

**BOARD OF EDUCATION MEETING**  
January 27, 2026  
Regular Meeting of the Board of Education  
Alameda City Hall  
2263 Santa Clara Avenue  
Alameda, California 94501

**ADOPTED MINUTES**

**REGULAR MEETING:** The regular meeting of the Board of Education was held at the date and location mentioned above.

**A. CALL TO ORDER**

1. Public Comment on Closed Session Topics:  
There were no public comments on Closed Session topics
2. Adjourn to Closed Session – 6:00pm:  
Board Members met privately in Conference Room 361 in City Hall for Closed Session. Agenda items discussed in Closed Session included:  
  
Conference with Labor Negotiators – (Govt. Code, §54957.6, subd. (a))  
  
Agency designated representative: Timothy Erwin, Assistant Superintendent, Human Resources:  
  
Employee organizations: Alameda Education Association (AEA), California School Employees Association Chapter 27 (CSEA 27), California School Employees Association Chapter 860 (CSEA 860) and Executive Cabinet/Administrative and Supervisory/Confidential/Licensed/Unrepresented.
3. Reconvene to Public Session – 6:30pm  
The Board reconvened to Public Session in Council Chambers at 6:30pm
4. Call to Order /Pledge of Allegiance  
Board President Ryan LaLonde called the meeting to order. Alameda High School student Esther Hong led the Pledge of Allegiance.
5. Introduction of Board Members and Staff:  
Board of Education Members present: Board President Ryan LaLonde, Board Vice President Heather Little, Board Clerk Jennifer Williams, and Board Trustee Carrie Hahnel. Board President Ryan LaLonde explained Board Trustee Gary K. Lym would be participating in the meeting remotely.  
  
Student Board Members Ruth Woldesemayat (Alameda High) and Roan Byrne Sarno (ASTI) were present. Donovan Smith (Encinal Jr. & Sr. High) was absent.

AUSD staff members present: Superintendent Pasquale Scuderi, Assistant Superintendent, Human Resources, Timothy Erwin; Assistant Superintendent, Business Services Shariq Khan; Assistant Superintendent, Educational Services, Kirsten Zazo; and Senior Executive Assistant to the Superintendent, Kerri Lonergan.

6. Closed Session Action Report:  
The Board did not take action in Closed Session.

**B. MODIFICATION(S) OF THE AGENDA:**  
There were no modifications to the agenda.

**C. APPROVAL OF MINUTES**  
The minutes from the January 10, 2026 Board of Education meeting were considered for approval.

*Motion to approve the minutes from the January 10, 2026 Board of Education meeting.*

**MOTION:** Student Member Byrne-Sarno **SECONDED:** Member Williams

**ROLL CALL VOTE**

**STUDENT BOARD MEMBER VOTES**

**AYES:** Members Byrne-Sarno and Woldesemayat

**NOES:**

**ABSENT:** Member Smith

**BOARD MEMBER VOTES**

**AYES:** Members LaLonde, Little, Williams, Hahnel, and Lym

**NOES:**

**ABSENT:**

**MOTION APPROVED**

**D. COMMUNICATIONS**

1. Proclamation: Teen Dating Violence and Awareness Month  
Alameda High Student Esther Huang read the proclamation declaring February to be Teen Dating Violence and Awareness Month in AUSD. The Alameda Unified School District is urging all Alameda residents to work toward ending teen dating violence by empowering young people to develop healthier relationships, assisting victims in accessing the information and supportive services they need, creating better and more resources for young people in need, instituting effective intervention and prevention policies in schools, and engaging in discussions with family members and peers to promote awareness and prevention of the quiet epidemic of teen dating violence.

***Motion to approve the Proclamation Declaring February Black History Month in Alameda Unified School District.***

**MOTION:** Member Williams      **SECONDED:** Student Member Byrne-Sarno

**ROLL CALL VOTE**

**STUDENT BOARD MEMBER VOTES**

**AYES:** Members Byrne-Sarno and Woldesemayat

**NOES:**

**ABSENT:** Member Smith

**BOARD MEMBER VOTES**

**AYES:** Members LaLonde, Little, Williams, Hahnel, and Lym

**NOES:**

**ABSENT:**

**MOTION APPROVED**

2. Public Comments on Non-Agenda Items:

*Corey Spells (Teacher, Maya Lin School):* Ms. Spells argued that “words of appreciation” from the district do not cover rising healthcare or rent costs and urged the board to reprioritize the budget to address worsening recruitment and retention challenges.

*Aiden Morris (Special Education Teacher):* Mr. Morris emphasized the need for manageable caseloads and equitable learning conditions for students with IEPs and questioned the sustainability of raises that fall below inflation while neighboring districts offer higher salaries.

*Sarah Noble (Teacher, Alameda High School):* Ms. Noble described herself as “exhausted, mentally and physically” from balancing teaching duties with contract advocacy and suggested that paying staff more could save money by reducing reliance on costly outside agencies.

*Paisley Spencer (Teacher Librarian, Otis Elementary School):* Ms. Spencer requested a fair contract so employees do not have to “beg for a raise every year” and stated that the community trusts the board to find creative ways to invest in staff and students.

*Eric Robbins (Teacher, Wood Middle School):* Mr. Robbins expressed frustration that teachers must continually argue for decent wages and sufficient medical benefits and urged board members to ask the community for more funding rather than focus on re-election concerns.

*Ryan Brazil (Teacher, Love Elementary School):* Ms. Brazile shared a personal account of living paycheck to paycheck and receiving financial help from colleagues to buy gas and pushed back against the idea that supporting teachers detracts from students, stating that educators are the foundation of all school programs.

*Ron Parodi (Teacher, Encinal Jr. & Sr. High School):* Mr. Parodi compared the district's fiscal warnings to "the boy who cried wolf," noting that the ending fund balance has exceeded the district's own projections by millions of dollars for several consecutive years.

*Will Green (Teacher, Earhart Elementary School):* Mr. Green questioned what specific actions the board is taking to lobby the state for better education funding and suggested rescinding the "Me Too Clause," which provides costly raises to top administrators.

*Ronald Johnson (Teacher, Lincoln Middle School):* A 31-year veteran, Mr. Johnson noted that the district previously provided consistent cost-of-living adjustments that supported stable labor relations and suggested that unused COLA funds may have contributed to the district's large reserves.

*Andre Sanford (Candidate for California State Assembly):* Mr. Sanford stated that the city's future depends on how it treats educators and committed to advocating for higher teacher salaries and state tax cuts for educators to ensure classroom stability.

*Erica Guerrero (Teacher, Ruby Bridges School):* Ms. Guerrero highlighted that teachers are forced to act as social workers and fundraisers due to budget shortfalls and asserted that it is the board's responsibility—not teachers'—to solve the budget crisis and fund salaries.

*Martha Zenk (Teacher/Intervention Lead, Franklin Elementary School):* A member of the AEA bargaining team, Ms. Zenk noted that the district's \$52 million ending fund balance is three times the legally allowed 10% cap and urged the district to reprioritize those deep savings for students and educators.

*Heidi Swenson (Teacher, Encinal Jr. & Sr. High School):* A 6th-grade math, science, and AVID teacher, Ms. Swenson stated that a 2.3% salary increase is neither "equitable nor excellent" when inflation is at 3% and expressed confidence that the district can remain fiscally stable while honoring staff values.

3. Written Correspondence:

The Board 15 emails related to the Closed Session agenda, which is focused on contract negotiations with AUSD bargaining groups.

4. Report from Employee Organizations:

*Alameda Education Association (AEA): Judy Ganley, President:* Ms. Ganley thanked members for attending in person and online and expressed solidarity with Minnesota educators and Kaiser Permanente nurses. She invited Board members to the CTA Alcosta-sponsored School Board Breakfast on February 7 to build relationships outside the bargaining table. She also urged support for extending Proposition 55, noting that failure to extend it would result in an estimated \$13.3 million loss, and encouraged Board members to sign the Alameda County petition.

Ms. Ganley provided a brief bargaining update, noting tentative agreements reached on several articles, including leave, teaching hours, evaluation, safety, and department chair duties. She outlined remaining issues - such as class size, transfers, benefits, salary, adult education, special education, and stipends - and reported that mediation would continue on February 5<sup>th</sup>. Ms. Ganley emphasized the union's desire for partnership and meaningful dialogue and encouraged the Board to reprioritize the budget to invest reserves in students, families, and educators..

5. Report from PTA Council:

*PTA Council (PTAC): Katie Honneger, President:* PTA Council did not submit a report.

6. Board Members' Report:

*Board Vice President Heather Little:* Vice President Little thanked community members for attending and spoke candidly about the importance of words, impact, and honest communication. She emphasized her deep personal commitment to the work, noting both concern and optimism, and affirmed that ongoing conversations with AEA leadership are occurring as part of continued efforts to find a path forward, even when details cannot be publicly shared.

Vice President Little stated that the district's challenges are not solely local budget issues but are driven by state and federal funding systems, requiring broader advocacy and collective action. She underscored the need for collaboration among organizations such as CTA and CSBA to address systemic issues and avoid recurring crises. She acknowledged that these conversations can be difficult but affirmed her openness to continued dialogue, transparency, and shared responsibility as the district moves forward.

*Board Clerk Jennifer Williams:* Board Clerk Williams acknowledged events in Minnesota and other communities nationwide and expressed solidarity with those affected. She reflected on the democratic values at stake, including safety, peaceful protest, freedom of expression, and the right of students to learn and grow in supportive environments. She emphasized the role of classrooms as foundational spaces where students learn civic engagement, respect for differing viewpoints, critical thinking, and responsible use of power through face-to-face relationships with educators.

Board Clerk Williams recognized the heightened tensions surrounding current negotiations and expressed appreciation for all parties working toward a resolution. She thanked teachers for their continued commitment to students amid local and national challenges and underscored the importance of schools as safe spaces for learning and growth. She concluded by encouraging the community to focus on shared purpose and work collectively toward a resolution during the current budget cycle

*Board Trustee Carrie Hahnel:* Board Trustee Carrie Hahnel thanked the PTA Council for the opportunity to attend a recent meeting and learn about parent leadership, priorities, and concerns across school sites. She highlighted the significant role parent volunteers play in supporting schools, including filling funding gaps through fundraising and donated time. She also introduced

herself as a recent appointee to the Board and shared that her professional background is in statewide education advocacy.

Board Trustee Hahnel emphasized that the district's challenges reflect broader, systemic issues in public education funding across California and that addressing them requires collective action. She reported ongoing advocacy at the state level, including outreach to the Governor's education advisor, State Board of Education staff, and legislative budget staff, and noted concerns about the lack of regional cost-of-living adjustments in state funding. She affirmed that the Board is passing through available state funding, recognizes it is insufficient, and remains committed to continued advocacy and collaboration to better support students and educators.

*Board Trustee Gary Lym:* Board Trustee Gary Lym, participating remotely from Asia, thanked community members for their public comments and reflected on ideas for creative solutions to education funding challenges. Drawing on observations from education systems abroad, he shared that in some Asian countries public educators are exempt from certain taxes, reflecting the high societal value placed on education.

Board Trustee Lym suggested that similar concepts could be considered by state policymakers in California, noting that such approaches have helped elevate teacher compensation and public recognition of the profession in other countries. He affirmed that he hears and appreciates the concerns raised by educators and fellow Board members and offered these observations as part of the broader conversation.

*Board President Ryan LaLonde:* Board President Ryan LaLonde, who had not intended to speak, offered remarks in response to comments raised during public discussion. He described advocacy efforts undertaken by Board members behind the scenes, including outreach to gubernatorial candidates on education funding, work on policies affecting ADA funding and Proposition 13, and securing external support for district priorities such as maintaining an LGBTQ liaison and improving transportation access for OTIS students. He also noted repeated advocacy at the state level through visits to Sacramento, published opinion pieces, and support for candidates committed to teacher compensation and student protections.

Board President LaLonde emphasized that these efforts are undertaken without personal or political motivation and rejected the suggestion that Board decisions are driven by fear of elections. He acknowledged the broader social context and longstanding impacts of state violence on many communities while underscoring the Board's ability to address multiple urgent issues simultaneously. He concluded by noting persistent barriers encountered in state advocacy despite sustained efforts and affirmed the Board's commitment to continued engagement, responsiveness, and advocacy on behalf of the district.

7. Superintendent's Report:

*Superintendent Pasquale Scuderi:* Superintendent Pasquale Scuderi acknowledged the "crying wolf" critique regarding warnings about the district's financial and operational challenges but emphasized that caution is based on evidence from local and regional experiences. He explained that

while the district strives to be flexible and creative with resources, maintaining a financial cushion is necessary to respond to unforeseen circumstances. He confirmed that unspent reserves, including \$14.5 million previously allocated for raises, will be considered as part of ongoing negotiations to reach a respectful and sustainable agreement.

Superintendent Scuderi also recognized the broader national context, noting events in Minneapolis, and emphasized the district's role in teaching students about civic engagement and the right to speak freely. He stressed the importance of maintaining momentum and collaboration during mediation, highlighting that respectful disagreement can coexist with productive problem-solving. He thanked the community for participating and affirmed the district's commitment to finding a solution.

8. Student Board Member Reports:

*Donovan Smith (Encinal Jr. & Sr. High):* Board Member Smith shared highlights from the start of 2026, including the ribbon-cutting for the renovated stadium. Reported on upcoming events like a 100th-day-of-school chocolate cake eating contest, ongoing 8th-grade tours led by student leaders, and the drama department rehearsing for the annual musical, Shrek.

*Roan Byrne Sarno (ASTI):* Student Board Member Roan Byrne Sarno thanked attendees for their service and emphasized the importance of speaking out, citing Martin Luther King Jr.'s philosophy of thinking globally and acting locally. He highlighted student activities, including a band fundraiser raising \$600 for instruments and a vigil honoring Minneapolis residents Alex Pretti and Renée Nicole Good, underscoring the need for solidarity with affected communities.

Student Board Member Byrne Sarno also shared upcoming school events: a movie night featuring *The Wind Rises* and *Ray* to begin Black History Month, and a reminder that there will be no school on Friday for staff development.

*Ruth Woldesemayat (Alameda High):* Student Board Member Ruth Woldesemayat acknowledged the events in Minneapolis and expressed sympathy for affected communities. She highlighted upcoming student activities, including the annual art gallery at Phoenix Art Studio, ELD tutoring for ELPAC preparation, and a month-long "Phone-Free February" event to reduce screen time.

Student Board Member Woldesemayat also noted the Social Justice Assembly on February 13 focused on civic education, a Valentine's Day door decorating competition, and a Healthy Relationships Fair organized by the school-based health center for Teen Dating Violence Awareness Month.

**E. ADOPTION OF THE CONSENT CALENDAR**

1) Certificated Personnel Actions

- 2) Classified Personnel Actions
- 3) Approval and Acceptance of Donations
- 4) Approval of Bill Warrants and Payroll Registers
- 5) Approval of Facilities Bond Measure I and Measure B Contracts (Standing Item)
- 6) Approval of Individual Service Agreements (ISAs) with Non-Public Schools and Non-Public Agencies
- 7) Approval of Purchase of Furniture for Wood Middle School Using the OMNIA/UC Cooperative Contract #2019.001899
- 8) Approval of School Accountability Report Cards for the 2024-25 SY
- 9) Proclamation: A Season for Nonviolence, January 30 – April 4, 2026
- 10) Proclamation: Fred Korematsu Day of Civil Liberties and the Constitution - January 30, 2026
- 11) Ratification of Contracts Executed Pursuant to Board Policy 3300
- 12) Resolution No. 2025-2026.31 Approval of Budget Transfers, Increases, Decreases
- 13) Resolution No. 2025-2026.32 Authorization to Dispose of Surplus Property

Prior to the motion on the Consent Calendar, Board President LaLonde acknowledged Consent Calendar item #10 - the proclamation honoring the Fred Korematsu Day of Civil Liberties and the Constitution, remarking on the historical context related to state oppression and imprisonment based on ethnicity or race. He emphasized the poignancy of recognizing these issues in the present day.

***Motion to adopt the Consent Calendar.***

**MOTION:** Student Member Byrne-Sarno      **SECONDED:** Member Little

**ROLL CALL VOTE**

**STUDENT BOARD MEMBER VOTES**

**AYES:** Members Byrne-Sarno and Woldesemayat

**NOES:**

**ABSENT:** Member Smith

**BOARD MEMBER VOTES**

**AYES:** Members LaLonde, Little, Williams, Hahnel, and Lym

**NOES:**

**ABSENT:**

**MOTION APPROVED**

**F. GENERAL BUSINESS**

1. Smarter Balanced Assessment Consortium (SBAC) Results with a Focus on Math Outcomes  
Lindsey Jenkins-Stark, Senior Manager of Data, Assessment and Research, introduced the team presenting: Dr. Vernon Walton, Director of Secondary



Education, Math Teachers on Special Assignment Jen Balain and Lise Nunn-Needham, and Wood Middle School Math Teacher, Andrew Guyatte.

#### SBAC Results & Growth:

- AUSD students performed above standard, averaging 18.8 points above benchmark, a nine-point increase from last year.
- Growth tracking: 71% of students improved year-over-year; growth varies by student group (homeless and long-term English learners show slower progress).
- Opportunity gaps: Persist for English learners, Black/African American students, students with IEPs, and socioeconomically disadvantaged students.

#### Proficiency Trends:

- Approximately 60% of students are proficient, showing recovery from COVID learning loss.
- Greatest gains seen in grades 4, 5, and 7, especially among students below proficiency.
- Long-term trends show increasing proficiency in most grades; variability in grades 7–8 reflects dependency on prior foundational skills.

#### Instructional Practices & System Shifts:

- Transition from traditional “I do, we do, you do” to student-centered “You do, we do, I do” approach.
- Emphasis on conceptual understanding, reasoning, and productive struggle, not just procedural skills.
- Classrooms encourage collaboration, discussion, and growth mindset, supported by structures like U-Cubed norms and Building Thinking Classrooms.
- Teachers act as facilitators, guiding independent student exploration while scaffolding learning as needed.

#### Supports & Systemic Changes:

- District provides clear curriculum balancing conceptual and procedural fluency.
- Ongoing assessment, professional development, and leadership roles strengthen teacher capacity.
- Goal: develop students’ abstract reasoning, confidence, persistence, and ability to apply math in real-world contexts.

Board members expressed strong support and appreciation for the district’s ongoing shift in math instruction. They highlighted the positive impact on student engagement, confidence, and learning, noting improvements in students’ conceptual understanding and enjoyment of math. Members acknowledged the district’s efforts to address historical gaps, support struggling students, and prevent obstacles that previously led to failures or dropouts.

They also emphasized the importance of sustaining professional development, collaboration, and coaching for teachers, recognizing that the shift in

instructional practice is an ongoing process requiring deliberate resources and planning. Overall, the board commended the district’s work in fostering student-centered classrooms, growth mindset, and effective teaching practices, and expressed enthusiasm for continuing these efforts.

2. Governor's Budget Proposal for 2026-2027 Fiscal Year

Shariq Khan, Assistant Superintendent Business Services shared information on the Governor's Budget Proposal for 2026-2027 Fiscal Year.

The district provided an overview of the Governor’s proposed 2026–27 budget, noting that while the proposal is optimistic, the district’s budget planning must remain grounded. AUSD develops its budget on a timeline ahead of the state, adopting its budget before final state allocations are confirmed.

The Governor’s proposal assumes continued economic growth, particularly from AI-driven stock gains, and a lower cost-of-living adjustment (COLA) of 2.41%, reducing district revenue by approximately \$600,000. One-third of Proposition 98 funds are allocated to rebuild the state reserve, while \$5.6 billion is being held back in a process called “Settle Up,” which defers funding without a constitutional repayment formula, potentially affecting AUSD by \$8 million.

The budget maintains current categorical programs and introduces a \$2.8 billion discretionary block grant, though distribution details remain unclear. Tier 2 districts, including AUSD, are proposed to receive \$1,800 per pupil in ELOP funding, stabilizing long-term planning for programs such as summer math. Additional small grants will support universal meals. The district plans to incorporate confirmed changes into the second interim budget and await the final state budget and trailer bill in July 2026 before finalizing allocations.

The Board discussed:

- Clarification on “settle-up” funding and the inclusion of prior years’ unpaid Proposition 98 funds.
- Potential distribution of new discretionary block grants and the variability depending on per-student or unduplicated pupil counts.
- Implications of the \$8 million local impact from deferred state funding on district planning and negotiations with staff.
- Concerns about the discretionary nature of Settle Up repayments and advocacy efforts for more predictable, timely payments.

3. District Audit Report for Fiscal Year Ended June 30, 2025

Assistant Superintendent – Business Services, Shariq Khan, introduced Arthur Ngo, from the accounting firm by the firm Baker Tilly US, LLP (formerly Moss Adams, LLP). Each year, the law requires school districts to review the financial audit of the previous fiscal year during a public meeting.

The audit determines if the district is following state and federal guidelines and procedures, ensuring that the district is using public funds in the most effective, appropriate, and efficient way.

The audit covered general operations and Measure I and Measure B bonds. The auditors issued clean opinions for the district's financial statements, federal compliance, and state compliance, with no findings of noncompliance, significant deficiencies, or material weaknesses in internal controls.

Auditors highlighted the adoption of new accounting standards (GASB 101 and 102), which required reporting of accrued compensated absences, including sick leave, but had no other material impact on the financial statements. Two minor, uncorrected misstatements were noted—related to fair value adjustments for pooled cash and a timing difference for an invoice—but neither was material to the district's financial position.

The audit confirmed that accounting policies were applied consistently with U.S. GAAP, there were no unusual transactions, and management cooperated fully. Required communications to the board, including engagement letters and management representations, were completed. Overall, the audit affirmed that the district's financial records are accurate, transparent, and well-managed.

***Motion to approve the District Audit Report for Fiscal Year Ended June 30, 2025.***

**MOTION:** Member Williams

**SECONDED:** Member Hahnel

#### **ROLL CALL VOTE**

#### **STUDENT BOARD MEMBER VOTES**

**AYES:** Members Byrne-Sarno and Woldesemayat

**NOES:**

**ABSENT:** Member Smith

#### **BOARD MEMBER VOTES**

**AYES:** Members LaLonde, Little, Williams, Hahnel, and Lym

**NOES:**

**ABSENT:**

#### **MOTION APPROVED**

#### **4. Measures I and B Bond Audit Report for Fiscal Year Ended June 30, 2025**

This report, also from Arthur Ngo, from the accounting firm by the firm Baker Tilly US, LLP (formerly Moss Adams, LLP) Each year, the law requires school districts to review the financial audit of the previous fiscal year during a public meeting.

The audit of Measure B and Measure I bonds was conducted for both financial statements and performance. Auditors issued clean opinions, confirming that the financial statements are fairly presented in accordance with U.S. GAAP. There were no findings of noncompliance, significant deficiencies, or material weaknesses in internal controls, and no disagreements with management.

The performance audit verified that bond expenditures were properly used for the specific projects listed in the ballot language for both measures, indicating full compliance. No unusual transactions, accounting difficulties, or misstatements were identified, and no new accounting standards impacted these bond financial statements.

Auditors confirmed there were no legal matters, fraud, or other compliance issues affecting the bond measures, and all required communications—including engagement and representation letters—were completed. Overall, the Measure B and I audits indicate that bond funds are managed responsibly, accurately reported, and in full compliance with applicable regulations.

***Motion to approve the Measures I and B Bond Audit Report for Fiscal Year Ended June 30.***

**MOTION:** Member Hahnel

**SECONDED:** Member Little

**ROLL CALL VOTE**

**STUDENT BOARD MEMBER VOTES**

**AYES:** Members Byrne-Sarno and Woldesemayat

**NOES:**

**ABSENT:** Member Smith

**BOARD MEMBER VOTES**

**AYES:** Members LaLonde, Little, Williams, Hahnel, and Lym

**NOES:**

**ABSENT:**

**MOTION APPROVED**

5. Resolution No. 2025-2026.33 Granting of Easement to Alameda Municipal Power at Otis Elementary School

Assistant Superintendent – Business Services, Shariq Khan, gave the Board information on the intent to grant an easement to the City of Alameda’s power company, Alameda Municipal Power.

Alameda Municipal Power (“AMP”) is requesting a perpetual, nonexclusive easement at Frank Otis Elementary School (“Otis Elementary School”), located at 3010 Fillmore Street, Alameda, California 94501 (Assessor’s Parcel Number 069-0014-001). The Measure B Bond Otis Elementary School project requires the installation of new electrical service lines, and AMP has indicated that, in order to provide power to the project, the District must grant right-of-way easements on the site to allow for installation, operation, and maintenance of the electrical facilities.

Education Code requires a two-step process for granting easements. Step one happened at the January 10, 2026 Board meeting, and tonight staff is asking the Board to approve the attached Resolution No. 2025-2026.29 Declaration of Intent to Grant an Easement to the City of Alameda, Alameda Municipal Power, at Otis Elementary School.

Public Hearing Opened: 9:33pm  
No comments  
Public Hearing Closed: 9:34pm

***Motion to approve Resolution No. 2025-2026.33 Granting of Easement to Alameda Municipal Power at Otis Elementary School***

**MOTION:** Member Williams      **SECONDED:** Student Member Byrne-Sarno

**ROLL CALL VOTE**

**STUDENT BOARD MEMBER VOTES**

**AYES:** Members Byrne-Sarno and Woldesemayat

**NOES:**

**ABSENT:** Member Smith

**BOARD MEMBER VOTES**

**AYES:** Members LaLonde, Little, Williams, Hahnel, and Lym

**NOES:**

**ABSENT:**

**MOTION APPROVED**

**ADJOURNMENT** – Board President Ryan LaLonde adjourned the meeting at 9:35pm.

Respectively Submitted,

Kerri Lonergan  
Senior Executive Assistant  
Alameda Unified School District

