & Assumptions

Unduplicated Student Percentage – Elementary By Site



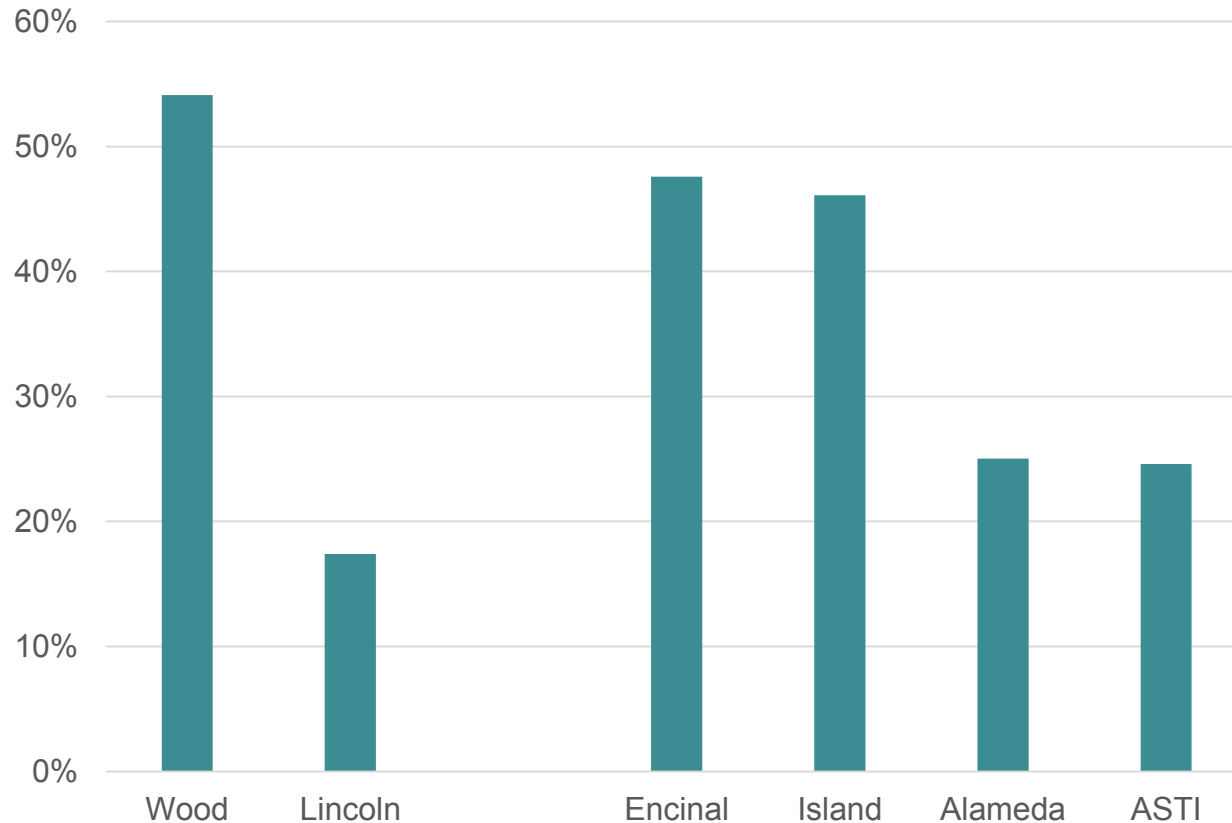
2017-2018 Budget Adoption Process & Assumptions

Enrollment Numbers Used for Discretionary Allocation

School Name	2016-17 CBEDS Used for Discretionary Allocation						
	Student Count	English Learner Count	English Learner Percentage	Free & Reduced Meal Count	Free & Reduced Meal Percentage	Unduplicated Count	Unduplicated Percentage
Wood Middle	510	130	25.5%	232	45.5%	276	54.1%
Lincoln Middle	833	48	5.8%	116	13.9%	145	17.4%
	1,343	178	13.3%	348	25.9%	421	31.3%
ASTI	183	5	2.7%	40	21.9%	45	24.6%
Alameda High	1,785	190	10.6%	338	18.9%	447	25.0%
Encinal Junior Senior	1,341	233	17.4%	548	40.9%	638	47.6%
Island High	128	15	11.7%	55	43.0%	59	46.1%
	3,437	443	12.9%	981	28.5%	1,189	34.6%

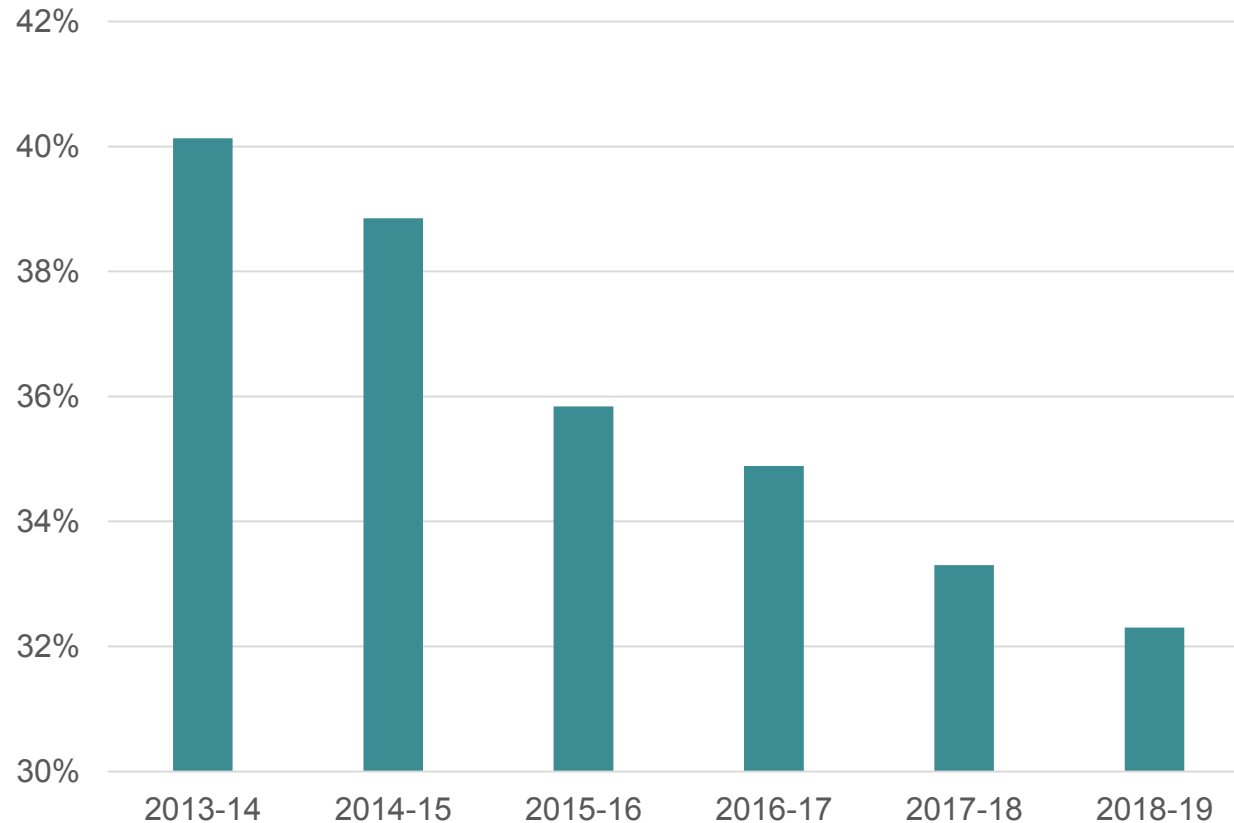
2017-2018 Budget Adoption Process & Assumptions

Unduplicated Student Percentage – Secondary By Site



2017-2018 Budget Adoption Process & Assumptions

Unduplicated Student Percentage – Districtwide Trend



2017-2018 Budget Adoption Process & Assumptions

Staffing Ratios and Class Sizes

School	# of Students per Teacher
Elementary (K-3)	25
Elementary (4-5)	32
Wood Middle	25
Lincoln Middle	30
Encinal (6-8)	30
Bay Farm (6-8)	32
High Schools	35

2017-2018 Budget Adoption Process & Assumptions

Classroom Teachers Funded by Base Grant in 2016-17

School	Enrollment CBEDS 2016-17	FTE per Formula	Actual 2016-17 FTE*	Variance
Elementary Staffing	4,667	198	213	1,364,048
Middle School Staffing	1,343	52	54	195,633
High School Staffing	3,437	120	132	1,131,621
	9,447	369	399	2,691,303

2017-2018 Budget Adoption Process & Assumptions

Certificated Staff - Elementary

School	Regular FTE	Additional FTE	Music FTE	PE FTE	Media FTE
Bay Farm K-8	24.00		1.00	0.95	1.11
Earhart	23.00	1.20	1.05	1.05	1.18
Edison	17.00		0.81	0.81	0.89
Franklin	12.00	0.19	0.57	0.57	0.63
Haight	17.00	0.60	0.75	0.75	0.88
Lum	19.00		0.86	0.86	0.97
Maya Lin	13.00	2.60	0.80	0.80	0.88
Otis	22.00		1.05	1.05	1.16
Paden	12.00		0.52	0.52	0.61
Ruby Bridges	17.00		0.90	0.90	1.00
Total - Elementary	176.00	4.59	8.31	8.26	9.31

2017-2018 Budget Adoption Process & Assumptions

Certificated Staff - Secondary

School	Enrollment Projection	Teacher FTE	Additional Teacher Support (FTE)	Additional EL (FTE)	Athletic Directors	JROTC / Teen Parenting	Leadership	Fusion / Unduplicated Intervention	Total
Lincoln Middle	821	33.60		0.28				0.25	34.13
Wood Middle	500	19.12	3.56	1.13				0.46	24.27
Total - Middle	1,321	52.72		1.41	-	-	-	0.71	58.40
Alameda High	1,735	59.48		1.00	0.40		0.40	0.69	61.97
Encinal Junior Senior	1,371	48.88		2.10	0.40	2.00	0.20	0.93	54.51
ASTI	188	6.44		0.20	-	-		0.10	6.74
Island High	128	6.14		0.20	-	2.00		0.11	8.45
Independent Study		2.00		-					2.00
Total - High	3,422	122.94		3.50	0.80	4.00	0.60	1.83	133.67
Total Secondary	4,743	175.66		4.91	0.80	4.00	0.60	2.54	192.07

2017-2018 Budget Adoption Process & Assumptions

Counselor & Librarian

School	Counselor - Dist. Funded	Librarian	Restorative Practices	Total
Lincoln Middle	1.50	-	0.50	2.00
Wood Middle	1.00	-	0.50	1.50
Total - Middle	2.50	-	1.00	3.50
Alameda High	4.00	1.00		5.00
Encinal Junior Senior	3.60	1.00	0.75	5.35
ASTI	1.00	-		1.00
Island High	1.00	-		1.00
Independent Study				-
Total - High	9.60	2.00	0.75	12.35
Total Secondary	12.10	2.00	1.75	15.85

2017-2018 Budget Adoption Process & Assumptions

School Site Administration - Elementary

School	Principal/VP/Dean	School Office Manager	School Office Assistant	Health Office Assistant	Noon Supervisors (Hours/Year)
Bay Farm K-8	1.00	1.00	0.81	0.44	1,080
Earhart	1.00	1.00	0.94	0.63	1,080
Edison	1.00	1.00	0.50	0.38	1,080
Franklin	1.00	1.00	0.25	0.31	1,080
Haight	1.00	1.00	0.44	0.38	1,080
Lum	1.00	1.00	0.56	0.38	1,080
Maya Lin	1.00	1.00	0.44	0.50	1,080
Otis	1.00	1.00	0.81	0.42	1,080
Paden	1.00	1.00	0.25	0.31	1,080
Ruby Bridges	2.00	1.00	0.88	0.75	1,080
Total - Elementary	11.00	10.00	5.88	4.48	10,800

2017-2018 Budget Adoption Process & Assumptions

School Site Administration - Secondary

School	Projected Enrollment for 2016-17	Principal/VP/Dean	School Office Manager	Department Office Manager	School Office Assistant	School Attendance Specialist	Office Specialist	Treasurer	College & Career Tech.	Health Office Assistant	Media Ctr/Textbook Tech	Campus Supervisor - Schools get funds
Lincoln Middle	821	2.00	1.00	-	1.81	1.00	-	-	-	0.69	0.88	-
Wood Middle	500	2.00	1.00	-	0.75	1.00	-	-	-	0.63	0.88	-
Total - Middle	1,321	4.00	2.00	-	2.56	2.00	-	-	-	1.31	1.75	-
Alameda High	1,735	4.00	1.00	1.00	1.00	2.00	1.91	0.88	0.88	0.75	0.88	2.63
Encinal Jr. Sr.	1,371	4.00	1.00	1.00	0.94	3.00	1.00	0.88	0.81	0.75	0.63	1.88
ASTI	188	1.00	1.00	-	-	-	-	-	-	-	-	-
Island High	128	1.00	1.00	-	-	-	1.00	-	-	-	-	0.88
Total - High	3,422	10.00	4.00	2.00	1.94	5.00	3.91	1.75	1.69	1.50	1.50	5.38
Total Secondary	4,743	14.00	6.00	2.00	4.50	7.00	3.91	1.75	1.69	2.81	3.25	5.38

2017-2018 Budget Adoption Process & Assumptions

Discretionary Funding – Elementary

Schools	Unrestricted	Supplemental	Title I
	Amount per Student	Amount per Unduplicated Student	
Ruby	\$ 83.00	\$ 205.00	\$ 660.00
Haight	\$ 83.00	\$ 205.00	\$ 640.00
Paden	\$ 83.00	\$ 205.00	\$ 620.00
Maya Lin	\$ 83.00	\$ 205.00	
Lum	\$ 83.00	\$ 205.00	
Otis	\$ 83.00	\$ 205.00	
Franklin	\$ 83.00	\$ 205.00	
Earhart	\$ 83.00	\$ 205.00	
Bay Farm	\$ 83.00	\$ 205.00	
Edison	\$ 83.00	\$ 205.00	

2017-2018 Budget Adoption Process & Assumptions

Discretionary Funding – Secondary

Schools	Unrestricted	Supplemental	Title I	Additional Supplemental Funds, In Lieu of Title I
	Amount per Student	Amount per Unduplicated Student		
Wood	\$ 86.76	\$ 120.00	\$ 365.00	
Lincoln	\$ 86.76	\$ 120.00		
ASTI	\$ 93.24	\$ 120.00		
Alameda	\$ 93.24	\$ 120.00		
Encinal	\$ 93.24	\$ 120.00		\$ 365.00
Island	\$ 93.24	\$ 120.00		\$ 365.00

2017-2018 Budget Adoption Process & Assumptions

Additional Discretionary Funding – Secondary

Schools	Unrestricted		
	School Safety	Art & Music	College Tuition Fees
Wood	\$ 30,000.00	\$ 5,000.00	
Lincoln	\$ 30,000.00	\$ 5,000.00	
ASTI			\$ 12,000.00
Alameda		\$ 10,000.00	
Encinal		\$ 15,000.00	

2017-2018 Budget Adoption Process & Assumptions

Next Steps

- Categorical & Parcel Tax allocations
- Update revenue assumptions based on governor's May revise

2017-2018 Budget Adoption Process & Assumptions

Glossary of Terms

ACA	Affordable Care Act
ACOE / COE	Alameda County Office of Education / County Office of Education
CBEDS	California Basic Educational Data Systems
Certificated	Teachers, Substitute Teachers, Counselors, Principals, Vice Principals, Nurses, Psychologists, Directors in Education Services, Superintendent
Classified	Office Managers, Accountants, Custodians, Food Service Assistants, Directors in Business Services
COLA	Cost of Living Allowance
Contributions	General fund contribution to a program which is unable to meet its expenditures using Federal or State funding
CPI	Consumer Price Index
DOF	Department of Finance
EFB	Ending Fund Balance
EL	English Learners
FCMAT	Fiscal Crisis and Management Assistance Team
FRM	Free or Reduced Priced Meal
FTE	Full Time Equivalent
LCAP	Local Control Accountability Plan
LCFF	Local Control Funding Formula
MYP	Multi-Year Projections
Other Outgo	Transfer of Indirect cost from restricted to unrestricted funds, Debt Payment
& Uses	Contribution to restricted programs, primarily Special Education, Student Transportation
RL	Revenue Limit (old State funding formula for Education)
Services	Utility Bills, Legal Fees, Insurance, Software Subscriptions, Internet Access, Special Education Non-Public Schools
SSC	School Services of California
Supplies	Classroom Supplies, Textbooks, Janitorial Supplies, Office Supplies, Technology Equipment

ALAMEDA UNIFIED SCHOOL DISTRICT
BOARD AGENDA ITEM

Item Title: Overview of California's New School Dashboard Report (15 Mins/Information)

Item Type: Information

Background: This item provides a brief overview of California's new accountability reporting system, specifically the California School Dashboard. Released for public viewing in March 2017, the dashboard reports on key state and local indicators for each school district and school. The item will also provide a brief overview of Alameda Unified School District's performance as presented by the 2017 California School Dashboard.

Goals:

Fund: N/A

Fund Codes:

Fiscal Analysis

Amount (Savings) (Cost): N/A

Department Budget: N/A

Recommendation: This item is presented for information only.

AUSD Guiding Principle: #1 - All students have the ability to achieve academic and personal success.
#5 - Accountability, transparency, and trust are necessary at all levels of the organization.

Submitted By: Steven Fong, Chief Academic Officer

ATTACHMENTS:

	Description	Upload Date	Type
▣	Presentation: Overview of CA New School Dashboard Report	4/18/2017	Presentation

Overview of California's New School Dashboard Report

Teaching and Learning

April 25, 2017

Presentation Goals

1. Provide an overview of California's new accountability reporting including (a) the state dashboards and (b) the 5 x 5 grid placement reports
2. Review our district's performance as presented by the dashboard and 5 x 5 grid placement reports

New State Accountability Model for California

Under the new accountability system, district and school performance will be measured in 10 key areas:

6 State Indicators:

- College and Career
- Academics
- Chronic Absenteeism
- Graduation Rate
- English Learner
- Suspension Rate

4 Local Indicators:

- Basic Conditions
- Parent Engagement
- Implementation of Academic Standards
- School Climate

The 6 state indicators are assessed using state-defined rubrics, while the 4 local indicators are assessed within each district using locally-defined methods.

Timeline

2013	Local Control Funding Formula introduced
2015-16	Development of New Accountability System
January 2017	Private release of Dashboard Data (Based on data available as of September 2016)
March 2017	Public release of Dashboard Data
Fall 2017	Addition of College and Career Readiness Indicator Data (<i>specific date TBD</i>)
Fall 2018	Addition of Chronic Absenteeism Indicator Data (<i>specific date TBD</i>)

The California School Dashboard



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Equity Report

Alameda Unified - Alameda County

Equity Report | **Status and Change Report** | Detailed Reports | Student Group Report

Reporting Year: **Spring 2017**

Status and Change for each indicator

Performance by indicator for student subgroups

ALL student Performance

The Equity Report shows the performance levels for all students on the state indicators. It also shows the total number of student groups that received a performance level for each indicator. Many of those student groups are in the two lowest performance levels (Red/Orange). The total number of student groups may vary due to the number of grade levels included within each indicator.

State Indicators	Performance	Total Student Groups	Student Groups in Red/Orange
Chronic Absenteeism	N/A	N/A	N/A
Suspension Rate (K-12)		11	3
English Learner Progress (K-12)		1	0
Graduation Rate (K-12)		1	1

What is meant by ‘Performance?’





Equity Report

Status and Change Report

Detailed Reports

Student Group Report

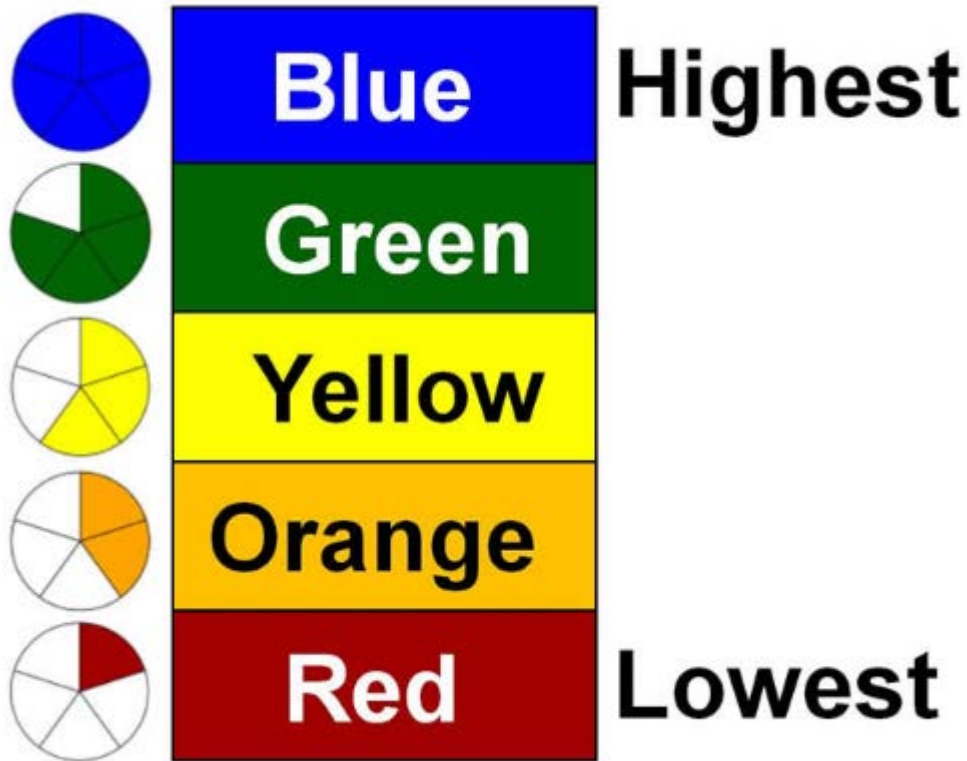
The Equity Report shows the performance levels for all students on the state indicators. It also shows the total number of students at each performance level for each indicator and how many of those student groups are at each level. Student groups may vary due to the number of grade levels included within each indicator.

State Indicators	All Students	Grade Groups
Chronic Absenteeism	N/A	
Suspension Rate (K-12)		
English Learner Progress (K-12)		
Graduation Rate (9-12)		
College / Career		
Available Fall 2017. Select for Grade 11 assessment results.		
English Language Arts (3-8)		

Performance is a **combination** of ‘Status’ (student outcomes in most recent data available) and ‘Change’ (the increase/decrease from previous year(s))

By measuring ‘Change,’ the state is prioritizing growth/progress over time

Understanding the Pies



The 'pie' images indicate performance for each indicator, with blue being the highest and red the lowest. Again, this performance is a **combination** of status **and** change.

The 'pie' images do **NOT** translate to percentages. Example: the yellow pie will ALWAYS have 3 slices, even when the status is above or below 60%.

How is 'Performance' determined?

Level	Declined Significantly (Change)	Declined (Change)	Maintained (Change)	Increased (Change)	Increased Significantly (Change)
Very High (Status)	Yellow	Green	Blue	Blue	Blue
High (Status)	Orange	Yellow	Green	Green	Blue
Medium (Status)	Orange	Orange	Yellow	Green	Green
Low (Status)	Red	Orange	Orange	Yellow	Yellow
Very Low (Status)	Red	Red	Red	Orange	Yellow

Performance in a given indicator is determined by a **combination** of status **and** change using the 5 x 5 rubrics.

Example: a district with a status of 'Medium' that increased its performance would have a performance rating of **green**.

The 5 x 5 Grid Placement Reports

A district's or school's breakdown of performance will also be available in the 5 x 5 grid placement reports.

LEVEL	Increased Significantly	Increased	Maintained	Declined	Declined Significantly
Very Low	Gray (N/A)	Green (None)	Blue (None)	Blue <ul style="list-style-type: none"> • Asian 	Blue (None)
Low	Orange (None)	Yellow (None)	Green <ul style="list-style-type: none"> • Filipino 	Green <ul style="list-style-type: none"> • English Learners • White 	Blue (None)
Medium	Orange (None)	Orange (None)	Yellow (None)	Green <ul style="list-style-type: none"> • All Students (District Placement) • Hispanic or Latino • Native Hawaiian or Pacific Islander • Two or More Races 	Green (None)
High	Red (None)	Orange (None)	Orange (None)	Yellow <ul style="list-style-type: none"> • Socioeconomically Disadvantaged 	Yellow (None)
Very High	Red (None)	Red <ul style="list-style-type: none"> • Students with Disabilities • Black or African American 	Red (None)	Orange <ul style="list-style-type: none"> • American Indian or Alaska Native 	Yellow (None)

What data is being used to calculate status?

The following table summarizes the precise data used to measure status in each state indicator:

Indicator	Description of Data
Graduation Rate	Percent of a given cohort who earn a diploma by the end of their fourth year in high school
English Learner Progress	Percent of ELs who make <i>progress</i> from prior year to current year on either the CELDT or through reclassification
Suspension Rate	Percent of students suspended while enrolled at the district for any period of time during the current year
Chronic Absenteeism Rate	Percent of students missing 10% or more of school days for any reason during the days enrolled in school during the current year
Academics	For the CAASPP Math and ELA, the average distance of student scaled scores from Level 3 (Standard Met)
College and Career Readiness	Percent of students who have earned their HS Diploma <i>and</i> met at least 1 additional measure (additional measures include Math/ELA SBAC performance, dual enrollment, CTE pathway completion, AP Exam performance, and UC a-g coursework completion)

Academic Indicator Calculation

Status

A district's "Status" is calculated by adding the 'Distance From Level 3' (DF3) scores of all students in grades 3rd - 8th, and dividing the sum by the total number of students. "Distance from Standard Met" measures how far (or the distance) each student is from the lowest scale score for "Standard Met" Smarter Balanced performance level.

For example:



3rd grade
student's DF3 is
-20 points



4th grade
student's DF3 is
+14 points



5th grade
student's DF3 is
+20 points



6th grade
student's DF3 is
-13 points



7th grade
student's DF3 is
+6 points



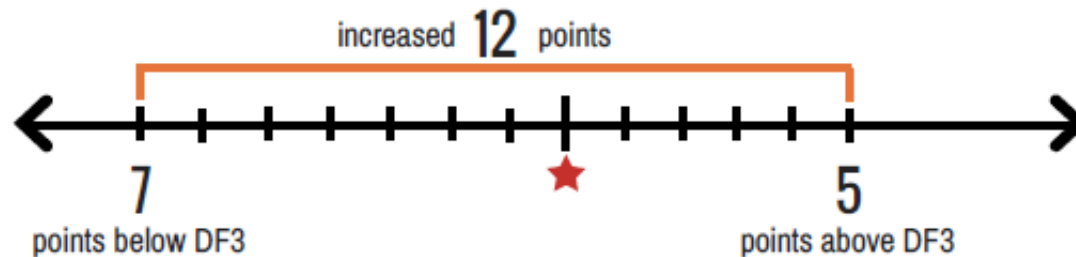
8th grade
student's DF3 is
+23 points

$$\begin{aligned}\text{Distance From Level 3} &= \frac{-20 + 14 + 20 - 13 + 6 + 23}{6} \\ \text{Average} &= 5 \text{ points above DF3}\end{aligned}$$

Academic Indicator Calculation continued

Change

A district's "Change" is calculated by finding the difference between the current year's and the prior year's "Status." The example below illustrates a district's "Change" from 2015 (7 points below DF3) to 2016 (5 points above DF3).



Performance

Status: The district's average 'Distance From Level 3' score of students in grades 3rd - 8th is +5 points.

Change: The district's average 'Distance From Level 3' score of students in grades 3rd - 8th increased by 12 points from 2015 to 2016.

Performance: Based on a "High" Status and an "Increased" Change, this district would be **Green**



How current is the data?

The following table summarizes, by indicator, the years of data used to calculate status and the window of time used to calculate

Indicator	'Current' Year Status	'Previous' Year(s) Status	Change
Graduation Rate	2014-15	2011-12 through 2013-14	Difference between 2014-15 and average of previous three years
English Learner Progress	2014-15 (CELDT) 2013-14 (RFEPs)	2013-14 (CELDT) 2012-13 (RFEPs)	Difference between Current Year (students improving at least 1 level on 2014-15 CELDT plus students who RFEP'd in 2013-14) and Previous Year (students improving at least 1 level on 2013-14 CELDT plus students who RFEP'd in 2012-13)
Suspension Rate	2014-15	2013-14	Difference between 2014-15 and 2013-14
Academics	2015-16	2014-15	Difference between 2014-15 and 2015-16

Subgroup Size and Reporting

Equity Report	Status and Change Report	Detailed Reports	Student Group Report
---------------	--------------------------	------------------	----------------------

This report shows the performance levels for all students and for each student group on the state indicators.






State Indicators	All Students	English Learners	Foster Youth	Homeless	Socioeconomically Disadvantaged	Students with Disabilities	American Indian							
Chronic Absenteeism	N/A	N/A	N/A	N/A	N/A	N/A	N/A							
Suspension Rate (K-12)			N/A	N/A										
English Learner Progress (K-12)		N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A					
Graduation Rate (9-12)			N/A	N/A			N/A							
College / Career Available Fall 2017. Select for Grade 11 assessment results.	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A					
English Language Arts (3-8)			N/A	N/A			N/A							
Mathematics (3-8)			N/A	N/A			N/A							






Performance Levels: Blue (Highest) Green Yellow Orange Red (Lowest)

While any subgroup with 11 or more students will have a status reported, only subgroups of 30 or more will have performance level calculated.

As different indicators include different grade spans, the reporting of a given subgroup may vary.

Our District Dashboard

State Indicators	All Students Performance	Status	Change
Chronic Absenteeism	N/A	N/A	N/A
Suspension Rate (K-12)		Low 2.4%	Declined -0.5%
English Learner Progress (K-12)		High 80.6%	Declined -1.6%
Graduation Rate (9-12)		High 93.2%	Increased +2.7%
College / Career <small>Available Fall 2017. Select for Grade 11 assessment results.</small>		N/A	N/A
English Language Arts (3-8)		High 31.7 points above level 3	Maintained +6.1 points
Mathematics (3-8)		High 12.8 points above level 3	Maintained +2 points

Performance Levels:  Blue (Highest)  Green  Yellow  Orange  Red (Lowest)

Bottom Line:

- For all students, Alameda's Dashboard indicates a high status across all areas and low suspension rate.

Drilling Down: Graduation Rate

	Student Performance	Number of Students	Status	Change
All Students		732	High 93.2%	Increased +2.7%
English Learners		156	Medium 87.2%	Increased +3.8%
Foster Youth		N/A	N/A	N/A
Homeless		N/A	N/A	N/A
Socioeconomically Disadvantaged		315	Medium 88.3%	Maintained -0.3%
Students with Disabilities		60	Low 70%	Maintained +0.3%
African American		62	Low 83.9%	Increased +3.2%
American Indian		*	*	*
Asian		283	High 94%	Increased +1.6%
Filipino		57	Very High 98.3%	Increased Significantly +5.8%
Hispanic		121	High 90.1%	Increased Significantly +5.1%
Pacific Islander		5	*	*
Two or More Races		31	Very High 100%	Increased Significantly +12.5%
White		173	High 94.8%	Increased +2.4%






Bottom Line:






- For all students and 6 of 9 subgroups, AUSD's student performance is GREEN or BLUE.
- For three subgroups (SED, SWD, and AA), AUSD's student performance is YELLOW or ORANGE. Two of these groups 'maintained' their status and one 'increased.'

Our District Results Summarized

Group	Graduation Rate	Suspension Rate	Academic: Math	Academic: ELA
All Students	GREEN	GREEN	GREEN	GREEN
English Learners	GREEN	GREEN	GREEN	YELLOW
Socioeconomically Disadvantaged	YELLOW	GREEN	ORANGE	YELLOW
Students with Disabilities	ORANGE	RED	ORANGE	YELLOW
African American	YELLOW	RED	YELLOW	YELLOW
Asian	GREEN	BLUE	BLUE	BLUE
Filipino	BLUE	GREEN	YELLOW	YELLOW
Hispanic	BLUE	GREEN	YELLOW	GREEN
Pacific Islander	N/A	ORANGE	RED	ORANGE
Two or More Races	BLUE	GREEN	GREEN	BLUE
White	GREEN	GREEN	GREEN	BLUE

Our District Dashboard

State Indicators	All Students Performance	Status	Change
Chronic Absenteeism	N/A	N/A	N/A
Suspension Rate (K-12)		Low 2.4%	Declined -0.5%
English Learner Progress (K-12)		High 80.6%	Declined -1.6%
Graduation Rate (9-12)		High 93.2%	Increased +2.7%
College / Career <small>Available Fall 2017. Select for Grade 11 assessment results.</small>		N/A	N/A
English Language Arts (3-8)		High 31.7 points above level 3	Maintained +6.1 points
Mathematics (3-8)		High 12.8 points above level 3	Maintained +2 points

Performance Levels:  Blue (Highest)  Green  Yellow  Orange  Red (Lowest)

Bottom Line:

- For all students, Alameda's Dashboard indicates a high status across all areas and low suspension rate.

Recent Status and Change

Student Group	12-13 Status	13-14 Status	14-15 Status	15-16 Status	16-17 Status to Date
Suspension Rate	2.7%	3.4%	2.8%	3.2%	2.1%*
Graduation Rate	84.7%	86%	89.8%	86.9%	N/A

Provided above are recent data for ALL students.

NOTE: This data is not finalized as CDE may utilize additional internal calculations to arrive at the final status, change, and overall performance color.

*At this same time last year our suspension rate was 2.6%, resulting in a final 3.2%. If the current year trend continues, AUSD would achieve an overall decrease in the suspension rate from 2015-16 to 2016-17. If the total 2016-17 suspension rate is 2.9% or less, this would result in a *projected* GREEN performance rating.

Resources

California Department of Education (CDE) School Dashboard
Main Page:

<http://www.cde.ca.gov/ta/ac/cm/>

California Parent Teacher Association (CAPTA) Dashboard
Overview PPT:

<http://capta.org/resource/sneak-peek-californias-school-accountability-dashboard/>

California Collaborative for Educational Excellence (CCEE):
<http://ccee-ca.org/>

Alameda County Office of Education (ACOE) Infographics

ALAMEDA UNIFIED SCHOOL DISTRICT
BOARD AGENDA ITEM

Item Title: Approval of Declaration of Need for Fully Qualified Educators (5 Mins/Action)

Item Type: Action

Background: The Commission on Teacher Credentialing, with the approval of the Title 5 Regulations, starting July 1, 1994, has granted the right for districts to use general waiver requests. These requests pertain to Educator Preparation and Credentialing, and with the new regulations, districts have the general ability to employ or assign persons who are not within the total legal compliance requirements of the Commission on Teacher Credentialing. This system allows Emergency Permits to be granted in a more expedient manner.

It is the recommendation of the Administration that the Board of Education declare that there may be an insufficient number of certificated persons who meet the District's specified employment criteria (credentials) for the positions listed on the attached exhibit. This takes effect on July 1, 2017 and expires on June 30, 2018.

Goals: Routine Matter

Fund:

Fund Codes:

Fiscal Analysis

Amount (Savings) (Cost): N/A

Department Budget: N/A

Recommendation: Approve as submitted.

AUSD Guiding Principle: #2 - Teachers must challenge and support all students to reach their highest academic and personal potential.| #5 - Accountability, transparency, and trust are necessary at all levels of the organization.

Submitted By: Timothy Erwin, Chief Human Resources Officer

ATTACHMENTS:

	Description	Upload Date	Type
▣	Declaration of Need for Fully Qualified Educators	4/19/2017	Backup Material



State of California
Commission on Teacher Credentialing
Certification Division
1900 Capitol Avenue
Sacramento, CA 95811-4213

Email: credentials@ctc.ca.gov
Website: www.ctc.ca.gov

DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

Original Declaration of Need for year: 2017/2018

Revised Declaration of Need for year: _____

FOR SERVICE IN A SCHOOL DISTRICT

Name of District: Alameda Unified School District District CDS Code: 61119

Name of County: Alameda County County CDS Code: 01

By submitting this annual declaration, the district is certifying the following:

- A diligent search, as defined below, to recruit a fully prepared teacher for the assignment(s) was made
- If a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority stated below

The governing board of the school district specified above adopted a declaration at a regularly scheduled public meeting held on ____/____/____ certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. The attached form was part of the agenda, and the declaration did NOT appear as part of a consent calendar.

► **Enclose a copy of the board agenda item**

With my signature below, I verify that the item was acted upon favorably by the board. The declaration shall remain in force until June 30, 2018.

Submitted by (Superintendent, Board Secretary, or Designee):

Timothy Erwin

Chief Human Resources Officer

Name

Signature

Title

510-522-8274

510-337-7070

Fax Number

Telephone Number

Date

2060 Challenger Drive, Alameda, CA 94501

Mailing Address

terwin@alameda.k12.ca.us

EMail Address

FOR SERVICE IN A COUNTY OFFICE OF EDUCATION, STATE AGENCY OR NONPUBLIC SCHOOL OR AGENCY

Name of County _____ County CDS Code _____

Name of State Agency _____

Name of NPS/NPA _____ County of Location _____

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on ____/____/____, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, _____.

► **Enclose a copy of the public announcement**

Submitted by Superintendent, Director, or Designee:

Sean McPhetridge

Name

Signature

Superintendent

Title

510-522-6926

Fax Number

510-337-7060

Telephone Number

Date

2060 Challenger Drive, Alameda, CA 94501

Mailing Address

smcphetridge@alameda.k12.ca.us

Email Address

- *This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency*

AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

Type of Emergency Permit

Estimated Number Needed

CLAD/English Learner Authorization (applicant already holds teaching credential)

10

Bilingual Authorization (applicant already holds teaching credential)

List target language(s) for bilingual authorization:

Resource Specialist

Teacher Librarian Services

5

LIMITED ASSIGNMENT PERMITS

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year's actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	2
Single Subject	10
Special Education	8
TOTAL	20

EFFORTS TO RECRUIT CERTIFIED PERSONNEL

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to www.cde.ca.gov for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

Has your agency established a District Intern program? Yes ☐ No ☒

If no, explain. _____

Does your agency participate in a Commission-approved college or university internship program? Yes ☒ No ☐

If yes, how many interns do you expect to have this year? 15

If yes, list each college or university with which you participate in an internship program.

Alliant International, Argosy, Brandman, CSU East Bay, Fortune, National University, Patten, St. Mary's, San Francisco State, San Jose State, University of San Francisco, UC Berkeley, University of Pacific, CSU Monterey Bay, University of Southern California

If no, explain why you do not participate in an internship program.

