

**BOARD OF EDUCATION MEETING**  
February 11, 2025  
Regular Meeting of the Board of Education  
2263 Santa Clara Avenue  
Alameda, California 94501

**ADOPTED MINUTES**

**REGULAR MEETING:** The regular meeting of the Board of Education was held at the date and location mentioned above.

**A. CALL TO ORDER**

1. Public Comment on Closed Session Topics:

The Board did not receive any public comments related to this agenda.

2. Adjourn to Closed Session - 5:30 PM

Board of Education Members present: Board President Gary K. Lym, Board Vice President Ryan LaLonde, Board Clerk Heather Little, Board Trustee Jennifer Williams, and Board Trustee Meleah Hall.

Staff present for Closed Session: Superintendent Pasquale Scuderi, Assistant Superintendent, Human Resources, Timothy Erwin, and Assistant Superintendent Business Services, Shariq Khan.

Items discussed in Closed Session:

Request to Hear Appeal of Uniform Complaints (Govt. Code, §54957, subd. (b) (1)): (2 Appeal Requests):

1) Complaint #24-0029

2) Complaint #24-0030

Conference with Legal Counsel Regarding Existing Litigation (Govt. Code §54956.9, subd. (d) (1)) District Designated Representative: Kirsten Zazo, Assistant Superintendent, Educational Services (one case):

1) Jane Doe and Alameda Unified School District: Compromise and Settlement Agreement dated January 24, 2025.

3. Reconvene to Public Session - 6:30PM

Board Member Jennifer Williams reconvened the meeting at 6:30PM.

4. Call to Order - Pledge of Allegiance – 6:30pm

Board Member Jennifer Williams led the Pledge of Allegiance.

5. Introduction of Board Members and Staff:

Board of Education Members present: Board President Gary K. Lym, Board Vice President Ryan LaLonde, Board Clerk Heather Little, Board Trustee Jennifer Williams, and Board Trustee Meleah Hall.

Student Board Member Lianna Lau from ASTI was present. Student Board Members Eugene Kruger (EJSHS) and Tabitha Kim (AHS) were absent.

AUSD staff members present: Superintendent Pasquale Scuderi, Assistant Superintendent, Human Resources, Timothy Erwin; Assistant Superintendent, Business Services Shariq Khan; Assistant Superintendent, Educational Services, Kirsten Zazo; Senior Manager of Community Affairs, Susan Davis and Senior Executive Assistant to the Superintendent, Kerri Lonergan.

6. Closed Session Action Report:  
In Closed Session the Board voted 5-0 to decline to hear complaints #24-0029 and #24-0030. The Board also voted 5-0 to approve the settlement agreement dated January 24, 2025 between Jane Doe and Alameda Unified School District.

**B. MODIFICATION(S) OF THE AGENDA:**  
There were no modifications to the agenda.

**C. APPROVAL OF MINUTES**  
The minutes from the December 10, 2024 Board of Education meeting were considered for approval.

*Motion to approve the minutes from the December 10, 2024 Board of Education meeting.*

**MOTION:** Member Little                      **SECONDED:** Member Williams

**STUDENT BOARD MEMBER VOTES**

**AYES:** Student Board Member Lau

**NOES:**

**ABSENT:** Student Board Members Kim and Kruger

**BOARD MEMBER VOTES**

**AYES:** Members Lym, Williams, LaLonde, Hall, and Little

**NOES:**

**ABSENT:**

**MOTION APPROVED**

**D. COMMUNICATIONS**

1. Celebrating Black History Month During the Season for Non-Violence  
Tonight, Saba, a 5th grade student from Otis Elementary School, was chosen by her teacher Adrienne Brown to read the Black History Month Proclamation.

The story of Black History Month begins in 1915, half a century after the Thirteenth Amendment abolished slavery in the United States.

That September, the Harvard-trained historian Carter G. Woodson and the prominent minister Jesse E. Moorland founded the Association for the Study of Negro Life and History (ASNLH), an organization dedicated to researching and promoting achievements by Black Americans and other peoples of African descent.

Known today as the Association for the Study of African American Life and History (ASALH), the group sponsored a national Negro History week in 1926, choosing the second week of February to coincide with the birthdays of Abraham Lincoln and Frederick Douglass. The event inspired schools and communities nationwide to organize local celebrations, establish history clubs and host performances and lectures.

In the decades that followed, mayors of cities across the country began issuing yearly proclamations recognizing "Negro History Week." By the late 1960s, thanks in part to the civil rights movement and a growing awareness of Black identity, "Negro History Week" had evolved into Black History Month on many college campuses.

President Gerald Ford officially recognized Black History Month in 1976, calling upon the public to “seize the opportunity to honor the too-often neglected accomplishments of Black Americans in every area of endeavor throughout our history.

Today, Black History Month is a time to honor the contributions and legacy of African Americans across U.S. history and society—from activists and civil rights pioneers such as Harriet Tubman, Sojourner Truth, Marcus Garvey, Martin Luther King Jr., Malcolm X and Rosa Parks to leaders in industry, politics, science, culture and more.

Board Members thanked Saba for her very beautiful reading voice and they thanked her teacher, Ms. Brown from Otis Elementary for nominating Saba to read the proclamation.

***Motion to approve the Proclamation Declaring February Black History Month in Alameda Unified School District.***

**MOTION:** Member Little

**SECONDED:** Member Williams

**STUDENT BOARD MEMBER VOTES**

**AYES:** Student Board Member Lau

**NOES:**

**ABSENT:** Student Board Members Kim and Kruger

## BOARD MEMBER VOTES

**AYES:** Members Lym, Williams, LaLonde, Hall, and Little

**NOES:**

**ABSENT:**

## MOTION APPROVED

2. Public Comments on Non-Agenda Items:  
There were no public comments on non-agenda items.
3. Written Correspondence:  
The Board did not receive any correspondence related to this agenda.
4. Report from Employee Organizations:  
There were no employee organization leaders present to give reports.
5. Report from PTA Council:  
The PTA Council was not present to give a report.
6. Board Members' Report:  
*Board Member Meleah Hall:* Board Member Hall announced the upcoming “Stop the Hate” family forum on February 27<sup>th</sup> from 6pm to 7:30pm at Love Elementary School. Board Member Hall also thanked Alcosta Service Center for holding an event designed to help parents protect our kids and our future.  
  
Board Member Hall also stated she was very grateful to have heard from Carolyn Weisinger, the mayor of El Cerrito, and she thanked the organizers of the Alameda Pride and all those who worked to successfully open the LGBTQ Teen Center.  
  
Board Member Hall also thanked the Office of Equity, Senior Director Shamar Edwards, and members of her team: Shanti Croom, Renate, Westbrook, Audrey Sigur and Aaron Mercadel for hosting a Black History Month celebration, and she thanked Island High Art teacher, Heidi Guibord, for hosting the opening day for the Season for Nonviolence Art Show that was held at the Alameda Library
7. Superintendent’s Report:  
Superintendent Scuderi stated he would be saving his comments until later tonight when he will remark on two of our agenda items.
8. Student Board Member Report:  
*Student Board Member Lianna Lau (ASTI):* Student Board Member Lau reminded the audience that although AUSD is heading into President’s Week break, college courses will still be in session. Student Board Member Lau announced that an ASTI student took first place at the county level poetry aloud contest and will be advancing to compete at the State level from March 16th to 17th, in Sacramento.

## E. ADOPTION OF THE CONSENT CALENDAR

- 1) Certificated Personnel Actions

- 2) Classified Personnel Actions
- 3) Approval and Acceptance of Donations
- 4) Approval of Bill Warrants and Payroll Registers
- 5) Approval of Facilities Bond Measure I and Measure B Contracts (Standing Item)
- 6) Approval of New Job Description: Facilities Operations Manager
- 7) Ratification of Contracts Executed Pursuant to Board Policy 3300
- 8) Resolution No. 2024-2025.41 Approval of Budget Transfers, Increases, Decreases
- 9) Resolution No. 2024-2025.46 Criteria to Determine the Order of Layoff Among Certificated Employees with the Same First Date of Paid Service

***Motion to adopt the Consent Calendar.***

**MOTION:** Member Little

**SECONDED:** Member LaLonde

**STUDENT BOARD MEMBER VOTES**

**AYES:** Student Board Member Lau

**NOES:**

**ABSENT:** Student Board Members Kim and Kruger

**BOARD MEMBER VOTES**

**AYES:** Members Lym, Williams, LaLonde, Hall, and Little

**NOES:**

**ABSENT:**

**MOTION APPROVED**

**F. GENERAL BUSINESS**

1. Alameda Unified School District Citizens' Bond Oversight Committee Annual Report for 2023-2024

An election was held in the Alameda Unified School District ("District") on November 4, 2014, for Measure I, which authorized the issuance of up to \$179,500,000 in general obligation bonds. A second election was held on June 7, 2022, for Measure B, which authorized the issuance of \$298,000,000 in general obligation bonds.

Both Measure I and Measure B were approved under Proposition 39, which requires the District to establish, populate, and empower an independent citizens' bond oversight committee.

At their meeting on September 13, 2022, the Board, through Resolution No. 2022-2023.06, expanded the responsibilities of the Measure I Committee to include the review of expenditures from both Measures I and B. The Board also approved Amended and Restated Bylaws, which outlined these expanded

powers and responsibilities, and directed the District to advertise for additional at-large members.

The Committee's purpose is to inform the public about the use and expenditure of bond proceeds, with a legal mandate to actively review and report on the use of taxpayer funds for school improvements and construction. This evening, the chair will present the committee's report on the Bond Program for the 2023-2024 fiscal year.

2. Update on 2024 California School Dashboard Results

Tonight, staff brought the Board results from the 2024 California School Dashboard.

The CA School Dashboard is a powerful online tool that displays the performance of local educational agencies (LEAs), schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Some bright spots in the report:

- The suspension rate across the district is low at 1.9% and declined slightly (-0.4%) overall and for students who identify as Filipino, White, Two or More Races, Hispanic, Pacific Islander, and for Students with Disabilities and Socioeconomically Disadvantaged students (-0.3 to -8.3%).
- Chronic absenteeism declined across the district (-2.8%) and declined or declined significantly (- 0.8% to -18.9%) for all student groups except for Foster Youth.
- The Graduation Rate is high across the district (91.4%) and increased for unhoused students (+4.2%)

Areas where staff need to dig deeper:

- The suspension rate is high (4.6%-8%) or very high (>8%) for unhoused students, Long-Term English Learning students, Foster Youth, and students who identify as African American (4.8% to 14.3%). The suspension rate of these student groups and for English Learners also stayed the same or increased from last year (+0.1% to +6.3%).
- The suspension rate remains high (4.6% to 8%) for: students who identify as African American, Students with Disabilities and Foster Youth; and Very High for students who identify as Pacific Islander.
- Chronic absenteeism remains high across the district and high or very high for all student groups (6% to 56.6%) and increased for Foster Youth by 5.3%.
- The graduation rate declined across the district (-3.7%) and for all student groups except Foster Youth (0% to -9.1%). Most, if not all of this decline is due to a data submission timeline issue and coding errors. If we account for them, the graduation rate would have increased between 0.5%-2.8%. English Learning students, Socioeconomically disadvantaged, and students who identify as

African American, or Two or More Races have a medium graduation rate (83.3% to 90.4%) while Long Term English Learning students and students with disabilities have a low graduation rate of 79.5% and 69.7% respectively.

Overall:

- In relationship to both performance and growth, AUSD is outperforming the state in ELA, Math, and the College and Career Indicator on the CA Dashboard. AUSD is performing the same as the state in Chronic Absenteeism, Suspension, Graduation Rate and the English Learner Progress indicators on the Dashboard.
- AUSD's Chronic Absence Rate improved, declining across the district and for nearly all student groups while the Suspension Rate decreased slightly across the district and for many student groups.
- AUSD's performance improved for students who identify as African American in the Chronic Absence and College and Career indicators. However, performance in the ELA, Math, and Graduation Rate indicators for students who identify as African American has declined.
- Opportunity gaps persist across nearly all indicators, primarily between students who identify as White, Asian, and Two or More Races and those who identify as African American or Hispanic, Socioeconomically Disadvantaged students, English Learning students, Students Experiencing Homelessness and Students with Disabilities.
- AUSD's Graduation Rate continues to be high overall despite data submission timeline issues and coding errors, but the percentage of graduates meeting A-G requirements is much lower. While the UC/CSU A-G Eligibility rates are improving for all student groups, large opportunity gaps, particularly for Students with Disabilities, English Learning students, and students who identify as Hispanic/Latino and African American persist.
- AUSD qualifies for differentiated assistance for two student groups: Long Term English Learners and Foster Youth

### 3. Mid-Year LCAP Report

The Local Control and Accountability Plan (LCAP) is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities. The LCAP provides an opportunity for local educational agencies (LEAs) to share their stories of how, what, and why programs and services are selected to meet their local needs.

At the August 8, 2024, Board of Education meeting, staff presented the process for development of a new three-year plan for 2024-25, 2025-26, and 2026-27, and the timeline for engagement and implementation.

Tonight's presentation gave the Board and the community a mid-year update on how the LCAP work is progressing as well as fulfill the requirements put forth in CA Ed Code 520626 (A)(B).

(A) The superintendent of the school district shall present a report on the annual update to the local control and accountability plan and the local control funding formula budget overview for parents on or before February 28 of each year at a regularly scheduled meeting of the governing board of the school district.

(B) The report shall include both of the following:

(i) All available midyear outcome data related to metrics identified in the current year's local control and accountability plan.

(ii) All available midyear expenditure and implementation data on all actions identified in the current year's local control and accountability plan.

4. Resolution No. 2024-2025.42 Granting of Easement to Alameda Municipal Power at Franklin Elementary School

Alameda Municipal Power (“AMP”) is seeking a perpetual permanent nonexclusive easement at Franklin Elementary School located at 1433 San Antonio Ave, Alameda, California 94501 (Assessor’s Parcel Number 72-0335-1-4). Measure I Bond Modernization work was completed at Franklin Elementary School and this Easement was granted by the Board of Education on September 22, 2020. However, following approval of the easement, AMP indicated a need for updates to the language and the easement was thus never recorded with the Alameda County Recorder.

The updated easement is being presented to facilitate the new electrical service lines installed on the property, as the District is required to grant right-of-way easements at the site to Alameda Municipal Power (AMP).

According to the Education Code, granting easements involves a two-step process. The first step was the Board's approval of Resolution 2024-2025.37, declaring its intent to grant an easement to AMP at Franklin Elementary School during their meeting on January 28, 2025.

The second step is the approval of Resolution No. 2024-2025.42, which formally grants the easement to AMP at Franklin Elementary School. This resolution is presented for adoption and will be held as a public hearing. The community was informed of the Board's intent through a published notice in the Alameda Times on February 5, 2025, with proof of publication attached to this agenda item.

Public Hearing Opened: 8:02pm

No public comments

Public Hearing Closed: 8:03pm

***Motion to approve Resolution No. 2024-2025.42 Granting of Easement to Alameda Municipal Power at Franklin Elementary School.***

**MOTION:** Member Hall

**SECONDED:** Member Little



**STUDENT BOARD MEMBER VOTES**

**AYES:** Student Board Members Lau

**NOES:**

**ABSENT:** Student Board Members Kim and Kruger

**BOARD MEMBER VOTES**

**AYES:** Members Lym, Williams, LaLonde, Hall, and Little

**NOES:**

**ABSENT:**

**MOTION APPROVED**

5. Resolution 2024-2025.43 Granting of Easement to Alameda Municipal Power at Encinal Jr. & Sr. High School

Alameda Municipal Power (“AMP”) is seeking a perpetual permanent nonexclusive easement at Encinal Junior & Senior High School located at 210 Central Avenue, Alameda, California 94501 (Assessor’s Parcel Number 74-1310-1-2). Measure I Bond Modernization work was completed at Encinal Junior & Senior High School and this Easement was granted by the Board of Education on September 22, 2020. However, following approval of the easement, AMP indicated a need for updates to the language and the easement was thus never recorded with the Alameda County Recorder.

The updated easement is being presented to facilitate the new electrical service lines installed on the property, as the District is required to grant right-of-way easements at the site to Alameda Municipal Power (AMP).

According to the Education Code, granting easements involves a two-step process. The first step was the Board's approval of Resolution 2024-2025.38, declaring its intent to grant an easement to AMP at Encinal Junior & Senior High School during their meeting on January 28, 2025.

The second step is the approval of Resolution No. 2024-2025.43, which formally grants the easement to AMP at Encinal Junior & Senior High School. This resolution is presented for adoption and will be held as a public hearing. The community was informed of the Board's intent through a published notice in the Alameda Times on February 5, 2025, with proof of publication attached to this agenda item.

Public Hearing Opened: 8:04pm

No public comments

Public Hearing Closed: 8:04pm

***Motion to approve Resolution 2024-2025.43 Granting of Easement to Alameda Municipal Power at Encinal Jr. & Sr. High School.***

**MOTION:** Member Little

**SECONDED:** Member LaLonde

**STUDENT BOARD MEMBER VOTES**

**AYES:** Student Board Member Lau

**NOES:**

**ABSENT:** Student Board Members Kim and Kruger

**BOARD MEMBER VOTES**

**AYES:** Members Lym, Williams, LaLonde, Hall, and Little

**NOES:**

**ABSENT:**

**MOTION APPROVED**

6. Resolution No. 2024-2025.44 Granting of Easement to the Alameda Municipal Power at Longfellow Campus

Alameda Municipal Power (“AMP”) is seeking a perpetual permanent nonexclusive easement at the Longfellow Campus (ACDC/Island High School) located at 500 Pacific Ave, Alameda, California 94501 (Assessor’s Parcel Number 74-0437-15-1). Measure I Bond Modernization work is in process at the Longfellow Campus. This easement is therefore being presented in order to service the new electrical service lines which have been constructed at the property, as the District must convey right of way easements at the site to AMP.

According to the Education Code, granting easements involves a two-step process. The first step was the Board's approval of Resolution 2024-2025.39, declaring its intent to grant an easement to AMP at Longfellow Campus during their meeting on January 28, 2025.

The second step is the approval of Resolution No. 2024-2025.44, which formally grants the easement to AMP at Longfellow Campus. This resolution is presented for adoption and will be held as a public hearing. The community was informed of the Board's intent through a published notice in the Alameda Times on February 5, 2025, with proof of publication attached to this agenda item.

Public Hearing Opened: 8:04pm

No public comments

Public Hearing Closed: 8:04pm

***Motion to approve Resolution No. 2024-2025.44 Granting of Easement to the Alameda Municipal Power at Longfellow Campus.***

**MOTION:** Student Member Lau

**SECONDED:** Member Hall

**STUDENT BOARD MEMBER VOTES**

**AYES:** Student Board Member Lau

**NOES:**

**ABSENT:** Student Board Members Kim and Kruger

**BOARD MEMBER VOTES**

**AYES:** Members Lym, Williams, LaLonde, Hall, and Little

**NOES:**

**ABSENT:**

**MOTION APPROVED**

7. Resolution No. 2024-2025.45 Granting of Easement to Alameda Municipal Power at Wood Middle School

Alameda Municipal Power (“AMP”) is seeking a perpetual permanent nonexclusive easement at Wood Middle School located at 420 Grand Street, Alameda, California 94501 (Assessor’s Parcel Number 74-1250-1-2). Measure B Bond Construction work is being completed on the property, and this easement is therefore required to relocate the primary box and service the new electrical service lines which have been constructed at the property, and the District must convey right of way easements at the site to AMP.

According to the Education Code, granting easements involves a two-step process. The first step was the Board's approval of Resolution 2024-2025.40, declaring its intent to grant an easement to AMP at Wood Middle School during their meeting on January 28, 2025.

The second step is the approval of Resolution No. 2024-2025.45, which formally grants the easement to AMP at Wood Middle School. This resolution is presented for adoption and will be held as a public hearing. The community was informed of the Board's intent through a published notice in the Alameda Times on February 5, 2025, with proof of publication attached to this agenda item.

Public Hearing Opened: 8:06pm  
No public comments  
Public Hearing Closed: 8:06pm

***Motion to approve Resolution No. 2024-2025.45 Granting of Easement to Alameda Municipal Power at Wood Middle School.***

**MOTION:** Member Little

**SECONDED:** Member LaLonde

**STUDENT BOARD MEMBER VOTES**

**AYES:** Student Board Members Lau, Kim, and Kruger

**NOES:**

**ABSENT:**

**BOARD MEMBER VOTES**

**AYES:** Members LaLonde, Williams, Hall, and Little

**NOES:**

**ABSENT:** Member Lym

**MOTION APPROVED**

**G. ADJOURNMENT** – Board Member Jennifer Williams adjourned the meeting at 8:08pm.

Respectively Submitted,

Kerri Lonergan  
Senior Executive Assistant  
Alameda Unified School District

