

**BOARD OF EDUCATION AGENDA**

REGULAR MEETING  
August 27, 2024 - 5:30 AM

Alameda City Hall - Council Chambers

2263 Santa Clara Avenue Alameda, California 94501  
Alameda, CA 94501

Regular meetings held in Council Chambers will be recorded and broadcast live on Comcast, Channel 15

**VIDEO**

The Board of Education will meet for Closed Session and to discuss labor negotiations, student discipline, personnel matters, litigation, and other matters as provided under California State law and set forth on the agenda below. Following Closed Session, the Board reconvenes to Public Session. Adjournment of the Public Session will be no later than 10:30 PM for all regular and special meetings, unless extended by a majority vote of the Board. Writings relating to a board meeting agenda item that are distributed to at least a majority of the Board members less than 72 hours before the noticed meeting, and that are public records not otherwise exempt from disclosure, will be available for inspection at the District administrative offices, 2060 Challenger Drive, Alameda, CA. Such writings may also be available on the District's website. (Govt Code 54957.5b). Individuals who require special accommodations (American Sign Language interpreter, accessible seating, documentation in accessible format, etc.) should contact Kerri Lonergan, Assistant to the Superintendent, at 337-7187 no later than 48 hours preceding the meeting.

**IF YOU WISH TO ADDRESS THE BOARD OF EDUCATION**

Please submit a "Request to Address the Board" slip to Kerri Lonergan, Assistant to the Superintendent, prior to the introduction of the item. For meeting facilitation, please submit the slip at your earliest possible convenience. Upon recognition by the President of the Board, please come to the podium and identify yourself prior to speaking. The Board of Education reserves the right to limit speaking time to three (3) minutes or fewer per individual. Speakers are permitted to yield their time to one other speaker, however no one speaker shall have more than four (4) minutes.

**Closed Session Items:** may be addressed under Public Comment on Closed Session Topics.

**Non Agenda and Consent Items:** may be addressed under Public Comments.

**Agenda Items:** may be addressed after the conclusion of the staff presentation on the item.

**A. CALL TO ORDER**

1. Adjourn to Closed Session - 5:30 PM - Board Members will meet privately in Room 391 at City Hall for Closed Session. Any action taken during Closed Session will be reported out under "Closed Session Action Report."

Conference with Real Property Negotiators (Govt. Code §54956.8) Agency designated representative: Shariq Khan, Assistant Superintendent, Business Services (one case):  
1) Property address: 210 Central Avenue, Alameda, California 94501

2. \*\*\*\*\*

**Reconvene to Public Session - 6:30 PM -City Council Chambers**

Alameda Unified School District encourages public participation in person or remotely.

**In Person Participation**

Meeting locations are listed at the top of the agenda.  
A speaker slip must be submitted to speak on any item in person.

**Remote Participation via Zoom on a Computer/Smart Phone/Device**

Ensure you are using the most current version of the Zoom app or an updated web browser. Certain functionality may be disabled if the app or browser are not updated.

Register using the link below. Click "raise hand" when you wish to speak on an item and click "unmute" once you have been called to speak.

**Remote Participation via Standard Telephone Call**

Call **669-900-9128** and enter the Meeting ID listed at the top of the agenda. Dial \*9 to raise your hand when you wish to speak on an item and dial \*6 to unmute once you have been called to speak.

**Zoom Registration Link: [https://alamedaca.gov.zoom.us/webinar/register/WN\\_LxU07bNWRqa7BbaGnCXAsw](https://alamedaca.gov.zoom.us/webinar/register/WN_LxU07bNWRqa7BbaGnCXAsw)**

**For Telephone Participants:  
Zoom Phone Number: 669-900-9128  
Zoom Meeting ID: 892 1582 9256**

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**To view the live stream of the public meeting at 6:30pm,  
please visit the City of Alameda’s Live Video Broadcast page.**

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- 3. Pledge of Allegiance - Board of Education President Jennifer Williams will lead the Pledge of Allegiance
- 4. Call to Order - 6:30pm - City Council Chambers - Introduction of Board Members and Staff
- 5. Closed Session Action Report

**B. MODIFICATION(S) OF THE AGENDA - The Board may change the order of business including, but not limited to, an announcement that an agenda item will be considered out of order, that consideration of an item has been withdrawn, postponed, rescheduled or removed from the Consent Calendar for separate discussion and possible action**

**C. APPROVAL OF MINUTES**

- 1. Minutes from the May 28th and June 25th Regular Board Meetings will be considered (5 Mins/Action)

**D. COMMUNICATIONS**

- 1. Public Comments - This public comment period is for items not listed on the agenda but that are under the Board's jurisdiction. Members of the public can join the meeting in person or from their computer, tablet or smartphone. Please submit a speaker slip (in person) or use the "raise your hand" feature (Zoom). Once public comments begin, additional speaker slips and raised hands will not be accepted. If we experience technical difficulties or if there is a disruption, the Board may discontinue Zoom public comments at any time. If a member

of the public is unable to join the meeting, they may send their comments to:  
publiccomments@alamedaunified.org.

2. Written Correspondence - Written correspondence regarding an agenda item that is distributed to a majority of Board Members is shared.
3. Report from Employee Organizations - Representatives from the District's employee organizations may make announcements or provide information to the Board and Public in the form of a brief oral report. The Board will not take action on such items. Alameda Education Association (AEA); California School Employees Association Chapter 27 (CSEA 27); California School Employees Association Chapter 860 (CSEA 860) (5 Mins Each/Information).
4. PTA Council Report - Representatives from the District's PTA Council group may make announcements or provide information to the Board and Public in the form of a brief oral report. The Board will not take action on such items. (5 Mins/Information)
5. Board Members' Report - Board of Education Members may make announcements or provide information to the Public in the form of an oral report. The Board will not take action on such items. (5 Mins Each/Information)
6. Superintendent's Report - The Superintendent of Schools may make announcements or provide information to the Board and Public in the form of an oral report. The Board will not take action on such items.
7. Student Board Members' Report - Student Board Members may make announcements or provide information to the Board and the Public in the form of an oral report. The Board will not take action on such items. (5 Mins Each/Information)

**E. ADOPTION OF THE CONSENT CALENDAR**

1. Certificated Personnel Actions
2. Classified Personnel Actions
3. Approval and Acceptance of Donations
4. Approval of Bill Warrants and Payroll Registers
5. Approval of Courses for 2024-25 SY School Year: Alameda Adult School
6. Approval of Facilities Bond Measure I and Measure B Contracts (Standing Item)
7. Approval of Individual Service Agreements (ISAs) with Non-Public Schools and Non-Public Agencies
8. Proclamation: Labor Day - September 2, 2024
9. Proclamation: Suicide Prevention Awareness Month - September
10. Ratification of Contracts Executed Pursuant to Board Policy 3300
11. Resolution No. 2024-2025.05 Authorization to Dispose of Surplus Property
12. Resolution No. 2024-2025.06 Approval of Budget Transfers, Increases, Decreases

**F. GENERAL BUSINESS – Informational reports and action items are presented under General Business. The public may comment on each item listed under General Business as the item is taken up. The Board reserves the right to limit public comment on General Business items to ten (10) minutes per item. The Board may, with the consent of persons representing both sides of an issue, allocate a block of time to each side to present their issue.**

1. Resolution No. 2024-2025.08 in Support of High School Voter Education Weeks (10

Mins/Action)

2. Enrollment Report: First Five Days of School (10 Mins/Information)
3. Expanded Learning Opportunities Program (ELOP) Update (10 Mins/Information)
4. Resolution No. 2024-2025.07 Granting of Easement to the City of Alameda (Measure B EJSHS Field Project) (5 Mins/Public Hearing/Action)

**G. ADJOURNMENT**

ALAMEDA UNIFIED SCHOOL DISTRICT  
BOARD AGENDA ITEM

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**Item Title:** Adjourn to Closed Session - 5:30 PM - Board Members will meet privately in Room 391 in City Hall for Closed Session. Any action taken during Closed Session will be reported out under "Closed Session Action Report."

**Item Type:**

**Background:** Adjourn to Closed Session - 5:30 PM - Board Members will meet privately in Room 391 at City Hall for Closed Session. Any action taken during Closed Session will be reported out under "Closed Session Action Report."

Conference with Real Property Negotiators (Govt. Code §54956.8) Agency designated representative: Shariq Khan, Assistant Superintendent, Business Services (one case):

1) Property address: 210 Central Avenue, Alameda, California 94501

**AUSD LCAP Goals:** 1. Eliminate barriers to student success and maximize learning time.

**Fund Codes:**

**Fiscal Analysis**

**Amount (Savings) (Cost):**

**Recommendation:**

**AUSD Guiding Principle:**

**Submitted By:**

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ALAMEDA UNIFIED SCHOOL DISTRICT  
BOARD AGENDA ITEM

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**Item Title:** Minutes from the May 28th and June 25th Regular Board Meetings will be considered (5 Mins/Action)

**Item Type:** Action

**Background:** Staff has prepared minutes following Board Bylaw 9324 – Minutes and Recordings:  
In order to ensure that the minutes are focused on Board action, the minutes shall include only a brief summary of the Board's discussion, but shall not include a verbatim record of the Board's discussion on each agenda topic or the names of Board members who made specific points during the discussion.

Minutes coming to the Board for approval are:

- May 28, 2024 Regular Board Meeting
- June 25, 2024 Regular Board Meeting

**AUSD LCAP Goals:**

**Fund Codes:**

**Fiscal Analysis**

**Amount (Savings) (Cost):**

**Recommendation:** Approve as submitted.

**AUSD Guiding Principle:**

**Submitted By:** Kerri Lonergan, Senior Executive Assistant to the Superintendent and Board of Education

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**ATTACHMENTS:**

Description	Upload Date	Type
☐ Unadopted minutes from May 28, 2024	8/26/2024	Backup Material
☐ Unadopted minutes from June 25, 2024	8/26/2024	Backup Material

**BOARD OF EDUCATION MEETING**

May 28, 2024

2060 Challenger Drive

Marina Conference Room

Alameda, California 94501

**UNADOPTED MINUTES**

**REGULAR MEETING:** The regular meeting of the Board of Education was held at the date and location mentioned above.

**A. CALL TO ORDER**

1. Public Comment on Closed Session Topics:

The Board did not receive any public comments related to this agenda.

2. Adjourn to Closed Session - 5:30 PM

Board of Education Members present: Board President Jennifer Williams, Board Vice President Gary K. Lym, Board Clerk Ryan LaLonde, Board Trustee Heather Little, and Board Trustee Margie Sherratt.

Staff present for Closed Session: Superintendent Pasquale Scuderi, Assistant Superintendent, Human Resources, Timothy Erwin; Assistant Superintendent, Business Services Shariq Khan

Items discussed in Closed Session:

Conference with Legal Counsel Regarding Anticipated Litigation - (Govt. Code § 54956.9, subdivision (b)) (1 case):

- 1) One case Alameda Unified School District as potential defendant

Public Employee Performance Evaluation - (Govt. Code, §54957, subd. (b)(1)):

- 1) Superintendent

3. Reconvene to Public Session - 6:30PM

Board President Williams reconvened the meeting at 6:32PM.

4. Call to Order - Pledge of Allegiance

Board of Education President Jennifer Williams led the Pledge of Allegiance.

5. Introduction of Board Members and Staff:

Board of Education Members present: Board President Jennifer Williams, Board Vice President Gary K. Lym, Board Clerk Ryan LaLonde, Board Trustee Heather Little, and Board Trustee Margie Sherratt.

Student Board members present: Lianna Lau (AST), Talia Kotovsky (AHS), and Mirabelle Kruger (EJSHS).

AUSD staff members present: Superintendent Pasquale Scuderi, Assistant Superintendent, Human Resources, Timothy Erwin; Assistant Superintendent, Business Services Shariq Khan; Assistant Superintendent, Educational Services, Kirsten Zazo; Senior Manager of Community Affairs, Susan Davis and Senior Executive Assistant to the Superintendent, Kerri Lonergan.

6. Closed Session Action Report:  
There was no action taken during Closed Session.

**B. MODIFICATION(S) OF THE AGENDA:**

There were no modifications to the agenda.

**C. COMMUNICATIONS**

1. Proclamation: LGBTQ Pride Month – June 2024

Students Niers deCardenas and Emilia Anderson read the LGBTQ Pride Month Proclamation out loud for the Board and audience.

The Board of Education for the Alameda Unified School District believes that the rich variety and diversity of families and communities is one of AUSD's strengths, and furthermore believes that a family is a supportive unit composed of various genders, orientations, cultures, races, and ethnicities. The Board of Education also values and welcomes diversity of our student body, our teachers, our staff, and our administrators, including the diversity of sexual orientation and identity in our community.

The Alameda Unified School District has made a commitment to achieving and fostering diversity and tolerance in our staff, our school population, and in our curriculum, and adopted curriculum materials that comply with the FAIR Act ensuring all groups, including LGBTQ+ community are represented fairly and accurately.

As such, the Board of Education and AUSD proclaim June 2024 Lesbian, Gay, Bisexual, Transgender and Queer Pride Month. To recognize this, rainbow flags will fly at each of AUSD's schools throughout the month of June to signify support for the Lesbian, Gay, Bisexual, Transgender and Queer community.

Public Comments:

*Megan Murphy, parent of AUSD student:* Ms. Murphy expressed gratitude for the increase in hours of the LGBTQ Liaison position. Ms. Murphy also asked staff to focus on tangible efforts to help keep students and staff safe.

*Amanda Gehrke, parent of AUSD student:* Ms. Gehrke also thanked Superintendent Scuderi for the increase in staffing for the LGTBQ Liaison, and she thanked staff for going above and beyond to help support students and families.



2. Recognition of Outgoing Student Board Members

Tonight, Board of Education members recognized the following Student Board Members for their service and dedication over the last year:

- Mirabelle Kruger, Encinal Jr. & Sr. High School
- Talia Kotovsky, Alameda High School\*

A third Student Board Member, Lianna Lau from ASTI, was elected to a second term by her peers and will return to the Board for the 2024-2025 school year.

Board Members praised the two students for their perspectives, contributions, inquisitiveness, commitment, eloquence, and generosity of time, and the students thanked the Board for the opportunity.

3. Public Comments on Non-Agenda Items:

*Kelly Scott, teacher at Wood Middle School:* Ms. Scott expressed her displeasure with the principal hiring process at Wood Middle School. She stated some families feel disenfranchised. Ms. Scott stated the hiring committee would like to know what happened to the process.

*Laura Nielsen, teacher at Wood Middle School:* Ms. Nielsen expressed her displeasure with the principal hiring process at Wood. She stated she is fighting for teacher voice on hiring decisions.

4. Written Correspondence:

The Board did not receive any written correspondence related to this agenda.

5. Report from Employee Organizations:

*Nancy Read, co-president, Alameda Education Association (AEA):* AEA Co-President Nancy Read thanked Assistant Superintendent Timothy Erwin, and she stated it has been really nice to get to know and work with him and Superintendent Scuderi this year. Ms. Read stated there is more work to do on working conditions and class size.

6. Report from PTA Council:

*Gabriela Badilla President, PTA Council:* there was not a report from PTA Council.

7. Board Members' Report:

*Board Vice President Gary K. Lym:* Board Vice President Lym wished all student graduates congratulations on their success.

*Board Clerk Ryan LaLonde:* Board Clerk LaLonde stated he loves to see students celebrating and he also enjoys seeing the next phase of students' educational journeys as they face life after graduation. Board Clerk LaLonde stated there are so many times throughout his time on the Board where there is

a context the community is putting on something in that is not completely factual. The Board cannot say anything on hiring practices. Board Clerk LaLonde continued by saying the Board does have opinions, but they can't speak about these things.

*Board Member Heather Little:* Board Member Little thanked the students, families, teachers, staff, administrators, and the Superintendent for a very successful school year and she is really excited to attend every graduation and promotion ceremony for grades 8-12. Board Member Little also echoed what Board Clerk LaLonde shared regarding the District's hiring practices.

*Board Member Margie Sherratt:* Board Member Sherratt stated she still feels relatively new in her time back on the Board. Board Member Sherratt stated she is so impressed by the questions and answers the Board hears. Board Member Sherratt stated it is always very important for the Board to listen to members of the public. Board Member Sherratt stated she loved seeing and hearing from the Student Board Members and their views.

*Board President Jennifer Williams:* Board President Williams stated the District has not terminated or non-re-elected staff from Wood Middle School and any statements otherwise are categorically false. Board President Williams continued by saying the state has laws to protect privacy in personnel matters and that exists in this District, as well. Board President Williams stated she takes these privacy laws very seriously, and when she receives emails that contain false information put into the public domain, she feels the need to speak out to correct this false narrative. Board President Williams stated it is a policy in AUSD that the hiring of principals considers the voices of stakeholders, but there are times when an appointment makes the most sense. Board President Williams closed her remarks by saying, when the Board gets emails that have false statements, she feels the need to protect the rights of all public employees.

8. Superintendent's Report:

*Superintendent Pasquale Scuderi:* Superintendent Scuderi recognized the Alameda Adult School for its support of English Learners and others who are courageously going back to school. He also thanks the two senior student Board members, Talia Kotovsky and Mirabelle Kruger, for their service and leadership.

**D. ADOPTION OF THE CONSENT CALENDAR**

1. Certificated Personnel Actions
2. Classified Personnel Actions
3. Approval and Acceptance of Donations
4. Approval of Bill Warrants and Payroll Registers
5. Approval to Transfer Funds from Curriculum and Instruction Account to Encinal High School for Student Incentive
6. Approval of Facilities Bond Measure I and Measure B Contracts (Standing Item)

7. Approval of High School Math Curriculum Adoption: CPM Integrated Math
8. Approval of Individual Service Agreements (ISAs) with Non-Public Schools and Non-Public Agencies
9. Approval of New Course Descriptions for Alternate Pathway Diploma
10. Approval of New High School Math Course Descriptions
11. Ratification of Contracts Executed Pursuant to Board Policy 3300
12. Resolution No. 2023-2024.65 Annual Declaration of Certain Textbooks Unusable or Obsolete
13. Resolution No. 2023-2024.66 Approval of Budget Transfers, Increases, Decreases
14. Resolution No. 2023-2024.67 Authorization to Dispose of Surplus Property
15. Resolution No. 2023-2024.68 Specifications of the November 2024 Board Election Order
16. Resolution No. 2023-2024.69 Candidate's Statement of Qualifications for November 2024 Board Election
17. Resolution No. 2023-2024.70 Regarding Breaking of Tie Vote in Governing School Board Member Elections

***Motion to adopt the Consent Calendar.***

**MOTION:** Member LaLonde

**SECONDED:** Member Lym

**STUDENT BOARD MEMBER VOTES**

**AYES:** Student Board Members Kotovsky, Lau, and Kruger

**NOES:**

**ABSTAIN**

**BOARD MEMBER VOTES**

**AYES:** Members Williams, Lym, LaLonde, Little, and Sherratt

**NOES:**

**ABSTAIN:**

**MOTION APPROVED**

**E. GENERAL BUSINESS**

1. Fulbright Teachers for Global Classrooms Program: A Teacher's Story  
Ms. Erin Cogan shared her experience as a participant of the Fulbright Teachers for Global Classrooms Program, which included a two-week field experience in Morocco. She discussed ways she has incorporated her learning into her own classroom, as well as how she is sharing these practices with colleagues at Otis. Erin hopes to continue to connect and collaborate with other teachers and community members across AUSD.

Public Comments:

*Brian Dodson, principal of Otis Elementary School:* Mr. Dodson thanked the Board for giving Ms. Cogan space to present what she learned. Mr. Dodson

shared that Ms. Cogan makes other teachers want to be better, as she is the true embodiment of being a teacher leader.

Board members commented on how effective and focused the Moroccan classrooms were despite lack of resources such as computers ("teachers and students just need each other," Ms. Cogan says) and they expressed their appreciation to Ms. Cogan for sharing this work.

2. Year-End Review: Celebrating Progress and Sustaining Focus on Challenges

This evening the Superintendent shared an update on the progress made on priority projects during the 2023-2024 school year.

There are reasons to celebrate and articulate areas of progress, but there are also challenges ahead. We need to be persistent so that we can replicate positive outcomes, while being mindful of fiscal realities.

3. 2024-2025 Budget Adoption Process: Presentation on Governor's May Revise Report & Recommendations on Budgeting by Site, by Program and Parcel Tax Funds.

Shariq Khan, Assistant Superintendent – Business Services, gave the Board information on the Governor’s May Revise. The presentation included information on the current proposed state budget; potential increased costs due to new state legislation (none of which come with state funding to implement); and the proposed budgets for every site and program in AUSD

Governor Newsom released his 2024-2025 Budget revisions on Friday, May 10, 2024. Tonight, staff will provide details on these revisions and the impact of the State budget on the district.

Additionally, staff presented the proposed comprehensive budget for 2024-2025 broken down by school site, district department, and district program and includes certificated and classified salaries, benefits, supplies, and services. The following budget categories are covered:

- Unrestricted General Fund
- LCFF Supplemental Grant
- Restricted General Fund
- COVID-19 Funds
- Parcel Tax

The presentation is in preparation for adopting the 2024-2025 fiscal year budget. A public hearing on the budget will take place at the June 11, 2024, Board of Education meeting, and the final budget will be presented for adoption at the June 25, 2024, meeting.

4. Strategic Plan Update: Collaboration Implementation 2023-24

Kirsten Zazo, Assistant Superintendent – Educational Services presented information on the District’s Collaboration plans for the year.

In Fall of 2022, the District and the Alameda Education Association (AEA) came to a tentative agreement for the fiscal years 2022-2025 which included language on "Collaboration" under Article 8.

Collaboration is designed by the site leadership team to support the process of working together to achieve the goals and actions in the school site plan. The structure will provide time for teachers to plan, problem solve together and participate in inquiry together. Sites shall have four days per month for no less than 55 minutes and no more than 60 minutes of collaboration within the workday on Wednesdays. Site Leadership teams will create a schedule for collaboration.

- F. ADJOURNMENT** – Board President Jennifer Williams adjourned the meeting at 9:30pm and she asked Student Board Member Lianna Lau to say a few words in honor of ASTI student Sarah Gourdine, who passed away suddenly last month.

Sarah was a beautiful, brilliant, and compassionate young woman whose life was a testament to intellectual curiosity, empathy, social responsibility, and a genuine love for those around her.

Sarah was a motivated student who was actively working toward graduating high school with her AA degree in 2025. She aspired to attend Stanford, Harvard, Howard, USC, or Berkeley to pursue bioengineering and law. Sarah's inquisitive nature and intelligence were evidenced not only by her academic pursuits, but also in her deep awareness of world politics, history, and social justice movements. She was a natural leader, and she was actively involved in the Martin Luther King Freedom Center.

Sarah participated on her high school soccer and softball teams and she enjoyed many aspects of the performing arts, including dancing ballet and watching Broadway productions and plays. Her favorite musical was Hamilton, and her favorite books included Pride and Prejudice and the Harry Potter series.

Despite her heavy academic pursuits and the time she spent on social justice issues, Sarah still found time to be of service to her community. For the last two years she volunteered at Ruby Bridges Elementary School tutoring third grade students, and she worked for the City of Alameda as a summer camp counselor.

Sarah was a devoted friend, daughter, sister, student, and mentor to the young children she worked with. She leaves behind a legacy of intelligence, compassion, social activism, and an ardent commitment to making the world a better place. She is survived by her loving parents, Tracy Tucker and Ken Gourdine, her sister Corinne, and a large network of heartbroken friends and family.

Private services were held last month. Those wishing to contribute to the family's Go Fund Me can contact the AUSD District Office at 510-337-7187 for details.

We will close this adjournment with an excerpt from a poem her father, Ken Gourdine, wrote titled, "Unfinished Symphony":

Though the music stopped, the melody plays on,  
A symphony of compassion, where her goodness shone.  
We are the remix, the echoes of her light,  
Carrying the torch, burning ever so bright.  
In every act of giving, her memory takes flight,  
An unfinished symphony, forever playing right

Respectively Submitted,

Kerri Lonergan  
Senior Executive Assistant  
Alameda Unified School District

**BOARD OF EDUCATION MEETING**

June 25, 2024

2060 Challenger Drive

Marina Conference Room

Alameda, California 94501

**UNADOPTED MINUTES**

**REGULAR MEETING:** The regular meeting of the Board of Education was held at the date and location mentioned above.

**A. CALL TO ORDER**

1. Public Comment on Closed Session Topics:

The Board did not receive any public comments related to this agenda.

2. Adjourn to Closed Session - 5:30 PM

Board of Education Members present: Board President Jennifer Williams, Board Vice President Gary K. Lym, Board Trustee Heather Little, and Board Trustee Margie Sherratt.

Staff present for Closed Session: Superintendent Pasquale Scuderi, Assistant Superintendent, Human Resources, Timothy Erwin; Assistant Superintendent, Business Services Shariq Khan

*Board Clerk Ryan LaLonde participated remotely.*

Items discussed in Closed Session:

Conference with Legal Counsel Regarding Existing Litigation (Govt. Code §54956.9, subd. (d) (1)) Agency designated representative: Lenore Silverman, Attorney from Fagen Friedman Fulfroost, LLP (two cases):

1) John Doe and Alameda Unified School District: Update on Settlement Agreement dated November 3, 2023.

2) John Doe and Alameda Unified School District: Update on Settlement Agreement dated November 7, 2023.

Student Discipline, Student Suspension, Student Expulsion, or Student Expulsion Readmittance (Govt. Code § 35146, 48918) (one case):

1) Student ID #96757

3. Reconvene to Public Session - 6:30PM

Board President Williams reconvened the meeting at 6:30PM.

4. Call to Order - Pledge of Allegiance

Board of Education President Jennifer Williams led the Pledge of Allegiance.

5. Introduction of Board Members and Staff:

Board of Education Members present: Board President Jennifer Williams, Board Vice President Gary K. Lym, Board Clerk Ryan LaLonde, Board Trustee Heather Little, and Board Trustee Margie Sherratt.

Student Board members were not present.

AUSD staff members present: Superintendent Pasquale Scuderi, Assistant Superintendent, Human Resources, Timothy Erwin; Assistant Superintendent, Business Services Shariq Khan; Assistant Superintendent, Educational Services, Kirsten Zazo; Senior Manager of Community Affairs, Susan Davis and Senior Executive Assistant to the Superintendent, Kerri Lonergan.

6. Closed Session Action Report:

In Closed Session the Board voted 5-0 to readmit Student ID #96757.

7. Action to Allow Board Clerk Ryan LaLonde to Participate in Meeting Remotely:

Board Clerk Ryan LaLonde asked the Board to allow him to participate in the meeting remotely as outlined in AB 2449.

*Motion to allow Board Clerk Ryan LaLonde to participate in tonight's meeting remotely as outlined in Assembly Bill 2449.*

**ROLL CALL VOTE:**

**MOTION:** Member Little

**SECONDED:** Member Lym

**BOARD MEMBER VOTES**

**AYES:** Members Little, Williams, Lym, Little, and LaLonde

**NOES:**

**ABSENT:**

**MOTION APPROVED**

**B. MODIFICATION(S) OF THE AGENDA:**

There were no modifications to the agenda.

**C. APPROVAL OF MINUTES**

The minutes from the March 21<sup>st</sup> and April 26<sup>th</sup> Special Meetings, and the April 16<sup>th</sup> Regular Board of Education meeting were considered for approval.

*Motion to approve the minutes from the March 21st and April 26th Special Meetings, and the April 16th Regular Board of Education meeting.*

**ROLL CALL VOTE:**

**MOTION:** Member Sherratt

**SECONDED:** Member Little

**BOARD MEMBER VOTES**

**AYES:** Members Williams, Lym, Little, Sherratt, and LaLonde

**NOES:**



**ABSENT:**

**MOTION APPROVED**

**D. COMMUNICATIONS**

1. Public Comments on Non-Agenda Items:  
There were no public comments under this agenda item.
2. Written Correspondence:  
The Board did not receive any written correspondence related to this agenda.
3. Report from Employee Organizations:  
*Nancy Read, co-president, Alameda Education Association (AEA):* AEA Co-President Nancy Read thanked the AUSD negotiations team again, and she stated she looks forward to working with everyone next year.
4. Report from PTA Council:  
*There was not a PTA Council Report.*
5. Board Members' Report:  
*Board Vice President Gary Lym:* Board Vice President Lym thanked everyone for a successful school year.  
  
*Board Member Heather Little:* Board Member Little wished everyone a very full summer break and she stated she is looking forward to having July off.
6. Superintendent's Report:  
*Superintendent Pasquale Scuderi:* Superintendent Scuderi thanked staff, families, and students for a successful year. Superintendent Scuderi wished everyone a restful summer.

**E. ADOPTION OF THE CONSENT CALENDAR**

1. Certificated Personnel Actions
2. Classified Personnel Actions
3. Approval and Acceptance of Donations
4. Approval of 2024-25 Consolidated Application for Funding Categorical Programs
5. Approval of 2024-25 Local Control and Accountability Plan (LCAP) Federal Addendum
6. Approval of Bill Warrants and Payroll Registers
7. Approval of Facilities Bond Measure I and Measure B Contracts (Standing Item)
8. Approval of Individual Service Agreements (ISAs) with Non-Public Schools and Non-Public Agencies
9. Approval of New Course Descriptions for Alternate Pathway Diploma: Fundamental English 1-4
10. Approval of New Middle School Math Course: Integrated Math 1 MS
11. Approval of Single Plans for Student Achievement (SPSAs) for 2024-25

School Year

12. Approval of the 2023-24 FY Annual Report for Proposition 28 Arts and Music in Schools (AMS) Funding
13. Ratification of Contracts Executed Pursuant to Board Policy 3300
14. Resolution No. 2023-2024.72 Approval of Participation in Bids/Contracts of Other Public Agencies (Piggyback Contracts) and Authority to Award Piggyback Contracts for FY 2024-2025
15. Resolution No. 2023-2024.73 Authorization of the Superintendent and/or Assistant Superintendent of Business Services to Sign Orders Drawn on the District Funds During the Summer until August 12, 2024
16. Resolution No. 2023-2024.74 Authorization for Superintendent and/or Assistant Superintendent of Business Services to Accept Low Apparent Bid Awards During the Summer Until August 12, 2024
17. Resolution No. 2023-2024.75 Annual Delegation of Authority to Approve Year-End Budget Transfers
18. Resolution No. 2023-2024.76 Approval to Establish Temporary Interfund Transfers
19. Resolution No. 2023-2024.77 Appointment of Authorized Agents to Sign Warrants & Disbursements on District's Non-County Treasury Bank Accounts
20. Resolution No. 2023-2024.78 Appointment of Authorized Agents to Sign Official Documents and Reports
21. Resolution No. 2023-2024.79 Approval of Budget Transfers, Increases, Decreases
22. Resolution No. 2023-2024.80 Delegation of Authority to Submit Fee-Based Applications for Construction Projects
23. Resolution No. 2023-2024.83 Annual Signature Authorization for the State of California Department of Rehabilitation Grant Documentation for FY 2024-2025
24. Resolution No. 2023-2024.84 Authorization for Superintendent and/or Assistant Superintendent, Human Resources to Extend Offers of Employment During the Summer Until August 13, 2024

*Motion to adopt the Consent Calendar.*

**ROLL CALL VOTE**

**MOTION:** Member Little

**SECONDED:** Member Sherratt

**BOARD MEMBER VOTES**

**AYES:** Members Williams, Lym, LaLonde, Little, and Sherratt

**NOES:**

**ABSTAIN:**

**MOTION APPROVED**

**F. GENERAL BUSINESS**

1. Presentation from Alameda Family Services

Alameda Family Services (AFS) presented information on their School-Based Health Centers Program:

Alameda Family Services offers comprehensive services that span the spectrum of medical health, mental health, case management, health education and youth leadership development through our health centers program. Services are at no-cost, confidential, and are offered during school hours and on school grounds, effectively circumventing barriers that may prevent youth from accessing the care they need.

The presentation also included information on the Alameda Family Services (AFS) Youth Leadership Development:

AFS's School-Based Health Centers also provide a Youth Advisory Board (YAB) internship program to high school students interested in learning about and promoting health & wellness in school. YAB provides youth voice and leadership in identifying and addressing health and wellness topics most relevant to students in our community. These topics include mental health, sexual health, cultivating healthy relationships, and body image, to name a few.

2. Approval of 2024-25 Local Control and Accountability Plan (LCAP)  
Kirsten Zazo, Assistant Superintendent – Educational Services, presented the the Local Control and Accountability Plan (LCAP) is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities.

The LCAP provides an opportunity for local educational agencies (LEAs) to share their stories of how, what, and why programs and services are selected to meet their local needs.

Alameda Unified's LCAP was presented for public hearing at the June 11, 2024 Board of Education meeting. Staff is now seeking the Board's approval of the LCAP. If approved, AUSD's Local Control and Accountability Plan (LCAP) will be submitted to the Alameda County Office of Education (ACOE) for county approval.

***Motion to Approve the 2024-25 Local Control and Accountability Plan (LCAP).***

**ROLL CALL VOTE**

**MOTION:** Member Lym

**SECONDED:** Member Little

**BOARD MEMBER VOTES**

**AYES:** Members Williams, Lym, LaLonde, Little, and Sherratt

**NOES:**

**ABSTAIN:**

**MOTION APPROVED**

3. Presentation of 2023-2024 Local Indicators

Lyndsey Jenkins-Stark, Senior Manager of Data, Assessment, and Research presented information on the Local Indicators for the 2023-2024 school year.

California's Accountability System is based on multiple measures that assess how Local Educational Agencies (LEAs) and schools are meeting the needs of their students. Performance on these measures is reported on the California School Dashboard (Dashboard). For Local Control Funding Formula (LCFF) priorities where data is not collected at the state level, an LEA will measure and report its progress through the Dashboard based on locally collected data called Local Indicators.

The presentation of the Local Indicators as required by Education Code during the same meeting as the LCAP adoption. The Local Indicators are subsequently submitted to the state in the fall of the following year for publication via the Dashboard.

4. Adoption of the 2024-2025 Budget and Approval of Resolution No. 2023-2024.81 Designating Certain General Funds as Committed Fund Balance

Shariq Khan, Assistant Superintendent – Business Services, presented the approval 2024-2025 Budget.

Education Code 42127(a) and (b) require that school districts file an adopted operating budget for all funds with the County Superintendent of Schools by July 1 of each fiscal year and that a Public Hearing be held prior to the adoption of the budget. A Public Hearing on the Proposed Budget for Fiscal Year 2024-2025 was held on June 11, 2024. The Board of Education did not request any changes to the proposed budget.

Staff recommended that the Board adopt the Budget for Fiscal Year 2024-2025.

Further, to maintain a prudent level of financial resources to protect against the need to reduce service levels, and to comply with the requirements of the Government Standards Accounting Board (GASB) statement number 54, staff also recommends that the Board adopt Resolution No. 2023-2024.81 Designating Certain General Funds as Committed Fund Balances. This Resolution was also presented in draft form at the June 11, 2024, public hearing.

***Motion to Approve Adoption of the 2024-2025 Budget and Approval of Resolution No. 2023-2024.81 Designating Certain General Funds as Committed Fund Balance.***

**ROLL CALL VOTE**

**MOTION:** Member Little

**SECONDED:** Member Sherratt

**BOARD MEMBER VOTES**

**AYES:** Members Williams, Lym, LaLonde, Little, and Sherratt

**NOES:**

**ABSTAIN:**

**MOTION APPROVED**

5. Adoption of 2024-2025 Education Protection Account (EPA) Spending Plan and Approval of Resolution No. 2023-2024.82 Education Protection Account  
Shariq Khan, Assistant Superintendent – Business Services, presented the adoption of 2024-2025 Education Protection Account (EPA) Spending Plan and the approval of Resolution No. 2023-2024.82 Education Protection Account.

Proposition 30, The Schools and Local Public Safety Protection Act of 2012, approved by the voters on November 6, 2012 (sunset in 2017), and Proposition 55, The California Extension of the Proposition 30 Income Tax Increase Initiative, approved by the voters on November 8, 2016, temporarily increase the state's sales tax and the personal income tax rates. Alameda Unified School District will receive funds from the Education Protection Account (EPA) based on the District's proportionate share of the statewide revenue limit amount. The State of California will make a corresponding reduction to Alameda Unified's Local Control Funding Formula (LCFF) entitlement. As the State will reduce LCFF funding by the amount of EPA revenue, the district will move corresponding expenditures to the EPA.

Pursuant to Article XIII, Section 36 of the California Constitution, school districts, county offices of education, and community college districts are required to determine how the money received from the Education Protection Account will be spent in the schools within its jurisdiction. The language in the constitutional amendment requires that funds shall not be used for the salaries and benefits of administrators or any other administrative costs.

Before June 30th of each year, the District estimates the total amount of additional revenues that will be available for transfer into the Education Protection Account.

The Education Protection Account proposed spending plan was presented to the Board at its June 11, 2024 meeting and tonight staff is asking the Board to approve the proposed 2024-2025 Education Protection Account Spending Plan by adopting Resolution No. 2023-2024.82.

***Motion to Approve Adoption of 2024-2025 Education Protection Account (EPA) Spending Plan and Approval of Resolution No. 2023-2024.82 Education Protection Account***

**ROLL CALL VOTE**

**MOTION:** Member Lym

**SECONDED:** Member Little

**BOARD MEMBER VOTES**

**AYES:** Members Williams, Lym, LaLonde, Little, and Sherratt

**NOES:**

**ABSTAIN:**

**MOTION APPROVED**

- G. ADJOURNMENT** – Board President Jennifer Williams adjourned the meeting at 7:42pm.

Respectively Submitted,

Kerri Lonergan  
Senior Executive Assistant  
Alameda Unified School District

ALAMEDA UNIFIED SCHOOL DISTRICT  
BOARD AGENDA ITEM

---

**Item Title:** Certificated Personnel Actions

**Item Type:** Consent

**Background:** *NOTE: If approved by the Board, personnel reports are uploaded the day after the meeting.*

**AUSD LCAP Goals:**

**Fund Codes:**

**Fiscal Analysis**

**Amount (Savings) (Cost):** All positions shown are authorized by the board and are included in the 2024-2025 budget.

**Recommendation:** Approve as submitted.

**AUSD Guiding Principle:** #6 - Allocation of funds must support our vision, mission, and guiding principles.

**Submitted By:** Timothy Erwin, Assistant Superintendent, Human Resources

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**ATTACHMENTS:**

Description	Upload Date	Type
☐ Certificated Personnel Actions	8/28/2024	Cover Memo

ALAMEDA UNIFIED SCHOOL DISTRICT  
BOARD AGENDA ITEM

---

**Item Title:** Classified Personnel Actions

**Item Type:** Consent

**Background:** *NOTE: If approved by the Board, personnel reports are uploaded the day after the meeting.*

**AUSD LCAP Goals:**

**Fund Codes:**

**Fiscal Analysis**

**Amount (Savings) (Cost):** All positions shown are authorized by the board and are included in the 2024-2025 budget.

**Recommendation:** Approve as submitted.

**AUSD Guiding Principle:** #6 - Allocation of funds must support our vision, mission, and guiding principles.

**Submitted By:** Timothy Erwin, Assistant Superintendent, Human Resources

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**ATTACHMENTS:**

<b>Description</b>	<b>Upload Date</b>	<b>Type</b>
☐ Classified Personnel Actions	8/28/2024	Backup Material



ALAMEDA UNIFIED SCHOOL DISTRICT  
BOARD AGENDA ITEM

---

**Item Title:** Approval and Acceptance of Donations

**Item Type:** Consent

**Background:** Throughout the school year, donations are routinely accepted by the District. The donations are from various sources and are commonly designated for specific schools or departments, and for specific use.

**AUSD LCAP Goals:** 4. Ensure that all students have access to basic services.

**Fund Codes:** 01 General Fund

**Fiscal Analysis**

**Amount (Savings) (Cost):** Will increase the revenues of the District in the amount of \$16,546.40

**Recommendation:** Approve as submitted.

**AUSD Guiding Principle:** #5 - Accountability, transparency, and trust are necessary at all levels of the organization. | #6 - Allocation of funds must support our vision, mission, and guiding principles.

**Submitted By:** Shariq Khan, Assistant Superintendent of Business Services

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**ATTACHMENTS:**

<b>Description</b>	<b>Upload Date</b>	<b>Type</b>
☐ Summary Site Donations	8/20/2024	Backup Material

**2023-2024**  
**Summary Site Donations**  
**August 6, 2024 - August 19, 2024**

<b>Slip Date</b>	<b>Site</b>	<b>Donor</b>	<b>Amount</b>	<b>Site Total</b>	<b>Total Donations</b>
7/28/2024	EJSHS	Carol Vickers	\$ 2,000.00		
				<u>\$ 2,000.00</u>	
8/1/2024	Edison	Andersons	\$ 7.04		
				<u>\$ 7.04</u>	
8/7/2024	Bay Farm	Bay Farm Elementary	\$ 14,539.36		
				<u>\$ 14,539.36</u>	
					<u>\$ 16,546.40</u>

ALAMEDA UNIFIED SCHOOL DISTRICT  
BOARD AGENDA ITEM

---

**Item Title:** Approval of Bill Warrants and Payroll Registers

**Item Type:** Consent

**Background:** Education Code 42631 requires the Board of Education to review and approve all payments from district funds.

The uploaded register contains *eight (8)* redactions where posting that information would violate confidentiality. Therefore, the district is posting all bills and warrants except for those redacted.

**AUSD LCAP Goals:** 4. Ensure that all students have access to basic services.

**Fund Codes:** 01 General Fund

**Fiscal Analysis**

**Amount (Savings) (Cost):** Will reduce the available funds of each respective site/department budget by \$2,649,121.23.

**Recommendation:** Approve as submitted.

**AUSD Guiding Principle:** #5 - Accountability, transparency, and trust are necessary at all levels of the organization. | #6 - Allocation of funds must support our vision, mission, and guiding principles.

**Submitted By:** Shariq Khan, Assistant Superintendent of Business Services

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**ATTACHMENTS:**

<b>Description</b>	<b>Upload Date</b>	<b>Type</b>
☐ Summary of Register	8/20/2024	Backup Material

ALAMEDA UNIFIED SCHOOL DISTRICT  
BOARD AGENDA ITEM

---

**Item Title:** Approval of Courses for 2024-25 SY School Year: Alameda Adult School

**Item Type:** Consent

**Background:** Adult Education Agencies funded by the Workforce Innovation and Opportunity Act (WIOA) are required to have courses offered approved annually by their local board.  
Attached is a list of courses Alameda Adult School offers for their ESL, High School Diploma, and High School Equivalency Test (GED/HiSET) Prep programs. The California Department of Education (CDE) approved this list on xxxx.

**AUSD LCAP Goals:** 1. Eliminate barriers to student success and maximize learning time.| 2a. Support all students in becoming college and career ready.| 4. Ensure that all students have access to basic services.

**Fund Codes:**

**Fiscal Analysis**

**Amount (Savings) (Cost):** N/A

**Recommendation:** Approve as submitted.

**AUSD Guiding Principle:** #1 - All students have the ability to achieve academic and personal success.| #2 - Teachers must challenge and support all students to reach their highest academic and personal potential.| #3 - Administrators must have the knowledge, leadership skills and ability to ensure student success.

**Submitted By:** Kirsten Zazo, Assistant Superintendent of Educational Services

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**ATTACHMENTS:**

<b>Description</b>	<b>Upload Date</b>	<b>Type</b>
▣ 2024-25 Course Approval_Alameda Adult Education	8/20/2024	Backup Material

# California Department of Education

**Date:** August 20, 2024

**To:** Joy Chua  
Alameda Adult School

**CDS:01 - 61119**

**From:** Adult Education Office  
Carmen Martinez-Calderon  
cmartinez-calderon@cde.ca.gov  
916-322-2175  
Adult Education Office, California Department of Education  
Education Programs Consultant

**Subject:** Course Approval for 2024-2425

Your request for approval of the following 19 courses have been received, recorded, and approved for the 2024 - 2025 school year.

Number	Name	Course Outline Year	Study Date
9980	Advanced ESL	2023	
2403	Algebra 1	2023	
9975	Basic Computer Literacy	2022	
9982	Beginning ESL	2023	
2701	Economics	2023	
2131	English 10	2023	
2132	English 11	2023	
2133	English 12	2023	
2130	English 9	2023	
2413	Geometry	2023	
9972	Government	2023	
9981	Intermediate ESL	2023	
2621	Life Science	2023	
9999	Multi-subject High School Diploma Courses	2023	
2610	Physical Science	2023	
9969	Test Preparation	2023	
2709	United States History	2023	
9985	VESL (Vocational ESL)	2023	
2728	World Cultures	2023	

You are authorized to expend California Adult Education Program funds for the above courses. It is recommended that you use these Course Titles with additional supporting classes listed when communicating program offerings to the public.

Course Outlines for all apportionment classes shall be on file and available for review at the adult school or the district office (5 CCR 10508).

To meet optimum educational standards, these course outlines should contain:

- Goals and purposes
- Performance objectives or competencies
- Instructional strategies
- Units of study, with approximate hours allotted for each unit
- Evaluation procedures
- Clear course completion requirements of established goals and objectives

[ED 51056; 52504; 52506; 5CCR 10508 (b)

Adult Education Handbook for California (2023)

Career Technical Education: Before establishing a career technical education training program, each member of a local adult education consortium, or the consortium as a whole, shall conduct a job market study of the labor market area in which it proposes to establish the career technical education training program or rely upon the most recent job market study of the labor market area conducted by the local workforce development board. The study shall use local labor market information and consider a supply analysis of existing career technical education training programs for adults maintained by high schools, community colleges, and other postsecondary educational institutions in the geographic area to ensure that the anticipated employment demand for adults enrolled in the proposed training program justifies the establishment of the proposed courses of instruction (EC 84906(a)(3)(A).

After completing the job market study and before establishing the career technical education training program, the governing body of a member of a local adult education consortium, or the consortium as a whole, as applicable, shall determine if the job market study justifies the proposed career technical education program (EC 84906(a)(3)(B).

Refer to the Job Market Study in 84906(a) for more information. Education Codes: 1900; 41976; 52506; 52515; 52518; 52570.

ALAMEDA UNIFIED SCHOOL DISTRICT  
BOARD AGENDA ITEM

---

**Item Title:** Approval of Facilities Bond Measure I and Measure B Contracts (Standing Item)

**Item Type:** Consent

**Background:** Alameda voters approved Facilities Bond Measure I in November 2014 and approved Facilities Bond Measure B in June 2022.

As the bond schedules dictate, various contracts will come before the Board for approval. Contracts may include construction bid contracts, architectural services contract addenda, specialists/consultants agreements, etc. Staff has created a standing board item to keep the contracts for Measure I and Measure B separate from the approval of other district contracts.

1. (Fund 21 – Measure I) Prime Contract Change Order #001 to Lease Leaseback Agreement between AUSD and Lathrop Construction Associates, Inc. for an increase of \$21,069.38 and a new contract sum of \$2,673,951.38. (Longfellow)

2. (Fund 21 – Measure B) Prime Contract Change Order #001 to Lease Leaseback Agreement between AUSD and Lathrop Construction Associates, Inc. for an increase of \$109,918.72 and a new contract sum of \$5,894,366.72. (Wood Middle School)

3. (Fund 21 – Measure B) Prime Contract Change Order #002 to Lease Leaseback Agreement between AUSD and Lathrop Construction Associates, Inc. for a decrease of \$100,000.00 and a new contract sum of \$859,120.15. (Lum Demolition)

4. (Fund 21 – Measure B) Prime Contract Change Order #003 to Lease Leaseback Agreement between AUSD and Lathrop Construction Associates, Inc. for an increase of \$126,278.34 and a new contract sum of \$6,138,367.34. (Temp Campus)

5. (Fund 21 – Measure B) Project Addendum No. 2108.00 to Master Agreement for Architectural Services for Measure B Bond Projects between AUSD and Quattrocchi Kwok Architects, Inc. for total fees and reimbursable expenses totaling \$1,172,891.00. (EJSHS Gym)

6. (Fund 21 – Measure B) Project Addendum No. 2121.1 to Master Agreement for Architectural Services for Measure B Bond Projects between AUSD and Quattrocchi Kwok Architects, Inc. for revised fees of \$17,325.00 and a total new revised fees and reimbursable expenses totaling \$490,325.00.

**AUSD LCAP Goals:** 4. Ensure that all students have access to basic services.

**Fund Codes:** 21 Building – Bond Fund

**Fiscal Analysis**

**Amount (Savings) (Cost):** See attached contract(s) for detailed expenditures.

**Recommendation:** Approve as submitted.

**AUSD Guiding Principle:** #5 - Accountability, transparency, and trust are necessary at all levels of the organization. | #6 - Allocation of funds must support our vision, mission, and guiding principles.

**Submitted By:** Shariq Khan, Assistant Superintendent of Business Services

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**ATTACHMENTS:**

	<b>Description</b>	<b>Upload Date</b>	<b>Type</b>
▢	Lathrop Construction Associates CO 001 (Longfellow)	8/21/2024	Backup Material
▢	Lathrop Construction Associates CO 001 (Wood MS)	8/21/2024	Backup Material
▢	Lathrop Construction Associates CO 002 (Lum Demo)	8/21/2024	Backup Material
▢	Lathrop Construction Associates CO 003 (Temp Campus)	8/21/2024	Backup Material
▢	QKA2108	8/21/2024	Backup Material
▢	QKA2121.1	8/21/2024	Backup Material



ALAMEDA UNIFIED SCHOOL DISTRICT  
BOARD AGENDA ITEM

---

**Item Title:** Approval of Individual Service Agreements (ISAs) with Non-Public Schools and Non-Public Agencies

**Item Type:** Consent

**Background:** Each year, Alameda Unified School District's Special Education Department executes "Master Contracts" with Non-Public Schools and Non-Public Agencies to support the Special Education Department. Through the year, Individual Service Agreements (ISAs) are entered into under these "Master Contracts" that allocate funds for services required to provide support to AUSD students in accordance with the Individuals with Disabilities in Education Act (IDEA).

Below are details of contracts executed and attached to this agenda item.

(Fund 01) Individual Services Agreement between AUSD and Pine Health for a total of \$80,640.00.

(Fund 01) Individual Services Agreement between AUSD and Pine Health for a total of \$60,480.00.

(Fund 01) Individual Services Agreement between AUSD and Pine Health for a total of \$100,400.00.

(Fund 01) A total of four (4) Individual Services Agreements between AUSD and Pine Health for \$86,400 each for a total of \$345,600.00.

(Fund 01) Individual Services Agreement between AUSD and Ro Health for a total of \$93,884.00.

(Fund 01) Individual Services Agreement between AUSD and Ro Health for a total of \$54,600.00.

(Fund 01) Individual Services Agreement between AUSD and Ro Health for a total of \$54,600.00.

(Fund 01) Individual Services Agreement between AUSD and The Phillips Academy for a total of \$82,960.00.

(Fund 01) Individual Services Agreement between AUSD and The Phillips Academy for a total of \$42,498.00.

(Fund 01) Individual Services Agreement between AUSD and Spectrum Camden for a total of \$67,187.00.

(Fund 01) Individual Services Agreement between AUSD and Wellsprings Educational Services for \$13,118.00 and Amendment No. 1 for a new total of \$164,650.00.

For reasons of confidentiality, the contracts for non-public schools and non-public agencies with student specific information are not uploaded to this item, and will be maintained in the Special Education Department for review upon request.

**AUSD LCAP Goals:** 4. Ensure that all students have access to basic services.

**Fund Codes:** 01 General Fund

**Fiscal Analysis**

See attached non-confidential contract(s) for detailed expenditures.

**Amount (Savings) (Cost):**

**Recommendation:** Approve as submitted.

**AUSD Guiding Principle:** #1 - All students have the ability to achieve academic and personal success.

**Submitted By:** Kirsten Zazo, Assistant Superintendent of Educational Services

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ALAMEDA UNIFIED SCHOOL DISTRICT  
BOARD AGENDA ITEM

---

**Item Title:** Proclamation: Labor Day - September 2, 2024

**Item Type:** Consent

**Background:** The Board of Education recognizes that working Americans are the foundation of our Nation's continued economic success and prosperity. Whether building the Golden Gate Bridge or the Park Street Bridge, they have built our country and enriched our communities.

On Labor Day, we honor the contributions of working men and women today and throughout our history. A proclamation recognizing September 2, 2024 as a day to celebrate our working Americans is being brought forward tonight for approval.

**AUSD LCAP Goals:** 4. Ensure that all students have access to basic services.

**Fund Codes:**

**Fiscal Analysis**

**Amount (Savings) (Cost):** N/A

**Recommendation:** Approve as submitted.

**AUSD Guiding Principle:** #1 - All students have the ability to achieve academic and personal success.

**Submitted By:** Kerri Lonergan, Senior Executive Assistant to the Superintendent and Board of Education

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**ATTACHMENTS:**

<b>Description</b>	<b>Upload Date</b>	<b>Type</b>
□ Proclamation_-_Labor_Day_9.2.24	8/21/2024	Backup Material

**PROCLAMATION**

***Labor Day***

*September 2, 2024*

*WHEREAS*, Americans are the foundation of our Nation’s continued economic success and prosperity; and

*WHEREAS*, through great innovation and perseverance, our labor force has forged America as a land of limitless possibilities; and

*WHEREAS*, American workers are always ready to roll up their sleeves, clock in, and earn an honest living; and

*WHEREAS*, our workers show their commitment to achieving the American dream by training and educating themselves for careers crucial to our long-term competitiveness; and

*WHEREAS*, the President of the United States has declared September 2, 2024 a day to honor our American working forces;

*NOW, THEREFORE, BE IT PROCLAIMED* that the Alameda Unified School District Board of Education hereby recognizes September 2, 2024 as Labor Day.

*PASSED AND ADOPTED* by the following votes on this 27<sup>th</sup> day of August, 2024.

AYES: \_\_\_\_\_ MEMBERS: \_\_\_\_\_

NOES: \_\_\_\_\_ MEMBERS: \_\_\_\_\_

ABSENT: \_\_\_\_\_ MEMBERS: \_\_\_\_\_

\_\_\_\_\_  
Jennifer Williams, President  
Board of Education  
Alameda Unified School District  
Alameda County, State of California

ATTEST:

By: \_\_\_\_\_  
Pasquale Scuderi, Secretary  
Board of Education  
Alameda Unified School District  
Alameda County, State of California

ALAMEDA UNIFIED SCHOOL DISTRICT  
BOARD AGENDA ITEM

---

**Item Title:** Proclamation: Suicide Prevention Awareness Month - September

**Item Type:** Consent

**Background:** A considerable number of K-12 grade students suffer from mental health issues affecting relationships at home, in school, and in the community. Protecting the health and well-being of our students is an ethical responsibility of all professionals working on a school site along with families, students, and public agencies.

To call attention to the work we do to help youth and families, Alameda Unified School District proclaims September as Suicide Prevention Awareness Month.

**AUSD LCAP Goals:** 1. Eliminate barriers to student success and maximize learning time.| 4. Ensure that all students have access to basic services.

**Fund Codes:**

**Fiscal Analysis**

**Amount (Savings) (Cost):** N/A

**Recommendation:** Approve as submitted.

**AUSD Guiding Principle:** #1 - All students have the ability to achieve academic and personal success.| #4 - Parental involvement and community engagement are integral to student success.

**Submitted By:** Kerri Lonergan, Senior Executive Assistant to the Superintendent and Board of Education

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**ATTACHMENTS:**

<b>Description</b>	<b>Upload Date</b>	<b>Type</b>
☐ Proclamation_- _Suicide_Prevention_Awareness_Month_- _September	8/21/2024	Backup Material

**PROCLAMATION**  
***Suicide Prevention Awareness Month***  
***September***

*WHEREAS*, the California Department of Education (CDE) has officially recognized September as Suicide Prevention Awareness Month; and

*WHEREAS*, according to the Centers for Disease Control and Prevention, youth suicide is the second leading cause of death for youth between the ages of fifteen to twenty-four; and

*WHEREAS*, research shows kindergarten through twelfth grade students suffer from mental health issues affecting relationships at home, in school, and in the community; and

*WHEREAS*, often these students suffer silently and may be quietly contemplating suicide; and

*WHEREAS*, youth suicide is a preventable public health problem, yet it occurs at progressively high levels in California and across the nation; and

*WHEREAS*, early detection of student mental health issues by trusted adults and referrals for appropriate mental health care can help save lives on school campuses across the state; and

*WHEREAS*, protecting the health and well-being of our students is an ethical responsibility of all professionals working on a school site along with families, students, and public agencies; and

*WHEREAS*, by working together, we can increase our awareness of the mental health issues that our students face and thus work collaboratively to reduce the number of student suicides; and

*WHEREAS*, on September 25<sup>th</sup> 2018, the Alameda Unified School District passed a resolution recognizing September as Suicide Prevention Awareness Month;

*NOW, THEREFORE, BE IT PROCLAIMED* that the Alameda Unified School District recognizes September as Suicide Prevention Awareness Month to call attention to the work we do to help youth and families.

*PASSED AND ADOPTED* by the following votes on this 27<sup>th</sup> day of August, 2024.

AYES: \_\_\_\_\_ MEMBERS: \_\_\_\_\_

NOES: \_\_\_\_\_ MEMBERS: \_\_\_\_\_

ABSENT: \_\_\_\_\_ MEMBERS: \_\_\_\_\_

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Jennifer Williams, President  
Board of Education  
Alameda Unified School District  
Alameda County, State of California

ATTEST:

By: \_\_\_\_\_

Pasquale Scuderi, Secretary  
Board of Education  
Alameda Unified School District  
Alameda County, State of California

ALAMEDA UNIFIED SCHOOL DISTRICT  
BOARD AGENDA ITEM

---

**Item Title:** Ratification of Contracts Executed Pursuant to Board Policy 3300

**Item Type:** Consent

**Background:** On January 9, 2024, the Board of Education delegated authority to enter into contracts on behalf of the Alameda Unified School District and to purchase supplies, materials, apparatus, equipment, and services up to the amounts specified in Public Contract Code 20111 and Education Code section 17604 to the Superintendent of Schools, Assistant Superintendent of Educational Services, Assistant Superintendent of Business Services, Assistant Superintendent of Human Resources, and the Purchasing Manager.

Resolution Number 2023-2024.35 further limited the delegation to expenditures of less than \$114,500 and required that the Board of Education ratify the contracts within sixty (60) days of incurring the expense.

1. (Fund 01) Amendment No. 1 to Master Professional Services Agreement between AUSD and Pine Health for an increase of \$250,000 and an amended total of \$750,000.00.
2. (Fund 01) Amendment No. 1 to Master Professional Services Agreement between AUSD and New Directions Solutions dba ProCare Therapy for an increase of \$200,000 and an amended total of \$500,000.00.
3. (Fund 01) Amendment No. 1 to Memorandum of Understanding between AUSD and KCE Champions, LCC for a correction to compensation of \$2,304 per TK/K cohort (listed as \$2,034 in original MOU).
4. (Fund 01) Master Professional Services Agreement between AUSD and Ro Health for varying hourly/daily rates with a total not to exceed \$750,000.00.
5. (Fund 01) Professional Services Agreement between AUSD and High Expectations Consulting, LLC for a per session rate of \$3,870.00 and a total not to exceed \$35,000.00.
6. (Fund 01) Professional Services Agreement between AUSD and Jake Beales for an hourly rate of \$30.00 and a total not to exceed \$40,000.00.
7. (Fund 01) Professional Services Agreement between AUSD and The Education Team for various hourly rates and a total not to exceed \$50,000.00.
8. (Fund 01) Exclusive Contract Class Agreement between AUSD and Peralta Community College District for \$200/hour for 140 hours totaling \$28,000.00 of instructional cost.

**AUSD LCAP Goals:** 4. Ensure that all students have access to basic services.

**Fund Codes:**



**Fiscal Analysis**

**Amount (Savings) (Cost):** See attached contract(s) for detailed expenditures.

**Recommendation:** Approve as submitted.

**AUSD Guiding Principle:** #5 - Accountability, transparency, and trust are necessary at all levels of the organization. | #6 - Allocation of funds must support our vision, mission, and guiding principles.

**Submitted By:** Shariq Khan, Assistant Superintendent of Business Services

---

**ATTACHMENTS:**

<b>Description</b>	<b>Upload Date</b>	<b>Type</b>
<input type="checkbox"/> Pine Health	8/21/2024	Backup Material
<input type="checkbox"/> ProCare Therapy	8/21/2024	Backup Material
<input type="checkbox"/> KCE Champions LLC	8/21/2024	Backup Material
<input type="checkbox"/> Ro Health, Inc.	8/21/2024	Backup Material
<input type="checkbox"/> High Expectations Consulting	8/21/2024	Backup Material
<input type="checkbox"/> Jake Beales	8/21/2024	Backup Material
<input type="checkbox"/> The Education Team	8/21/2024	Backup Material
<input type="checkbox"/> Peralta Community College District	8/23/2024	Backup Material

**ALAMEDA UNIFIED SCHOOL DISTRICT**  
Excellence & Equity For All Students

**AMENDMENT NO. 1 to Master Professional Services Agreement**  
**Dated August 14, 2024**

This Amendment is entered into on August 27, 2024, between the Alameda Unified School District (District) and Pine Health (CONTRACTOR). The District entered into a PSA with CONTRACTOR for special education positions, and the parties agree to amend that Agreement as follows:

<p><b>1. Services</b></p> <p>An increased need for services/positions filled. All positions are filled through the Master PSA Addendum.</p>
<p><b>2. Compensation</b></p> <p>Original PSA: \$500,000.00                  Amendment No. 1: \$250,000.00.                  Amended PSA: <b>\$750,000.00.</b></p>

**3. Remaining Provisions:** All other provisions of the Agreement, and prior Amendment(s) if any, shall remain unchanged and in full force and effect as originally stated.

**4. Amendment History:**

- There are no previous amendments to this Agreement.
- This contract has previously been amended as follows:

No.	Date	General Description of Reason for Amendment	Amount of Increase (Decrease)

**"DISTRICT"**

By: \_\_\_\_\_

Name: Jennifer Williams  
Assistant President, Board of Ed

**"CONTRACTOR"**

By:  \_\_\_\_\_

Name: Adam Boxberger  
Senior VP of Operations

**AMENDMENT NO. 1 to Master Professional Services Agreement**  
**Dated August 14, 2024**

This Amendment is entered into on August 27, 2024, between the Alameda Unified School District (District) and New Directions Solutions dba ProCare Therapy (CONTRACTOR). The District entered into a PSA with CONTRACTOR for special education positions, and the parties agree to amend that Agreement as follows:

<p><b>1. Services</b></p> <p>An increased need for services/positions filled. All positions are filled through the Master PSA Addendum.</p>
<p><b>2. Compensation</b></p> <p>Original PSA: \$300,000.00          Amendment No. 1: \$200,000.00.          Amended PSA: <b>\$500,000.00.</b></p>

**3. Remaining Provisions:** All other provisions of the Agreement, and prior Amendment(s) if any, shall remain unchanged and in full force and effect as originally stated.

**4. Amendment History:**

- There are no previous amendments to this Agreement.
- This contract has previously been amended as follows:

No.	Date	General Description of Reason for Amendment	Amount of Increase (Decrease)

**"DISTRICT"**

By: \_\_\_\_\_

Name: Jennifer Williams  
 Assistant President, Board of Ed

**"CONTRACTOR"**

**New Direction Solutions, LLC dba ProCare Therapy**

*Dakota Long*  
 \_\_\_\_\_

**Dakota Long**  
 Managing Director  
 August 21, 2024 18:23 UTC  
 IP: 38.142.164.10

**AMENDMENT No. 1 Memorandum of Understanding**

**Dated May 14, 2024**

This Amendment is entered into on the 14<sup>th</sup> day of August, 2024, between the Alameda Unified School District (District) and KCE Champions, LLC (CONTRACTOR). District entered into a Memorandum of Understanding with CONTRACTOR for ASES and ELOP Funded Programs at Ruby Bridges Elementary for fiscal year 2024-2025, and the parties agree to amend that Agreement as follows:

<p><b>1. Services</b></p> <p>No change to services.</p>
<p><b>2. Compensation</b></p> <p><b>Cohort cost for TK/K students (10:1) is corrected to the agreed cost of \$2,304, incorrectly listed as \$2,034 in originally executed MOU.</b></p>

**3. Remaining Provisions:** All other provisions of the Agreement, and prior Amendment(s) if any, shall remain unchanged and in full force and effect as originally stated.

**4. Amendment History:**

- There are no previous amendments to this Agreement.
- This contract has previously been amended as follows:

No.	Date	General Description of Reason for Amendment	Amount of Increase (Decrease)

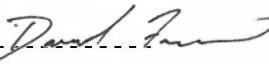
**"DISTRICT"**

By: \_\_\_\_\_

Name: Jennifer Williams

Title: President, Board of Education

**"CONTRACTOR"**

By: 

Name: Dan Figurski

Title: Agency Director

ALAMEDA UNIFIED SCHOOL DISTRICT  
BOARD AGENDA ITEM

---

**Item Title:** Resolution No. 2024-2025.05 Authorization to Dispose of Surplus Property

**Item Type:** Consent

**Background:** Education Code Sections 17545 and 17546 authorize that the Board of Education may, through its designated agent, legally dispose of surplus equipment in such a state of obsolescence or disrepair that it should be disposed of and removed from district inventory.

Exhibits A, B, C, D, E, F and G contain a list of either damaged or obsolete materials or surplus property no longer required for district use, or materials to be stored that are not currently needed at the site.

Board approval of Resolution No. 2024-2025.05 will authorize staff to dispose of these items as most appropriate and as aligned with Administrative Regulation 3270: Sale and Disposal of Books, Equipment, and Supplies.

**AUSD LCAP Goals:** 1. Eliminate barriers to student success and maximize learning time.

**Fund Codes:**

**Fiscal Analysis**

**Amount (Savings) (Cost):** N/A

**Recommendation:** Approve as submitted.

**AUSD Guiding Principle:** #5 - Accountability, transparency, and trust are necessary at all levels of the organization. | #6 - Allocation of funds must support our vision, mission, and guiding principles.

**Submitted By:** Shariq Khan, Assistant Superintendent of Business Services

---

**ATTACHMENTS:**

Description	Upload Date	Type
☐ Resolution No. 2024-2025.05	8/20/2024	Resolution Letter
☐ Exhibit A	8/20/2024	Exhibit
☐ Exhibit B	8/20/2024	Exhibit
☐ Exhibit C	8/20/2024	Exhibit
☐ Exhibit D	8/20/2024	Exhibit
☐ Exhibit E	8/20/2024	Exhibit
☐ Exhibit F	8/20/2024	Exhibit
☐ Exhibit G	8/20/2024	Exhibit

**ALAMEDA UNIFIED SCHOOL DISTRICT**  
**Alameda, California**  
**Resolution**

August 27, 2024

Resolution No. 2024-2025.05

**Authorization to Dispose of Surplus Property**

*WHEREAS*, the state requires a resolution to be adopted by the Board of Education for the property transfer or retirement of used and obsolete equipment used in Maintenance, Operations, and Facilities, Food Services, or Technology as listed in:

**Exhibits A, B, C, D, E, F & G - Property Transfer or Retirement Forms**

*AND WHEREAS*, the Board of Education desires to change the adopted appropriations,

*NOW, THEREFORE, BE IT RESOLVED* that the changes be made to the adopted appropriations as per the Exhibit.

*PASSED AND ADOPTED* by the following vote this 27th day of August, 2024:

AYES: \_\_\_\_\_ MEMBERS: \_\_\_\_\_

NOES: \_\_\_\_\_ MEMBERS: \_\_\_\_\_

ABSENT: \_\_\_\_\_ MEMBERS: \_\_\_\_\_

\_\_\_\_\_  
Jennifer Williams, President  
Board of Education  
Alameda Unified School District

ATTEST:

By: \_\_\_\_\_  
Pasquale Scuderi, Secretary  
Board of Education  
Alameda Unified School District

## Property Transfer/Retirement Form

### BOE Decision

---


**Consent Item Approval Date \***




**Type of request:**

- Transfer  Waste  Recycle  Auction

**Current Location**

**Property Item Type**

### Item Details

---

Qty	Item Description	Model/Serial Number	Asset Tag	Condition	
<input type="text" value="1"/>	<input type="text" value="Desk"/>	<input type="text" value="Unknown (Teacher Desk)"/>	<input type="text" value="xxxxxx"/>	<input type="text" value="3 - Retire/Poor"/>	<input type="button" value="Upload"/>

**List for large quantity items (if any)**

List must include information similar to the 'Item Details' table above.

[Desk.pdf](#)

1.14MB

**Submitter Signature**

*Micci Woodward*

**Site Admin Approval**

---

**Site Admin Signature**

*Greg Sahakian*

**Director Approval**

---

**Director Signature**

*Brian Addicott*

**Business Services**

---

**Asst. Superintendent Signature**

*Shahiq Khan*

Comments

2000 characters left

Submit



## Property Transfer/Retirement Form

### BOE Decision

---

**Consent Item Approval Date \***

08/27/2024

---

**Type of request:**

Transfer  Waste  Recycle  Auction

**Current Location**

Maya Lin Elementary

**New Location**

Maya Lin Elementary

**Property Item Type**

Furniture/ Equipment

### Item Details

---

Qty	Item Description	Model/Serial Number	Asset Tag	Condition		
10	Trapezoid table	NA	NA	2 - Fair	<a href="#">10 tra...</a>	3...
1	Teacher chair and table	NA	NA	3 - Retire/Poor	<a href="#">2 chai...</a>	3...
16	Kindergarten (Plastic Chairs)	NA	NA	3 - Retire/Poor	<a href="#">15 Ki...</a>	9...

**List for large quantity items (if any)**

List must include information similar to the 'Item Details' table above.

**Submitter Signature**

*Karen Ringewald*

**Site Admin Approval**

---

**Site Admin Signature**

**Receiving Site Signature**

*Karen Ringewald*

**Director Approval**

---

**Director Signature**

*Brian Addicott*

**Business Services**

---

**Asst. Superintendent Signature**

*Shahiq Khan*

## Property Transfer/Retirement Form

### BOE Decision

---

**Consent Item Approval Date \***

08/27/2024

---

**Type of request:**

Transfer
  Waste
  Recycle
  Auction

**Current Location**

Otis Elementary

**New Location**

Other

**Property Item Type**

Furniture/ Equipment

### Item Details

---

Qty	Item Description	Model/Serial Number	Asset Tag	Condition
5	metal file cabinets	none	none	2 - Fair
30	desks	student desks	none	1 - Excellent
50	various sized student chairs	none	none	2 - Fair
1	teacher chair	none	none	2 - Fair
3	rectangle tables	none	none	2
3	trapezoid tables	none	none	2

1	bookshelf (red)	none	none	3 - Retire/Poor
1	wooden teacher desk	non	none	2 - Fair

**List for large quantity items (if any)**

List must include information similar to the 'Item Details' table above.

**Submitter Signature**

*Manya Morris*

**Site Admin Approval**

---

**Receiving Site Signature**

**Site Admin Signature**

*Admin*

**Director Approval**

---

**Director Signature**

*Brian D. Addicott*

**Business Services**

---

**Asst. Superintendent Signature**

*Shahiq Khan*

## Property Transfer/Retirement Form

### BOE Decision

---

**Consent Item Approval Date \***

08/27/2024

---

**Type of request:**

Transfer  Waste  Recycle  Auction

**Current Location**

Paden Elementary

**Property Item Type**

Furniture/ Equipment

### Item Details

---

Qty	Item Description	Model/Serial Number	Asset Tag	Condition
1	Glass case/shelf	NA	NA	3 - Retire/Poor <a href="#">shelf ...</a> 7...
1	Wood Table	NA	NA	3 - Retire/Poor <a href="#">dama...</a> 8...

**List for large quantity items (if any)**

List must include information similar to the 'Item Details' table above.

**Submitter Signature**



Site Admin Approval

---

**Site Admin Signature**



Director Approval

---

**Director Signature**



Business Services

---

**Asst. Superintendent Signature**



## Property Transfer/Retirement Form

### BOE Decision

---

**Consent Item Approval Date \***

08/27/2024

---

**Type of request:**

Transfer  Waste  Recycle  Auction

**Current Location**

District Office- Maintenance Operations and Facilities

**Property Item Type**

Furniture/ Equipment

### Item Details

---

Qty	Item Description	Model/Serial Number	Asset Tag	Condition		
1	HPC 1200CMB Key Cutting Machine	RCI Serial Number 134004	06021	3 - Retire/Poor	<a href="#">HPC-...</a>	2...
					<a href="#">HPC-...</a>	1...
					<a href="#">HPC-...</a>	1...
					<a href="#">HPC-...</a>	1...

1	Wisconsin Robin pressure washer	Model WI0390, Spec No. 06000 800302, Serial No. A1656	3 - Retire/Poor	Maint... 4... Maint... 2... Maint... 2... Maint... 1... Maint... 1... Maint... 1...
1	Whirlpool electric oven range	Model WFE515S0EW0, Serial R70113413	3 - Retire/Poor	Electr... 1... Electr... 1... Electr... 1...
1	Rytan RY100 Key Duplicating Machine	None	06020	3 - Retire/Poor Rytan... 2... Rytan... 1... Rytan... 2...
1	Paint Airless Sprayer - Airlessco by Durotech	Model A 9100 G	06001	3 - Retire/Poor Maint... 1... Maint... 1... Maint... 1... Maint... 1...
1	Phoenix Structures Inc Trailer with hitch and jack stands	Serial 146, P.A. No. FP51, Made in 1990. Insignia No. 04470	None	3 - Retire/Poor Office... 3... Office... 1... Office... 2... Office... 3... Traile... 4... Traile... 3... Traile... 4... Traile... 4...

**List for large quantity items (if any)**

List must include information similar to the 'Item Details' table above.



**Submitter Signature**

*Erin Snyder*

**Site Admin Approval**

---

**Site Admin Signature**

*Brian Addicott*

**Director Approval**

---

**Director Signature**

*Brian Addicott*

**Business Services**

---

**Asst. Superintendent Signature**

*Shahiq Khan*

## Property Transfer/Retirement Form

### BOE Decision

---

**Consent Item Approval Date \***

08/27/2024

---

**Type of request:**

Transfer
  Waste
  Recycle
  Auction

**Current Location**

District Office- Maintenance Operations and Facilities

**Property Item Type**

Furniture/ Equipment

### Item Details

---

Qty	Item Description	Model/Serial Number	Asset Tag	Condition		
1	Weldanpower G3000 arc welder	Serial 01930100776	06005	3 - Retire/Poor	<a href="#">Arc w...</a>	2...
					<a href="#">arc w...</a>	2...
					<a href="#">arc w...</a>	2...
					<a href="#">arc w...</a>	2...
1	Ditch Witch 1010	Serial 5F2923, Model 1010F/A	None	3 - Retire/Poor	<a href="#">Ditch ...</a>	2...
					<a href="#">Ditch ...</a>	3...
					<a href="#">Ditch ...</a>	3...
					<a href="#">Ditch ...</a>	3...

1	Engine Hoist	None	None	3 - Retire/Poor	<a href="#">Engin...</a>	3...
1	Lazzer Line Striper	None	06002	3 - Retire/Poor	<a href="#">Line s...</a>	4...
					<a href="#">Line s...</a>	2...
					<a href="#">Line s...</a>	3...
					<a href="#">Line s...</a>	2...
					<a href="#">Line s...</a>	2...
1	Stow Slicer concrete/pavement saw	None	06009	3 - Retire/Poor	<a href="#">Pave...</a>	2...
					<a href="#">Pave...</a>	3...
					<a href="#">Pave...</a>	3...
1	Delta Planer	Serial BE1748	05191	3 - Retire/Poor	<a href="#">Plane...</a>	2...
					<a href="#">Plane...</a>	2...
					<a href="#">Plane...</a>	2...

**List for large quantity items (if any)**

List must include information similar to the 'Item Details' table above.

**Submitter Signature**

*Erin Snyder*

**Site Admin Approval**

---

**Site Admin Signature**

*Brian D. Addicott*

## Director Approval

---

**Director Signature**

*Brian Addicott*

## Business Services

---

**Asst. Superintendent Signature**

*Shariq Khan*

## Property Transfer/Retirement Form

### BOE Decision

---

**Consent Item Approval Date \***

08/27/2024

---

**Type of request:**

Transfer  Waste  Recycle  Auction

**Current Location**

Alameda Science and Technology Institute

**Property Item Type**

Furniture/ Equipment

### Item Details

---

Qty	Item Description	Model/Serial Number	Asset Tag	Condition
1	Drawer filing cabinet in Portable 6	None	None	3 - Retire/Poor

**List for large quantity items (if any)**

List must include information similar to the 'Item Details' table above.

**Submitter Signature**

*Erin Snyder*

## Site Admin Approval

---

**Site Admin Signature**

*Tracy corbally*

## Director Approval

---

**Director Signature**

*Brian D. Addicott*

## Business Services

---

**Asst. Superintendent Signature**

Sign

ALAMEDA UNIFIED SCHOOL DISTRICT  
BOARD AGENDA ITEM

---

**Item Title:** Resolution No. 2024-2025.06 Approval of Budget Transfers, Increases, Decreases

**Item Type:** Consent

**Background:** After adopting the fiscal year budget, it is often necessary to make budgetary transfers and revisions. Budget transfers allow budget managers to redistribute funds as needs and plans change, and budget revisions allow the district to increase or decrease funds based on entitlements and grants received.

**AUSD LCAP Goals:** 4. Ensure that all students have access to basic services.

**Fund Codes:** 01 General Fund

**Fiscal Analysis**

**Amount (Savings) (Cost):** Will increase revenues and expenditures in the District in the amount of \$16,546.40.

**Recommendation:** Approve as submitted.

**AUSD Guiding Principle:** #1 - All students have the ability to achieve academic and personal success. | #5 - Accountability, transparency, and trust are necessary at all levels of the organization. | #6 - Allocation of funds must support our vision, mission, and guiding principles. | #7 - All employees must receive respectful treatment and professional support to achieve district goals.

**Submitted By:** Shariq Khan, Assistant Superintendent of Business Services

---

**ATTACHMENTS:**

<b>Description</b>	<b>Upload Date</b>	<b>Type</b>
☐ Resolution No, 20245-2025.06	8/20/2024	Resolution Letter
☐ Attachment A	8/20/2024	Backup Material

**ALAMEDA UNIFIED SCHOOL DISTRICT**  
**Alameda, California**  
**Resolution**

August 27, 2024

Resolution No. 2024-2025.06

**Approval of Budget Transfers, Increases, Decreases**

*WHEREAS*, the state statute require budget appropriations to be adopted by the Board of Education in the following object codes:

- 1000 Certificated Salaries
- 2000 Classified Salaries
- 3000 Employee Benefits
- 4000 Books and Supplies
- 5000 Services and Other Operating Expense
- 6000 Capital Outlay
- 7000 Other Sources and Uses

*AND, WHEREAS*, the Board of Education desires to change the adopted appropriations;

*NOW, THEREFORE, BE IT RESOLVED* that the changes be made to the adopted appropriations as per Attachment A.

PASSED AND ADOPTED by the following vote this 27th day of August, 2024:

AYES: \_\_\_\_\_ MEMBERS: \_\_\_\_\_

NOES: \_\_\_\_\_ MEMBERS: \_\_\_\_\_

ABSENT: \_\_\_\_\_ MEMBERS: \_\_\_\_\_

\_\_\_\_\_  
Jennifer Williams, President  
Board of Education  
Alameda Unified School District

ATTEST:

By: \_\_\_\_\_  
Pasquale Scuderi, Secretary  
Board of Education  
Alameda Unified School District



**BUDGET REVISIONS**

(Budget Revisions affect Fund Balance;  
Amounts are either added or subtracted from Fund Balance)

<b>School/Dept</b>	<b>Description</b>	<b>Amount</b>
Bay Farm Elementary	Donations	\$ 14,539.36
Edison Elementary	Donations	\$ 7.04
Encinal Jr./Sr. High School	Donations	\$ 2,000.00
<b>Total Donations</b>		<b>\$ 16,546.40</b>

ALAMEDA UNIFIED SCHOOL DISTRICT  
BOARD AGENDA ITEM

---

**Item Title:** Resolution No. 2024-2025.08 in Support of High School Voter Education Weeks (10 Mins/Action)

**Item Type:** Action

**Background:** California Education Code section 49040(a) declares the last two full weeks of April and September as California High School Voter Education Weeks.

This resolution affirms the Board of Education’s support of civic education, the critical role of voting in our democracy, and high school efforts to register and pre-register students during the month of September every year.

**AUSD LCAP Goals:** 2a. Support all students in becoming college and career ready.

**Fund Codes:**

**Fiscal Analysis**

**Amount (Savings) (Cost):** N/A

**Recommendation:** Approve as submitted.

**AUSD Guiding Principle:** #1 - All students have the ability to achieve academic and personal success. | #3 - Administrators must have the knowledge, leadership skills and ability to ensure student success. | #4 - Parental involvement and community engagement are integral to student success.

**Submitted By:** Jennifer Williams, Board President and Susan Davis, Senior Manager of Community Affairs

---

**ATTACHMENTS:**

	<b>Description</b>	<b>Upload Date</b>	<b>Type</b>
□	Resolution in Support of Voter Education Weeks	8/21/2024	Resolution Letter

**ALAMEDA UNIFIED SCHOOL DISTRICT**  
**Alameda, California**  
**Resolution**

August 27, 2024

Resolution No. 2024-2025.08

**Resolution in Support of High School Voter Education Weeks**

*WHEREAS*, the youth of California play a critical role in our democracy by helping to choose the people who will lead us and by voicing their opinions on the issues that are important to them and their futures; and

*WHEREAS*, the Alameda Unified Board of Education recognizes that involvement in civic and political institutions is essential to a democratic government, part of a well-rounded education, and an important element of preparation for adult life; and

*WHEREAS*, Board Policy 6142.3 mandates that the Superintendent or designee provide high school students with voter registration information; and

*WHEREAS*, September is National Voter Registration Month; and

*WHEREAS*, California Education Code section 49040(a) declares the last two full weeks of April and September as California High School Voter Education Weeks; and

*WHEREAS*, students ages 16-17 have the right to pre-register to vote in California, which allows them to be automatically activated when they turn 18 and begin receiving voting materials; and

*WHEREAS*, Voter turnout among 18- to 24-year-olds has consistently been lowest of all age groups; and

*WHEREAS*, since 2022 AUSD staff have been collaborating with the League of Women Voters (LWV) on student civic engagement efforts, including high school voter pre-registration and registration; and

*WHEREAS*, the Board recognizes and acknowledges the importance of continued partnership with local organizations to support the ongoing efforts to increase civic engagement and voter registration among all eligible students in the City, as well as their peers and their families.

*NOW, BE IT RESOLVED*, that the Alameda Unified Board of Education does hereby adopt this resolution to (1) affirm its commitment to civic engagement and to encourage AUSD staff and high schools to participate in California High School Voter Education Weeks; and (2) encourage students to participate in the democratic process through voter education programs, becoming an election worker, and by inviting peers, family members, and the community to register to vote and get involved in the civic engagement activities.

PASSED AND ADOPTED by the following vote this 27<sup>th</sup> day of August 2024:

AYES: \_\_\_\_\_ MEMBERS: \_\_\_\_\_

NOES: \_\_\_\_\_ MEMBERS: \_\_\_\_\_

ABSENT: \_\_\_\_\_ MEMBERS: \_\_\_\_\_

---

Jennifer Williams, President  
Board of Education  
Alameda Unified School District  
Alameda County, State of California

ATTEST:

By: \_\_\_\_\_

Pasquale Scuderi, Secretary  
Board of Education  
Alameda Unified School District  
Alameda County, State of California

ALAMEDA UNIFIED SCHOOL DISTRICT  
BOARD AGENDA ITEM

---

**Item Title:** Enrollment Report: First Five Days of School (10 Mins/Information)

**Item Type:** Information

**Background:** Tonight staff present enrollment data for elementary, middle, and high schools. Enrollment is monitored daily for the first 10 days of school. Classes must be balanced by the 20th day to meet class size maximums per the Alameda Education Association contract.

This presentation will also include the changes made by the district earlier this year to the Administrative Regulation on Intra District Open Enrollment (AR 5116.1).

**AUSD LCAP Goals:** 1. Eliminate barriers to student success and maximize learning time.| 2a. Support all students in becoming college and career ready.| 2b. Support all English Learners (ELs) in becoming college and career ready.| 4. Ensure that all students have access to basic services.

**Fund Codes:**

**Fiscal Analysis**

**Amount (Savings) (Cost):** N/A

**Recommendation:** This item is presented for information only.

**AUSD Guiding Principle:** #1 - All students have the ability to achieve academic and personal success.| #3 - Administrators must have the knowledge, leadership skills and ability to ensure student success.| #5 - Accountability, transparency, and trust are necessary at all levels of the organization.| #6 - Allocation of funds must support our vision, mission, and guiding principles.

**Submitted By:** Kirsten Zazo, Assistant Superintendent of Educational Services

---

**ATTACHMENTS:**

	<b>Description</b>	<b>Upload Date</b>	<b>Type</b>
□	Presentation: 5 Day Enrollment Report_8.27.24	8/26/2024	Presentation

# **Day 5 Enrollment Report 2024-2025 School Year**

**Kirsten Zazo**

**Assistant Superintendent, Educational Services**

**August 27, 2024**

# Total Enrollment 2024-2025

## All Program and Student Enrollment Grade Level Comparisons -

Grades	Day 5 Actuals as of 8/18/23 (TK-12)	Projected Enrollment 2024-2025 (TK-12)	Day 5 Actuals as of 8/21/24 (TK-12)	Difference from Projected and day 5 Actual(+/-)
TK-5	3979	4137	4199	+62
6-8	1889	1983	1956	-27
9-12	2994	2982	2973	-9
Total	8862	9102	9128	+26

# Total Enrollment 2024-2025

## Elementary Schools

Year	Bay Farm (K-5)	Earhart (TK-5)	Edison (K-5)	Franklin (K-5)	Love (TK-5)
Day 5 2023-2024	479	565	455	289	474
2024-2025 8/21/24	487	572	475	291	492
Difference	<b>+8</b>	<b>+7</b>	<b>+20</b>	<b>+2</b>	<b>+18</b>



# Total Enrollment 2024-2025

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## Elementary Schools, cont...

Year	Maya Lin (TK-5)	Otis (K-5)	Paden (TK-5)	Ruby Bridges (TK-5)
Day 5 2023-2024	474	526	370	433
2024-2025 8/21/24	474	564	362	446
Difference	0	+38	-8	+13

# Total Enrollment 2024-2025

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## Middle Schools

Year	Lincoln (6-8)	Wood (6-8)	Jr. Jets (6-8)	Bay Farm (8)
Day 5 2023-2024	905	610	278	86
2024-2025 8/21/24	968	608	349	36
Difference	<b>+63</b>	<b>-2</b>	<b>+71</b>	<b>-50</b>

# Total Enrollment 2024-2025

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## High Schools

Year	Alameda (9-12)	ASTI (9-12)	Encinal (9-12)	Island (9-12)
Day 5 2023-2024	1828	168	921	72
2024-2025 8/21/24	1848	194	931	67
Difference	<b>+20</b>	<b>+26</b>	<b>+10</b>	<b>-5</b>

# Elementary General Education Space 2024-2025

## East End Elementary Schools – Under/Over Capacity

	TK	K	1 <sup>st</sup> grade	2 <sup>nd</sup> grade	3 <sup>rd</sup> grade	4 <sup>th</sup> grade	5 <sup>th</sup> grade
<b>Bay Farm</b>	38	71	75	74	75	79	78
Open/waitlist	10	4	0	1	0	0	1
<b>Earhart</b>	40	100	75	75	75	97	96
Open/waitlist	8	0	0	0	0	1	0
<b>Edison</b>		73	74	76	75	76	79
Open/waitlist		2	1	1	0	3	0
<b>Otis</b>	45	97	75	75	75	96	96
Open/waitlist	3	3	0	0	0	0	0

Open spots in green/Over enrollment students in red

# Elementary General Education Space 2024-2025

## Central Elementary Schools – Under/Over Capacity

	TK	K	1 <sup>st</sup> grade	2 <sup>nd</sup> grade	3 <sup>rd</sup> grade	4 <sup>th</sup> grade	5 <sup>th</sup> grade
<b>Franklin</b>		50	50	50	48	46	46
Open/waitlist		0	0	0	2	0	1
<b>Love</b>	46	75	75	71	75	75	79
Open/waitlist	2	0	0	4	0	0	0

**Open spots in green/Over enrollment students in red**

# Elementary General Education Space 2024-2025

## West End Elementary Schools – Under/Over Capacity

	TK	K	1 <sup>st</sup> grade	2 <sup>nd</sup> grade	3 <sup>rd</sup> grade	4 <sup>th</sup> grade	5 <sup>th</sup> grade
<b>Maya Lin</b>		78	74	75	75	75	78
Open/waitlist		3	1	0	0	4	0
<b>Paden</b>	47	49	50	50	55	72	53
Open/waitlist	1	1	0	0	20	1	0
<b>Ruby Bridges</b>	47	74	69	50	75	60	63
Open/waitlist	1	1	6	0	0	4	1

Open spots in green/Over enrollment students in red

# Diversion Policy

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## **A. Procedures from First Date of Pre-Enrollment for Upcoming School Year through the first day of school.**

All students are enrolled into their home school. Parents/guardians of students seeking enrollment shall be notified in writing if the requested grade level or school is at or over capacity at the time of enrollment. Such notice shall clearly state that the student may be diverted to another school if sufficient space does not become available at the student's zoned school. Parent/guardian will be informed of the student's over enrollment number with the explanation that the numbers can change based on the diversion priorities. Families enrolled before July 15th will be notified a second time in early August if the school is still over enrolled and what their over enrollment number is. All students will start the school year at their home school.

# **Diversion Policy, cont...**

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## **B. Procedures from the first day of school through the school year.**

Parents/guardians shall be notified in writing at the time of registration if a grade or school is at or over capacity. Such notice shall clearly state that the student may be diverted to another school if sufficient space does not become available at the student's zoned school. All such students shall be given an over enrollment number based on date of enrollment. Parents/guardians will be informed of the student's number and asked to which school(s) with capacity they would prefer as a diversion placement. The district shall take these rankings into account when determining the school placement for the student.

At this time, if the student's zoned school is at or over capacity, the student will be redirected to a school with space.



# Diversion Policy, cont...

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Students will be diverted in the following order:

1. Students attending the school on an interdistrict transfer. (living outside of Alameda)
2. Intradistrict transfer (living inside Alameda in a different school zone) students with a space at their home school who do not fall into categories (c)-(d) below and or have been at the school less than 1 year and 19 days.
3. Students residing in the school's attendance zone and or whose parent/guardian is assigned to that school as his/her primary place of employment. Within this group, students will be moved in reverse order of enrollment date.
4. Students residing in the school's attendance zone and or whose parent/guardian is assigned to that school as his/her primary place of employment that have a sibling who attended that school the year prior. Within this group, students will be moved in reverse order of enrollment date.

# Diversion Policy, cont...

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Students who are diverted to a school outside their home school attendance zone will be offered the opportunity to return to their home school if space becomes available. The order of return will be based on enrollment date.

A student who is diverted may not be involuntarily re-diverted into a third school. The District shall re-designate the diversion site as the diverted student's home school if either:

- The student's parent/guardian so requests, or
- The student's parent/guardian declines offers to return to the student his/her home school in multiple school years.

If the diversion site is re-designated as the diverted student's home school, the student's family shall have the right to designate the diversion site as the home school for the student's siblings.

# Notable Changes to AR 5116.1

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The District's Intra District Open Enrollment [Administrative Regulation \(AR 5116.1\)](#) was revised on May 14, 2024, to include:

## 1. Enrollment Priorities

B. Students whose parent/guardian are employed by the Alameda Unified School District who request enrollment in the district prior to two weeks before the first day of school, shall be given priority to seats available in the district. Placement will be assigned by the Enrollment Office to a school that has space. If there are more applications received from in-zone students than there are seats available in a particular grade at the zoned school, the district shall follow the district shall follow section 2 procedures. (Enrollment When Over-Capacity) The school where the student is placed will become the students home school and they will retain resident status at the school as long as the parent/guardian remains employed by the Alameda Unified School District. (All students not residing in Alameda will have to obtain an interdistrict transfer from their district of residence prior to the start of the school year)

# Notable Changes to AR 5116.1, cont...

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## 1. Enrollment Priorities

C. Students whose parent/guardian are employed by the City of Alameda who request enrollment in the district prior to April 15th, shall be given priority to seats available in the district. Placement will be assigned by the Enrollment office to a school that has space. If there are more applications received from in-zone students than there are seats available in a particular grade at the zoned school, the district shall follow section 2 procedures. (Enrollment When Over-Capacity). City employees will need to show proof of employment upon requesting admittance and on an annual basis. The school where the student is placed will become the students home school and they will retain resident status at the school as long as the parent/guardian remains employed by the City of Alameda and the student meets the basic criteria for interdistrict transfer. (All students not residing in Alameda will have to obtain an interdistrict transfer from their district of residence prior to the start of the school year)

# Notable Changes to AR 5116.1, cont...

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## 5. Order of Diversion

Students will be diverted in the following order:

- a. Students attending the school on an interdistrict transfer **who's Parent/Guardian is not a school district employee or a city employee.** (Out of Alameda)
- b. Intradistrict transfer students with a space at their home school who do not fall into categories (h)-(i) below and or have been at the school less than 1 year and 19 days.
- c. **Students whose parent/guardian is a city employee. Within this group, students will be moved in reverse order of enrollment date**
- d. **Students whose parent/guardian is a city employee that have a sibling who attended that school the year prior. Within this group, students will be moved in reverse order of enrollment date.**
- e. **Students whose parent/guardian works in the Alameda Unified School District. Within this group, students will be moved in reverse order of enrollment date.**
- f. **Students whose parent/guardian works in the Alameda Unified School District that have a sibling who attended that school the year prior. Within this group, students will be moved in reverse order of enrollment date.**

# Notable Changes to AR 5116.1, cont...

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## 6. Over- and Under-Enrollment within a Secondary Course of Study

Should students need to be moved out of a course of study after the school year begins, school officials shall first seek student transfers on a volunteer basis. If the need still exists, students will be redirected to another course where space is available in the following order.

- a. Students attending the school on an inter-district transfer **who's Parent/Guardian is not a school district employee or a city employee.** (Out of Alameda)
- b. **Students whose parent/guardian is a city employee. Within this group, students will be moved in reverse order of enrollment date.**
- c. **Students whose parent/guardian works in the Alameda Unified School District. Within this group, students will be moved in reverse order of enrollment date.**

Students by enrollment date into the district.

# Day 5 Enrollment Report 2024-2025 SY

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## Board Discussion

ALAMEDA UNIFIED SCHOOL DISTRICT  
BOARD AGENDA ITEM

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**Item Title:** Expanded Learning Opportunities Program (ELOP) Update (10 Mins/Information)

**Item Type:** Information

**Background:** Expanded Learning Opportunity Programs (ELOP) is one key part of State Superintendent Tony Thurmond’s [Transforming School Initiatives](#).

The purpose of the After School or Expanded Learning Opportunities Program is to create programs that focus on developing the academic, social, emotional, and physical needs and interests of students through hands-on engaging learning experiences.

Expanded Learning Programs are pupil-centered, results driven, include community partners, and complement, but do not replicate, learning activities in the regular school-day and school year.

Tonight, staff present the Board with an ELOP update.

**AUSD LCAP Goals:** 1. Eliminate barriers to student success and maximize learning time.| 2a. Support all students in becoming college and career ready.| 2b. Support all English Learners (ELs) in becoming college and career ready.| 4. Ensure that all students have access to basic services.

**Fund Codes:**

**Fiscal Analysis**

**Amount (Savings) (Cost):** N/A

**Recommendation:** This item is presented for information only.

**AUSD Guiding Principle:** #1 - All students have the ability to achieve academic and personal success. | #3 - Administrators must have the knowledge, leadership skills and ability to ensure student success. | #5 - Accountability, transparency, and trust are necessary at all levels of the organization. | #6 - Allocation of funds must support our vision, mission, and guiding principles.

**Submitted By:** Tanya Harris, Director of Elementary Education

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**ATTACHMENTS:**

Description	Upload Date	Type
📎 Presentation: ELOP Update_8.27.24	8/22/2024	Presentation



# 2024-25 Expanded Learning Opportunities Program (ELOP) Update

Tanya Harris, Director of Elementary Education  
Claudia Medina, Coordinator of ELOP and ASES Programs  
August 27, 2024



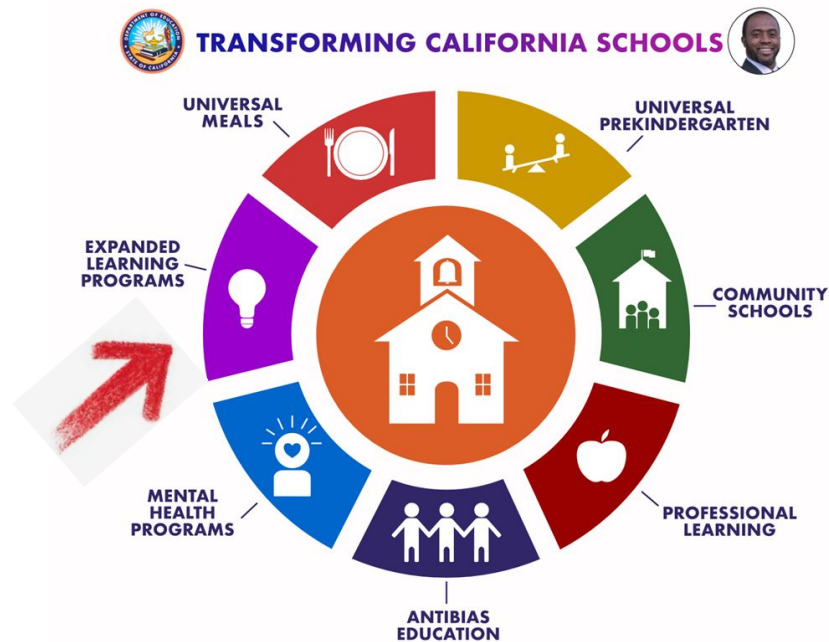
# Expanded Day Programs

Expanded Learning Opportunity Programs (ELOP) is one key part of State Superintendent Tony Thurmond's [Transforming School Initiatives](#).

**ELOP is part of the 9-hour expanded day program.**

The purpose of the After School or Expanded Learning Opportunities Program is to create programs that focus on developing the academic, social, emotional, and physical needs and interests of students through hands-on engaging learning experiences.

Expanded Learning Programs are pupil-centered, results driven, include community partners, and complement, but do not replicate, learning activities in the regular school-day and school year.



# Enrollment Details for School Year 2023-24

School Name	Total Enrollment	Unduplicated Eligible Free/Reduced Meal Counts (FRM)	Number of Students Funded by the District	Percentage of Students Funded by the District who Qualify for FRM	Fee Based Enrollment in the After-School Program	Total Enrollment in the After-School Program
Ruby Bridges Elementary	434	296	122	41%	39	161
Love Elementary	469	237	95	40%	35	130
William G. Paden Elementary	377	177	46	26%	29	75
Maya Lin	477	197	77	39%	109	186
Bay Farm	567	136	24	18%	47	71
Frank Otis Elementary	524	127	24	19%	28	52
Franklin Elementary	290	67	15	22%	13	28
Edison Elementary	465	108	25	23%	17	42
Amelia Earhart Elementary	573	94	32	34%	56	88
	<b>4,176</b>	<b>1,439</b>	<b>460</b>	<b>32%</b>	<b>373</b>	<b>833</b>
Will C. Wood Middle	190	104	9	9%	-	9
Encinal Jr. Jets	128	64	6	9%	-	6
Lincoln Middle	327	86	8	9%	1	9
	<b>645</b>	<b>254</b>	<b>23</b>	<b>9%</b>	<b>1</b>	<b>24</b>
	<b>4,821</b>	<b>1,693</b>	<b>483</b>	<b>29%</b>	<b>374</b>	<b>857</b>

# ELOP and ASES Current Enrollment

Schools	Grade	ELOP	Fee-Based	Totals
Bay Farm	TK	2	14	16
	K	8	20	28
	1-5	16	50	66
		<b>26</b>	<b>84</b>	<b>110</b>
Earhart	TK	0	9	9
	K	5	26	31
	1-5	22	33	55
		<b>27</b>	<b>68</b>	<b>95</b>
Edison	K	0	15	15
	1-5	30	14	44
		<b>30</b>	<b>29</b>	<b>59</b>
Franklin	K	5	6	11
	1-5	19	10	29
		<b>24</b>	<b>16</b>	<b>40</b>
Otis	TK	1	19	20
	K	5	5	10
	1-5	31	22	53
		<b>37</b>	<b>46</b>	<b>83</b>
Paden	TK	5	3	8
	K	2	9	11
	1-5	36	5	41
		<b>43</b>	<b>17</b>	<b>60</b>
<b>Totals</b>		<b>187</b>	<b>260</b>	<b>447</b>
		42%	58%	

ASES SITES	Schools	Grade	ELOP	Fee-Based	Totals
Champions	Ruby Bridges	TK-5	49	35	84
BAMP	Maya	K-5	73	115	188
BACR	Love	TK-5	52	68	120
		<b>Totals</b>	<b>174</b>	<b>218</b>	<b>392</b>
			44%	56%	
	<b>Schools</b>	<b>Grade</b>	<b>ELOP</b>	<b>Fee-Based</b>	<b>Totals</b>
Right at School	Lincoln	6th	12	5	17
Right at School	Wood Middle	6th	9	1	10
Right at School	Encinal (Paden)	6th	1	0	1
		<b>Totals</b>	<b>22</b>	<b>6</b>	<b>28</b>
			79%	21%	

- Enrollment is up at sites being served RAS by over 30%+
- Working on strengthening Middle School Program
- Once ELOP qualifications are posted on Aeries, end of Aug/Sept, we will invite about 50 more families to join where there are grade/spaces available.
- Establishing new program at Ruby Bridges



# Highlights

- We opened 9 new school sites
- We served close to 1000 students across Alameda, about half are new to after school programs
- We supported over 200 students in Winter Camp at Ruby, and close to 300 at Summer Camp at Love
- Ruby Bridges (New service provider; Champions)
- 80%+ of RAS staff are returning
- Increased training of fundamental curriculum to supports a continuous program from the day program to after school. (Example PBIS, Tool Box)

## Day 1

Attendance/Waiting Games/Unplanned  
Bathroom & Snack (20 minutes)  
Town Hall (10 minutes)

- Today, we are starting our great Castaways! We are going to find like being stuck on a deserted island.
- In this unit, you will be split into groups of physical and mental challenges of each challenge will be rewarded.

Right Moves (10-15 minutes)

- Sticky Note Wall Bop
- Materials: colored sticky notes to attach notes, pen/marker, scissors
  - Attach as many sticky notes as different "point values" on each (use a bean bag). Have students take turns.
  - Each student takes a turn through number they hit, add up all the points.

ASL (10 minutes)

- This unit will be about signs related to hunger (found on the following pages) and demonstrate for 3 other people.

Homework Help (30 minutes)

- Set out quiet games (chess, checkers, puzzles, etc.) or drawing paper finishers.

Station Rotations (two or three stations of 30 minutes each)

PlayRight Fitness (30 minutes)

- Kickball (outside) OR yoga (inside)

Daily Double/Triple Play A (30 minutes)

- Go Team! (found on the following pages)

Daily Double/Triple Play B (30 minutes)

- Survival Supplies (found on the following pages)

**Positive Behavior Intervention Support**

BEFORE Antecedents

- > 10-15 warnings / teamwork
- > Antecedents
- > Expectations
- > Goals
- > Prep
- > Schedule
- > Mindset
- > Motivators
- > Strategies/Experiments
- > Stimuli/Triggers
- > Engagement
- > Relationship building

BEHAVIORS

- Teaching, modeling, guidance
- POSITIVE GUIDANCE + REDIRECTION
- HOW WE SPEAK TO OUR STUDENTS

AFTER Consequences

- Consequences: Reward, Praise, Restorative/Reflective
- Restorative/Reflective: Restorative, Reflective

**RAS PADEN ELEMENTARY NEWSLETTER**

Student Quotes

I like the after school care because there is always new activities to do. I like Ms. Rawya because she is really nice. -Chloe

February Edition

Monthly Am

I Am EMPATHETIC

**Curriculum: Page to Stage**

Putting on a stage performance requires the work of many different people doing specialized jobs. From the creativity of writers and directors to the skill of costume and set designers to the stage presence of actors, it's a team effort. By working together, we can create something we are proud of and give everyone their chance to shine.

**Daily Schedule**

2:50-3:05: Welcome & Attendance  
3:05-3:40: Restroom/Snack/Town Hall  
3:40-4:00: Right Moves (Outside)  
4:00-4:30: Homework Support  
4:30-5:10: Daily Double/Triple Play (Station Rotation)  
5:10-6:00: Self-Directed Inquiry (Scan QR Code for more info!)

**Upcoming Events**

2/14- Valentines Day

2/16-2/19- No RAS due to Presidents Day

2/20-2/23- Winter Camp for ELOP & ASES Families

**Table Talk**

- What does improvisation mean?
- Where are big performances played?
  - La Scala de Milan
  - Sydney Opera House
  - Radio City Music Hall
- What did you learn about character?

**Contact us to share any questions, concerns, or suggestions**

RAS Paden  
Phone: 510-640-4980  
Gmail: paden@rightatschool.com

Area Manager- Sandra Sirovskaja  
Phone: (408) 422-7141  
Gmail: aleksandra.sirovskaja@rightatschool.com

# Summer 2024 Camp



ALAMEDA UNIFIED SCHOOL DISTRICT  
Excellence & Equity For All Students

RIGHT AT SCHOOL

WHERE:  
LOVE ELEMENTARY  
2025 SANTA CLARA AVENUE

WHEN:  
JUNE 20 - JULY 26  
MONDAY-FRIDAY  
8:30-5:30 P.M.  
(NO SESSION 7/4)

**ALAMEDA  
SUMMER  
CAMP '24**

FUN, HANDS-ON ACTIVITIES FOR  
TK-6TH GRADE STUDENTS WHO  
QUALIFY FOR ASES/ELOP  
(ALL REGISTRATIONS WILL BE VERIFIED FOR QUALIFICATIONS)

REGISTER NOW

LEARN MORE

FUN  
AHEAD!

**Activities**

- ✓ Storytelling
- ✓ Themed Activities
- ✓ All-Camp Games
- ✓ Crafter-Noons
- ✓ Small group literacy and math instruction

**Registration**

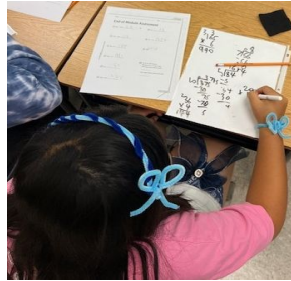
Open now until it fills or by April 5, 2024

**Register today!**  
Right at School Registration

Contact:  
Sandra Sirovskaia, [aleksandra.sirovskaia@rightatschool.com](mailto:aleksandra.sirovskaia@rightatschool.com) (408) 422-7141  
Claudia Medina, [cmedina@alamedaunified.org](mailto:cmedina@alamedaunified.org) (510) 337-7190

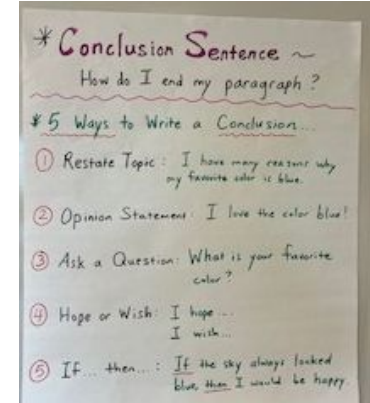
Love Elementary | June 20-July 26 | 8:30-5:30 p.m. | Served 300 students

Enrichment, art, traveling around the world, new friends, summer olympics, games, outdoor water play, crafts, magic...  
Shoutout to Sandra, Joselyn, and Anthony, RAS staff and AUSD teams!



# Academic Highlights

- Identified students who would benefit from intensive summer academic intervention.
- Provided students, five days a week for 45 to 60 minutes daily, interventions focusing on: **Foundational Literacy (TK-2), ELD Writing (2-5), and Math (4-6)**.
- Shout out to Kristin Furuichi Fong, Academic Supports, and the entire academic and site support teams.
- Summer staff team.





# Focus Areas

Using Parent Survey from the end of the year helped us determine our areas of focus:

- Continued staff professional development
- Paper Registration forms, multilingual access
- A robust plan for 6th grade students.
- Open houses for families to see their children in-program and outcomes
- Waitlist availability and family communication





# Upcoming Programs (180 plus 30 non-school days)

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New School Year: ELOP and Fee-Based 8/15-6/5 all programs until 6:00 p.m. (180 days)

- Priority registration for ELOP families
- Registration for all families is between April and June
- All others added to a waitlist, unless they are returning ELOP families
- New families go through Data Confirmation where they complete an income survey that informs their qualifications.

Summer Camp	7/1-7/26, 2024	8:30 am-5:30 pm	19 days - Just completed!
Winter Camp	2/19-2/21, 2024	8:30 am-5:30 pm	3 days
Summer Camp	6/18-6/30, 2025	8:30 am-5:30 pm	8 days

# 2024-25 ELOP Update

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## Board Discussion

ALAMEDA UNIFIED SCHOOL DISTRICT  
BOARD AGENDA ITEM

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**Item Title:** Resolution No. 2024-2025.07 Granting of Easement to the City of Alameda (Measure B EJSHS Field Project) (5 Mins/Public Hearing/Action)

**Item Type:** Public Hearing/Action

**Background:** The Measure B Bond project list includes the stadium renovation at Encinal Junior & Senior High School, located at 210 Central Ave, Alameda CA 94501, Assessors Parcel Number: 074-1310-001-02. The approved design entails replacing the existing athletic field with an all-weather track and synthetic turf, replacing 1,200 seat bleachers, and updating track and field areas.

This project requires the relocation of a city storm drain currently under the field and bleachers, and as such, the City of Alameda is seeking a perpetual permanent easement and right of way for the purpose of access to repair and maintain their underground storm drain line that runs from Central Ave to an outfall in the bay. The storm drain is located under Encinal Junior & Senior High School's west driveway behind buildings 700, 600, and 900.

Education Code requires a two-step process for granting easements. Step one was the approval of Resolution 2024-2025.03 Declaration of Intent to Grant an Easement to the City of Alameda at the Board's August 13, 2024 meeting.

Tonight, a second resolution, Resolution No. 2024-2025.07 Granting an Easement to the City of Alameda will be presented for adoption as a public hearing. The community was advised of the Board's intent to grant the easement through a published notice on August 22, 2024.

**AUSD LCAP Goals:** 4. Ensure that all students have access to basic services.

**Fund Codes:**

**Fiscal Analysis**

**Amount (Savings) (Cost):** N/A

**Recommendation:** Approve as submitted.

**AUSD Guiding Principle:** #1 - All students have the ability to achieve academic and personal success. | #4 - Parental involvement and community engagement are integral to student success. | #5 - Accountability, transparency, and trust are necessary at all levels of the organization.

**Submitted By:** Shariq Khan, Assistant Superintendent of Business Services

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**ATTACHMENTS:**

<b>Description</b>	<b>Upload Date</b>	<b>Type</b>
☐ Proposed Easement	8/5/2024	Backup Material
☐ Resolution No.2024-2025.07	8/20/2024	Resolution Letter

Recording requested by:  
Alameda Unified School District

When recorded, return to:  
City of Alameda  
Attn: City Engineer  
2263 Santa Clara Street  
Alameda, CA 94501

THIS SPACE FOR RECORDER'S USE

---

APN: 074-1310-001-02

Grantor declares the documentary transfer tax is \$0.00. Both the value of the property conveyed herein and the consideration received by Grantor is less than \$100. (Cal. Revenue and Taxation Code, section 11911.)

Exempt from recording fees (Gov't Code, section 27383)

### **GRANT OF EASEMENT**

For valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the ALAMEDA UNIFIED SCHOOL DISTRICT, a public school district, ("Grantor") does hereby grant to the CITY OF ALAMEDA, a charter city and a municipal corporation of the State of California ("Grantee") a perpetual and permanent easement and right to inspect, repair, replace, operate, and maintain a storm drain, including any and all facilities and appurtenances related thereto, through, under and along the following described property set forth in **Exhibits A & B** attached hereto and made a part hereof ("Easement"). Grantor further grants to Grantee rights to vehicular and pedestrian ingress and egress over and across property of Grantor adjacent to the Easement for the sole purpose of Grantee's exercising its rights herein.

This Easement shall be subject to the following:

1. Grantee may perform all inspection, repair, replacement and maintenance of the storm drain and shall be responsible for all related costs. Grantor may report any maintenance, repair or replacement issues of which it becomes aware to Grantee and Grantee shall address such issues in a timely manner.
2. Prior to commencing any work in the Easement Area, Grantee shall provide Grantor information regarding the work and the related

schedule for its completion, and obtain Grantor's prior written consent, which shall not be unreasonably withheld.

3. Grantee shall indemnify, reimburse, hold harmless, and defend Grantor, its trustees, officers, employees and agents against any and all claims, causes of action, demands, suits, losses, judgments, obligations, costs, or liabilities, and all reasonable expenses incurred in investigating or resisting the same (including reasonable attorneys' fees), arising out of, directly or indirectly, in whole or in part, any injury or death to any person using the Easement or the storm drain or damage to property from the use of the Easement, as a result of Grantee's negligence or willful misconduct, unless due in whole or in part, directly or indirectly, from the negligence or willful misconduct of Grantor, its officers, employees, or agents.

4. This Easement shall be binding on and shall inure to the benefit of the successors and assigns of the parties.

5. Grantee, at its sole expense, shall obtain and maintain all appropriate permits, certificates, and licenses that may be required in connection with the construction, use, and maintenance of the Easement and the storm drain.

6. On or about April 22, 2016, the Grantor granted an easement to Grantee relating to a boat ramp which is in in the same vicinity as this Easement (the "Boat Ramp Easement"). Grantor and Grantee acknowledge and agree that that this storm drain easement may affect the same area as the Boat Ramp Easement, and agree the District's grant of this storm drain easement shall not be deemed to violate the Boat Ramp Easement.

Grantor, Alameda Unified School District, consented to, approved and authorized this Easement pursuant to Resolution No. \_\_\_\_\_.

Date: \_\_\_\_\_ ALAMEDA UNIFIED SCHOOL DISTRICT

\_\_\_\_\_  
Pasquale Scuderi, Superintendent

**SIGNATURES MUST BE NOTARIZED**

**(PLEASE ATTACH CALIFORNIA NOTARY ACKNOWLEDGMENT)**

EXHIBIT A  
PUBLIC STORM DRAIN EASEMENT LEGAL DESCRIPTION

ALL THAT REAL PROPERTY SITUATED IN THE CITY OF ALAMEDA, COUNTY OF ALAMEDA, STATE OF CALIFORNIA, AND BEING A PORTION OF THE LANDS OF THE ALAMEDA UNIFIED SCHOOL DISTRICT, AS DESCRIBED BY DEED RECORDED IN BOOK 5711 AT PAGE 129 AND IN BOOK 5777 AT PAGE 343, OFFICIAL RECORDS OF ALAMEDA COUNTY, DESCRIBED AS FOLLOWS:

PARCEL ONE:

A 15-FOOT-WIDE PUBLIC STORM DRAIN EASEMENT LYING 7.50 FEET ON EACH SIDE OF THE FOLLOWING DESCRIBED LINE:

COMMENCING AT A POINT COMMON WITH THE NORTHEASTERLY LINE OF SAID LANDS OF ALAMEDA UNIFIED SCHOOL DISTRICT AND THE SOUTHWESTERLY LINE OF CENTRAL AVENUE, SAID POINT BEING MARKED BY A 1/2" IRON PIPE TAGGED RCE 31909 FROM WHICH A BRASS TAG STAMPED RCE 31909 BEARS SOUTH 55°34'54" EAST 558.01 FEET AS SHOWN AND DELINEATED ON THAT CERTAIN RECORD OF SURVEY FILED OCTOBER 10, 2019 IN BOOK 46 OF RECORDS OF SURVEYS, AT PAGES 19 AND 20, ALAMEDA COUNTY RECORDS; THENCE COINCIDENT WITH SAID NORTHEASTERLY LINE ALONG A CURVE TO THE RIGHT HAVING A RADIUS OF 726.34 FEET THROUGH A CENTRAL ANGLE OF 21°30'18" FOR AN ARC LENGTH OF 158.53 FEET TO THE **TRUE POINT OF BEGINNING** OF PARCEL ONE HEREIN DESCRIBED; THENCE LEAVING SAID NORTHEASTERLY LINE SOUTH 48°15'00" WEST 84.94 FEET TO A POINT THAT IS 10.00 FEET EAST OF THE WESTERLY LINE OF SAID LANDS OF THE ALAMEDA UNIFIED SCHOOL DISTRICT AS SHOWN ON SAID RECORD OF SURVEY; THENCE RUNNING PARALLEL WITH AND 10.00 FEET EASTERLY OF SAID WESTERLY LINE SOUTH 01°04'54" WEST 874.84 FEET; THENCE SOUTH 53°47'25" WEST 12.57 FEET TO SAID WESTERLY LINE, BEING THE POINT OF TERMINATION OF THE LINE DESCRIBED AND HEREINAFTER REFERED TO AS "POINT A". THE NORTHERLY SIDELINES OF PARCEL ONE SHALL BE SHORTENED OR EXTENDED TO TERMINATE ON SAID SOUTHWESTERLY LINE OF CENTRAL AVENUE AND THE SOUTHERLY SIDELINES OF PARCEL ONE SHALL BE SHORTENED OR EXTENDED TO TERMINATE ON SAID WESTERLY LINE OF SAID LANDS OF THE ALAMEDA UNIFIED SCHOOL DISTRICT.

CONTAINING AN AEA OF 14,585 SQUARE FEET, MORE OR LESS.

PARCEL TWO:

A 15-FOOT-WIDE PUBLIC STORM DRAIN EASEMENT LYING 7.50 FEET ON EACH SIDE OF THE FOLLOWING DESCRIBED LINE:

COMMENCING FROM AFOREMENTIONED "POINT A"; THENCE COINCIDENT WITH SAID WESTERLY LINE SOUTH 01°04'54" WEST 481.25 FEET TO THE **TRUE POINT OF BEGINNING** OF PARCEL TWO HEREIN DESCRIBED; THENCE LEAVING SAID WESTERLY LINE SOUTH 22°03'20" EAST 25.33 FEET; THENCE SOUTH 16°54'37" EAST 116.27 FEET TO THE SOUTHWESTERLY LINE OF SAID LANDS OF THE ALAMEDA UNIFIED SCHOOL DISTRICT AS SHOWN ON SAID RECORD OF SURVEY AND THE POINT OF TERMINATION OF THE LINE



DESCRIBED, THE NORTHERLY SIDELINES OF PARCEL TWO SHALL BE SHORTENED OR EXTENDED TO TERMINATE ON SAID WESTERLY LINE AND THE SOUTHERLY SIDELINES OF PARCEL TWO SHALL BE SHORTENED OR EXTENDED TO TERMINATE ON SAID SOUTHWESTERLY LINE OF SAID LANDS OF ALAMEDA UNIFIED SCHOOL DISTRICT.

CONTAINING AN AREA OF 2124 SQUARE FEET, MORE OR LESS.

BASIS OF BEARINGS:

IDENTICAL TO THAT CERTAIN RECORD OF SURVEY FILED OCTOBER 10, 2019 IN BOOK 46 OF RECORDS OF SURVEYS, AT PAGES 19 AND 20, ALAMEDA COUNTY RECORDS.

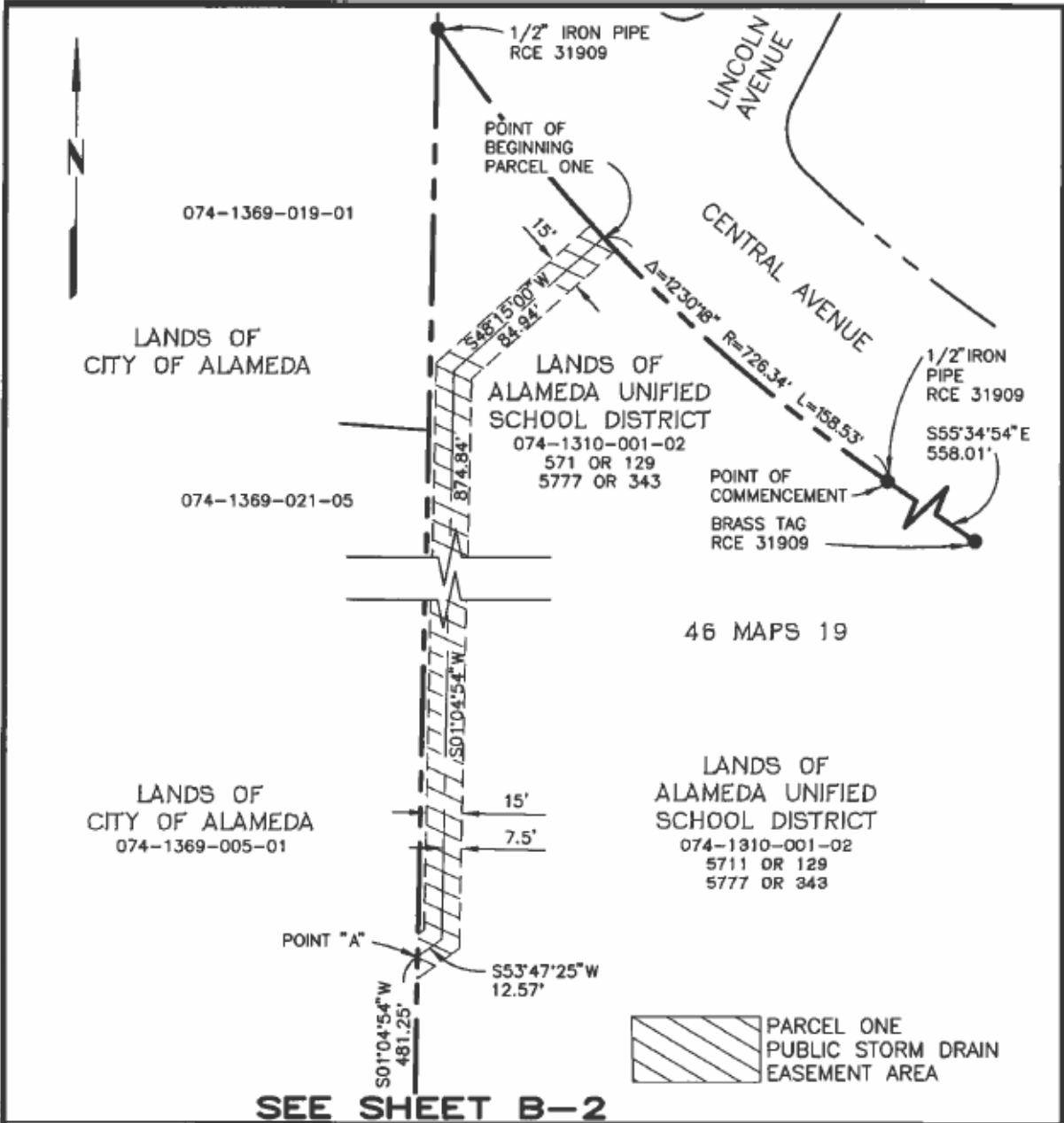
APN: 074-1310-001-02 (PORTION)

DATE: APRIL 22, 2024

PREPARED BY: BRELJE & RACE, CONSULTING ENGINEERS

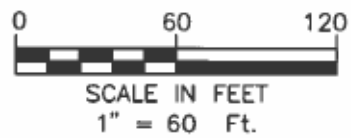
JOB NO.: 3882.13





04-22-24 north \3882\map\3882 Public Storm Drain Easement.dwg 1/16/2007 8:11

THIS EXHIBIT IS FOR GRAPHIC PURPOSES ONLY. ANY ERRORS OR OMISSIONS ON THIS EXHIBIT SHALL NOT AFFECT THE DEED DESCRIPTION.



JEFFREY D. ROACH PLS 9158

**EXHIBIT B-1**

**15' PUBLIC STORM DRAIN EASEMENT**

OWNER: ALAMEDA UNIFIED SCHOOL DISTRICT  
2060 CHALLENGER DRIVE  
ALAMEDA, CA 94501

5711 OR 129 & 577 OR 343 | APN 074-1310-001-02

PREPARED BY

**Brelje & Race**  
CONSULTING ENGINEERS

3882.13

SEE SHEET B-1



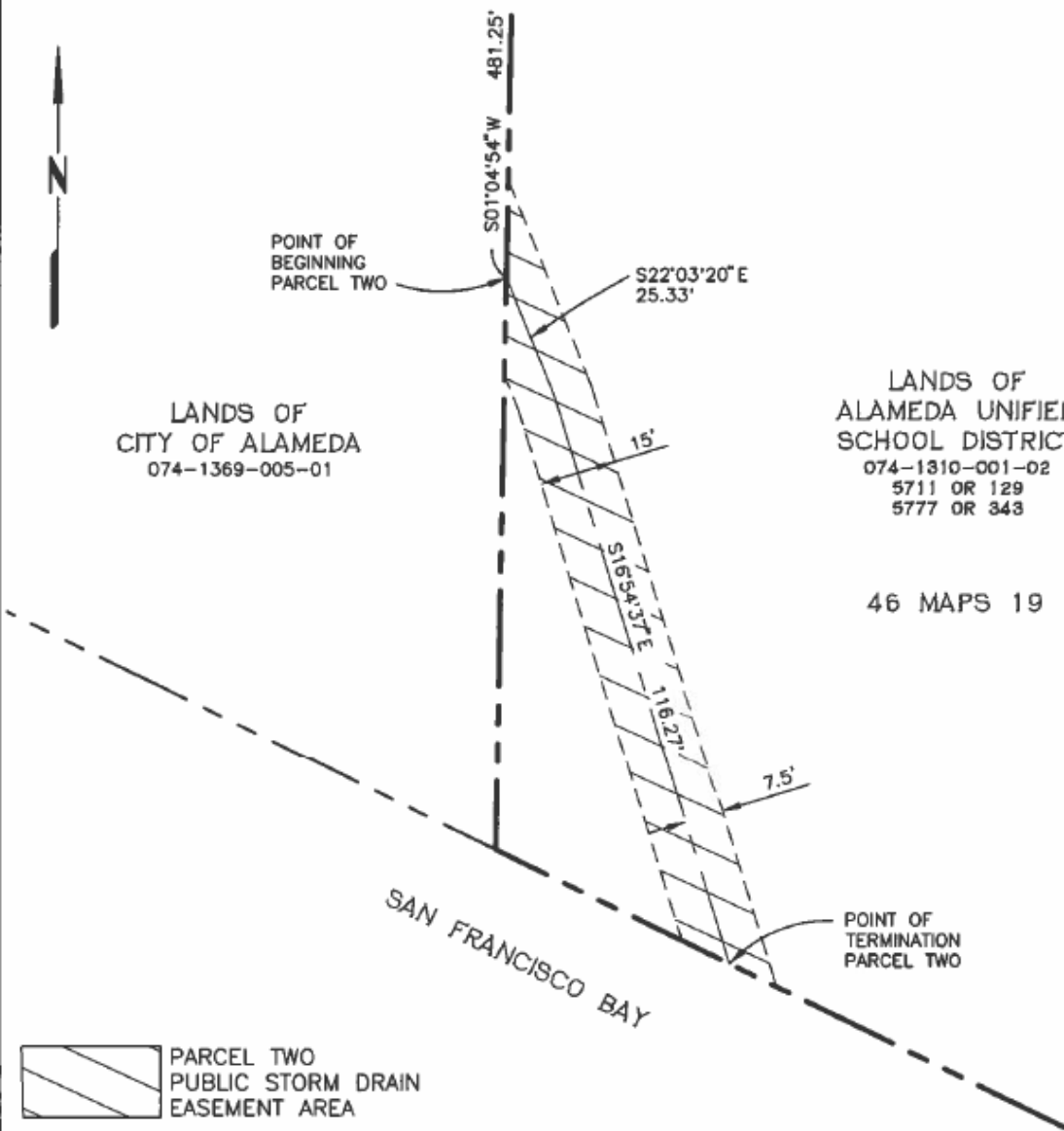
POINT OF BEGINNING PARCEL TWO

S22°03'20" E  
25.33'

LANDS OF  
CITY OF ALAMEDA  
074-1369-005-01

LANDS OF  
ALAMEDA UNIFIED  
SCHOOL DISTRICT  
074-1310-001-02  
5711 OR 129  
5777 OR 343

46 MAPS 19



PARCEL TWO  
PUBLIC STORM DRAIN  
EASEMENT AREA

THIS EXHIBIT IS FOR GRAPHIC PURPOSES ONLY. ANY ERRORS OR OMISSIONS ON THIS EXHIBIT SHALL NOT AFFECT THE DEED DESCRIPTION.



SCALE IN FEET  
1" = 30 Ft.



JEFFREY D. ROACH PLS 9158

EXHIBIT B-2

15' PUBLIC STORM DRAIN  
EASEMENT

OWNER: ALAMEDA UNIFIED SCHOOL DISTRICT  
2060 CHALLENGER DRIVE  
ALAMEDA, CA 94501

5711 OR 129 & 577 OR 343 | APN 074-1310-001-02

PREPARED BY

**Brelje & Race**  
CONSULTING ENGINEERS

3682.13

04-22-24 roach \3682\map\2002 Public Storm Drain Easement.dwg Tab: Exhibit B-2

CERTIFICATE OF ACCEPTANCE  
(California Government Code Section 27281)

This is to certify that the interest in real property conveyed to the City of Alameda by that certain Easement dated \_\_\_\_\_, 2024, executed by Pasquale Scuderi, Superintendent, is hereby accepted by the undersigned on behalf of the City of Alameda pursuant to authority conferred by City Council Resolution No. 5328 adopted on May 16, 1958, and the City of Alameda consents to recordation thereof by its duly authorized officer.

Dated: \_\_\_\_\_, 2024

CITY OF ALAMEDA

Sign Name: \_\_\_\_\_

Print Name: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

RESOLUTION NO. 5328

AUTHORIZING MAYOR OR VICE -MAYOR TO CONSENT TO THE ACCEPTANCE OF DEEDS AND GRANTS OF REAL PROPERTY OR EASEMENTS THEREON, FOR THE PURPOSE OF RECORDATION THEREOF

WHEREAS, the City of Alameda, in the future, will be acquiring interests in real property or easements thereon which will require the acceptance of deeds or grants and the recordation thereof; and

WHEREAS, Section 27281 of the Government Code of the State of California requires that each deed or grant to be recorded requires a separate resolution by the grantee political corporation consenting to acceptance of such deed or grant; or, in the alternative, that the political corporation may, by a general resolution, authorize an officer or agent to consent to acceptance of such deeds or grants;

NOW THEREFORE, BE IT RESOLVED BY THE COUNCIL OF THE CITY OF ALAMEDA that the Mayor and Presiding Officer of said Council, or the Vice - Mayor of said City, be, and are hereby, authorized, the officers or agents to consent to the acceptance of such deeds or grants of real property or easements thereon for the purpose of recordation thereof.

\*\*\*\*\*

I, the undersigned, hereby certify that the forgoing Resolution was duly and regularly introduced and adopted by the Council of the City of Alameda in a regular meeting of the City Council assembled on the 15th day of May, 1956, by the following vote, to wit:

AYES: Councilmen Haag, Hove, McCall, Moresi and President Kranelly, (5).

NOES: None.

ABSENT: None.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed the official seal of said City this 16th day of May, 1956.

SHIRLEY H. TENNIER  
\_\_\_\_\_  
City Clerk of the City of Alameda

\*\*\*\*\*

**ALAMEDA UNIFIED SCHOOL DISTRICT**  
**Alameda, California**  
**Resolution**

August 27, 2024

Resolution No. 2024-2025.07

**Granting an Easement to the City of Alameda**

*WHEREAS*, the Alameda Unified School District (“District”) owns real property located at 210 Central Avenue, Alameda, California 94501 (Assessor’s Parcel Number 074-1310-001-02), commonly known as Encinal Junior and Senior High School (“Encinal JSHS Property”); and

*WHEREAS*, the planned Measure B stadium renovation project design entails the replacement of the existing field and bleachers, and updating track and field areas on the parcel; and

*WHEREAS*, the City of Alameda (“City”) owns a storm drain on the parcel; and

*WHEREAS*, in order for the City to access the drain for repair and maintenance of the underground storm drain line, the District must grant the City a perpetual permanent easement on the Encinal JSHS Property, which the City shall formally accept through as set forth in Exhibit "C"; and

*WHEREAS*, the proposed Easement, which includes the description and location of the area of the Easement, is set forth in Exhibits “A” and “B” attached hereto and incorporated herein by this reference; and

*WHEREAS*, the District does not need the Easement Area for classroom buildings or educational purposes; and

*WHEREAS*, pursuant to Education Code section 17557, on August 13, 2024, the District's Board adopted Resolution No. 2024-2025.03 Declaration of Intent to Grant Easement to the City of Alameda; and

*WHEREAS*, in compliance with the notice requirements of Education Code section 17558, not less than five (5) days prior to the public hearing held on August 27, 2024, the District gave public notice by publication in a newspaper of general circulation; and

*WHEREAS*, on August 27, 2024, the District held a public hearing on whether it should adopt this resolution to grant the Easement to the City of Alameda.

*NOW THEREFORE, BE IT RESOLVED*, that the District’s Governing Board hereby finds, determines, declares, orders and resolves as follows:

Section 1. The foregoing recitals are true and correct.

Section 2. The District's Governing Board finds that there are no formal protests to the proposed grant of the Easement

Section 3. This resolution to grant the Easement is in accordance with the procedures of Title 1, Division 1, Part 10.5, Chapter 4, Article 15 of the Education Code, and the District’s Board hereby authorizes and directs Superintendent or Superintendent’s designee to execute the Grant of Easement conveying the Easement to the City of Alameda and to deliver it.

*PASSED AND ADOPTED* by the following vote this 27<sup>th</sup> day of August, 2024:

AYES: \_\_\_\_\_ MEMBERS: \_\_\_\_\_

NOES: \_\_\_\_\_ MEMBERS: \_\_\_\_\_

ABSENT: \_\_\_\_\_ MEMBERS: \_\_\_\_\_

\_\_\_\_\_  
Jennifer Williams, President  
Board of Education  
Alameda Unified School District

ATTEST:

By: \_\_\_\_\_  
Pasquale Scuderi, Secretary  
Board of Education  
Alameda Unified School District

EXHIBIT A  
PUBLIC STORM DRAIN EASEMENT LEGAL DESCRIPTION

ALL THAT REAL PROPERTY SITUATED IN THE CITY OF ALAMEDA, COUNTY OF ALAMEDA, STATE OF CALIFORNIA, AND BEING A PORTION OF THE LANDS OF THE ALAMEDA UNIFIED SCHOOL DISTRICT, AS DESCRIBED BY DEED RECORDED IN BOOK 5711 AT PAGE 129 AND IN BOOK 5777 AT PAGE 343, OFFICIAL RECORDS OF ALAMEDA COUNTY, DESCRIBED AS FOLLOWS:

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CONTAINING AN AEA OF 14,585 SQUARE FEET, MORE OR LESS.

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CONTAINING AN AREA OF 2124 SQUARE FEET, MORE OR LESS.

BASIS OF BEARINGS:

IDENTICAL TO THAT CERTAIN RECORD OF SURVEY FILED OCTOBER 10, 2019 IN BOOK 46 OF RECORDS OF SURVEYS, AT PAGES 19 AND 20, ALAMEDA COUNTY RECORDS.

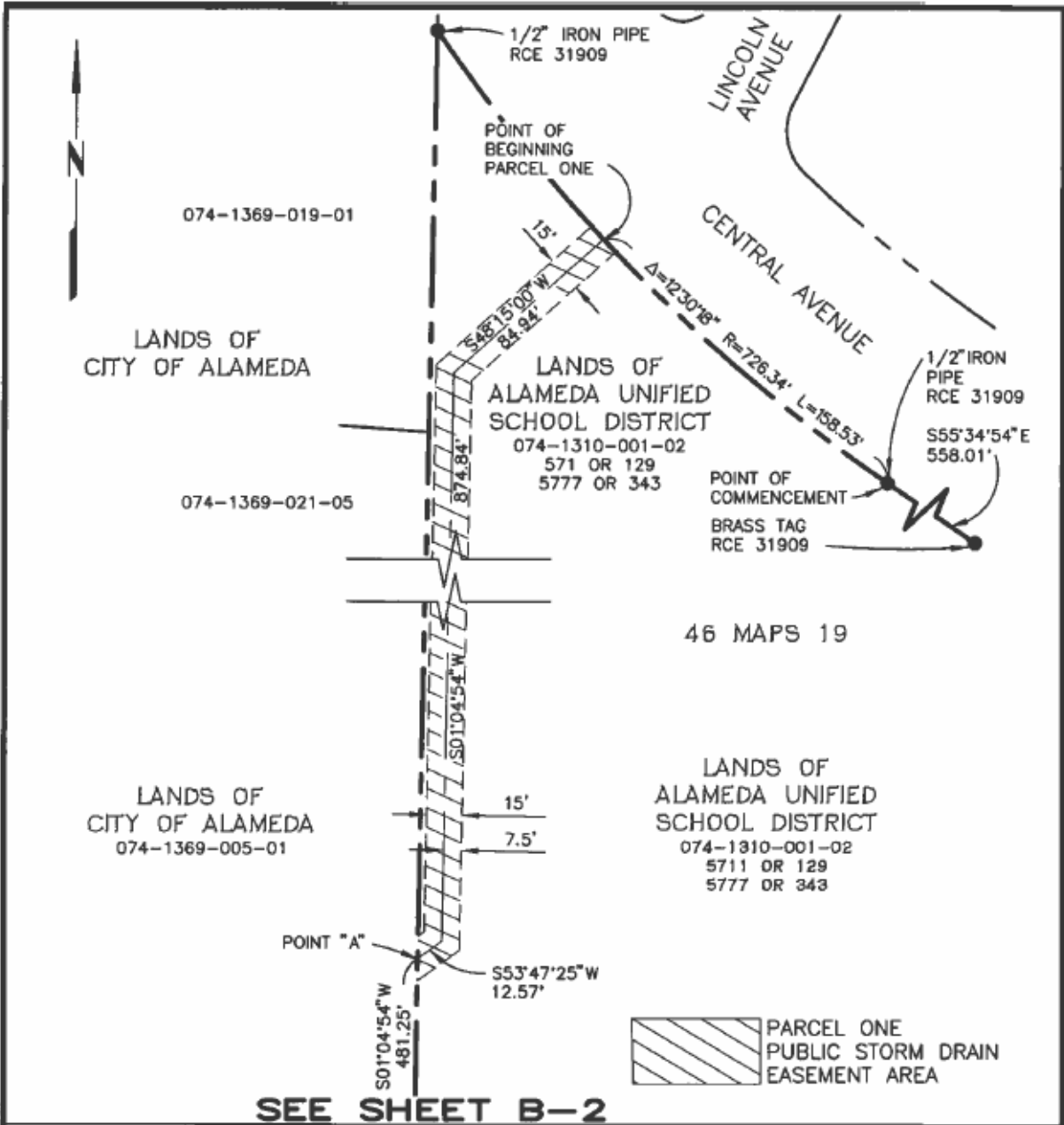
APN: 074-1310-001-02 (PORTION)

DATE: APRIL 22, 2024

PREPARED BY: BRELJE & RACE, CONSULTING ENGINEERS

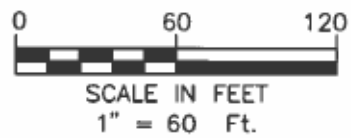
JOB NO.: 3882.13





SEE SHEET B-2

THIS EXHIBIT IS FOR GRAPHIC PURPOSES ONLY. ANY ERRORS OR OMISSIONS ON THIS EXHIBIT SHALL NOT AFFECT THE DEED DESCRIPTION.



JEFFREY D. ROACH PLS 9158

**EXHIBIT B-1**

**15' PUBLIC STORM DRAIN EASEMENT**

OWNER: ALAMEDA UNIFIED SCHOOL DISTRICT  
2060 CHALLENGER DRIVE  
ALAMEDA, CA 94501

5711 OR 129 & 577 OR 343 | APN 074-1310-001-02

PREPARED BY

**Brelje & Race**  
CONSULTING ENGINEERS

3882.13

04-22-24 north \\\0627\map\3882 Public Storm Drain Easement.dwg 1/16/2007 8:11

SEE SHEET B-1



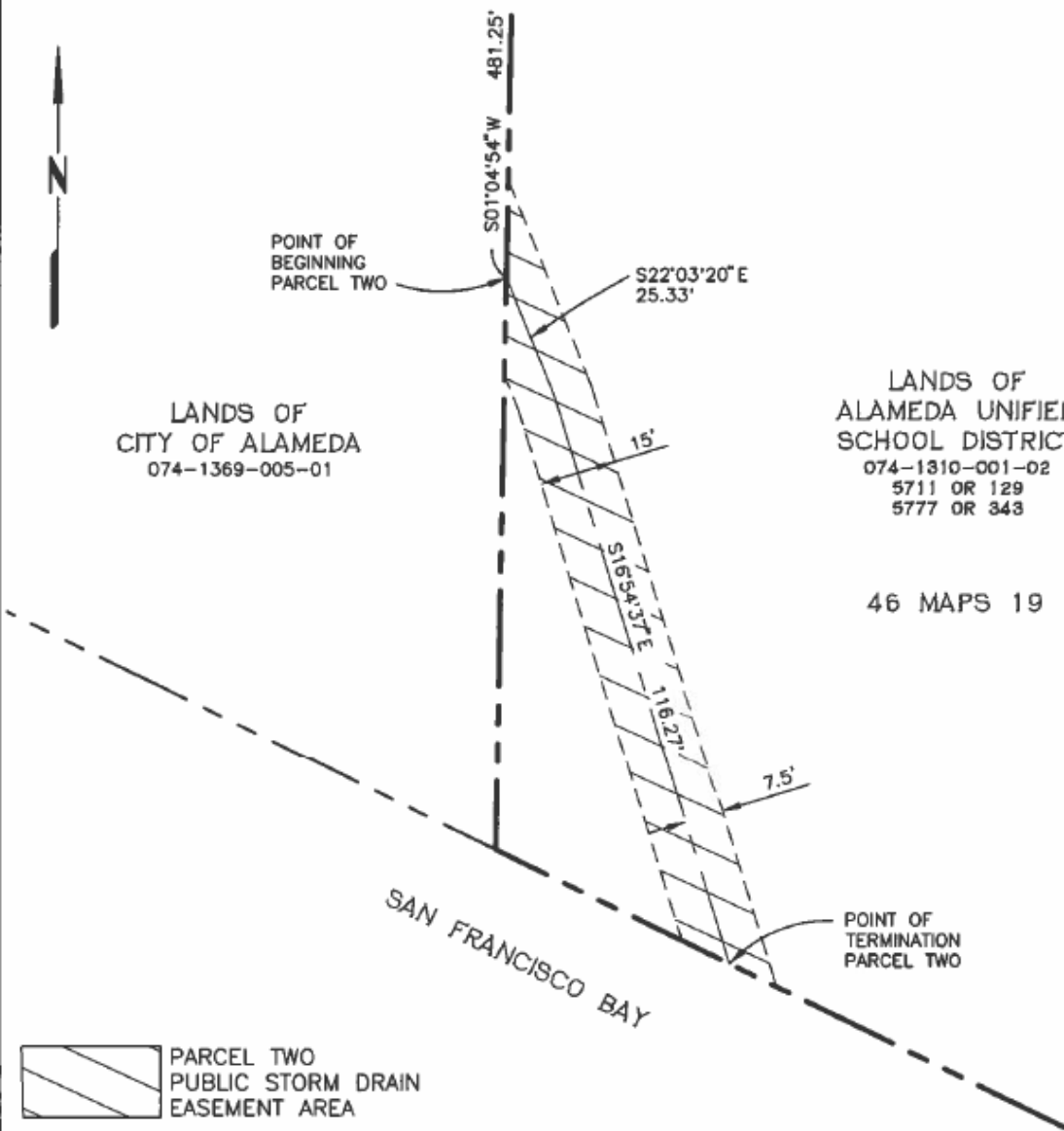
POINT OF BEGINNING PARCEL TWO

S22°03'20"E  
25.33'

LANDS OF  
CITY OF ALAMEDA  
074-1369-005-01

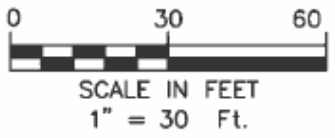
LANDS OF  
ALAMEDA UNIFIED  
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074-1310-001-02  
5711 OR 129  
5777 OR 343

46 MAPS 19



PARCEL TWO  
PUBLIC STORM DRAIN  
EASEMENT AREA

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04-22-24



JEFFREY D. ROACH PLS 9158

EXHIBIT B-2

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OWNER: ALAMEDA UNIFIED SCHOOL DISTRICT  
2060 CHALLENGER DRIVE  
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5711 OR 129 & 577 OR 343 | APN 074-1310-001-02

PREPARED BY

**Brelje & Race**  
CONSULTING ENGINEERS

3682.13

04-22-24 roach \3682\map\2002 Public Storm Drain Easement.dwg Tab: Exhibit B-2

CERTIFICATE OF ACCEPTANCE  
(California Government Code Section 27281)

This is to certify that the interest in real property conveyed to the City of Alameda by that certain Easement dated \_\_\_\_\_, 2024, executed by Pasquale Scuderi, Superintendent, is hereby accepted by the undersigned on behalf of the City of Alameda pursuant to authority conferred by City Council Resolution No. 5328 adopted on May 16, 1958, and the City of Alameda consents to recordation thereof by its duly authorized officer.

Dated: \_\_\_\_\_, 2024

CITY OF ALAMEDA

Sign Name: \_\_\_\_\_

Print Name: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

RESOLUTION NO. 5328

AUTHORIZING MAYOR OR VICE -MAYOR TO CONSENT TO THE ACCEPTANCE OF DEEDS AND GRANTS OF REAL PROPERTY OR EASEMENTS THEREON, FOR THE PURPOSE OF RECORDATION THEREOF

WHEREAS, the City of Alameda, in the future, will be acquiring interests in real property or easements thereon which will require the acceptance of deeds or grants and the recordation thereof; and

WHEREAS, Section 27281 of the Government Code of the State of California requires that each deed or grant to be recorded requires a separate resolution by the grantee political corporation consenting to acceptance of such deed or grant; or, in the alternative, that the political corporation may, by a general resolution, authorize an officer or agent to consent to acceptance of such deeds or grants;

NOW THEREFORE, BE IT RESOLVED BY THE COUNCIL OF THE CITY OF ALAMEDA that the Mayor and Presiding Officer of said Council, or the Vice - Mayor of said City, be, and are hereby, authorized, the officers or agents to consent to the acceptance of such deeds or grants of real property or easements thereon for the purpose of recordation thereof.

\*\*\*\*\*

I, the undersigned, hereby certify that the forgoing Resolution was duly and regularly introduced and adopted by the Council of the City of Alameda in a regular meeting of the City Council assembled on the 15th day of May, 1956, by the following vote, to wit:

AYES: Councilmen Haag, Hove, McCall, Moresi and President Kranelly, (5).

NOES: None.

ABSENT: None.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed the official seal of said City this 16th day of May, 1956.

SHIRLEY H. TENNIER  
City Clerk of the City of Alameda

\*\*\*\*\*