#### **BOARD OF EDUCATION AGENDA**

REGULAR MEETING May 27, 2025 - 5:30 PM

Niel Tam Educational Center - AUSD District Office

2060 Challenger Drive Marina Conference Room Alameda, CA 94501

Regular meetings held in Council Chambers will be recorded and broadcast live on Comcast, Channel 15

The Board of Education will meet for Closed Session and to discuss labor negotiations, student discipline, personnel matters, litigation, and other matters as provided under California State law and set forth on the agenda below. Following Closed Session, the Board reconvenes to Public Session. Adjournment of the Public Session will be no later than 10:30 PM for all regular and special meetings, unless extended by a majority vote of the Board. Writings relating to a board meeting agenda item that are distributed to at least a majority of the Board members less than 72 hours before the noticed meeting, and that are public records not otherwise exempt from disclosure, will be available for inspection at the District administrative offices, 2060 Challenger Drive, Alameda, CA. Such writings may also be available on the District's website. (Govt Code 54957.5b).

Individuals who require special accommodations (American Sign Language interpreter, accessible seating, documentation in accessible format, etc.) should contact Kerri Lonergan, Assistant to the Superintendent, at 337-7187 no later than 48 hours preceding the meeting.

## IF YOU WISH TO ADDRESS THE BOARD OF EDUCATION

Please submit a "Request to Address the Board" slip to Kerri Lonergan, Assistant to the Superintendent, prior to the introduction of the item. For meeting facilitation, please submit the slip at your earliest possible convenience. Upon recognition by the President of the Board, please come to the podium and identify yourself prior to speaking. The Board of Education reserves the right to limit speaking time to three (3) minutes or fewer per individual. Speakers are permitted to yield their time to one other speaker, however no one speaker shall have more than four (4) minutes.

<u>Closed Session Items</u>: may be addressed under Public Comment on Closed Session Topics.

Non Agenda and Consent Items: may be addressed under Public Comments.

**Agenda Items:** may be addressed after the conclusion of the staff presentation on the item.

#### A. CALL TO ORDER

- 1. Public Comment on Closed Session Topics: The Board will hear public comments on Closed Session agenda items in the Ballena Conference Room of the Niel Tam Educational Center (2060 Challenger Drive). The Board of Education Reserves the Right to Limit Public Comment to 10 Minutes. For members of the public who are unable to log in or attend in person, please send public comments related to Closed Session agenda items to: klonergan@alamedaunified.org. Public comments received prior to 5:00 PM on Monday, May 26, 2025 will be distributed to Board of Education members prior to the meeting.
- Adjourn to Closed Session 5:30 PM Board Members will meet privately in the Ballena Conference Room of the Niel Tam Educational Center (2060 Challenger Drive) for Closed Session. Any action taken during Closed Session will be reported out under "Closed Session Action Report."

Conference with Labor Negotiators - Pursuant to Subdivision 54957.6:

Agency designated representative: Timothy Erwin, Assistant Superintendent, Human Resources:

Employee organizations: Alameda Education Association (AEA), California School Employees Association Chapter 27 (CSEA 27), California School Employees Association Chapter 860 (CSEA 860) and Executive Cabinet/Administrative and Supervisory/Confidential/Licensed/Unrepresented.

Student Discipline, Student Suspension, Student Expulsion, or Student Expulsion Readmittance (Govt. Code § 35146, 48912, 48918) (1 case):

1) Student ID #103606

Conference with Legal Counsel Regarding Existing Litigation (Govt. Code §54956.9, subd. (d) (1)) Agency Designated Representative: Lenore Silverman, Attorney from Fagen Friedman Fulfrost, LLP (1 case):

1) John Doe and Alameda Unified School District: Compromise and Settlement Agreement dated May 19, 2025. OAH Case No.2025030894.

3. \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*

# Reconvene to Public Session - 6:30 PM - Marina Conference Room (Niel Tam Educational Center - 2060 Challenger Drive)

Alameda Unified School District encourages public participation in person or remotely.

### In Person Participation

Meeting locations are listed at the top of the agenda. A speaker slip must be submitted to speak on any item in person.

### Remote Participation via Teams on a Computer/Smart Phone/Device

Ensure you are using the most current version of the Teams app or an updated web browser. Certain functionality may be disabled if the app or browser are not updated.

Register using the link below. Click "raise hand" when you wish to speak on an item and click "unmute" once you have been called to speak.

#### **Microsoft Teams**

### Join the meeting now

Meeting ID: 250 133 444 326 7 Passcode: Ay7GS2Yg

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To view the live stream of the public meeting at 6:30pm, please log onto the Teams link above.

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4. Introduction of Board Members and Superintendent - Marina Conference Room of the Niel Tam Educational Center (2060 Challenger Drive)

- 5. Pledge of Allegiance Board of Education Vice President Ryan LaLonde will lead the Pledge of Allegiance
- 6. Closed Session Action Report
- B. MODIFICATION(S) OF THE AGENDA The Board may change the order of business including, but not limited to, an announcement that an agenda item will be considered out of order, that consideration of an item has been withdrawn, postponed, rescheduled or removed from the Consent Calendar for separate discussion and possible action

#### C. COMMUNICATIONS

- 1. Recognition of Outgoing Student Board Members (10 Mins/Information)
- 2. Public Comments This public comment period is for items not listed on the agenda but that are under the Board's jurisdiction. Members of the public can join the meeting in person or from their computer, tablet or smartphone. Please submit a speaker slip (in person) or use the "raise your hand" feature (Microsoft Teams). Once public comments begin, additional speaker slips and raised hands will not be accepted. If we experience technical difficulties or if there is a disruption, the Board may discontinue online public comments at any time. If a member of the public is unable to join the meeting, they may send their comments to: klonergan@alamedaunified.org.
- 3. Written Correspondence Written correspondence regarding an agenda item that is distributed to a majority of Board Members is shared.
- 4. Report from Employee Organizations Representatives from the District's employee organizations may make announcements or provide information to the Board and Public in the form of a brief oral report. The Board will not take action on such items. Alameda Education Association (AEA); California School Employees Association Chapter 27 (CSEA 27); California School Employees Association Chapter 860 (CSEA 860) (5 Mins Each/Information).
- 5. PTA Council Report Representatives from the District's PTA Council group may make announcements or provide information to the Board and Public in the form of a brief oral report. The Board will not take action on such items. (5 Mins/Information)
- 6. Board Members' Report Board of Education Members may make announcements or provide information to the Public in the form of an oral report. The Board will not take action on such items. (5 Mins Each/Information)
- 7. Superintendent's Report The Superintendent of Schools may make announcements or provide information to the Board and Public in the form of an oral report. The Board will not take action on such items.
- 8. Student Board Members' Report Student Board Members may make announcements or provide information to the Board and the Public in the form of an oral report. The Board will not take action on such items. (5 Mins Each/Information)

#### D. ADOPTION OF THE CONSENT CALENDAR

- 1. Certificated Personnel Actions
- 2. Classified Personnel Actions
- 3. Approval and Acceptance of Donations
- 4. Approval of Bill Warrants and Payroll Registers
- 5. Approval of Facilities Bond Measure I and Measure B Contracts (Standing Item)
- 6. Approval of Individual Service Agreements (ISAs) with Non-Public Schools and Non-Public Agencies

- 7. Approval of Middle School Social Studies Curriculum Adoption: Teachers' Curriculum Institute (TCI)
- 8. Approval of Proposed Paid Student Meal Price Adjustment
- 9. Approval of Secondary World Languages Curriculum Adoption: Klett Reporteros (Spanish) and Reporteros Francophones (French)
- 10. Proclamation: LGBTQ Pride Month June 2025
- 11. Ratification of Contracts Executed Pursuant to Board Policy 3300
- 12. Resolution No. 2024-2025.70 Annual Declaration of Certain Textbooks Unusable or Obsolete
- 13. Resolution No. 2024-2025.71 Authorization to Dispose of Surplus Property
- 14. Resolution No. 2024-2025.72 Approval of Budget Transfers, Increases, Decreases
- E. GENERAL BUSINESS Informational reports and action items are presented under General Business. The public may comment on each item listed under General Business as the item is taken up. The Board reserves the right to limit public comment on General Business items to ten (10) minutes per item. The Board may, with the consent of persons representing both sides of an issue, allocate a block of time to each side to present their issue.
  - 1. Presentation on 2025-26 Single Plan(s) for Student Achievement (SPSAs) Featuring Alameda Science and Technology Institute (ASTI) (20 Mins/Information)
  - 2025-2026 Budget Adoption Process: Presentation on Governor's May Revise Report & Recommendations on Budgeting by Site, by Program and Parcel Tax Funds (20 Mins/Information)
  - 3. Year-End Review: Celebrating Progress and Sustaining Focus on Priority Initiatives (15 Mins/Information)
  - 4. Consideration of Naming the Alameda High School Scoreboard in Honor of Richard Bullock, Sr. (10 Mins/Information)

### F. ADJOURNMENT

Item Title:	Adjourn to Closed Session - 5:30 PM - Board Members will meet privately in the Ballena Conference Room of the Niel Tam Educational Center (2060 Challenger Drive) for Closed Session. Any action taken during Closed Session will be reported out under "Closed Session Action Report."
Item Type:	Closed Session
Background:	Adjourn to Closed Session - 5:30 PM - Board Members will meet privately in the Ballena Conference Room of the Niel Tam Educational Center (2060 Challenger Drive) for Closed Session. Any action taken during Closed Session will be reported out under "Closed Session Action Report."
	Conference with Labor Negotiators - Pursuant to Subdivision 54957.6: Agency designated representative: Timothy Erwin, Assistant Superintendent, Human Resources:
	Employee organizations: Alameda Education Association (AEA), California School Employees Association Chapter 27 (CSEA 27), California School Employees Association Chapter 860 (CSEA 860) and Executive Cabinet/Administrative and Supervisory/Confidential/Licensed/Unrepresented.
	Student Discipline, Student Suspension, Student Expulsion, or Student Expulsion Readmittance (Govt. Code § 35146, 48912, 48918) (1 case):  1) Student ID #103606
	Conference with Legal Counsel Regarding Existing Litigation (Govt. Code §54956.9, subd. (d) (1)) Agency Designated Representative: Lenore Silverman, Attorney from Fagen Friedman Fulfrost, LLP (1 case):  1) John Doe and Alameda Unified School District: Compromise and Settlement Agreement dated May 19, 2025. OAH Case No.2025030894.
AUSD LCAP Goals:	1. Eliminate barriers to student success and maximize learning time.
<b>Fund Codes:</b>	
Fiscal Analysis	
Amount (Savings) (Cost):	
Recommendation:	
<b>AUSD Guiding Principle:</b>	

**Submitted By:** 

Item Title: Recognition of Outgoing Student Board Members (10 Mins/Information)

**Item Type:** Communications

**Background:** Tonight, Board of Education members will recognize the following Student

Board Members for their service and dedication over the last year:

• Mirabelle Kruger, Encinal Jr. & Sr. High School

• Talia Kotovsky, Alameda High School\*

A third Student Board Member, Lianna Lau from ASTI, was elected to a second term by her peers and will return to the Board for the 2024-2025 school year.

\* served two school years, 2022-2023 and 2023-2024

**AUSD LCAP Goals:** 

**Fund Codes:** 

Fiscal Analysis

**Amount (Savings) (Cost):** 

**Recommendation:** 

AUSD Guiding Principle: #1 - All students have the ability to achieve academic and personal success.

**Submitted By:** Board of Education Trustees

**Item Title:** Certificated Personnel Actions

**Item Type:** Consent

Background: NOTE: If approved by the Board, personnel reports are uploaded the day

after the meeting.

**AUSD LCAP Goals:** 

**Fund Codes:** 

**Fiscal Analysis** 

Amount (Savings) (Cost): All positions shown are authorized by the board and are included in the 2025-

2026 budget.

**Recommendation:** Approve as submitted.

AUSD Guiding Principle: #6 - Allocation of funds must support our vision, mission, and guiding

principles.

Submitted By: Timothy Erwin, Assistant Superintendent, Human Resources

**ATTACHMENTS:** 

Description Upload Date Type

□ Certificated Personnel Actions 5/15/2025 Backup Material

**Item Title:** Classified Personnel Actions

**Item Type:** Consent

Background: NOTE: If approved by the Board, personnel reports are uploaded the day

after the meeting.

**AUSD LCAP Goals:** 

**Fund Codes:** 

**Fiscal Analysis** 

Amount (Savings) (Cost): All positions shown are authorized by the board and are included in the 2025-

2026 budget.

**Recommendation:** Approve as submitted.

AUSD Guiding Principle: #6 - Allocation of funds must support our vision, mission, and guiding

principles.

Submitted By: Timothy Erwin, Assistant Superintendent, Human Resources

**ATTACHMENTS:** 

Description Upload Date Type

□ Classified Personnel Actions 5/15/2025 Backup Material

**Item Title:** Approval and Acceptance of Donations

**Item Type:** Consent

**Background:** Throughout the school year, donations are routinely accepted by the District.

The donations are from various sources and are commonly designated for

specific schools or departments, and for specific use.

**AUSD LCAP Goals:** 4. Ensure that all students have access to basic services.

**Fund Codes:** 01 General Fund

**Fiscal Analysis** 

Amount (Savings) (Cost): Will increase the revenues of the District in the amount of \$45,902.01.

**Recommendation:** Approve as submitted.

**AUSD Guiding Principle:** #5 - Accountability, transparency, and trust are necessary at all levels of the

organization. | #6 - Allocation of funds must support our vision, mission, and

guiding principles.

Submitted By: Shariq Khan, Assistant Superintendent of Business Services

### **ATTACHMENTS:**

Description Upload Date Type

□ Summary Site Donations 5/21/2025 Backup Material

# 2024-2025 Summary Site Donations May 5, 2025 - May 19, 2025

						Total
Slip Date	Site	Donor	Amount	:	Site Total	<b>Donations</b>
	Alameda HS	Alameda HS Boosters	\$ 4,000.00			
4/28/2025	Alameda HS	Joseph Scott Stack	\$ 140.00			
4/29/2025	Alameda HS	Alameda HS Boosters	\$ 8,000.00			
5/1/2025	Alameda HS	Alameda HS ASB	\$ 1,200.75			
5/9/2025	Alameda HS	NeedMyTranscript	\$ 5.00			
5/9/2025	Alameda HS	Santana Robinson	\$ 45.00			
				\$	13,390.75	
5/7/2025	ASTI	ASTI PTSA	\$ 2,000.00			
				\$	2,000.00	
5/5/2025	Earhart	Box Tops	\$ 10.50			
5/5/2025	Earhart	<b>Edward Lifesciences Foundation</b>	\$ 50.00			
5/5/2025	Earhart	The Blackbaud Giving Fund	\$ 40.00			
				\$	100.50	
5/2/2025	Edison	Exploratorium	\$ 70.00			
				\$	70.00	
5/1/2025	Encinal Jr/Sr HS	Gislaine Leal	\$ 6.00			
5/5/2025	Encinal Jr/Sr HS	Hiro Kuroda	\$ 6.00			
5/8/2025	Encinal Jr/Sr HS	Amy Bositis	\$ 65.00			
				\$	77.00	
5/7/2025	Lincoln MS	Box Tops	\$ 16.00			
4/22/2025	Lincoln MS	Monica Dortch	\$ 153.00			
4/28/2025	Lincoln MS	Gina Datz	\$ 147.00			
4/28/2025	Lincoln MS	Elizabeth Hansen	\$ 147.00			
4/29/2025	Lincoln MS	Jennifer Peters	\$ 147.00			
4/29/2025	Lincoln MS	Tammy Tsao	\$ 147.00			
4/29/2025	Lincoln MS	Aiyun Gu	\$ 147.00			
4/30/2025	Lincoln MS	Susie St John	\$ 147.00			
4/30/2025	Lincoln MS	Phuong Dinh	\$ 147.00			
5/2/2025	Lincoln MS	Diana Olveira	\$ 147.00			
5/2/2025	Lincoln MS	Jiali Ye	\$ 147.00			
5/2/2025	Lincoln MS	Sergio Chavez	\$ 147.00			
5/6/2025	Lincoln MS	Stacey Schriefer	\$ 294.00			
5/6/2025	Lincoln MS	Lisa Winner	\$ 147.00			
5/6/2025	Lincoln MS	Chelsea Haley Nelson	\$ 147.00			
5/6/2025	Lincoln MS	Qiyu Huang	\$ 147.00			
	Lincoln MS	Megan Clinton	\$ 147.00			
	Lincoln MS	Clarice Wong	\$ 147.00			
	Lincoln MS	Stephanie Green	\$ 147.00			
	Lincoln MS	Charmane Galban	\$ 147.00			
	Lincoln MS	Jong Gwan Hwang	\$ 147.00			
	Lincoln MS	Rebekah Novak	\$ 147.00			
	Lincoln MS	Mary Ann	\$ 147.00			
	Lincoln MS	Alkan Bektur	\$ 147.00			
	Lincoln MS	Violet Algire	\$ 147.00			
	Lincoln MS	Estivaly Maldonado	\$ 147.00			
	Lincoln MS	Richard Breslin	\$ 147.00			
	Lincoln MS	Janet Weber	\$ 147.00			
	Lincoln MS	Michael Smith	\$ 147.00			
	Lincoln MS	Lisa Schulz	\$ 147.00			
5/7/2025	Lincoln MS	Stephanie Rapisura	\$ 147.00			

# 2024-2025 Summary Site Donations May 5, 2025 - May 19, 2025

		May 3, 2023 - May 19, 2023			
5/7/2025 Linco	oln MS	Su Mei Wu	\$	147.00	
5/7/2025 Linco		Thuy Trieu	\$	147.00	
5/7/2025 Linco		Shing Li	\$	147.00	
5/8/2025 Linco		Cindy Chan	\$	147.00	
5/8/2025 Linco		Justin Dunning	\$	147.00	
5/8/2025 Linco		Jiawen Chen	\$	147.00	
5/9/2025 Linco		Charlene Alcontin	\$	147.00	
5/9/2025 Linco		Jacqueline Mata	\$	147.00	
5/9/2025 Linco		Ricardo Henoch	\$	294.00	
5/9/2025 Linco		Katrina Malone	\$	147.00	
5/9/2025 Linco		Eric Neumann	\$	147.00	
5/9/2025 Linco		Kristi Young	\$	147.00	
5/9/2025 Linco		S Bayford	\$	147.00	
5/9/2025 Linco		Mike Hakiel	\$	147.00	
5/9/2025 Linco		Maria Calzada	\$	147.00	
5/9/2025 Linco		Jennifer Stewart Smith	\$	147.00	
5/9/2025 Linco		Katy Matsumoto	\$	147.00	
5/9/2025 Linco		Charlene Ferguson	\$	147.00	
5/9/2025 Linco		You Qing Lin	\$	147.00	
		Karen Garcia		147.00	
5/9/2025 Linco		Karra Batcheller	\$		
5/10/2025 Linco			\$	147.00	
5/10/2025 Linco		Andrea Kowalski	\$	147.00	
5/10/2025 Linco		Michelle Wong	\$	147.00	
5/11/2025 Linco		Alison Munger	\$	147.00	
5/11/2025 Linco		Erica Catic	\$	147.00	
5/11/2025 Linco		Athena Lou	\$	147.00	
5/11/2025 Linco		A. Thompson	\$	147.00	
5/11/2025 Linco		Larry Joe	\$	147.00	
5/11/2025 Linco	oln MS	Sarang Kim	\$	147.00	
			_		\$ 8,989.00
4/1/2025 Love		Dorian Artistry in Photography	\$	70.07	
					\$ 70.07
5/2/2025 Maya		Angelina Moreno	\$	25.00	
5/2/2025 Maya		Celina Kamler	\$	50.00	
5/12/2025 Maya	Lin	Maya Lin PTSA	\$	8,000.00	
					\$ 8,075.00
5/7/2025 Otis		Otis PTSA	\$	1,500.00	
5/7/2025 Otis		Otis PTSA	\$	1,449.00	
					\$ 2,949.00
4/29/2025 Pader		Sami Tlich	\$	425.00	
4/30/2025 Pader		Laney Erokan	\$	425.00	
4/30/2025 Pader	n	Christine Schnetz	\$	141.68	
5/1/2025 Pade	n	Ross Becht	\$	141.66	
5/1/2025 Pade	n	Alena Putilov	\$	138.68	
5/2/2025 Pade	n	Julie Grandjean	\$	141.68	
5/2/2025 Pade	n	Helen Bi	\$	141.66	
5/9/2025 Pade	n	Elizabeth Romero	\$	241.66	
					\$ 1,797.02
4/22/2025 Ruby	Bridges	Philothropic Ventures Foundation	\$	498.00	
4/30/2025 Ruby	Bridges	Ruby Bridges PTA	\$	4,194.00	
4/30/2025 Ruby	Bridges	Scott Inguito	\$	95.70	
4/30/2025 Ruby	_	Jessica Johnson	\$	10.00	
	-				\$ 4,797.70

# 2024-2025 Summary Site Donations May 5, 2025 - May 19, 2025

4/28/2025 Wood MS	Ihsen Kammoun	\$	6.00
4/30/2025 Wood MS 5/1/2025 Wood MS	Susanne Heim Brian Pierce	\$ \$	6.00 6.00
5/1/2025 Wood MS	Julie Dulay	\$	6.00
5/1/2025 Wood MS	Lena Lee	\$	6.00
5/5/2025 Wood MS 5/5/2025 Wood MS	Wood Middle School PTA Chrissy Lucero	\$ \$	3,549.97 6.00

\$ 3,585.97 \$ 45,902.01

**Item Title:** Approval of Bill Warrants and Payroll Registers

**Item Type:** Consent

**Background:** Education Code 42631 requires the Board of Education to review and approve

all payments from district funds.

The attached register contains all bills and warrants from May 5 to May 15, 2025 except for *nine* (9) redactions where posting that information would

violate confidentiality.

**AUSD LCAP Goals:** 4. Ensure that all students have access to basic services.

Fund Codes: 01 General Fund

Fiscal Analysis

Amount (Savings) (Cost): Will reduce the available funds of each respective site/department budget by

\$6,382,728.30.

**Recommendation:** Approve as submitted.

AUSD Guiding Principle: #5 - Accountability, transparency, and trust are necessary at all levels of the

organization. | #6 - Allocation of funds must support our vision, mission, and

guiding principles.

Submitted By: Shariq Khan, Assistant Superintendent of Business Services

**ATTACHMENTS:** 

Description Upload Date Type

□ Summary of Register 5/21/2025 Backup Material

**Item Title:** Approval of Facilities Bond Measure I and Measure B Contracts (Standing

Item)

Consent **Item Type:** 

**Background:** In November 2014, Alameda voters approved Facilities Bond Measure I, and

in June 2022, they approved Facilities Bond Measure B.

According to the bond schedules, various contracts will be presented to the Board for approval. These contracts may include construction bid contracts, addenda to architectural services agreements, specialist and consultant agreements, and more. To streamline this process, staff has established a standing board item to separately track and manage contracts related to Measure I and Measure B, distinct from other district contracts.

1. (Fund 21, Measure B) Amendment No. 1 to Professional Services Agreement between AUSD and Miller Pacific Engineering Group for a term extension from 6/30/2025 to 6/30/2026. (AHS Swim)

- 2. (Fund 21, Measure B) Amendment No. 1 to Professional Services Agreement between AUSD and Miller Pacific Engineering Group for a term extension from 6/30/2025 to 6/30/2026 and an increase of \$25,000 with an amended total of \$125,000.00. (Encinal Field)
- 3. (Fund 21, Measure I) Amendment No. 1 to Professional Services Agreement between AUSD and Apodoca Mechanical Consulting, Inc. for a term extension from 6/30/2025 to 12/31/25. (Longfellow)
- 4. (Fund 21, Measure B) Amendment No. 1 to Professional Services Agreement between AUSD and Terracon Consultants, Inc. for an increase of \$15,000 and an amended total of \$80,000.00. (Wood)
- 5. (Fund 21, Measure B) Amendment No. 2 to Professional Services Agreement between AUSD and Miller Pacific Engineering Group for a term extension from 6/30/2025 to 12/31/25. (Otis)
- 6. (Fund 21, Measure B) Project Addendum No. 2105.5 to Agreement for Architectural Services for Measure B Bond Projects between AUSD and Ouattrocchi Kwok Architects, Inc. for an increase of \$18,094 and an amended total of \$1,188,624.00. (Encinal Field)
- 7. (Fund 21, Measure B) Project Addendum No. 211606.8.3 to Agreement for Architectural Services for Measure B Bond Projects between AUSD and Quattrocchi Kwok Architects, Inc. for an increase of \$26,796 and an amended total of \$87,696.00. (AHS Fencing)

**AUSD LCAP Goals:** 4. Ensure that all students have access to basic services.

21 Building – Bond Fund Fund Codes:

**Fiscal Analysis** 

Amount (Savings) (Cost): See attached contract(s) for detailed expenditures.

**Recommendation:** Approve as submitted. AUSD Guiding Principle: #5 - Accountability, transparency, and trust are necessary at all levels of the

organization.| #6 - Allocation of funds must support our vision, mission, and

guiding principles.

Submitted By: Shariq Khan, Assistant Superintendent of Business Services

# **ATTACHMENTS:**

	Description	Upload Date	Type
D	Miller Pacific Engineering (AHS Swim)	5/21/2025	Backup Material
D	Miller Pacific Engineering (Encinal)	5/21/2025	Backup Material
D	Apodaca Mechanical Consulting	5/21/2025	Backup Material
D	Terracon Consultants	5/21/2025	Backup Material
D	Miller Pacific Engineering (Otis)	5/21/2025	Backup Material
D	Quattrocchi Kwok Architects, Inc. 2105.5	5/21/2025	Backup Material
D	Quattrocchi Kwok Architects, Inc. 211606.8.3	5/21/2025	Backup Material



# AMENDMENT NO. 1 to Professional Services Agreement Dated November 19, 2024

This Amendment is entered into on May 27, 2025, between the Alameda Unified School District (District) and Miller Pacific Engineering Group (CONTRACTOR). District entered into a Professional Services Agreement with CONTRACTOR for geotechnical consultation and construction observation/testing services for Encinal High School Athletic Field Measure B Project and the parties agree to amend that Agreement as follows:

#### 1. Services

Regulatory requirements have increased the need for services and extended the timeline on the project. The original PSA end date of 6/30/2025 shall be extended to 12/31/2025 and shall include project closeout services.

Contractor shall submit itemized monthly invoices detailing Service charges and any allowable expenses for the prior month. Each invoice shall:

- Identify the specific tasks performed;
- Reflect the actual hours worked per day, by individual, for each task;
- Itemize reimbursable expenses, if any, and
- Be submitted no later than three (3) months after the month in which the services were performed. AUSD shall not be obligated to pay any amounts for services not invoiced within this timeframe.

Contractor shall provide appropriate substantiation for all hourly services invoiced. Invoices lacking proper support, including detailed descriptions of the work performed and corresponding time entries, may be rejected at the AUSD's discretion pending full compliance. The contractor bears the burden of proof for all invoiced services.

Contractor's hourly billing rates shall include all overhead, administrative costs, and profit. These rates shall remain fixed and not subject to escalation for the entire term of the Agreement, unless amended in writing by mutual agreement of the Parties.

Services performed by the Contractor that are outside the original scope of this Agreement shall be considered "Extra Services." No payment shall be due for unauthorized services, and should Extra Services cause the contract to exceed the Total Fee, an amendment to the PSA is required.

Contractor must provide documentation and evidence of all Extra Services performed on

an hourly basis to the satisfaction of AUSD. This includes time logs, detailed task descriptions, and any other information reasonably requested by AUSD. Invoices failing to comply may be returned unpaid until compliance is achieved.

AUSD shall not be liable for any invoice that is untimely, lacks proper substantiation, or exceeds the authorized Total Fee or Extra Service. Contractor waives any right to payment for services not authorized.

2. Compensation

Original PSA: NTE \$100,000.00 Amendment No.1: \$25,000.00 Amended PSA: \$125,000.00

- **3. Remaining Provisions:** All other provisions of the Agreement, and prior Amendment(s) if any, shall remain unchanged and in full force and effect as originally stated.
- 4. Amendment History:

X There are no previous amendments to this Agreement.

☐ This contract has previously been amended as follows:

No.	Date	General Description of Reason for Amendment	Amount of Increase (Decrease)
1			
2			

"DISTRICT"	"CONTRACTOR"
Ву:	By: Dun Callin
Name: Gary K. Lym	Name: Dan Caldwell
Title: AUSD Board President	Title: Principal Engineer

**Item Title:** Approval of Individual Service Agreements (ISAs) with Non-Public Schools

and Non-Public Agencies

**Item Type:** Consent

**Background:** Each year, Alameda Unified School District's Special Education Department

executes a Nonpublic, Nonsectarian School/Agency Services Master Contract "Master Contract" with Non-Public Schools and Non-Public Agencies to support Special Education students. Through the year, Individual Service Agreements (ISAs) are entered into under the terms and conditions of the Master Contracts which allocate funds for services required to provide support to individual student needs in accordance with the Individuals with

Disabilities in Education Act (IDEA).

Below are details of ISAs executed and attached to this agenda item.

(Fund 01) Individual Services Agreement between AUSD and CEID for a

total of \$24,966.30.

ISAs uploaded to this item have been redacted to maintain student

confidentiality.

**AUSD LCAP Goals:** 4. Ensure that all students have access to basic services.

**Fund Codes:** 01 General Fund

Fiscal Analysis

Amount (Savings) (Cost): See attached non-confidential contract(s) for detailed expenditures.

**Recommendation:** Approve as submitted.

**AUSD Guiding Principle:** #1 - All students have the ability to achieve academic and personal success.

Submitted By: Kirsten Zazo, Assistant Superintendent of Educational Services

**ATTACHMENTS:** 

Description Upload Date Type

□ ISA\_CEID\_5.27.25 5/19/2025 Backup Material

# LEA: Alameda Unified School District

# INDIVIDUAL SERVICE AGREEMENT FOR NONPUBLIC SCHOOL SERVICES

EC. Sections 56365 et seq.

This agreement is effective on May 5, 2025 or the date student begins attending a nonpublic school, if after the date identified, and terminates at 5:00 P.M. on June 30, 2025, unless sooner terminated as provided in the Master Contract and by applicable law.

Local Education Agency	Alameda Unified School District	Nonpublic School	CEID
LEA/Case Manager	Jorge Wahner, Coordinator, Special Education	Email	jwahner@alamedaunified.org
Pupil Name			
Address			
DOB			
Parent/Guar.			
Address		Address	

### **Agreement Terms:**

1. Nonpublic School: The average number of minutes in the instructional day will be:	180 during the regular school year (RSY)
	180 during the extended school year (ESY
2. Nonpublic School: The number of school days in the calendar of the school year are:	180 during the regular school year (RSY)[
	25 during the extended school year (ESY

3. Educational services as specified in the IEP shall be provided by the Contractor and paid at the rates specified below.

Daily Rate \$224.48

A. Inclusive and/or Basic Education Program Rate (applies to nonpublic schools only):

Estimated Number of Days - Regular SY	19	days x	daily rate	\$224.48	Projected Basic Ed. Costs RS	\$4,265.12
Estimated Number of Days - Extended SY	25	days x	daily rate	\$224.48	Projected Basic Ed. Costs ES	\$5,612.00
	Total Estimated Pasis Ed	westion Co	acte (rogular	cohoolyo	ar and extended school year)	\$0.877.12

**B. Related Services** 

Service	Provider	RSY & ESY	Cost per Hour	Individual	Frequency	Group	Frequency	Consult	Frequency	Total
415 Language and speech	NPS	RSY	\$131.86	750	mins/weekly		mins/weekly	60	mins/mo/year	\$1,780.11
415 Canguage and speech	NFO	ESY	\$131.00	750	mins/weekly	0	mins/weekly	120	mins/mo/year	\$1,911.97
									Total Cost	\$3,692.08
	NPS	RSY	\$440.00	150	mins/weekly	0	mins/weekly	0	mins/mo/year	\$296.65
450 Occupational therapy	NPS	ESY	\$118.66	150	mins/weekly	0	mins/weekly	0	mins/mo/year	\$296.65
			*						Total Cost	\$593.30
	NDO	RSY	670.70	150	mins/weekly	0	mins/weekly	60	mins/mo/year	\$254.45
860 Mentoring	NPS	ESY	\$72.70	150	mins/weekly	0	mins/weekly	120	mins/mo/year	\$327.15
									Total Cost	\$581.60
900 Other special education/related	NDO	RSY	620.04	18000	mins/weekly	0	mins/weekly		mins/mo/year	\$9,882.00
service (must be in local plan)	NPS	ESY	\$32.94	0	mins/weekly	0	mins/weekly	0	mins/mo/year	
·									Total Cost	\$9,882.00
710 Specialized deaf and hard of hearing services	NIDO	RSY	6470.40	0	mins/weekly	0	mins/weekly	120	mins/mo/year	\$340.20
	NPS	ESY	\$170.10	0	mins/weekly	0	mins/weekly	0	mins/mo/year	
			A		al accessorate construction of the				Total Cost	\$340.20
	NDO	RSY		0	mins/weekly	0	mins/weekly	0	mins/mo/year	
	NPS	ESY		0	mins/weekly	0	mins/weekly	0	mins/mo/year	
					ad anomenous and a disc				Total Cost	\$0.00
	NDO	RSY		0	mins/weekly	0	mins/weekly	0	mins/mo/year	
	NPS	ESY	1	0	mins/weekly	0	mins/weekly	0	hrs/year	
A CONTRACTOR OF THE PARTY OF TH			-						Total Cost	\$0.00
	MDO	RSY		0	mins/weekly	0	mins/weekly	0	mins/mo/year	
	NPS	ESY		0	mins/weekly	0	mins/weekly	0	mins/mo/year	
									Total Cost	\$0.00
	NDO	RSY		0	mins/weekly	0	mins/weekly	0	mins/mo/year	
	NPS	ESY	1	0	mins/weekly	0	mins/weekly	0	mins/mo/year	
									Total Cost	\$0.00
	NDO	RSY		0	mins/weekly	0	mins/weekly	0	mins/mo/year	
	NPS	ESY		0	mins/weekly	0	mins/weekly	0	mins/mo/year	
					71				Total Cost	\$0.00
							imated Maximui			\$9,877.12

			Total Related Ser	vices Costs:	\$15,089.18
		Total Estimated Maxim	num Basic Education and Related Ser	vices Costs :	\$24,966.30
4. Other Provisions/Attachments:					
5. Progress Reporting Requirements:	Quarterly Month	y Other (please sp	ecify):		
The parties hereto have executed this Individual Serv	x rices Agreement by and through their o	uly authorize agents or	representatives as set forth below.		
Contracto	,			LEA	SELFINIES.
0 Name of Nonpublic School/Agency			Alameda Unified School District  Name of LEA		
144/L	05/05	/25	Kirsten Zažo (05/19/2025 12:02 P	PDT)	05/19/2025
Signature	Date		Signature		Date
Arianna Puopolo, Prog	ram Director				
lame and Title			Kirsten Zazo, Assistant Sup	perintendent of E	Education Services
			Signature		Date

President, Board of Education, Alameda Unified School District

(CONTRACTS EXCEEDING \$114,500 ARE NOT AUTHORIZED WITHOUT SIGNATURE OF THE BOARD PRESIDENT)

Item Title: Approval of Middle School Social Studies Curriculum Adoption: Teachers'

Curriculum Institute (TCI)

**Item Type:** Consent

**Background:** On May 13, 2025, staff brought to the Board of Education the committee's

recommendation to adopt Teachers' Curriculum Institute (TCI) History Alive! curriculum for Middle School Social Studies. The estimated three-year cost for this curriculum is \$266,984.72 with an additional amount of \$27,000.00 for

Professional Development.

Staff seek the Board's approval to adopt this curriculum for implementation in the Fall of 2025. If approved, the Board will execute the attached multi-year

agreement to expedite ordering and delivery.

AUSD LCAP Goals: 1. Eliminate barriers to student success and maximize learning time. 2a.

Support all students in becoming college and career ready. 2b. Support all English Learners (ELs) in becoming college and career ready. 4. Ensure that

all students have access to basic services.

**Fund Codes:** 01 General Fund

Fiscal Analysis

Amount (Savings) (Cost): \$266,984.72 for materials and \$27,000.00 for Professional Development over

three years.

**Recommendation:** Approve as submitted.

AUSD Guiding Principle: #1 - All students have the ability to achieve academic and personal success.| #2

- Teachers must challenge and support all students to reach their highest academic and personal potential. | #3 - Administrators must have the knowledge, leadership skills and ability to ensure student success. | #5 - Accountability, transparency, and trust are necessary at all levels of the organization. | #6 - Allocation of funds must support our vision, mission, and

guiding principles.

Submitted By: Kirsten Zazo, Assistant Superintendent of Educational Services

#### **ATTACHMENTS:**

	Description	Upload Date	Type
ם	TCI_Multi-year Curriculum Agreement_5.27.25	5/20/2025	Backup Material
D	Presentation 5.13.25	5/14/2025	Presentation



# **Multi-Year Curriculum Commitment Agreement**

Teachers' Curriculum Institute LLC, a Delaware limited liability company ("TCI"), is pleased to work with Alameda Unified School District ("District") and its implementation of TCI Curriculum and related products and services. This letter agreement shall govern the provision and receipt of such products and services (this "Agreement"). Each of TCI and District agree as follows:

- 1. TCl's Business Terms found at https://www.teachtci.com/tci-business-terms/ (the "Business Terms") are hereby incorporated herein by reference and shall govern the purchase of any and all products and services by District. District acknowledges that the Business Terms are subject to change and that the terms and conditions in effect at the time of TCl's acceptance of each new order shall be those on the website at the time of such order.
- The products and services subject to this agreement are as follows: History Alive! The Ancient World History Alive! The Medieval World (CA Edition)
- 3. This Agreement starts July 1, 2025 and ends June 30, 2028
- 4. District will compensate TCI in a 3-year payment plan as listed on quote #Q-39714-5
- 5. Shipping costs, shipping timeline, and taxes are included on quote #Q-39714-5
- Professional Development costs are included on quote #Q-39747-2. TCl is offering two 8-hour in-person training sessions and two 2-hour virtual training sessions annually for the life of the adoption.
- 7. This Agreement, together with the Business Terms incorporated herein, constitutes the entire agreement between TCI and District with respect to the matters contained herein and supersedes all prior oral or written representations and agreements. This Agreement may only be modified by a written agreement signed by an authorized representative of TCI.
- 8. Curriculum and professional development costs total \$293,984.72

Fax: 800-343-6828



Quote #: Q-39714-5

Date: 4/25/2025 Expires On: 7/31/2025

Prepared By: Michael Washington Email: mwashington@teachtci.com

Phone:

Quote for:

Alameda Unified School Dist Shana Riehart sriehart@alamedaunified.org Ship to:

Shana Riehart Alameda Unified School Dist 2060 Challenger Dr Alameda, CA 94501 Ship to district warehouse

### Year One

Product	Product Name	Product Type	List Price	Customer	Quantity	Extended
Code				Price		Price
MS-SS-TL-	Middle School (6-8) Social Studies:	Digital	\$289.00	\$0.00	18	\$0.00
01	Teacher License (1 Yr)					
256-0	HA! Ancient World: Teacher's Guide	Print English	\$149.00	\$0.00	9	\$0.00
216-0	HA! Ancient World: Placards	Print English	\$149.00	\$0.00	9	\$0.00
218-4	HA! Ancient World: Notebook	Print English	\$8.00	\$8.00	667	\$5,336.00
CA-2153-1	HA! Ancient World: MS Student	Bundle	\$98.00	\$98.00	667	\$65,366.00
	Materials (1 Yr)	English				
258-4	HA! Medieval World & Beyond:	Print English	\$149.00	\$0.00	9	\$0.00
	Teacher's Guide					
233-7	HA! Medieval World and Beyond:	Print English	\$149.00	\$0.00	9	\$0.00
	Placards					
239-9	HA! Medieval World and Beyond:	Print English	\$8.00	\$8.00	634	\$5,072.00
	Notebook					
CA-2320-1	HA! Medieval World and Beyond:	Bundle	\$98.00	\$98.00	634	\$62,132.00
	Student Bundle (1 Yr)	English				
	Yea	ar One Shipping:	\$6,895.30	Year One S	JBTOTAL:	\$137,906.00

## **Year Two**

Product	Product Name	Product Type	List Price	Customer	Quantity	Extended
Code				Price		Price
MS-SS-TL-	Middle School (6-8) Social Studies:	Digital	\$289.00	\$0.00	18	\$0.00
01	Teacher License (1 Yr)					
MS-SS-SL-	Middle School (6-8) Social Studies:	Digital	\$32.00	\$32.00	1301	\$41,632.00
01	Student License (1 Yr)					
218-4	HA! Ancient World: Notebook	Print English	\$8.00	\$8.00	667	\$5,336.00
239-9	HA! Medieval World and Beyond:	Print English	\$8.00	\$8.00	634	\$5,072.00
	Notebook					
Year Two Shipping:			\$520.40	Year Two SI	UBTOTAL:	\$52,040.00

### **Year Three**

Product Code	Product Name	Product Type	List Price	Customer Price	Quantity	Extended Price
MS-SS-TL- 01	Middle School (6-8) Social Studies: Teacher License (1 Yr)	Digital	\$289.00	\$0.00	18	\$0.00
MS-SS-SL- 01	Middle School (6-8) Social Studies: Student License (1 Yr)	Digital	\$32.00	\$32.00	1301	\$41,632.00
218-4	HA! Ancient World: Notebook	Print English	\$8.00	\$8.00	667	\$5,336.00

Product	Product Name	Product Type	List Price	Customer	Quantity	Extended
Code				Price		Price
239-9	HA! Medieval World and Beyond:	Print English	\$8.00	\$8.00	634	\$5,072.00
	Notebook					

Year Three Shipping: \$520.40 Year Three SUBTOTAL: \$52,040.00

<u> </u>	TOTAL:	\$241,986.00
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Shipping (5%) \$7,936.10 Sales Tax (10.75%) \$17,062.61

Grand Total	\$266,984.72
-------------	--------------

#### **Gratis**

Gratis offer and/or customer pricing are valid for this quote only and contingent upon purchase order total matching or exceeding the quote total. Gratis items must be included on your purchase order.

Gratis Total \$20,970.00

#### Comments

Year One Total (including shipping and tax): \$160,367.44 Year Two Total (including shipping and tax): \$53,735.20 Year Three Total (including shipping and tax): \$53,735.20 Payment Terms: Net 30 from invoice date after order is fulfilled.

#### **Terms and Conditions**

#### **Business Terms**

TCI's Business Terms apply to all orders. View details at https://www.teachtci.com/tci-business-terms

#### **How to Order**

Please include a copy of this quote with your purchase order to expedite your order and ensure you receive the pricing quoted above. Adjustments cannot be made after the order has been fulfilled. Place orders online at https://shop.teachtci.com or send using one of the following options:

- Email: info@teachtci.com
- Fax: 800-343-6828
- Address: 3790 El Camino Real #1224, Palo Alto CA 94306
- If paying by check, send payment to PO Box 6004, Whittier CA 90607

Download a copy of TCI's W-9 at https://www.teachtci.com/w9

#### **License Contact**

Set-up information for all licenses purchased will be sent to the contact email above unless otherwise noted.

## **Shipping and Timeline**

Shipping and handling fees do not apply to teacher and student license-only products.

- For Ground Shipping: allow three business days for order processing and 7–10 business days for shipping.
- For Expedited Shipping: allow three business for order processing and 3–5 business days for shipping.
- Expect shipping delays (up to 1–2 additional weeks) for orders placed or requested ship dates from mid-July through the end
  of August.

#### **Print Subscriptions**

If your order includes multi-year subscriptions to print materials, you must receive delivery of the full annual quantity for the duration of your subscription. Any adjustments below the annual quantity cannot be used as a credit for future year shipments. Changes that exceed the original annual quantity must be accompanied by a new purchase order.

## **Student Journal Bundles**

If your order contains fewer than 20 multi-year student journal bundles for any program, journals for the entire duration of the bundle will be shipped to you upfront.

### Sales Tax

Sales tax provided is an estimate only. Actual amount will be calculated and added to the invoice based on the delivery address.



Quote #: Q-39747-2

Date: 4/25/2025 Expires On: 7/31/2025

Prepared By: Michael Washington Email: mwashington@teachtci.com

Phone:

Quote for:

Alameda Unified School Dist Shana Riehart sriehart@alamedaunified.org Ship to:

Shana Riehart Alameda Unified School Dist 2060 Challenger Dr Alameda, CA 94501 Ship to district warehouse

#### Year One

Product	Product Name	Product Type	List Price	Customer	Quantity	Extended
Code				Price		Price
PD- ORIENTAT ION-IP	TCI In-Person Product Orientation	Digital	\$4,500.00	\$4,500.00	2	\$9,000.00
PD- ORIENTAT ION	TCI Virtual Product Orientation	Digital	\$2,000.00	\$0.00	4	\$0.00

Year One Shipping: \$0.00 Year One SUBTOTAL: \$9,000.00

#### Year Two

Product	Product Name	Product Type	List Price	Customer	Quantity	Extended
Code				Price		Price
PD- ORIENTAT ION-IP	TCI In-Person Product Orientation	Digital	\$4,500.00	\$4,500.00	2	\$9,000.00
PD- ORIENTAT ION	TCI Virtual Product Orientation	Digital	\$2,000.00	\$0.00	4	\$0.00

Year Two Shipping: \$0.00 Year Two SUBTOTAL: \$9,000.00

#### **Year Three**

Product	Product Name	Product Type	List Price	Customer	Quantity	Extended
Code				Price		Price
PD- ORIENTAT ION-IP	TCI In-Person Product Orientation	Digital	\$4,500.00	\$4,500.00	2	\$9,000.00
PD- ORIENTAT ION	TCI Virtual Product Orientation	Digital	\$2,000.00	\$0.00	4	\$0.00

Year Three Shipping: \$0.00 Year Three SUBTOTAL: \$9,000.00

TOTAL: \$27,000.00

Shipping (5%) \$0.00

Professional Development (contracted annually through PSA)

Grand Total \$27,000.00

### Gratis

Gratis offer and/or customer pricing are valid for this quote only and contingent upon purchase order total matching or exceeding the quote total. Gratis items must be included on your purchase order.

Gratis Total \$24,000.00

#### **Terms and Conditions**

#### **Business Terms**

TCI's Business Terms apply to all orders. View details at https://www.teachtci.com/tci-business-terms

#### **How to Order**

Please include a copy of this quote with your purchase order to expedite your order and ensure you receive the pricing quoted above. Adjustments cannot be made after the order has been fulfilled. Place orders online at https://shop.teachtci.com or send using one of the following options:

- Email: info@teachtci.com
- Fax: 800-343-6828
- Address: 3790 El Camino Real #1224, Palo Alto CA 94306
- If paying by check, send payment to PO Box 6004, Whittier CA 90607

Download a copy of TCI's W-9 at https://www.teachtci.com/w9

#### **License Contact**

Set-up information for all licenses purchased will be sent to the contact email above unless otherwise noted.

#### **Shipping and Timeline**

Shipping and handling fees do not apply to teacher and student license-only products.

- For Ground Shipping: allow three business days for order processing and 7–10 business days for shipping.
- For Expedited Shipping: allow three business for order processing and 3–5 business days for shipping.
- Expect shipping delays (up to 1–2 additional weeks) for orders placed or requested ship dates from mid-July through the end
  of August.

#### **Print Subscriptions**

If your order includes multi-year subscriptions to print materials, you must receive delivery of the full annual quantity for the duration of your subscription. Any adjustments below the annual quantity cannot be used as a credit for future year shipments. Changes that exceed the original annual quantity must be accompanied by a new purchase order.

#### Student Journal Bundles

If your order contains fewer than 20 multi-year student journal bundles for any program, journals for the entire duration of the bundle will be shipped to you upfront.

#### Sales Tax

If applicable, sales tax will be assessed when your order is processed. Actual amount will be calculated and added to the invoice based on the delivery address.



the set forth above:	
Teachers' Curriculum Institute LLC	Alameda Unified School District
Amanda Crooks	
Signature	Signature
Amanda Crooks, Community Support Specialist	
Print Name and Title	
05/20/25	
Date	Date

This Agreement is hereby executed and delivered by the authorized representatives of each party as of



# Staff Recommendation for Middle School Social Studies and Secondary World Language (French and Spanish) Curriculum Adoptions

Shana Riehart, Coordinator of Language and Literacy Teachers Judy Ganley and Eric Lowy, Teacher

May 13, 2025

# **Presentation Overview**

# 6th/7th Social Studies

- Committee Process
- Adoption Goals
- Our Recommendation
- Cost

# 6th-12th World Languages (Spanish and French)

- Committee Process
- Adoption Goals
- Our Recommendation
- Cost
- Timeline



6th/7th Social Studies Committee Process,

Adoption Goals, Recommendation, and Cost

# **Social Studies Committee Process**

# 2023-2024

- Committee of social studies teachers, TSAs, and district staff (general education and special education).
- Developed rubrics to refine criteria.
- Reviewed materials from Discovery Education, McGraw Hill, National Geographic, Savvas (formerly Pearson), and TCI).

# **Social Studies Committee Process**

# 2024-2025

- Reviewed data from 2023-2024 committee work. Three curricula had the strongest consensus- Discovery Education (DiscoveryEd), TCI, and Savvas: My World. These were the ones selected to pilot.
- Each middle school grade level team selected one representative per grade level to pilot.
- All teachers were invited to the vendor trainings and,
- Teachers not piloting were encouraged to collaborate with the pilot teachers to provide input on the materials.
- Pilot teachers agreed to complete the rubric using both their experiences and the thoughts of their peers.
- Student surveys.

# **Adoption Goals**

- Content
- Inquiry
- Literacy
- Citizenship
- Assessment
- Access and Engagement
- Usability and Tech Integration

#### Alameda Unified: 6-7 History Social Science Curriculum Evaluation Rubric

The expectations of the <u>CA History Social-Science Framework</u> specify the four priority shifts: **Content, Inquiry, Literacy**, and **Citizenship.** The following evaluation rubric codifies the committee's priorities for curricula, and it represents our hopes for a high-quality, framework-aligned curriculum that meets the needs of our diverse students and supports teachers, from novice to seasoned, in their long-term and daily planning.

Our rubric has 20 indicators. Each indicator can receive a score ranging from 0 - 3, with 0 for not present and 3 for "exceeds expectations." Therefore an excellent score need not be a "60," but rather anything in the vicinity of "40." Acknowledging that no single curriculum will be able to meet all criteria, this rubric will help us compare strengths and weaknesses across the multiple curricula on review.

For a short excerpt explaining the four shifts, click HERE

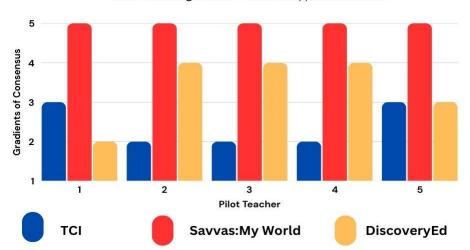
Category	Indicator	Evidence and Criteria Rating (O=no, 1=partially, 2=yes, 3=exceeds)
Content	a. Reflects multiple perspectives of events, including history and contributions of historically marginalized groups (for instance: people of color, LGBTQ people, and people with disabilities). Source: FAIR Education Act	
	b. Takes an anti-racist approach and challenges historically inaccurate, stereotypical representations. Avoids mythologizing and hagiography .A hagiography is a type of biography that puts the subject in a very flattering light.	
	c. Includes primary and secondary sources, and lesson/activity guidance for how to support students to access and engage in these sources.	
	d. Is responsive to current cultural topics, priorities, movements, and scholarship.	
	e. Includes geographic ("Where are people and things located, and what are the consequences?") and economic reasoning ("How are resources allocated, and what are the consequences?")	
	f. Includes multidisciplinary connections to math, science, ELA, etc.	
Inquiry	a. Incorporates inquiry around questions of significance where students investigate and use	

# Recommendation

# Adopt TCI for the 6th/7th Grade Social Studies Curriculum

# **CONSENSUS VOTE**

- Whole-hearted Endorsement "I really like it!"
- 2. Agreement with a Minor Point of Contention "Not perfect, but it's good enough."
  - 3. Support with Reservations "I can live with it."
  - 4. Don't Like But Will Support "It's not great, but I will the group's decision."
    - 5. Serious Disagreement "I cannot support this decision"



# **Staff identified strengths:**

- Student engagement
- Accessibility
- Familiarity
- Strong supports for new teachers

# Student feedback:

"I think it's easy to follow and you can go back and find information easily if you need to."

"It is very resourceful and has lots of information."

"I think TCI is a helpful and reliable resource."

## Cost: Year 1, 2 and 3

Product Name	Cost / Year 1	Cost / Year 2	Cost / Year 3
Middle School (6-8) Social Studies Teacher License (1 year - digital)	\$0.00	\$0.00	\$0.00
HA! Ancient World: Teacher's Guide	\$0.00		
HA! Ancient World: Placards	\$0.00		
HA! Ancient World: Notebook	\$5,336.00	\$5,336.00	\$5,336.00
HA! Ancient World: MS Student Materials (1 yr - licenses and consumables)	\$65,366.00		
HA! Medieval World & Beyond: Teacher's Guide	\$0.00		
HA! Medieval World & Beyond: Placards	\$0.00		
HA! Medieval World & Beyond: Notebook	\$5,072.00	\$5,072.00	\$5,072.00
HA! Medieval World & Beyond: Student Bundle (1 yr - licenses and consumables)	\$62,132.00		
Middle School (6-8) Social Studies: Student License (1 yr)		41,632.00	41,632.00
Shipping = \$7,936.10 (5%)			
Sales Tax = \$17,062.61 (10.75%)			
Total Cost = \$266,984.72 (Year 1, 2 & 3)	\$137,906.00	\$52,040.00	\$52,040.00

6th-12th World Languages Committee Process,

Adoption Goals, Recommendation, and Cost

## **World Languages Committee Process**

### 2024-2025

- Committee of middle and high school French and Spanish teachers, and district office staff.
- Developed rubrics to refine criteria.
- Reviewed materials from Klett World Languages, Vista Higher Learning, and Voces.
- Selected Klett: Reporteros (Spanish) and Reporteros Francophones and Vista: Senderos (Spanish) and Chemins (French) to pilot.
- Pilot began in January 2025.
- Student surveys.



## **Adoption Goals**

- Connections
- Culture
- Communications
- Techniques
- Assessments

### **World Languages Adoption Curriculum Rubric**

**Directions:** For each of the criteria provide a score of 0-4. 0 for "not present" and 4 for "exceeds expectations." Acknowledging that no single curriculum will be able to meet all criteria, this rubric will help us compare strengths and weaknesses across the multiple curricula on review. An important element in that process is providing evidence/rationale for our scoring. Along with a rubric, there is a checklist. The items in the checklist can be evaluated on a yes or no scale. Yes, signifying that the item is present. No, signifying that the item is not present.

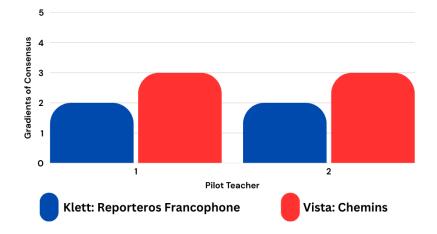
	Descriptions	Score	Evidence/Rationale
Connections	Connectivity to previous years: Have a review at the beginning of each chapter that reviews tenses and vocab to prep for the new vocab/unit, small reviews from previous chapters to keep the material continued through the year		
	Connects clearly to the world language standards		
	Connection to first language(s)		

### Recommendation

# Adopt Klett Reporteros for the Spanish Curriculum and Reporteros Francophones for the French Curriculum

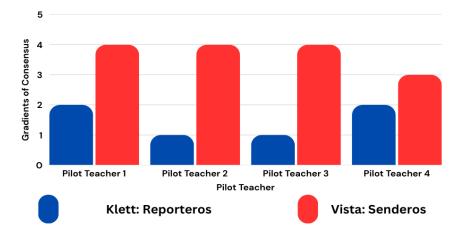
### FRENCH CONSENSUS VOTE

- Whole-hearted Endorsement "I really like it!"
- 2. Agreement with a Minor Point of Contention "Not perfect, but it's good enough."
  - 3. Support with Reservations "I can live with it."
  - 4. Don't Like But Will Support "It's not great, but I will the group's decision."
    - 5. Serious Disagreement "I cannot support this decision"



### SPANISH CONSENSUS VOTE

- Whole-hearted Endorsement "I really like it!"
- Agreement with a Minor Point of Contention "Not perfect, but it's good enough."
   Support with Reservations "I can live with it."
  - 4. Don't Like But Will Support "It's not great, but I will the group's decision."
    - 5. Serious Disagreement "I cannot support this decision"





## Recommendation

### **Staff identified strengths:**

- Project based
- Authentic experiences
- Content matches with culture
- Real life relevant engagement opportunities for students
- Assessments

### Student feedback:

"The Reporteros curriculum... [takes].. real life stories, events, and history and then incorporate the grammar into that. I really enjoyed the units on music, marine conservation, and medical technology that we got to do. They were interesting and taught me about things that I didn't previously know. Who knew I'd learn so much about how scientists are combating Dengue fever in Spanish class? Or the differences between la cumbia and merengue"

## Cost: Year 1, 2 and 3

Product Name	Cost / Year 1	Cost / Year 2	Cost / Year 3
Spanish			
Reporteros Student Textbooks (Levels 1-4)	\$63,619.20	\$0.00	\$0.00
Reporteros Student Licenses (Levels 1-4)	\$47,044.60	\$42,240.75	\$42,240.75
Reporteros Student Workbooks (Levels 1-4)	\$19,482.40	\$17,493.00	\$17,493.00
Reporteros Teacher Licenses (Levels 1-4)	\$0.00	\$0.00	\$0.00
Reporteros Teacher Editions (Levels 1-4)	\$0.00	\$0.00	\$0.00
Spanish Sub Total = \$249,613.70 (Year 1, 2 & 3)	\$130,146.20	\$59,733.75	\$59,733.75
French			
Reporteros Francophone Student Textbooks (Levels 1-3)	\$15,242.10	\$0.00	\$0.00
Reporteros Francophone Student Licenses (Levels 1-3)	\$11,429.85	\$11,429.85	\$11,429.85
Reporteros Francophone Teacher Licenses (Levels 1-3)	\$0.00	\$0.00	\$0.00
Reporteros Francophone Student Workbooks (Levels 1-3)	\$4,733.40	\$4,733.40	\$4,733.40
Reporteros Francophone Teacher Editions (Levels 1-3)	\$0.00	\$0.00	\$0.00
French Sub Total = \$63,731.85 (Year 1, 2 & 3)	\$31,405.35	\$16,163.25	\$16,163.25
Shipping	\$7,009.12	\$1,429.22	\$1,429.22
Sales Tax	\$6,184.63	\$1,333.59	\$1,333.59
Total Cost = \$332,064.92 (Year 1, 2 & 3)	\$174,745.30	\$78,659.81	\$78,659.81

## **Timeline**

- May 13, 2025: Presentation of Recommendation and opened for Public Hearing
- May 27, 2025: Individually brought back for approval of the Board on the consent calendar
- 2025-26 SY: Implementation
  - Professional Development
  - Materials in Use

## **Recognizing Pilot Teachers**

### 6th/7th Grade Social Studies

- Michelle Mason (EJHS)
- Amy Kesner (LMS)
- Yael Friedman (LMS)
- Judy Ganley (WMS)
- Ben Cislowski (WMS)

### **World Languages**

- Alison Speckles (AHS)
- Eric Lowy (AHS)
- Zach Dorsen (AHS)
- Leslie Rivas Palacios (EJHS)
- Andrea Krautler (EJHS)
- Britt Falls (LMS)



## **Staff Recommendation for Curriculum Adoptions**

## **Board Discussion**



### ALAMEDA UNIFIED SCHOOL DISTRICT BOARD AGENDA ITEM

Item Title: Approval of Proposed Paid Student Meal Price Adjustment

**Item Type:** Action

Background: The California Universal Meals Program for school children, implemented in

the 2022-2023 school year, will continue for the 2025-2026 school year. The Universal Meals Program (Universal Meals) is designed to build on the foundations of the federal National School Lunch Program (NSLP) and

School Breakfast Program (SBP).

Education Code (EC) 49501.5 requires public school districts, county offices of education, and charter schools serving students in grades TK-12 to provide two meals free of charge (breakfast and lunch) during each school day to students requesting a meal, regardless of their free or reduced-price meal eligibility.

Although not expected, should the planned Universal Meals program cease, meal prices will need to be increased to offset increased food, fuel, and staffing prices. Staff is recommending an increase, effective only if the Universal Meals program ceases, to meet the department's financial obligations and to apply to non-AUSD programs that order meals from the district.

Staff is recommending the following increases:

Paid lunch for elementary schools from \$4.00 to \$4.25, Paid lunch for middle schools from \$4.50 to \$4.75, Paid lunch for high schools from \$4.75 to \$5.00, Breakfast rate of \$3.50 (.50 increase) for all groups.

This recommended increase will have no impact on students who qualify for a free or reduced-priced meal, even if the Universal Meals Program expires. AUSD encourages all families to apply to be eligible for other benefits, such as reduced testing fees and after-school programming. Free/Reduced-Price Meal Applications will be available on July 1, 2025, to families at Bay Farm, Earhart, Edison, Franklin, and Otis on the Food Services website. All other families are part of Community Eligibility Provision schools and should complete the alternative income form available in data confirmation.

**AUSD LCAP Goals:** 4. Ensure that all students have access to basic services.

Fund Codes: 13 Cafeteria Fund

Fiscal Analysis

**Amount (Savings) (Cost):** 

**Recommendation:** Approve as submitted.

AUSD Guiding Principle: #5 - Accountability, transparency, and trust are necessary at all levels of the

organization. | #6 - Allocation of funds must support our vision, mission, and

guiding principles.

Submitted By: Shariq Khan, Assistant Superintendent of Business Services

### ALAMEDA UNIFIED SCHOOL DISTRICT BOARD AGENDA ITEM

Item Title: Approval of Secondary World Languages Curriculum Adoption: Klett

Reporteros (Spanish) and Reporteros Francophones (French)

**Item Type:** Consent

**Background:** On May 13, 2025, staff brought to the Board of Education the committee's

recommendation to adopt Klett Reporteros for Spanish and Reporteros Francophones for French for Secondary World Languages curriculum. The estimated three-year cost for this curriculum is \$332,064.92 with an additional

amount of \$14,400.00 for Professional Development.

Staff seek the Board's approval to adopt this curriculum for implementation in the Fall of 2025. If approved, the Board will execute the attached multi-year

agreement to expedite ordering and delivery.

AUSD LCAP Goals: 1. Eliminate barriers to student success and maximize learning time. | 2a.

Support all students in becoming college and career ready. 2b. Support all English Learners (ELs) in becoming college and career ready. 4. Ensure that

all students have access to basic services.

Fund Codes: 01 General Fund

**Fiscal Analysis** 

Amount (Savings) (Cost): \$322,064.92 over 3 years

**Recommendation:** Approve as submitted.

AUSD Guiding Principle: #1 - All students have the ability to achieve academic and personal success.| #2

- Teachers must challenge and support all students to reach their highest academic and personal potential. | #3 - Administrators must have the knowledge, leadership skills and ability to ensure student success. | #5 - Accountability, transparency, and trust are necessary at all levels of the organization. | #6 - Allocation of funds must support our vision, mission, and

guiding principles.

Submitted By: Kirsten Zazo, Assistant Superintendent of Educational Services

### **ATTACHMENTS:**

	Description	Upload Date	Type
ם	Klett_Multi-Year Agreement_World Languages_5.27.25	5/20/2025	Backup Material
D	Presentation 5.13.25	5/14/2025	Presentation



### Multi Year Commitment Agreement with Klett World Languages, Inc.

This Multi Year Commitment Agreement (this "Agreement") is made effective this May 27, 2025 by and between Klett World Languages, Inc. an Illinois corporation, with its principal office at 320 W Ohio Street, Ste 3W Chicago, IL 60654 (Hereafter referred to as "KWL", "Provider"), and Alameda Unified School District, headquartered at 2060 Challenger Drive Alameda, California 94501 hereafter referred to as "District".

WHEREAS, Klett World Languages is engaged in the business of providing instructional materials, including print and digital textbooks and supplemental materials; and

WHEREAS, the District has determined that there is a need to adopt Provider's materials specified below in the agreement and that Provider is qualified to provide materials to District.

NOW, THEREFORE, the parties agree as follows:

- Adoption of Materials. Subject to the terms and conditions of this Agreement, the District agrees to adopt Klett World Languages' materials for 3 years at the agreed upon price and to purchase such materials in accordance with this Agreement.
- 2. Adoption and Contract Term.
  - 2.1. **Initial term.** The term of this agreement begins on the effective date listed above and ends on June 30th, 2028. This term shall be referred to as the "initial term."
  - **2.2. Extensions and termination.** This agreement may be extended or terminated before the end of the "initial term" only by agreement of parties.
- 3. **Purchase Orders.** Annually, District shall submit purchase orders to KWL by emailing orders@klettwl.com. Purchase orders made under this agreement shall be limited to quantities listed in Table 1 and made at prices listed in Table 1. During the term of this agreement, District shall make purchases for no less than these quantities. KWL may, at its discretion, allow purchases of quantities in excess of those listed in Table 1 at the prices listed in Table 1.
- 4. Invoicing.
  - 4.1. **During the term of the agreement.** KWL shall invoice the District per purchase order annually. If a purchase order is fulfilled partially in multiple shipments, KWL may invoice District per shipment. KWL shall email all invoices to <a href="mailto:accountspayable@alamedaunified.org">accountspayable@alamedaunified.org</a> or an alternative billing email address provided on the purchase order. If there is a discrepancy between prices on the purchase order and prices agreed upon in this Agreement, KWL shall invoice District based on prices in this Agreement.
  - **4.2. After the end of the initial term.** If, as of the last day of the term of this agreement, District has not ordered the total quantity of items included in Table 1, KWL shall invoice the district for the unpurchased quantity of such items.
- 5. Delivery of goods.
  - 5.1. Delivery method.
    - **5.1.1. Print items.** KWL ships orders FOB Destination from the warehouse of its fulfillment partner, Books International, Inc., located in Dulles, VA. KWL will notify District within a reasonable time should the location or owner of the warehouse change. KWL can ship with UPS and various LTL providers and will make reasonable efforts to accommodate District's preferred shipping method.
    - **5.1.2. Digital items.** KWL shall deliver digital items by email or using another method mutually agreed upon with District.
  - **5.2. Shipping cost.** Shipping costs invoiced to District will not exceed 8% of the gross value (before discount) of print items included in each order or the amount displayed in Table 1.



- 5.3. Shipping deadline. With the submission of a purchase order, District may set a shipping deadline, by which KWL must make print goods available for pickup by carrier and deliver digital goods. This deadline, if any must be shown on the purchase order and must be no earlier than 30 days after the date the purchase order is emailed to KWL. Should KWL not meet the deadline, District may cancel the affected quantity on the order and the affected quantity shall be deducted from the quantity established in this Agreement. If the district does not cancel the purchase order or accepts materials for which the shipping deadline was not met, the district shall be liable for payment for these materials and their quantity shall not be deducted from the total quantity agreed upon in this Agreement.
- 6. **Payment.** Payment for the goods received will be due 45 days after the date of the invoice. The cost will be calculated based on the prices agreed upon at the initiation of the relationship between KWL and the District and displayed below. The agreed upon pricing will be used for all purchases made within the bounds of this Agreement, up to the quantities displayed despite any changes in retail price up to the quantities displayed. KWL may allow additional purchases at these prices at its discretion,
- **7. Returns.** Returns are governed by the attached Return Policy. District shall be liable for the cost of return shipment unless otherwise provided in the Return Policy. Quantity returned shall be deducted from the gross quantity sold under this agreement for the purposes of calculations per art. 4.2.
- **8. Severability.** If any provision of this Agreement is ruled to be invalid or illegal, such ruling shall have no effect upon the remaining provisions, which shall be considered legally binding and given full effect.
- **9. Force majeure.** Neither party shall be in breach of this contract, including for purposes of articles 3 and 4.2, as long as its default was due to causes beyond the reasonable control of and occurred without any fault or negligence on the part of such party. Such causes may include, but are not restricted to, acts of God or of the public enemy, fires, floods, hurricanes, epidemics, strikes, or freight embargoes. A party affected by a force majeure shall provide the other party prompt written notice of the nature and extent of any such force majeure as soon as practicable and keeps the other party apprised of developments and mitigation efforts with respect thereto.
- 10. Miscellaneous. This Agreement will be governed by and construed in accordance with the internal laws of the State of California without reference to principles of conflict of laws. This Agreement and the Exhibits hereto constitute the entire agreement among the parties with respect to the matters covered hereby and supersedes any prior understanding, written or oral, with respect thereto. No amendment of this Agreement will be valid unless in writing duly executed on behalf of each of the parties. No waiver of any provision hereunder or breach hereof will affect any other provision, or prior or subsequent breach or default. Neither party may assign any of its rights or obligations under this Agreement without the prior written consent of the other party. This Agreement may be executed in counterparts. Any such counterpart, to the extent delivered by .pdf, .tif, .gif, .jpeg or similar attachment to electronic mail will be treated as an original executed counterpart and will be considered to have the same binding legal effect as if it were the original signed version thereof delivered in person.
- 11. **Professional Development**. KWL will provide onboarding training to District, and such PD will be contracted through the district's professional services agreement.



### Quantities and Prices (please see attached quotes)

- QUOTE #: ZQ004869 Year 1 of 3: Quote Alameda USD (CA) Reporters Series Licenses, Textbook, Workbooks
- QUOTE #: ZQ004326 Year 2 of 3: Quote Alameda USD (CA) Reporters Series Licenses, Textbook, Workbooks
- QUOTE #: ZQ005107 Year 3 of 3: Quote Alameda USD (CA) Reporters Series Licenses, Textbook, Workbooks

Year	Student Textbooks	Student Licenses	Student Workbook	Cost
Year 1 of 3	Reporters 1 (x640), 2 (x445), 3 (x290), 4 (x65) Reporters francophones 1 (x135), 2 (x135), 3 (x75)	Reporteros 1 (x630), 2 (x445), 3 (x290), 4 (x65) Reporters francophones 1 (x135), 2 (x135), 3 (x75)	Reporteros 1 (x630), 2 (x445), 3 (x290), 4 (x65) Reporters francophones 1 (x135), 2 (x135), 3 (x75)	\$ 174,745.30
Year 2 of 3	N/A	Reporteros 1 (x540), 2 (x380), 3 (x290), 4 (x65) Reporters francophones 1 (x135), 2 (x135), 3 (x75)	Reporteros 1 (x540), 2 (x380), 3 (x290), 4 (x65) Reporters francophones 1 (x135), 2 (x135), 3 (x75)	\$78,659.81
Year 3 of 3	N/A	Reporteros 1 (x540), 2 (x380), 3 (x290), 4 (x65) Reporters francophones 1 (x135), 2 (x135), 3 (x75)	Reporteros 1 (x540), 2 (x380), 3 (x290), 4 (x65) Reporters francophones 1 (x135), 2 (x135), 3 (x75)	\$78,659.81

Total Curriculum Cost: \$332,064.92

Professional Development (contracted through PSA annually) PD estimated Total Cost: \$14,400.00



Signatures of agreement by KWL and a representative of District:

Klett World Languages, Inc.:

Name and Title: Hanne Sinclair, Vice President of Sales

Date Signed: May 20, 2025

Alameda Unified School District:

Gary K. Lym, President, Board of Education: Sign:

Date Signed: \_\_\_\_\_\_\_



**EXHIBIT A** 

Return Policy

See attached.

## **QUOTE SUMMARY**



**QUOTE #: ZQ004869** 

ATTN:

Klett World Languages, Inc.

320 W Ohio St Ste. 3W Chicago, IL,60654 Internal Quote reference:5380245000166605043

Bill To

**Alameda Unified School District (CA)** 

Attn:

Alameda, California 97501 United States **Ship To** 

Alameda Unified School District (CA)

ATTN: Shana Riehart

2060 Challenger Dr Alameda, California 97501 United States

Series	Details	Total Retail	Extended Total
Reporteros	Student textbooks: Reporteros 1 (x640), 2 (x445), 3 (x290), 4 (x65)	\$ 358,442.25	\$ 161,551.55
	Student licenses - for one year. Paid annually with multi-year agreement - additional quotes will have additional licenses for the next two years. Reporteros 1 (x630), 2 (x435), 3 (x290), 4 (x65)  Student workbooks - for one year. Paid annually with multi-year agreement - additional quotes will have additional workbooks for the next two years. Reporteros 1 (x630), 2 (x435), 3 (x290), 4 (x65)  3-year Teacher licenses with the KWL Hub: Reporteros 1 (x5), 2 (x4), 3 (x3), 4 (x2)  Annotated Teacher's		
	Editions Reporteros 1 (x5), 2 (x4), 3 (x3), 4 (x2)		
	Complimentary onboarding		

Series	Details	Total Retail	Extended Total
Reporters francophones	Student textbooks: Reporters francophones 1 (x135), 2 (x135), 3 (x75)  Student licenses - for one year. Paid annually with multi-year agreement - additional quotes will have additional licenses for the next two years. Reporters francophones 1 (x135), 2 (x135), 3 (x75)  Student workbooks - for one year. Paid annually with multi-year agreement - additional quotes will have additional workbooks for the next two years. Reporters francophones 1 (x135), 2 (x135), 3 (x75)  3-year Teacher licenses with the KWL Hub: Reporters francophones 1 (x2), 2 (x2), (x2)  Annotated Teacher's Editions: Reporters francophones 1 (x2), 2 (x2), (x2)  Complimentary onboarding		
Sales Tax			\$ 6,184.63

**Total Cost Summary** 

\$ 174,745.30

# **QUOTE**



ATTN: Klett World Languages, Inc. 320 W Ohio St Ste. 3W Chicago, IL,60654

QUOTE #: 5380245000166605043

Internal Quote reference:5380245000166605043

**Bill To** 

**Alameda Unified School District (CA)** 

Attn: Alameda, California 97501 United States **Ship To** 

Alameda Unified School District (CA) ATTN: Shana Riehart 2060 Challenger Dr Alameda, California 97501 United States

Sales Consultant	Sales Consultant Email	Expiration Date
Brooke Campbell	bcampbell@klettwl.com	Dec 31, 2025

ISBN	Title	Quantity	Base Price	Sale Price	Total
9788418224263	Reporteros 1: Textbook	640	\$ 99.95	\$ 44.18	\$ 28275.20
9788418907036	Reporteros 2: Textbook	445	\$ 99.95	\$ 44.18	\$ 19660.10
9788418907067	Reporteros 3: Textbook	290	\$ 99.95	\$ 44.18	\$ 12812.20
9788418907098	Reporteros 4: Textbook	65	\$ 99.95	\$ 44.18	\$ 2871.70
9788418907128	Reporters francophones 1: Textbook	135	\$ 99.95	\$ 44.18	\$ 5964.30
9788418907210	Reporters francophones 2: Textbook	135	\$ 99.95	\$ 44.18	\$ 5964.30
9788411571135	Reporters francophones 3: Textbook	75	\$ 99.95	\$ 44.18	\$ 3313.50
NP12818224263	Reporteros 1: 12-Month The KWL Hub for Students (Premium)	630	\$ 74.95	\$ 33.13	\$ 20871.90

ISBN	Title	Quantity	Base Price	Sale Price	Total
NP12818907036	Reporteros 2: 12-Month The KWL Hub for Students (Premium)	435	\$ 74.95	\$ 33.13	\$ 14411.55
NP12818907067	Reporteros 3: 12-Month The KWL Hub for Students (Premium)	290	\$ 74.95	\$ 33.13	\$ 9607.70
NP12818907098	Reporteros 4: 12-Month The KWL Hub for Students (Premium)	65	\$ 74.95	\$ 33.13	\$ 2153.45
9788419273437	Reporters francophones 1: 12- Month The KWL Hub for Students (Premium)	135	\$ 74.95	\$ 33.13	\$ 4472.55
9788419273581	Reporters francophones 2: 12- Month The KWL Hub for Students (Premium)	135	\$ 74.95	\$ 33.13	\$ 4472.55
9788411571180	Reporters francophones 3: 12- Month The KWL Hub for Students (Premium)	75	\$ 74.95	\$ 33.13	\$ 2484.75
9788418625336	Reporteros 1: Workbook	630	\$ 24.95	\$ 13.72	\$ 8643.60
9788418907050	Reporteros 2: Workbook	435	\$ 24.95	\$ 13.72	\$ 5968.20
9788418907081	Reporteros 3: Workbook	290	\$ 24.95	\$ 13.72	\$ 3978.80
9788418907111	Reporteros 4: Workbook	65	\$ 24.95	\$ 13.72	\$ 891.80
9788418907142	Reporters francophones 1: Workbook	135	\$ 24.95	\$ 13.72	\$ 1852.20
9788418907234	Reporters francophones 2: Workbook	135	\$ 24.95	\$ 13.72	\$ 1852.20
9788411571159	Reporters francophones 3: Workbook	75	\$ 24.95	\$ 13.72	\$ 1029
NP36818625343	Reporteros 1: 3-Year The KWL Hub for Teachers	5	\$ 74.95	\$ 0.00	GRATIS
NP36818907043	Reporteros 2: 3-Year The KWL Hub for Teachers	4	\$ 74.95	\$ 0.00	GRATIS
NP36818907074	Reporteros 3: 3-Year The KWL Hub for Teachers	3	\$ 74.95	\$ 0.00	GRATIS
NP12818907104	Reporteros 4: 12-Month The KWL Hub for Teachers	2	\$ 29.95	\$ 0.00	GRATIS

ISBN	Title	Quantity	Base Price	Sale Price	Total
9788419273451	Reporters francophones 1: 3- Year The KWL Hub for Teachers (The KWL Hub)	2	\$ 74.95	\$ 0.00	GRATIS
9788419273604	Reporters francophones 2: 3- Year The KWL Hub for Teachers	2	\$ 74.95	\$ 0.00	GRATIS
9788411571203	Reporters francophones 3: 3- Year The KWL Hub for Teachers	2	\$ 74.95	\$ 0.00	GRATIS
9788418625343	Reporteros 1: Annotated Teacher's Edition	5	\$ 114.95	\$ 0.00	GRATIS
9788418907043	Reporteros 2: Annotated Teacher's Edition	4	\$ 114.95	\$ 0.00	GRATIS
9788418907074	Reporteros 3: Annotated Teacher's Edition	3	\$ 114.95	\$ 0.00	GRATIS
9788418907104	Reporteros 4: Annotated Teacher's Edition	2	\$ 114.95	\$ 0.00	GRATIS
9788418907135	Reporters francophones 1: Annotated Teacher's Edition	2	\$ 114.95	\$ 0.00	GRATIS
9788418907227	Reporters francophones 2: Annotated Teacher's Edition	2	\$ 114.95	\$ 0.00	GRATIS
9788411571142	Reporters francophones 3: Annotated Teacher's Edition	2	\$ 114.95	\$ 0.00	GRATIS
PD0104	Initial Onboarding Training	1	\$ 0.00	\$ 0.00	GRATIS
S01001	Shipping	1	\$ 7,009.12	\$ 7,009.12	\$ 7009.12
SALESTAX	Sales Tax	1	\$ 6,184.63	\$ 6,184.63	\$ 6184.63

Total \$ 174,745.30

### **Digital Fulfillment notes** (if applicable):

KWL Hub, integration Clever

**Note:** Sales tax may be applied at time of purchase. If you have a tax exemption certificate, please include it with your purchase order

### **TERMS TO NOTE**

- 1. Upon the customer's acceptance of this quote by signing below or providing a purchase order for the items, quantities, and amounts indicated herein, Klett World Languages, Inc. ("KWL") will proceed to fulfill available items.
- 2. By accepting this quote, the customer acknowledges that it accurately and fully represents the product and services mix and quantities of items that KWL owes to the customer in exchange for the amounts indicated herein.

- 3. By accepting this quote, the customer agrees to pay KWL for any products included herein that KWL fulfills to the customer and any services included herein that KWL renders to the customer. KWL will issue an invoice on net 30 terms upon the fulfillment of products or services. KWL may issue partial invoices for partial deliveries according to sale prices specified in this quote. In such a situation, the payment for each invoice shall be due in full within 30 days of the invoice date.
- 4. Without written permission from Klett the customer may not make any unauthorized reproduction or engage in distribution of Klett's copyrighted materials, which include, but are not limited to, materials such as books, publications, computer software (including object code and source code), online curricula, Web content, diagrams, photos, testing materials, exams, text, images, and graphics published by Klett in any format.
- 5. All sales are subject to the return policy published at https://klettwl.com/wp-content/uploads/2024/07/KWL-Return-Policy.pdf

All sales of licenses for digital books and materials are final, non-returnable, and non-refundable after the delivery of such materials to the customer.

Within the adoption dates, 2026-2029, the customer may purchase additional quantities of licenses for digital books and materials listed in this quote at the same sale price as specified herein.

Standard shipping, which may involve Ground parcel shipments and/or LTL freight shipments, will be billed at 8% of the sale price for print materials, net of any discounts applicable for such materials. Expedited options are available and, if requested by the customer, will be billed to the customer at cost incurred by Klett World Languages, Inc.

Shipping is estimated to take 7-10 business days for delivery to the designated site after the order has been placed.

### **TERMS AND CONDITIONS**

- 1. Customer will be billed after indicating acceptance of this quote
- 2. Payment will be due 30 days net of billing
- 3. Shipping estimate not to exceed 10% of full price print materials

Customer Acceptance (sign below) if no purchase order is sent:

X	 
Print Name:	

If you have any questions about this price quote, please contact:
Brooke Campbell, , bcampbell@klettwl.com
Purchase Orders may be sent to orders@klettwl.com. Please CC bcampbell@klettwl.com

Thank You For Your Business!

## **QUOTE SUMMARY**



**QUOTE #: ZQ004326** 

ATTN:

Klett World Languages, Inc.

320 W Ohio St Ste. 3W Chicago, IL,60654 Internal Quote reference:5380245000150725237

Bill To

**Alameda Unified School District (CA)** 

Attn:

Alameda, California 97501 United States **Ship To** 

Alameda Unified School District (CA)

ATTN: Shana Riehart

2060 Challenger Dr Alameda, California 97501 United States

		Extended Total
Student licenses - for one year. Paid annually with multi-year agreement - additional quote will have additional licenses for the final year.  Reporteros 1 (x540), 2 (x380), 3 (x290), 4 (x65)  Student workbooks - for one year. Paid annually with multi-year agreement - additional quote will have additional workbooks for the final year.  Reporteros 1 (x540), 2 (x380), 3 (x290), 4 (x65)	\$ 161,838.00	\$ 75,897.00

Series	Details	Total Retail	Extended Total
Reporters francophones	Student licenses - for one year. Paid annually with multi-year agreement - additional quote will have additional licenses for the final year. Reporters francophones 1 (x135), 2 (x135), 3 (x75)  Student workbooks - for one year. Paid annually with multi-year agreement - additional quotes will have additional workbooks for the final year. Reporters francophones 1 (x135), 2 (x135), 3 (x75)		
Sales Tax (SALESTAX)		\$ 1,333.59	\$ 1,333.59

**Total Cost Summary** 

\$ 78,659.81

# **QUOTE**



ATTN: Klett World Languages, Inc. 320 W Ohio St Ste. 3W Chicago, IL,60654

QUOTE #: 5380245000150725237

Internal Quote reference:5380245000150725237

**Bill To** 

### **Alameda Unified School District (CA)**

Attn: Alameda, California 97501 United States

### **Ship To**

Alameda Unified School District (CA) ATTN: Shana Riehart 2060 Challenger Dr Alameda, California 97501 United States

Sales Consultant	Sales Consultant Email	Expiration Date
Brooke Campbell	bcampbell@klettwl.com	Dec 31, 2025

ISBN	Title	Quantity	Base Price	Sale Price	Total
NP12818224263	Reporteros 1: 12-Month The KWL Hub for Students (Premium)	540	\$ 74.95	\$ 33.13	\$ 17890.20
NP12818907036	Reporteros 2: 12-Month The KWL Hub for Students (Premium)	380	\$ 74.95	\$ 33.13	\$ 12589.40
NP12818907067	Reporteros 3: 12-Month The KWL Hub for Students (Premium)	290	\$ 74.95	\$ 33.13	\$ 9607.70
NP12818907098	Reporteros 4: 12-Month The KWL Hub for Students (Premium)	65	\$ 74.95	\$ 33.13	\$ 2153.45
9788419273437	Reporters francophones 1: 12- Month The KWL Hub for Students (Premium)	135	\$ 74.95	\$ 33.13	\$ 4472.55

ISBN	Title	Quantity	Base Price	Sale Price	Total
9788419273581	Reporters francophones 2: 12- Month The KWL Hub for Students (Premium)	135	\$ 74.95	\$ 33.13	\$ 4472.55
9788411571180	Reporters francophones 3: 12- Month The KWL Hub for Students (Premium)	75	\$ 74.95	\$ 33.13	\$ 2484.75
9788418625336	Reporteros 1: Workbook	540	\$ 24.95	\$ 13.72	\$ 7408.80
9788418907050	Reporteros 2: Workbook	380	\$ 24.95	\$ 13.72	\$ 5213.60
9788418907081	Reporteros 3: Workbook	290	\$ 24.95	\$ 13.72	\$ 3978.80
9788418907111	Reporteros 4: Workbook	65	\$ 24.95	\$ 13.72	\$ 891.80
9788418907142	Reporters francophones 1: Workbook	135	\$ 24.95	\$ 13.72	\$ 1852.20
9788418907234	Reporters francophones 2: Workbook	135	\$ 24.95	\$ 13.72	\$ 1852.20
9788411571159	Reporters francophones 3: Workbook	75	\$ 24.95	\$ 13.72	\$ 1029
S01001	Shipping	1	\$ 1,429.22	\$ 1,429.22	\$ 1429.22
SALESTAX	Sales Tax	1	\$ 1,333.59	\$ 1,333.59	\$ 1333.59

Total \$ 78,659.81

### **Digital Fulfillment notes** (if applicable):

KWL Hub, integration Clever

**Note:** Sales tax may be applied at time of purchase. If you have a tax exemption certificate, please include it with your purchase order

### **TERMS TO NOTE**

- 1. Upon the customer's acceptance of this quote by signing below or providing a purchase order for the items, quantities, and amounts indicated herein, Klett World Languages, Inc. ("KWL") will proceed to fulfill available items.
- 2. By accepting this quote, the customer acknowledges that it accurately and fully represents the product and services mix and quantities of items that KWL owes to the customer in exchange for the amounts indicated herein.
- 3. By accepting this quote, the customer agrees to pay KWL for any products included herein that KWL fulfills to the customer and any services included herein that KWL renders to the customer. KWL will issue an invoice on net 30 terms upon the fulfillment of products or services. KWL may issue partial invoices for partial deliveries according to sale prices specified in this quote. In such a situation, the payment for each invoice shall be due in full within 30 days of the invoice date.
- 4. Without written permission from Klett the customer may not make any unauthorized reproduction or engage in distribution of Klett's copyrighted materials, which include, but are not limited to, materials such as books, publications, computer software (including object code and source code), online curricula, Web content, diagrams, photos, testing materials, exams, text, images, and graphics published by Klett in any format.
- 5. All sales are subject to the return policy published at https://klettwl.com/wp-content/uploads/2024/07/KWL-Return-Policy.pdf

.

All sales of licenses for digital books and materials are final, non-returnable, and non-refundable after the delivery of such materials to the customer.

Within the adoption dates, 2026-2029, the customer may purchase additional quantities of licenses for digital books and materials listed in this quote at the same sale price as specified herein.

Standard shipping, which may involve Ground parcel shipments and/or LTL freight shipments, will be billed at 8% of the sale price for print materials, net of any discounts applicable for such materials. Expedited options are available and, if requested by the customer, will be billed to the customer at cost incurred by Klett World Languages, Inc.

### **TERMS AND CONDITIONS**

- 1. Customer will be billed after indicating acceptance of this quote
- 2. Payment will be due 30 days net of billing
- 3. Shipping estimate not to exceed 10% of full price print materials

Customer Acceptance (sign below) if no purchase order is sent:

X	
Print Name:	

If you have any questions about this price quote, please contact:
Brooke Campbell, , bcampbell@klettwl.com
Purchase Orders may be sent to orders@klettwl.com. Please CC bcampbell@klettwl.com

Thank You For Your Business!

# **QUOTE**



ATTN: Klett World Languages, Inc. 320 W Ohio St Ste. 3W Chicago, IL,60654

QUOTE #: 5380245000150725300

Internal Quote reference:5380245000150725300

**Bill To** 

### **Alameda Unified School District (CA)**

Attn: Alameda, California 97501 United States

### **Ship To**

Alameda Unified School District (CA) ATTN: Shana Riehart 2060 Challenger Dr Alameda, California 97501 United States

Sales Consultant	Sales Consultant Email	Expiration Date
Brooke Campbell	bcampbell@klettwl.com	Dec 31, 2025

ISBN	Title	Quantity	Base Price	Sale Price	Total
NP12818224263	Reporteros 1: 12-Month The KWL Hub for Students (Premium)	540	\$ 74.95	\$ 33.13	\$ 17890.20
NP12818907036	Reporteros 2: 12-Month The KWL Hub for Students (Premium)	380	\$ 74.95	\$ 33.13	\$ 12589.40
NP12818907067	Reporteros 3: 12-Month The KWL Hub for Students (Premium)	290	\$ 74.95	\$ 33.13	\$ 9607.70
NP12818907098	Reporteros 4: 12-Month The KWL Hub for Students (Premium)	65	\$ 74.95	\$ 33.13	\$ 2153.45
9788419273437	Reporters francophones 1: 12- Month The KWL Hub for Students (Premium)	135	\$ 74.95	\$ 33.13	\$ 4472.55

ISBN	Title	Quantity	Base Price	Sale Price	Total
9788419273581	Reporters francophones 2: 12- Month The KWL Hub for Students (Premium)	135	\$ 74.95	\$ 33.13	\$ 4472.55
9788411571180	Reporters francophones 3: 12- Month The KWL Hub for Students (Premium)	75	\$ 74.95	\$ 33.13	\$ 2484.75
9788418625336	Reporteros 1: Workbook	540	\$ 24.95	\$ 13.72	\$ 7408.80
9788418907050	Reporteros 2: Workbook	380	\$ 24.95	\$ 13.72	\$ 5213.60
9788418907081	Reporteros 3: Workbook	290	\$ 24.95	\$ 13.72	\$ 3978.80
9788418907111	Reporteros 4: Workbook	65	\$ 24.95	\$ 13.72	\$ 891.80
9788418907142	Reporters francophones 1: Workbook	135	\$ 24.95	\$ 13.72	\$ 1852.20
9788418907234	Reporters francophones 2: Workbook	135	\$ 24.95	\$ 13.72	\$ 1852.20
9788411571159	Reporters francophones 3: Workbook	75	\$ 24.95	\$ 13.72	\$ 1029
S01001	Shipping	1	\$ 1,429.22	\$ 1,429.22	\$ 1429.22
SALESTAX	Sales Tax	1	\$ 1,333.59	\$ 1,333.59	\$ 1333.59

Total \$ 78,659.81

### **Digital Fulfillment notes** (if applicable):

KWL Hub, integration Clever

**Note:** Sales tax may be applied at time of purchase. If you have a tax exemption certificate, please include it with your purchase order

### **TERMS TO NOTE**

- 1. Upon the customer's acceptance of this quote by signing below or providing a purchase order for the items, quantities, and amounts indicated herein, Klett World Languages, Inc. ("KWL") will proceed to fulfill available items.
- 2. By accepting this quote, the customer acknowledges that it accurately and fully represents the product and services mix and quantities of items that KWL owes to the customer in exchange for the amounts indicated herein.
- 3. By accepting this quote, the customer agrees to pay KWL for any products included herein that KWL fulfills to the customer and any services included herein that KWL renders to the customer. KWL will issue an invoice on net 30 terms upon the fulfillment of products or services. KWL may issue partial invoices for partial deliveries according to sale prices specified in this quote. In such a situation, the payment for each invoice shall be due in full within 30 days of the invoice date.
- 4. Without written permission from Klett the customer may not make any unauthorized reproduction or engage in distribution of Klett's copyrighted materials, which include, but are not limited to, materials such as books, publications, computer software (including object code and source code), online curricula, Web content, diagrams, photos, testing materials, exams, text, images, and graphics published by Klett in any format.
- 5. All sales are subject to the return policy published at https://klettwl.com/wp-content/uploads/2024/07/KWL-Return-Policy.pdf

.

All sales of licenses for digital books and materials are final, non-returnable, and non-refundable after the delivery of such materials to the customer.

Within the adoption dates, 2026-2029, the customer may purchase additional quantities of licenses for digital books and materials listed in this quote at the same sale price as specified herein.

Standard shipping, which may involve Ground parcel shipments and/or LTL freight shipments, will be billed at 8% of the sale price for print materials, net of any discounts applicable for such materials. Expedited options are available and, if requested by the customer, will be billed to the customer at cost incurred by Klett World Languages, Inc.

### **TERMS AND CONDITIONS**

- 1. Customer will be billed after indicating acceptance of this quote
- 2. Payment will be due 30 days net of billing
- 3. Shipping estimate not to exceed 10% of full price print materials

Customer Acceptance (sign below) if no purchase order is sent:

X	
Print Name:	

If you have any questions about this price quote, please contact:
Brooke Campbell, , bcampbell@klettwl.com
Purchase Orders may be sent to orders@klettwl.com. Please CC bcampbell@klettwl.com

Thank You For Your Business!



Klett World Languages, Inc. 320 W Ohio St. Suite 3W Chicago, IL 60654 Tel. 708-689-0409

### Klett World Languages Return Policy

Updated: December 30, 2024

This policy applies to all orders which were not placed via the ecommerce store of Klett World Languages or otherwise prepaid. Cases where it applies include, but are not limited to, sales made per purchase orders received from schools, school districts, bookstores, and other resellers. For policy relevant to ecommerce and other prepaid sales, visit content/return-policy.

#### **Defective, Damaged, or Incorrect Products**

- Any defective or incorrectly shipped item will be replaced as soon as possible at the expense of KWL. In
  addition to providing new copies of the product, KWL will cover all shipping expenses related to the
  replacement of a product. If the item cannot be replaced within a timeframe acceptable to the customer, its
  value will be refunded.
- To request replacement of a defective item, contact KWL at <a href="mailto:orders@klettwl.com">orders@klettwl.com</a>.
- Please do not return defective items unless specifically requested by KWL. A replacement will not be sent automatically to the customers for defective materials returned without prior approval by a KWL representative.

#### **Voluntary returns**

#### Return pre-approval

Before returning any materials, customers must contact KWL at <a href="mailto:orders@klettwl.com">orders@klettwl.com</a> to request pre-approval. In your email, please include the corresponding invoice number, original purchase order number (if applicable), ISBNs and quantities of materials you wish to return, as well as confirmation that the materials satisfy conditions outlined in this document. Final approval of the return and issuance of any credit or refund will be contingent upon receipt of materials in acceptable condition.

Once a pre-approval is issued, the customer must ship the materials within 30 calendar days. If the return is shipped beyond the 30-day period, Klett World Languages may choose not to honor the terms of the pre-approval.

#### Print products and pre-assembled bundles:

Up to 20% of each print title ordered on each purchase order can generally be returned for a refund or credit. If the quantity returned exceeds 20% of the quantity of the specific title/line item ordered, refund or credit will only be issued for 20% of quantity ordered. The following conditions must be satisfied for a refund to be issued:

- o Materials are in like-new condition and bear no physical marks of use. Materials will not be considered to be in like-new condition if they include any marks of use, including but not limited to tears, writing, drawings, stains, or bent pages.
- Pre-assembled bundles, shipped to the customer in a shrink wrap, are received in the original shrink wrap.
- The return pre-approval is requested within a calendar year of the date of delivery of the materials to the customer, according to the carrier's tracking information.

#### www.klettworldlanguages.com

- o Any and all bookstore/school markings, inventory stickers, and price stickers are removed.
- o The materials are not intended primarily for teachers or instructors (e.g., Annotated Teacher Editions, Annotated Instructor Editions, Teachers' Manuals, and Instructors' Manuals, are non-returnable).

#### Digital products:

• Digital materials not included in pre-assembled bundles are non-returnable and

### non-refundable. Return instructions:

- The customer should attach a document quoting the corresponding invoice number and original purchase order number (if applicable).
- The customer is responsible for the cost of return shipment, unless returning a defective, damaged, or incorrect product. If the customer is returning a defective, damaged, or incorrect product, Klett World Languages will organize the return shipment.
- Returns should be sent with USPS or a parcel carrier to the address below. Please contact <a href="mailto:orders@klettwl.com">orders@klettwl.com</a> if you need special return arrangements, such as LTL shipment.

#### Return address

All returns shall be shipped to:

Books International Returns Dept. Attn. Klett World Languages 22880 Quicksilver Drive Dulles, VA 20166

For any returned books shipped to an incorrect address, an additional fee of \$5 per book will be assessed and billed to the customer.

## **QUOTE SUMMARY**



**QUOTE #: ZQ004869** 

ATTN:

Klett World Languages, Inc.

320 W Ohio St Ste. 3W Chicago, IL,60654 Internal Quote reference:5380245000166605043

Bill To

**Alameda Unified School District (CA)** 

Attn:

Alameda, California 97501 United States **Ship To** 

Alameda Unified School District (CA)

**ATTN: Shana Riehart** 

2060 Challenger Dr Alameda, California 97501 United States

Series	Details	Total Retail	Extended Tota
Reporteros	Student textbooks: Reporteros 1 (x640), 2 (x445), 3 (x290), 4 (x65)	\$ 358,442.25	\$ 161,551.55
	Student licenses - for one year. Paid annually with multi-year agreement - additional quotes will have additional licenses for the next two years.  Reporteros 1 (x630), 2 (x435), 3 (x290), 4 (x65)		
	Student workbooks - for one year. Paid annually with multi-year agreement - additional quotes will have additional workbooks for the next two years.  Reporteros 1 (x630), 2 (x435), 3 (x290), 4 (x65)		
	3-year Teacher licenses with the KWL Hub: Reporteros 1 (x5), 2 (x4), 3 (x3), 4 (x2)		
	Annotated Teacher's Editions Reporteros 1 (x5), 2 (x4), 3 (x3), 4 (x2)		
	Complimentary onboarding		

Series	Details	Total Retail	Extended Total
Reporters francophones	Student textbooks: Reporters francophones 1 (x135), 2 (x135), 3 (x75)  Student licenses - for one year. Paid annually with multi-year agreement - additional quotes will have additional licenses for the next two years. Reporters francophones 1 (x135), 2 (x135), 3 (x75)  Student workbooks - for one year. Paid annually with multi-year agreement - additional quotes will have additional workbooks for the next two years. Reporters francophones 1 (x135), 2 (x135), 3 (x75)  3-year Teacher licenses with the KWL Hub: Reporters francophones 1 (x2), 2 (x2), (x2)  Annotated Teacher's Editions: Reporters francophones 1 (x2), 2 (x2), (x2)  Complimentary onboarding		
Sales Tax			\$ 6,184.63

**Total Cost Summary** 

\$ 174,745.30

# **QUOTE**



ATTN: Klett World Languages, Inc. 320 W Ohio St Ste. 3W Chicago, IL,60654

QUOTE #: 5380245000166605043

Internal Quote reference:5380245000166605043

**Bill To** 

**Alameda Unified School District (CA)** 

Attn: Alameda, California 97501 United States **Ship To** 

Alameda Unified School District (CA) ATTN: Shana Riehart 2060 Challenger Dr Alameda, California 97501 United States

Sales Consultant	Sales Consultant Email	Expiration Date
Brooke Campbell	bcampbell@klettwl.com	Dec 31, 2025

ISBN	Title	Quantity	Base Price	Sale Price	Total
9788418224263	Reporteros 1: Textbook	640	\$ 99.95	\$ 44.18	\$ 28275.20
9788418907036	Reporteros 2: Textbook	445	\$ 99.95	\$ 44.18	\$ 19660.10
9788418907067	Reporteros 3: Textbook	290	\$ 99.95	\$ 44.18	\$ 12812.20
9788418907098	Reporteros 4: Textbook	65	\$ 99.95	\$ 44.18	\$ 2871.70
9788418907128	Reporters francophones 1: Textbook	135	\$ 99.95	\$ 44.18	\$ 5964.30
9788418907210	Reporters francophones 2: Textbook	135	\$ 99.95	\$ 44.18	\$ 5964.30
9788411571135	Reporters francophones 3: Textbook	75	\$ 99.95	\$ 44.18	\$ 3313.50
NP12818224263	Reporteros 1: 12-Month The KWL Hub for Students (Premium)	630	\$ 74.95	\$ 33.13	\$ 20871.90

ISBN	Title	Quantity	Base Price	Sale Price	Total
NP12818907036	Reporteros 2: 12-Month The KWL Hub for Students (Premium)	435	\$ 74.95	\$ 33.13	\$ 14411.55
NP12818907067	Reporteros 3: 12-Month The KWL Hub for Students (Premium)	290	\$ 74.95	\$ 33.13	\$ 9607.70
NP12818907098	Reporteros 4: 12-Month The KWL Hub for Students (Premium)	65	\$ 74.95	\$ 33.13	\$ 2153.45
9788419273437	Reporters francophones 1: 12- Month The KWL Hub for Students (Premium)	135	\$ 74.95	\$ 33.13	\$ 4472.55
9788419273581	Reporters francophones 2: 12- Month The KWL Hub for Students (Premium)	135	\$ 74.95	\$ 33.13	\$ 4472.55
9788411571180	Reporters francophones 3: 12- Month The KWL Hub for Students (Premium)	75	\$ 74.95	\$ 33.13	\$ 2484.75
9788418625336	Reporteros 1: Workbook	630	\$ 24.95	\$ 13.72	\$ 8643.60
9788418907050	Reporteros 2: Workbook	435	\$ 24.95	\$ 13.72	\$ 5968.20
9788418907081	Reporteros 3: Workbook	290	\$ 24.95	\$ 13.72	\$ 3978.80
9788418907111	Reporteros 4: Workbook	65	\$ 24.95	\$ 13.72	\$ 891.80
9788418907142	Reporters francophones 1: Workbook	135	\$ 24.95	\$ 13.72	\$ 1852.20
9788418907234	Reporters francophones 2: Workbook	135	\$ 24.95	\$ 13.72	\$ 1852.20
9788411571159	Reporters francophones 3: Workbook	75	\$ 24.95	\$ 13.72	\$ 1029
NP36818625343	Reporteros 1: 3-Year The KWL Hub for Teachers	5	\$ 74.95	\$ 0.00	GRATIS
NP36818907043	Reporteros 2: 3-Year The KWL Hub for Teachers	4	\$ 74.95	\$ 0.00	GRATIS
NP36818907074	Reporteros 3: 3-Year The KWL Hub for Teachers	3	\$ 74.95	\$ 0.00	GRATIS
NP12818907104	Reporteros 4: 12-Month The KWL Hub for Teachers	2	\$ 29.95	\$ 0.00	GRATIS

ISBN	Title	Quantity	Base Price	Sale Price	Total
9788419273451	Reporters francophones 1: 3- Year The KWL Hub for Teachers (The KWL Hub)	2	\$ 74.95	\$ 0.00	GRATIS
9788419273604	Reporters francophones 2: 3- Year The KWL Hub for Teachers	2	\$ 74.95	\$ 0.00	GRATIS
9788411571203	Reporters francophones 3: 3- Year The KWL Hub for Teachers	2	\$ 74.95	\$ 0.00	GRATIS
9788418625343	Reporteros 1: Annotated Teacher's Edition	5	\$ 114.95	\$ 0.00	GRATIS
9788418907043	Reporteros 2: Annotated Teacher's Edition	4	\$ 114.95	\$ 0.00	GRATIS
9788418907074	Reporteros 3: Annotated Teacher's Edition	3	\$ 114.95	\$ 0.00	GRATIS
9788418907104	Reporteros 4: Annotated Teacher's Edition	2	\$ 114.95	\$ 0.00	GRATIS
9788418907135	Reporters francophones 1: Annotated Teacher's Edition	2	\$ 114.95	\$ 0.00	GRATIS
9788418907227	Reporters francophones 2: Annotated Teacher's Edition	2	\$ 114.95	\$ 0.00	GRATIS
9788411571142	Reporters francophones 3: Annotated Teacher's Edition	2	\$ 114.95	\$ 0.00	GRATIS
PD0104	Initial Onboarding Training	1	\$ 0.00	\$ 0.00	GRATIS
S01001	Shipping	1	\$ 7,009.12	\$ 7,009.12	\$ 7009.12
SALESTAX	Sales Tax	1	\$ 6,184.63	\$ 6,184.63	\$ 6184.63

Total \$ 174,745.30

### **Digital Fulfillment notes** (if applicable):

KWL Hub, integration Clever

**Note:** Sales tax may be applied at time of purchase. If you have a tax exemption certificate, please include it with your purchase order

### **TERMS TO NOTE**

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- 2. By accepting this quote, the customer acknowledges that it accurately and fully represents the product and services mix and quantities of items that KWL owes to the customer in exchange for the amounts indicated herein.

- 3. By accepting this quote, the customer agrees to pay KWL for any products included herein that KWL fulfills to the customer and any services included herein that KWL renders to the customer. KWL will issue an invoice on net 30 terms upon the fulfillment of products or services. KWL may issue partial invoices for partial deliveries according to sale prices specified in this quote. In such a situation, the payment for each invoice shall be due in full within 30 days of the invoice date.
- 4. Without written permission from Klett the customer may not make any unauthorized reproduction or engage in distribution of Klett's copyrighted materials, which include, but are not limited to, materials such as books, publications, computer software (including object code and source code), online curricula, Web content, diagrams, photos, testing materials, exams, text, images, and graphics published by Klett in any format.
- 5. All sales are subject to the return policy published at https://klettwl.com/wp-content/uploads/2024/07/KWL-Return-Policy.pdf

All sales of licenses for digital books and materials are final, non-returnable, and non-refundable after the delivery of such materials to the customer.

Within the adoption dates, 2026-2029, the customer may purchase additional quantities of licenses for digital books and materials listed in this quote at the same sale price as specified herein.

Standard shipping, which may involve Ground parcel shipments and/or LTL freight shipments, will be billed at 8% of the sale price for print materials, net of any discounts applicable for such materials. Expedited options are available and, if requested by the customer, will be billed to the customer at cost incurred by Klett World Languages, Inc.

Shipping is estimated to take 7-10 business days for delivery to the designated site after the order has been placed.

### **TERMS AND CONDITIONS**

- 1. Customer will be billed after indicating acceptance of this quote
- 2. Payment will be due 30 days net of billing
- 3. Shipping estimate not to exceed 10% of full price print materials

Customer Acceptance (sign below) if no purchase order is sent:

X		
Print Name:		

If you have any questions about this price quote, please contact:
Brooke Campbell, , bcampbell@klettwl.com
Purchase Orders may be sent to orders@klettwl.com. Please CC bcampbell@klettwl.com

Thank You For Your Business!

## **QUOTE SUMMARY**



**QUOTE #: ZQ004326** 

ATTN:

Klett World Languages, Inc.

320 W Ohio St Ste. 3W Chicago, IL,60654 Internal Quote reference:5380245000150725237

Bill To

**Alameda Unified School District (CA)** 

Attn:

Alameda, California 97501 United States **Ship To** 

Alameda Unified School District (CA)

**ATTN: Shana Riehart** 

2060 Challenger Dr Alameda, California 97501 United States

Series	Details	Total Retail	Extended Total
Reporteros	Student licenses - for one year. Paid annually with multi-year agreement - additional quote will have additional licenses for the final year.  Reporteros 1 (x540), 2 (x380), 3 (x290), 4 (x65)  Student workbooks - for one year. Paid annually with multi-year agreement - additional quote will have additional workbooks for the final year.  Reporteros 1 (x540), 2 (x380), 3 (x290), 4 (x65)	\$ 161,838.00	\$ 75,897.00

Series	Details	Total Retail	Extended Total
Reporters francophones	Student licenses - for one year. Paid annually with multi-year agreement - additional quote will have additional licenses for the final year. Reporters francophones 1 (x135), 2 (x135), 3 (x75)  Student workbooks - for one year. Paid annually with multi-year agreement - additional quotes will have additional workbooks for the final year. Reporters francophones 1 (x135), 2 (x135), 3 (x75)		
Sales Tax (SALESTAX)		\$ 1,333.59	\$ 1,333.59

**Total Cost Summary** 

\$ 78,659.81

# **QUOTE**



ATTN: Klett World Languages, Inc. 320 W Ohio St Ste. 3W Chicago, IL,60654

QUOTE #: 5380245000150725237

Internal Quote reference:5380245000150725237

**Bill To** 

### **Alameda Unified School District (CA)**

Attn: Alameda, California 97501 United States

### **Ship To**

Alameda Unified School District (CA) ATTN: Shana Riehart 2060 Challenger Dr Alameda, California 97501 United States

Sales Consultant	Sales Consultant Email	Expiration Date
Brooke Campbell	bcampbell@klettwl.com	Dec 31, 2025

ISBN	Title	Quantity	Base Price	Sale Price	Total
NP12818224263	Reporteros 1: 12-Month The KWL Hub for Students (Premium)	540	\$ 74.95	\$ 33.13	\$ 17890.20
NP12818907036	Reporteros 2: 12-Month The KWL Hub for Students (Premium)	380	\$ 74.95	\$ 33.13	\$ 12589.40
NP12818907067	Reporteros 3: 12-Month The KWL Hub for Students (Premium)	290	\$ 74.95	\$ 33.13	\$ 9607.70
NP12818907098	Reporteros 4: 12-Month The KWL Hub for Students (Premium)	65	\$ 74.95	\$ 33.13	\$ 2153.45
9788419273437	Reporters francophones 1: 12- Month The KWL Hub for Students (Premium)	135	\$ 74.95	\$ 33.13	\$ 4472.55

ISBN	Title	Quantity	Base Price	Sale Price	Total
9788419273581	Reporters francophones 2: 12- Month The KWL Hub for Students (Premium)	135	\$ 74.95	\$ 33.13	\$ 4472.55
9788411571180	Reporters francophones 3: 12- Month The KWL Hub for Students (Premium)	75	\$ 74.95	\$ 33.13	\$ 2484.75
9788418625336	Reporteros 1: Workbook	540	\$ 24.95	\$ 13.72	\$ 7408.80
9788418907050	Reporteros 2: Workbook	380	\$ 24.95	\$ 13.72	\$ 5213.60
9788418907081	Reporteros 3: Workbook	290	\$ 24.95	\$ 13.72	\$ 3978.80
9788418907111	Reporteros 4: Workbook	65	\$ 24.95	\$ 13.72	\$891.80
9788418907142	Reporters francophones 1: Workbook	135	\$ 24.95	\$ 13.72	\$ 1852.20
9788418907234	Reporters francophones 2: Workbook	135	\$ 24.95	\$ 13.72	\$ 1852.20
9788411571159	Reporters francophones 3: Workbook	75	\$ 24.95	\$ 13.72	\$ 1029
S01001	Shipping	1	\$ 1,429.22	\$ 1,429.22	\$ 1429.22
SALESTAX	Sales Tax	1	\$ 1,333.59	\$ 1,333.59	\$ 1333.59

Total \$ 78,659.81

### **Digital Fulfillment notes** (if applicable):

KWL Hub, integration Clever

**Note:** Sales tax may be applied at time of purchase. If you have a tax exemption certificate, please include it with your purchase order

### **TERMS TO NOTE**

- 1. Upon the customer's acceptance of this quote by signing below or providing a purchase order for the items, quantities, and amounts indicated herein, Klett World Languages, Inc. ("KWL") will proceed to fulfill available items.
- 2. By accepting this quote, the customer acknowledges that it accurately and fully represents the product and services mix and quantities of items that KWL owes to the customer in exchange for the amounts indicated herein.
- 3. By accepting this quote, the customer agrees to pay KWL for any products included herein that KWL fulfills to the customer and any services included herein that KWL renders to the customer. KWL will issue an invoice on net 30 terms upon the fulfillment of products or services. KWL may issue partial invoices for partial deliveries according to sale prices specified in this quote. In such a situation, the payment for each invoice shall be due in full within 30 days of the invoice date.
- 4. Without written permission from Klett the customer may not make any unauthorized reproduction or engage in distribution of Klett's copyrighted materials, which include, but are not limited to, materials such as books, publications, computer software (including object code and source code), online curricula, Web content, diagrams, photos, testing materials, exams, text, images, and graphics published by Klett in any format.
- 5. All sales are subject to the return policy published at https://klettwl.com/wp-content/uploads/2024/07/KWL-Return-Policy.pdf

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All sales of licenses for digital books and materials are final, non-returnable, and non-refundable after the delivery of such materials to the customer.

Within the adoption dates, 2026-2029, the customer may purchase additional quantities of licenses for digital books and materials listed in this quote at the same sale price as specified herein.

Standard shipping, which may involve Ground parcel shipments and/or LTL freight shipments, will be billed at 8% of the sale price for print materials, net of any discounts applicable for such materials. Expedited options are available and, if requested by the customer, will be billed to the customer at cost incurred by Klett World Languages, Inc.

### **TERMS AND CONDITIONS**

- 1. Customer will be billed after indicating acceptance of this quote
- 2. Payment will be due 30 days net of billing
- 3. Shipping estimate not to exceed 10% of full price print materials

Customer Acceptance (sign below) if no purchase order is sent:

X	
Print Name:	

If you have any questions about this price quote, please contact:
Brooke Campbell, , bcampbell@klettwl.com
Purchase Orders may be sent to orders@klettwl.com. Please CC bcampbell@klettwl.com

Thank You For Your Business!

## **QUOTE SUMMARY**



**QUOTE #: ZQ005107** 

ATTN:

Klett World Languages, Inc.

320 W Ohio St Ste. 3W Chicago, IL,60654 Internal Quote reference:5380245000170782993

**Bill To** 

**Alameda Unified School District (CA)** 

Attn:

Alameda, California 97501 United States **Ship To** 

Alameda Unified School District (CA)

ATTN: Shana Riehart

2060 Challenger Dr Alameda, California 97501 United States

Series	Details	Total Retail	Extended Total
Reporteros	Student licenses - for one year. Paid annually with multi-year agreement Reporteros 1 (x540), 2 (x380), 3 (x290), 4 (x65)  Student workbooks - for one year. Paid annually with multi-year agreement Reporteros 1 (x540), 2 (x380), 3 (x290), 4 (x65)	\$ 161,838.00	\$ 75,897.00
Reporters francophones	Student licenses - for one year. Paid annually with multi-year agreement Reporters francophones 1 (x135), 2 (x135), 3 (x75)  Student workbooks - for one year. Paid annually with multi-year agreement Reporters francophones 1 (x135), 2 (x135), 3 (x75)		
Sales Tax		\$ 1,333.59	\$ 1,333.59

**Total Cost Summary** 

\$ 78,659.81

# **QUOTE**



ATTN: Klett World Languages, Inc. 320 W Ohio St Ste. 3W Chicago, IL,60654

QUOTE #: 5380245000170782993

Internal Quote reference:5380245000170782993

**Bill To** 

**Alameda Unified School District (CA)** 

Attn: Alameda, California 97501 United States **Ship To** 

Alameda Unified School District (CA) ATTN: Shana Riehart 2060 Challenger Dr Alameda, California 97501 United States

Sales Consultant	Sales Consultant Email	Expiration Date
Brooke Campbell	bcampbell@klettwl.com	Dec 31, 2025

ISBN	Title	Quantity	Base Price	Sale Price	Total
NP12818224263	Reporteros 1: 12-Month The KWL Hub for Students (Premium)	540	\$ 74.95	\$ 33.13	\$ 17890.20
NP12818907036	Reporteros 2: 12-Month The KWL Hub for Students (Premium)	380	\$ 74.95	\$ 33.13	\$ 12589.40
NP12818907067	Reporteros 3: 12-Month The KWL Hub for Students (Premium)	290	\$ 74.95	\$ 33.13	\$ 9607.70
NP12818907098	Reporteros 4: 12-Month The KWL Hub for Students (Premium)	65	\$ 74.95	\$ 33.13	\$ 2153.45
9788419273437	Reporters francophones 1: 12- Month The KWL Hub for Students (Premium)	135	\$ 74.95	\$ 33.13	\$ 4472.55

ISBN	Title	Quantity	Base Price	Sale Price	Total
9788419273581	Reporters francophones 2: 12- Month The KWL Hub for Students (Premium)	135	\$ 74.95	\$ 33.13	\$ 4472.55
9788411571180	Reporters francophones 3: 12- Month The KWL Hub for Students (Premium)	75	\$ 74.95	\$ 33.13	\$ 2484.75
9788418625336	Reporteros 1: Workbook	540	\$ 24.95	\$ 13.72	\$ 7408.80
9788418907050	Reporteros 2: Workbook	380	\$ 24.95	\$ 13.72	\$ 5213.60
9788418907081	Reporteros 3: Workbook	290	\$ 24.95	\$ 13.72	\$ 3978.80
9788418907111	Reporteros 4: Workbook	65	\$ 24.95	\$ 13.72	\$ 891.80
9788418907142	Reporters francophones 1: Workbook	135	\$ 24.95	\$ 13.72	\$ 1852.20
9788418907234	Reporters francophones 2: Workbook	135	\$ 24.95	\$ 13.72	\$ 1852.20
9788411571159	Reporters francophones 3: Workbook	75	\$ 24.95	\$ 13.72	\$ 1029
S01001	Shipping	1	\$ 1,429.22	\$ 1,429.22	\$ 1429.22
SALESTAX	Sales Tax	1	\$ 1,333.59	\$ 1,333.59	\$ 1333.59

Total \$ 78,659.81

### **Digital Fulfillment notes** (if applicable):

KWL Hub, integration Clever

**Note:** Sales tax may be applied at time of purchase. If you have a tax exemption certificate, please include it with your purchase order

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- 5. All sales are subject to the return policy published at https://klettwl.com/wp-content/uploads/2024/07/KWL-Return-Policy.pdf

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X	
Print Name:	

If you have any questions about this price quote, please contact:
Brooke Campbell, , bcampbell@klettwl.com
Purchase Orders may be sent to orders@klettwl.com. Please CC bcampbell@klettwl.com

Thank You For Your Business!



Klett World Languages, Inc. 320 W Ohio St. Suite 3W Chicago, IL 60654 Tel. 708-689-0409

## Klett World Languages Return Policy

Updated: December 30, 2024

This policy applies to all orders which were not placed via the ecommerce store of Klett World Languages or otherwise prepaid. Cases where it applies include, but are not limited to, sales made per purchase orders received from schools, school districts, bookstores, and other resellers. For policy relevant to ecommerce and other prepaid sales, visit content/return-policy.

#### **Defective, Damaged, or Incorrect Products**

- Any defective or incorrectly shipped item will be replaced as soon as possible at the expense of KWL. In
  addition to providing new copies of the product, KWL will cover all shipping expenses related to the
  replacement of a product. If the item cannot be replaced within a timeframe acceptable to the customer, its
  value will be refunded.
- To request replacement of a defective item, contact KWL at <a href="mailto:orders@klettwl.com">orders@klettwl.com</a>.
- Please do not return defective items unless specifically requested by KWL. A replacement will not be sent automatically to the customers for defective materials returned without prior approval by a KWL representative.

#### **Voluntary returns**

#### Return pre-approval

Before returning any materials, customers must contact KWL at <a href="mailto:orders@klettwl.com">orders@klettwl.com</a> to request pre-approval. In your email, please include the corresponding invoice number, original purchase order number (if applicable), ISBNs and quantities of materials you wish to return, as well as confirmation that the materials satisfy conditions outlined in this document. Final approval of the return and issuance of any credit or refund will be contingent upon receipt of materials in acceptable condition.

Once a pre-approval is issued, the customer must ship the materials within 30 calendar days. If the return is shipped beyond the 30-day period, Klett World Languages may choose not to honor the terms of the pre-approval.

#### Print products and pre-assembled bundles:

Up to 20% of each print title ordered on each purchase order can generally be returned for a refund or credit. If the quantity returned exceeds 20% of the quantity of the specific title/line item ordered, refund or credit will only be issued for 20% of quantity ordered. The following conditions must be satisfied for a refund to be issued:

- o Materials are in like-new condition and bear no physical marks of use. Materials will not be considered to be in like-new condition if they include any marks of use, including but not limited to tears, writing, drawings, stains, or bent pages.
- Pre-assembled bundles, shipped to the customer in a shrink wrap, are received in the original shrink wrap.
- The return pre-approval is requested within a calendar year of the date of delivery of the materials to the customer, according to the carrier's tracking information.

#### www.klettworldlanguages.com

- o Any and all bookstore/school markings, inventory stickers, and price stickers are removed.
- o The materials are not intended primarily for teachers or instructors (e.g., Annotated Teacher Editions, Annotated Instructor Editions, Teachers' Manuals, and Instructors' Manuals, are non-returnable).

#### Digital products:

• Digital materials not included in pre-assembled bundles are non-returnable and

### non-refundable. Return instructions:

- The customer should attach a document quoting the corresponding invoice number and original purchase order number (if applicable).
- The customer is responsible for the cost of return shipment, unless returning a defective, damaged, or incorrect product. If the customer is returning a defective, damaged, or incorrect product, Klett World Languages will organize the return shipment.
- Returns should be sent with USPS or a parcel carrier to the address below. Please contact <a href="mailto:orders@klettwl.com">orders@klettwl.com</a> if you need special return arrangements, such as LTL shipment.

#### Return address

All returns shall be shipped to:

Books International Returns Dept. Attn. Klett World Languages 22880 Quicksilver Drive Dulles, VA 20166

For any returned books shipped to an incorrect address, an additional fee of \$5 per book will be assessed and billed to the customer.



# Staff Recommendation for Middle School Social Studies and Secondary World Language (French and Spanish) Curriculum Adoptions

Shana Riehart, Coordinator of Language and Literacy Teachers Judy Ganley and Eric Lowy, Teacher

May 13, 2025

## **Presentation Overview**

## 6th/7th Social Studies

- Committee Process
- Adoption Goals
- Our Recommendation
- Cost

## 6th-12th World Languages (Spanish and French)

- Committee Process
- Adoption Goals
- Our Recommendation
- Cost

## Timeline



6th/7th Social Studies Committee Process,

Adoption Goals, Recommendation, and Cost

## **Social Studies Committee Process**

## 2023-2024

- Committee of social studies teachers, TSAs, and district staff (general education and special education).
- Developed rubrics to refine criteria.
- Reviewed materials from Discovery Education, McGraw Hill, National Geographic, Savvas (formerly Pearson), and TCI).

## **Social Studies Committee Process**

## 2024-2025

- Reviewed data from 2023-2024 committee work. Three curricula had the strongest consensus- Discovery Education (DiscoveryEd), TCI, and Savvas: My World. These were the ones selected to pilot.
- Each middle school grade level team selected one representative per grade level to pilot.
- All teachers were invited to the vendor trainings and,
- Teachers not piloting were encouraged to collaborate with the pilot teachers to provide input on the materials.
- Pilot teachers agreed to complete the rubric using both their experiences and the thoughts of their peers.
- Student surveys.

# **Adoption Goals**

- Content
- Inquiry
- Literacy
- Citizenship
- Assessment
- Access and Engagement
- Usability and Tech Integration

#### Alameda Unified: 6-7 History Social Science Curriculum Evaluation Rubric

The expectations of the <u>CA History Social-Science Framework</u> specify the four priority shifts: **Content, Inquiry, Literacy**, and **Citizenship**. The following evaluation rubric codifies the committee's priorities for curricula, and it represents our hopes for a high-quality, framework-aligned curriculum that meets the needs of our diverse students and supports teachers, from novice to seasoned, in their long-term and daily planning.

Our rubric has 20 indicators. Each indicator can receive a score ranging from 0 - 3, with 0 for not present and 3 for "exceeds expectations." Therefore an excellent score need not be a "60," but rather anything in the vicinity of "40." Acknowledging that no single curriculum will be able to meet all criteria, this rubric will help us compare strengths and weaknesses across the multiple curricula on review.

For a short excerpt explaining the four shifts, click **HERE**.

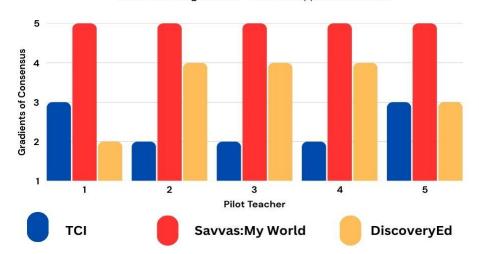
Category	Indicator	Evidence and Criteria Rating (D=no, 1=partially, 2=yes, 3=exceeds)
Content	a. Reflects multiple perspectives of events, including history and contributions of historically marginalized groups (for instance: people of color, LGBTQ people, and people with disabilities). Source: FAIR Education Act	
	b. Takes an anti-racist approach and challenges historically inaccurate, stereotypical representations. Avoids mythologizing and hagiography .A hagiography is a type of biography that puts the subject in a very flattering light.	
	c. Includes primary and secondary sources, and lesson/activity guidance for how to support students to access and engage in these sources.	
	d. Is responsive to current cultural topics, priorities, movements, and scholarship.	
	e. Includes geographic ("Where are people and things located, and what are the consequences?") and economic reasoning ("How are resources allocated, and what are the consequences?")	
	f. Includes multidisciplinary connections to math, science, ELA, etc.	
Inquiry	a. Incorporates inquiry around questions of significance where students investigate and use	

## Recommendation

## Adopt TCI for the 6th/7th Grade Social Studies Curriculum

## **CONSENSUS VOTE**

- Whole-hearted Endorsement "I really like it!"
- 2. Agreement with a Minor Point of Contention "Not perfect, but it's good enough."
  - 3. Support with Reservations "I can live with it."
  - 4. Don't Like But Will Support "It's not great, but I will the group's decision."
    - 5. Serious Disagreement "I cannot support this decision"



## **Staff identified strengths:**

- Student engagement
- Accessibility
- Familiarity
- Strong supports for new teachers

## Student feedback:

"I think it's easy to follow and you can go back and find information easily if you need to."

"It is very resourceful and has lots of information."

"I think TCI is a helpful and reliable resource."

# Cost: Year 1, 2 and 3

Product Name	Cost / Year 1	Cost / Year 2	Cost / Year 3
Middle School (6-8) Social Studies Teacher License (1 year - digital)	\$0.00	\$0.00	\$0.00
HA! Ancient World: Teacher's Guide	\$0.00		
HA! Ancient World: Placards	\$0.00		
HA! Ancient World: Notebook	\$5,336.00	\$5,336.00	\$5,336.00
HA! Ancient World: MS Student Materials (1 yr - licenses and consumables)	\$65,366.00		
HA! Medieval World & Beyond: Teacher's Guide	\$0.00		
HA! Medieval World & Beyond: Placards	\$0.00		
HA! Medieval World & Beyond: Notebook	\$5,072.00	\$5,072.00	\$5,072.00
HA! Medieval World & Beyond: Student Bundle (1 yr - licenses and consumables)	\$62,132.00		
Middle School (6-8) Social Studies: Student License (1 yr)		41,632.00	41,632.00
Shipping = \$7,936.10 (5%)			
Sales Tax = \$17,062.61 (10.75%)			
Total Cost = \$266,984.72 (Year 1, 2 & 3)	\$137,906.00	\$52,040.00	\$52,040.00

6th-12th World Languages Committee Process,

Adoption Goals, Recommendation, and Cost

## **World Languages Committee Process**

## 2024-2025

- Committee of middle and high school French and Spanish teachers, and district office staff.
- Developed rubrics to refine criteria.
- Reviewed materials from Klett World Languages, Vista Higher Learning, and Voces.
- Selected Klett: Reporteros (Spanish) and Reporteros Francophones and Vista: Senderos (Spanish) and Chemins (French) to pilot.
- Pilot began in January 2025.
- Student surveys.



## **Adoption Goals**

- Connections
- Culture
- Communications
- Techniques
- Assessments

## **World Languages Adoption Curriculum Rubric**

**Directions:** For each of the criteria provide a score of 0-4. 0 for "not present" and 4 for "exceeds expectations." Acknowledging that no single curriculum will be able to meet all criteria, this rubric will help us compare strengths and weaknesses across the multiple curricula on review. An important element in that process is providing evidence/rationale for our scoring. Along with a rubric, there is a checklist. The items in the checklist can be evaluated on a yes or no scale. Yes, signifying that the item is present. No, signifying that the item is not present.

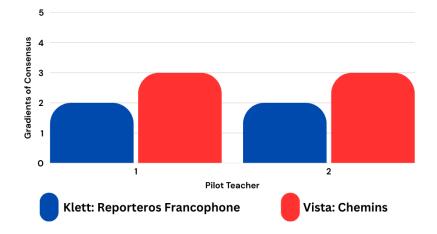
	Descriptions	Score	Evidence/Rationale
Connections	Connectivity to previous years: Have a review at the beginning of each chapter that reviews tenses and vocab to prep for the new vocab/unit, small reviews from previous chapters to keep the material continued through the year		
	Connects clearly to the world language standards		
	Connection to first language(s)		

## Recommendation

# Adopt Klett Reporteros for the Spanish Curriculum and Reporteros Francophones for the French Curriculum

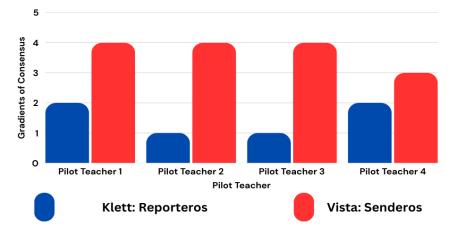
### FRENCH CONSENSUS VOTE

- Whole-hearted Endorsement "I really like it!"
- 2. Agreement with a Minor Point of Contention "Not perfect, but it's good enough."
  - 3. Support with Reservations "I can live with it."
  - 4. Don't Like But Will Support "It's not great, but I will the group's decision."
    - 5. Serious Disagreement "I cannot support this decision"



### SPANISH CONSENSUS VOTE

- 1. Whole-hearted Endorsement "I really like it!"
- 2. Agreement with a Minor Point of Contention ``Not perfect, but it's good enough.''
  - 3. Support with Reservations "I can live with it."
  - 4. Don't Like But Will Support "It's not great, but I will the group's decision."
    - 5. Serious Disagreement "I cannot support this decision"





## Recommendation

## **Staff identified strengths:**

- Project based
- Authentic experiences
- Content matches with culture
- Real life relevant engagement opportunities for students
- Assessments

## Student feedback:

"The Reporteros curriculum... [takes].. real life stories, events, and history and then incorporate the grammar into that. I really enjoyed the units on music, marine conservation, and medical technology that we got to do. They were interesting and taught me about things that I didn't previously know. Who knew I'd learn so much about how scientists are combating Dengue fever in Spanish class? Or the differences between la cumbia and merengue"

# Cost: Year 1, 2 and 3

Product Name	Cost / Year 1	Cost / Year 2	Cost / Year 3
Spanish			
Reporteros Student Textbooks (Levels 1-4)	\$63,619.20	\$0.00	\$0.00
Reporteros Student Licenses (Levels 1-4)	\$47,044.60	\$42,240.75	\$42,240.75
Reporteros Student Workbooks (Levels 1-4)	\$19,482.40	\$17,493.00	\$17,493.00
Reporteros Teacher Licenses (Levels 1-4)	\$0.00	\$0.00	\$0.00
Reporteros Teacher Editions (Levels 1-4)	\$0.00	\$0.00	\$0.00
Spanish Sub Total = \$249,613.70 (Year 1, 2 & 3)	\$130,146.20	\$59,733.75	\$59,733.75
French			
Reporteros Francophone Student Textbooks (Levels 1-3)	\$15,242.10	\$0.00	\$0.00
Reporteros Francophone Student Licenses (Levels 1-3)	\$11,429.85	\$11,429.85	\$11,429.85
Reporteros Francophone Teacher Licenses (Levels 1-3)	\$0.00	\$0.00	\$0.00
Reporteros Francophone Student Workbooks (Levels 1-3)	\$4,733.40	\$4,733.40	\$4,733.40
Reporteros Francophone Teacher Editions (Levels 1-3)	\$0.00	\$0.00	\$0.00
French Sub Total = \$63,731.85 (Year 1, 2 & 3)	\$31,405.35	\$16,163.25	\$16,163.25
Shipping	\$7,009.12	\$1,429.22	\$1,429.22
Sales Tax	\$6,184.63	\$1,333.59	\$1,333.59
Total Cost = \$332,064.92 (Year 1, 2 & 3)	\$174,745.30	\$78,659.81	\$78,659.81

## **Timeline**

- May 13, 2025: Presentation of Recommendation and opened for Public Hearing
- May 27, 2025: Individually brought back for approval of the Board on the consent calendar
- 2025-26 SY: Implementation
  - Professional Development
  - Materials in Use

### **Recognizing Pilot Teachers**

#### 6th/7th Grade Social Studies

- Michelle Mason (EJHS)
- Amy Kesner (LMS)
- Yael Friedman (LMS)
- Judy Ganley (WMS)
- Ben Cislowski (WMS)

### **World Languages**

- Alison Speckles (AHS)
- Eric Lowy (AHS)
- Zach Dorsen (AHS)
- Leslie Rivas Palacios (EJHS)
- Andrea Krautler (EJHS)
- Britt Falls (LMS)



### **Staff Recommendation for Curriculum Adoptions**

### **Board Discussion**



#### ALAMEDA UNIFIED SCHOOL DISTRICT BOARD AGENDA ITEM

**Item Title:** Proclamation: LGBTQ Pride Month - June 2025

**Item Type:** Action

**Background:** The Board of Education for the Alameda Unified School District believes that

the rich variety and diversity of families and communities is one of AUSD's strengths, and furthermore believes that a family is a supportive unit composed of various genders, orientations, cultures, races, and ethnicities. The Board of Education also values and welcomes diversity of our student body, our teachers, our staff, and our administrators, including the diversity of sexual

orientation and identity in our community.

The Alameda Unified School District has made a commitment to achieving and fostering diversity and tolerance in our staff, our school population, and in our curriculum, and adopted curriculum materials that comply with the FAIR Act ensuring all groups, including LGBTQ+ community are represented fairly

and accurately.

As such, the Board of Education and AUSD proclaim June 2025 Lesbian, Gay, Bisexual, Transgender and Queer Pride Month. To recognize this, rainbow flags will fly at each of AUSD's schools throughout the month of June to signify support for the Lesbian, Gay, Bisexual, Transgender and Queer

community.

AUSD LCAP Goals: 1. Eliminate barriers to student success and maximize learning time. | 2a.

Support all students in becoming college and career ready. 4. Ensure that all

students have access to basic services.

**Fund Codes:** 

**Fiscal Analysis** 

Amount (Savings) (Cost): N/A

**Recommendation:** Approve as submitted.

AUSD Guiding Principle: #1 - All students have the ability to achieve academic and personal success.] #4

- Parental involvement and community engagement are integral to student

success.

Submitted By: Board Member Referral

#### **ATTACHMENTS:**

Description Upload Date Type

Proclamation - LGBTQ Pride Month - June 5/21/2025 Backup Material

# PROCLAMATION LGBTQ Pride Month June 2025

WHEREAS, it is policy of the Alameda Unified School District that all persons, including those who are lesbian, gay, bisexual, transgender and queer, have an equal and nondiscriminatory opportunity to a quality public education experience; and

WHEREAS, many lesbian, gay, bisexual, transgender or queer youth and youth perceived to belong to these groups still face harassment and physical violence in our communities, and are more vulnerable to a wide range of social and emotional challenges; and

WHEREAS, the Alameda Unified School District decries harassment and physical violence or the threat of such against any of our students, faculty, and staff and supports the right of all people to live freely and fully; and

WHEREAS, the Board of Education for the Alameda Unified School District believes that the rich variety and diversity of families and communities is one of AUSD's strengths, and furthermore believes that a family is a supportive unit composed of various genders, orientations, cultures, races, and ethnicities; and

WHEREAS, the Board of Education for the Alameda Unified School District values and welcomes diversity of our student body, our teachers, our staff, and our administrators, including the diversity of sexual orientation and identity in our community; and

WHEREAS, the Alameda Unified School District has made a commitment to achieving and fostering diversity and tolerance in our staff, our school population, and in our curriculum; and

WHEREAS, Alameda Unified School District is committed to adopting curriculum materials that comply with the FAIR Act ensuring all groups, including LGBTQ+ community, are represented fairly and accurately; and

WHEREAS, the Board of Education for the Alameda Unified School District wishes to note the variety of celebrations recognizing Lesbian, Gay, Bisexual, Transgender and Queer Pride Month around the nation and throughout the State of California during the month of June; and

WHEREAS, on June 8, 2021, the Board of Education for the Alameda Unified School District passed a Resolution in support of and recognizing June as LGBTQ Pride Month in AUSD; and

THEREFORE, BE IT RESOLVED that the Board of Education for the Alameda Unified School District and AUSD proclaim June 2025 Lesbian, Gay, Bisexual, Transgender and

Queer Pride Month and will fly a rainbow flag at each school and facility within the Alameda Unified School District throughout the month of June to signify support for the Lesbian, Gay, Bisexual, Transgender and Queer community.

PASSED AND ADOPTED this 27th day of May, 2025.

AYES:	_MEMBERS:
NOES:	_MEMBERS:
ABSENT:	MEMBERS:

Gary K. Lym, President Board of Education Alameda Unified School District Alameda County, State of California

ATTEST:

By: \_

Pasquale Scuderi, Secretary Board of Education Alameda Unified School District Alameda County, State of California

#### ALAMEDA UNIFIED SCHOOL DISTRICT BOARD AGENDA ITEM

**Item Title:** Ratification of Contracts Executed Pursuant to Board Policy 3300

**Item Type:** Consent

**Background:** On January 14, 2025, the Board of Education delegated authority to enter into

contracts on behalf of the Alameda Unified School District and to purchase supplies, materials, apparatus, equipment, and services up to the amounts specified in Public Contract Code 20111 and Education Code section 17604 to the Superintendent of Schools, Assistant Superintendent of Educational Services, Assistant Superintendent of Business Services, Assistant Superintendent of Human Resources, and the Purchasing Manager.

Resolution Number 2024-2025.32 further limited the delegation to expenditures of less than \$114,800 and required that the Board of Education ratify the contracts within sixty (60) days of incurring the expense.

1. (Fund 01) Three-Year Annualized Agreement between AUSD and KIS - Keep IT Simple for an annual costs of \$39,019.20 and a total cost of \$117,057.60.

- 2. (Fund 13) Professional Services Agreement between AUSD and LunchAssist, Inc. for an annual rate of \$15,000 and a total cost of \$75,000.00.
- 3. (Fund 01) 2025-2026 Agreement for Legal Services between AUSD and Fagen Friedman & Fulfrost LLP, for hourly rates varying from \$50-440.00.
- 4. (Fund 13) Amendment No. 3 to After-Hours Delivery Service Agreement between AUSD and Dish Joy, Inc. for a per unit rate and a total not to exceed \$70,000.00.
- 5. (Fund 01) Legal Services Agreement between AUSD and Lozano Smith, Attorneys at Law for hourly rates varying from \$185-395.00 with an estimated total not to exceed \$30,000.00.
- 6. (Fund 01) Engagement Letter for Legal Services between AUSD and Van Dermyden Makus for hourly rates varying from \$180-\$585.00 with an estimated total not to exceed \$25,000.00.
- 7. (Fund 01, Resource 2600) Amendment No. 1 to Memorandum of Understanding between AUSD and Bay Area Community Resources for an increase of \$1,055.45 and an estimated amended total of \$144,055.45.
- 8. (Fund 01, Resource 2600) Amendment No. 1 to Memorandum of Understanding between AUSD and Bay Area Music Project for an increase of \$1,264.73 and an estimated amended total of \$251,264.73.
- 9. (Fund 01, Resource 2600) Amendment No. 2 to Memorandum of Understanding between AUSD and KCE Champions, LLC for an increase of \$5,151.45 and an estimated amended total of \$255,151.45.
- 10. (Fund 01, Resource 2600) Amendment No. 1 to Services Agreement between AUSD and Right at School for an increase of \$5,100.37 and an estimated amended total of \$1,093,000.37.

**AUSD LCAP Goals:** 

4. Ensure that all students have access to basic services.

**Fund Codes:** 

#### **Fiscal Analysis**

Amount (Savings) (Cost): See attached contract(s) for detailed expenditures.

**Recommendation:** Approve as submitted.

AUSD Guiding Principle: #5 - Accountability, transparency, and trust are necessary at all levels of the

organization. | #6 - Allocation of funds must support our vision, mission, and

guiding principles.

Submitted By: Shariq Khan, Assistant Superintendent of Business Services

#### **ATTACHMENTS:**

	Description	Upload Date	Type
D	KIS	5/21/2025	Backup Material
D	LunchAssist, Inc.	5/21/2025	Backup Material
D	Fagen Friedman Fulfrost	5/21/2025	Backup Material
D	DishJoy, Inc.	5/21/2025	Backup Material
D	Lozano Smith	5/21/2025	Backup Material
D	Van Dermyden Makus	5/21/2025	Backup Material
D	Bay Area Community Resources	5/21/2025	Backup Material
ם	Bay Area Music Project (Alameda Music Project)	5/21/2025	Backup Material
D	KCE Champions LLC	5/21/2025	Backup Material
D	Right at School	5/21/2025	Backup Material



### **Keep IT Simple**

Keeping IT simple since 1988!

Matt Eickmann Enterprise Account Manager

> matt@kiscc.com (510) 403-7561



KIS - Keep IT Simple 43160 Osgood Road Fremont, CA 94539 United States

Quote #	12938 v3
Date	2025/05/19
Expires	2025/07/31
Sales Contact	Matt Eickmann

Prepared for

Alameda Unified School District

Robyn Odell

2060 Challenger Drive Alameda, CA 94501 United States

T: (510) 337-7000 ext. 77182 E: rodell@alamedaunified.org

#### 05-19-2025 VMware 3 Year Annualized

#### **Fees**

Category	Item	Qty	Price	Total
Subscription	VMware Cloud Foundation 5, 3 Year Commitment, Annualized Payments, Initial Payment	160	\$243.87	\$39,019.20 <sup>†</sup>
	3 Year Commitment, Initial Payment, Year 1: \$39,019.20. Due NET 30.			
Subscription	VMware Cloud Foundation 5, 3 Year Commitment, Annualized Payments, Year 2	160	\$243.87	\$39,019.20 <sup>†</sup>
	3 Year Commitment, Year 2 Payment: \$39,019.20. Invoiced July 1, 2026. Payment due by 08/01/2026.			
Subscription	VMware Cloud Foundation 5, 3 Year Commitment, Annualized Payments, Year 3	160	\$243.87	\$39,019.20 <sup>†</sup>
	3 Year Commitment, Year 3 Payment: \$39,019.20. Invoiced July 1, 2027. Payment due by 08/01/2027.			
† Non-taxable item				7,057.60 USD

Please contact us if you have any questions.

#### **Cost Breakdown**

Category	Fees
Subscription	\$117,057.60
Total	\$117,057.60 USD

#### **Comments**

This is a subscription agreement for 3 years.

3 Year Term Start Date: 08/01/2025.

KIS - Keep IT Simple - Quote # 12938 v3 2 / 3



3 Year Term End Date: 07/31/2028.

Alameda Unified School District is committing to and agreeing to the entire 3 Year Term (08/01/2025 to 07/31/2028). The total term value is \$117,057.60. Alameda Unified School District is committing to and agreeing to three annual payments of \$39,019.20.

VMware Cloud Foundation includes:

vSphere Enterprise Plus, vCenter Standard, Tanzu Kubernetes Grid, vSAN Enterprise, NSX Enterprise, Aria Operations Enterprise, Aria Operations for Networks Enterprise, Aria Operations for Logs, Aria Automation, SDDC Manager, HCX Enterprise, Data Services Manager

This order is governed by the General Terms set out at <a href="www.broadcom.com/company/legal/licensing">www.broadcom.com/company/legal/licensing</a>.

Agreement to reinis and conditions		
Authorized Signer for Alameda Unified School District		
Signature		
Gary K. Lym		
President, Board of Education		
Date		

#### **Terms and Conditions**

A convenience fee of two point nine percent (2.9%) will be applied to credit card purchases.

Unless otherwise stated on the invoice, payment terms are thirty (30) days net from date of invoice. If Buyer fails to pay in accordance with these terms, KIS, at its option, may charge Buyer, and Buyer shall pay KIS (in addition to the price), a delinquent administrative service charge on the unpaid amount at the rate of one and a half percent (1.5%) per month (or such lower rate as may be the maximum allowable by law) from any such date until the date of payment. Should the Buyer become delinquent in the payment of any sum due to KIS, KIS shall not be obligated to continue performance under any agreement with Buyer. In the event of default, collection costs and attorney fees may apply.

#### Contact



Matt Eickmann | Enterprise Account Manager (510) 403-7561 | matt@kiscc.com

Keep IT Simple 43160 Osgood Road, Fremont, CA 94539 Keeping IT Simple Since 1988. www.kiscc.com

KIS - Keep IT Simple - Quote # 12938 v3 3 / 3



#### AGREEMENT FOR LEGAL SERVICES

This agreement is by and between Alameda Unified School District ("Client") and the law firm of Fagen Friedman & Fulfrost LLP (F3 Law) ("Attorney"). In consideration of the promises and the mutual agreements hereinafter contained, Attorney agrees to provide legal services to Client on the terms set forth below effective July 1, 2025:

- 1. <u>CONDITIONS</u>. This Agreement will not take effect, and Attorney will have no obligation to provide legal services, until Client returns a signed copy of this Agreement.
- 2. <u>SCOPE OF SERVICES</u>. Client hires Attorney as its legal representative/counsel with respect to matters Client specifically refers to Attorney. Attorney will provide those legal services reasonably required to represent Client. Attorney will take reasonable steps to keep Client informed of progress and to respond to Client's inquiries.
- 3. <u>CLIENT'S DUTIES</u>. Client agrees to cooperate with Attorney and to communicate with candor while keeping the Attorney apprised of any information or developments which may come to Client's attention, to abide by this Agreement, to pay Attorney's bills on time and to keep Attorney advised of Client's address and telephone number. Client will assist Attorney in providing information and documents necessary for the representation in the described matter.
- 4. <u>CONSULTANT SERVICES</u>. Attorney may provide consulting services, which may be referred to as Next Level Client Services, in addition to or in support of the legal services provided pursuant to this Agreement, through qualified non-attorney consultants, including but not limited to: governance training and assistance; communications services; education program planning and implementation; mentoring, coaching, and leadership; strategic planning and solutions; and advocacy at the local and state level.
- 5. <u>EMAIL COMMUNICATIONS/CLOUD-BASED COMPUTING</u>. Attorney will protect Client data in a manner that is compliant with state and federal law. In order to provide Client with efficient and convenient legal services, Attorney will frequently communicate and transmit documents using e-mail. In addition, Attorney uses a cloud computing service. Most of Attorney's electronic data, including emails and documents, are stored in this manner. Attorney will take reasonable precautions to keep email and other electronic data confidential and secure.
- 6. <u>LEGAL FEES AND BILLING PRACTICES</u>. Client agrees to pay by the hour, in minimum units of one tenth (.1) of an hour, at Attorney's prevailing rates for all time spent on Client's matter by Attorney's legal personnel. Current hourly rates are noted in an attached rate schedule and the actual rate billed is based on the attorney's number of years of experience.

The rates on this schedule, as well as the current job title designations/ classifications listed hereon, are subject to change on 30 days' written notice to client. If Client declines to pay any increased rates, Attorney will have the right to withdraw as Attorney for Client. The time charged will include the time Attorney spends on telephone calls relating to Client's matter, including calls with Client and other parties and attorneys. The legal personnel assigned to Client's matter may confer among themselves about the matter, as required and appropriate. When they do confer, each person will charge for the time expended, as long as the work done is reasonably necessary and not duplicative. Likewise, if more than one of the legal personnel attends a meeting or other proceeding, each will charge for the time spent.

7. <u>COSTS AND OTHER CHARGES.</u> (a) Attorney will incur various costs and expenses in performing legal services under this Agreement. Except as otherwise stated, Client agrees to pay for all costs, disbursements and expenses in addition to the hourly fees. These include fees fixed by law or assessed by public agencies, messenger and other delivery fees, out of office copying/reproduction costs, and travel costs (including mileage charged at the standard IRS rate, parking, transportation, meals and hotel costs, if applicable), and other similar items. The following costs shall not be charged:

In office Photocopying	No Charge
Facsimile Charges	No Charge
Postage	No Charge
On-line Legal Research Subscriptions	No Charge
Administrative Overhead	No Charge

- (b) Out of town travel. Client agrees to pay transportation, meals, lodging and all other costs of any necessary out-of-town travel by law firm personnel. Client will also be charged the hourly rates for the time legal personnel spend traveling.
- (c) Consultants and Investigators. To aid in the representation in Client's matter, it may become necessary to hire consultants or investigators. Client agrees to pay such fees and charges.
- (d) Other fees and costs. Client understands that if a case proceeds to court action, arbitration or administrative hearing, the court, arbitrator or reviewing agency may award attorney fees and costs to the other party or parties. Payment of such attorney fees and costs shall be the sole responsibility of Client. Similarly, other parties may be required to pay some or all of the fees and costs incurred by Client. Client acknowledges that any such determination does not in and of itself affect the amount of the fees and costs to be paid by Client to Attorney pursuant to this agreement.
- 8. <u>BILLING STATEMENTS.</u> Attorney will send Client monthly statements for fees and costs incurred. Each statement will be payable within thirty (30) days of its mailing date. An interest charge of one percent (1%) per month shall be assessed on balances that are more than thirty (30) days past due. Client may request a statement at intervals of less than 30 days. If Client requests a bill, Attorney will provide one within 10 days. The statements shall include the amount, rate, basis of calculation or other method of determination of the fees and costs, which costs will be clearly identified by item and amount.

#### 9. CLIENT APPROVAL NECESSARY FOR SETTLEMENT

Attorney will not make any settlement or compromise of any nature of any of Client's claims without Client's prior approval. Client retains the absolute right to accept or reject any settlement.

- 10. <u>DISCHARGE AND WITHDRAWAL.</u> Client may discharge Attorney at any time. Attorney may withdraw with Client's consent, for good cause or as allowed or required by law upon ten (10) days written notice. Good cause includes Client's breach of this Agreement, refusal to cooperate or to follow Attorney's advice on a material matter or any fact or circumstance that would render Attorney's continuing representation unlawful or unethical. When Attorney's services conclude, all unpaid charges will immediately become due and payable. Following the conclusion of Attorney's representation of Client, Attorney will, upon Client's request, deliver to Client the Client file(s) and property in Attorney's possession, whether or not Client has paid for all services. If Client has not requested delivery of the files, Attorney may destroy all such files in its possession seven (7) years after the conclusion of the representation.
- 11. <u>DISCLAIMER OF GUARANTEE AND ESTIMATES</u>. Nothing in this Agreement and nothing in Attorney's statements to Client will be construed as a promise or guarantee about the outcome of the matter. Attorney makes no such promises or guarantees. Attorney's comments about the outcome of the matter are expressions of opinion only. Actual fees may vary from estimates given.
- 12. <u>ENTIRE AGREEMENT</u>. This Agreement contains the entire agreement of the parties. No other agreement, statement, or promise made on or before the effective date of this Agreement will be binding on the parties.
- 13. <u>MODIFICATION BY SUBSEQUENT AGREEMENT</u>. This Agreement may be modified by subsequent agreement of the parties only by an instrument in writing signed by both of them or an oral agreement only to the extent that the parties carry it out.
- 14. <u>SEVERABILITY IN EVENT OF PARTIAL INVALIDITY.</u> If any provision of this Agreement is held in whole or in part to be unenforceable for any reason, the remainder of that provision and of the entire Agreement will be severable and remain in effect.

15. <u>MEDIATION CLAUSE</u>. If a dispute arises out of or relating to any aspect of this Agreement between the Client and Attorney, or the breach thereof, and if the dispute cannot be settled through negotiation, Attorney and Client agree to use mediation before resorting to arbitration, litigation, or any other dispute resolution procedure.

16. <u>EFFECTIVE DATE</u>. This Agreement will govern all legal services performed by Attorney on behalf of Client commencing with the date Attorney first performed services. The date at the beginning of this Agreement is for reference only. Even if this Agreement does not take effect, Client will be obligated to pay Attorney the reasonable value of any services Attorney may have performed for Client.

THE PARTIES HAVE READ AND UNDERSTOOD THE FOREGOING TERMS AND AGREE TO THEM AS OF THE DATE ATTORNEY FIRST PROVIDED SERVICES. THE CLIENT SHALL RECEIVE A FULLY EXECUTED DUPLICATE OF THIS AGREEMENT.

IN WITNESS WHEREOF, the parties have signed this Agreement for Legal Services.

Alameda Unified School District	Fagen Friedman & Fulfrost LLP
	Namita S. Brown
Type or Print Name	Name
	Managing Partner
Type or Print Title	Title
	Namiks: Bon.
District Authorized Signature	Signature
DATE:	DATE: May 8, 2025

#### PROFESSIONAL RATE SCHEDULE

Alameda Unified School District July 1, 2025

#### 1. HOURLY PROFESSIONAL RATES

Client agrees to pay Attorney by the following standard hourly rate:

Associate	\$310 - \$340 per hour
Partner	\$380 - \$415 per hour
Senior Partner*	\$440 per hour
Senior Counsel/Of-Counsel	\$395 - \$415 per hour
Paralegal	\$215 - \$300 per hour
Law Clerk	\$300 per hour
Next Level Client Services	\$180 per hour
Education Consultant	\$305 per hour
Communications Services Consultant	\$325 per hour
Communications Services Associate	\$100 per hour
Technology Discovery Associate	\$50 per hour

<sup>\*</sup>Equity Partner or Partners with 25+ years of experience.

Travel time shall be charged only from the Attorney's nearest office to the destination and shall be prorated if the assigned Attorney travels for two or more clients on the same trip. If Client requests a specific Attorney, Client agrees to pay for all travel time of that specific Attorney in connection with the matter. For matters concerning compliance with state and federal voting rights laws and/or related subjects, Client agrees to pay for all travel time of assigned Attorney in connection with those matters.

#### 2. <u>ON-SITE LEGAL SERVICES</u>

At Client's discretion and by prior arrangement of Client and Attorney, Attorney may provide regularly scheduled on-site legal services ("Office Hours") to address legal issues that may arise in Client's day-to-day operations. Office Hours, which include time Attorney spends at Client's facility as well as travel time, shall be provided at a reduced hourly rate of 90% of the Attorney's standard hourly rate.

#### 3. <u>COSTS AND EXPENSES</u>

In office Photocopying	No Charge
Facsimile Charges	No Charge
Postage	No Charge
On-line Legal Research Subscriptions	No Charge
Administrative Overhead	No Charge
Mileage	IRS Standard Rate

Other costs, such as messenger, meals, and lodging shall be charged on an actual and necessary basis.



#### LEGAL SERVICES AGREEMENT

This **Investigative Legal Services Agreement** serves to memorialize the terms and conditions of our agreement ("Agreement") pursuant to which Lozano Smith, Attorneys at Law ("Lozano Smith") has been retained by Alameda Unified School District ("Client"). This Agreement is intended to set forth our engagement with respect to

1. Engagement. Client hires Lozano Smith on an as-requested basis as its legal counsel with respect to matters the Client refers to Lozano Smith. When Client refers a matter to Lozano Smith, Lozano Smith shall confirm availability and ability to perform legal services regarding the matter. After Lozano Smith has completed services for the specific matter referred by Client, then no continuing attorney-client relationship exists until Client requests further services and Lozano Smith accepts a new engagement. If Lozano Smith undertakes to provide legal services to represent Client in such matters, Lozano Smith shall keep Client informed of significant developments and respond to Client's inquiries regarding those matters. Client understands that Lozano Smith cannot guarantee any particular results, including the costs and expenses of representation. Client agrees to be forthcoming with Lozano Smith, to cooperate with Lozano Smith in protecting Client's interests, to keep Lozano Smith fully informed of developments material to Lozano Smith's representation of client, and to abide by this Agreement. Client is hereby advised of the right to seek independent legal advice regarding this Agreement.

2.	Scope of Investigative Legal Services.	S. 200 S.A	60 Bath /00	902
	- College disconnection di la constanti di la			

3. Scope of Work as Independent Contractor. This Agreement confirms that Client hereby retains Lozano Smith as an independent contractor to utilize Lozano Smith's skill, training, professional knowledge, and independent judgment to perform the services of



4. Commencement of Work. Upon authorization to proceed by Client, Lozano Smith will

Lozano Smith will

provide periodic updates of the progress of the investigation and an estimated time of completion.

- 5. Attorney-Client Communication Privilege and Attorney Work Product. Lozano Smith agrees by its signatory below that it understands the potential for litigation exists with respect to the claims alleged and for which an investigation is sought. Thus, this investigation is being conducted in the reasonable anticipation of litigation and any ensuing report(s) are attorney work product. Lozano Smith will proceed with the understanding that the confidential investigative report and any verbal or written communications between Lozano Smith and Client are attorney-client privileged communications and attorney work product unless Client directs otherwise. Unless required by law or agreed to by Client, Lozano Smith shall not disclose the substance of any findings, report, documents, recommendations, the nature, results, any requested opinions or conclusions that Lozano Smith provides to Client in connection with the services provided for in this Agreement. Lozano Smith agrees to treat all data, documents, reports, plans and other information relating to the investigation and services as confidential.
- 6.
- 7. **Designation as Retained Expert.** Lozano Smith may be designated as a retained expert witness at the request of Client, and agreement between Lozano Smith and Client.
- 8. Rates to be Charged. Client agrees to pay Lozano Smith for services rendered based on the attached rate schedule. Agreements for fees on other-than-an-hourly basis may be made by mutual agreement for special projects (including as set forth in future addenda to this Agreement).
- 9. **Reimbursement.** Client agrees to reimburse Lozano Smith for actual and necessary expenses and costs incurred in the course of providing services to Client under this Agreement. Lozano Smith shall not be required to advance costs on behalf of Client over the amount of \$1,000 unless otherwise agreed to in writing by Lozano Smith. Typical expenses advanced for Client, without prior authorization, include messenger fees, expedited delivery charges, travel expenses, and transcription fees.
- 10. **Monthly Invoices.** Lozano Smith shall send Client a statement for fees and costs incurred every calendar month (the "Statement"). Statements shall set forth the amount, rate and description of services provided. Client shall pay Lozano Smith's Statements within thirty (30)



calendar days after receipt. An interest charge of one percent (1%) per month shall be assessed on balances that are more than thirty (30) calendar days past due, not to exceed 10% per annum.

- 11. Payment for Services in Any Subsequent Related Proceedings. In the event any person involved in this matter pursues further administrative and/or legal remedies, Client will pay Lozano Smith's fees at the hourly attorney rate under this Agreement, plus expenses, for any time spent as a witness in deposition, court, administrative, or other proceedings, irrespective of who may call the Investigator as a witness, including preparation time.
- 12. Potential and Actual Conflicts of Interest. If Lozano Smith becomes aware of any potential or actual conflict of interest between Client and one or more other clients represented by Lozano Smith, Lozano Smith will comply with applicable laws and rules of professional conduct.
- 13. Maintenance of Insurance. Lozano Smith agrees that, during the term of this Agreement, Lozano Smith shall maintain liability and errors and omissions insurance.
- 14. Termination of Agreement.
- A. **Termination by Client.** Client may discharge Lozano Smith at any time, with or without cause, by written notice to Lozano Smith.
- B. Termination by Mutual Consent or by Lozano Smith. Lozano Smith may terminate its services at any time with Client's consent or for good cause. Good cause exists if: (i) Client fails to pay Lozano Smith's Statement within sixty (60) calendar days of its date, (ii) Client fails to comply with other terms of this Agreement, including Client's duty to cooperate with Lozano Smith in protecting Client's interests, (iii) Client has failed to disclose material facts to Lozano Smith, or (iv) any other circumstance exists that requires termination of this engagement under the ethical rules applicable to Lozano Smith. Additionally, to the extent allowed by law, Lozano Smith may decline to provide services on new matters or may terminate the Agreement without cause upon written notice to Client if Lozano Smith is not then providing any legal services to Client. Even if this Agreement is not terminated, under paragraph 1 an attorney-client relationship exists only when Lozano Smith is providing legal services to Client.
- C. Following Termination. Upon termination by either Party: (i) Client shall promptly pay all unpaid fees and costs for services provided or costs incurred pursuant to this Agreement up to the date of termination; (ii) unless otherwise required by law or agreed to by the Parties, Lozano Smith will provide no legal services following notice of termination; (iii) Client will cooperate with Lozano Smith in facilitating the orderly transfer of any outstanding matters to new counsel, including promptly signing a substitution of counsel form at Lozano Smith's request; and (iv) Client shall, upon request, be provided the Client's file maintained for the Client by Lozano Smith and shall sign acknowledgment of receipt upon delivery of that file. For all Statements received by Client from Lozano Smith prior to the date of termination, Client's failure to notify Lozano Smith in writing of any disagreement with either the services performed or the charges for those services as shown in the Statement within thirty (30) calendar days of the



date of termination shall be deemed Client's acceptance of and agreement with the Statement. For any billing appearing for the first time on a Statement received by Client from Lozano Smith after the date of termination, failure to notify Lozano Smith in writing of any disagreement with either the services performed or the charges for those services within thirty (30) calendar days from receipt of the Statement shall be deemed to signify Client's acceptance of and agreement with the Statement.

#### 15. Dispute Resolution.

- Mediation. Except as otherwise set forth in this section, Client and Lozano A. Smith agree to make a good faith effort to settle any dispute or claim that arises under this Agreement through discussions and negotiations and in compliance with applicable law. In the event of a claim or dispute, either Party may request, in writing to the other Party, to refer the dispute to mediation. This request shall be made within thirty (30) calendar days of the action giving rise to the dispute. Upon receipt of a request for mediation, both Parties shall make a good faith effort to select a mediator and complete the mediation process within sixty (60) calendar days. The mediator's fee shall be shared equally between Client and Lozano Smith. Each Party shall bear its own attorneys' fees and costs. Whenever possible, any mediator selected shall have expertise in the area of the dispute and any selected mediator must be knowledgeable regarding the mediation process. No person shall serve as mediator in any dispute in which that person has any financial or personal interest in the outcome of the mediation. The mediator's recommendation for settlement, if any, is non-binding on the Parties. Mediation pursuant to this provision shall be private and confidential. Only the Parties and their representatives may attend any mediation session. Other persons may attend only with the written permission of both Parties. All persons who attend any mediation session shall be bound by the confidentiality requirements of California Evidence Code section 1115, et seq., and shall sign an agreement to that effect. Completion of mediation shall be a condition precedent to arbitration, unless the other Party refuses to cooperate in the setting of mediation.
- B. **Dispute Regarding Fees.** Any dispute as to attorneys' fees and/or costs charged under this Agreement shall to the extent required by law be resolved under the California Mandatory Fee Arbitration Act (Bus. & Prof. Code §§ 6200, et seq.).
- C. Binding Arbitration. Except as otherwise set forth in section (b) above, Client and Lozano Smith agree to submit all disputes to final and binding arbitration, either following mediation which fails to resolve all disputes or in lieu of mediation as may be agreed by the Parties in writing. Either Party may make a written request to the other for arbitration. If made in lieu of mediation, the request must be made within sixty (60) calendar days of the action giving rise to the dispute. If the request for arbitration is made following an unsuccessful attempt to mediate the Parties' disputes, the request must be made within ten (10) calendar days of termination of the mediation. The Parties shall make a good faith attempt to select an arbitrator and complete the arbitration within ninety (90) calendar days. If there is no agreement on an arbitrator, the Parties shall use the Judicial Arbitration and Mediation Service (JAMS). The arbitrator's qualifications must meet the criteria set forth above for a mediator, except, in addition, the arbitrator shall be an attorney unless otherwise agreed by the Parties. The



arbitrator's fee shall be shared equally by both Parties. Each Party shall bear its own attorneys' fees and other costs. The arbitrator shall render a written decision and provide it to both Parties. The arbitrator may award any remedy or relief otherwise available in court and the decision shall set forth the reasons for the award. The arbitrator shall not have any authority to amend or modify this agreement. Any arbitration conducted pursuant to this paragraph shall be governed by California Code of Civil Procedure sections 1281, et seq. By signing this Agreement, Client acknowledges that this agreement to arbitrate results in a waiver of Client's right to a court or jury trial for any fee dispute or malpractice claim. This also means that Client is giving up Client's right to discovery and appeal. If Client later refuses to submit to arbitration after agreeing to do so, Client maybe ordered to arbitrate pursuant to the provisions of California law. Client acknowledges that before signing this Agreement and agreeing to binding arbitration, Client is entitled, and has been given a reasonable opportunity, to seek the advice of independent counsel.

- D. Effect of Termination. The terms of this section shall survive the termination of the Agreement.
- 16. Communications. Communications between Lozano Smith and Client may be mailed (express or regular mail), emailed acknowledged by the other party, faxed with proof of transmission, overnight delivery with proof of delivery, or personally delivered, as follows:

Client:

Alameda Unified School District Attn: Kirsten Zazo, Assistant Superintendent of Educational Services

2060 Challenger Dr. Alameda CA 94501

Email: kzazo@alamedaunified.org

Fax: (510) 337-7071

Investigator:

Lozano Smith, LLP Attn: Emma J. Sol

2001 North Main Street, Suite 500

Walnut Creek, CA 94596 Email: esol@lozanosmith.com

Fax: (925) 953-1625

- 17. **Entire Agreement.** This Agreement with its exhibit supersedes any and all other prior or contemporaneous oral or written agreements between the Parties. Each Party acknowledges that no representations, inducements, promises or agreements have been made by any person which are not incorporated herein, and that any other agreements shall be void. Furthermore, any modification of this Agreement shall only be effective if in writing signed by all Parties hereto.
- 18. Severability. Should any provision of this Agreement be held by a court of competent jurisdiction to be invalid, void or unenforceable, but the remainder of the Agreement can be enforced without failure of material consideration to any Party, then this Agreement shall not be affected and it shall remain in full force and effect, unless amended or modified by mutual consent of the Parties; provided, however, that if the invalidity or unenforceability of any provision of this Agreement results in a material failure of consideration, then, to the extent allowed by law, the Party adversely affected thereby shall have the right in its sole discretion to terminate this Agreement upon providing written notice of such termination to the other Party.



- 19. **Non-Waiver.** None of the provisions of this Agreement shall be considered waived by either Party unless such waiver is specified in writing.
- 20. **No Third-Party Rights.** This Agreement shall not create any rights in, or inure to the benefit of, any third party.
- 21. **Assignment.** The terms of this Agreement may not be assigned to any third party. Neither Party may assign any right of recovery under or related to the Agreement to any third party.
- 22. **Execution in Counterparts; Copies of Signatures.** The Parties may sign on separate signature pages. Copies of signatures, facsimile signatures, or electronic signatures by the parties to this Agreement shall have the full force and effect as original hand signatures.

#### Client

Lozano Smith

Shariq Nhari (02/11/2025 08:46 PST)	02/11/2025		
Alameda Unified School District Shariq Khan	DATE		
Assistant Superintendent, Business Services			
Lozano Smith/Investigator Attorney			
Karen M Develes	February 10, 2025		
Karen M. Rezendes	DATE		
Managing Partner			



#### PROFESSIONAL RATE SCHEDULE FOR ALAMEDA UNIFIED SCHOOL DISTRICT

#### HOURLY PROFESSIONAL RATES

Client agrees to pay Attorney by the following standard hourly rate\*:

Partner\*\* / Senior Counsel / Of Counsel

Associate

\$ 295 - \$ 395 per hour

\$ 250 - \$ 295 per hour

Paralegal / Law Clerk

\$ 185 - \$ 225 per hour

Consultant

\$ 350 - \$ 395 per hour

#### BILLING PRACTICE

Lozano Smith will provide a monthly, itemized Statement for services rendered. Time billed is broken into 1/10 (.10) hour increments, allowing for maximum efficiency in the use of attorney time. Invoices will clearly indicate the department or individuals for whom services were rendered.

Written responses to audit letter inquiries will be charged to Client on an hourly basis, with the minimum charge for such responses equaling .5 hours. Travel time shall be prorated if the assigned attorney travels for two or more clients on the same trip.

#### COSTS AND EXPENSES

In-office copying/electronic communication printing \$ 0.25 per page
Facsimile \$ 0.25 per page
Postage Actual Usage
Mileage IRS Standard Rate

Other costs, such as messenger, meals, and lodging shall be charged on an actual and necessary basis.

<sup>1</sup> Sale or Lease of Real Property Work:

Partner / Senior Counsel / Of Counsel \$ 450 per hour
Associate \$ 375 per hour
Paralegal / Law Clerk \$ 225 per hour

<sup>\*</sup> Rates for individual attorneys within each category above vary based upon years of experience. Specific rates for each attorney are available upon request.

<sup>\*\*</sup> Rates for work performed by Senior Partners with 20 years of experience or more may range from \$395 - \$450 per hour. \frac{1}{2}



May 15, 2025

VIA ELECTRONIC MAIL: skhan@alamedaunified.org

Shariq Khan
Assistant Superintendent of Business Services
Alameda Unified School District
2060 Challenger Drive
Alameda, California 94501

#### **Engagement Letter for Investigative Services**

This Agreement will govern all services to be performed for this engagement.

Scope of Services. Client hires the Firm to perform legal services for Client in the form of an impartial personnel investigation. The Firm will perform these duties as an attorney at law for the purpose of facilitating the rendering of legal advice to Client by its counsel. The Firm's communications, work product, and the final report will be protected from disclosure pursuant to the attorney-client privilege, unless waived by the Client.

**Independence.** As an independent contractor, the Firm has the right to determine the means, manner and findings related to the investigation. Client agrees to allow the Firm full discretion to undertake the investigation and otherwise make findings without influencing or interfering with the outcome. Client understands and acknowledges that the Firm will exercise its independent judgment to make whatever findings it deems are warranted based on the evidence developed in the investigation, and that this Agreement is not dependent on the Firm's making or failing to make any particular credibility determination, finding of fact, or conclusion.

Limited Scope Agreement. The scope of this attorney-client representation is limited. The Firm will perform an investigation as an attorney at law for the purpose of facilitating the rendering of legal advice to the Client by its counsel. The Firm will not render a legal determination whether there were violations of any law or statute. The Firm will not act as an advocate or provide advice to Client with respect to what employment actions, if any, should be taken as a result of the findings. The Firm will not represent Client in any legal action or proceeding. It is expressly agreed that Client will look to its regular legal counsel for such services, as well as for advice with respect to issues which may arise relating to the investigation. This includes, without limitation, the admonitions, if any, to be made to employees who are interviewed concerning confidentiality; the consequences of employee failure to cooperate in the investigation; the accessing of electronic and other data; document retention; litigation holds; appropriate interim employment measures pending investigation; compliance with the federal Fair Credit Reporting Act; and compliance with the California Investigative Consumer Reporting Agencies Act. Client also agrees it will look to its regular outside counsel for advice with respect to issues of attorney-client privilege, scope of privilege, waiver, and work product in connection with the Firm's services.

Client agrees it will comply with employer-required notice and consent rules to the extent applicable, including those under Civil Code sections 1786 et seq.



**Cooperation**. To perform our services effectively, the Firm requires the full cooperation and support of all representatives of the Client. You can assist us by keeping us fully informed as to facts and developments relevant to our investigative services. It is essential that each client (as well as any employees or representatives) provide us with accurate and complete information, including written materials when requested, and that you make personnel available to the extent required.

Fees and Costs. Client agrees to pay the Firm at the following rates:

Staff	Hourly Rates
Senior Partner	\$585
Partner	\$490
Senior Attorney Investigator	\$415
Attorney Investigator	\$365
Law Clerk	\$235
Paralegal/Editor	\$180

The firm's initial budget authority is not to exceed \$25,000, which may be adjusted by the Client through Amendment or an updated Engagement Letter. This Agreement shall be ratified by the Client's Governing Board and therefore, its contents, except where posting would violate confidentiality, and all incorporated documents are public documents and will be made available by Client to the public online.

Time charged will include, for example, time spent interviewing witnesses, writing the report of the findings, reviewing documents and performing any necessary research. The time charged will also include travel time and the time the Firm spends on telephone calls and emails relating to Client's matter, including calls and emails with the Client, witnesses, potential witnesses, or counsel representing any of the parties.

Costs. The Firm may incur various costs and expenses in performing services under this Agreement. Client agrees to pay for all costs and expenses, in addition to the hourly fee. Expenses may include postage, photocopies, parking fees, bridge or other road tolls, fax charges, telephone charges, messenger and other delivery fees, transcription fees, other travel costs such as mileage reimbursement at the federal standard mileage rate in effect for the year or a vehicle rental, meals, lodging, and similar charges. In the event of a vehicle rental, Client will be expensed for either the rental or calculated mileage at the federal standard mileage rate in effect for the year, whichever is less. Client will be responsible for reimbursing Firm for the out-of-pocket expenses as actually incurred by the Firm, and all costs and expenses will be charged at the Firm's cost. The Firm will not charge for word processing or overtime expenses associated with administrative personnel.

**Billing Statements.** The Firm will send Client periodic statements for fees and costs incurred. Each statement will be payable within forty-five (45) days of the invoice date. The statements shall include the amount, rate, basis of calculation or other method of determination of the fees and costs, which costs will be clearly identified by item and amount.



Payment is due upon presentation of the invoice. Invoices that remain unpaid after forty-five (45) days from the invoice date are immediately subject to a late payment charge of fifteen percent (15%) per year, accrued monthly. Because this matter is of a sensitive nature and subject to the attorney-client privilege, we recommend that you treat our invoices as confidential documents and safeguard them appropriately.

Any estimate of fees given by the Firm shall not be a guarantee. Actual fees may vary from estimates given.

**Outside Experts.** Should the matter require expertise from any outside consultants, you will have an opportunity in advance to: (a) approve the rationale for retention of same; (b) approve the selection of same; and (c) approve the rates and anticipated fees relating to such services. As of the time of this engagement letter, the Firm has not identified the need to hire an outside consultant to assist in this investigation, although there may be a need for transcription services relating to the tape recordings, if any, of the witness interviews.

Compensation for Post-Investigative Work. This engagement shall be considered concluded after the Firm has provided a final investigation report in this matter, whether oral or written. After the conclusion of this engagement, should a need arise for the Firm to respond to any subpoena or discovery, to provide testimony at deposition, trial or arbitration, or to otherwise perform services with respect to any matter relating to or arising out of this engagement, Client shall compensate the Firm at its then applicable rates for time expended, including all required preparation time. Client agrees to reimburse the Firm for all reasonable fees and costs incurred in obtaining necessary representation for such proceedings, including legal fees and costs that the Firm incurs in preparing for such proceedings. Client shall also compensate the Firm at its then applicable rates for time expended in defending against any actual or threatened claim with respect to which the Firm is entitled to indemnification pursuant to this Agreement, below. If and when the Firm receives a request for documents or testimony related to Firm's investigation, we will retain counsel for the Firm, who will timely contact Client to coordinate an agreed-upon response. Firm's response will be guided by the work-product doctrine and Client's decision whether to waive all or part of the attorney-client privilege.

Indemnification. Client agrees to defend, indemnify and hold the Firm harmless for and against all actions, claims, and complaints, whether formal or informal, actual or threatened, arising from or related to the investigation brought or asserted against the Firm by any investigation interviewee, Client employee or official, or anyone claiming through them. This right of indemnification shall not extend to any loss, liability, damage, or expense resulting from the Firm's actual negligence or other actual misconduct. Any right of defense or indemnification shall be undertaken by Client at its sole expense and under its control. In accordance with California Rule of Professional Conduct 1.8.8, this provision is not intended to apply to any potential professional malpractice action brought by Client against the Firm. The Firm agrees to defend, indemnify and hold the Client harmless for and against all other actions, claims, and complaints, whether formal or informal, actual or threatened, arising from or related to the investigation brought or asserted against the Client, other than those claims for which the Client is defending and indemnifying the Firm, as set forth above.

**Discharge and Withdrawal.** Clients may terminate the Firm's investigative services at any time effective upon delivery of written notice to the Firm. In this event, all unpaid charges will immediately become due and payable. Unless we specifically agree to do so, we will provide no further services and advance no further costs on the matter after we receive notice of termination. Our right to terminate services to a



client is subject to certain Rules of Professional Conduct that: (a) require us to take reasonable steps to avoid foreseeable prejudice to the client from our withdrawal; and (b) establish standards for mandatory and permissive withdrawal under certain circumstances. Failure by a client to pay our bills in full, and on a timely basis, can constitute adequate grounds for us to withdraw.

**No Warranty of Result.** Although we believe that we can assist Client in reaching its goals, we cannot predict or represent that a particular result can be obtained. We can make no promises or guarantees regarding the outcome of the matter or matters that are the subject of our services.

**Entire Agreement.** This letter represents our entire agreement, which will be effective on the date of your signature. It supersedes all prior agreements, statements, or promises made before this time.

**Severability.** Should any provisions of this contract be declared to be invalid or unenforceable, the remainder of this contract shall remain in full force and effect.

Applicable Law. This Agreement shall be governed by the laws of the State of California. If it becomes necessary for either party to instigate litigation to enforce its rights under this agreement, such litigation shall be filed exclusively in the California state courts in the County in which the underlying matter is pending, or the United States District Court, and each of the parties waive any objection to venue or personal jurisdiction with respect to any suit under this agreement so filed. The prevailing party in any such litigation will be entitled to recover from the other party all costs it incurs in connection with the dispute, including reasonable attorney's fees. The parties agree that if any portion of this agreement is found to be unenforceable or invalid by a court of law, then all other portions that can be separated from it or appropriately limited in scope shall remain fully valid and enforceable.

To signify Client's agreement with the terms of this letter, please sign the original and retain it for your files. You should sign the enclosed copy and return it to us for our files. An individual authorized to execute this Agreement on behalf of Client, should sign, date and return a copy of this letter to the Firm, signifying agreement to these terms.

Thank you for this opportunity to provide investigative services.

Very truly yours,

Eli Makus



I am authorized to sign this Agreement. I have read and understand the terms of this Agreement. I hereby confirm the engagement of Van Dermyden Makus Law Corporation to provide investigative services in accordance with its terms.

Alameda Unified School District				
Shariq Khan	Asst. Sup Business Services			
Printed Name	Title			
Docusigned by: Slang Elian AF70F7474042401				
Signature				
Date:				



#### Client Billing Set-Up Form

Please note that this information is required to set up our billing system.

Company/Client Name:					
Please provide a mailing address; this addr	ess will be o	displayed on inv	oices:		
Address:		, ,			
City:		State:		Zip:	
Phone:	E-mail:				
Invoice / Billing Information:					
Primary Invoice Contact:			Ph	one:	
Title:		E-mail:	•		
Secondary Invoice Contact:		Г	Ph	one:	
Title:		E-mail:			
Please provide an AR/AP contact we can se	and invoices	to and follow :	ın with:		
AR/AP Contact:	ilu ilivoices	to and follow t		one:	
Title:		E-mail:			
Do you use any e-billing platforms for invo					
If yes, which one: □ Legal Tracker □ Collab			·		
E-Billing Platform Contact:Phone:					
Priorie:	t-IIIdII	ı:			
Do you anticipate insurance paying for any	portion of t	this investigatio	n? Yes □ No □	]	
If yes, please provide your contact's name:					
Phone:	E-mai	l:			
Dags your Common have any of the fallow	dos resultas	m anta?			
Does your Company have any of the follow					
☐ Outside Counsel Billing Guidelines * If so				e engagement letter.	
☐ Investigation budget or not to exceed a	mount discu	ussed at intake.			
☐ Investigation budget submitted/approve	ed in e-billir	ng platform.			
☐ Any special requirements not listed:					

\*Please send any notifications regarding payment remittance to the email address billing@vmlawcorp.com.

For any invoice or billing inquiries, please get in touch with our Billing Specialist, Kimberly Skarka, at billing@vmlawcorp.com or by calling (916) 837-7777.

vmlawcorp.com



#### **AMENDMENT No. 1 Memorandum of Understanding**

#### Dated May 28, 2024

This Amendment is entered into on May 27, 2025, between the Alameda Unified School District (District) and Bay Area Community Resources (CONTRACTOR). District entered into a Memorandum of Understanding with CONTRACTOR for ASES and ELOP Funded Programs at Love Elementary for fiscal year 2024-2025, and the parties agree to amend that Agreement as follows:

#### 1. Services

Professional Development through PBIS training for program staff.

#### 2. Compensation

Original MOU: \$143,000.00 annually to support one (1) TK/K cohort and one (1) 1-5th cohort, with \$2,450 per additional TK/K cohort and \$2,350 per additional 1-5th grade cohort per month, for an estimated total of \$200,000.00.

Amendment No. 1 to MOU: \$1,055.45

Amended MOU: Estimated total of \$ 144,055.45

**3. Remaining Provisions:** All other provisions of the Agreement, and prior Amendment(s) if any, shall remain unchanged and in full force and effect as originally stated.

#### 4. Amendment History:

- x There are no previous amendments to this Agreement.
- ☐ This contract has previously been amended as follows:

No.	Date	General Description of Reason for Amendment	Amount of Increase (Decrease)
1	1/31/2025	Additional Professional Development Day outside of regular contracted services	\$1,055.45

"DISTRICT"	"CONTRACTOR"
Ву:	By:
Name: Gary K. Lym	Name: David Gallagher
Title: President, Board of Education	Title: Agency Director



#### **AMENDMENT No. 1 Memorandum of Understanding**

#### **Dated June 11, 2024**

This Amendment is entered into on May 27, 2025, between the Alameda Unified School District (District) and Bay Area Music Project (CONTRACTOR). District entered into a Memorandum of Understanding with CONTRACTOR for ASES and ELOP Funded Programs at Maya Lin Elementary for fiscal year 2024-2025, and the parties agree to amend that Agreement as follows:

1. Services
Professional Development through PBIS training for program staff.
2. Compensation Original MOU: \$224,600.00 annually to support two (2) TK/K cohorts and two (2) 1-5th grade cohorts, with \$2,648.00 per additional TK/K cohort and \$2,452 per additional 1-5th grade cohort per month, for an estimated total of \$250,000.00 Amendment No. 1 to MOU: 1,264.73 Amended MOU: Estimated total of \$251,264.73.

- **3. Remaining Provisions:** All other provisions of the Agreement, and prior Amendment(s) if any, shall remain unchanged and in full force and effect as originally stated.
- 4. Amendment History:
  - x There are no previous amendments to this Agreement.
  - ☐ This contract has previously been amended as follows:

No.	Date	General Description of Reason for Amendment	Amount of Increase (Decrease)

"DISTRICT"	"CONTRACTOR"
By:	By: Lorrie Murray
Name: Gary K. Lym	Name: Lorrie Murray
Title: President Board of Education	Title: Agency Director



#### **AMENDMENT No. 2 Memorandum of Understanding**

#### Dated May 28, 2024

This Amendment is entered into on May 27, 2025, between the Alameda Unified School District (District) and KCE Champions, LLC (CONTRACTOR). District entered into a Memorandum of Understanding with CONTRACTOR for ASES and ELOP Funded Programs at Ruby Bridges Elementary for fiscal year 2024-2025, and the parties agree to amend that Agreement as follows:

#### 1. Services

Professional Development through PBIS training and attendance at the state's BOOST conference for program staff.

#### 2. Compensation

Original MOU: \$2,034.00 per TK/K cohort and \$4,608.00 per 1-5th grade for an

estimated total of \$250,000.

Amendment No. 2 to MOU: 5,151.45

Amended MOU: Estimated total of \$255,151.45.

- 3. Remaining Provisions: All other provisions of the Agreement, and prior Amendment(s) if any, shall remain unchanged and in full force and effect as originally stated.
- 4. Amendment History:

There are no previous amendments to this Agreement.

X This contract has previously been amended as follows:

No.	Date	General Description of Reason for Amendment	Amount of Increase (Decrease)
1	5/14/24	Corrected TK/K cohort cost from \$2,034 to \$2,304 per	\$270 per TK/K
		awarded bid	cohort

No.	Date	General Description of Reason for Amendment	(Decrease)
1	5/14/24	Corrected TK/K cohort cost from \$2,034 to \$2,304 per awarded bid	\$270 per TK/K cohort
	•		

"DISTRICT"	"CONTRACTOR"
By:	By: Dand Jan
Name: Gary K. Lym	Name: Dan Figurski

REVIEWED BY LEGAL (KCE) DATE: 5/14/2025 INITIALS

Title: Agency Director

Title: President, Board of Education



#### **AMENDMENT No. 1 Services Agreement**

#### Dated June 25, 2024

This Amendment is entered into on May 27, 2025, between the Alameda Unified School District (District) and Right at School (CONTRACTOR). District entered into a Services Agreement with CONTRACTOR for ELOP Funded Programs at Bay Farm, Earhart, Edison, Franklin, Lincoln Middle, Otis, Paden (Encinal Jr Jets), and Wood Middle for fiscal year 2024-2025, and the parties agree to amend that Agreement as follows:

#### 1. Services

Professional Development through PBIS training and attendance at the state's BOOST conference for program staff.

#### 2. Compensation

Original Agreement: The District will pay a total guarantee of 260 students at \$820,000.00 and for placement of other eligible students for the calendar school days and intersession programs, estimated to total \$1,087,900.00.

Amendment No. 1 to Agreement: \$5,100.37

Amended Agreement: Estimated total of \$ 1,093,000.37

**3. Remaining Provisions:** All other provisions of the Agreement, and prior Amendment(s) if any, shall remain unchanged and in full force and effect as originally stated.

#### 4. Amendment History:

x There are no previous amendments to this Agreement.This contract has previously been amended as follows:

No.	Date	General Description of Reason for Amendment	Amount of Increase (Decrease)

"DISTRICT"	"CONTRACTOR"
By:	By: Emily Keith
Name: Gary K. Lym	Name: Emily Keith, SVP Partnerships Title: Agency Director
	Title: Agency Director

Title: President, Board of Education

#### ALAMEDA UNIFIED SCHOOL DISTRICT BOARD AGENDA ITEM

**Item Title:** Resolution No. 2024-2025.70 Annual Declaration of Certain Textbooks

Unusable or Obsolete

**Item Type:** Consent

**Background:** When district-owned books have been replaced by more recent versions (or

editions of the same material) and are of no foreseeable value in other instructional areas, these books may be declared unusable, obsolete, and no longer needed by the Board of Education. Several of our schools currently have many of these obsolete books in their inventory, and they wish to be able to dispose of them by either giving them to a nonprofit charitable organization

or selling them to companies or organizations which agree to use them for educational purposes. Books not sold or given away will be recycled or

discarded appropriately.

With the approval of this Resolution by the Board of Education, the District

may discard textbooks and supplemental materials as indicated above.

**AUSD LCAP Goals:** 4. Ensure that all students have access to basic services.

**Fund Codes:** 

Fiscal Analysis

Amount (Savings) (Cost): N/A

**Recommendation:** Approve as submitted.

AUSD Guiding Principle: #5 - Accountability, transparency, and trust are necessary at all levels of the

organization.

**Submitted By:** Kirsten Zazo, Assistant Superintendent of Educational Services

#### **ATTACHMENTS:**

Description Upload Date Type

Resolution: 2024-2025.70 Annual Declaration

of Certain Textbooks Unusable or 5/14/2025

Obsolete 5.27.25

Resolution Letter

## ALAMEDA UNIFIED SCHOOL DISTRICT Alameda, California Resolution

May 27, 2025 Resolution No. 2024-2025.70

#### Resolution Declaring Certain Textbooks Unusable or Obsolete

WHEREAS, when district-owned instructional materials have been replaced by more recent versions or editions of the same material and are of no foreseeable value in other instructional areas, these textbooks may be declared unusable, obsolete, and no longer needed by the Board of Education; and

WHEREAS, schools currently have many of these obsolete books in their inventory, and they wish to be able to dispose of them by either giving them to a nonprofit charitable organization or trading these books in for textbook credit through a used textbook distributor; and

WHEREAS, textbooks not exchanged or given away will be recycled or discarded appropriately; and

WHEREAS, with each current adoption, certain textbooks are identified as unusable, obsolete, or no longer needed; and

WHEREAS, staff at school sites provide lists of books to be disposed for review and approval by Educational Services; and

WHEREAS, the Educational Services department electronically retains these lists with the names and numbers of the K-12 books which are now unusable or obsolete;

NOW, BE IT RESOLVED, that the district may discard all textbooks and support materials as indicated above.

PASSED AND ADOPTED by the following votes this 27<sup>th</sup> day of May 2025.

AYES:\_\_\_\_\_MEMBERS:\_\_\_\_

NOES:\_\_\_\_MEMBERS:\_\_\_\_
ABSENT:\_\_\_\_MEMBERS:\_\_\_\_

Gary K. Lym, President Board of Education Alameda Unified School District Alameda County, State of California

ATTEST:
By: \_\_\_\_\_\_
Pasquale Scuderi, Secretary

Board of Education Alameda Unified School District Alameda County, State of California

#### ALAMEDA UNIFIED SCHOOL DISTRICT BOARD AGENDA ITEM

**Item Title:** Resolution No. 2024-2025.71 Authorization to Dispose of Surplus Property

**Item Type:** Consent

**Background:** Education Code Sections 17545 and 17546 permit the Board of Education,

through its designated agent, to legally dispose of surplus equipment that is either obsolete or in disrepair, and thus should be removed from district

inventory.

Exhibit A lists items that are either damaged, obsolete, or no longer needed by the district, as well as materials that should be stored or transferred and are not

currently required at the site.

Approval of Resolution No. 2024-2025.71 will authorize staff to transfer or dispose of these items in the most appropriate manner, in accordance with Administrative Regulation 3270: Sale and Disposal of Books, Equipment, and

Supplies.

**AUSD LCAP Goals:** 4. Ensure that all students have access to basic services.

**Fund Codes:** 

**Fiscal Analysis** 

Amount (Savings) (Cost): N/A

**Recommendation:** Approve as submitted.

**AUSD Guiding Principle:** #5 - Accountability, transparency, and trust are necessary at all levels of the

organization. | #6 - Allocation of funds must support our vision, mission, and

guiding principles.

Submitted By: Shariq Khan, Assistant Superintendent of Business Services

#### **ATTACHMENTS:**

	Description	Upload Date	Type
D	Exhibit A	5/21/2025	Exhibit
D	Resolution No. 2024-2025.71	5/21/2025	Resolution Letter

#### **Property Transfer/Retirement Form**

Type of request:		
○ Transfer ○ Waste ◎ Recycle		
Current Location		
Amelia Earhart Elementary		
Property Item Type		
Furniture/ Equipment		

#### Item Details

 Qty
 Item Description
 Model/Serial Number
 Asset Tag
 Condition

 1
 Piano, Upright - told the wheels are broken
 unknown
 unknown
 3 - Retire/Poor

Submitter Signature

Susan Bonino Solis

Bryan Dunn-Ruiz

#### **Approvals**

Site Admin Signature

Director Signature

Brian D. Addicott

Asst. Superintendent Signature

Submitted By: Bonino, Susan

Shariq Khar

Date Submitted: 5/15/2025

Form #: 70722

#### ALAMEDA UNIFIED SCHOOL DISTRICT

#### Alameda, California Resolution

May 27, 2025 Resolution No. 2024-2025.71

#### **Authorization to Dispose of Surplus Property**

WHEREAS, the state requires a resolution to be adopted by the Board of Education for the property transfer or retirement of used and obsolete equipment used in Maintenance, Operations, and Facilities, Food Services, or Technology as listed in:

#### **Exhibit A - Property Transfer or Retirement Form**

AND WHEREAS, the Board of Education desires to change the adopted appropriations,

*NOW, THEREFORE, BE IT RESOLVED* that the changes be made to the adopted appropriations as per the Exhibit.

PASSED AND ADOPTED by the following vote this 27th day of May, 2025:

Alameda Unified School District

AYES:	MEMBERS:	
NOES:	MEMBERS:	
ABSENT:	MEMBERS:	
		Gary K. Lym, President
		Board of Education Alameda Unified School District
ATTEST:		
By:		
Pasquale Scuder	i, Secretary	
Board of Educat	ion	

#### ALAMEDA UNIFIED SCHOOL DISTRICT BOARD AGENDA ITEM

**Item Title:** Resolution No. 2024-2025.72 Approval of Budget Transfers, Increases,

Decreases

**Item Type:** Consent

**Background:** After adopting the fiscal year budget, it is often necessary to make budgetary

transfers and revisions. Budget transfers allow budget managers to redistribute funds as needs and plans change, and budget revisions allow the district to increase or decrease funds based on entitlements and grants received.

**AUSD LCAP Goals:** 4. Ensure that all students have access to basic services.

Fund Codes: 01 General Fund

**Fiscal Analysis** 

Amount (Savings) (Cost): Will increase revenues and expenditures in the District in the amount of

\$45,902.01.

**Recommendation:** Approve as submitted.

AUSD Guiding Principle: #1 - All students have the ability to achieve academic and personal success. | #5

- Accountability, transparency, and trust are necessary at all levels of the organization. #6 - Allocation of funds must support our vision, mission, and guiding principles. #7 - All employees must receive respectful treatment and

professional support to achieve district goals.

Submitted By: Shariq Khan, Assistant Superintendent of Business Services

#### **ATTACHMENTS:**

	Description	Upload Date	Type
D	Attachment A	5/21/2025	Backup Material
D	Resolution No. 2024-2025.72	5/21/2025	Resolution Letter

#### **BUDGET REVISIONS**

(Budget Revisions affect Fund Balance; Amounts are either added or subtracted from Fund Balance)

School/Dept	Description	Am	ount
Alameda High School	Donations	\$	13,390.75
ASTI	Donations	\$	2,000.00
Earhart Elementary	Donations	\$	100.50
Edison Elementary	Donations	\$	70.00
Encinal Jr./Sr. High School	Donations	\$	77.00
Lincoln Middle School	Donations	\$	8,989.00
Love Elementary	Donations	\$	70.07
Maya Lin Elementary	Donations	\$	8,075.00
Otis Elementary	Donations	\$	2,949.00
Paden Elementary	Donations	\$	1,797.02
Ruby Bridges Elementary	Donations	\$	4,797.70
Wood Middle School	Donations	\$	3,585.97

Total Donations \$ 45,902.01

#### ALAMEDA UNIFIED SCHOOL DISTRICT Alameda, California Resolution

May 27, 2025 Resolution No. 2024-2025.72

#### **Approval of Budget Transfers, Increases, Decreases**

WHEREAS, the state statute require budget appropriations to be adopted by the Board of Education in the following object codes:

1000 Certificated Salaries 2000 Classified Salaries 3000 Employee Benefits 4000 Books and Supplies 5000 Services and Other Operating Expense 6000 Capital Outlay 7000 Other Sources and Uses

Alameda Unified School District

AND, WHEREAS, the Board of Education desires to change the adopted appropriations;

*NOW*, *THEREFORE*, *BE IT RESOLVED* that the changes be made to the adopted appropriations as per Attachment A

PASSED AND AI	DOPTED by the following vote th	is 27th day of May 2025:
AYES:	MEMBERS:	
NOES:	MEMBERS:	
ABSENT:	MEMBERS:	
		Gary K. Lym, President
		Board of Education
ATTEST:		Alameda Unified School District
•		
Pasquale Scuderi	•	
Board of Educati	on	

#### ALAMEDA UNIFIED SCHOOL DISTRICT BOARD AGENDA ITEM

**Item Title:** Presentation on 2025-26 Single Plan(s) for Student Achievement (SPSAs)

Featuring Alameda Science and Technology Institute (ASTI) (20

Mins/Information)

**Item Type:** Information

**Background:** The Single Plan for Student Achievement (SPSA) is an annual site plan

created by a school team including the principal, teachers, parents, and where applicable, community partners. The SPSA is a tool for sites to prioritize particular programs and strategies that will best serve their students, families, and the community. It lays out each school's plan for achieving its goals, and it articulates the relationship between the school's goals and actions and the District's Strategic Plan and Local Control Accountability Plan (LCAP),

which lays out goals for the entire district.

Tonight's presentation features Alameda Science and Technology Institute (ASTI). The SPSAs for the 2025-26 school year for all AUSD schools will be brought to the June 10th Board of Education meeting for approval.

AUSD LCAP Goals: 1. Eliminate barriers to student success and maximize learning time. | 2a.

Support all students in becoming college and career ready. 2b. Support all English Learners (ELs) in becoming college and career ready. 3. Support parent/guardian development as knowledgeable partners and effective

advocates for student success. 4. Ensure that all students have access to basic

services.

**Fund Codes:** 

**Fiscal Analysis** 

Amount (Savings) (Cost): N/A

**Recommendation:** This item is presented for information and will return to the Board for approval

at a subsequent meeting.

**AUSD Guiding Principle:** #1 - All students have the ability to achieve academic and personal success.

**Submitted By:** Kirsten Zazo, Assistant Superintendent of Educational Services

#### **ATTACHMENTS:**

Description Upload Date Type



# 2025-26 Single Plan(s) for Student Achievement (SPSA) Featuring Alameda Science and Technology Institute (ASTI)

Kirsten Zazo, Assistant Superintendent of Educational Services
Tracy Corbally, Principal ASTI and PLC Lead Teachers
Anthony Long and Aimee Craig

May 27, 2025

## **AUSD SPSA Tenants**

- **Site vision and plan**, inclusive of but not limited to an explanation of how the site plans to spend monies allocated to them through state and federal funding steam.
- Coherence ensures the SPSA is driven by the District Wide Strategic Plan.
- Focusing on a few goals supports deep work on the most important improvements to teaching and learning.
- A Continuous Improvement Approach focuses on the system, processes and outcomes, progress monitoring, collective learning, and the expertise of the practitioner. Encourages refinements and shifts to strategies based on ongoing new learning.
- Sustainability and Systems Change encourages continuity of goals year after year.
- Targeted Universalism approach where universal goals are established for all students. Strategies developed to achieve those goals are designed based upon how different groups are situated within structures, culture, and across geographics. Strategies designed for our most historically underserved students are good for all students. For example, student discourse is a specific strategy to improve learning for English Learners, AND it improves learning for all students.

## Site Vision and Coherence

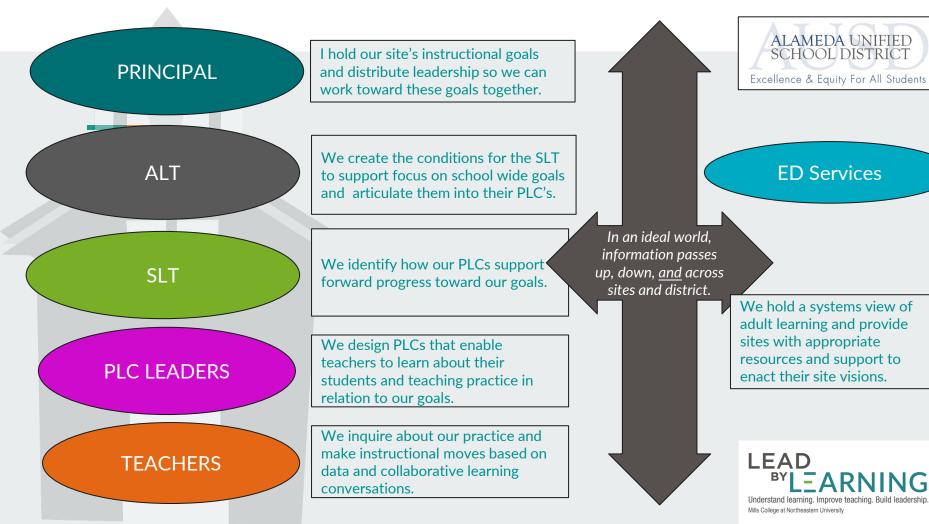
- 1. Strategic priorities should drive and influence each subsequent level of planning district-wide.
- 2. Those priorities gain sharper focus and detail the closer they move to the classroom.
- 3. The LCAP seeks to compile and account the investments, expenditures, and initiatives that support all levels of planning.



### Local Control Accountability Plan (LCAP)

State-required, locally drafted plan that describes the goals, actions, services, and expenditures to support student outcomes.





## Site Vision and Coherence, cont...



**Facilitation & Leadership:** Foster a set of leadership and facilitation skills to maximize leaders' ability to support continuous data driven improvement in their grade level/department team



**Collaborative Team Culture:** Develop leaders' ability to build a collaborative team culture (with a focus on vulnerability-based trust) to support continuous data-driven improvement



Continuous Data Driven Improvement Cycle: Build leaders' ability to facilitate a continuous data driven improvement cycle around instruction in which teams are engaged in answering: 1) What standards-based knowledge and skills should every student acquire as a result of this unit/task/grade? Where are students now? 2) How will we know when each student has acquired the standards-based essential knowledge and skills? 3) How will we respond when some students do not learn the standards-based essential knowledge and skills?



**Improved Instruction:** Develop and refine our collective understanding around the AUSD vision for culturally relevant instruction in MTSS diving deeply into Tier 1

### **AUSD Culturally Relevant Priority Teacher Practices**

If we...



## **AUSD Culturally Relevant Priority Teacher Practices**



USE GRADE-LEVEL PRIORITY STANDARDS, TEXTS, AND TASKS FOR ALL TIER 1 INSTRUCTION



DESIGN FREQUENT STUDENT TALK
OPPORTUNITIES THAT SUPPORT MEANINGMAKING, CRITICAL THINKING, WRITING, AND
ACADEMIC LANGUAGE PRACTICE IN SERVICE
OF GRADE-LEVEL STANDARDS



BUILD POSITIVE RELATIONSHIPS WITH AND AMONG OUR STUDENTS TO CREATE CONDITIONS FOR LEARNING

...then students will interrupt inequity, participate in experiential learning, read, think, talk, and write about complex texts every day, and establish and maintain healthy and rewarding relationships

## **ALT Essential Questions**

How do we define our collective understanding of what culturally responsive, standards-based instruction looks like across all grade levels and content areas?

What is our collective understanding of what we would be looking for in classrooms?

How do we unapologetically prioritize the needs of our African American and Black students in this work?

## **Scope and Sequence**

Month	Outcome	Month	Outcome
September	Facilitation and Leadership & Collaborative Team Culture: Clarify and build shared understanding of the sites Instructional Focus using shared meaning making protocols. Sites will also consider how to use teaming structures to build the shared understanding for the 2024-25 school year	January	Facilitation and Leadership and Collaborative Culture: What refinements can we make to our look fors based on evidence? Document 3 key learnings from work in chronic absence and Instructional Rounds. Planning for PD
October	Improved Instruction: Begin to articulate a collective vision for your Instructional Focus, define your problem of practice to hone into what you are looking for in the instructional core.	February	Facilitation and Leadership and Collaborative Culture: What refinements can we make to our look fors based on evidence? Document 3 key learnings from work in chronic absence and Instructional Walkthroughs
November	Share instructional focus, problem of practice and look fors with partner school - Prepare for Instructional walkthroughs	March	Continuous Data Driven Improvement Cycle: Site Partner Instructional Walkthroughs and Debriefs
December	Continuous Data Driven Improvement Cycle: Site Partner Instructional Rounds and Debriefs	April	Facilitation and Leadership and Collaborative Culture: What refinements can we make to our change based on evidence? Document 3 key learnings from work in chronic absence and Instructional Rounds
		May	Facilitation and Leadership and Collaborative Culture: End of the Year Celebrations & Reflection

## **ASTI's SPSA Journey**

**Alameda Science and Technology Institute** 

## OUR ALT JOURNEY

2024-25

Presented for:

**Alameda Board of Education** 

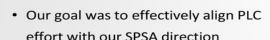


## Where Did Our Thinking Start?

## Our Hopes for this year...



#### **Alignment**



#### **Data Driven**

 We wanted to be more data driven, develop student surveys, and finalize our instructional rounds observation tool



## **LCAP Goals**

#### **2024-25 LCAP Goals**

Create and Improve the foundational education program where student's daily learning experiences are engaging, utilize multiple ways of learning, and feature lots of student talk. Student learning is driven by grade-level standards and tasks that support critical thinking, connections to real world concepts and developing healthy relationships.

We work to build relationships between families, students, and staff to ensure schools are supportive, inclusive, and safe.

Every school provides the academic, social/emotional, and culturally responsive support each student needs to reach their academic goals.

## **SPSA Goals**

## **Our SPSA Goals**

If we implement daily student talk routines and culturally relevant instructional practices across all content areas to support meaning-making, critical thinking, writing, and academic language practice in service of grade-level standards, supported by weekly teacher collaboration and peer observations, then students will engage more deeply and equitably across student groups (gender, ethnicity, LGBTQ, SED, EL Status) in daily DOK level 3 and 4 thinking, as measured by quarterly instructional rounds, student perception surveys, examination of student work, and course reviews.



If we strategically enhance our current initiatives to build stronger partnerships among families, students, and staff through regular communication, consistent family-engagement events, and enriched student leadership opportunities, and continue to foster a school culture that celebrates diversity and provides multiple platforms for showcasing student achievements and collaborative learning, then students will benefit from a more supportive, inclusive, and safe learning environment that not only maximizes their academic and social growth but also strengthens the overall school community.

## What We Did In PLC

#### **Collective Goal Setting**

We started with making sense of goals collectively and discussed aspects of our current reality, future vision, considerations of equity, and our wonderings to build buy in towards our common aligned goal to "increase student discourse by implementing talk routines"

#### **Looking at Data**

We looked at achievement data, family trust survey data, and we investigated observational data of student talk in the classrooms using our instructional rounds tool

#### **Organizing Documents**

Based on the data, we defined two problems of practice. We believed the root cause of lack of engagement of some students during student talk protocols was the need for increased SEL in the classroom and stronger parent-teacher collaboration.





cause is our approach to family communication, where more considered interactions may enhance student performance and engagement in the dissection.					
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	Observational data from instructional rounds. Leaking at family perception survey, we also believe that families don't feel a collaborative approach to student learning and more regular contact is needed				
Fros Gunters					
What does successful group work and collaboration look like?					
How did the pandemic impact students SEL and communication?					
How can the CPM roles to fit in my class to improve engagement?					
How can we utilize CPM most effectively?					
How can we incoporate SEL into the CPM roles and team work and discussion protocols?					



## What We Did In PLC, cont...

#### **Focal Students**

After participating in internal instructional rounds and getting feedback from our partner school (Lincoln Middle School), we were able to identify focal students who sometimes disengage from peer discussions

He's not engaged in the classroom, he seems ShS disconnected from his peers in class

JaC but flies under the radar

PrC Maddie and her phone

Shares issues at home with her father. Drinks a lot of ArR energy drinks and seems overwhelmedstress a lot
Distracted by games. I checked in about his grade and he said he was "cooked" and didn't seem to want to try to
EtZ improve
Represents a "quiet" group of my class that does his work

Has shown improvement towards the end of the quarter, previously she would leave a lot. Gets distracted by

Quarter 3 Observations

#### **Social Emotional Learning**

In PLC we collectively studied the fundamentals of SEL using <u>CASEL's</u> <u>framework</u> and discussed strategies for teaching SEL in the classroom. We developed student perception surveys related to SEL and discourse in the classroom.

#### **Focal Families**

Based on the family trust survey data, we decided to divide every freshman student with a teacher who called parents to conduct hopes and dreams and invite them to our family engagement event which was also a celebration of African American heritage.





Student

## **What Went Well?**

### What went well...

#### **Data Analysis & Focal Students**

 Through the use of instructional rounds and perception surveys, we got better at gathering data on our students (especially our focal students), responding to data, and using that to improve our teaching practices

#### **Connecting with parents**

 We grew as a team and school when we responded to family survey data and decided to call all the freshman parents to discuss their goals and hopes for their child as this strengthened our parent-teacher collaboration



## What Was Challenging?

## What was challenging...





 A road bump at the beginning of the year was how to select our focal students

Supporting Focal Students

 Something we are still working on is how to best support our focal students in the classroom, particularly during structured student talk

Professional Growth

 We would like to get better at using protocols and cycles of inquiry to push each other's thinking during PLC

## **How Did Our Thinking Shift?**

## How did our thinking shift?



#### **Family Trust Survey Data**

 Our thinking changed when we looked at parent survey data which highlighted the need for increased parent-teacher communication



#### **Connecting with Parents**

 A positive development and shift in our mindset happened when we connected with parents about their hopes and dreams for their child





#### Feedback & Debrief

 A turning point for our school/team was using instructional rounds data and getting feedback from our partner school that helped us select focal students relevant to our SEL goal and led to discussions of how to best meet their needs

## What Impact Did We Have?

## What impact did we have? How do we know?

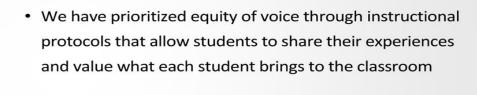
- Our organized calls to parents & guardians built relationships that helped support students academically
- Focal students grew in their ability to collaborate with their peers and achieve academically

... as evidenced by instructional rounds observational data, discussions during PLC, increased parent-teacher collaboration, and student progress report data.



## Our Essential Questions, cont...





 We have become more student centered by prioritizing student talk over teacher talk, including academic conversations that are standards aligned, foster critical thinking, and encourage empathy for others

## Our Essential Questions, cont...

What are we looking for in classrooms?

 The daily implementation of CM strategies that focus on equitable access to the curriculum, discussion protocols, and communication/collaboration between students.

 Academic conversations and activities that lead students to DOK 3 and 4 thinking and engage our focal students



## Our Essential Questions, cont...

How are we unapologetically prioritizing the needs of our African American and Black students in this work?

- We responded to family survey from African American parents & guardians that pushed for improved school to home communication
- We created student perception surveys to better understand the experiences and needs of our African American students
- We invited inspiring members of our community to speak during our African American Culture Celebration



## What's Next?

## What's next?



We plan to develop our capacity to provide safe spaces and a feedback loop for African American families & students, by exploring affinity groups and further surveying our Black and African American students to better understand their experiences and needs



## We Want to Continue to...



#### **Collect Data**

to better understand the student experience and improve our teaching practice



#### **Take action**

on the data we gather and hold cycles of inquiry



#### Communicate

proactively with parents and guardians, starting at the beginning of the year



#### Refine

our discussion protocols with higher DOK and cultural relevance

## **SPSA Journey Across AUSD**

- Amelia Earhart Elementary
- Bay Farm School
- Edison Elementary
- Franklin Elementary
- Love Elementary
- Maya Lin Elementary
- Otis Elementary
- Paden Elementary
- Ruby Bridges Elementary

- <u>Lincoln Middle School</u>
- Wood Middle School
- Alameda High School
- Alameda Science and Technology Institute
- Encinal Jr./Sr. High School
- Island Continuation High School
- Alameda Adult School

## **Board Review and Approval**

- SPSAs must be reviewed and approved by the Board at a regularly scheduled meeting whenever there are material changes that affect the academic programs for students (<u>Ed. Code 64001(i)</u>)
- All AUSD Schools' Single Plans for School Achievement (SPSAs) will be brought to the Board for review and approval at the June 10, 2025 Board of Education Meeting.

### 2025-26 Single Plan(s) for Student Achievement (SPSA)

## **Board Discussion**



#### ALAMEDA UNIFIED SCHOOL DISTRICT BOARD AGENDA ITEM

**Item Title:** 2025-2026 Budget Adoption Process: Presentation on Governor's May Revise

Report & Recommendations on Budgeting by Site, by Program and Parcel

Tax Funds (20 Mins/Information)

**Item Type:** Information

**Background:** On Wednesday, May 14, 2025, Governor Newsom released the revised 2025–

2026 State Budget. Following this, district staff attended the School Services

of California May Revise Workshop on Wednesday, May 21, 2025.

This evening, staff will present an overview of the Governor's budget revisions and their implications for the district. In addition, staff will share the proposed 2025–2026 comprehensive district budget. The presentation will include a breakdown by school site, district department, and program, covering certificated and classified salaries, benefits, supplies, and services. The following budget categories will be addressed:

• Unrestricted General Fund

• LCFF Supplemental Grant

• Restricted General Fund

• Parcel Tax Fund

This presentation serves as preparation for the adoption of the 2025–2026 fiscal year budget. A public hearing on the budget is scheduled for the Board of Education meeting on June 10, 2025, with final adoption planned for June 24, 2025.

The presentation for this agenda item was uploaded at 10:00 pm on Friday, May 23rd.

**AUSD LCAP Goals:** 4. Ensure that all students have access to basic services.

**Fund Codes:** 

**Fiscal Analysis** 

**Amount (Savings) (Cost):** 

**Recommendation:** This item is presented for information only.

**AUSD Guiding Principle:** #5 - Accountability, transparency, and trust are necessary at all levels of the

organization. | #6 - Allocation of funds must support our vision, mission, and

guiding principles.

Submitted By: Shariq Khan, Assistant Superintendent of Business Services

#### **ATTACHMENTS:**

**Description**Presentation\_2025-2026 Budget Adoption
Process\_5.27.25

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**Upload Date** 5/24/2025

Type

Presentation

# 2025-2026 Budget & LCAP Adoption Process

## Governor's Revised Budget Proposal, Budget - By Site & By Program

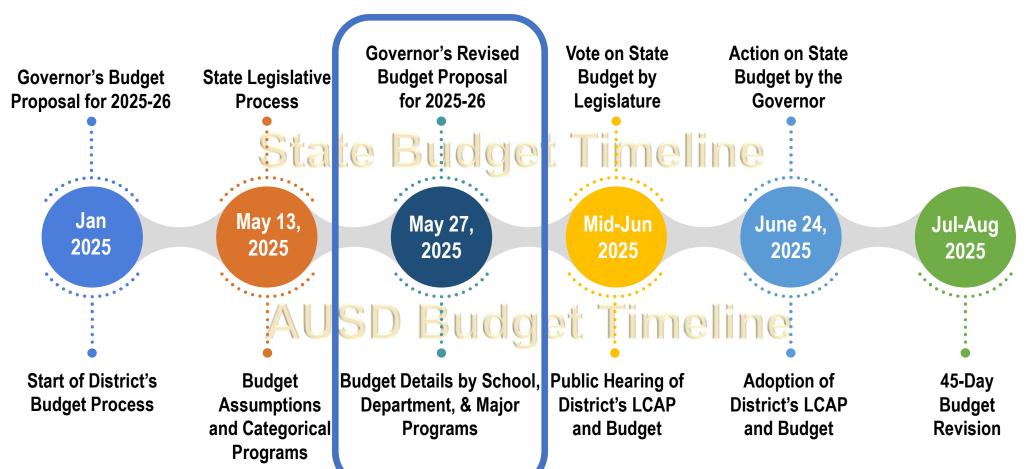
May 27, 2025



## **Agenda**

- Timeline
- Governor's May revised budget proposal and Fiscal and Operational Considerations
- Budget for each school and department with details of various programs

### **Timeline**



# May Budget Proposal and Fiscal & Operational Considerations

#### Themes for the 2025-26 May Revision



Governor Gavin Newsom released his 2025-26 May Revision amid significant financial and economic uncertainty



His May Revision projects both lower revenues and increased costs of health care in the current year and near term



Significant emphasis on federal policy and its impacts on California foreign trade, tourism, and immigration



To address the budget deficit, he uses a combination of reductions, borrowing, funding shifts, deferrals, and expenditures that would only be activated if sufficient revenues materialize



First seen in his January 2025 Budget proposal, the plan to under-appropriate the 2024-25 minimum guarantee remains in his May Revision to the tune of \$1.3 billion



Proposition 98 is largely insulated from these problems, with minimal disruptions to the proposals from the Governor's Budget in early January 2025, despite all that has come to pass since then

#### Risks to the Economy and the State Budget

Stock market volatility in response to federal policy changes can impact projected state revenue

California's unemployment rate is projected to increase in the budget year

California's Gross Domestic Product (GDP) is projected to decrease in a similar pattern to U.S. GDP in the budget year



Anticipated cuts to key federal programs will increase pressure to backfill losses in federal funding with state dollars

California has several lawsuits pending against the federal government, the outcome of which could affect the California economy

The "Big Three" revenues are projected to be lower by \$4.8 billion over the three-year budget window when compared to January

#### Federal Education Budget- First Indication of Potential Reductions

- Maintains Title I and Special Education Funding
- Consolidation of 18 formula and competitive grants
  - Total \$ 2 billion
- Eliminates Adult Education grants
  - AUSD receives \$300K in Adult Literacy funding
  - Can sustain 2025-26, but will have to make adjustments for 26-27
- Eliminates Title III Limited English Proficiency
  - AUSD receives approx. \$87K in Title III
  - Spends on teacher hourly for PD, textbooks, and translation services

#### **New Funding Proposals**

#### **TK Staffing Ratio**

- Ongoing increase to implement 10:1
- Reduction of \$900/student from the January proposal
- Expenditure already included in the MYP
- Apprx. \$2,400/student

# Discretionary Block Grant

- One-Time
- Reduction of \$100M
- Disagreement between the Governor and Legislature on allocation
- Apprx. \$314/student

#### **Restoration of LRBG**

- One-Time, to cover the reduction in 2021-22
- Must conduct a student need assessment and add to LCAP
- Apprx. \$114/student

Will add to the budget once signed by the Governor

#### **New Funding Proposals (continued)**

#### **Funds to LEAs**

#### **Funds for Statewide Initiatives**

ĖTĖ.		٠	ĖTĖ		
\$455 Million	\$200 Million	\$40 Million	\$45 Million	\$10 Million	\$25 Million
\$235 million for literacy programs and coaching; \$220 million for math coaching	Literacy instruction professional development	Reading difficulties screener training and support for school employees	\$30 million for new math partnership; \$15 million for literacy coach training	Reading difficulties screener available to all LEAs for free	Statewide literacy and mathematics networks
25-schoor-services or camornia		ne budget on	ce signed by t	he Governor	

#### What's Not Included in the May Revision

- No COLA for Childcare programs (ACDC)
- No appropriation for Ethnic Studies high school graduation requirement
  - AB101, passed in 2021, mandated this requirement
  - AB101 takes effect "upon an appropriation"
  - May still get added to the enacted budget in June
- Deferral of June 2026 cash
  - 9% of 2025-26 cash allocation (about \$7 million) deferred from June 2026 to July 2026

# **Summary of Assumptions**

Categories	Source	2024-25	2025-26	2026-27	2027-28
		Actual	Projected MYP	<b>Projected MYP</b>	Projected MYP
		Actual	Year 1	Year 2	Year 3
District Enrollment	_	9,292	9,292	9,106	8,924
ADA - Actual/Projected	.tio	8,805	8,805	8,630	8,457
Actual ADA as a %age of Enrollment	ojec	94.8%	94.8%	94.8%	94.8%
Funded ADA-Actual/Projected	S/Pr	8,805	8,805	8,805	8,746
Funded ADA as a %age of Enrollment	CALPADS/Projection	94.8%	94.8%	96.7%	98.0%
Unduplicated EL/FRPM Count	ALF	3,486	3,486	3,416	3,348
Unduplicated EL/FRPM Percentage	S	38%	38%	38%	38%
Measure B1 Parcel Tax		\$12.5M			
Measure A Parcel Tax		\$10.5M			
Measure E Parcel Tax			24.0M	24.0M	24.0M
COLA	ACOE	1.07%	2.30%	3.02%	3.42%
Increase in LCFF Base/Deficit Factor		0.00%	0.00%	0.00%	0.00%
Increase in Consumer Price Index (CPI)		3.07%	3.48%	2.98%	2.77%
State Teacher's Retirement System	ACOE	19.1%	19.1%	19.1%	19.1%
Public Employee Retirement System	CalPERS	27.1%	26.8%	26.9%	27.8%
Deferred Maintenance Budget	AUSD	\$ 500,000	\$ 500,000	\$ 500,000	\$ 3,000,000

# School Site & Departmental Budget

#### **Funding Streams**

LCFF Base Grant
 Paid per ADA by grade level range, increased annually by COLA

LCFF Supplemental Grant

Provided to increase or improve services for students who qualify for free or reduced priced meal or are English learners

- Federal, State, and Local Restricted Categorical Programs
   Grants, entitlements, donations, and other awards designed to fund specific activities
  - Restricted Art/Music Funds (Proposition 28)
     Funding for Arts and Music education. School administrators, in collaboration with the school community, decide on services

# **Edison Elementary**

Expenditure Category			stricted ral Fund	LCFF	Su	pplemental		d Art/Music op 28)			stricted Fund		То	tal
	FTE		Amount	FTE		Amount	FTE	Amount	FTE	A	Mount	FTE		Amount
Certificated														
FTE	21.1	\$	2,312,536	1.0	\$	97,318	0.6	\$ 42,304				22.7	\$	2,452,158
Hrly, Sub														
& Stipend		\$	27,079		\$	1,878							\$	28,957
Longevity														
Stipend		\$	46,427		\$	684							\$	47,111
Classified														
FTE	4.4	\$	247,025	0.1	\$	5,699			0.3	\$	20,314	4.8	\$	273,038
Hrly, Sub														
& Stipend		\$	7,143										\$	7,143
Benefits		\$	892,649		\$	40,575		\$ 14,814		\$	12,374		\$	960,412
Supplies		\$	9,814										\$	9,814
Services		\$	7,600										\$	7,600
Total	25.5	\$	3,550,273	1.1	\$	146,154	0.6	\$ 57,118	0.3	\$	32,688	27.5	\$	3,786,233
Number of Stu		•		•				474						
Number of Un	duplica	ate	d Students (	(CBEDS	3 20	024-25)		111	23%					
Budget per St	udent (	An	nount)					\$ 7,988						

## **Earhart Elementary**

Expenditure Category			stricted ral Fund	LCFF	Su	pplemental		d Art/Music op 28)		er Restricted neral Fund		T	otal
	FTE		Amount	FTE		Amount	FTE	Amount	FTE	Amount	FTE		Amount
Certificated													
FTE	26.4	\$	2,748,839	1.0	\$	116,960	0.6	\$ 51,099			28	\$	2,916,898
Hrly, Sub													
& Stipend		\$	35,291		\$	10,270		\$ 1,000				\$	46,561
Longevity													
Stipend		\$	39,618					\$ 1,805				\$	41,423
Classified													
FTE	7.5	\$	406,461						1.1	\$ 51,086	8.6	\$	457,547
Hrly, Sub													
& Stipend		\$	10,442							\$ 1,046	6	\$	11,488
Benefits		\$	1,149,274		\$	43,392		\$ 13,639	***************************************	\$ 31,329		\$	1,237,634
Supplies		\$	26,000							\$ 500		\$	26,500
Services		\$	5,424									\$	5,424
Total	33.9	\$	4,421,349	1.0	\$	170,622	0.6	\$ 67,543	1.1	\$ 83,961	36.6	\$	4,743,475
Number of Stu	udents	(CI	BEDS 2024-2	<u>25)</u>				573					
Number of Un	duplic	ate	d Students	(CBEDS	S 20	024-25)		145	25%				
Budget per St	udent	(An	nount)	•		•		\$ 8,278					

# Franklin Elementary

Expenditure Category			stricted ral Fund	LCFF	Su	pplemental			d Art/Music op 28)			estricted al Fund		T	otal
	FTE		Amount	FTE		Amount	FTE		Amount	FTE	/	Amount	FTE		Amount
Certificated															
FTE	13.7	\$	1,546,359	0.5	\$	61,472	0.3	\$	25,352				14.5	\$	1,633,183
Hrly, Sub															
& Stipend		\$	14,420		\$	3,357		\$	615					\$	18,392
Longevity															
Stipend		\$	40,751		\$	1,025								\$	41,776
Classified															
FTE	4.0	\$	228,247							0.3	\$	17,893	4.3	\$	246,140
Hrly, Sub															
& Stipend		\$	10,998		\$	729								\$	11,727
Benefits		\$	602,163		\$	22,202		\$	9,528		\$	11,548		\$	645,441
Supplies		\$	8,898		\$	4,085					\$	500		\$	13,483
Services		\$	8,800											\$	8,800
Total	17.7	\$	2,460,636	0.5	\$	92,870	0.3	\$	35,495	0.3	\$	29,941	18.8	\$	2,618,942
Number of Stu	nber of Students (CBEDS 2024-25)								291						
Number of Un	duplic	ate	d Students	(CBEDS	<b>S</b> 20	024-25)			86	30%					
Budget per St	udent	(Ar	nount)	•		, 		\$	9,000						

# **Love Elementary**

Expenditure Category			stricted ral Fund	LCFF	Sup	plemental		d Art/Music op 28)		estricted al Fund		T	otal
	FTE		Amount	FTE		Amount	FTE	Amount	FTE	Amount	FTE		Amount
Certificated													
FTE	23.9	\$	2,413,924	2.8	\$	307,737	0.6	\$ 35,416	1.4	\$ 156,098	28.7	\$	2,913,175
Hrly, Sub													
& Stipend		\$	36,953		\$	2,253				\$ 16,254		\$	55,460
Longevity													
Stipend		\$	31,783		\$	4,158				\$ 2,049		\$	37,990
Classified													
FTE	6.5	\$	328,730						2.1	\$ 92,923	8.6	\$	421,653
Hrly, Sub													
& Stipend		\$	18,708							\$ 12,717		\$	31,425
Benefits		\$	1,021,355		\$	101,143		\$ 13,104		\$ 97,592		\$	1,233,194
Supplies		\$	191,332		\$	21,920		\$ 8,379				\$	221,631
Services		\$	10,000		\$	2,000		\$ 10,000		\$ 5,000		\$	27,000
Total	30.4	\$	4,052,785	2.8	\$	439,211	0.6	\$ 66,899	3.5	\$ 382,633	37.3	\$	4,941,528
Number of Stu	udents	(CI	BEDS 2024-2	25)				498					
Number of Un	duplic	ate	d Students	(CBEDS	3 20	24-25)		260	<b>52</b> %				
Budget per St	udent	(An	nount)					\$ 9,923					

# **Ruby Bridges Elementary**

Expenditur e Category		restricted neral Fund	Sup	LCFF plemental		stricted ic (Prop 28)		r Restricted neral Fund		Total
	FTE	Amount	FTE	Amount	FTE	Amount	FTE	Amount	FTE	Amount
Certificated										
FTE	24.9	\$2,379,924	3.0	\$ 330,096	0.6	\$ 48,286	1.4	\$ 167,893	29.9	\$2,926,199
Hrly, Sub				•		•		•		
& Stipend		\$ 18,027		\$ 29,261		\$ 1,229				\$ 48,517
Longevity										
Stipend		\$ 39,380		\$ 7,698				\$ 6,740		\$ 53,818
Classified										
FTE	7.5	\$ 398,364					2.6	\$ 129,362	10.1	\$ 527,726
Hrly, Sub										
& Stipend		\$ 15,033						\$ 6,407		\$ 21,440
Benefits		\$ 993,775		\$104,111		\$ 17,914		\$ 102,763		\$1,218,563
Supplies		\$ 22,526		·		·		\$ 500		\$ 23,026
Services		\$ 8,600								\$ 8,600
Total	32.4	\$3,875,629	3.0	\$471,166	0.6	\$ 67,429	4.0	\$ 413,665	40.0	\$4,827,889
Number of S	tudent	ts (CBEDS 20	24-25	5)		458				
Number of U		•		•	-25)	319	70%			
Budget per S	-		`		,	\$ 10,541				

# **Bay Farm Elementary**

Expenditure Category			stricted ral Fund	LCFF	Sup	oplemental		d Art/Music op 28)		er Restricted neral Fund		T	otal
	FTE		Amount	FTE		Amount	FTE	Amount	FTE	Amount	FTE		Amount
Certificated													
FTE	23.9	\$	2,738,964	1.0	\$	110,880	0.8	\$ 50,164			25.7	\$	2,900,008
Hrly, Sub													
& Stipend		\$	43,142		\$	9,203						\$	52,345
Longevity													
Stipend		\$	78,566		\$	1,366						\$	79,932
Classified													
FTE	7.0	\$	377,294						1.1	\$ 46,383	8.1	\$	423,677
Hrly, Sub													
& Stipend		\$	9,106							\$ 2,292	2	\$	11,398
Benefits		\$	1,080,252		\$	41,474		\$ 19,920		\$ 26,508	В	\$	1,168,154
Supplies		\$	7,371		\$	-		·		\$ 500		\$	7,871
Services		\$	9,651									\$	9,651
Total	30.9	\$	4,344,346	1.0	\$	162,923	0.8	\$ 70,084	1.1	\$ 75,683	33.8	\$	4,653,036
Number of Stu	ıdents	(CI	BEDS 2024-2	25)				531					
Number of Un	duplic	ate	d Students	(CBEDS	3 20	24-25)		110	21%				
Budget per St	udent	(An	nount)	`		,		\$ 8,763					

# Maya Lin Elementary

Expenditure Category			stricted ral Fund	LCFF	Su	pplemental		d Art/Music op 28)		estricted al Fund		T	otal
	FTE		Amount	FTE		Amount	FTE	Amount	FTE	Amount	FTE		Amount
Certificated													
FTE	22.7	\$	2,531,889	2.0	\$	202,922	0.3	\$ 45,808			25.0	\$	2,780,619
Hrly, Sub &													
Stipend		\$	32,951		\$	4,508		\$ 789				\$	38,248
Longevity													
Stipend		\$	56,903		\$	5,709		\$ 239				\$	62,851
Classified													
FTE	4.2	\$	253,805	0.3	\$	11,373			0.3	\$ 20,308	4.8	\$	285,486
Hrly, Sub &													
Stipend		\$	3,660		\$	1,130						\$	4,790
Benefits		\$	936,710		\$	69,286		\$ 18,134		\$ 12,510		\$	1,036,640
Supplies		\$	10,000							\$ 500		\$	10,500
Services		\$	13,884									\$	13,884
Total	26.9	\$	3,839,802	2.3	\$	294,928	0.3	\$ 64,970	0.3	\$ 33,318	29.8	\$	4,233,018
				,							•		
Number of Stu	dents (	CB	EDS 2024-2	5)				475					
Number of Unc		•		•	20	24-25)		193	41%				
Budget per Stu	•		,			,		\$ 8,912					

# **Otis Elementary**

Expenditure Category			stricted ral Fund	LCFF	Sup	oplemental		d Art/Music op 28)		estricted al Fund		T	otal
	FTE		Amount	FTE		Amount	FTE	Amount	FTE	Amount	FTE		Amount
Certificated													
FTE	26.6	\$	2,746,183	1.0	\$	112,420	0.6	\$ 51,747			28.2	\$	2,910,350
Hrly, Sub													
& Stipend		\$	42,749		\$	11,378						\$	54,127
Longevity													
Stipend		\$	42,371		\$	2,050						\$	44,421
Classified													
FTE	8.2	\$	433,364						1.1	\$ 44,167	9.3	\$	477,531
Hrly, Sub													
& Stipend		\$	21,282							\$ 2,092		\$	23,374
Benefits		\$	1,176,264		\$	42,302		\$ 13,088		\$ 25,799		\$	1,257,453
Supplies		\$	16,863							\$ 500		\$	17,363
Services		\$	9,587									\$	9,587
Total	34.8	\$	4,488,663	1.0	\$	168,150	0.6	\$ 64,835	1.1	\$ 72,558	37.5	\$	4,794,206
							. '						
Number of Stu	ıdents	(CI	BEDS 2024-2	25)				569					
Number of Un		•		•	3 20	)24-25)		140	25%				
Budget per St	•			•		,		\$ 8,426					

# **Paden Elementary**

Expenditure Category	Unrest		ed General ind	LCFF	Su	pplemental		d Art/Music op 28)		Restricted ral Fund		T	otal
	FTE		Amount	FTE		Amount	FTE	Amount	FTE	Amount	FTE		Amount
Certificated													
FTE	19.2	\$	1,986,431	0.9	\$	91,692	0.5	\$ 40,282	0.8	\$ 78,715	21.4	\$	2,197,120
Hrly, Sub													
& Stipend		\$	22,195		\$	24,767				\$ 12,462		\$	59,424
Longevity													
Stipend		\$	32,492		\$	3,379		\$ 2,172		\$ 2,200		\$	40,243
Classified													
FTE	5.7	\$	293,638						1.8	\$ 77,898	7.5	\$	371,536
Hrly, Sub													
& Stipend		\$	6,668							\$ 12,046		\$	18,714
Benefits		\$	834,682		\$	31,983		\$ 10,379		\$ 89,482		\$	966,526
Supplies		\$	22,733							\$ 500		\$	23,233
Services		\$	2,548						***************************************			\$	2,548
Total	24.9	\$	3,201,387	0.9	\$	151,821	0.5	\$ 52,833	2.6	\$ 273,303	28.9	\$	3,679,344
Number of St.	udonto //	^D	ED6 2024 21	51				272					
Number of Stu	•			•	201	04.05\		372	400/				
Number of Un	•		•	REDS	202	24-25)		178	48%				
Budget per St	udent ( <i>F</i>	\m	ount)					\$ 9,891					

## **Summary - Elementary Schools**

Site	Amount	Staff (FTE)	No Of Students (CBEDS 24- 25)	Average Amount Per Student	Student to Employee Ratio	Fre	Percentage Bear No structure & Meal No structure No struc	•	Percentage sail	-	Percentage ents
			No O	₹ ↓	Stude		Pel		Pel		Pel
Ruby Bridges	\$ 4,827,889	40.00	458	\$ 10,541	11.5	301	66%	88	19%	319	70%
Love	4,941,528	37.30	498	9,923	13.4	249	50%	92	18%	260	52%
Paden	3,679,344	29.40	372	9,891	12.7	172	46%	50	13%	178	48%
Franklin	2,618,492	18.80	291	8,998	15.5	82	28%	26	9%	86	30%
Maya Lin	4,233,018	29.80	475	8,912	15.9	184	39%	45	9%	193	41%
Bay Farm	4,653,036	33.80	531	8,763	15.7	99	19%	26	5%	110	21%
Otis	4,794,206	37.50	569	8,426	15.2	127	22%	35	6%	140	25%
Earhart	4,743,475	36.60	573	8,278	15.7	127	22%	28	5%	145	25%
Edison	3,786,233	27.50	474	7,988	17.2	104	22%	35	7%	111	23%
Total	\$ 38,277,221	290.70	4241	\$ 9,026	14.6	1445	34%	425	10%	1542	36%

## **Wood Middle**

Expenditure Category			stricted ral Fund	LCFF	Su	pplemental		ed Art/Music op 28)		Restricted ral Fund		T	otal
	FTE		Amount	FTE		Amount	FTE	Amount	FTE	Amount	FTE		Amount
Certificated													
FTE	26.2	\$	2,694,326	2.0	\$	176,208	0.2	\$ 19,465	1.0	\$ 116,959	29.4	\$	3,006,958
Hrly, Sub													
& Stipend		\$	49,731		\$	26,508		\$ 36,750		\$ 15,004		\$	127,993
Longevity													
Stipend		\$	32,603		\$	4,038		\$ 732		\$ 5,710		\$	43,083
Classified													
FTE	8.4	\$	518,060	0.9	\$	38,989			1.2	\$ 61,572	10.5	\$	618,621
Hrly, Sub													
& Stipend		\$	14,641		\$	2,094				\$ 4,779		\$	21,514
Benefits		\$	1,166,316		\$	90,594		\$ 14,488		\$ 53,031		\$	1,324,429
Supplies		\$	10,844					\$ 17,858		 ······································	***************************************	\$	28,702
Services		\$	19,700						***************************************		***************************************	\$	19,700
Total	34.6	\$	4,506,221	2.9	\$	338,431	0.2	\$ 89,293	2.2	\$ 257,055	39.9	\$	5,191,000
											•		
Number of Stu	idents	(CI	BEDS 2024-2	25)				613					
Number of Un		•		•	S 20	024-25)		332	54%				
Budget per St	-			•		,		\$ 8,468					

#### **Lincoln Middle**

Expenditure Category			stricted ral Fund	LCFF	Su	pplemental		d Art/Music p 28)		er Restricted neral Fund		Τ	otal
	FTE		Amount	FTE		Amount	FTE	Amount	FTE	Amount	FTE		Amount
Certificated													
FTE	40.6	\$	4,239,460	2.4	\$	268,886	0.8	\$ 68,684			43.8	\$	4,577,030
Hrly, Sub													
& Stipend		\$	74,095		\$	16,508		\$ 2,902				\$	93,505
Longevity													
Stipend		\$	80,177		\$	3,513		\$ 1,464				\$	85,154
Classified													
FTE	10.1	\$	597,767								10.1	\$	597,767
Hrly, Sub													
& Stipend		\$	22,633									\$	22,633
Benefits		\$	1,735,429		\$	94,210		\$ 25,922				\$	1,855,561
Supplies		\$	22,500					\$ 5,000				\$	27,500
Services		\$	17,800		\$	3,734		\$ 10,000				\$	31,534
Total	50.7	\$	6,789,861	2.4	\$	386,851	0.8	\$ 113,972	0.0	\$ -	53.9	\$	7,290,684
Number of Stu	udents	(CI	BEDS 2024-2	25)				971					
Number of Un		•		•	S 20	024-25)		202	21%				
Budget per St	•			•		,		\$ 7,508					

#### Alameda Science & Technology Institute (ASTI)

Expenditure Category			stricted al Fund	LCFF	Supp	lemental		d Art/Music op 28)		er Restricted neral Fund		T	otal
	FTE		Amount	FTE	Α	mount	FTE	Amount	FTE	Amount	FTE		Amount
Certificated													
FTE	8.6	\$	938,878								8.6	\$	938,878
Hrly, Sub													
& Stipend		\$	26,951					\$ 14,950				\$	41,901
Longevity													
Stipend		\$	7,452									\$	7,452
Classified													
FTE	1.6	\$	101,171								1.6	\$	101,171
Hrly, Sub													
& Stipend		\$	6,353									\$	6,353
Benefits		\$	368,698					\$ 3,833				\$	372,531
Supplies		\$	18,961					\$ 4,696				\$	23,657
Services		\$	4,638		\$	9,016						\$	13,654
Total	10.2	\$	1,473,102	0	\$	9,016	0.0	\$ 23,479	0.0	\$ -	10.2	\$	1,505,597
=													
Number of Stu	ıdents	(CI	BEDS 2024-2	25)				211					
Number of Un	duplic	ate	d Students	(CBEDS	<b>3 202</b>	4-25)		97	46%				
Budget per St	•			•		,		\$ 7,136					

# Alameda High

Expenditure Category	Unres		ted General und	LCFF	Su	pplemental		d Art/Music op 28)		er Restricted neral Fund		T	otal
	FTE		Amount	FTE		Amount	FTE	Amount	FTE	Amount	FTE		Amount
Certificated													
FTE	73.2	\$	7,637,251	3.4	\$	355,325	1.0	\$ 99,440			77.6	\$	8,092,016
Hrly, Sub													
& Stipend		\$	413,138		\$	4,959		\$ 38,253				\$	456,350
Longevity													
Stipend		\$	132,707		\$	9,797		\$ 2,508				\$	145,012
Classified													
FTE	23.8	\$	1,466,398						0.9	\$ 36,036	24.7	\$	1,502,434
Hrly, Sub													
& Stipend		\$	155,275					\$ 6,345		\$ 3,660		\$	165,280
Benefits		\$	3,461,536		\$	104,962		\$ 46,896		\$ 15,901		\$	3,629,295
Supplies		\$	170,725					\$ 43,360		·		\$	214,085
Services		\$	126,000		\$	1,844		\$ 5,000				\$	132,844
Total	97.0	\$	13,563,030	3.4	\$	476,887	1.0	\$ 241,802	0.9	\$ 55,597	102.3	\$	14,337,316
<u>"</u>			<u> </u>	1		•		· · · · · · · · · · · · · · · · · · ·		·	1	-	<u> </u>
Number of Stu	ıdents (	CB	EDS 2024-25	)				1,868					
Number of Un		•		•	202	4-25)		610	33%				
Budget per St	•		•			-,		\$ 7,675					

# **Encinal Junior Senior High**

Expenditure Category		icted General Fund	LCFF	Supplemental		d Art/Music op 28)		er Restricted neral Fund		Total
	FTE	Amount	FTE	Amount	FTE	Amount	FTE	Amount	FTE	Amount
Certificated										
FTE	56.2	\$ 5,780,286	3.4	\$ 373,425	0.8	\$ 62,288	0.6	\$ 61,298	61	\$ 6,277,297
Hrly, Sub										
& Stipend		\$ 282,590		\$ 36,807						\$ 319,397
Longevity										
Stipend		\$ 98,562		\$ 6,819		\$ 732		\$ 1,552		\$ 107,665
Classified										
FTE	19.2	\$ 1,153,352	1.0	\$ 48,374	0.8	\$ 35,750			21	\$ 1,237,476
Hrly, Sub										
& Stipend		\$ 123,938								\$ 123,938
Benefits		\$ 2,598,826		\$ 159,387		\$ 38,975		\$ 20,540		\$ 2,817,728
Supplies		\$ 151,156				\$ 34,436				\$ 185,592
Services		\$ 311,405								\$ 311,405
Total	75.4	\$ 10,500,115	4.4	\$ 624,812	1.6	\$ 172,181	0.6	\$ 83,390	82.0	\$ 11,380,498
Number of St	idonto (C	PEDS 2024 25	:\			1,280				
	•	CBEDS 2024-25	•	2024 25)		•	400/			
	•	ed Students (C	BED2	2024-25)		631	49%			
Budget per St	udent (A	mount)				\$ 8,891				

# Island High

Expenditure Category			stricted al Fund	LCFF	Su	pplemental		d Art/Music op 28)		Restricted ral Fund		Т	otal
	FTE		Amount	FTE		Amount	FTE	Amount	FTE	Amount	FTE		Amount
Certificated													
FTE	6.2	\$	708,834	0.3	\$	26,652			0.9	\$ 88,365	7.4	\$	823,851
Hrly, Sub													
& Stipend		\$	6,760		\$	4,200		\$ 10,800				\$	21,760
Longevity													
Stipend		\$	16,422		\$	1,571				\$ 4,139		\$	22,132
Classified													
FTE	3.1	\$	214,635								3.1	\$	214,635
Hrly, Sub													
& Stipend		\$	5,752									\$	5,752
Benefits		\$	291,341		\$	12,039		\$ 3,036		\$ 34,420		\$	340,836
Supplies		\$	2,803			·		·	***************************************	·		\$	2,803
Services		\$	3,000						***************************************			\$	3,000
Total	9.3	\$	1,249,547	0.3	\$	44,462	0.0	\$ 13,836	0.9	\$ 126,924	10.5	\$	1,434,769
Number of Stu	ıdents	(CE	BEDS 2024-2	25)				76					
Number of Un	duplic	ate	d Students	(CBEDS	3 20	024-25)		58	76%				
Budget per St	udent	(An	nount)			-		\$ 18,879					

# **Independent Study**

Expenditure Category			tricted al Fund	LCFF	Supplemental		cted (Prop			er Restricted neral Fund		To	otal
	FTE	ļ	Amount	FTE	Amount	FTE	A	mount	FTE	Amount	FTE		Amount
Certificated													
FTE	3.0	\$	352,320								3.0	\$	352,320
Hrly, Sub													
& Stipend		\$	2,254									\$	2,254
Longevity													
Stipend		\$	12,782									\$	12,782
Classified													
FTE													
Hrly, Sub													
& Stipend													
Benefits		\$	102,147									\$	102,147
Supplies			-									\$	-
Services												\$	-
Total	3.0	\$	469,503	0.0	\$ -	0.0	\$	-	0.0	\$ -	3.0	\$	469,503
Number of Stu Budget per St		-	-	25-26)			\$	24 19,563					

## **Summary - Secondary Schools**

		E)	(CBEDS 24-	Amount Per udent	yee Ratio	Fre	nts on e & ed Meal	Eng Lear		_	licated ents
Site	Amount	Staff (FTE)	No Of Students (C 25)	Average Amou Student	Student to Employee	Count	Percentage	Count	Percentage	Count	Percentage
Wood Middle	\$ 5,191,000	39.9	613	\$ 8,468	15.4	320	52%	70	11%	332	54%
Lincoln Middle	7,290,684	53.9	971	7,508	18.0	196	20%	19	2%	202	21%
Total - Middle Schools	\$ 12,481,684	93.8	1,584	15,976.6	16.9	516	33%	89	6%	534	34%
ASTI	1,505,597	10.2	211	7,136	20.7	96	45%	2	1%	97	46%
Alameda High	14,337,316	102.1	1,868	7,675	18.3	570	31%	100	5%	610	33%
Encinal Jr/Sr	11,380,498	81.6	1,280	8,891	15.7	612	48%	82	6%	631	49%
Island High	1,434,769	10.5	76	18,879	7.2	58	76%	13	17%	58	76%
Total - High Schools	\$ 28,658,180	204.4	3,435	8,343	16.8	1,336	39%	197	6%	1,396	41%

#### **Adult Education (Fund 11)**

- Federal Workforce Investment Act Grant: \$300K
  - White House budget proposal does not include funding Title II (Adult Education & Family Literacy)
- State & Local Funding: \$1.1 million

Expenditure Category	Adu	Education und
	FTE	Amount
Certificated		
FTE	6.1	\$ 552,186
Hrly, Sub		
& Stipend		\$ 129,063
Longevity		
Stipend		\$ 8,450
Classified		
FTE	3.9	\$ 232,737
Hrly, Sub		
& Stipend		\$ 19,247
Benefits		\$ 380,947
Supplies		\$ 20,000
Services		\$ 40,000
Other Outgo		\$ 51,238
Total	10.0	\$ 1,433,868

#### Alameda Child Development Center (Fund 12)\*

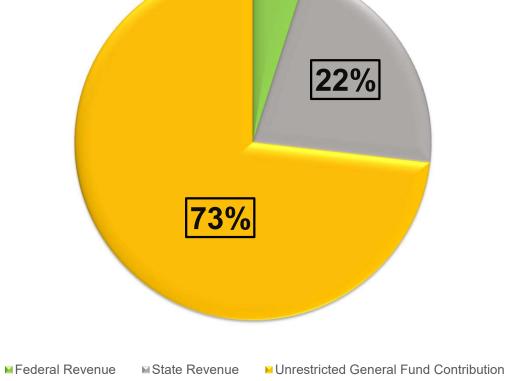
- Mix of State and Federal Funding
- No COLA
- \$660K in services is set-aside for facility upgrades, including painting and additional HVAC upgrades

Expenditure Category	Child	velopment und
	FTE	Amount
Certificated		
FTE	10.5	\$ 941,153
Hrly, Sub &		
Stipend		\$ 151,185
Longevity		
Stipend		\$ 30,154
Classified		
FTE	14.8	\$ 774,010
Hrly, Sub &		
Stipend		\$ 306,580
Benefits		\$ 994,896
Supplies		\$ 131,699
Services		\$ 660,161
Other Outgo		\$ 318,745
Total	25.3	\$ 4,308,583

<sup>\*</sup> Budgeted at maximum reimbursable amount. Actual earnings may change.

## **Special Education Funding Sources**

Description	Amount
Federal Revenue	\$ 2,282,657
State Revenue	\$ 11,668,913
Unrestricted General Fund Contribution	\$ 30,851,947
Total	\$ 44,803,517



## **Special Education Funding Sources**

Description	CDE Res#	St	tate/Federal Award	C	District ontribution	Total
Federal Funding						
Basic Local Assistance Entitlement	3310	\$	2,123,284			\$ 2,123,284
IDEA to Support Private Schools	3311					\$ -
Preschool Grant (Ages 3-4-5)	3315	\$	66,089			\$ 66,089
Mental Health Services	3327					\$ -
Early Intervention	3385	\$	93,284			\$ 93,284
Fed. Dept. of Rehab	5810					\$ -
Federal Sub-Total		\$	2,282,657	\$		\$ 2,282,657
State Funding						
Apportionment	6500	\$	10,124,527	\$	30,851,947	\$ 40,976,474
Early Education Program	6510	\$	463,692			\$ 463,692
Workability	6520	\$	76,920			\$ 76,920
Mental Health Services	6546	\$	675,695			\$ 675,695
Early Intervention Grant	6547	\$	328,079			\$ 328,079
Other State Sub-Total		\$	11,668,913	\$	30,851,947	\$ 42,520,860
Total		\$	13,951,570	\$	30,851,947	\$ 44,803,517

#### **Special Education Student Count\***

- Students in grades TK-12 and Adult Transition are included in ADA calculation
- Infants & Preschool are funded through separate grants
- After a steady decline in previous years, we are back at pre pandemic counts
- Student count has increased since the CalPads submission

Programs	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Infants & Preschool	98	92	82	90		
Infants					4	7
Preschool					90	69
TK-12	1,069	1,028	1,010	1,050	1,064	1,101
Adult Transition	30	25	33	34	34	25
Total Students	1,197	1,145	1,125	1,174	1,192	1,202

<sup>\*</sup> Source: AUSD CalPads Fall 1 2024 Submission

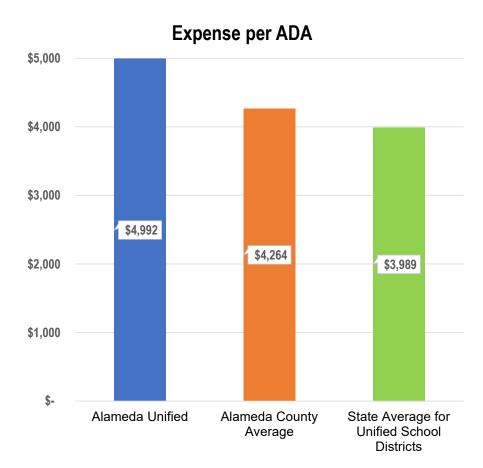
#### **Special Education Budget**

Expenditure Category	Restricted General Fund 2024-25			_			
outegory	, ,	411G	1 2024-20				
	FTE Amount				Contracted Services		
Certificated							
FTE	124	\$	13,354,149		Program		Amount
Hrly, Sub &					Mental Health	\$	3,340,000
Stipend		\$	647,383		Non-Public Schools	\$	3,000,000
Longevity					Student Transportation	\$	2,665,000
Stipend		\$	169,092		Misc. Contracts	\$	1,852,167
Classified				1	Legal Expenses	\$	300,000
FTE	144	\$	7,553,874		Non-Public Agencies	\$	250,000
Hrly, Sub &					Speech Services	\$	225,000
Stipend		\$	565,902		Independent Education Evaluation	\$	115,000
Benefits		\$	8,227,183		Student Assessments	\$	100,000
Supplies		\$	424,150		Total	\$	11,847,167
Services		\$	11,847,167			'	, ,
Other Outgo		\$	2,650,808				
Total	268	\$	45,439,708				

Approximately \$38K, per student\*, on an average, receiving Special Education Services
Approximately 4.4 students per employee

<sup>\*</sup>Includes all services and all students served in non-public school settings

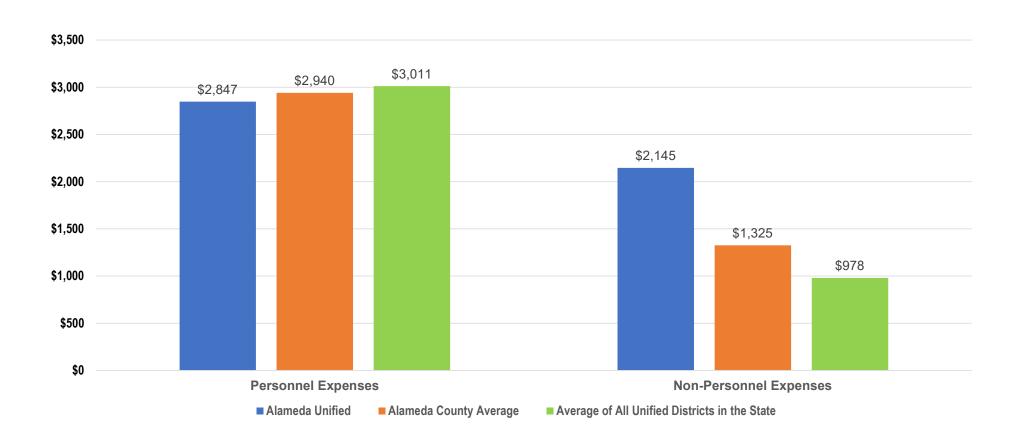
#### Special Ed. Program Expense Comparison



- On a per ADA basis, AUSD spent \$728 (\$4,992 - \$4,264) above the County average in 2023-24
  - In 2022-23, AUSD spent \$990/ADA above the County average
- The additional \$728/ADA translates into \$6.2 million of spending above the County average
  - (\$728 x 8,563 ADA = \$6.2 million)

Source: CADIE Report 2023-24

#### Special Ed. Program Expense Comparison on Per ADA Basis



Source: CADIE Report 2023-24

#### **Educational Services**

- Educational Services includes
  - Teaching & Learning
  - Special Education
  - Student Services
- Services \$40K for legal

Expenditure Category	Unrestricted General Fund		LCFF Supplemental		Restr	Restricted General Fund		Total		
	FTE		Amount	FTE	Amount	FTE	Amount	FTE	1	Amount
Certificated										
FTE	1.0	\$	265,819					1.0	\$	265,819
Hrly, Sub										
& Stipend									\$	-
Longevity										
Stipend									\$	-
Classified										
FTE								-	\$	-
Hrly, Sub										
& Stipend		\$	-						\$	-
Benefits		\$	80,223						\$	80,223
Supplies									\$	-
Services		\$	40,000						\$	40,000
Other Outgo									\$	-
Total	1.0	\$	386,042	0.0	\$ -	-	\$ -	1.0	\$	386,042

#### **Teaching & Learning**

- Unrestricted supplies \$1 million are textbooks for schools
- Restricted supplies of \$867K includes
  - \$670K for textbooks
- Restricted services of \$2.3 million includes
  - \$2 million for After School services at schools
  - \$126K for CTE services at schools

Expenditure Category		stricted ral Fund	LCFF	Su	pplemental	Fund				Total			
	FTE	Amount	FTE		Amount	FTE		Amount	FTE		Amount		
Certificated													
FTE	3.1	\$ 537,212	3.0	\$	360,535	0.4	\$	67,299	6.5	\$	965,046		
Hrly, Sub													
& Stipend		\$ 342,615		\$	4,507		\$	121,702		\$	468,824		
Longevity													
Stipend		\$ 9,369		\$	14,394					\$	23,763		
Classified													
FTE	3.0	\$ 273,331				1.3	\$	205,676	4.3	\$	479,007		
Hrly, Sub													
& Stipend		\$ 12,320					\$	18,000		\$	30,320		
Benefits		\$ 371,761		\$	94,615		\$	131,886		\$	598,262		
Supplies		\$ 1,114,941					\$	867,285		\$	1,982,226		
Services		\$ 198,708					\$	2,134,994		\$	2,333,702		
Other Outgo		_			_			_		\$	<u> </u>		
Total	6.1	\$ 2,860,257	3.0	\$	474,051	1.7	\$	3,546,842	10.8	\$	6,881,150		

#### **Student Services**

- Unrestricted certificated 6.3 FTE includes 4 FTE Nurses
- Unrestricted classified 11.7 FTE includes 8.2FTE Licensed Vocational Nurses (LVN)
- Supplies includes \$30K for medical supplies and \$6K for bus tickets under McKinney Vento program
- Services includes
  - \$640K for mental health services
  - \$45K for summer school medical services
  - \$75K for legal services
  - \$82K for specialized medical services

Expenditure Category	Unres	ted General und	LCFF Supplemental			Restr	ed General und	Total			
	FTE	Amount	FTE		Amount	FTE		Amount	FTE		Amount
Certificated											
FTE	6.3	\$ 674,117	1.1	\$	139,992	1.3	\$	138,686	8.7	\$	952,795
Hrly, Sub											
& Stipend		\$ 68,999		\$	29,156		\$	2,998		\$	101,153
Longevity											
Stipend		\$ 16,321		\$	4,192		\$	1,208		\$	21,721
Classified											
FTE	11.7	\$ 777,774				1.0	\$	68,010	12.7	\$	845,784
Hrly, Sub											
& Stipend		\$ 41,851		\$	24,000					\$	65,851
Benefits		\$ 668,232		\$	49,537		\$	74,798		\$	792,567
Supplies		\$ 36,000		\$	3,000					\$	39,000
Services		\$ 232,650		\$	197,500		\$	442,500		\$	872,650
Total	18.0	\$ 2,515,944	1.1	\$	447,377	2.3	\$	728,200	21.4	\$	3,691,521

#### **Research & Assessment**

- Hourly and stipend
  - EL testers
  - Early reading difficulties screener
  - teacher training on assessments
- Services include
  - Screeners, such as STAR Reading & Math assessment, and
  - Data analytics software

Expenditure Category		tricted al Fund	LCFF	Sup	pplemental Restricted General Fund			Total			
	FTE	Amount	FTE		Amount	FTE		Amount	FTE		Amount
Certificated											
FTE									0.0	\$	-
Hrly, Sub											
& Stipend		\$ 17,000								\$	17,000
Longevity											
Stipend										\$	-
Classified											
FTE	2.0	\$ 153,766	1.0	\$	184,203				3.0	\$	337,969
Hrly, Sub				***************************************							
& Stipend		\$ 36,660		\$	2,253					\$	38,913
Benefits		\$ 84,492		\$	77,992					\$	162,484
Supplies		\$ 15,000								\$	15,000
Services		\$ 133,000		***************************************			\$	160,000		\$	293,000
Total	2.0	\$ 439,918	1.0	\$	264,448	0	\$	160,000	3.0	\$	864,366

#### **Equity & Inclusion**

- Cultural conscious curriculum with Cesar Chavez Foundation
- Family and Student outreach events
- Support for AP African American Students
  - Training
  - Field trips
  - Curriculum
- Family engagement training with EHS staff (High Expectations)
- Affinity groups for students at AHS and LMS
- PD for staff at AHS and LMS

Expenditure Category		stricted al Fund	LCFF Supplemental			Restr	Total			
	FTE	Amount	FTE		Amount	FTE	Amount	FTE		Amount
Certificated										
FTE			1.0	\$	204,070			1.0	\$	204,070
Hrly, Sub										
& Stipend		\$ 18,000		\$	5,754				\$	23,754
Longevity										
Stipend									\$	-
Classified										
FTE			4.0	\$	382,782			4.0	\$	382,782
Hrly, Sub										
& Stipend		\$ 1,750		\$	1,000				\$	2,750
Benefits		\$ 5,250		\$	262,483				\$	267,733
Supplies				\$	24,121				\$	24,121
Services		\$ 25,000		\$	63,451		\$ 65,000		\$	153,451
Total	0.0	\$ 50,000	5	\$	943,661	0.0	\$ 65,000	5.0	\$	1,058,661

#### **Summary**

Description	Unrestricted General Fund	LCFF Supplemental	Restricted Funds	Total
<b>Educational Services</b>	\$ 386,042			\$ 386,042
Teaching & Learning	2,860,257	474,051	3,546,842	6,881,150
Student Services	2,515,944	447,377	728,200	3,691,521
Research & Assessment	439,918	264,448	160,000	864,366
<b>Equity &amp; Inclusion</b>	50,000	943,661		993,661
Total	\$6,252,161	\$2,129,537	\$4,435,042	\$12,816,740

#### **Equity & Inclusion, Teaching & Learning, Student Services, and Research & Assessment**

Program	nrestricted neral Fund	Sı	LCFF upplemental	Restricted neral Fund	Total
	Amount		Amount	Amount	Amount
Additional Site Support	\$ 175,325				\$ 175,325
After School Programs	\$ 65,046			\$ 2,310,607	\$ 2,375,653
Centralized Classroom Supplies (incl. CTE)	\$ 15,000			\$ 455,065	\$ 470,065
Compliance	\$ 135,812			\$ 90,544	\$ 226,356
Professional Development				\$ 58,000	\$ 58,000
Differentiated Assistance	\$ 79,698				\$ 79,698
Educational Services	\$ 361,042				\$ 361,042
Elementary Education	\$ 275,133				\$ 275,133
English Lang	\$ -	\$	174,716	\$ 24,263	\$ 198,979
Equity and Inclusion		\$	818,156	\$ -	\$ 818,156
Grading Policy Training	\$ 40,000				\$ 40,000
Health Services at Sites	\$ 1,373,599				\$ 1,373,599
Home / Hospital Instruction	\$ 48,101				\$ 48,101
Legal Services	\$ 100,000				\$ 100,000
Literacy Framework	\$ 41,250				\$ 41,250
Sub-Total	\$ 2,710,006	\$	992,872	\$ 2,938,479	\$ 6,641,357

#### **Equity & Inclusion, Teaching & Learning, Student Services, and Research & Assessment**

Program	nrestricted neral Fund	S	LCFF upplemental		Restricted neral Fund	Total
	Amount		Amount	Amount		Amount
Sub-total from the previous slide	\$ 2,710,006	\$	992,872	\$	2,938,479	\$ 6,641,357
Math Initiative	\$ 48,344	\$	299,335	\$	30,068	\$ 377,747
Mental Health - Gen Ed	\$ 188,725	\$	289,237	\$	526,213	\$ 1,004,175
Multi Tiers Support Systems		\$	158,140	\$	59,752	\$ 217,892
Multiyear Tutoring Pool	\$ 50,000					\$ 50,000
Parent Involvement		\$	102,505	\$	-	\$ 102,505
Private Schools				\$	12,000	\$ 12,000
Professional Develop	\$ 5,000			\$	41,094	\$ 46,094
Research & Assessment Office	\$ 439,918	\$	264,448	\$	160,000	\$ 864,366
School Smart		\$	23,000			\$ 23,000
Secondary Education	\$ 422,714					\$ 422,714
STEAM supplies/Services for Sites	\$ 33,794			\$	-	\$ 33,794
Student Services	\$ 752,032					\$ 752,032
Supp. Educational Services	\$ 11,980	\$	-			\$ 11,980
Teaching & Learning	\$ 390,191					\$ 390,191
Textbooks	\$ 964,457			\$	667,436	\$ 1,631,893
Transitional K	\$ 5,000					\$ 5,000
Univeral Collaboration	\$ 230,000			\$	-	\$ 330,000
Total	\$ 6,252,161	\$	2,129,537	\$	4,435,042	\$ 12,816,740

#### Direct Site Funding in the Ed. Services Budget



 Amounts budgeted at the District Office but services at school sites.

Program	ount lions)
After School Programs	\$ 2.30
Classroom supplies	0.47
Health Services	1.30
Mental Health Services	1.00
Textbooks	1.60
Total	\$ 6.67

### LCFF – Supplemental Fund

Program	Amount	FTE	Program	Amount	FTE
Targeted Intervention	\$ 1,649,834	10.67	Discretionary Funds for Schools	319,700	1.33
Instructional Coaches	1,012,278	7.00	Math Initiative	299,335	2.00
Equity and Inclusion			Data Research Dept	264,448	1.00
Scholar Staff & Student Advisors	818,156	4.55	EL Professional Development	174,716	1.00
Parent Involvement Coordinator	112,505	0.45	Differentiated Prof. Learning (186th Day)	383,349	
Additional Support at Paden & Love	174,154	1.60	Attract & Retain High Quality Staff	1,000,000	
Teen Parenting Program at Island High	39,126	0.28	Increased FTE to support Eng. Learners	415,915	3.40
Additional Support at Encinal Jr/Sr	127,840	0.91	Mental Health Services (AFS)	289,237	0.40
Additional Support at Wood	66,316	0.88	Indirect Cost Transfer	607,607	
Vice Principals at Ruby & Love	331,412	2.00	School Smart	23,000	
			Total	8,108,928	37.47

#### **Human Resources**

- \$1.56 million is a districtwide expenditure to hire substitute teachers
- \$893K to cover for employees on paid leave
- Services includes
  - \$135K for HR software
  - \$60K for legal
  - \$50K for Sub-pool

Expenditure Category	Unrestricted General Fund			LCFF	Supplemental	Restr	Total			
	FTE		Amount	FTE	Amount	FTE	Amount	FTE		Amount
Certificated										
FTE	1.0	\$	191,946					1.0	\$	191,946
District-wide Sub-										
teachers		\$	1,565,000						\$	1,565,000
Employees on										
Leave	1.0	\$	870,157						\$	870,157
Classified										
FTE	6.0	\$	893,969					6.0	\$	893,969
Hrly, Sub &										
Stipend		\$	149,733						\$	149,733
Benefits		\$	1,253,158						\$	1,253,158
Supplies		\$	15,000						\$	15,000
Services		\$	369,100						\$	369,100
Total	8.0	\$	5,308,063	0.0	\$ -	0.0	\$ -	7.0	\$	5,308,063

#### **Teacher Induction Program**

- Teachers on Special Assignment (TSA) 3.1 FTE to assist beginning teachers
- Stipends \$95K for mentor teachers
- Services \$96K with Contra Costa County of Education to provide support to beginning teachers

Expenditure Category	Unrestricted General Fund			LCFF	Restr	ed General und	Total			
	FTE	-	Amount	FTE	Amount	FTE	Amount	FTE		Amount
Certificated										
FTE	0.8	\$	103,219			2.3	\$ 269,458	3.1	\$	372,677
Hrly, Sub &										
Stipend							\$ 95,744		\$	95,744
Longevity										
Stipend							\$ 8,342		\$	8,342
Classified										
FTE								0.0	\$	-
Hrly, Sub &										
Stipend									\$	-
Benefits		\$	29,816				\$ 107,285		\$	137,101
Supplies									\$	-
Services							\$ 96,000		\$	96,000
Total	0.8	\$	133,035	0.0	\$ -	2.3	\$ 576,829	3.1	\$	709,864

#### **Business Services**

- Services includes
  - \$1.5M for liability insurance
  - \$650K for additional premium related to historical legal claims
  - \$450K in county parcel tax fee
  - \$315K in legal fees

Expenditure Category	Unrestricted General Fund			Restr	icted General Fund	Total			
	FTE		Amount	FTE	Amount	FTE		Amount	
Certificated									
FTE						0.0	\$		
Hrly, Sub &									
Stipend							\$	-	
Longevity									
Stipend							\$	-	
Classified									
FTE	2.0	\$	406,124			2.0	\$	406,124	
Hrly, Sub &									
Stipend		\$	9,166				\$	9,166	
Benefits		\$	172,354				\$	172,354	
Supplies		\$	2,000				\$	2,000	
Services		\$	3,026,898				\$	3,026,898	
Total	2.0	\$	3,616,542	0.0	\$ -	2.0	\$	3,616,542	

#### **Fiscal Services**

- Supplies
  - \$20K district-wide duplication paper
- Services includes
  - \$370K for district-wide financial system
  - \$103K in audit fee
  - \$25K postage
  - \$15K bank fees
  - \$380K in transfer to Adult Education, ACDC, and Food Services

Expenditure Category	Unrestr	Jnrestricted General Fund		ricted General Fund	Total			
	FTE	Amount	FTE	Amount	FTE	Amount		
Certificated								
FTE					0.0	\$ -		
Hrly, Sub &								
Stipend						\$ -		
Longevity								
Stipend						\$ -		
Classified								
FTE	12.1	\$ 1,305,166			12.1	\$ 1,305,166		
Hrly, Sub &								
Stipend		\$ 39,806				\$ 39,806		
Benefits		\$ 611,403				\$ 611,403		
Supplies		\$ 35,000				\$ 35,000		
Services		\$ 1,010,803				\$ 1,010,803		
Total	12.1	\$ 3,002,178	0.0	\$ -	12.1	\$ 3,002,178		

#### **Technology Services**

- Supplies
  - Laptops, Chromebooks, switches, access points, projectors, clock/bell/speakers
- Services
  - \$650K for internet
  - \$700K in licensing fee for AERIES, Parent Square, Laser Fiche, Microsoft, other instructional and infrastructure apps
  - \$180K for district-wide copiers

Expenditure Category	Unrestr	ed General nd	Restricted General Fund			l Total						
	FTE	Amount	FTE	Amount		Amount		Amount		FTE		Amount
Certificated												
FTE	1.0	\$ 122,943				1.0	\$	122,943				
Hrly, Sub &												
Stipend		\$ 2,254					\$	2,254				
Longevity												
Stipend		\$ 2,049					\$	2,049				
Classified												
FTE	10.3	\$ 1,113,655	0.7	\$	56,843	11.0	\$	1,170,498				
Hrly, Sub &												
Stipend		\$ 48,976		\$	238		\$	49,214				
Benefits		\$ 564,138		\$	31,017		\$	595,155				
Supplies		\$ 831,132					\$	831,132				
Services		\$ 1,655,887					\$	1,655,887				
Total	11.3	\$ 4,341,034	0.7	\$	88,098	12.0	\$	4,429,132				

#### Maintenance, Operations, & Facilities

- Unrestricted budget is for custodial and operations
  - MOF central staff
  - Custodial supplies
  - \$4.4 million in district-wide utilities
    - Electricity, water, gas, sewage, trash, intrusion & fire alarms, storm water
  - Field maintenance
- Restricted budget is for maintenance
  - Carpentry, plumbing, electrical, painting, HVAC, locksmith.

Expenditure Category	Unrestr	ricted General Fund	Restr	ricted General Fund		Total
	FTE	Amount	FTE	Amount	FTE	Amount
Certificated						
FTE					0.0	\$ -
Hrly, Sub &						
Stipend						\$ -
Longevity						
Stipend						\$ -
Classified						
FTE	12.7	\$ 1,118,252	24.2	\$ 2,729,851	36.9	\$ 3,848,103
Hrly, Sub &						
Stipend		\$ 579,836		\$ 103,272		\$ 683,108
Benefits		\$ 775,970		\$ 1,325,211		\$ 2,101,181
Supplies		\$ 560,000		\$ 388,822		\$ 948,822
Services		\$ 4,472,000		\$ 1,307,783		\$ 5,779,783
Total	12.7	\$ 7,506,058	24.2	\$ 5,854,939	36.9	\$ 13,360,997

#### Other Budgets

## Community Affairs

Expenditure Category	Unrestricted General Fund						
	FTE		Amount				
Certificated							
FTE							
Hrly, Sub							
& Stipend							
Longevity							
Stipend							
Classified							
FTE	1.0	\$	184,203				
Hrly, Sub							
& Stipend		\$	5,913				
Benefits		\$	66,012				
Supplies		\$	2,000				
Services		\$	8,400				
Total	1.0	\$	266,528				

## Superintendent's Office

Expenditure	Unrestricted								
Category	General Fund								
	FTE		Amount						
Certificated									
FTE	1.0	\$	344,278						
Hrly, Sub									
& Stipend		\$	3,153						
Longevity									
Stipend									
Classified									
FTE	1.0	\$	121,555						
Hrly, Sub									
& Stipend									
Benefits		\$	162,253						
Supplies		\$	2,000						
Services		\$	40,500						
Total	2.0	\$	673,739						

## Board of Education

Expenditure Category	Unrestricted General Fund						
	FTE		Amount				
Certificated							
FTE							
Hrly, Sub							
& Stipend							
Longevity							
Stipend							
Classified							
FTE							
Hrly, Sub							
& Stipend		\$	30,000				
Benefits		\$	5,710				
Supplies		\$	1,000				
Services		\$	71,100				
Total	0.0	\$	107,810				

### **Board Discussion & Guidance**

## Additional Material Ending Fund Balance

#### Illustration with Second Interim 24-25 MYP

- Revenue: Money that the district receives from state and local sources
- Expenditures: Money that the district spends on staffing, supplies, and operations
- Balanced budget: When expenditures equal revenue
- What is budget deficit?
  - When annual expenditures exceed annual revenue
- Unsustainable over time
- Reduce expenditures or increase revenue

Line	Description	2024-25	2025-26	2026-27
		Revised (millions)	Projected (millions)	-
В	Revenues	\$ 135.57	\$ 138.17	\$ 141.93
	Expenditures			
	Certificated Salaries	\$ 52.06	\$ 53.06	\$ 54.15
	Classified Salaries	\$ 15.19	\$ 15.87	\$ 16.04
	Employee Benefits	\$ 22.83	\$ 26.31	\$ 26.79
	Supplies/Services/Other Outgo	\$ 13.89	\$ 12.85	\$ 13.61
	Contribution to Restricted Programs	\$ 36.54	\$ 37.10	\$ 38.04
С	Total - Expenditures and Contributions	\$ 140.51	\$ 145.19	\$ 148.63
D=B-C	Surplus (Deficit)	\$ (4.95)	\$ (7.01)	\$ (6.70)
				59

#### Multiyear Projections – Unrestricted General Fund

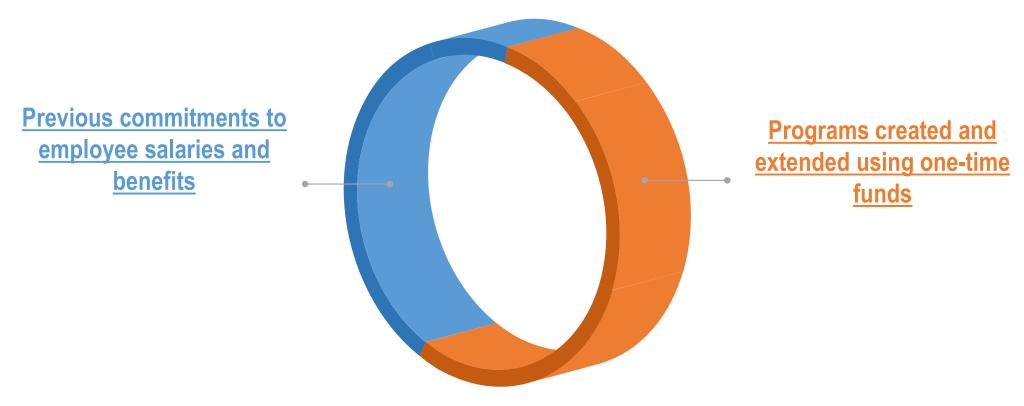
- What is fund balance?
  - One-time savings from prior years
- Fund balance can temporarily cover the gap when expenditures exceed revenue
- It is one-time Ideal for one-time investments
  - Got a bit out of our comfort zone and are partially using for ongoing expenditures
- Cannot use the same dollar twice!

Line	Description			024-25	2	025-26	2	026-27
				evised illions)		ojected nillions)		ojected nillions)
Α	Projected Beginning Balance, J	uly 1	\$	33.72	\$	28.77	\$	21.76
В	Revenues		\$	135.57	\$	138.17	\$	141.93
	Expenditures							
	Certificated Salaries		\$	52.06	\$	53.06	\$	54.15
	Classified Salaries		\$	15.19	\$	15.87	\$	16.04
	Employee Benefits		\$	22.83	\$	26.31	\$	26.79
	Supplies/Services/Other Ou	go	\$	13.89	\$	12.85	\$	13.61
	Contribution to Restricted	Pograms	\$	36.54	\$	37.10	\$	38.04
С	Total - Expenditures and Contri	but ns	\$	140.51	\$	145.19	\$	148.63
D = B-C	Surplus (Deficit)		\$	(4.95)	\$	(7.01)	\$	(6.70)
E = A+D	Projected Ending Balance, June	e 30	\$	28.77	\$	21.76	\$	15.06

#### **Increase in Fund Balance**

- One-time Federal and State grants
  - In-person Instruction Grant \$2.3 million Exp Date August 2022
  - Expanded Learning Opportunity Grant \$5.2 million Exp. Date August 2022
  - Esser II \$2.9 million Exp June 2023
- Assumed declining enrollment
  - During COVID enrollment dropped from 9,372 to 8,706
  - We assumed continued decline to 8,374 by 24-25
  - Enrollment actually increased to 9,292
  - Swing of almost 918 students

#### **Calls on Fund Balance**



#### **Usage of Ending Fund Balance (Part of the deficit)**

Program	24-25	25-26	26-27	27-28	28-29	29-30	
		Amount (Thousands)					
Expanded mental health contract	\$ 640	\$ 640	\$ 640	\$ 555	\$ 340	\$ 340	
LGBTQ Liaison	110	129	80	80	30	30	
Expanded secondary counseling	273	277	285	300			
Program Manager - Intervention Leads		60	65	70			
Elementary math stipends	30	30	30	25			
Wellness Resource & SEL Counselor	268	283	253				
Support new collaboration	230	230	230				
Addl. Site admin support for SPED	181	181	181				
Addl. Site admin support for Lincoln	171	176	181				
Arts teacher at Maya Lin	112	102	102				
Student advisor/mentor (Equity Office)		100	100				
Multiyear tutoring pool	50	50	50				
Literacy Framework & Grading Policy	81	81	81				
Teacher induction program	400	400					
TSA Special Education	102	129					
Addl. Campus security at EHS & AHS	114	114					
Campus support WMS Construction	58	66					
Teen parenting program	141	39					
AVID	40						
Digital communication specialist	40						
Total	\$ 3,041	\$ 3,087	\$ 2,278	\$ 1,030	\$ 370	\$ 370	

#### ALAMEDA UNIFIED SCHOOL DISTRICT **BOARD AGENDA ITEM**

**Item Title:** Year-End Review: Celebrating Progress and Sustaining Focus on Priority

Initiatives (15 Mins/Information)

Information **Item Type:** 

This evening the Superintendent will share an update on the progress made on **Background:** 

priority projects during the 2024-2025 school year.

There are reasons to celebrate and articulate areas of progress, but there are also challenges ahead. We need to be persistent so that we can replicate

positive outcomes, while being mindful of fiscal realities.

**AUSD LCAP Goals:** 

**Fund Codes:** 

Fiscal Analysis

Amount (Savings) (Cost):

**Recommendation:** This item is presented for information only.

AUSD Guiding Principle: #1 - All students have the ability to achieve academic and personal success.| #2

- Teachers must challenge and support all students to reach their highest academic and personal potential. | #3 - Administrators must have the knowledge, leadership skills and ability to ensure student success. | #4 -Parental involvement and community engagement are integral to student success. | #5 - Accountability, transparency, and trust are necessary at all levels of the organization. | #6 - Allocation of funds must support our vision, mission,

and guiding principles. | #7 - All employees must receive respectful treatment and professional support to achieve district goals.

Pasquale Scuderi, Superintendent **Submitted By:** 

**ATTACHMENTS:** 

**Description Upload Date Type** 

Year End Presentation 5/24/2025 Presentation

# Year-End Review: Celebrating Progress and Sustaining Focus on Priority Initiatives

May 27, 2025
Pasquale Scuderi,
Superintendent



#### Goals

- Highlight some of the key efforts of key district departments
- Summarize the programmatic funding choices that will be in front of us in the next 1-2 years

#### Human Resources: 24-25 Accomplishments



#### Hosted Annual Job Fair

Brought together over 100 candidates and 15 hiring managers to strengthen recruitment pipelines.



#### Welcomed 15 International Educators

Successfully onboarded teachers and paraeducators from the **Philippines**, enriching classroom diversity and addressing staffing needs.



Streamlined Benefits Administration

Implemented a **new vendor** to manage **secondary and pre-tax benefits**, improving employee experience and operational efficiency.

### Food Services Progress

- **Description** Local, Sustainable, and Student-Focused
- Partnering with Local Farmers
   Began sourcing fresh fruits and vegetables
   from nearby growers.
   Example: Same-day strawberry deliveries
   from Mimi's Organic Farms in Salinas.
- Sustainability in Action
   Expanded the use of reusable trays and utensils across school sites, reducing waste and promoting environmental responsibility.





#### **Technology Department**

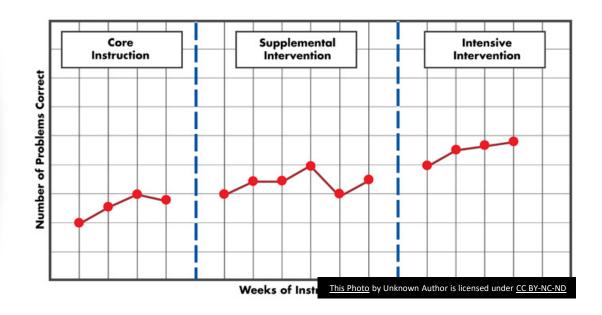
#### Driving Districtwide Digitization

- Shift from 1:1 Chromebook Model

  Transitioned to a more flexible and strategic deployment of devices across school sites.
- Digitizing Manual Processes
  As the most impacted
  department, Technology is
  leading the shift from paper to
  digital workflows districtwide.
- Investing in Electronic
  Systems
  Ongoing development and
  rollout of electronic forms and
  automated processes, improving
  efficiency and reducing
  administrative burden.

# Research, Assessment, and Data

- Provided regular data updates to the Board
- Initiated and facilitated early reading difficulties screener adoption process
- Continues to generate
   high volume of data for all
   schools and multiple
   departments with
   minimal staffing
- Heavy support for teacher leaders of grade level and department leadership









#### Maintenance Department Accomplishments

## **Key Progress and Innovations**

A Heat Mitigation Project Underway

Installed **80 high-powered fans** across school sites.

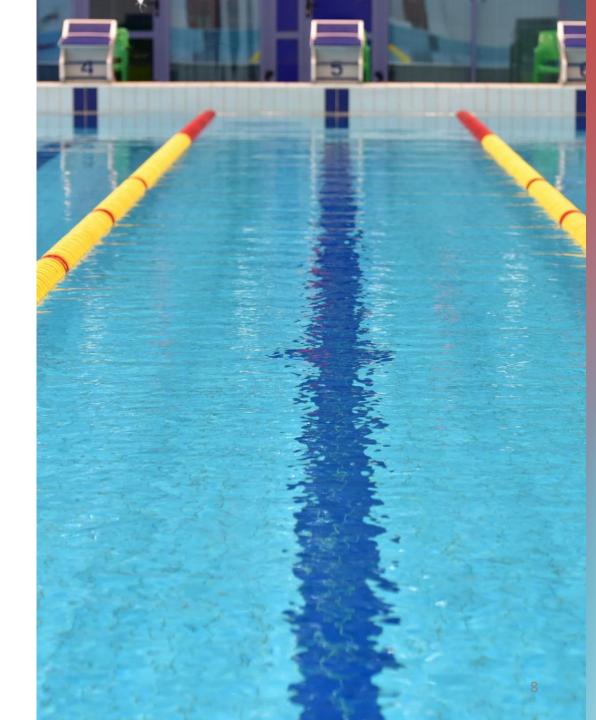
An additional **120 units scheduled for summer 2025** -installation to enhance classroom comfort.

- In-House Project Expansion
   Maintenance staff took on roles
   traditionally outsourced, including:
  - Security camera installation
  - Roofing repairs

BOTH efforts resulting in **cost savings** and faster project turnaround.

# Construction Project Updates

- EHS field and AHS pool back on track after delays
- Wood Middle School completion on track for June 2026
- Kofman Auditorium expected to be completed by late Fall 2025









# Construction Department: Overcoming Challenges, Advancing progress

- A Challenging Year, Recovered Strong
  Despite setbacks, both the Encinal High
  School field and Alameda High School pool
  projects are now underway and back on track.
- Wood Middle School Modernization Construction remains on schedule with expected completion in June 2026.
- Kofman Auditorium Renovation Rennovation efforts are progressing steadily, with completion targeted for late Fall 2025.



# Teachers on Special Assignment (TOSA)

- Empowering Educators Through Coaching & Collaboration
- 2025 TOSA Coaching Slam
  TOSAs shared highlights of their impact, growth areas, and future goals in a dynamic, districtwide showcase.
- E Supporting Educators and Students
   Focused on instructional coaching, curriculum implementation, and professional learning,
   TOSAs play a critical role in uplifting classroom practice.
- Commitment to Growth
   Reflected deeply on their learning journeys and set ambitious goals to enhance support for teachers and improve student outcomes.

# Strategic Focus for 2025–2026

**o** Narrowing Our Focus, Deepening Our Impact

#### **Priority Instructional Areas**

- Early Literacy
- High School Instruction & the Role of Standards

#### **Equity Lens**

Efforts will be guided by the lived experiences of:

- Focal Scholar Students
- Students Receiving Special Education Services





#### O A Call for Integration & Support

To ensure meaningful impact:

- How do we align interdepartmental efforts in these priority areas?
- How can we streamline implementation at school sites so supports are felt as genuine resources, not compliance mandates?

# Strengthening Leadership Alignment

Aligning Meaning Structures

Ensure district- and school-level leadership **share a unified understanding** of our priorities and how they translate into action.

- Promoting Integrated Focus
  Avoid siloed initiatives by designing leadership collaboration structures that emphasize coherence over compliance.
- Discourse Leading with Empathy for Real-Time Realities

Recognize the **competing demands on principals**. Support them with systems that are:

- Streamlined
- Supportive
- Responsive to site-specific contexts

# What We Heard from Our Principals

Insights from Survey & Interviews (2025)
Conducted in partnership with Dr. Peter Parenti

## Theme #1 – Integration

- Reassess the scope and sequence of principal meetings
- Improve alignment between Educational Services and Equity Office efforts
- Strengthen interdepartmental follow-through to support principals consistently

## Theme #2 – Customer Service for Principals

- Mind tone and approach when communicating with site leaders
- Foster a service-oriented mindset across central office teams

## Theme #3 – Partnership in Programming

- Collaborate earlier and more intentionally on school-based initiatives
- Unify PD efforts between Ed Services and Equity
- Expect district leadership teams to model the integration, collaboration, and clarity we seek at school sites

# Single Plans for Student Achievement (SPSA)

# School-Level Commitment to Student Success

- Each school develops and annually updates a Single Plan for Student Achievement to:
  - Improve student performance
  - Address identified student needs
- These plans reflect each site's strategic efforts aligned with district priorities.
- SPSA Summaries were shared earlier this evening.

Full versions will be available to the public for review and transparency.

# Interrupting Racial Disparities in Student Outcomes

Partnered with Dr. Sharroky Hollie, a nationally recognized educator and consultant in Culturally and Linguistically Responsive Pedagogy

## **Focus Areas of the Work**

- Culturally Responsive Classroom Management Supporting educators in distinguishing between cultural behaviors and disruptive behaviors to create inclusive, supportive classrooms.
- Academic Literacy & Language Workshops Equipping teachers with tools to build students' academic language skills while honoring their cultural and linguistic backgrounds.

## **Implementation Timeline**

- 2024–2025: Launched at Ruby Bridges, Earhart, and Love Elementary Schools
- 2025–2026: Expanding to the remaining six elementary schools



# African-American Student Success



# Academic Access and Representation

Successfully launched AP
 African American Studies
 courses at Alameda High
 School and Encinal High
 School, expanding
 culturally relevant
 learning opportunities.

## Focal Scholar Success

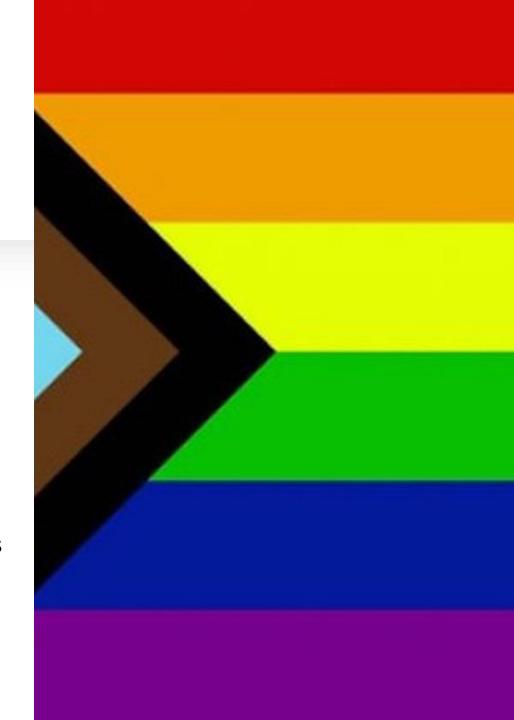
- Improvements observed in attendance, behavior, and math performance among focal scholar students
- Families report a high sense of connection and trust on the Family Trust Survey

## Systems Change

District has moved out of significant disproportionality in the over-identification of African-American students for special education services — a milestone in equity accountability

# LGBTQ+ Liaison Efforts & Inclusive Practices

- Updated gender and sexuality curriculum with inclusive titles
- Continued support for Rainbow Clubs across school sites
- "Let's Talk About It" modules and community discussions on inclusion, allyship, and hate speech
- Ranked 7<sup>th</sup> out 146 responding districts by Equality California Institute for creating safe and supportive environments



# Looking Ahead PRIORITIZING OUR SPENDING

# Fiscal Responsibility & Sustainability

Strategic Stewardship in a Challenging Fiscal Climate (A multi-department effort)

Avoided Major Reductions

Maintained stability while many districts faced significant budget cuts

• Practiced Focused Fiscal Discipline

Made targeted, sustainable financial decisions aligned with long-term goals

One-Time Funds, One-Time Use

**Resisted using one-time dollars** for ongoing expenses, protecting future budgets and avoiding structural deficits

# **Investments Funded by One-Time Funds (Ending Fund Balance)**

Program	24-25	25-26	26-27	27-28	28-29	29-30
	Amount (Thousands)					
Expanded mental health contract	\$ 640	\$ 640	\$ 640	\$ 555	\$ 340	\$ 340
LGBTQ Liaison	110	129	80	80	30	30
Expanded secondary counseling	273	277	285	300		
Program Manager - Intervention Leads		60	65	70		
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Teen parenting program	141	39				
AVID	40					
Digital communication specialist	40					
Total	\$ 3,041	\$ 3,087	\$ 2,278	\$ 1,030	\$ 370	\$ 370

# **Expiring Funds – Additions - Needs, Wants, Requests**

Positions Added by Necessity		Amount (thousands)		
Additional Teachers	\$	226		
Student Support Providers	\$	287		
Speech Language Pathologist	\$	531		
Paraprofessionals	\$	413		
Registered School Nurse	\$	322		
Licensed Vocational Nurse	\$	740		
Total	\$	2,519		

Needs / Wants / Requests		Amount (thousands)	
Middle School Math Support	\$	200	
School Resource Officer Program	\$	200	
District-wide data support	\$	200	
Middle school Librarians	\$	320	
Affinity programming	\$	50	
Student Support Providers - Elementary	\$	160	
Mental health services	\$	300	
AVID - Continued PD support	\$	65	
Tech Capacity to manage Chrome Books	\$	102	
Pre-Identification Intervention	\$	350	
Early Literacy Support	\$	300	
Total	\$	2,247	





• District efforts are here to enable teaching and learning

• Central mission: what happens in classrooms between students, teachers, and support staff



• All systems should ultimately support instructional success

## ALAMEDA UNIFIED SCHOOL DISTRICT BOARD AGENDA ITEM

Item Title: Consideration of Naming the Alameda High School Scoreboard in Honor of

Richard Bullock, Sr. (10 Mins/Information)

**Item Type:** Information

**Background:** The family of Richard Bullock, Sr., who was a longtime announcer for AHS

football, softball, and women's basketball games, would like to name the scoreboard in the New Gym after him. The president of the AHS Athletic

Boosters also supports this effort.

BP and AR 7310, "Naming of Facility", dictate the criteria for and steps involved an AUSD facility. Those steps include:

• Meeting with staff who use the facility ·

- Presenting the proposed name to the Board of Education ·
- Holding a 30-day public comment period on the proposed name ·
- A Board vote on the proposed name

Tonight staff is presenting information about the proposed naming of the scoreboard. This presentation reviews the steps involved in naming a school facility, information gathered so far, and the scoreboard logistics.

### **AUSD LCAP Goals:**

**Fund Codes:** 

**Fiscal Analysis** 

**Amount (Savings) (Cost):** 

**Recommendation:** This item is presented for information and will return to the Board for approval

at a subsequent meeting.

**AUSD Guiding Principle:** #3 - Administrators must have the knowledge, leadership skills and ability to

ensure student success.| #4 - Parental involvement and community engagement are integral to student success.| #5 - Accountability, transparency, and trust are necessary at all levels of the organization.| #6 - Allocation of funds must

support our vision, mission, and guiding principles.

**Submitted By:** Susan Davis, Sr. Manager, Community Affairs

## **ATTACHMENTS:**

Description Upload Date Type

Presentation - Consideration of Naming AHS Scoreboard in Honor of Richard Bullock, Sr. 5/21/2025

Presentation - Presentation

AUSD Board Policy 7310: Naming of Facility 5/20/2025
 Backup Material

# Consideration of Naming AHS Scoreboard in Honor of Richard Bullock, Sr.

Susan Davis, Senior Manager, Community Affairs

May 27, 2025

# **Tonight's Presentation**

- Background
- Facility naming criteria
- Scoreboard logistics
- Budget
- Next steps
- Discussion

# **Background**

Family of Richard Bullock, Sr. and Hornet Boosters have proposed that the AHS New Gym scoreboard be named after Richard Bullock, Sr.

- Alameda native, 1938-2022
- Lettered in baseball and basketball at AHS (Class of '56)
- Played ARPD basketball and men's softball
- Coached CYO basketball and Babe Ruth baseball
- President, Alameda High Athletic Boosters
- Longtime announcer for:
  - AHS women's basketball and softball
  - Football
  - Encinal when they needed an announcer

# Naming Criteria – BP & AR 7310

# **People**

- Living or dead
- Contributed to school community
- Or contributed to state, nation, or world
- Amelia Earhart Elementary
- Maya Lin Elementary
- Frank Otis Elementary
- Paden Elementary
- Ruby Bridges
   Elementary
- Willie Stargell Field
- Thompson Field
- Niel Tam Education Center
- Beth Aney STEAM Lab

## **Places**

- Historic
- Current

- Alameda High School
- Bay Farm School
- Encinal Jr. & Sr.
   High School
- Island High School

# Educational Values or Focus

- Curricular concentration
- Concepts or approaches to education

- Alameda Science and Technology Institute
- Love Elementary

# Naming Process – BP & AR 7310

Step 1: Meet with employees who regularly work in the facility to discuss proposed name

- May 3 meeting set
  - 21 coaches and PE teachers invited
  - 1 coach attended
  - 2 PE teachers emailed to say "yes" to scoreboard naming
- May 6 survey sent
  - 21 coaches and PE teachers notified
  - 2 responded "yes" to scoreboard naming

# Naming Process – BP & AR 7310

# Step 2: Announcement of proposed name at a Board of Education meeting

May 27

# Step 3: Publicity of proposed name in District communications during that one month

- Newsletter
- Social media
- Local media
- Alumni groups

# Step 4: Board vote on name change (agenda item must include budget)

June 24

# Possible designs

# "Voice of the Hornets"

In Memory of Richard Bullock, Sr.

# **Truss**



# **Ad Panel**



# **Budget**

Estimate under development

 Boosters created Richard Bullock Sr. Memorial Fund

No District or AHS funds to be used

# **Next Steps**

- Public comment period
- June 24 vote

# **Board Discussion**

**Status: ADOPTED** 

### **Policy 7310: Naming Of Facility**

Original Adopted Date: 03/13/2012 | Last Revised Date: 06/25/2019 | Last Reviewed Date: 06/25/2019

The Governing Board shall name district schools and other district-owned or leased buildings, grounds, and facilities in recognition of:

- 1. Individuals, living or deceased, and entities that have made outstanding contributions, including financial contributions, to the school community
- 2. Individuals, living or deceased, who have made contributions of statewide, national, or worldwide significance
- 3. The geographic area in which the school or building is located
- 4. Any other entity the Board of Education deems worthy of recognition
- 5. An educational value or area of curricular concentration.

The Board encourages community participation in the process of selecting names. In the case of a school naming or re-naming, the principal shall convene a committee to review name suggestions and submit recommendations for the Board's consideration. However, it is the Board's sole prerogative to name or rename a district facility.

The renaming of existing schools or major facilities shall occur only after thorough study and community input.

Any name adopted for any new school shall not be so similar to the name of any existing district school as to result in confusion to members of the community.

Before adopting any proposed name, the Board shall hold a public hearing at which members of the public will be given an opportunity to provide input.

When naming or renaming a district school, building, or facility, the Board may specify the duration for which the name shall be in effect.

#### Memorials

Upon request, the Board shall consider planting commemorative trees, erecting monuments, or dedicating buildings, parts of buildings, athletic fields, gardens, or other district facilities, in memory of deceased students, staff members, community members, and benefactors of the district.

#### **Naming Rights**

The Board may grant to any person or entity the right to name any district building or facility. In doing so, the Board shall enter into a written agreement which shall:

- 1. Specify the benefits to the district from entering into the agreement
- 2. State the roles and responsibilities of the parties to the agreement, including whether or not the Board shall retain the power to approve any proposed name
- 3. Provide details related to the naming right granted, including the building, grounds, or facility involved and the duration for which the name shall be in effect
- 4. Prohibit any message, image, or other depiction that advocates or endorses the use of drugs, tobacco, or alcohol, encourages unlawful discrimination against any person or group, or promotes the use of violence or the violation of any law or district policy
- 5. Reserve the authority to terminate the naming right if it determines that the grantee, subsequent to receiving the naming right, has engaged in any of the prohibited acts stated in item #4 above or other criminal or unlawful acts that might bring the district into disrepute

**Status: ADOPTED** 

### **Regulation 7310: Naming Of Facility**

Original Adopted Date: 12/09/1997 | Last Revised Date: 06/25/2019 | Last Reviewed Date: 06/25/2019

**Definitions** 

"School" shall refer to an AUSD school site.

"Facility" shall refer to other AUSD buildings, grounds, parking lots, playing fields, and fixed equipment, as well as any part of a school or district building or any other defined space within any district facility.

#### Criteria for School/Facility Names

Schools/facilities in the district may be named or renamed for:

- Local geographic features
- Persons who have made significant contributions to the lives of citizens in this city, state, or nation
- Areas of curricular concentration or special concepts or approaches to education, as long as the concepts or approaches are coherent with contemporary AUSD or Alameda community values
- Naming New Schools/Facilities

In naming new schools/facilities, the following steps shall be followed:

- 1. The Board of Education shall request suggestions from the public through an announcement at a regular Board meeting and in regular district communications.
- 2. In the case of a school, the principal/designee of the school shall convene a naming committee composed of representatives of the new school's community, students, and parents/guardians and members of the staff.
- 3. The advisory committee will consider all names submitted and will present three possible names (in order of preference) to the Board through the Superintendent.
- 4. The Board will consider the recommendation of the committee in selecting the name. The name(s) proposed will be announced at a public meeting before the meeting at which the Board of Education is asked to consider, discuss, and vote on potential approval of the name.

#### Naming an Unnamed Facility

If the Board of Education desires to name a currently unnamed facility (or part thereof), it may do so as long as the name fits the criteria set forth in BP 7310 and the Board completes the following steps:

- 1. District staff shall hold one meeting with employees who regularly work in the facility to discuss the proposed name.
- 2. The Board will publicly announce the proposed name at a Board of Education meeting one month prior to the date the Board will discuss and vote on the proposed name.
- 3. During that one-month period, the District shall use standard District communications (including newsletters, the website, and social media) to publicize the proposed name and inform the public of the manner by which it can comment.
- 4. A budget for the re-naming will be included with the agenda materials for the meeting at which the Board will take action.

### **Renaming Schools/Facilities**

1. Review of Existing Names

The decision to review

A review of an existing school or facility name may occur if one of the following occur:

a. A petition requesting a review is signed by one-quarter of students officially enrolled in the school; or

- b. A petition requesting review is signed by parents or guardians of at least one-quarter of students officially enrolled in the school; or
- c. A petition requesting that a review be conducted is signed by at least 50 percent of the school's employees (including part-time employees); or
- d. The Board directs that a review be conducted; or
- e. The Superintendent decides that a review is needed.

The review process:

If a petition is received or the Board or Superintendent decides that a review is needed, the Superintendent or designee shall conduct a review of whether the name of a school or district facility is appropriate.

- i. If a school or district facility is named after an individual, that review shall examine whether the individual, on the whole, has made outstanding contributions to the community or made contributions of state, national, or worldwide significance in light of the Alameda community's values and contemporary view on history.
- ii. If a school or district facility is named after a geographic area, the review shall examine whether the name has become outdated given changes in the geographic area.
- iii. If a school or district facility is named after an area of curricular concentration or educational value, the review shall examine whether that concentration or value is still relevant to the school and/or appropriate for the Alameda community.

#### Meetings about the review

As part of any review of the name of a school or a district facility, the review shall include at least one meeting with students during normal school hours, at least one meeting with school employees invited to attend, and at least one meeting with the families of students enrolled in the school invited to attend. There shall also be one open meeting scheduled for all interested to attend.

Notice of such meetings will be provided at least two weeks in advance using standard District communications (including newsletters, the website, and social media).

In the case of non-school facilities where students do not attend, the review shall include at least one meeting with employees who regularly work in that facility invited to attend.

### Recommendation to consider name change

Based on the review conducted by the Superintendent or designee, as well as any additional information or input that the Superintendent or designee deems appropriate and necessary, the Superintendent shall recommend to the Board that it vote to discontinue the use of the name and proceed with the renaming process.

In the event that the Board decides to consider discontinuing the use of the name of a school or district facility, the existing name shall continue in use until the Board determines a new name pursuant to the process established below.

## Simultaneous reviews

If the review of an existing name (or the naming process for an unnamed facility or school) is underway, the Superintendent will not act on another petition for review of a school or facility until:

- 1. any preceding naming process has been completed;
- 2. the Superintendent has reviewed the effectiveness and implications of the procedures detailed in the regulations; and
- 3. a proposal to revise or let stand the relevant policy and regulations are included as part of a report to the

Board of Education.

#### 4. School Renaming Committee

If the superintendent or designee deems a school name review necessary, the principal shall convene a school renaming committee. That committee shall be composed of representatives from the school's certificated and non-certificated staff, students, parents/guardians, alumni groups, and school community (such as members of business or neighborhood organizations and civic officials).

#### 5. Renaming Community Meetings

Once formed, that committee shall convene at least three community meetings.

- 1. The purpose of the first meeting will be to alert the community that a naming process has begun.
- 2. The purpose of the second meeting will be to solicit potential names.
- 3. The purpose of the third meeting will be to receive feedback on the potential names the committee is considering.

Notice of such meetings will be provided at least two weeks in advance using standard District communications (including newsletters, the website, and social media).

#### 4. Community Survey

The committee will provide a minimum of 2 names and a maximum of 5 names and conduct a survey of the school community.

## 5. Representative Response

Efforts must be made by the committee to ensure that the survey is distributed to all current members of the school's staff and student body and to all official school support groups. The committee shall maintain documentation of efforts taken to reach a substantial number of the school's parents/guardians, staff, alumni of recent years (no fewer than four years if possible), and neighbors of the school.

For secondary schools, the Committee shall also include documented efforts to solicit input from students, staff, and community representatives from all feeder schools.

### 6. Submission to the Superintendent

If the majority of the school community votes to approve the new name, the advisory committee will vote to submit it to the Superintendent. At least three-fourths of all of the advisory committee members must vote to recommend the name in order to submit it to the Superintendent.

Submission to the Superintendent shall occur within six months in which schools are in session of the creation of the advisory committee.

Should no such recommendations be submitted by the advisory committee, the Superintendent shall bring forward a recommendation upon which the school community can vote.

#### 7. Submission to the Board of Education

If the superintendent approves the name, s/he will submit it to the Board of Education for final approval. The Board will vote on the new name after a 60 day public comment period. During that 60 day period, the District shall publicize the proposed name and how the public can comment through standard District communications (including newsletters, the website, and social media).

## 8. Standards and Implementation of New Signage

When name recommendations for a school or District facility are brought to the Board, the Superintendent or designee shall, based on the District's approved standards for exterior signage, provide information regarding the location, cost, and construction timeline for designing and erecting of the new signage.

## 9. Use of New Name

The school may begin using the new name effective July 1.

## 10. No Change/10 Years

Once a new name is approved, it shall not be changed for at least 10 years, unless the name ceases to adhere to renaming criteria.